

2001 – 2002 Catalog

GREAT LAKES CHRISTIAN COLLEGE

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SECTION 1: THE COLLEGE

HISTORY

Over a generation ago, men and women of God were deeply concerned with the lack of vitality and the shrinking numbers of Christian Churches/ Churches of Christ in Michigan. Their concern led to plans for founding Great Lakes Bible College, which came into being in 1949 at Rock Lake, near Vestaburg, Michigan. Twelve students were enrolled during the first year and their classes convened in the log cabin of Ralph R. Woodard, who was to become the first President of the College.

In 1951 the young College purchased a nearby eighty-acre farm, which was

converted into the first campus. Recognizing the advantages of a more urban location, the Trustees decided to move to the capital city, Lansing, in 1958. The College occupied the Dodge Mansion for fourteen years. In 1970, the College purchased a forty-acre site on the west edge of Lansing, and the first buildings were constructed for use in 1972. Additional land was later added, and facilities have been constructed as needed. In 1992, the College name was changed to Great Lakes Christian College.

MISSION

*“Great Lakes Christian College,
an institution of higher education
affiliated with Christian Churches/Churches of Christ,
seeks to glorify God by preparing students to be servant-leaders
in the church and world.”*

PURPOSE STATEMENT

Since our students will be serving primarily in Church-related, congregational contexts, our primary task is to educate men and women to be servant-leaders in preaching and other ministry roles. Secondly, the College educates students to be servant-leaders in careers related to the church (e.g. parachurch organizations such as Christian schools) or institutions in the public sector. In both instances, preparing students to be servant-leaders is central to the College's founding character, history, curriculum, and campus ethos.

As a Christian academic community, Great Lakes Christian College integrates Biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Great Lakes Christian College regard the Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but throughout the campus community, especially in student life and service.

What does it mean to be a “servant-leader”? Servanthood is a quality that resides at the very heart of Christian leadership. Regardless of one's career choice, being a servant-leader is the central ideal. Great Lakes Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a servant-leader:

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.
2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, Biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one's profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, and human relations, and understand their relevance to one's faith.
4. *Professional Competency and Skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one's chosen profession.

While each of these characteristics is addressed differently by each portion of the curriculum (General Education, Bible/Theology, and Professional Studies) or is defined more specifically in relation to each program, these four characteristics help define the very concept of servant leadership. Hence, students at Great Lakes Christian College can readily say that their intention is to be servant-leaders in the church and world.

Servant-Leaders in the Church

Preparing students to be servant-leaders in the church context is the primary focus of Great Lakes Christian College. While ministry continues to broaden and specialize, Great Lakes Christian College's commitment to training preachers is its primary focus, as it has been since the College's beginning in 1949. The Christian Ministries, Cross-Cultural Ministry, and Accelerated Preacher Training programs equip students to serve in preaching ministries whether in a local congregation or in an intercultural or international endeavor. In addition to the preaching ministry, Great Lakes Christian College has programs in Christian Education, Youth Ministry, and Bible Teaching that equip the student to enter other areas of ministry within the church.

Servant-Leaders in the World

Several programs are designed not only to prepare students for service in a church context, but also to provide the transition to careers and occupations outside the church context. The Music and Psychology/Counseling programs are designed to prepare students for service in the church as worship leaders and pastoral care ministers, respectively, and to prepare students for further studies in a university setting. In addition, the Cooperative Programs in Business (with Davenport University) and Elementary Education (with Spring Arbor College) enable students to receive a Christian education while preparing to be a witness for Christ in the workplace.

INSTITUTIONAL GOALS

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world;
 2. To develop in our students a greater awareness of the need for the Gospel in a fallen world and a personal commitment to be bearers of that message;
 3. To prepare educated, faithful vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world;
 4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world;
 5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry and witness of our students;
 6. To assist the churches of our constituency through special events and educational programming.
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POLICIES

Great Lakes Christian College, in its endeavor to equip and train men and women for servant-leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Great Lakes Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, with its purposes and ideals, or other students. A dismissed student will not be granted credits for work done during the semester of dismissal, nor will a refund of tuition and fees be made.

Essentially, students are enrolled at Great Lakes Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Great Lakes Christian College reserves the right to modify or eliminate programs that are described in this publication. In the event such an action is taken, students affected will be advised of the options available to them to complete their degrees. Every reasonable effort will be made to permit students to complete these programs or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

The College reserves the right to make changes in fees, tuition, and housing rates. Every effort will be made to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

NONDISCRIMINATION POLICY

Because of the historic commitment to Biblical principle ("There is neither Jew nor Greek, slave nor free, male nor female..." Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally made available to students at the

College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities are designed to provide access for the physically handicapped.

THE CAMPUS

Great Lakes Christian College is strategically located west of Lansing, Michigan, the state capital, in Delta Township. The forty-seven acre campus is at the corner of North Creyts Road and Willow Highway. Within a short drive is one of the largest Big Ten schools, Michigan State University, with a library of three million volumes. Lansing is also the home of Cooley Law School, Lansing Community College and Davenport University. Because Lansing is the state capital, there is easy access to the city by way of Amtrak, the Capital city Airport, bus terminals, and interstate highways. Delta Township, where GLCC is located, is one of the fastest growing areas in Lansing. A large mall of over 100 stores and other major shopping areas are within walking distance of the College and provide opportunities for employment. Yet

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with all these urban advantages, Great Lakes Christian College is located in a beautiful, residential area that surrounds the spacious forty-seven acre site. Lansing is an hour and a half from Detroit and its major airport and an hour from Grand Rapids, home of several of the major religious book publishers. Indeed, Great Lakes Christian College is strategically located for convenience and affords an opportunity for an excellent education.

The main entrance to the campus is at 6211 W. Willow Highway. Immediately visible is a large complex, which includes the Ralph R. Woodard Hall and Memorial Hall. Woodard Hall houses the chapel, classrooms, and administrative offices. Memorial Hall houses the Louis M. Detro Memorial Library, the cafeteria, faculty offices, the student mall, music facilities including a rehearsal hall, practice rooms, and classrooms.

ACCREDITATION

Great Lakes Christian College is:

1. Accredited by the Accrediting Association of Bible Colleges, PO Box 780339, Orlando, Florida 43878-0339, (407) 207-0808.
 2. Authorized by the United States Department of Justice, Immigration and Naturalization Service, 333 Mt. Elliott, Detroit, MI 48297, for enrolling non-immigrant foreign students.
 3. Approved by the United States Office of Student Financial Assistance for offering federal student aid.
 4. Approved by the State of Michigan Department of Education, P.O. Box 30008, Lansing, Michigan 48909, for offering financial assistance from the State of Michigan.
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SECTION 2: ADMISSIONS INFORMATION

Great Lakes Christian College seeks students who can succeed academically and spiritually in a Christian college environment. Applicants who expect to enter a degree program must have a diploma from an accredited high school with a minimum GPA of 2.25 on a 4.0 scale and a minimum of score of 16 on the ACT or 820 on the SAT. A pattern of college preparatory studies is also recommended. A high school equivalency certificate issued by the respective State Department of Education is correspondingly acceptable, such as the General Educational Diploma (GED) with an average score of 55%. Official transcripts for all high school credits need to be sent directly from the educational institutions to the Office of Admissions.

Home schooled individuals are welcome to apply for admission. The Office of Admission is prepared to discuss application procedures, requirements for admittance, and enrollment with those who are home schooled.

All applicants under 23 years of age, or who have not been out of high school for more than five years, must take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have scores forwarded to the Office of Admissions. Test results will be sent directly to Great Lakes Christian College when designated on the

test registration (ACT code 2009 and SAT code 7320). ACT residual testing may be arranged with the Office of Admissions. A composite score of 16 on the ACT or a combined score of 820 on the SAT demonstrates probable academic success at Great Lakes Christian College.

In some cases, an applicant may be accepted conditionally if his or her scores or GPA are below the minimum standards. Applicants accepted on probation will have two semesters to demonstrate academic success. All transcripts and materials submitted while evaluating an applicant become the property of Great Lakes Christian College to be kept in the applicant's permanent file.

A minimum of three favorable recommendations are required. The Office of Admissions will send Reference Questionnaires to individuals listed on the Application for Admission. Relatives or individuals under the age of 21 may not be used as references. One reference should be from a person familiar with the applicant's spiritual maturity, such as a minister, church leader or Bible teacher. A second reference should be from a person familiar with the applicant's work ethic in school or the work place. A third reference should be from a person familiar with the applicant's family background.

International Students

Additional requirements for International Students:

- (1) Those whose native language is not English are required to demonstrate competency in contemporary, academic English. A score of 550 or above on the Test of English as a Foreign Language (TOEFL) is required.
 - (2) Letter of financial guarantee from a person or agency and a return ticket to one's country, or a guarantee of sufficient funds for a return trip.
 - (3) Transcripts in English of all educational credits above the eighth grade level.
 - (4) All admission requirements must be submitted to the Office of Admissions at least four months prior to the expected date of enrollment.
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Orientation

All new students taking twelve or more credits are required to participate in the Orientation program offered prior to the Fall semester. Students will be given opportunities to familiarize themselves with College personnel, facilities, academic essentials, and student life opportunities. Students who enroll second semester are not required to participate in Orientation. All new students are required to take the Standard Bible Content test. They may participate in an upcoming Orientation if they so desire.

Provisional Admissions

In some cases, students who apply late and cannot get transcripts and references in before registration may be accepted on a provisional basis. These students will be given two weeks for all information to be sent to the Office of Admissions. Any extension of this must be approved by the Director of Admissions and the Vice President of Academic Affairs.

Re-Admission

Former students not enrolled at Great Lakes Christian College for two or more semesters must submit an Application for Re-Admission to the Office of Admissions for approval at least thirty days prior to the beginning of a semester in which readmission is requested. Readmitted students will be under the catalog current

at the time of readmission. Students who have been academically suspended or dismissed must submit this form sixty days prior to the beginning of the semester. The Admissions Committee will review each request and notify applicants of their status within 14 days of receiving the application.

Special Admissions

Special student status is granted to non-degree seeking/part time students at GLCC. Special students do not have to complete the entire application process, but only complete a brief information sheet and sign a statement of intent. Special students are limited to no more than four semester credits per semester at GLCC and not more than twelve semester credits cumulative at GLCC.

Transfer Students

A college transfer student must request complete transcripts from each college or university previously attended. Official transcripts for all college credits need to be sent directly to the Office of Admissions. The Registrar will determine which courses are the equivalent of required courses at GLCC and thus eligible for transfer credit.

Transfer students must complete at least 32 hours at Great Lakes Christian College to earn a bachelors degree and 16 hours to earn an associates degree. Students will not be admitted to GLCC if they have an outstanding bill at an institution previously attended.

Veterans

Great Lakes Christian College is approved by the Department of Veterans Affairs for the education of active duty service personnel, veterans, and their dependents (widows, war orphans, etc.) Veterans should apply as early as possible to expedite handling of VA forms. Official acceptance for admission is required to qualify for educational benefits.

SECTION 3: ACADEMIC INFORMATION

Great Lakes Christian College places major emphasis upon the study of the Bible and related subjects which will prepare students to be servant-leaders in the church and world. All academic programs are designed to accomplish that end.

Programs are designed to be completed in four years and require 128 semester hours for completion. Attaining the *Bachelor of Religious Education* or *Bachelor of Science* degree requires completion of the General Education Curriculum, the Bible/Theology major, one additional major, and electives. A minor plus 14 elective hours from Professional Studies courses may be substituted for the additional major.

Great Lakes Christian College also offers programs leading to two types of associate degrees: the *Associate of Arts* and the *Associate of Religious Education* both requiring completion of 64 semester hours.

The *Accelerated Preacher Training Program* also leads to an *Associate of Religious Education* degree. This program, for men 30 years of age or older, is designed to be completed in two years and requires completion of 64 semester hours.

All degrees are awarded upon the satisfactory completion of the programs of study outlined in the following pages and upon the formal recommendation of the Faculty to the Board of Trustees of Great Lakes Christian College.

The College reserves the right to change requirements for enrollment in all programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

PROGRAM ADMISSION

Students desiring to enter a specific program major (other than the Bible/Theology major, which is required for all students) must submit a Declaration of Major form before reaching junior status. Graduation from a major program requires at least a 2.5 GPA in the courses that make up the major field of study.

GENERAL EDUCATION REQUIREMENTS OUTCOMES

After completing the General Education Requirements graduates will be able to:

1. Demonstrate essential skills for professional people such as proficiency in oral and written communication and the ability to work with others.
2. Demonstrate a broad knowledge of history, literature, philosophy, science and culture.

3. Demonstrate the ability to analyze and constructively critique alternative worldviews from a Christian worldview.
 4. Demonstrate the ability to do research at a foundational level.
 5. Demonstrate personal spiritual growth and insight into human motivation and personalities.
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BIBLE/THEOLOGY MAJOR OUTCOMES

Graduates who have completed the required Bible/Theology Major will be able to:

1. Demonstrate a detailed knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
 2. Articulate and demonstrate a Biblically-grounded commitment to Christ and His purpose for the church.
 3. Articulate a coherent methodology for applying explicit Biblical teaching and implicit Biblical principles to real-life situations in the church and world.
 4. Communicate Biblical principles in culturally relevant terms.
 5. Relate to all creation according to Biblical principles.
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BACHELOR of RELIGIOUS EDUCATION
and
BACHELOR of SCIENCE
DEGREES

GENERAL EDUCATION REQUIREMENTS	Check Sheet
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Course #	Course Name	Credits
CC 110	Speech Fundamentals	3
CM 135	Personal Spiritual Formation	2
CM 200	Introduction to Ministries 1	4
EN 130	Composition and Grammar 1	3
EN 131	Composition and Grammar 2	3
HI 140	Ancient Western Civilization	2
HI 141	Medieval Western Civilization	2
HI 242	Modern Western Civilization	2
HI 310	Restoration History	3
LI 140	Ancient Western Literature	2
LI 141	Medieval Western Literature	2
LI 242	Modern Western Literature	2
MU 100	Introduction to Music	2
PH 280	Worldviews and Ethics	3
PH 290	Basic Apologetics	3
PY 150	Introduction to Psychology	3
SC 120, 121	Physical Science and Laboratory -or-	
SC 130, 131	General Biology and Laboratory	4
Total Credits		45

BIBLE/THEOLOGY MAJOR	Check Sheet
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Course #	Course Name	Credits
BT 310	Christian Theology 1	4
BT 311	Christian Theology 2	4
NT 110	Life of Christ 1	3
NT 111	Life of Christ 2	3
NT 215	Acts	3
NT 225	Epistles and Revelation	3
NT 480	Senior Integrative Seminar	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
	Bible / Theology Electives	*8
Total Credits		40

*Bible/Theology Electives may be waived for Music Majors/Minors and those in the cooperative program with Davenport University.

Bible Teaching Major (B.R.E.)

The Bible, as God's Word to humanity, needs to be accurately communicated to humanity and accurately taught to the church. The Bible Teaching Major seeks to prepare individuals to teach the Word of God within the context of church ministry. The program also aims to prepare students for seminary study.

Upon completion of the Bible Teaching Major, graduates will be able to:

- Effectively communicate the Word of God through preaching and teaching, using proper hermeneutical principles;
- Demonstrate a knowledge of the history and theology of the Old and New Testaments;
- Demonstrate an understanding of the major theological themes of the Bible;
- Build a Christ-like moral and ethical foundation for living;
- Relate the Bible to crucial issues faced by society and the church;
- Apply Biblical concepts to people's lives;
- Pursue graduate work, particularly seminary study.

GENERAL EDUCATION REQUIREMENTS			45 HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40 HOURS
MAJOR REQUIREMENTS			*31/33 HOURS
Check Sheet			
	BT 480	Advanced Seminar in Bible/Theology	3
	CE 335	Creative Bible Teaching	3
	CM 201	Introduction to Ministries 2	4
	CM 260	Elementary Homiletics	3
	Bible Languages (two years required)		14 / 16
	LA 200, 201	Beginning Hebrew (8) and	
	LA 210, 211	Beginning N. T. Greek (8)	
	- OR -		
	LA 200, 201	Beginning Hebrew (8) and	
	OT 360, 361	Old Testament Exegesis (6)	
	- OR -		
	LA 210, 211	Beginning N.T. Greek (8) and	
	NT 360, 361	New Testament Exegesis (6)	
	NT 300	New Testament Introduction	2
	OT 300	Old Testament Introduction	2
GENERAL ELECTIVES			*12/10 HOURS
Check Sheet			
TOTAL			128 HOURS

*Depending on which Biblical Language courses are chosen.

Christian Education Major (B.R.E.)

If the Word of God is to be universally influential in life, that truth must be transmitted effectively. Students in the Christian Education Major are equipped for the discovery and transmission of truth in a congregational ministry. To this end, serious study of the theories of learning and practical field experiences guide the student. The Christian educator serves by assisting people in a lifelong journey of learning.

A Christian Education major is designed to equip the student for ministry in a Christian school or as a youth or education specialist in a congregation. Specifically, each student will be given instruction and experiences preparing them to:

- Develop a philosophy of education consistent with Scripture;
- Employ current research tools for discovery of truth as it applies to the contemporary church;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles;
- Exhibit leadership skills in a variety of educational settings.

GENERAL EDUCATION REQUIREMENTS			45
			HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40
			HOURS
MAJOR REQUIREMENTS			33
Check Sheet			HOURS
	CE 335	Creative Bible Teaching	3
	CE 350	Specialized Education Ministries	2
	CE 410	Contemporary Issues in Christian Education	2
	CE 445	Educational Administration	3
	CE 495	Christian Education Internship	4
	CM 201	Introduction to Ministries 2	4
	ED 220	Human Learning and Development	3
	ED 310	History and Philosophy of Education	3
	ED 330	Educational Psychology	3
	ED 410	Curriculum Development	3
	SO 280	Marriage and Family	3
GENERAL ELECTIVES			10
Check Sheet			HOURS
TOTAL			128
			HOURS

MODEL COURSE SEQUENCE

CHRISTIAN EDUCATION MAJOR

This model is one example of the progression of courses for this major. Variations will occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

<i>Fall Semester</i>			<i>Spring Semester</i>		
CC 110	3	Speech Fundamentals	EN 131	3	Composition & Grammar 2
CM 135	2	Personal Spiritual Formation	HI 141	2	Medieval Western Civilization
EN 130	3	Composition & Grammar 1	LI 141	2	Medieval Western Literature
HI 140	2	Ancient Western Civilization	MU 100	2	Introduction to Music
LI 140	2	Ancient Western Literature	NT 111	3	Life of Christ 2
NT 110	3	Life of Christ 1	PY 150	3	Introduction to Psychology
Total Hrs.	15		Total Hrs.	15	

Sophomore

<i>Fall Semester</i>			<i>Spring Semester</i>		
CM 200	4	Introduction to Ministries 1	CM 201	4	Introduction to Ministries 2
HI 242	2	Modern Western Civilization	NT 225	3	Epistles & Revelation
LI 242	2	Modern Western Literature	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130, 131	4	General Biology (or SC 120, 121 in Fall)
OT 210	3	Old Testament 1	SO 280	3	Marriage and Family
SC 120, 121	4	Physical Science (or SC 130, 131 in Spring)			
Total Hrs.	14/18		Total Hrs.	13/17	

Junior

<i>Fall Semester</i>			<i>Spring Semester</i>		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
ED 310	3	History & Phil. of Education	CE 495	4	Christian Education Internship (summer)
ED 330	3	Educational Psychology	ED 220	3	Human Learning & Develop.
OT 312	3	Old Testament 3	HI 310	3	Restoration History
PH 280	3	Worldviews & Ethics	PH 290	3	Basic Apologetics
Total Hrs.	16		Total Hrs.	17	

Senior

<i>Fall Semester</i>			<i>Spring Semester</i>		
CE 350	2	Specialized Ed. Ministries	CE 335	3	Creative Bible Teaching
CE 445	3	Educational Administration	CE 410	2	Contemporary Issues in CE
ED 410	3	Curriculum Development			
NT 480	3	Senior Integrative Seminar			
	3 Hours of Bible/Theology Electives			5 Hours of Bible/Theology Electives	
	3 Hours of General Electives			7 Hours of General Electives	
Total Hrs.	17		Total Hrs.	17	

Christian Ministries Major (B.R.E.)

Students in the Christian Ministries Major are provided the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates completing the Christian Ministries Major will be able to:

- Effectively interpret and communicate the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Administer local church ministries;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church that includes church growth and world evangelism;
- Speak relevantly to the crucial issues faced by society and the church.

GENERAL EDUCATION REQUIREMENTS			45
			HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40
			HOURS
MAJOR REQUIREMENTS			36
Check Sheet			HOURS
	CM 201	Introduction to Ministries 2	4
	CM 260	Elementary Homiletics	3
	CM 310	Advanced Homiletics	3
	CM 330	Church Leadership	3
	CM 425	Contemporary Issues in Preaching	2
	CM 445	Church Administration	3
	CM 495	Ministry Internship	4
	LA 210, LA 211	Beginning New Testament Greek	8
	NT 360, NT 361	New Testament Exegesis	6
GENERAL ELECTIVES			7
Check Sheet			HOURS
TOTAL			128
			HOURS

MODEL COURSE SEQUENCE

CHRISTIAN MINISTRIES MAJOR

This model is one example of the progression of courses for this major. Variations will occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

<i>Fall Semester</i>		<i>Spring Semester</i>			
CC 110	3	Speech Fundamentals	EN 131	3	Composition & Grammar 2
CM 135	2	Personal Spiritual Formation	HI 141	2	Medieval Western Civilization
EN 130	3	Composition & Grammar 1	LI 141	2	Medieval Western Literature
HI 140	2	Ancient Western Civilization	MU 100	2	Introduction to Music
LI 140	2	Ancient Western Literature	NT 111	3	Life of Christ 2
NT 110	3	Life of Christ 1	PY 150	3	Introduction to Psychology
Total Hrs.		15	Total Hrs.		15

Sophomore

<i>Fall Semester</i>		<i>Spring Semester</i>			
CM 200	4	Introduction to Ministries 1	CM 201	4	Introduction to Ministries 2
HI 242	2	Modern Western Civilization	CM 260	3	Elementary Homiletics
LI 242	2	Modern Western Literature	NT 225	3	Epistles & Revelation
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130, 131	4	General Biology (or SC 120, 121 in Fall)
SC 120, 121	4	Physical Science (or SC 130, 131 in Spring)			
Total Hrs.		14/18	Total Hrs.		13/17

Junior

<i>Fall Semester</i>		<i>Spring Semester</i>			
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CM 310	3	Advanced Homiletics	HI 310	3	Restoration History
LA 210	4	Beginning N.T. Greek	LA 211	4	Beginning N.T. Greek
OT 312	3	Old Testament 3	PH 290	3	Basic Apologetics
PH 280	3	Worldviews & Ethics	CM 495	4	Ministry Internship (Summer)
Total Hrs.		17	Total Hrs.		18

Senior

<i>Fall Semester</i>		<i>Spring Semester</i>			
CM 330	3	Church Leadership	CM 425	2	Contemporary Issues in Preaching
NT 360	3	New Testament Exegesis 1	CM 445	3	Church Administration
NT 480	3	Senior Integrative Seminar	NT 361	3	New Testament Exegesis 2
		5 Hours of Bible/Theology Electives			3 Hours of Bible/Theology Electives
		3 Hours of General Electives			4 Hours of General Electives
Total Hrs.		17	Total Hrs.		15

Cross-Cultural Ministry Major (B.R.E.)

The Cross-Cultural Ministry Major seeks to build the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures.

Graduates who complete the Cross-Cultural Ministry Major will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Demonstrate the ability to communicate God's truth with a Christ-like character and professional skills necessary for cross-cultural ministry;
- Explain the worldviews and specific beliefs of the major religions of the world;
- Draw upon insights gained through a missions internship and other cross-cultural experiences;
- Pursue graduate-level education.

GENERAL EDUCATION REQUIREMENTS			45
			HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40
			HOURS
MAJOR REQUIREMENTS			37
Check Sheet			HOURS
	CCM 310	History of Christian Missions	3
	CCM 350	Cross-Cultural Evangelism	3
	CCM 410	Advanced Seminar on Mission Theology	3
	CCM 470	Seminar on Urban Evangelism	2
	CCM 490	Reading and Research in World Evangelism	1
	CCM 495	Missions Internship	4
	CM 201	Introduction to Ministries 2	4
	CM 260	Elementary Homiletics	3
	LA 210, LA 211	Beginning New Testament Greek	8
	REL 390	World Religions	3
	SO 290	Cultural Anthropology	3
GENERAL ELECTIVES			6
Check Sheet			HOURS
TOTAL			128
			HOURS

MODEL COURSE SEQUENCE

CROSS-CULTURAL MINISTRY MAJOR

This model is one example of the progression of courses for this major. Variations will occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

<i>Fall Semester</i>		<i>Spring Semester</i>			
CC 110	3	Speech Fundamentals	EN 131	3	Composition & Grammar 2
CM 135	2	Personal Spiritual Formation	HI 141	2	Medieval Western Civilization
EN 130	3	Composition & Grammar 1	LI 141	2	Medieval Western Literature
HI 140	2	Ancient Western Civilization	MU 100	2	Introduction to Music
LI 140	2	Ancient Western Literature	NT 111	3	Life of Christ 2
NT 110	3	Life of Christ 1	PY 150	3	Introduction to Psychology
Total Hrs.		15	Total Hrs.		15

Sophomore

<i>Fall Semester</i>		<i>Spring Semester</i>			
CM 200	4	Introduction to Ministries 1	CM 201	4	Introduction to Ministries 2
HI 242	2	Modern Western Civilization	CM 260	3	Elementary Homiletics
LI 242	2	Modern Western Literature	NT 225	3	Epistles & Revelation
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130, 131	4	General Biology (or SC 120, 121 in Fall)
SC 120, 121	4	Physical Science (or SC 130, 131 in Spring)			
Total Hrs.		14/18	Total Hrs.		13/17

Junior

<i>Fall Semester</i>		<i>Spring Semester</i>			
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
LA 210	4	Beginning N.T. Greek 1	CCM 310	3	History of Christian Missions
OT 312	3	Old Testament 3	CCM 495	4	Missions Internship (summer)
PH 280	3	Worldviews & Ethics	LA 211	4	Beginning N.T. Greek 2
SO 290	3	Cultural Anthropology	PH 290	3	Basic Apologetics
Total Hrs.		17	Total Hrs.		18

Senior

<i>Fall Semester</i>		<i>Spring Semester</i>			
CCM 350	3	Cross-Cultural Evangelism	CCM 470	2	Seminar on Urban Evangelism
CCM 410	3	Seminar on Mission Theology	CCM 480	1	Reading & Research in World Evangelism
NT 480	3	Senior Integrative Seminar	HI 310	3	Restoration History
			REL 380	3	World Religions
					3 Hours of Bible/Theology Electives
					3 Hours of General Electives
Total Hrs.		17	Total Hrs.		15

Music Major (B.S.) and Minor (B.R.E.)

The Music Department seeks to encourage the student to cultivate musical skills and talent. Students are given opportunities to understand, appreciate, and utilize a variety of musical forms, in several different contexts – worship, public performance, and for private enjoyment.

The Music Major Program is designed to equip students in music ministry areas for the local church, to give them experience in performance, to help them gain expertise in their primary instrument (voice or piano), and to provide a foundation for further music study.

Graduates who complete the Music Major will be prepared to:

- Organize and direct music ministry in the church.
- Demonstrate proficiency in an area of performance.
- Exhibit competency in the areas of music theory, music history, and conducting.
- Display leadership skills in developing musical talent and skills in the lives of others.

ENTRANCE AUDITION

Students intending to major or minor in music must demonstrate musical potential by successfully completing an entrance audition before the music faculty. Entrance auditions are held during Freshman Orientation (or arranged by permission from the music faculty). Requirements for the audition are as follows: Perform three pieces that demonstrate your musical ability in your selected primary instrument (either voice or piano), one piece must be memorized. Contrasting styles of music are preferred, but not necessary. Be prepared to sight-read.

NOTE: A music student must successfully complete the sophomore jury examination (see below) in order to continue study as a music major.

APPLIED STUDIES

Music Majors – 9 credits applied studies

- A music major must select a primary applied instrument (either voice or piano) and accumulate 6 applied credits. (However, it is recommended and generally expected that students will take 1 credit of applied primary instrument every semester.
- A music major must take one applied credit of a secondary instrument.
- A music major must participate in one performance group (choir, ensembles, Madrigals, or instrumental ensemble) each semester and accumulate a minimum of 2 credit hours.

Music Minors – 6 credits applied studies

- A music minor must select a primary instrument (either voice or piano) and accumulate 4 applied credits.
- A music minor must participate in a performance group (choir, ensembles, Madrigals, or instrumental ensemble) for two semesters and accumulate 2 credits hours.

RECITAL REQUIREMENTS

Music majors must complete an individual sixty-minute senior recital, and in preparation, are encouraged to also complete a thirty-minute junior recital. Music minors must complete a thirty-minute senior recital. A student may be advised to take additional applied hours during recital preparation.

JURY EXAMINATIONS

Every student who is enrolled in applied studies must complete a jury examination at the end of each semester of study. These examinations help determine the final grade and provide a basis for evaluating the student's progress.

SOPHOMORE JURY EXAMINATION

Music students must successfully complete the sophomore jury examination in order to continue study as a music major. Students must demonstrate progress in their primary instrument and the potential ability to perform a senior recital. This exam is held upon completion of two years of study (or the equivalent thereof) in the applied primary instrument.

SPECIAL STUDIES

Special Studies in music include Foreign Diction in Singing, Vocal Pedagogy, and Piano Pedagogy.

Music Major (B.S.)

GENERAL EDUCATION REQUIREMENTS			45
			HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			*32
			HOURS
MAJOR REQUIREMENTS			47
Check Sheet			HOURS
		Applied Studies	9
	CM 201	Introduction to Ministries 2	4
	MU 130	Music Theory 1	3
	MU 131	Aural Harmony 1	1
	MU 220	Conducting	3
	MU 225	Music Methods for Children	2
	MU 230	Music Theory 2	3
	MU 231	Aural Harmony 2	1
	MU 330	Music Theory 3	3
	MU 331	Aural Harmony 3	1
	MU 340	Music History and Literature 1	3
	MU 341	Music History and Literature 2	3
	MU 350	Music in Worship	3
	MU 420	Ministry of Music	2
	MU 495	Music Internship	4
	MU 475	Foreign Diction in Singing -OR -	
	MU 480	Vocal Pedagogy -OR-	
	MU 485	Piano Pedagogy	
			2
GENERAL ELECTIVES			4
Check Sheet			HOURS
TOTAL			128
			HOURS

*Music Majors may omit all Bible/Theology elective courses.

MODEL COURSE SEQUENCE

MUSIC MAJOR

This model is one example of the progression of courses for this major. Variations will occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

<i>Fall Semester</i>	<i>Spring Semester</i>
EN 130 3 Composition & Grammar 1	CM 135 2 Personal Spiritual Formation
HI 140 2 Ancient Western Civilization	EN 131 3 Composition & Grammar 2
LI 140 2 Ancient Western Literature	HI 141 2 Medieval Western Civilization
MU 100 2 Introduction to Music	LI 141 2 Medieval Western Literature
MU 160, 170 1 Applied Voice or Piano 1A	MU 130 3 Music Theory 1
NT 110 3 Life of Christ 1	MU 131 1 Aural Harmony 1
PY 150 3 Introduction to Psychology	MU 161, 171 1 Applied Voice or Piano 1B
*1 hour of MU 150, 151, or 155 (credit or noncredit)	NT 111 3 Life of Christ 2
	1 hour of MU 150 or 155 (credit or noncredit)
Total Hrs. 16/17	Total Hrs. 17/18

Sophomore

<i>Fall Semester</i>	<i>Spring Semester</i>
CM 200 4 Introduction to Ministries 1	CM 201 4 Introduction to Ministries 2
HI 242 2 Modern Western Civilization	MU 225 2 Music Methods for Children
LI 242 2 Modern Western Literature	MU 261, 271 1 Applied Voice or Piano 2B
MU 230 3 Music Theory 2	MU 330 3 Music Theory 3
MU 231 1 Aural Harmony 2	MU 331 1 Aural Harmony 3
MU 260, 270 1 Applied Voice or Piano 2A	MU 350 3 Music in Worship
OT 210 3 Old Testament 1	OT 211 3 Old Testament 2
1 hour of MU 150, 151, or 155 (credit or noncredit)	1 hour of MU 150 or 155 (credit or noncredit)
Total Hrs. 16/17	Total Hrs. 17/18

Junior

<i>Fall Semester</i>	<i>Spring Semester</i>
CC110 3 Speech Fundamentals	MU 341 3 Music History & Literature 2
MU 220 3 Conducting	MU 361, 371 1 Applied Voice or Piano 3B
MU 340 3 Music History & Literature 1	MU 495 4 Music Internship (summer)
MU 360, 370 1 Applied Voice or Piano 3A	NT 225 3 Epistles & Revelation
NT 215 3 Acts	PH 290 3 Basic Apologetics
OT 312 3 Old Testament 3	SC 130, 131 1 General Biology
1 hour of MU 150, 151, or 155 (credit or noncredit)	1 hour of MU 150 or 155 (credit or noncredit)
Total Hrs. 16/17	Total Hrs. 15/16

Senior

<i>Fall Semester</i>	<i>Spring Semester</i>
BT 310 4 Christian Theology 1	BT 311 4 Christian Theology 2
MU 460, 470 1 Applied Voice or Piano 4A	HI 310 3 Restoration History
MU 475 2 Foreign Diction in Singing (or MU 480 or 485 in Spring)	MU 420 2 Ministry of Music
NT 480 3 Senior Integrative Seminar	MU 461, 471 1 Applied Voice or Piano 4B
PH 280 3 Worldviews & Ethics	MU 480 2 Vocal Pedagogy -OR-
	MU 485 2 Piano Pedagogy (or MU 475 in Fall)
2 Hours of General Electives	2 Hours of General Electives
1 hour of MU 150, 151, or 155 (credit or noncredit)	1 hour of MU 150 or 155 (credit or noncredit)
Total Hrs. 15/16	Total Hrs. 14/15

Psychology / Counseling Major (B.S.)

Churches and parachurch organizations increasingly turn to Christian counselors for assistance in meeting the needs of employees, members, and clients. Counseling in a Christian context can make a significant contribution to improving the life experience of individual Christians and to developing a healthier society. This degree does not lead to credentialing in Counseling, which almost always requires a graduate degree.

Graduates who complete the Psychology/Counseling Major will be able to:

- Demonstrate a detailed knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in research studies in psychology;
- Demonstrate skills in selecting and using Scripture in the counseling process;
- Pursue further educational work in Counseling or Psychology.

GENERAL EDUCATION REQUIREMENTS			45
			HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40
			HOURS
MAJOR REQUIREMENTS			30
Check Sheet			HOURS
	CO 440	Counseling Methods and Procedures	3
	CO 450	Family Counseling	3
	CO 470	Counseling Practicum	3
	CO 480	Crisis Counseling	3
	PY 220	Developmental Psychology	3
	PY 325	Child and Adolescent Psychology	3
	PY 330	Social Psychology	3
	PY 340	Psychology of Personality	3
	PY 350	Abnormal Psychology	3
	PY 360	Psychological Tests and Measurements	3
GENERAL ELECTIVES			13
Check Sheet			HOURS
TOTAL			128
			HOURS

MODEL COURSE SEQUENCE

PSYCHOLOGY / COUNSELING MAJOR

This model is one example of the progression of courses for this major. Variations will occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

<i>Fall Semester</i>			<i>Spring Semester</i>		
CC 110	3	Speech Fundamentals	EN 131	3	Composition & Grammar 2
CM 135	2	Personal Spiritual Formation	HI 141	2	Medieval Western Civilization
EN 130	3	Composition & Grammar 1	LI 141	2	Medieval Western Literature
HI 140	2	Ancient Western Civilization	MU 100	2	Introduction to Music
LI 140	2	Ancient Western Literature	NT 111	3	Life of Christ 2
NT 110	3	Life of Christ 1	PY 150	3	Introduction to Psychology
Total Hrs.			Total Hrs.		
15			15		

Sophomore

<i>Fall Semester</i>			<i>Spring Semester</i>		
CM 200	4	Introduction to Ministries 1	NT 225	3	Epistles & Revelation
HI 242	2	Modern Western Civilization	OT 211	3	Old Testament 2
LI 242	2	Modern Western Literature	PH 290	3	Basic Apologetics
NT 215	3	Acts	PY 220	3	Developmental Psychology
OT 210	3	Old Testament 1	SC 130, 131	4	General Biology (or SC 120, 121 in Fall)
SC 120, 121	4	Physical Science (or SC 130, 131 in Spring)	2 Hours of General Electives		
Total Hrs.			Total Hrs.		
14/18			13/17		

Junior

<i>Fall Semester</i>			<i>Spring Semester</i>		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
OT 312	3	Old Testament 3	CO 440	3	Counseling Meth & Procedrs.
PH 280	3	Worldviews & Ethics	HI 310	3	Restoration History
PY 325	3	Child & Adolescent Psychology	PY 340	3	Psychology of Personality
PY 330	3	Social Psychology	PY 350	3	Abnormal Psychology
Total Hrs.			Total Hrs.		
16			16		

Senior

<i>Fall Semester</i>			<i>Spring Semester</i>		
CO 450	3	Family Counseling	CO 470	3	Counseling Practicum
CO 480	3	Crisis Counseling	5 Hours of Bible/Theology Electives 9 Hours of General Electives		
NT 480	3	Senior Integrative Seminar			
PY 360	3	Psych. Tests & Measurements			
3 Hours of Bible/Theology Electives 2 Hours of General Electives					
Total Hrs.			Total Hrs.		
17			17		

Youth Ministry Major (B.R.E.)

Children and adolescents comprise unique subcultures in our society to which the church must minister. The Youth Ministry Major will prepare students to minister to children and adolescents in both the church and world. To accomplish this goal, the student will participate in academic courses, practical courses, and field experiences, as well as seminars presented by leading youth ministers from the field.

Graduates who complete the Youth Ministry Major will be able to:

- Develop a theological, psychological, and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Function effectively at an entry level in multi-staff churches or other ministries;
- Adequately lead and manage a ministry to youth and/or children in the local church;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

GENERAL EDUCATION REQUIREMENTS			45
			HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40
			HOURS
MAJOR REQUIREMENTS			35
Check Sheet			HOURS
	CE 310	Children's Ministry	3
	CE 320	Youth Ministry	3
	CE 335	Creative Bible Teaching	3
	CE 350	Specialized Education Ministries	2
	CE 445	Educational Administration	3
	CM 201	Introduction to Ministries 2	4
	CM 330	Church Leadership	3
	ED 220	Human Learning and Development	3
	MU 225	Music Methods for Children	2
	PY 325	Child and Adolescent Psychology	3
	YM 410	Youth Ministry Seminar	2
	YM 495	Youth Ministry Internship	4
GENERAL ELECTIVES			8
Check Sheet			HOURS
TOTAL			128
			HOURS

MODEL COURSE SEQUENCE

YOUTH MINISTRY MAJOR

This model is one example of the progression of courses for this major. Variations will occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

<i>Fall Semester</i>			<i>Spring Semester</i>		
CC 110	3	Speech Fundamentals	EN 131	3	Composition & Grammar 2
CM 135	2	Personal Spiritual Formation	HI 141	2	Medieval Western Civilization
EN 130	3	Composition & Grammar 1	LI 141	2	Medieval Western Literature
HI 140	2	Ancient Western Civilization	MU 100	2	Introduction to Music
LI 140	2	Ancient Western Literature	NT 111	3	Life of Christ 2
NT 110	3	Life of Christ 1	PY 150	3	Introduction to Psychology
Total Hrs.			Total Hrs.		
15			15		

Sophomore

<i>Fall Semester</i>			<i>Spring Semester</i>		
CM 200	4	Introduction to Ministries 1	CM 201	4	Introduction to Ministries 2
HI 242	2	Modern Western Civilization	ED 220	3	Human Learning & Develop.
LI 242	2	Modern Western Literature	MU 225	2	Music Methods for Children
NT 215	3	Acts	NT 225	3	Epistles & Revelation
OT 210	3	Old Testament 1	OT 211	3	Old Testament 2
SC 120, 121	4	Physical Science (or SC 130, 131 in Spring)			
Total Hrs.			Total Hrs.		
18			15		

Junior

<i>Fall Semester</i>			<i>Spring Semester</i>		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CE 310	3	Children's Ministry	CE 320	3	Youth Ministry
CM 330	3	Church Leadership	HI 310	3	Restoration History
OT 312	3	Old Testament 3	PH 290	3	Basic Apologetics
PH 280	3	Worldviews & Ethics	YM 495	4	Youth Ministry Internship (summer)
Total Hrs.			Total Hrs.		
16			17		

Senior

<i>Fall Semester</i>			<i>Spring Semester</i>		
CE 445	3	Educational Administration	CE 335	3	Creative Bible Teaching
CE 350	2	Specialized Ed. Ministries	YM 410	2	Youth Ministry Seminar
NT 480	3	Senior Integrative Seminar			
PY 325	3	Child & Adolescent Psychology			
		3 Hours of Bible/Theology Electives			5 Hours of Bible/Theology Electives
		2 Hours of General Electives			6 Hours of General Electives
Total Hrs.			Total Hrs.		
16			16		

Education Minor

This minor is offered to assist students planning on a teaching career in public or private schools. Although GLCC is not authorized to grant teacher certification, the College has a cooperative program with Spring Arbor College that leads to certification in Elementary Education and takes place on our campus. If a student does not wish to pursue the Spring Arbor degree, every effort will be made to correlate the courses in this minor for transfer to another college or university that has programs leading to certification.

This minor may also be selected by those students wishing to enhance their understanding of educational principles when working in instructional situations such as Sunday Schools, Vacation Bible Schools, home schooling, day schools, and mission schools.

The student who completes the Education Minor will be able to:

- Develop a philosophy of education consistent with Scripture;
- Explain the fundamentals of human growth and development and design teaching strategies which incorporate such knowledge;
- Pursue further studies in the field.

GENERAL EDUCATION REQUIREMENTS			45
			HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40
			HOURS
MINOR REQUIREMENTS			20
Check Sheet			HOURS
Required Courses – 9 Hours			
	ED 220	Human Learning and Development	3
	ED 310	History and Philosophy of Education	3
	ED 330	Educational Psychology	3
Elective Courses – 11 Hours			
	CE 330	Adult Education	2
	CE 335	Creative Bible Teaching	3
	CE 445	Educational Administration	3
	ECE 200	Introduction to Early Childhood Education	3
	ECE 201	Early Childhood Laboratory	2
	ECE 202	Early Childhood Laboratory	2
	ECE 250	Creative Learning Activities for Children	3
	ECE 265	Early Childhood Growth and Development	3
	ED 410	Curriculum Development	3
	LI 320	Children's Literature	3
	MU 225	Music Methods for Children	2
PROFESSIONAL STUDIES COURSES (see page 45)			14
Check Sheet			HOURS
GENERAL ELECTIVES			9
Check Sheet			HOURS
TOTAL			128
			HOURS

English Minor

Building on the foundational studies of Western Culture, the English Minor provides opportunity for an in-depth study of British and American literatures with an emphasis on the integration of faith and learning. It is one of the two minors specified in our cooperative program with Spring Arbor College in Elementary Education.

The student who completes the English Minor will be able to:

- Read with appreciation the thoughts and feelings of key literary figures;
- Glean a better understanding of the philosophies on which literature builds;
- Communicate effectively God's grace to lost humankind.

GENERAL EDUCATION REQUIREMENTS			45 HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40 HOURS
MINOR REQUIREMENTS			20 HOURS
Check Sheet			
Required Courses – 9 Hours			
	EN 240	Creative Writing	3
	LI 250	English Literature 1 – OR-	
	LI 251	English Literature 2	3
	LI 260	American Literature 1 – OR -	
	LI 261	American Literature 2	3
Minor Electives – 11 Hours			
	HU 152	Madrigal Drama	*1
	LI 250	English Literature 1 – OR-	
	LI 251	English Literature 2	3
	LI 260	American Literature 1 – OR -	
	LI 261	American Literature 2	3
	LI 320	Children's Literature	3
	LI 340	Theological Themes in Contemporary Literature and Cinema	3
	LI 435	Hebrew Poetic Literature	3
	LI 460	Seminar in Christian Authors	3
	LI 470	Shakespeare	3
	LI 490	Special Studies in Literature	1 - 3
PROFESSIONAL STUDIES COURSES (see page 45)			14 HOURS
Check Sheet			
GENERAL ELECTIVES			9 HOURS
Check Sheet			
TOTAL			128 HOURS

*May be repeated annually for credit.

History Minor

This Minor is offered to assist those who will pursue careers such as education, journalism, law, politics, archaeology, etc. More specifically, it is also one of the two minors specified in our cooperative program with Spring Arbor College in Elementary Education.

The student who completes the History Minor will be able to:

- Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Understand how the context or zeitgeist of an era affects the interpretation of history;
- Grow in moral character by observing both the good and bad examples in history;
- Recognize and appreciate God's overall guiding purpose and presence in the flow of history.

GENERAL EDUCATION REQUIREMENTS		45 HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS		40 HOURS
MINOR REQUIREMENTS		20 HOURS
Check Sheet		
Required Courses - 6 Hours		
	HI 250	United States History 1
	HI 251	United States History 2
		3
		3
Elective Courses - 14 Hours		
	HI 320	Reformation History
	HI 340	Ancient Rome
	HI 350	Black American History
	HI 360	Russian History
	HI 470	Seminar on the Civil War
	HI 475	Seminar on World War II
	HI 480	American Historiography
	HI 490	Research Methods in History
		1 - 3
PROFESSIONAL STUDIES COURSES (see page 45)		14 HOURS
Check Sheet		
GENERAL ELECTIVES		9 HOURS
Check Sheet		
TOTAL		128 HOURS

Humanities Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. The minor consists of courses from the specified list from at least three of the following areas: History, English, Literature, and Music. No more than 10 hours and no less than 3 hours can be taken in one of the areas.

The student who completes the Humanities Minor will be able to:

- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Articulate the philosophical worldviews on which literature builds;
- Demonstrate an understanding and appreciation of culture and the impact of such insight on learning how to evangelize and serve the world.

GENERAL EDUCATION REQUIREMENTS			45 HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40 HOURS
MINOR REQUIREMENTS Check Sheet			20 HOURS
Elective Courses – 20 hours			
	EN 240	Creative Writing	3
	HI 250	United States History 1	3
	HI 251	United States History 2	3
	HI 320	Reformation History	3
	HI 340	Ancient Rome	3
	HI 350	Black American History	4
	HI 360	Russian History	3
	HI 480	American Historiography	3
	LI 250	English Literature 1	3
	LI 251	English Literature 2	3
	LI 260	American Literature 1	3
	LI 261	American Literature 2	3
	LI 340	Theological Themes in Contemporary Literature and Cinema	3
	LI 460	Seminar in Christian Authors	3
	LI 470	Shakespeare	3
	MU 340	Music History and Literature 1	3
	MU 341	Music History and Literature 2	3
PROFESSIONAL STUDIES (see page 45) Check Sheet			14 HOURS
GENERAL ELECTIVES Check Sheet			9 HOURS
TOTAL			128 HOURS

Music Minor (B.R.E.)

The Music Minor program, like the major, is designed to equip students in music ministry areas for the local church, to give them experience in performance, and to help them gain expertise in their given area of instrument. The minor is designed for the student with other academic and ministry interests in addition to music. It allows for a variety of electives to be chosen at the student's discretion and based on his/her interests and strengths.

The music student with a minor in music will be prepared to:

- Provide a significant contribution to the music ministry of a local church;
- Demonstrate proficiency in an area of performance;
- Exhibit competency in basic levels of music theory, music history and conducting;
- Display leadership skills in developing musical talent in the lives of others.

GENERAL EDUCATION REQUIREMENTS			45
			HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			*32
			HOURS
MINOR REQUIREMENTS			28
Check Sheet			HOURS
Required Courses - 20 Hours			
		Applied Studies	6
	MU 130	Music Theory 1	3
	MU 131	Aural Harmony 1	1
	MU 220	Conducting	3
	MU 230	Music Theory 2	3
	MU 231	Aural Harmony 2	1
	MU 340	Music History and Literature 1 -OR-	
	MU 341	Music History and Literature 2	3
Elective Courses - 8 Hours			
	MU 135	Class Voice	1
	MU 225	Music Methods for Children	2
	MU 330	Music Theory 3	3
	MU 331	Aural Harmony 3	1
	MU 340	Music History and Literature 1 - OR -	
	MU 341	Music History and Literature 2	3
	MU 350	Music in Worship	3
	MU 420	Ministry of Music	2
	MU 475	Foreign Diction	2
	MU 480	Vocal Pedagogy	2
	MU 485	Piano Pedagogy	2
PROFESSIONAL STUDIES COURSES (see page 45)			14
Check Sheet			HOURS
GENERAL ELECTIVES			9
Check Sheet			HOURS
TOTAL			128
			HOURS

*Music Minors may omit all Bible/Theology elective courses.

Psychology Minor (B.R.E.)

The student who completes the Psychology Minor will be able to:

- Demonstrate a knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in basic research studies in psychology.

GENERAL EDUCATION REQUIREMENTS		45 HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS		40 HOURS
MINOR REQUIREMENTS		21 HOURS
Required Courses - 15 hours		
	CO 440	Counseling Methods and Procedures
	CO 480	Crisis Counseling
	PY 220	Developmental Psychology
	PY 330	Social Psychology
	PY 340	Psychology of Personality
Elective Courses - 6 hours		
	CO 450	Family Counseling
	ED 330	Educational Psychology
	PY 325	Child and Adolescent Psychology
	PY 350	Abnormal Psychology
	PY 360	Psychological Tests and Measurements
PROFESSIONAL STUDIES COURSES (see page 45) Check Sheet		14 HOURS
GENERAL ELECTIVES Check Sheet		8 HOURS
TOTAL		128 HOURS

Social Science Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. Since the social sciences concentrate studies on human interactions in society, it is anticipated that this minor may be useful for students who are planning careers in areas such as social work, counseling, law, politics, or education. A broad selection of electives is listed to allow the student to design a program that is most relevant to his or her interests.

Students who complete the Social Science Minor will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures;
- Articulate how a Christian worldview impacts one's understanding of the Social Sciences;
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences;
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

GENERAL EDUCATION REQUIREMENTS			45 HOURS
BIBLE/THEOLOGY MAJOR REQUIREMENTS			40 HOURS
MINOR REQUIREMENTS			20 HOURS
Check Sheet			
Required Courses - 9 hours			
	SO 270	Sociology	3
	SO 280	Marriage and Family	3
	SO 290	Cultural Anthropology	3
Elective Courses - 11 hours			
	CCM 350	Cross-Cultural Evangelism	3
	CCM 470	Seminar on Urban Evangelism	2
	CO 450	Family Counseling	3
	ED 220	Human Learning and Development	3
	ED 330	Educational Psychology	3
	HI 250	United States History 1	3
	HI 251	United States History 2	3
	HI 350	Black American History	4
	PY 330	Social Psychology	3
	PY 340	Psychology of Personality	3
	PY 350	Abnormal Psychology	3
	REL 380	World Religions	3
PROFESSIONAL STUDIES (see page 45)			14 HOURS
Check Sheet			
GENERAL ELECTIVES			9 HOURS
Check Sheet			
TOTAL			128 HOURS

Associate Degrees (A.A. and A.R.E.)

*Associate of Arts (General Education),
Associate of Arts in Early Childhood Education
Associate of Religious Education
and
Associate of Religious Education (A.P.T.)
Degrees*

The *Associate of Arts* (A.A.) and the *Associate of Religious Education* (A.R.E.) degrees are awarded to those who complete a specified program of 64 semester hours with an overall grade point average of 2.0 or better.

Associate of Arts (General Education)

The student who completes the Associate of Arts (General Education) will be able to:

- Demonstrate a foundational knowledge of the contents and theology of the New Testament;
- Demonstrate reasonable fluency in oral and written communication;
- Demonstrate an understanding of the flow of Western thought;
- Articulate (at a foundational level) a Christian worldview;
- Begin to integrate knowledge and Christian teaching.

DEGREE REQUIREMENTS			
Check Sheet			
Required Courses - 56 Hours			
	BT 310, BT 311	Christian Theology 1 & 2	8
	CC 110	Speech Fundamentals	3
	CM 135	Personal Spiritual Formation	2
	CM 200	Introduction to Ministries 1	4
	EN 130, EN 131	Composition and Grammar 1 & 2	6
	HI 140	Ancient Western Civilization	2
	HI 141	Medieval Western Civilization	2
	HI 242	Modern Western Civilization	2
	HI 310	Restoration History	3
	LI 140	Ancient Western Literature	2
	LI 141	Medieval Western Literature	2
	LI 242	Modern Western Literature	2
	NT 110, NT 111	Life of Christ	6
	NT 215	Acts	3
	PH 280	Worldviews and Ethics	3
	PH 290	Basic Apologetics	3
	PY 150	Introduction to Psychology	3
GENERAL EDUCATION ELECTIVES			8
Check Sheet			HOURS
TOTAL			64 HOURS

Associate of Arts in Early Childhood Education

The *Associate of Arts in Early Childhood Education* is offered to assist students seeking certification by the State of Michigan to teach in, or operate a nursery school or preschool.

The student who completes the Associate of Arts in Early Childhood Education will be able to:

- Draw on classroom knowledge and laboratory experience to teach successfully in an accredited nursery or pre-school;
- Explain the fundamentals of early childhood growth and development and design creative teaching strategies which incorporate such knowledge;
- Explain the importance of understanding children as creations in God's image for how they are to be taught and how we are to interact with them.

DEGREE REQUIREMENTS			
Check Sheet			
Required Courses - 64 Hours			
CC 110	Speech Fundamentals		3
CM 135	Personal Spiritual Formation		2
CM 200	Introduction to Ministries 1		4
ECE 200	Introduction to Early Childhood Education		3
ECE 201, ECE 202	Early Childhood Laboratory		4
ECE 250	Creative Learning Activities for Children		2
ECE 265	Early Childhood Growth and Development		3
ED 220	Human Learning and Development		3
EN 130, EN 131	Composition and Grammar		6
HI 140	Ancient Western Civilization		2
HI 242	Modern Western Civilization		2
LI 140	Ancient Western Literature		2
LI 242	Modern Western Literature		2
LI 320	Children's Literature		3
MU 225	Music Methods for Children		2
NT 110, NT 111	Life of Christ		6
NT 215	Acts		3
OT 210	Old Testament 1		3
PH 280	Worldviews and Ethics		3
PY 150	Introduction to Psychology		3
PY 325	Child and Adolescent Psychology		3
TOTAL HOURS			64 HOURS

Associate of Religious Education

The Associate of Religious Education degree is designed as a non-professional degree to equip students to apply the New Testament to the ministry of the church and the needs of the world.

The student who completes the Associate of Religious Education degree will be able to:

- Demonstrate a knowledge of the contents and theology of the New Testament;
- Demonstrate reasonable fluency in oral and written communication;
- Demonstrate an understanding of the flow of Western thought;
- Articulate at a foundational level a Christian worldview.

DEGREE REQUIREMENTS			
Check Sheet			
Required Courses – 56 Hours			
	BT 310, BT 311	Christian Theology 1 & 2	8
	CC 110	Speech Fundamentals	3
	CM 135	Personal Spiritual Formation	2
	CM 200	Introduction to Ministries 1	4
	EN 130, EN 131	Composition and Grammar 1 & 2	6
	HI 140	Ancient Western Civilization	2
	HI 141	Medieval Western Civilization	2
	HI 242	Modern Western Civilization	2
	HI 310	Restoration History	3
	LI 140	Ancient Western Literature	2
	LI 141	Medieval Western Literature	2
	LI 242	Modern Western Literature	2
	NT 110, NT 111	Life of Christ	6
	NT 215	Acts	3
	PH 280	Worldviews and Ethics	3
	PH 290	Basic Apologetics	3
	PY 150	Introduction to Psychology	3
GENERAL ELECTIVES			8
Check Sheet			HOURS
TOTAL			64 HOURS

Accelerated Preacher Training Program

The Accelerated Preacher Training (APT) Program is a degree program for the man, thirty years of age or older, desiring to make a mid-life career change to professional ministry. The program offers Biblical and practical studies and assumes an academic or vocational background that contributes to a professional ministry.

The student completing the program is equipped to:

- Preach the Gospel effectively;
- Evangelize in a given community;
- Administer church programs;
- Provide counseling for those who need spiritual guidance;
- Build a Christ-like moral and ethical foundation for living.

Eligibility for Admission into the APT Program

The candidate

- Must be at least 30 years old;
- Should be presently engaged in a career, but desiring a career change;
- Should plan to enter the professional ministry;
- Must have the support of his wife and family for this career change;
- Must meet all the standard entry requirements for all GLCC students;
- Must have prior education or vocational background which demonstrates the candidate's ability to exercise leadership;
- Must have a verifiable church-related background.

Process of Admission and Acceptance into the APT Program

The candidate:

- Must make application for general admission to Great Lakes Christian College;
- Must submit a comprehensive resumé of all previous employment to the APT Director;
- Must submit to the APT Director a 3 - 5 page essay explaining why he desires to enter the APT program;
- Must submit 3 letters of reference which attest to his leadership potential and ability, as well as attesting to his Christian character;
- Must be interviewed and approved by the APT Director and by a field minister selected by the APT Director. These interviews are designed to assess the candidate's abilities, commitment, Christian character, and potential for successful entry and performance in the field of ministry;
- Must have his family interviewed by the APT Director. The interview is to assess the support the family can provide the candidate during his studies, change of career, and increased demands.

Associate of Religious Education (A.P.T.) Degree

DEGREE REQUIREMENTS			64
Check Sheet			HOURS
Required Courses - 64 Hours			
BT 310, BT 311	Christian Theology 1 & 2		8
CC 110	Speech Fundamentals		3
CM 200, CM 201	Introduction to Ministries 1 & 2		8
CM 260	Elementary Homiletics		3
CM 276	APT Fieldwork		3
CM 310	Advanced Homiletics		3
CM 330	Church Leadership		3
CO 440	Counseling Methods and Procedures - OR		
CO 480	Crisis Counseling		3
EN 130	*Composition and Grammar		3
HI 310	Restoration History		3
NT 110, NT 111	Life of Christ 1 - 2		6
NT 215	Acts		3
NT 225	Epistles and Revelation		3
OT 210	Old Testament 1		3
OT 211	Old Testament 2		3
OT 312	Old Testament 3		3
PH 290	Basic Apologetics		3

*Students may take a competency test for Composition and Grammar. If they pass the test, the three hours may then be taken as elective hours.

COOPERATIVE STUDIES

While Great Lakes Christian College exists primarily to prepare servant-leaders for the church, it also seeks to provide Christian leadership to the world.

For those who decide to serve Christ in non-church related careers, GLCC will:

- Provide an educational foundation from a distinctly Christian perspective;
- Provide an enhanced understanding of the Bible; and
- Prepare students for professional vocations.

Davenport Cooperative Program

The cooperative program with Davenport University allows GLCC students to take three years of study at GLCC with Davenport faculty teaching their business classes on our campus. The final two years are completed at Davenport's Lansing campus. The student who successfully completes the program graduates from both GLCC with a Business Minor transferred back from Davenport as well as graduating with a Bachelor's degree from Davenport.

Offered in conjunction with Davenport University, this program is also intended for those who will work in a church office or church agency, as well as those desiring basic business skills within their intended ministry. For a list of possible majors at Davenport see the Director of Cooperative Studies.

The student completing the business minor will be able to:

- Understand the business environment and its functions;
- Demonstrate the skills of logical reasoning, effective communication, and sound decision-making;
- Develop a system of business skills that demonstrates sound Christian character and ethical practice;
- Demonstrate the necessary knowledge and techniques to pursue a career in a business-related field.

Spring Arbor College Cooperative Program (Elementary Education)

Spring Arbor College's Lansing Office offers a fully accredited Bachelor's degree in Elementary Education on GLCC's campus. Students take the relevant GLCC classes and transfer them into Spring Arbor's program. Classes not offered by GLCC are offered by Spring Arbor faculty on our campus. The following set of charts explains which GLCC courses will transfer, as well as other required courses which are offered on campus. Elementary Education students minor in either History or Language Arts.

Spring Arbor's program is accredited by the National Council for Accreditation of Teacher's Education (NCATE). This approval means that certification is generally recognized as certification or licensure in any NCATE state. The program is approved by the Michigan Department of Education for certification in Michigan.

Spring Arbor College Cooperative Program

General Education Requirements

Spring Arbor College Requirements	Fulfilled at Great Lakes Christian College	
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General Education Requirements

COR 300	NT 300 OT 300	New Testament Introduction and Old Testament Introduction
COR 400 *	---	

Communication Skills

ENG 101	EN 130, 131	Composition and Grammar
SPE 100	CC 110	Speech Fundamentals

Fitness

ESS 101 *	---	
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Liberal Arts

MUS 152	MU 100	Introduction to Music
ART 152 *	---	
ENG 112	LI 140 LI 141	Ancient Western Literature and Medieval Western Literature
LAB Science	SC 130, 132 SC 120, 121	General Biology or Physical Science
MAT 330 *	---	
PHI 200	PH 300	Worldviews and Ethics
PSY 100	PY 150	Introduction to Psychology

One of the following choices:

REL 211/311	NT 110, 111	Life of Christ 1 and Life of Christ 2 Or Epistles and Revelation
REL 212/312	OT 210 OT 221	Old Testament 1 or Old Testament 2

One of the following choices:

HIS 121	HI 140 HI 141	Ancient Western Civilization and Medieval Western Civilization
HIS 122	HI 141 HI 242	Medieval Western Civilization and Modern Western Civilization
HIS 141	HI 240	United States History 1
HIS 142	HI 241	United States History 2

**** Spring Arbor College will offer ART 152, COR 400, ESS 101, MAT 330.***

Spring Arbor College Cooperative Program

Education Courses for Elementary Education Certification

Spring Arbor College Requirements	Fulfilled at Great Lakes Christian College	
EDU 200	ED 310	History and Philosophy of Education
EDU 262	ED 220	Human Learning and Development
EDU 370	LI 320	Children's Literature

Plus Spring Arbor College required courses.

Spring Arbor College will offer these required courses for Elementary Education Certification on the GLCC campus:

EDU 100	Introduction to Teaching
EDU 260	Instructional Technology
EDU 270	The Diverse Learner
EDU 330	Foundations of School Mathematics
EDU 350	Teaching Reading and Language Arts in Elementary School
EDU 424	Elementary and Middle School Reading Problems
EDU 429	Effective Teaching Strategies
EDU 430	Seminar in Teaching
EDU 450	Directed Teaching

History Minor for Elementary Certification

Spring Arbor College Requirements	Fulfilled at Great Lakes Christian College	
HIS 121 or 122	HI 140	Ancient Western Civilization and Medieval Western Civilization
	HI 141	Or Medieval Western Civilization and Modern Western Civilization
HIS 141 or 142	HI 242	United States History 1 or United States History 2
	HI 240	United States History 2
HIS 361	---	
Electives (To raise the total to 20 Hours)	HI 312	Restoration History
	HI 320	Reformation History
	HI 340	Ancient Rome
	HI 350	Black American History
	HI 360	Russian History
	HI 370	Seminar on the Civil War
	HI 375	Seminar on World War II

Spring Arbor College will offer HIS 361.

Spring Arbor College Cooperative Program

Language Arts Minor for Elementary Certification

Spring Arbor College Requirements	Fulfilled at Great Lakes Christian College	
ENG 112 (Support Course)	LI 140	Ancient Western Literature and
	LI 141	Medieval Western Literature
ENG 220	---	
ENG 361	---	
SPE 115	---	
Two Courses in Literature	LI 242	Modern Western Literature
	LI 250	English Literature 1
	LI 251	English Literature 2
	LI 260	American Literature 1
	LI 261	American Literature 2
Two Courses in Speech/Drama	LI 370	Shakespeare
	HU 160	Theatre Skills
Two Courses in Writing	EN 240	Creative Writing

***Spring Arbor College will offer
 ENG 220, ENG 361, SPE 115, Speech Elective and Writing Elective.***

SECTION 4: COURSE DESCRIPTIONS

COURSE NUMBERING

100 - Level Courses	<i>A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman year.</i>
200 - Level Courses	<i>A survey or overview of a subject area, ordinarily taken in the sophomore year.</i>
300 - Level Courses	<i>A more in-depth or advanced inquiry into a subject area, ordinarily taken in the junior year.</i>
400 - Level Courses	<i>A terminal study with a specific focus, ordinarily taken in the senior year.</i>

Courses common to all areas:

490	<p><u>Special Studies:</u> 1-3 hours, any semester</p> <p><i>Prerequisite: Instructor approval.</i></p> <p>Guided research and investigations in an advanced area of study.</p>
499	<p><u>Instructional Assistantship:</u> 1-3 hours, any semester</p> <p><i>Prerequisites: 1) Minimum 2.75 GPA; 2) Minimum 3.0 GPA in all courses of area where assisting; 3) Instructor's permission. Upon recommendation of the instructor, a student may petition the Vice President of Academic Affairs for the assistantship. The petition shall include a description of the student's duties. The approved petition will be presented to the Registrar's Office at the time of Registration.</i></p> <p>The assistantship may apply as elective hours.</p>

A two or three-letter system is used to identify areas of study:

Bible/Theology Courses	BT	Biblical Theology	NT	New Testament
	OT	Old Testament		

General Education Courses	CC	Communication	LI	Literature
	EN	English	PH	Philosophy
	GS	General Studies	PY	Psychology
	HI	History	REL	Religion
	HU	Humanities	SC	Science
	LA	Language	SO	Sociology

Professional Studies	CCM	Cross-Cultural Ministry	ECE	Early Childhood Education
	CE	Christian Education	ED	Education
	CM	Christian Ministries	MU	Music
	CO	Counseling	YM	Youth Ministry

CURRICULAR OUTCOMES

All of our curriculum, General Education, Bible/Theology, and Professional Studies as a whole are designed to fulfill the following outcomes. Graduates who complete our bachelor's degrees will be able to:

1. Articulate a Christian worldview based on knowledge of the Bible and theology and critical interaction with the fields of knowledge.
 2. Demonstrate significant growth in Christian character and personal commitment to Christ's mission for the church.
 3. Demonstrate proficiency in oral and written communication, interpersonal skills, and professional abilities.
 4. Discuss coherently and appreciatively both their own culture and other cultures.
-

COURSE DESCRIPTIONS

BT 310 Christian Theology 1 4 Hours

Prerequisites: NT 111; OT 211

The first semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the Church.

BT 311 Christian Theology 2 4 Hours

Prerequisite: BT 310

The second semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the Church.

BT 480 Advanced Seminar in Bible/Theology 2 or 3 Hours

Prerequisite: Instructor approval

An advanced seminar in some area of Old Testament, New Testament, or Theology of special interest to the students and instructor. Topics may include Christology, Pneumatology, Islamic Theology, Cults and Occult, and Contemporary Theology.

BT 490 Special Studies in Bible/Theology 1-3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CC 110 Speech Fundamentals 3 Hours

An introductory course in the delivery of speeches through participation, using both extemporaneous and outline forms.

CCM 310 History of Christian Missions 3 Hours

Prerequisite: HI 242

A survey of the expansion of Christianity from its beginning to the present time with a special focus on emerging themes and factors which have contributed to its advancement.

CCM 345 Missions Administration 2 Hours

Prerequisite: CM 201

An examination of the administrative theory and practices associated with missionary endeavors with emphasis given to financial, communication, and legal issues in missionary work and life.

CCM 350 Cross-Cultural Evangelism
3 Hours

Prerequisite: CM 201

An advanced study of the methods, motivation, skills, and techniques used in reaching people in various cultural environments for Christ.

CCM 360 New Church Planting
2 Hours

Prerequisite: CM 201

A study of the rationale, skills, and methodologies employed in planting and establishing new churches in various contexts of need.

CCM 370 North America as a Mission Field
3 Hours

Prerequisite: CM 201

An advanced study focusing on the context of the United States as the world's third largest mission field.

CCM 380 Mission Biographies Seminar
3 Hours

Prerequisite: CCM 310

A biographical approach to mission history in which the lives, ministries, and theologies of representative figures are studied in depth.

CCM 410 Advanced Seminar on Mission Theology
3 Hours

Prerequisite: LA 211

A pre-graduate level course in which the principal Biblical texts dealing with mission and evangelism are explored with special emphasis on God's missionary intent throughout Scripture.

CCM 440 Missions Fieldwork
1 - 4 Hours

Practical experience in cross-cultural ministry and evangelism through supervised, short-term mission work.

CCM 470 Seminar on Urban Evangelism
2 Hours

Prerequisite: CCM 350

A seminar discussing the dynamics and specific opportunities and challenges of evangelism in urban areas.

CCM 475 World Evangelism Seminar
2 Hours

Prerequisite: CM 135, CM 201

A seminar focusing on tools of world evangelism, ranging from technology to spiritual formation.

CCM 490 Reading and Research in Cross-Cultural Ministry
1-3 Hours

Prerequisites: CCM 310

An independent study in which normative literature, both classic and contemporary, will be read and assimilated. Research will be done within a topic with direct relevance to future mission/evangelism work.

CCM 495 Missions Internship
4 Hours

Prerequisites: CM 260, CM 330

A twelve-week practicum on a mission field in which the student studies with a missionary as an observer/participant in various missionary functions.

CE 310 Children's Ministry
3 Hours

Prerequisite: CM 201

A focused study on the concepts, methods, and materials used in developing a Christian education ministry for children from birth to age eleven.

CE 320 Youth Ministry
3 Hours

Prerequisite: CM 201

An in-depth study of the present youth culture and the role of the church in planning specific programs for ministering to that culture.

CE 330 Adult Education
2 Hours

Prerequisite: CM 201

A focused study on the characteristics and needs of adults and theories and methods for developing an adult Christian education program.

CE 335 Creative Bible Teaching
3 Hours

Prerequisite: CM 201

An in-depth study of modern teaching techniques and their use in preparing and presenting Biblical lessons. The study will also focus on preparing course and lesson objectives in writing curriculum.

CE 340 Ministry to Seniors
2 Hours

Prerequisite: CM 201

An advanced consideration of gerontology and its implications for the ministry of the church and the development of a ministry plan for seniors.

CE 350 Specialized Education Ministries
2 Hours

Prerequisite: CM 201

An advanced study of education ministries of the church (such as camps, Vacation Bible School, etc.) that are often underdeveloped and techniques to improve them.

CE 410 Contemporary Issues in Christian Education
2 Hours

Prerequisite: CM 201

A seminar investigating contemporary issues and trends which the Christian Education professional must know and be able to confront.

CE 445 Educational Administration
3 Hours

Prerequisite: CM 201

A terminal study investigating the techniques of administering a church educational program and the development of a philosophy of education as a basis for leadership.

CE 490 Special Studies in Christian Education
1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CE 495 Christian Education Internship
4 Hours

Prerequisite: CM 201

A practicum occurring near the end of Christian Education studies in which the student works with a full-time Christian Education minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

CM 135 Personal Spiritual Formation
2 Hours

A study of basic concepts, methods, and materials for use in personal spiritual formation.

CM 200 Introduction to Ministries 1
4 Hours

An introductory survey of ministry designed to help students understand their place in ministry by laying a philosophical foundation for ministry and exploring practical aspects of ministry. Designed as a two-semester course, this first semester deals with an overview of personal preparation, spiritual gifts, worship, church leadership, personal evangelism, and world missions.

CM 201 Introduction to Ministries 2
4 Hours

Prerequisite: CM 200

A continuation of CM 200 with a more in-depth consideration of ministry, focusing on church leadership, Christian education, worship, and world missions.

CM 260 Elementary Homiletics
3 Hours

Prerequisite: CC 110

An introduction to the principles and practices of preaching.

CM 276 APT Fieldwork
2 Hours

An overview of ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For APT students only.

CM 310 Advanced Homiletics
3 Hours

Prerequisite: CM 260

An advanced study of the sermonic process with a special emphasis upon the preparation and delivery of expository sermons.

CM 330 Church Leadership
3 Hours

Prerequisites: CM 201

Advanced inquiry into the theoretical and practical concerns for the development of the professional minister in his leadership abilities and ministerial functions. Topics include weddings, funerals, continued spiritual formation, time management and basic administration.

CM 350 Church Health
2 Hours

Prerequisite: CM 201

A focused study of the principles by which healthy churches grow with an emphasis on practical applications to congregations.

CM 415 Sermon Workshop
2 Hours

Prerequisite: CM 310

A terminal study of the various methods of sermon preparation, inductive preaching, and planning of preaching.

CM 420 Preaching from the Old Testament
2 Hours

Prerequisite: CM 310

A terminal study with a specific focus on the proper hermeneutical and homiletical use of the Old Testament in Christian preaching with emphasis upon its various literary genres.

CM 425 Contemporary Issues in Preaching
2 Hours

Prerequisite: CM 310

An advanced study with a specific focus on the contemporary issues and trends of which the preacher must be aware to preach effectively in the church.

CM 445 Church Administration
3 Hours

Prerequisite: CM 330

A terminal study of the theology and techniques required for the administration of church programs.

CM 470 Practicum in Personal Evangelism
2 Hours

Prerequisite: CM 200

A directed study of the tools available and the practice of the procedures employed in personally evangelizing.

CM 472 Supervised Field Project
4 Hours

Prerequisites: Present full- or part-time preaching ministry and CM 330

An alternative to CM 495 providing opportunity to develop a project or study mutually agreeable to the student, Internship Director, and the church served.

CM 495 Ministry Internship
4 Hours

A practicum occurring near the end of Ministry studies in which the student works with a full-time minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

CO 440 Counseling Methods and Procedures
3 Hours

Prerequisite: PY 150

A focused study on the methods, procedures, and innovations used in a counseling practice.

CO 450 Family Counseling
3 Hours

Prerequisite: PY 150

A in-depth study of the literature and practice of family therapy along with specific approaches for enrichment and problem solving.

CO 470 Counseling Practicum
3 Hours

Prerequisite: Approval of major advisor

An independent study in which the student works with a counselor, social worker, psychologist, pastoral counselor, or guidance counselor, in a congregation, Christian institution, or other placement as an observer/participant.

CO 480 Crisis Counseling
3 Hours

Prerequisite: PY 150

An advanced study of various topics of individuals, couples, and families in moments of crisis with a review of appropriate and effective intervention techniques.

ECE 200 Introduction to Early Childhood Education
3 Hours

A survey, investigating the need for early childhood education and professional personnel. The course will explore instructional methods and some developmental issues that will aid in instruction.

ECE 201 Early Childhood Laboratory (Infant/Toddler)
2 Hours

Prerequisite: ECE 200

Students will be involved in a designated early childhood program. The first semester will require four hours per week in a classroom setting as a classroom assistant and teacher. The student will periodically be observed and interviewed by a professor in early childhood education.

ECE 202 Early Childhood Laboratory (Preschool)
2 Hours

Prerequisite: ECE 200

Students will be involved in a designated early childhood program. The second semester will require four hours per week in a classroom setting as a classroom assistant and teacher. The student will periodically be observed and interviewed by a professor in early childhood education.

ECE 250 Creative Learning Activities for Children
2 Hours

Prerequisite: ECE 200

The study of the use of appropriate materials and methods for instructing children from birth to age 6. Learning activities that will aid in intellectual, emotional and physical development will be stressed.

ECE 265 Early Childhood Growth and Development
3 Hours

Prerequisite: ECE 200

A focused study of the stages of development from birth through age 6. An understanding of their development will aid the early childhood instructor in meeting the child's physical, emotional, cognitive and social needs.

ED 220 Human Learning and Development
3 Hours

Prerequisite: PY 150

An investigation of human development from birth through adult, emphasizing the needs of learners as they relate to the classroom. Physical, social, emotional, and intellectual development will be studied within the setting of educational psychology.

ED 310 History and Philosophy of Education
3 Hours

Prerequisite: CM 201

An in-depth consideration of the development of education and educational philosophies through the centuries.

ED 330 Educational Psychology
3 Hours

Prerequisite: ED 220

An in-depth analysis of the psychological variables influencing the learning process and the ways to employ those variables in making teaching decisions and in the teaching process.

ED 410 Curriculum Development
3 Hours

Prerequisite: CE 335

A seminar in the foundations for making curricular decisions, especially comparing major issues, theories, and structures.

EN 130 Composition and Grammar
3 Hours

Study of basic sentence structure, conventional usage, and construction of logical thought units, including practice in writing larger units.

EN 131 Composition and Grammar
3 Hours

Prerequisite: EN 130

A continuing study of writing strategies with an emphasis on audience awareness, culminating in a research paper.

EN 240 Creative Writing
3 Hours

Prerequisite: EN 131

Instruction in serious expression through experimentation with various writing genres.

GS 101 Chapel
.5 Hours

Chapel sessions are held twice weekly for corporate worship and spiritual enrichment. Additional sessions include mission emphasis in the Fall Semester and lectureships in the Spring Semester.

GS 102 Outreach Ministries

Guided service opportunities available and required of all GLCC students. See page 74 for more details.

GS 111 Physical Education - College Athletics
1 Hour

Participation in a college athletics program.

HI 140 Ancient Western Civilization
2 Hours

Must be taken concurrently with LI 140.

A historical survey and cultural examination of the early civilizations that once flourished in ancient Mesopotamia, Palestine, Egypt, Greece, and Rome, terminating with the traditional date for the fall of the Roman Empire (i.e., A.D. 476).

HI 141 Medieval Western Civilization
2 Hours

Must be taken concurrently with LI 141.

A historical survey and cultural examination of the Western world (mostly Europe and Britain) from the fall of the Roman Empire (476 A.D.) through the Reformation era of the sixteenth century.

HI 242 Modern Western Civilization
2 Hours

Prerequisite: HI 141

Must be taken concurrently with LI 242.

A historical survey and cultural examination of Western Civilization during the last four centuries.

HI 250 United States History 1
3 Hours

A study of the historical and cultural development of the United States of America beginning with the eras of European exploration and colonization and ending at the conclusion of the Civil War.

HI 251 United States History 2
3 Hours

A study of the historical and cultural development of the United States of America commencing with the Reconstruction Period after the Civil War and concluding with today's U.S. involvement in world situations.

HI 310 Restoration History
3 Hours

An in-depth study of the development and doctrines of the 19th- and 20th- century movement to restore New Testament Christianity, given initial impetus by Alexander Campbell (et al.) and today identified with the body known as the Churches of Christ or Christian Churches.

HI 320 Reformation History
3 Hours

Prerequisite: HI 141

An in-depth study of the causal factors (issues, events, personalities, viewpoints, etc.) of the Protestant and Catholic reformations of the sixteenth and seventeenth centuries A.D.

HI 340 Ancient Rome
3 Hours

Prerequisite: HI 140

A primary and secondary source examination of the history and culture of Ancient Rome from its mythological foundations around 1150 and 753 B.C. to its fall in 476 A.D. with special emphasis upon the first century A.D.

HI 350 Black American History
4 Hours

An advanced study of the hardships and achievements of black Americans from their abduction from Africa through the experiences of legalized slavery, Civil War, sudden emancipation, the economic slavery of sharecropping, racial prejudice and persecution, the civil rights movement, and continuing economic and social frustration today.

HI 360 Russian History
3 Hours

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendancy, Romanov czarism, the "Time of Troubles", Peter the Great's "Westernization", World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

HI 380 History and Archaeology of Bible Lands
(OT 380, NT 380)
3 Hours

This course consists of a 9 - 12 day study tour of Israel with pre- and post-tour assignments. Other Bible lands such as Jordan, Syria, and Egypt may also be included. Weekly seminars on various sites and aspects of Biblical history will prepare students for the trip. Significant sites related to the Old Testament, New Testament, medieval history, and modern history will be visited.

HI 470 Seminar on the Civil War
1 Hour

Prerequisite: HI 250

An in-depth study and analysis of the American Civil War beginning with its background causes and ending shortly after Lee's surrender to Grant at Appomattox and the assassination of Abraham Lincoln.

HI 475 Seminar on World War II
1 Hour

Prerequisite: HI 251

An in-depth study and analysis of World War II beginning with its roots in the Treaty of Versailles and ending shortly after V.J. Day.

HI 480 American Historiography
3 Hours

Prerequisites: HI 250, HI 251

A seminar on the writings of American history with an emphasis upon the interpretational framework and perspectives of each era and author. A selection of prize-winning histories will be read to augment the course.

HI 490 Research Methods in History
1 - 3 Hours

Prerequisites: EN 130, EN 131

An independent study with close teacher supervision designed to teach the student how to research and write high-quality historical works. The final grade will represent an evaluation of the finished product.

HU 152 Madrigal Drama
1 Hour

Rehearsal and performance of a college-sponsored play wherein the student responsibility and/or role is of a substantive nature.

HU 160 Theater Skills
2 Hours

This course aims to develop acting techniques with a concentration in improvisation, ensemble building, theater games, and character and scene development. Skills will be incorporated into scripted works later in the semester. The course will culminate with a workshop performance.

LA 200 Beginning Hebrew
4 Hours

A beginning course in classical Hebrew covering all normal grammar, syntax, basic vocabulary, and reading of the Hebrew Bible.

LA 201 Beginning Hebrew
4 Hours

Prerequisite: LA 200
A continuation of LA 200.

LA 210 Beginning New Testament Greek
4 Hours

The beginning study of New Testament Greek, primarily concerned with grammar, vocabulary, and elementary reading of selected texts.

LA 211 Beginning New Testament Greek
4 Hours

Prerequisite: LA 210
A continuation of LA 210.

LI 140 Ancient Western Literature
2 Hours

Must be taken concurrently with HI 140.
A survey of the literature of the Western world from its Mesopotamian beginnings through Egyptian, Greek, and Roman writings to the fall of the Roman Empire.

LI 141 Medieval Western Literature
2 Hours

Must be taken concurrently with HI 141.
Continuing survey of the literature of the Western world (mostly Europe and Britain) from the fall of the Roman Empire through the Reformation era of the sixteenth century.

LI 242 Modern Western Literature
2 Hours

Prerequisite: LI 140, LI 141
Must be taken concurrently with HI 242.
Continuing survey of the literature of Western Civilization of the last four centuries.

LI 250 English Literature 1
3 Hours

Prerequisites: LI 140, LI 141
A study of selected English literature from the Middle Ages through the 18th Century.

LI 251 English Literature 2
3 Hours

Prerequisites: LI 140, LI 141
A study of selected English literature of the 19th and early 20th centuries.

LI 260 American Literature 1
3 Hours

Prerequisites: LI 140, LI 141
A survey course of American literature from early Puritan writings through the Civil War.

LI 261 American Literature 2
3 Hours

Prerequisites: LI 140, LI 141
A survey of major American literature from post-Civil War to the present.

LI 320 Children's Literature
3 Hours

Prerequisites: LI 140, LI 141

A study of the literature designed for ages infant through adolescent with strategies for instruction of elementary ages.

LI 340 Theological Themes in Contemporary Literature and Cinema
3 Hours

Prerequisites: LI 140, LI 141

A study of dominant theological themes in modern literature – humanity's view of self, others, God, reality with readings from Sartre, Camus, Hemingway, Lewis, Kesey, Adams, Golding, Coupland, Irving, and others. Films which present the dilemma of modern people in search of meaning are also included.

LI 435 Hebrew Poetic Literature
(OT 435)
3 Hours

Prerequisite: OT 312

An advanced, detailed study of Hebrew poetic forms with primary consideration being given to the Psalms.

LI 460 Seminar in Christian Authors
3 Hours

Prerequisites: LI 140, LI 141

A study of the primary works of a selected author with some ancillary readings about the author.

LI 470 Shakespeare
3 Hours

Prerequisites: LI 140, LI 141

Selected Shakespearean histories, comedies, and tragedies with special emphasis upon Shakespeare's themes, dramatic interpretation, and Elizabethan worldview.

LI 490 Special Studies in Literature
3 Hours

Prerequisite: LI 140, LI 141

Guided research and examination of one or more literary figures, a particular period in literature, or a specific genre.

MU 100 Introduction to Music
2 Hours

An introductory survey of music in Western Civilization, beginning with a basic understanding of music fundamentals and emphasizing an appreciation for music as it reflects its historical culture.

MU 130 Music Theory 1
3 Hours

A course in the rudiments of music including staff notation, meter, scales and modes, intervals, triads and seventh chords, diatonic harmonies, inversions, transposition, and introduction to four-part writing and figured bass.

MU 131 Aural Harmony 1
1 Hour

An aural introduction to the rudiments of music including recognition of simple intervals, major and minor scales, stepwise and/or simple arpeggiated melodies, and tonic and dominant harmony. Drills include melodic, harmonic and rhythmic dictation, sight-singing, and basic keyboard skills.

MU 135 Class Voice

1 Hour

Singing instruction in a group setting with an emphasis on fundamental vocal techniques and performance skill. This course is designed for the student with little or no previous vocal training and prepares one for applied private instruction.

MU 145 Applied Voice

1 Hour

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 150 Concert Choir

1 Hour

Prerequisite: Audition

An auditioned performance group presenting music in a variety of styles. Students are accepted in the first semester with a yearlong commitment. Performances include a fall and winter mini-tour and a week-long tour during the Spring "Week of Outreach."

MU 151 Madrigal Singers

1 Hour

Prerequisite: Audition

An auditioned a capella mixed ensemble which performs Medieval- and Madrigal- style repertoire in an annual dinner concert series during the Fall semester.

MU 154 Instrumental Ensemble

1 Hour

Prerequisite: Consent of instructor

A small instrumental ensemble supervised for public appearances on behalf of the College. This ensemble plays for Chapel services and other public programs.

MU 155 Vocal Ensemble

1 Hour

Prerequisite: Audition

A small vocal ensemble formed on the basis of audition and supervised for public appearance on behalf of the College. Students are expected to serve in the group the entire year.

MU 160 Applied Voice 1A

1 Hour

Private instruction in voice, normally the first semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 161 Applied Voice 1B

1 Hour

Private instruction in voice, normally the second semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 170 Applied Piano 1A

1 Hour

Private instruction in piano, normally the first semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 171 Applied Piano 1B

1 Hour

Private instruction in piano, normally the second semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 175 Applied Piano

1 Hour

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 220 Conducting

3 Hours

Prerequisites: MU 100 (non-majors), MU 130 (majors)

The role, development, and technique of the conductor with emphasis on beat patterns, baton techniques, score reading, and rehearsal procedures.

MU 225 Music Methods for Children

2 Hours

Prerequisite: MU 100 (non-majors), MU 130 (majors)

Philosophies, methods, and techniques for teaching music to children, with emphasis on developing lesson plans and graded music curriculum for the classroom or church.

MU 230 Music Theory 2

3 Hours

Prerequisites: MU 130 or consent of instructor

A continuation of MU 131, examining the function and analysis of diatonic, secondary dominant, modal mixture, diminished seventh chords, and Neapolitan harmony. Also including melodic analysis and modulation.

MU 231 Aural Harmony 2

1 Hour

Prerequisite: MU 131 or consent of instructor

The continued development of the aural concepts learned in MU 131 through sight-singing, and various dictations. Melodic dictations and sight-singing include melodies with arpeggiated subdominant and supertonic harmonies. Interval recognition includes compound intervals, and rhythmic exercises includes basic conducting patterns and more elaborate divisions of the beat.

MU 260 Applied Voice 2A

1 Hour

Private instruction in voice, normally the third semester of study for a music major or minor. Added emphasis on study of foreign language literature, especially Italian and German. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 261 Applied Voice 2B

1 Hour

Private instruction in voice, normally the fourth semester of study for a music major or minor. At the end of this class, the student will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 270 Applied Piano 2A

1 Hour

Private instruction in piano, normally the third semester of study for a music major or minor. Progressive emphasis on technique and repertoire. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 271 Applied Piano 2B

1 Hour

Private instruction in piano, normally the fourth semester of study for a music major or minor. At the end of this semester, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 330 Music Theory 3
3 Hours

Prerequisite: MU 230 or consent of instructor

A continuation of MU 230 emphasizing chromatic and augmented harmony and the involvement of these harmonies in advanced modulation techniques. Also includes a summary of twentieth century practices.

MU 331 Aural Harmony 3
1 Hour

Prerequisite: MU 231 or consent of instructor

The further development of aural concepts learned in MU 231. Longer melodies that emphasize memorization and sense of form include arpeggiation of all diatonic triads, minor mode mixture, simple chromaticism, and more complex rhythms. Advanced rhythmic training includes compound meter and more elaborate divisions of the beat.

MU 340 Music History and Literature 1
3 Hours

An in-depth consideration of the major developments of Western music, beginning with its origins in Classical Greek culture and including Middle Ages, Renaissance, and Baroque music. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

MU 341 Music History and Literature 2
3 Hours

An in-depth consideration of the major developments of Western music, including the Classical, Romantic, and twentieth century periods. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

MU 350 Music in Worship
3 Hours

An in-depth look at the purpose and value of music in the context of worship with emphasis on both historical and current cultural traditions and issues.

MU 360 Applied Voice 3A
1 – 2 Hours

Private instruction in voice, normally the fifth semester of study for a music major or minor. Emphasis on study of foreign language literature, including French, and recital performance. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 361 Applied Voice 3B
1 – 2 Hours

Private instruction in voice, normally the sixth semester of study for a music major or minor. Emphasis on recital performance with preparation for a 30-minute Junior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 370 Applied Piano 3A
1 – 2 Hours

Private instruction in piano, normally the fifth semester of study for a music major or minor. Progressive emphasis on technique and repertoire with emphasis also on recital performance. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 371 Applied Piano 3B
1 – 2 Hours

Private instruction in piano, normally the sixth semester of study for a music major or minor. Emphasis on recital performance with preparation for a 39-minute Junior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 420 Ministry of Music
2 Hours

The role of music in the local church and other church related organizations with emphasis on philosophical and spiritual objectives, as well as practical considerations such as administration, materials, and practices.

MU 460 Applied Voice 4A
1 – 2 Hours

Private instruction in voice, normally the seventh semester of study of a music major or minor. Emphasis on study of repertoire spanning the periods of music history with preparation for a 60-minute Senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 461 Applied Voice 4B
1 – 2 Hours

Private instruction in voice, normally the seventh semester of study of a music major or minor. Emphasis on recital performance with preparation for a 60-minute Senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 470 Applied Piano 4A
1 – 2 Hours

Private instruction in piano, normally the seventh semester of study for a music major or minor. Emphasis on study of repertoire spanning the periods of music history with preparation for a 60-minute Senior recital. 1 credit = one 30 minute weekly lesson with 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 471 Applied Piano 4B
1 – 2 Hours

Private instruction in piano, normally the eighth semester of study for a music major or minor. Emphasis on recital performance with preparation for a 60-minute Senior recital. 1 credit = one 30 minute weekly lesson with 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 475 Foreign Diction in Singing
2 Hours

Recommended for vocal majors

A study of the singing diction of Italian, German, and French, developing familiarity with the International Phonetic Alphabet and with the available resources for further study. A strong emphasis is put on cultivating proficiency in communication through pronunciation, grammatical skills, and translation.

MU 480 Vocal Pedagogy
2 Hours

Recommended for vocal majors.

A preparation for teaching individual and group voice classes. The first part of this course is a comprehensive study of the physiology and acoustics of the singing instrument and the development of a systematic vocal technique. The second part of the course demands the practical application of this material to the teaching of singing.

MU 485 Piano Pedagogy
2 Hours

A comprehensive preparation for teaching piano, including discussion of basic techniques for teaching piano to students of different skill levels, and a survey and evaluation of resource material available for piano instruction.

MU 495 Music Internship
4 Hours

Prerequisite: MU 220, MU 260 or MU 270, and permission of the Music Faculty

Supervised fieldwork under the direction of a music minister in a local church or a music educator in an academic setting.

NT 110 Life of Christ 1
3 Hours

The first semester of a two-semester course on the life and teachings of Jesus as portrayed in the four Gospels. This course will survey the Gospel materials as well as social, historical, and cultural backgrounds relevant to understanding Jesus and his portrayals in the four Gospels.

NT 111 Life of Christ 2
3 Hours

Prerequisite: NT 110

The second semester of a two-semester course on the life and teachings of Jesus as portrayed in the four Gospels.

NT 215 Acts
3 Hours

Prerequisite: NT 111

A survey of the book of Acts with emphasis on the historical development of the church during the first thirty years of its life.

NT 225 Epistles and Revelation
3 Hours

Prerequisite: NT 215

A survey of the contents and background to the New Testament Epistles and the Book of Revelation.

NT 300 New Testament Introduction
2 Hours

A study of the text, canon, and historical background of the New Testament, including examination of the date, authorship, key critical issues, and circumstances of each of its books.

NT 320 General Epistles
3 Hours

Prerequisite: NT 225

A historical and exegetical study of Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, and Jude with an emphasis on practical applications for current Christian faith and practice.

NT 350 Pastoral Epistles
2 Hours

Prerequisite: NT 225

A historical and exegetical study of 1 and 2 Timothy and Titus with particular emphasis on implications for ministerial functions in the church today.

NT 360 New Testament Exegesis
3 Hours

Prerequisite: LA 211

Exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 361 New Testament Exegesis
3 Hours

Prerequisite: NT 360

A continuation of NT 360.

NT 380 History and Archaeology of Bible Lands
(OT 380, HI 380)
3 Hours

This course consists of a 9 - 12 day study tour of Israel with pre- and post-tour assignments. Other Bible lands such as Jordan, Syria, and Egypt may also be included. Weekly seminars on various sites and aspects of Biblical history will prepare students for the trip. Significant sites related to the Old Testament, New Testament, medieval history, and modern history will be visited.

NT 420 Romans
3 Hours

Prerequisite: NT 225

An advanced historical and exegetical study of Paul's epistle to the Roman church with exposition and application of the principle of justification.

NT 430 1 and 2 Corinthians
3 Hours

Prerequisite: NT 225

An advanced historical and exegetical study of Paul's first and second epistles to the Corinthian church with a focus on the problems faced by the church and Paul's solutions for correcting them.

NT 435 Prison Epistles
3 Hours

Prerequisite: NT 225

An advanced study of Ephesians, Philippians, Colossians, and Philemon with balanced attention given to historical background, exegetical content, and applications to the present church/world situations.

NT 450 Revelation
2 Hours

Prerequisite: NT 225

An advanced study of the Book of Revelation, including an examination of various modes of interpretation and its practical meanings for current Christian faith and practice.

NT 480 Senior Integrative Seminar
3 Hours

Prerequisite: NT 225, OT 312, BT 311

A senior-level capstone course in which the basic principles of hermeneutics are considered and applied to the student's personal life and role as a servant-leader in the church, community, and world. A major writing assignment or presentation designed to integrate the student's Biblical and theological knowledge with his or her vocational plans is included.

NT 490 Special Studies in New Testament
1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

OT 210 Old Testament 1
3 Hours

This course will cover Genesis through Kings in the Hebrew arrangement, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 211 Old Testament 2
3 Hours

Prerequisite: OT 210

This course will cover the prophets Isaiah through Malachi, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 300 Old Testament Introduction
2 Hours

Prerequisite: OT 211

An advanced study of the key critical issues of each Old Testament book examining its authorship, cultural context, literary structure, and theological message.

OT 312 Old Testament 3
3 Hours

Prerequisite: OT 211 or instructor approval

This course will cover the "Writings" section of the Hebrew canon and consider the theology of the entirety of the Old Testament.

OT 320 Genesis
3 Hours

Prerequisite: OT 210

An advanced exegetical course on Genesis focusing on historical context, structure, literary technique and theology.

OT 360 Intermediate Hebrew
3 Hours

Prerequisite: LA 201

Exegesis of selected Old Testament texts with the goal of increasing proficiency in vocabulary, grammar, syntax, and morphology.

OT 361 Intermediate Hebrew
3 Hours

Prerequisite: OT 360

A continuation of OT 360.

OT 380 History and Archaeology of Bible Lands
(NT 380, HI 380)
3 Hours

This course consists of a 9 - 12 day study tour of Israel with pre- and post-tour assignments. Other Bible lands such as Jordan, Syria, and Egypt may also be included. Weekly seminars on various sites and aspects of Biblical history will prepare students for the trip. Significant sites related to the Old Testament, New Testament, medieval history, and modern history will be visited.

OT 410 Old Testament Theology
2 Hours

Prerequisite: OT 312

An advanced seminar examining the contents, structure and organization of Old Testament Theology.

OT 425 Job
2 Hours

Prerequisite: OT 312

An advanced exegetical study of the Book of Job, emphasizing structure, literary techniques, historical background and theology.

OT 430 Isaiah
3 Hours

Prerequisite: OT 211

An advanced seminar on the book of Isaiah, emphasizing its literacy and spiritual values, the Messianic prophecies, and contemporary critical views of authorship and unity.

OT 435 Psalms
(LI 435)
3 Hours

Prerequisite: OT 312

An advanced, detailed study of Hebrew poetic forms with primary consideration being given to the Psalms.

OT 445 Daniel
2 Hours

Prerequisite: OT 211

A study of the Book of Daniel emphasizing its historical setting, analyzing its structure, and evaluating key critical, literary, historical, and theological issues.

OT 490 Special Studies in Old Testament
1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

PH 280 Worldviews and Ethics
3 Hours

Prerequisites: HI 242, LI 242

A study of various worldviews that underlie Western and Eastern thought regarding humanity, the natural world, and ultimate reality and their resultant ethical frames of reference and implications.

PH 290 Basic Apologetics
3 Hours

A survey and analysis of current and historical evidences for the validity of the Bible and Christian belief.

PY 150 Introduction to Psychology
3 Hours

A study of human thought and behavior, including personality theories, perception and sensation, learning theory, social and behavioral disorders, and basic therapeutic approaches.

PY 220 Developmental Psychology
3 Hours

Prerequisite: PY 150

An investigation of human growth from birth through adulthood emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

PY 325 Child and Adolescent Psychology
3 Hours

Prerequisite: PY 150

An examination of the issues related to the assessment and treatment of behavior problems of children and adolescents along with helpful therapeutic methods.

PY 330 Social Psychology
3 Hours

Prerequisite: PY 150

A study of how human beings operate within a social context and the experimental research that contributes to an understanding of their social development.

PY 340 Psychology of Personality
3 Hours

Prerequisite: PY 150

A study of psychological findings about the human personality, major personality theories, and experimental research into personality processes.

PY 350 Abnormal Psychology
3 Hours

Prerequisite: PY 150

A study of the major mental disorders with special attention given to psychoneuroses and psychoses, along with possible factors contributing to these conditions.

PY 360 Psychological Tests and Measurements
3 Hours

Prerequisite: PY 150

A focused study of the assessment of human character and performance. Standardized testing instruments will be studied and evaluated. Emphasis on interpretation of tests along with their validity and reliability will be discussed. Instruction in the administration, scoring, and interpretation of assessment tools will also be provided. The testing instruments studied will include a focus on intelligence, personality, achievement, aptitude, and vocational testing. Other tests will also be explored.

PY 490 Special Studies in Psychology
1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

REL 380 World Religions
3 Hours

Prerequisite: PH 290

A comparative survey of the major world belief systems with a special focus on the evangelism of individuals belonging to other faiths. A field trip will be required.

SC 120 Physical Science
3 Hours

Must be taken concurrently with SC 121.

A survey of the nature of matter and the basic laws describing its behavior as revealed through a study of chemistry, physics, astronomy, and earth science.

SC 121 Physical Science Laboratory
1 Hour

Must be taken concurrently with SC 120.

Application and demonstration of principles covered in SC 120.

SC 130 General Biology
3 Hours

Must be taken concurrently with SC 131.

A survey of cellular theory and biological processes found in living organisms along with a study of the general human body and field identification of flora and fauna. Ecological topics will also be explored.

SC 131 General Biology Laboratory
1 Hour

Must be taken concurrently with SC 130.

An application and demonstration of concepts covered in SC 130.

SO 270 Sociology
3 Hours

An introductory study of the structure and functions of society with special attention placed on social agencies, the effect of education, and the role of the family.

SO 280 Marriage and Family
3 Hours

An exploration of the foundations, practices, and trends in marriage and the family in modern western society.

SO 290 Cultural Anthropology
3 Hours

A study of the development of cultures and societies as the field of study relates to world evangelism and missionary endeavors.

YM 410 Youth Ministry Seminar
2 Hours

Prerequisite: CE 320

A seminar during which students will examine the practical elements of youth ministry through the involvement of a professional youth minister. Critique and development of youth ministry philosophies will be used to develop more effective ministries.

YM 495 Youth Ministry Internship
4 Hours

Prerequisite: CM 201

A practicum occurring near the end of Youth Ministry studies in which the student works with a full-time youth minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

SECTION 5: ACADEMIC RESOURCES

LIBRARY RESOURCES

Great Lakes Christian College's Louis M. Detro Memorial Library provides library resources to students, faculty and community. Holdings include over 44,000 volumes, 251 current subscriptions to journals, and a total of 285 research journal titles. The collection can be searched on-line. Detro Library also is a member of the OCLC Interlibrary Loan system and MichiCard, which provides free access to hundreds of public and academic libraries statewide, including Lansing Community College and Michigan State University in neighboring East Lansing, Michigan.

Audio-visual equipment includes a collection of 777 audio tapes, 52 educational films, 245 VHS educational productions, and 40 music CDs for use in music instruction.

Two T-1 lines provide GLCC Internet access through its own server. Internet access is available in every office, classroom, student mall, and dorm room on campus. The Library Technology Center likewise provides accommodations for both research and instruction. Additional computers are located in the circulation area of the Library for general student use.

Various other databases and information services are available through the College Library:

- National Geographic (1888 - 1998)
- American Theological Library Association (ten year subscription)
- Grammcord (Greek and Hebrew database)
- Greek Tutor
- Hebrew Tutor
- Hebrew and Aramaic Lexicon of the Old Testament
- Wilson Periodical Guide to Literature
- Music Composer

In addition to the CD-ROM databases above, Detro Library utilizes the Internet database Access Michigan, a service of the Library of Michigan. Access Michigan provides access to First Search comprised of over fifty indexed, abstracted, and full text periodical databases. Included in this collection are: InfoTrac, Detroit Free Press, Electric Library and SIRS.

ADDITIONAL ACADEMIC RESOURCES

The music program has five practice rooms which are solely used for that purpose, as well as two classrooms which support music instruction. GLCC also has a science laboratory designed to support Biology and Physical Science. Every regular classroom has both Internet access (both wired and wireless) and either a TV/VCR or projection units.

STUDENT SUPPORT SERVICES

The Student Handbook explains the academic advising, counseling services, and health services provided by GLCC. Career counseling and placement are currently done through the academic advisors and the Dean of Student's Office. For those students in a cooperative program, career counseling and placement are provided through the other institution, e.g. Davenport University for business students and Spring Arbor College for students in elementary education.

SECTION 6: ACADEMIC POLICIES

ADVISING

All students are assigned a faculty member for academic advice and planning based on their educational goals and plans. If a student should change plans, that student may be re-assigned to another advisor. *It is the student's responsibility to study and know the requirements as stated in the Catalog and to be certain he or she is fulfilling them.*

ATTENDANCE

Students are expected to attend every class session of the courses in which they are enrolled unless hindered by sickness, a family emergency, or some other extenuating circumstance. It is the student's responsibility to secure notes and other materials missed when absent.

It is the responsibility of the instructor to make clear in the course syllabus the exact attendance requirements for that course, as well as the consequences of failure to abide

by those requirements. By College policy, instructors do allow students to have absences equivalent to two weeks of class sessions without penalty. The instructor may require compensatory work which will enable the student to gain the knowledge and/or experience which was missed. Students must attend at least 50% of a course to receive a passing grade. Failure to attend at least 50% of the course will result in a grade of 0.0 for the course.

CHAPEL

Chapel is viewed as an important part of the process of spiritual formation at GLCC. Chapel attendance is expected for all GLCC students. Students are encouraged to attend by being given .5 credits for a grade of "satisfactory" in Chapel. "Unsatisfactory" grades are also recorded on the student's transcript. Chapel is regularly scheduled on Tuesday and Thursday from 11:00 a.m. – Noon, and on occasion on Wednesday from 11:00 a.m. – Noon (e.g. Missions Emphasis Week, Lectureship, etc.). However, in the following instances, the Dean of Students may waive Chapel attendance:

1. If the student is enrolled for less than twelve credits.
2. If the student has an irreconcilable work schedule with regularly scheduled Chapel services. Irreconcilable is defined as being unable to reschedule work hours to permit Chapel attendance. It is not a matter of convenience or preference.
3. If the student is a distance-commuter without courses on Tuesday or Thursday.

Students desiring to have Chapel attendance waived must petition in writing to the Dean of Students stating the reason(s) for their proposed absence from Chapel. The student will receive a written response from the Dean of Students regarding the acceptance or denial of the petition.

Approval for excusing a student from Chapel attendance is granted only by the Dean of Students and is official only when it is in writing.

If a student misses more than seven Chapel sessions he or she will receive an “unsatisfactory” Chapel grade for the semester.

CLASSIFICATION

Students enrolled in regular degree and certificate programs at Great Lakes Christian College are classified according to the number of credit hours earned:

<i>Freshmen</i>	<i>0 – 29 semester hours</i>
<i>Sophomores</i>	<i>30 – 61 semester hours</i>
<i>Juniors.</i>	<i>62 – 95 semester hours</i>
<i>Seniors</i>	<i>96 or more semester hours</i>

There are three additional classifications of students at Great Lakes Christian College:

Special	A student taking classes for credit, but not pursuing a degree.
APT	A male student over thirty years of age and enrolled in the Accelerated Preacher Training Program.
Audit	A student enrolled for informational instruction only, not receiving college credit.

COURSE CANCELLATION

Courses may be cancelled due to insufficient enrollment. A minimum of four students in a course taught by full-time faculty or five students in an adjunct faculty member’s course is required. Students will be permitted to amend their schedules within two weeks of the cancellation with no fees or fines.

CREDIT by EXAM and ADVANCED PLACEMENT POLICY

A student may be granted college credit through the exams of the Advanced Placement Program of the College Board. Credit may be earned with a score of 4 or 5. A score of 3 on a test which fulfills a course requirement will allow waiver of the course.

Up to one year’s credit (32 hours maximum) may be earned through Advanced Placement testing.

Courses awarded credit by Advanced Placement testing will be assessed a processing fee of \$30.00 for each credit hour awarded. Advanced Placement credits already awarded by another institution will not be subject to a processing fee at GLCC.

FINAL EXAMS

Final exams are scheduled during the last week of each semester. The student must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day.

GRADES

Each student's cumulative grade point average (GPA) will be computed at the end of each semester. A report of the student's grades is sent to the student, and a permanent record of the student's courses, credits, and grades is filed in the Academic Office. The following grading system is used:

<i>Grade Point</i>	<i>Numerical Value</i>	<i>Description</i>
4.0	100 – 97	Excellent
3.7	96 – 94	
3.3	93 – 91	
3.0	90 – 88	Good
2.7	87 – 85	
2.3	84 – 82	
2.0	81 – 79	Average
1.7	78 – 76	
1.3	75 – 73	
1.0	72 – 70	Poor
0.7	69 – 67	
0.0	66 – 0	Failing
WP		Withdrew Passing
WF		Withdrew Failing
WI		Withdrew Before Deadline
WA		Withdrew to Audit
SA		Satisfactory
UN		Unsatisfactory
PA		Pass
FA		Fail
IN		Incomplete*
DF		Deferred**
AU		Audit

* **Incomplete** When a student is unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or death in the family), the student may request a 30-day extension to complete the work.

** **Deferred** When a student is unable to complete the required work for an independent study, special study, research, or an internship during the term of registration, the student may request a maximum 90-day extension to complete the work.

To receive either an **IN** or **DF**, a student should obtain the appropriate form from the Registrar's Office, have it signed by the instructor, and return it with the \$10.00 fee to the Academic Office prior to the beginning of final exams. The student then has the allowable days to complete the work. At the end of the allowable time, the instructor is required to submit the grade as it stands at that time to the Registrar's Office. If no grade is submitted, the Registrar will assign a 0.0 for the course.

GRADUATION

Students intending to graduate from GLCC with either an Associates or Bachelors degree must meet the following requirements:

1.	Attain a minimum 2.0 cumulative GPA upon graduation.
2.	Successfully complete a minimum of 64 semester hours for an AA/ARE or 128 semester hours for a BRE/BS.
3.	Successfully complete the courses required in the General Education, Bible-Theology Major, General Electives, and one of the following two options: a. A major, e.g. Christian Ministries, Christian Education, Cross-Cultural Ministry, Counseling, Music, Youth Ministry. b. A minor and 14 hours of professional studies.
4.	Satisfactorily fulfill the Outreach Ministries requirement (see page 74).

TRANSFER OF CREDIT AND GRADUATION:

For transfer students, a minimum of 32 semester hours of credit for the BRE/BS or 16 semester hours of credit for the AA or ARE (25%) must be taken from GLCC to graduate.

EXIT EXAMINATIONS AND GRADUATION:

To participate in graduation, seniors are required to take exit examinations, but they do not affect one's grades or class standing.

GRIEVANCE POLICY

The first step in the grievance procedure is communication between the student and the faculty member. In the event that the student and faculty member cannot reach a resolution on their own, the Vice President of Academic Affairs will arbitrate the dispute between the parties. In the event the student-faculty grievance directly involves the Vice President of Academic Affairs, a committee of no less than two faculty members will be appointed to serve as a Grievance Committee.

The student should first of all attempt to settle any classroom problems directly with the instructor involved. If he is not able to reach a satisfactory solution, he may appeal in writing to the Vice President of Academic Affairs. In the event he is not satisfied with the decision, the student may appeal to the President of the College. The decision of the President shall be final.

HONORS

In order to encourage academic excellence, the College has provided for the recognition of scholastic achievement in the following ways:

DEAN'S LIST

At the end of each semester a list of the full-time students (12 hours or more) who have a semester grade point average of 3.5 or above will be posted.

DELTA EPSILON CHI

The purpose of Delta Epsilon Chi Honor Society, the honor society of the Accrediting Association of Bible Colleges, is to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership ability among the member schools of the AABC.

Persons eligible for membership must maintain an average grade of at least 3.3 in the 4-point system or its equivalent and demonstrate Christian character and leadership ability. Not more than 7% of the graduating class may be elected to membership.

Election to membership is made by the executive committee of Delta Epsilon Chi upon recommendation of the faculty. Membership in the society is open to all graduates of all colleges of the Accrediting Association of Bible Colleges.

SIGMA DELTA DELTA

The purpose of Sigma Delta Delta, the honor society of Great Lakes Christian College, is to encourage and honor academic excellence in those pursuing a life of ministry.

Persons eligible for membership are seniors graduating with honors from GLCC. Election to membership is upon recommendation of the faculty and the approval of the Board of Trustees.

GRADUATION HONORS

Students who have achieved academic excellence will be given the following honors upon granting of the Bachelors degree:

3.3	<i>cum laude</i>
3.5	<i>magna cum laude</i>
3.8	<i>summa cum laude</i>

Each graduating class of Bachelors students will have a valedictorian and salutatorian, provided the students with the highest GPAs have at least achieved *cum laude*. Transfer students must complete a minimum of 72 semester hours at GLCC for valedictorian or salutatorian eligibility.

HONORS CHAPEL

Honors Chapel is held during the last Chapel session of the College year. Special recognition is given for achievement in scholastic and athletic ability.

INDEPENDENT STUDIES

Independent Studies are designed for Junior or Senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts. To take an Independent Study, the student must, at least one week prior to the start of the semester, obtain a Non-Classroom Instruction Form from the Registrar's Office, complete the student portion, have

the instructor complete the requirements, and have it approved by the Vice President of Academic Affairs.

A student may not enroll for more than two Independent Studies per semester or earn more than fifteen semester hours of Independent Study credit in pursuit of a Bachelors degree or seven semester hours in pursuit of an Associates.

MAJOR – MINOR DECLARATION

All students studying for a Bachelors degree must select a major or a minor and file a Major-Minor Declaration form with the Registrar's Office prior to enrollment as a junior. It is to the student's advantage to declare this and return the form to the Registrar's Office as early as possible, but no later than the first semester of a student's junior year.

DECLARATION OF MAJOR: In regard to fulfilling the requirements of GLCC majors, students are held accountable to the requirements (General Education, Bible/Theology, and Major) as stated in the catalog for the year in which the students entered GLCC. However, if a student changes their major during their matriculation at GLCC, they may choose between the major in the catalog under which they entered or the current catalog. Students who do not enroll for two consecutive semesters re-enter under the current catalog.

This could effect the number of general elective hours required by the student to total 128 credits for graduation. Hence, the major requirements are determined by the year the declaration of major was made, not the year the student entered GLCC.

MID-SEMESTER REPORTS

Mid-semester reports of current grade status are issued by the middle of the eighth week of the semester to those students whose work is at the 1.7 level or lower. This report is intended to be a warning to students that if their work does not improve, they will receive a less-than-average grade.

OUTREACH MINISTRIES

Great Lakes Christian College views the Outreach ministries program as a vital part of the mission of preparing servant-leaders for the church and world. Students serve in a variety of capacities in churches, para-church organizations, and in the community on a regular basis. For a "Satisfactory" grade each full-time student must serve for a minimum of 15 hours during the semester and receive a satisfactory evaluation from the Director of Outreach Ministries and a field observer. As a member of the Accrediting Association of Bible Colleges, Great Lakes requires that all full-time students receive a "Satisfactory" grade for 75% of their semesters at GLCC. Guidance is provided by the Outreach Ministries Director and academic advisors concerning the selection of specific outreach ministries of the student's choosing. Detailed information concerning the program is provided in the Outreach Ministries Handbook.

An "Outreach Ministries" award in the form of a \$200.00 grant is awarded annually in the Spring to a freshman who has proved to be exemplary in their service during their freshman year. This grant is sponsored by "Women's Fellowship" of the Duplain Church of Christ, St. Johns, Michigan.

PROBATION & SUSPENSION, ACADEMIC

Semester Warning

Students failing to achieve a 2.0 GPA in one semester, but whose overall GPA is still above a 2.0, will be placed on semester warning. This warning status affects the student's academic, social, or athletic eligibility in no way. It simply serves as a warning, urging him or her to improve their academic standing.

Academic Probation

Students failing to achieve an overall GPA of 2.0 and applicants whose credentials indicate there is a likelihood of difficulty in performing at a college level will be placed on academic probation.

A probationary student may take a maximum of 13 semester credits and is not permitted to participate in intercollegiate athletic programs.

Students placed on probation will have two semesters from the time they are placed on probation to attain the required GPA. In lieu of suspension, when a probationary student has made significant progress, the Admissions Committee may elect to extend

probation. Should probation be extended for a student receiving Veterans Administration Benefits, the VA will be informed.

First time students of GLCC admitted to the College on academic probation will not be permitted to apply for student loans until they have completed one semester of study with a 2.0 GPA. If all other requirements for loans are satisfied they may apply for student loans at the beginning of their second semester.

Academic Suspension

A student on Academic Suspension may not enroll for one semester. To reapply, the student must submit a Readmission Application to the Office of Admissions at least thirty days prior to the beginning of the semester. The Admissions Committee will then act on the application.

A student who is readmitted after an academic suspension is on permanent probation and must earn an acceptable GPA each semester or face dismissal.

RELEASE of INFORMATION POLICY

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Vice President of Academic Affairs, written requests to identify the record(s) they wish to inspect. The Vice President of Academic Affairs will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement unity personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administer FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Directory information that will be released by the College without written consent of the student is name, address, telephone number, date and place of birth, major field of study, e-mail address, full or part-time status, dates of attendance, degrees, awards received, most recent educational agency or institution attended by student, officially recognized activities or sports, and weight and height of athletic team members. It is the student's right to refuse the release of any directory information. The student must sign a denial of release request in the registrar's office within 10 days of the first class of the school year.

SCHEDULE CHANGES

To add or drop a course after registration, or to make any other schedule changes, students must have the change approved by the instructor and their advisor on the form available in the Registrar's Office and pay the fee, where applicable. Failure to follow the procedure when dropping a class will result in a grade of 0.0 for the course and forfeiture of any returnable fees the student may have paid.

Students may only add courses during the first ten teaching days of the semester.

After the first five weeks of instruction, the student may withdraw from a course only due to events of catastrophic impact, such as serious personal illness. In such an event, the instructor will submit a grade of WP or WF. In either case, zero credits will be earned. A WP will not be calculated in the grade point average, but a WF will be calculated in the grade point average as a 0.0.

TRANSCRIPTS

A \$5.00 fee, payable in advance, will be charged for each transcript requested. Requests for transcript copies from students and former students must be made in writing to the Registrar's Office. FAX requests are acceptable if a Social Security number is provided and it is signed. When the written request and fee are received, the transcript(s) will be sent.

TRANSFER of CREDIT

Credit for courses taken at other accredited colleges and universities may be transferred to GLCC, including correspondence work, provided the student has received a 2.0 (C) or better in the course(s). Transfer credits are not counted in the calculation of the grade point average. A student may transfer courses equivalent to GLCC course or courses that apply to the program of study, and a maximum of 15 credit hours of open electives.

For questions or more specific information regarding the Transfer of Credit from either an accredited or unaccredited institution, contact the Vice President of Academic Affairs.

WITHDRAWAL

A student must have the approval of the Vice President of Academic Affairs, Registrar, and Dean of Students to withdraw from Great Lakes Christian College. A "Withdrawal From College" form may be obtained at the Registrar's Office. A student is expected to interview with the Registrar, Resident Supervisors, Dean of Students, Director of Library Services, and Financial Aid Director to have all obligations cleared, to have the student's account settled with the Business Office, and to meet all obligations to instructors and fellow students. Withdrawals after the first five weeks of a semester will result in receiving a grade of WP or WF for each course.

SECTION 7: STUDENT SERVICES

Counseling

Each faculty member seeks to establish a personal relationship with students, aiding them in selecting academic goals and encouraging them in personal spiritual growth. In addition, the Dean of Students, a College counselor, Resident Supervisors, Resident Assistants and Student Life Council members help students work through any concerns or problems that arise from college experiences.

Cultural and Recreational Activities

The greater Lansing area offers many cultural and recreational opportunities for students attending Great Lakes Christian College. The Wharton Center for Performing Arts, located on the Michigan State University campus, presents concerts, Broadway productions, dramas and international events. The Lansing Symphony Orchestra also makes its home at the Wharton Center. There are theaters, galleries, and art fairs throughout the area. The Lugnuts, Lansing's minor league

baseball team, provides excellent sporting entertainment. The College makes various field trips to cultural events available.

There are a number of museums in the area and opportunities for year-round outdoor recreation at the many parks and lakes. Hiking, water sports, down-hill and cross-country skiing and golfing are all within easy travel of the College campus.

Discipline

Great Lakes Christian College desires to impose no more regulations upon its students than are necessary for orderly operations. Those it does impose are for the common good and maintenance of a Christian educational atmosphere.

The College requires the highest standards of citizenship and moral character in accordance with New Testament Christianity. It is assumed that when students apply for admission to the College they are Christians and fully aware of the conduct that is befitting Christians. It is expected that students will conduct themselves as Christians at all times and under all circumstances. The standards expected of Christians are described in the Student Handbook.

Great Lakes Christian College reserves the right to deny an application for admission or readmission if there is reason to believe a student will not adjust to the expected standard of conduct. The College further reserves the right to take appropriate disciplinary action in the case of any student who does not adjust to these expectations.

Actions for which students may face disciplinary action by the Dean of Students or the Discipline committee, as stipulated in the Student Handbook, include pre-marital or extra-marital sex, homosexual activity, the use of drugs or tobacco, gambling, and unlawful possession, use, or distribution of drugs, alcohol, or any controlled substance or alleged controlled substance.

Food Services

Great Lakes Christian College maintains a Cafeteria for College family and friends. Three meals per day are served Monday through Friday; one meal on Saturday and

one on Sunday. The cost of meals is included in the Room and Board fee. Off-campus guests in the Cafeteria pay for meals individually.

Health Services

Each student is responsible for providing the student's own health and accident insurance. Health services are available at area hospitals, clinics, and the Sport's Clinic at Michigan State University.

Housing

All single undergraduate students under the age of twenty-two taking eight or more hours of instruction are required to live in one of the on-campus dormitories. Requests for exceptions must be approved by the Administrative Council.

The College maintains separate residence halls for single male and female students,

as well as an apartment building for married students. The buildings for single men and women are furnished. A Resident Supervisor oversees each building, and Resident Assistants help oversee activities in Men's and Women's Residences. Laundry facilities are available in each building.

Student Organizations

Athletics

Great Lakes Christian College provides a program of athletics in which the "Crusaders" compete intercollegiately in a variety of sports. The College is a member of the National Christian College Athletic Association, which enables it to have a national affiliation that is Christian in nature. Within that organization, which is comprised of Bible colleges, Great Lakes is a Division II school.

Ensembles

Musical ensembles travel thousands of miles each year presenting special music and college programs in churches, camps, and schools.

Madrigal Dinner/Concert

Each Christmas season a series of madrigal dinners/concerts in a medieval setting are presented for the community.

Missions Alive

The Missions Alive club has cross-cultural ministry as its main emphasis. The club sponsors a Faith Promise Rally for the entire College family during the Fall and Spring Semesters. The group meets weekly throughout the college year to pray for mission needs, write alumni involved in missions, and to interact with guest missionaries.

Student Devotions

Scheduled devotional sessions are conducted in each suite and residence hall, as well as for the entire student body.

Student Life Council

The Council acts as a liaison between students and administrators to promote the ideals of the College. Students are elected by their peers for membership to the Council.

SECTION 8: FINANCIAL INFORMATION

Tuition and Fees 2000 – 2001*

Registration Fee (1)	200.00
Application Fee (Traditional Students)	30.00
Orientation	90.00
Late Registration Fee	50.00
Introductory Class (up to 3 hours) (2)	225.00
Tuition (per credit hour)	198.00
Audit Fee (per credit hour)	100.00
Student Activity Fee (3)	16.00
Private Instruction Fee (per credit hour)	380.00
Literature Class Materials Fee	4.00
Science Lab Fee	
Science Breakage Deposit	30.00
Independent/Special Study (per credit hour)	290.00
Graduation Fee (Associate & Bachelor)	100.00
Graduation Fee (Certificate)	35.00
Room Deposit (4)	200.00
Room & Meals (per semester)	1,850.00
Family Housing – one bedroom (per month)	370.00
Family Housing – two bedrooms (per month)	400.00
Family Housing Reservation Fee (5)	50.00
ACT Test	20.00
Drop/Add Fee	5.00
Incomplete Fee	10.00
Transcript Fee	5.00
Appliance Fee (per semester) (6)	15.00
Technology Fee –on campus students (per semester)	150.00
Technology Fee –off campus students (per semester)	15.00
Technology Fee –Family Housing (per month)	25.00

(1) A credit of \$50.00 may be earned by completing the Early Registration process.

(2) This is a one-time GLCC class which may be taken for credit. A student must complete an application (fee is included in this amount) and provide his or her high school transcript. The individual must complete the application process to be accepted for additional classes.

(3) Five hours or less – no charge.

(4) Room deposit for Family Housing is \$300.00.

(5) May be applied to room deposit.

(6) Applies to microwave ovens, small refrigerators, air conditioners, etc.

* Tuition and fees are subject to modification.

Student Payments

At registration, the student will receive written notification of the total amount of tuition, fees, and room and board charges due. If a student has been awarded financial aid, the Financial Aid Office will arrange for the proper credit to the student's account. It is the student's responsibility to have all financial aid documentation completed and to contact and arrange any outside scholarships or other sources of funding prior to the day of registration.

Registration is considered incomplete until arrangements have been made for full payment of all charges. Major credit cards may be used to pay student accounts.

Requests for loan proceeds will not be processed until two weeks after receipt of the loan check or two weeks after the end of the refund period, whichever is later. The College will charge 1.5% interest per month on all unpaid balances on student accounts.

Refunds

Should a student decide to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable. The most recent refund schedule is printed in the Student Handbook.

Financial Aid

Great Lakes Christian College endeavors to keep costs within reach of all students so as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be burdensome. If a student has need, financial aid programs are designed to help share the burden.

Student Federal Grants

A large number of Great Lakes students take advantage of various U.S. Office of Education programs that enable them to further their educational goals.

PELL GRANTS

This grant is made available through the U.S. Office of Education. Application is made by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). A Student Aid Report (SAR) will be returned to the student which should be retained for possible correction. Awards are based upon demonstrated financial need as determined by government formula.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG)

If a student has and can demonstrate a financial need the student may apply for the SEOG. The award is based on the family's ability to contribute as determined by the FAFSA.

VETERANS BENEFITS

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Application forms for these benefits are available in the Financial Aid Office.

VOCATIONAL REHABILITATION GRANTS

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants, which may be applied to tuition and certain fees.

Student State Grants

MICHIGAN COMPETITIVE SCHOLARSHIP

Available to Michigan students attending public and non-public Michigan colleges and universities. Applicants must take the American College Test (ACT) prior to college entry and release the scores to the State of Michigan. Participating in the April, June, or October test dates of the year prior to entering college assures consideration for the student's freshman year.

MICHIGAN TUITION GRANT

Available on the basis of demonstrated need to Michigan students attending non-public degree-granting Michigan colleges and universities.

Note: A student cannot receive a Michigan Competitive Scholarship and a Tuition Grant at the same time. The student must be pursuing an A.A. or B.S. degree to be eligible for either program. A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA).

Student Loan Programs

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow against future earnings (full-time employment after the completion of the student's educational program) through several loan programs.

STAFFORD LOANS

A student may apply for this government-subsidized loan on which no interest accrues while the student is in college by completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least half-time.

MICHIGAN DIRECT STUDENT LOANS (MDSL)

If a student is a Michigan resident and has been denied loans by the local bank the student may apply for the Michigan Direct Student Loan. The program has the same conditions as the Stafford program.

PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS)

Parents may borrow for the cost of a student's education using this program. Repayment and the calculation of interest begin within 60 days after the disbursement of the funds obtained from the loan. If the student is an "independent" (self-supporting) student, the student may borrow under the **SUPPLEMENTAL LOANS FOR STUDENTS (SLS)** program. A student enrolled at least half-time may obtain a deferment on this Stafford Loan.

Student Employment

Many students need to earn a portion of the cost of their education while in college. Applications for Great Lakes Christian College employment are provided through the College business office.

COLLEGE WORK-STUDY (CWS)

If a student has a financial need, the student may be able to participate in this Federally-funded program. There are many jobs on campus in a number of different areas of the College. Eligibility is based on the FAFSA.

MICHIGAN WORK-STUDY

A state-funded program for Michigan residents which has same criteria as the CWS program.

OFF-CAMPUS EMPLOYMENT

Many students find part-time employment in retail stores, restaurants, and other areas of employment in the general vicinity of the College. Great Lakes Christian College students have an excellent reputation with employers in Lansing. Many call the College for student referrals. Employment information is posted by the College.

College Grants and Scholarships

Great Lakes Christian College makes available several grants and scholarships to students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission. The student must also complete a FAFSA (see section on PELL GRANTS). Scholarship Applications can be obtained from the Office of Admissions.

Scholarships are granted to students who are in good standing with the College. Any returning student with a probationary status is ineligible for GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may be up to, but which cannot exceed, the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, **not** extension, co-op courses, or private instruction.

This group of scholarships requires a student to submit a completed Scholarship Application each year to receive consideration for the scholarship.

PRESIDENTIAL SCHOLARSHIP

This scholarship is underwritten by the DR. BRANT LEE DOY FUND FOR HIGHER CHRISTIAN EDUCATION. Money is designated to this fund by contributors giving in memory of Dr. Brant Lee Doty, former Chancellor of the College. Any student may apply for this scholarship after he or she has applied for all other available scholarships and grants at GLCC. The Scholarship is awarded at the discretion of the President upon recommendation of the Scholarship Committee.

CHRISTIAN MINISTRIES SCHOLARSHIP

Any student or prospective student who has expressed intent to study for vocational ministry may apply for this scholarship. The fund was established through the efforts of former GLCC Trustee Richard S. Cook and associates from the Detroit area.

ALUMNI SCHOLARSHIP

Preference for this scholarship will be given to juniors, one male and one female; one vocational ministry major, and one not in a vocational ministry major. Selection of recipients will be at the discretion of the Alumni Association officers upon recommendation of the GLCC Scholarship Committee.

CHILDREN OF ALUMNI SCHOLARSHIP

Children of GLCC Alums, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

GOOD SAMARITAN SCHOLARSHIP

Students who have declared their intent to enter the preaching ministry may apply for this scholarship. This fund was established in 1968.

BUCHANAN CHURCH OF CHRIST SCHOLARSHIP

Awards are available to prospective or current students with a financial need and who have declared intentions to enter the preaching ministry or other full-time work of the church.

NEW YORK CHRISTIAN INSTITUTE SCHOLARSHIP

Any student may apply for this scholarship. The funds have been made available by the Trustees of New York Christian Institute.

DETRO SCHOLARSHIP

Awards are available to prospective or current students with a financial need. The funds of this scholarship are made available in memory of former GLCC president, Louis Detro.

The following grants and scholarships are funded directly by Great Lakes Christian College. Each scholarship has requirements which must be met to receive them.

SPOUSE OR FAMILY GRANT

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this grant. Each family member receives an amount equal to one-quarter of their GLCC tuition. "Families" are defined by Federal Title IV guidelines.

MERIT SCHOLARSHIP

All students who enroll within one year of their traditional high school graduation may qualify for a Merit Scholarship. Merit Scholarships are based on American College Test (ACT) scores or Scholastic Aptitude Test (SAT) scores and high school grade point average (on a four-point scale). Tests must be taken on national dates rather than residually. Scholarships can be renewed for a maximum of four years; the cumulative grade point average of enrolled students will be evaluated after each year at GLCC. The renewal GPA increases for the third year of attendance. Merit Scholarships cannot apply toward extension, or co-op courses. The following chart is used to calculate annual Merit awards:

ACT SAT	18 – 22 920 – 1100	23 – 24 1110 – 1200	25 – 27 1210 – 1310	28 – 29 1320 – 1380	30 – 36 1390 – 1600
3.75 Renewal	\$750 3.2/3.3 GPA	\$1500 3.4/3.5 GPA	\$2000 3.4/3.5 GPA	\$2500 3.4/3.5 GPA	\$4000 3.4/3.5 GPA
3.50 Renewal	\$750 3.2/3.3 GPA	\$1250 3.35/3.45GPA	\$1500 3.4/3.5 GPA	\$2000 3.4/3.5 GPA	\$3000 3.4/3.5 GPA
3.25 Renewal	\$500 3.0/3.1 GPA	\$1000 3.3/3.4 GPA	\$1000 3.3/3.4 GPA	\$1500 3.4/3.5 GPA	\$2000 3.4/3.5 GPA
3.00 Renewal	\$500 3.0/3.1 GPA	\$750 3.2/3.3 GPA	\$750 3.2/3.3 GPA	\$1500 3.4/3.5 GPA	\$1500 3.4/3.5 GPA
2.75 Renewal	\$250 2.8/2.9 GPA	\$500 3.0/3.1 GPA	\$500 3.0/3.1 GPA	\$1000 3.3/3.4 GAP	\$1000 3.3/3.4 GPA
2.5 Renewal	\$250 2.8/2.9 GPA	\$250 2.8/2.9 GPA	\$500 3.0/3.1 GPA	\$750 3.2/3.3 GPA	\$750 3.2/3.3 GPA

LUCY HIGGS BIBLE BOWL and NACC SCHOLARSHIPS

Members of any Bible Bowl team which has placed first, second, third, or fourth at the North American Christian Convention, or the first, second, third or fourth place finishers in the Individual Achievement Test or the Preaching Contest at the NACC are eligible to receive special scholarships.

First Place	Full Tuition	Third Place	1/2 Tuition
Second Place	3/4 Tuition	Fourth Place	1/4 Tuition

Members of a team that has placed first, second, or third in the Great Lakes Christian College Invitational Bible Bowl Tournament, or individuals selected to the All-Tournament Team are eligible to receive special scholarship awards.

First Place	\$2400	Third Place	\$1100
Second Place	\$1700	Fourth Place	\$550

All Tournament	\$600	First Place on Test	\$600
		Second Place	\$400
		Third Place	\$200

PREACHER BOY COMPETITION

Young men participating in the North American Christian Convention or state preaching contests may receive the following awards:

First Place	\$1800	Third Place	\$900
Second Place	\$1350	Fourth Place	\$450

The use of accumulated scholarship monies in this category cannot exceed one-half of a student's tuition cost.

MUSIC SCHOLARSHIP

Applicants for the Music Scholarship should submit an audition tape with twenty minutes of music that best displays their musical talent. The tape should be submitted by May 1 to the College Music Faculty.

PROMISE SCHOLARSHIP

Students participating in “Promise”, GLCC’s summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program.

SECTION 9: COLLEGE PERSONNEL

BOARD OF TRUSTEES

Great Lakes Christian College is directed by a Board of Trustees composed of business and professional people, educators and ministers from Churches of Christ/Christian Churches. The By-Laws provide that Trustees shall serve terms of four years and then not be eligible for reelection for a period of one year.

Name	Residence	Occupation	Term Ends
Mr. Gary L. Washburn <i>Chairman of the Board</i>	Oxford, MI	Tax & Financial Consultant	2002
Mr. Charles W. Beckett	Goshen, IN	Minister	2001
Dr. Janet R. Chanoine	Berkley, MI	Retired School Administrator	2001
Mr. John Chiodini	Mr. Pleasant, MI	Insurance Sales & Investments	2004
Mr. Joseph Clark	Northville, MI	Business Manager	2004
Mr. Anthony O. Crowell	Ossian, IN	Attorney	2001
Dr. Richard Hodgman	Kalkaska, MI	Family Practice Physician	2003
Mr. Louis Horner	Clarksville, MI	Retired Businessman	2004
Mr. Roger Keur	Columbiaville, MI	Minister	2004
Mr. Dale A. Krauss	Kentwood, MI	Electrical Engineer/Engineering Mgr.	2003
Mr. Patrick A. Miles	Grand Rapids, MI	Consultant	2002
Mr. Robert P. Perry	Naples, FL	Attorney	2003
Mr. Mark T. Pike	Anderson, IN	Campus Minister	2004
Mr. James Platner	Findlay, OH	Minister	2004
Mr. Robert Prater	Jackson, MI	Retired Business Owner	2002
Mr. Scott L. Saltsman	Wabash, IN	Evangelist	2002
Mr. John R. Schroll	Coldwater, MI	Savings & Loan Executive	2001
Mr. Earl W. Sims	Cincinnati, OH	Special Assistant to the President Cincinnati Bible College & Seminary	2002
Mr. Richard Stacy	Okemos, MI	Minister	2004
Dr. Brian Wood	Vestaburg, MI	Higher Education Administrator	2001

(This list is effective July 1, 2000 to June 30, 2001.)

ADMINISTRATION AND STAFF

President's Office

Mr. Lawrence L. Carter
Marie Riggs

President
Administrative Secretary

Academic Affairs

Dr. Paul J. Kissling
David J. Richards
Judith M. Saunders
Keith Upton
Joyce Dannemiller
Judith A. Beavers

Vice President of Academic Affairs
Special Assistant to the Vice President
Registrar
Director of Library Services
Library Assistant
Outreach Ministries Director

Admissions

Mr. Michael E. Klauka
Janet Datema
Steven Higgs
Deanna Leghorn

Director of Admissions
Admissions Secretary
Admissions Counselor
Admissions Counselor

Finance and Operations

Mr. William D. Brossmann
Rebecca Anderson
Mary Lou Platner
Laura Brewster
Cindy Dick
Tedd C. Kees
Dennis Antone
Allen Aldrich
Samuel Riggs

Vice President of Finance & Operations
Assistant – Business Operations
Bookstore Manager
Cafeteria Manager
Cafeteria Assistant
Financial Aid Director
Facilities Supervisor
Maintenance
Custodial

Development and Public Relations

Mr. Philip E. Beavers
Patricia L. Girdwood
Patsy Goff
Joy Baade

Director of Development
Public Relations Coordinator
Mailroom Manager
Scheduling Secretary

Students and Spiritual Formation

Mr. Mark Christian
Mark Goff
Sandi Lammers

Dean of Students/Spiritual Life Director
Men's Resident Supervisor
Women's Resident Supervisor

Alumni Relations / Athletics

Mr. Ronald S. Klepal

Director of Alumni Relations / Athletics

A PHILOSOPHY FOR TEACHING FACULTY

The role of teaching faculty at Great Lakes Christian College may be defined as “mentors/teachers and scholars”. First of all, our faculty are to be **mentors** to less experienced Christian brothers and sisters, otherwise known as their students. Mentoring occurs both inside and outside the classroom. It assumes a relationship of mutual submission (Ephesians 5:21) between fellow-Christians. It requires a servant’s heart on the part of the faculty. Mentoring also implies wisdom on the part of the faculty and trust and respect by the student. Secondly, our faculty are to be **teachers**. This assumes an in-depth understanding of the content and the ability to “connect” with students in the classroom and to communicate effectively. Thirdly, our faculty are not primarily researchers and are not required to do academic research as a part of their responsibilities. They are, however, encouraged to pursue **scholarship** and to stay current in their respective fields. Evaluation of faculty flows directly from this philosophy.

As the biographical sketches which follow show, GLCC’s faculty are not only prepared academically. In addition to Doctorate and Master’s degrees they have years of ministry experience and are all heavily involved in being servant leaders in the church and world. Every week they serve as interim ministers, elders, worship leaders, and teachers in churches. They know how to mentor and how to teach, and they are experts in their respective areas.

TEACHING FACULTY

George Brown, Professor of English

Professor Brown received a B.A. in Christian Education from Lincoln Christian College in 1975. He then attended Eastern Illinois University on a GRE grant and received an M.A. in English Education in 1978. George has also taken classes at Cincinnati Bible Seminary and Emmanuel School of Religion.

George started teaching at Great Lakes Christian College in 1978. His courses have covered everything from Ancient Western Literature to Theological Themes in Contemporary Literature and Cinema.

George has directed the Madrigal Drama since 1978, writing most of the scripts employed. He has also served as Tennis coach, held student Bible studies in his home, and instituted the GLCC Golf Benefit in 1995. George has also led four student outreach mission trips to Yucatan to work with Craig Gates.

George has provided pulpit supply preaching services since 1981, and has served as interim minister for eight churches since 1991.

George has been married to Kathy since 1973. They have four children, David, Evelyn, Solomon, and Bethany. George’s hobbies include golfing, camping, writing, and photography.

B.A. Christian Education, 1975, Lincoln Christian College
M.A. English Education, 1978, Eastern Illinois University

Dr. Daniel H. Cameron, Professor of Theology and Ministry

Dr. Cameron was raised in central California. He and Donna met while students at San Jose Christian College, they married in their junior year. While college students they had Youth Ministries in California and Oregon. Subsequently, they have served for 18 years in Senior Ministries in Oregon, Illinois, and Alberta, Canada.

Dr. Cameron’s desire to teach at the college level was realized in 1988 when he came to teach Ministry at Great Lakes Bible College. Recently, after having been Professor of Ministry at Boise Bible College for seven years, he has returned to teach at Great Lakes in the area of his first love, Theology and Bible.

Dan and Donna enjoy hiking, nature, wildlife watching, cats, environmental concerns, and renovating houses.

B.A., Pastoral Training; 1972, San Jose Christian College
M.Div., Theology & Philosophy; 1979, Lincoln Christian Seminary
D.Min., 1985, Trinity Evangelical Divinity School, Western Baptist Seminary

Esther A. Hetrick, Professor of Music

Esther grew up as a "P. K." (preacher's kid) in a Christian, musical family. Her parents, Loren and Pat Hetrick, have ministered in Indiana and Illinois for the past 42 years. Esther took piano lessons from age 5 from her mother, a public school music teacher. Growing up, Esther sang with her family at church and area revivals.

Esther attended Lincoln Christian College, receiving an A.B. with a major in voice in 1982. Upon graduation, she ministered with Union Christian Church in Terre Haute, Indiana, as Youth/Music Director. After a 5-year ministry there, Esther went to graduate school, attending Southern Baptist Theological Seminary in Louisville, Kentucky. While there, she served part-time as Music Minister with the Clifton Christian Church in Louisville. She graduated with an MCM (Master's of Church Music) in 1989.

Since the Fall of 1989, Esther has taught in the music department of Great Lakes Christian College. Her primary areas are music ministry and worship. She also directs the Concert Choir and the Madrigal Singers, and teaches private lessons in voice and piano. In addition to her work at GLCC, Esther has served as part-time Worship Minister with Meridian Christian Church in Okemos, Michigan since 1992.

A.B., Voice; 1982, Lincoln Christian College
M.C.M., Church Music; 1989, Southern Baptist Theological Seminary

Kendi Howells Douglas, Associate Professor of Cross-Cultural Ministry

Professor Howells Douglas grew up in a Christian home in Rochester, Minnesota, with her parents and three older brothers. Kendi learned about ministering to the marginalized at a young age, as her family often hosted missionaries in their home and she visited the elderly regularly with her mother, who was a nurse in a nursing home facility. As a teenager her desire for ministry in the fringe grew and many weekends were spent comforting victims of abuse at battered women's shelters, dispensing food at soup kitchens, carrying out music therapy at handicapped children's homes, peer tutoring Hmong refugees and working as a volunteer probation officer. Summers were made up of short-term mission trips to places such as the Dominican Republic, Mexico, the inner cities of Minneapolis, Savannah, and Chicago. While in School she remained involved in various ministries and mission trips and lived and worked in Tokyo, Japan for a year. While attending Emmanuel she met and married Will Douglas and he very much shared her vision and supported her ministry goal of teaching students at a college level in order to encourage, inspire and prepare students to enter into full time ministry. Kendi's passion is in the area of urban mission and she is currently writing her dissertation on the history of the Christian Churches/Churches of Christ to the cities of North America. She also enjoys research in the area of women in missions, post-modernity, and mission biographies.

Kendi's hobbies include all types of music, reading (her favorite authors being C.S. Lewis, Annie Dillard, Ruth Tucker, Eugene Peterson and Max Lucado), her time spent as a member of the American Missiological Society and Association of Professors of Mission, as well as traveling, and introducing her infant son, Truman to the exciting world and people around him.

A.A. 1989, Minnesota Bible College
B.A., Music, 1992, Minnesota Bible College
M.Div., 1996, Emmanuel School of Religion
Coursework for D.Miss. completed May 2000, Asbury Theological Seminary

Dr. Paul J. Kissling, Vice President of Academic Affairs & Professor of Old Testament

Dr. Kissling was raised in Toledo, Ohio where he was an avid Bible Bowler. He first attended the University of Chicago where he intended to become a Physician. He came to Great Lakes intending to stay for only one year. But the Lord had other plans. After finishing graduate school at Lincoln Christian Seminary (M. Div., 1984), Trinity Evangelical Divinity School (Th.M., 1985) and the University of Sheffield (Ph.D., 1991) Paul returned to Great Lakes in 1991 where he serves as Vice President of Academic Affairs and Professor of Old Testament.

Paul has 12 years of full-time ministry experience in Niles, Michigan, Ancona, Illinois, and Saltney, Chester, England which included small town, rural, and cross-cultural urban ministry. He has taught and preached in over 20 countries on four continents and for seven Colleges and Graduates Schools. An author of several books, Paul serves as Co-editor of the 20 volume College Press NIV Old Testament Commentary Series and as Old Testament specialist on the board of Stone-Campbell Journal. He is a member of the Society of Biblical Literature, a Fellow of the Institute for Biblical Research, and the Evangelical Theological Society. He regularly delivers papers at scholarly conferences. The revision of his doctoral dissertation has been published in the Journal for the Study of the Old Testament Supplement Series. He has published articles and/or reviews for the Journal of Biblical Literature, Stone-Campbell Journal, Eerdmans Dictionary of the Bible, Christian Standard and Christian Fellowship. He is currently engaged in the writing of a two-volume commentary on the book of Genesis among other projects. Passionately committed to the World Mission of the Church Paul serves as Professor of Record and as an instructor for the Eastern Michigan Perspectives on the World Christian Movement.

Dr. Kissling often teaches, preaches, does Interim Ministries, and leads Seminars in the Midwest and throughout the world. His hobbies include tennis, traveling, reading, and chess. He is an Elder at Meridian Christian Church, Okemos, Michigan. Paul has been married to Catherine Lantzer since 1980. They have two children, Joshua and Jeremiah.

B.R.E., Biblical Languages; 1980, Great Lakes Christian College
M.Div., Old Testament Concentration; 1984, Lincoln Christian Seminary
Th.M., Old Testament; 1985, Trinity Evangelical Divinity School
Ph.D., Hebrew Bible; 1991, University of Sheffield

Dr. Lloyd Knowles, Professor of History

Dr. Knowles was born in Cleveland, Ohio, in 1946. He received a B.A. from Milligan College in 1968, and an M.R.E. in Christian Education from Emmanuel School of Religion in 1971. Dr. Knowles also took graduate work in History from East Tennessee State University and Georgia State University. He received an M.A. with a major in History and a minor in Humanities from Michigan State University in 1976. Dr. Knowles' most recent degree was also earned at Michigan State University, a Ph.D. in American History when he defended his dissertation "with distinction" in February of 2000.

Dr. Knowles has been a professor at Great Lakes Christian College since 1970. During that time, he has taught history courses ranging from Ancient Greek History and Culture to Contemporary (20th century) History. While not busy teaching, Dr. Knowles has served as Director of co-op academic programs for 18 years. He has also served at times as Dean of Students, as Men's Baseball Coach, as Women's Basketball Coach, and even as chairman of the Student Disciplinary committee.

Outside of his service at GLCC, Dr. Knowles has been an active member of the church community for most of his career. He has been a speaker and teacher at various churches, youth rallies, and conventions over the last 30 years. Specifically, he was actively involved at the Michigan State University Campus Ministry for 5 years. Dr. Knowles has also been the interim minister at Fayette Street Church of Christ in Hillsdale, Michigan (January – December, 1990), at the First Church of Christ in Coldwater, Michigan (1991-1996), at the West Oaks Christian Church in Walled Lake, Michigan (1997-1998), and at the Albion Church of Christ (2000). Dr. Knowles has also been an active author, lecturer, and community leader.

B.A., 1968, Milligan College
M.R.E., 1971, Emmanuel School of Religion
M.A., History, 1976 Michigan State University
Ph.D., American History, 2000 Michigan State University

Dr. Alvin Kuest, Professor of Christian Education

Dr. Kuest was born in Bend, Oregon, in 1943, but was raised in Bakersfield, California. He attended Bakersfield College and Cypress College and eventually received his B.S. in Christian Ministries from Pacific Christian College (1973). Dr. Kuest then earned an M.A. in Practical Ministries and an M.R.E. from Cincinnati Bible Seminary (1994). Dr. Kuest was granted a Ph.D. in Educational Administration from Miami University, Ohio in 1997.

Dr. Kuest has served as Minister of Education in churches in Lakeside, California; Amarillo, Texas; Tillpook, Oregon; Hamilton, Ohio; and Ross, Ohio. He has served as Senior Minister in Downey, California and in Athens, Oregon, as well as Co-Minister in Alta Loma, California. Dr. Kuest has taught at Anitonielli College (Cincinnati, Ohio), Louisville Bible College (Louisville, KY), and Miami University of Ohio. He has written articles for Christian Standard and for Standard Publishing, as well as two chapters in Foundations for Christian Education, edited by Eleanor A. Daniel and John W. Wade.

Dr. Kuest has been married to Sandra Titus since 1964. They have four daughters, Amber Grove, Noelle Alcatraz, Laurel Baker, and Danielle Kuest.

B.S. Christian Ministries, 1973, Pacific Christian College
M.A. Practical Ministries, 1994, Cincinnati Bible Seminary
M.R.E., 1994, Cincinnati Bible Seminary
Ph.D., Educational Administration, 1997, Miami University, Ohio

Dr. Greg Linton, Associate Professor of New Testament

Dr. Linton grew up in New Richmond, IN. He graduated *summa cum laude* with a Bachelor of Arts in Bible and Preaching from Johnson Bible College in Knoxville, TN, in 1982. He received a Master of Divinity from the Southern Baptist Theological Seminary in Louisville, KY, in December 1985. He received a Ph.D. in New Testament and Christian Origins from Duke University in Durham, NC, in 1993. His dissertation was entitled "Intertextuality in the Revelation to John." His specialties are the Book of Revelation and literary criticism of the New Testament. He is a member of the Society of Biblical Literature and the American Schools of Oriental Research. He also participates in the Karak Resources Project as a member of the Regional Survey Team, which examines archaeological sites on the Karak Plateau of Jordan.

Dr. Linton has twelve years of experience in the ministry as a senior minister, youth minister, and church planter in Indiana, Kentucky, North Carolina, and Virginia. He was also an adjunct professor at College of the Scriptures in Louisville, KY, and Shaw University Divinity School's extension campus in High Point, NC. His interests include Civil War history, genealogy, and stock car racing.

B.A. Bible and Preaching, 1982, Johnson Bible College
M.Div., 1985, Southern Baptist Theological Seminary
Ph.D., New Testament and Christian Origins, 1993, Duke University

Dr. Larry Martin, Professor of Psychology and Counseling

Dr. Martin previously worked as the Chief Naturalist for Eaton County Parks Department. In his early years of college he emphasized nature study, recreation, and youth leadership. It was also during this time that he became the Traveling Naturalist for the Woldumar Nature Center in Lansing, Michigan. In one of his Master's programs he emphasized biological studies at the Michigan State University's Biological Station in Battle Creek, Michigan. Through life's experiences Dr. Martin began to see that God wanted him to expand his ideas and ministry. During this time he taught at a Christian school and then completed his Master's in Community and Agency Counseling at Xavier University in Cincinnati with an emphasis in Marriage and Family Counseling.

His Ph.D. came next with a specialization in clinical psychology in the Human Services Program at Walden University, Institute of Advanced Studies. Additional studies focused on family, gerontology and drug and alcohol abuse issues.

Dr. Martin's post-doctorate studies were in Holistic Health Care at Western Michigan University with an emphasis in nutritional and health counseling. His health studies also included stress reduction techniques including acupuncture, biofeedback, diet and disease.

Dr. Martin is surrounded by a wonderful family including his wife and companion Joy and two children, Tom and Beth, both great kids and ministry minded. His hobbies include ping pong, the outdoors, acupuncture, cooking, landscaping, traveling, and reading.

Currently Dr. Martin is Professor of Psychology and Counseling at Great Lakes Christian College and President of Christian Counseling Associates, Inc. Counseling Services are provided for children, adults and families in various locations around Michigan.

B.R.E., Great Lakes Christian College
B.S., M.A., Michigan State University
M.Ed., Xavier University
Ph.D., Walden University, Institute of Advanced Studies
Graduate Certificate in Holistic Health Care, Western Michigan University

Jenice Riebe, Associate Professor of Music

Professor Riebe received her undergraduate and graduate degrees in vocal performance from Oberlin Conservatory and University of Minnesota, respectively. She teaches voice and voice related classes, piano, music theory, music history, drama, and directs several ensembles.

Jenice has performed in various musical theater and opera productions. She has also worked extensively with original theatre productions and comedy improvisation troupes. In 1999, she taught at the University of Alaska Summer Fine Arts Camp in Fairbanks, Alaska.

Jenice lives in Evanston, Illinois, where her husband David is currently pursuing a business degree from Northwestern University.

B.M., 1993, Oberlin College
M.M., 1995, University of Minnesota

Part – Time Teaching Faculty

Larry Carter, President of Great Lakes Christian College & Instructor in Christian Ministries

Mr. Carter received a B.S. in Biblical Studies from Cincinnati Bible College. While a student, he served as Youth Minister of the New Burlington Church of Christ and the Felicity Church of Christ, as well as Youth Coordinator of an inner city Salvation Army. He then received a Masters of Christian Ministries degree from Huntington College, graduating *Summa Cum Laude*.

Larry served as the Senior Minister at Coburn Corners Church of Christ, Indiana, for four years (1973-1977), Senior Minister of the Delta Church of Christ, Ohio, for seven years (1977-1984), and then served as the Senior Minister at the Kentwood Christian Church, Michigan, from 1984 until 1999, when he accepted the position as President of Great Lakes Christian College. Larry also teaches classes in Personal Spiritual Formation, and other Christian Ministries classes as the need arises. Larry and his wife, Judy, have three grown children.

B.S., Biblical Studies, Cincinnati Bible College
M.C.M., Huntington College

Mark Christian, **Dean of Students/Spiritual Formation Director & Instructor in Communications and Ministries**

Mr. Christian grew up in South Bend, Indiana. He received his Bachelor of Religious Education from Great Lakes Christian College in 1987, and his Master of Arts in Interpersonal and Public Communication from Central Michigan University in 1991.

Mark has served as an Adjunct Instructor of Communications at Central Michigan University and at Great Lakes Christian College. He also served as Associate Minister of Youth at the First Church of Christ in Mt. Pleasant, Michigan, from 1986-1990 and is currently serving as the Senior Minister of the same church today.

Mark has been married to Heather Elder since 1987. They have one son, Alex Jordan Christian. Mark is a devoted fan of the Chicago Cubs, Chicago Bears, and Notre-Dame Athletics. His hobbies include golf and reading.

B.R.E., 1987, Great Lakes Christian College
M.A., Interpersonal and Public Communication, 1991, Central Michigan University

David Richards, **Special Assistant to the Vice President of Academic Affairs & Instructor in English**

Mr. Richards was born in the small town of St. Louis, Michigan, and grew up in a loving Christian family. After graduating as Valedictorian of his high school class, David attended Great Lakes Christian College, where he eventually earned his B.R.E. in Christian Education (1994). David and his wife, Dawn, transferred to Milligan College in Johnson City, Tennessee, where he earned his Master of Education, specializing in Secondary Education (1995). David was granted a Teaching Certificate in the State of Tennessee to teach Secondary English. He then moved back to Michigan and in the Fall of 1997 became the 7th grade English Teacher in Calumet, Michigan. After three years in the classroom, David accepted the position of Special Assistant to the Vice President of Academic Affairs at Great Lakes Christian College, and he also teaches Composition and Grammar.

David has been actively involved in ministry since before he became a student at GLCC. Even in high school, he was a major part of the children's programs at his home church, helping to lead the worship services for younger students. While in college, David served as a camp counselor and school representative in various groups, including Light of the World. David has served as Youth Minister at the Mountain View Church of Christ, Johnson City, Tennessee, as Interim Minister at Crossroads Christian Church, St. Louis, MI, and as Deacon of Youth at Peninsula Christian Church. David also spent a semester teaching 5th grade through 12th grade English at Charlotte Christian School, Charlotte, Michigan, as well as a year of substitute teaching in various school districts around the state.

David is currently pursuing further graduate work in the field of English Literature. His hobbies include computers, reading, chess, and playing guitar. He has been married to Dawn Paulus since 1992. They have two children, Emily and Aidan.

B.R.E. Christian Education, 1994, Great Lakes Christian College
M.Ed. Secondary Education, 1995, Milligan College,

Louie Weber, **Instructor in Ministries**

Mr. Weber was born and reared in Wauseon, Ohio. He received a Bachelor's Degree with a double major in Bible and Preaching/Speech Communication from Kentucky Christian College in 1985. He then received a Master's Degree in Human Communication from Abilene Christian University in 1987. He has also completed the coursework for the Ph.D. at Ohio University in Interpersonal Communication Research in Higher Education. He has also taken classes at Fuller Theological Seminary.

Louie is the founding Senior Pastor of Oasis Christian Fellowship in Wauseon, OH. He served at Kentucky Christian College as a Professor of Communication for seven years. Louie also taught at

Abilene Christian University for one year. Louie regularly conducts leadership seminars and retreats and speaks at national, statewide, and regional youth conventions.

Louie has been married to Robyn Seitzinger since 1985. They have two children, Jazzi and Brody. Louie's hobbies include reading, riding his Harley-Davidson motorcycle, eating ice cream, and spending time with his family.

B.A., Bible and Preaching/Speech Communication, 1985, Kentucky Christian College
M.A. Human Communication, 1987, Abilene Christian University

Adjunct Teaching Faculty

Judith A. Beavers

Instructor in Music

B.R.E., 1978 Great Lakes Christian College

Brett Coney

Instructor in Psychology

Christian Counseling Associates, Inc.
Counselor

B.R.E., Family Life, 1992, Great Lakes Christian College
M.A., Clinical (Professional) Psychology, 1996, Geneva College

Gary Dannemiller

Instructor in Science

Geochemist
Soil and Materials Engineers, Inc.
Lansing, Michigan

B.A. Economic History/Chemistry, 1970, University of Akron
M.S. Geology/Geochemistry, 1972, University of Akron

Polly Wray Drongowski

Instructor in Early Childhood Education

B.R.E., 1985, Great Lakes Christian College
B.S., 1987, Michigan State University
M.A., 1989, Michigan State University

Dr. James Riles Estep, Jr.

Instructor in Education

Senior Vice President of Academic Affairs
Kentucky Christian College
Grayson, Kentucky

B.A., Cincinnati Bible College
M.A., M.A., M.Div., Cincinnati Bible Seminary
D.Min., Southern Baptist Theological Seminary
Ph.D., Trinity Evangelical Divinity School

Ronald W. Fisher

Professor Emeritus

B.A., Ministerial, 1951, Cincinnati Bible College
M.A., 1954, Cincinnati Bible Seminary

Greg Steere

Instructor in Greek

Senior Minister
Holt Christian Church

B.R.E., 1983, Great Lakes Christian College
M.Div., New Testament, 1986, Cincinnati Bible Seminary

SECTION 10: COLLEGE CALENDAR

2001 – 2002 Academic Year

Fall Semester 2001

August	25 - 27	New Student Registration & Orientation
	27	Returning Student Registration
	28	Convocation
	29	Classes Begin
October	13 - 16	Fall Break
November	21 - 25	Thanksgiving Break
December	10 - 21	Final Exams
	22 - Jan. 8	Semester Break

Spring Semester 2002

January	9	Registration
	10	Classes Begin
February	23 - Mar. 3	Spring Break
April	4 - 12	Week of Outreach
May	9	Honors Chapel
	13 - 16	Final Exams
	18	Commencement
	20 - 24	Spring Extension Class

2002 – 2003 Academic Year

Fall Semester 2002

August	24 - 27	New Student Registration & Orientation
	26	Returning Student Registration
	27	Convocation
	28	Classes Begin
October	19 - 22	Fall Break
November	27 - Dec. 1	Thanksgiving Break
December	18 - 20	Final Exams
	21 - Jan. 6	Semester Break

Spring Semester 2003

January	8	Registration
	9	Classes Begin
February	17 - 21	Spring Break
March	27 - Apr. 4	Week of Outreach
May	1	Honors Chapel
	5 - 8	Final Exams
	10	Commencement
	12 - 16	Spring Extension Class

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