



2005 – 2006 Catalog

Instruction for Life

Great Lakes Christian College

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The picture on the front cover is Jan Vermeer's "Christ in the House of Mary and Martha," painted in 1654-55 (used by permission of the National Gallery of Scotland). It depicts the incident recorded in Luke 10: 38 – 41 where Jesus praised Mary for making learning from Him a priority. Great Lakes Christian College provides students the opportunity to follow Mary's example by receiving "instruction for life."

TABLE of CONTENTS

Section		Page
1	The College	5
2	Admissions Information	9
3	Academic Information	12
4	Course Descriptions	57
5	Academic Resources	74
6	Academic Policies	75
7	Student Services	86
8	Financial Information	88
9	College Personnel	94
10	College Calendar	103
	Index	

Section One: The COLLEGE

History

Over a generation ago, men and women of God were deeply concerned with the lack of vitality and the shrinking numbers of Christian Churches/ Churches of Christ in Michigan. Their concern led to plans for founding Great Lakes Bible College, which came into being in 1949 at Rock Lake, near Vestaburg, Michigan. Twelve students were enrolled during the first year and their classes convened in the log cabin of Ralph R. Woodard, who was to become the first President of the College.

In 1951, the young College purchased a nearby eighty-acre farm and converted it into the first campus. Recognizing the advantages of a more urban location, the Trustees decided to move to the capital city, Lansing, in 1958. The College occupied the Dodge Mansion for fourteen years. In 1970, the College purchased a forty-acre site on the west edge of Lansing, and the first buildings were constructed for use in 1972. Additional land was later added, and facilities have been constructed as needed. In 1992, the College name was changed to Great Lakes Christian College.

Mission

Great Lakes Christian College,
an institution of higher education affiliated with Christian Churches/Churches of Christ,
seeks to glorify God by preparing students to be servant-leaders
in the church and world.

Purpose Statement

Since our students will be serving primarily in Church-related, congregational contexts, our primary task is to educate men and women to be servant-leaders in preaching and other ministry roles. Secondly, the College educates students to be servant-leaders in careers related to the church (e.g. para-church organizations such as Christian schools) or institutions in the public sector. In both instances, preparing students to be servant-leaders is central to the College's founding character, history, curriculum, and campus ethos.

As a Christian academic community, Great Lakes Christian College integrates Biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Great Lakes Christian College regard the Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but throughout the campus community, especially in student life and service.

What does it mean to be a "servant-leader"? Servanthood is a quality that resides at the very heart of Christian leadership. Regardless of one's career choice, being a servant-leader is the central ideal. Great Lakes Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a servant-leader:

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.

2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, Biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one's profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, mathematics and human relations, and understand their relevance to one's faith.
4. *Professional Competency and Skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one's chosen profession.

While each of these characteristics is addressed differently by each portion of the curriculum (General Education, Bible/Theology, and Professional Studies) or is defined more specifically in relation to each program, these four characteristics help define the very concept of servant-leadership. Hence, students at Great Lakes Christian College can readily say that their intention is to be servant-leaders in the church and world.

Servant-Leaders in the Church

Preparing students to be servant-leaders in the church context is the primary focus of Great Lakes Christian College. While ministry continues to broaden and specialize, Great Lakes Christian College's commitment to training preachers is its primary focus, as it has been since the College's beginning in 1949. The Christian Ministries major, Cross Cultural Ministry major, and the Pastoral Ministry Track of the Accelerated Ministries Program equip students to serve in preaching ministries whether in a local congregation or in an intercultural or international endeavor. In addition to the preaching ministry, Great Lakes Christian College has programs in Christian Education, Family Life Education, Worship Ministry, and Youth Ministry that equip the student to enter other areas of ministry within the church.

Servant-Leaders in the World

Several programs are designed not only to prepare students for service in a church context but also to provide the transition to careers and occupations outside the church context. The Music (Performance Track) major, Psychology/Counseling major, and Interpersonal and Organizational Communication major are designed to prepare students for service in the church and to prepare students for further studies in a university setting. In addition, the History major and Cooperative Programs in Business (with Davenport University) and Elementary Education (with Spring Arbor University) enable students to receive a Christian education while preparing to be a witness for Christ in the workplace.

Institutional Goals

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world;
2. To develop in our students a greater awareness of the need for the Gospel in a fallen world and a personal commitment to be bearers of that message;
3. To prepare educated, faithful vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world;
4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world;
5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry and witness of our students;
6. To assist the churches of our constituency through special events and educational programming.

Policies

Great Lakes Christian College, in its endeavor to equip and train men and women for servant-leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Great Lakes Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, its purposes and ideals, or other students. A dismissed student will not be granted credits for work done during the semester of dismissal, nor will a refund of tuition and fees be made.

Essentially, students are enrolled at Great Lakes Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Great Lakes Christian College reserves the right to modify or eliminate programs that are described in this publication. In the event such an action is taken, students affected will be advised of the options available to them to complete their degrees. Every reasonable effort will be made to permit students to complete these programs or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

The College reserves the right to make changes in fees, tuition, and housing rates. Every effort will be made to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

Nondiscrimination Policy

Because of the historic commitment to Biblical principle ("There is neither Jew nor Greek, slave nor free, male nor female..." Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally made available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities are designed to provide access for the physically handicapped.

The Campus

Great Lakes Christian College is strategically located west of Lansing, Michigan, the state capital, in Delta Township. The forty-seven-acre campus is at the corner of North Creyts Road and West Willow Highway. Within a short drive is one of the largest Big Ten schools, Michigan State University, with a library of three million volumes. Lansing is also the home of Cooley Law School, Lansing Community College, University of Phoenix, and Davenport University. Because Lansing is the state capital, there is easy access to the city by way of Amtrak, Capital City Airport, bus terminals, and interstate highways. Delta Township, where GLCC is located, is one of the fastest growing areas in Lansing. A large, recently renovated, mall of over 100 stores and other major shopping areas and restaurants are within walking distance of the College and provide opportunities for employment. Yet with all these urban advantages, Great Lakes Christian College is located in a beautiful, residential area that surrounds the spacious forty-seven acre site. Lansing is an hour and a half from Detroit and its major airport and an hour from Grand Rapids, home of several of the major religious book publishers. Indeed, Great Lakes Christian College is strategically located for convenience and affords an opportunity for an excellent education.

The main entrance to the campus is at 6211 West Willow Highway. Immediately visible is a large complex, which includes the Ralph R. Woodard Hall and Memorial Hall. Woodard Hall houses the chapel, classrooms, and administrative offices. Memorial Hall houses the Louis M. Detro Memorial Library, the cafeteria, faculty offices, student mall, music facilities including a rehearsal hall, practice rooms, and classrooms.

Accreditation

Great Lakes Christian College is

- Accredited by the

The Higher Learning Commission of the
North Central Association of Colleges and Schools

30 North LaSalle Street, Suite 2400
Chicago, Illinois 60602-2504
(800) 621-7440

and the



**The Association for
Biblical Higher Education**

Formerly The Accrediting Association of Bible Colleges

5575 S. Semoran Blvd., Suite 26
Orlando, Florida 32822-1781
(407) 207-0808

- Authorized by the

United States Department of Justice, Immigration and Naturalization Service
333 Mt. Elliott, Detroit, MI 48297
for enrolling non-immigrant foreign students.

- Approved by the

United States Office of Student Financial Assistance
for offering federal student aid.

- Approved by the

State of Michigan Department of Education
P.O. Box 30008, Lansing, Michigan 48909
for offering financial assistance from the State of Michigan.

Section Two:

ADMISSIONS INFORMATION

Great Lakes Christian College seeks students who can succeed academically and spiritually in a Christian college environment. Applicants who expect to enter a degree program must have a diploma from an accredited high school with a minimum GPA of 2.25 on a 4.0 scale and a minimum score of 16 on the ACT or 820 on the SAT. A pattern of college preparatory studies is also recommended. A high school equivalency certificate issued by the respective State Department of Education is correspondingly acceptable, such as the General Educational Diploma (GED) with an average score of 55%. Official transcripts for all high school credits need to be sent directly from the educational institutions to the Office of Admissions.

All applicants under 23 years of age, or who have not been out of high school for more than five years, must take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have scores forwarded to the Office of Admissions. Test results will be sent directly to Great Lakes Christian College when designated on the test registration (ACT code 2009 and SAT code 7320). ACT testing may be arranged with the Office of Admissions. A composite score of 16 on the ACT or a combined score of 820 on the SAT demonstrates probable academic success at Great Lakes Christian College.

In some cases, an applicant may be accepted conditionally if his or her scores or GPA are below the minimum standards. Applicants accepted on probation will have two semesters to demonstrate academic success. All transcripts and materials submitted while evaluating an applicant become the property of Great Lakes Christian College to be kept in the applicant's permanent file.

A minimum of three favorable recommendations are required. The Office of Admissions will send Reference Questionnaires to individuals listed on the Application for Admission. Relatives or individuals under the age of 21 may not be used as references. One reference should be from a person familiar with the applicant's spiritual maturity, such as a minister, church leader, or Bible teacher. A second reference should be from a person familiar with the applicant's work ethic in school or the workplace. A third reference should be from a person familiar with the applicant's family background.

Students who are seeking a Certificate of Bible/Theology or Certificate of Bible and Servant-Leadership must complete a Certificate Application Form. If a student decides to convert the certificate credits to full college credits, they must then complete the full application process.

Applicants with Bachelor's Degrees

Applicants who have already received a bachelor's degree from an accredited program and apply for a baccalaureate program at GLCC can apply to the Academic Committee to have the General Education Requirements waived as long as they have completed the following minimum requirements: communication arts (6 hrs.), math and science (6 hrs.), social sciences (6 hrs.), and humanities (6 hrs.). Any of these minimum requirements that have not been met can be completed at GLCC. General Electives will also be waived for applicants who are approved. Approved applicants must complete all of the requirements for the Bible/Theology Major, Professional Studies, and their selected major.

Homeschoolers

Applicants who enter a degree program must submit a transcript of all classes taken. Students must have a minimum of 2.25 GPA on a 4.0 scale. A pattern of college preparatory studies is also recommended. If a transcript cannot be produced, then applicants must take the general education diploma (GED) exams and score a minimum of 55. Home-schooled applicants who score a minimum of 25 on the ACT do not need to submit a GED.

All applicants must take the ACT or SAT and score a minimum of 16 (ACT) or 820 (SAT).

International Students

Additional requirements for International Students:

- (1) Those whose native language is not English are required to demonstrate competency in contemporary, academic English. A score of 550 or above on the Test of English as a Foreign Language (TOEFL) is required.
 - (2) Letter of financial guarantee from a person or agency and a return ticket to one's country, or a guarantee of sufficient funds for a return trip.
 - (3) Transcripts in English of all educational credits above the eighth grade level.
 - (4) All admission requirements must be submitted to the Office of Admissions at least four months prior to the expected date of enrollment.
-

Orientation

First-time college students must complete the College Success course (PY 100), which provides an orientation to college life. This course will assist students in making the transition from high school to college by discussing the skills and attitudes necessary for success in college. It will also introduce students to the mission, academic programs, and student life of GLCC. The course begins during Orientation. Students will also participate in other orientation activities such as social events that will begin the process of building relationships with faculty, staff, and students. Students will pay an orientation fee to cover their expenses.

Transfer students who have already taken a similar course somewhere else can transfer the credit for this course. They are encouraged to attend the three sessions that provide specific information about GLCC. Transfer students who have not taken such a course but have completed at least 32 hours and have at least a 2.5 GPA can have this requirement waived. The one hour of credit must be made up in General Electives.

Provisional Admissions

In some cases, students who apply late and cannot get transcripts and references in before registration may be accepted on a provisional basis. These students will be given two weeks for all information to be sent to the Office of Admissions. Any extension of this must be approved by the Office of Admissions.

Re-Admission

Former students not enrolled at Great Lakes Christian College for two or more semesters must submit an Application for Re-Admission to the Office of Admissions for approval at least thirty days prior to the beginning of a semester in which re-admission is requested. Re-admitted students will be under the catalog current at the time of re-admission. Students who have been academically suspended or dismissed must submit this form sixty days prior to the beginning of the semester. The Admissions Committee will review each request and notify applicants of their status within 14 days of receiving the application.

Special Admissions

Special student status is granted to non-degree/part-time students at GLCC. Special students do not have to complete the entire admissions process but only need to complete a brief Non-Degree Student Form. Once a student has completed 12 hours of credit, they must then complete the full admissions process to continue further studies.

Transfer Students

A college transfer student must request complete transcripts from each college or university previously attended. Official transcripts for all college credits need to be sent directly to the Office of Admissions. The Registrar will determine which courses are the equivalent of required courses at GLCC and thus eligible for transfer credit. Transfer students must complete at least 32 hours at Great Lakes Christian College to earn a bachelor's degree and 16 hours to earn an associate's degree. Students will not be admitted to GLCC if they have an outstanding bill at an institution previously attended.

Veterans

Great Lakes Christian College is approved by the Department of Veterans Affairs for the education of active duty service personnel, veterans, and their dependents (widows, war orphans, etc.) Veterans should apply as early as possible to expedite handling of VA forms. Official acceptance for admission is required to qualify for educational benefits.

Section Three:

ACADEMIC INFORMATION

Great Lakes Christian College places major emphasis upon the study of the Bible and related subjects which will prepare students to be servant-leaders in the church and world. All academic programs are designed to accomplish that end.

Programs are designed to be completed in four years. Attaining the Bachelor of Science degree requires completion of the General Education Requirements, the Bible/Theology Major, one additional major (or a minor and 14 hours of Professional Studies), and electives.

Great Lakes Christian College also offers programs leading to two types of associate degrees: the Associate of Arts and the Associate of Religious Education.

The Accelerated Ministries Program also leads to an Associate of Religious Education degree. This program, for students 25 years of age or older, is designed to be completed in two years.

All degrees are awarded upon the satisfactory completion of the programs of study outlined in the following pages and upon the formal recommendation of the Faculty to the Board of Trustees of Great Lakes Christian College.

The College also offers two non-degree, certificate programs for students who follow a prescribed course of study.

The College reserves the right to change requirements for enrollment in all programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

Program Admission

Students desiring to enter a specific program major (other than the Bible/Theology Major) must submit a Declaration of Major form before reaching junior status. Graduation from a major program requires at least a 2.5 GPA in the courses that make up the major field of study.

Core Competencies

Core competencies are the attitudes and skills that every graduate should develop during a four-year program at GLCC. These qualities are necessary for success and excellence in any field of service. The General Education Requirements lay the foundation for the Core Competencies, and the majors strengthen and extend them.

1. Information Literacy: Graduates will be able to research, locate, accumulate, and evaluate information necessary to sustain lifelong learning.
2. Critical Thinking: Graduates will be able to apply reason and reflection (including quantitative analysis and scientific reasoning) to information, ideas, and arguments in order to solve problems and make decisions.
3. Communication Skills: Graduates will be able to organize and present their conclusions, ideas, opinions, feelings, and beliefs to others in both oral and written forms.

4. Interpersonal Skills: Graduates will be able to interact with other people one-to-one and in groups by applying skills in conversation, listening, conflict resolution, collaboration, and consensus-building.
 5. Respect for Cultural Diversity: Graduates will be able to understand, analyze, and appreciate the historical development of the knowledge, traditions, literature, values, and beliefs of human cultures around the world.
 6. Resource Management: Graduates will be able to manage resources of time, finances, individuals and groups, possessions, and the environment.
 7. Self-Understanding: Graduates will be able to recognize, evaluate, and improve their weaknesses, strengths, gifts, and values.
 8. Christian Maturity: Graduates will demonstrate Christian beliefs, values, conduct, and servant-leadership in their participation in the Christian community and engagement with the world.
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Bible / Theology Major Outcomes

Graduates who have completed the required Bible/Theology Major will be able to:

1. Demonstrate a detailed knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
 2. Articulate and demonstrate a Biblically-grounded commitment to Christ and His purpose for the church.
 3. Articulate a coherent methodology for applying explicit Biblical teaching and implicit Biblical principles to real-life situations in the church and world.
 4. Communicate Biblical principles in culturally relevant terms.
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Professional Studies Requirements Outcomes

Graduates who have completed the Professional Studies Requirements will be able to:

1. Demonstrate personal spiritual growth.
2. Demonstrate a knowledge of the basic functions of ministry in the church.
3. Articulate and demonstrate servant-leadership.

AREAS of STUDY

BACHELOR OF SCIENCE

MAJORS:

Bible/Theology Major	(page 16)
Christian Education Major	(page 17)
Christian Ministries Major	(page 19)
Cross-Cultural Ministry Major	(page 21)
Family Life Education Major	(page 23)
History Major	(page 25)
Interpersonal and Organizational Communication Major	(page 28)
Music Major	(page 30)
Psychology/Counseling Major	(page 34)
Youth Ministry Major	(page 36)

MINORS:

Christian Education Minor	(page 38)
Christian Ministries Minor	(page 39)
Cross-Cultural Ministry Minor	(page 39)
Education Minor	(page 40)
English Minor	(page 41)
Family Life Education Minor	(page 42)
History Minor	(page 43)
Humanities Minor	(page 44)
Interpersonal and Organizational Communication Minor	(page 44)
Music Minor	(page 45)
Psychology Minor	(page 45)
Social Science Minor	(page 46)
Social Studies Minor	(page 47)
Youth Ministry Minor	(page 47)

ASSOCIATE DEGREES

Associate of Arts (General Education)	(page 48)
Associate of Arts in Early Childhood Education	(page 49)
Associate of Religious Education	
Accelerated Ministries Program [A.M.P.]	(page 50)

CERTIFICATE PROGRAMS

Certificate of Bible/Theology	(page 55)
Certificate of Bible and Servant-Leadership	(page 55)

GENERAL EDUCATION REQUIREMENTS

Bachelor of Science (BS)

Course #	Course Name	Credits
CC 110	Speech Fundamentals	3
EN 130	Composition and Grammar 1	3
EN 131	Composition and Grammar 2	3
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
HI 310	Restoration History	2
LI 140	Ancient Western Literature	2
LI 141	Medieval Western Literature	2
LI 242	Modern World Literature	2
MA 200 / MA 250	Quantitative Literacy / Introduction to Statistics	3
MU 100	Introduction to Music	2
PH 280	Worldviews and Ethics	3
PY 100	College Success	1
PY 150	Introduction to Psychology	3
SC 120, 121 SC 130, 131	Physical Science and Laboratory -or- General Biology and Laboratory	4
SC 200	Biological Foundations of Nutrition	2
SO 290 REL 380 SO 270	Cultural Anthropology -or- World Religions -or- Sociology	3
Total Credits		46

[Note: Before the junior year, students must demonstrate proficiency in computer skills by successfully completing a competency exam or by taking CS 150, Introduction to Computing. This three-hour course will count toward the General Electives but not toward the General Education Requirements.]

MAJORS:

Bible / Theology Major

Course #	Course Name	Credits
BT 100	Introduction to Biblical Interpretation	1
BT 135	Personal Spiritual Formation	2
BT 300	Basic Apologetics	2
BT 310	Christian Theology 1	4
BT 311	Christian Theology 2	4
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
NT 400	Johannine Literature	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
	Bible / Theology Electives	*5
Total Credits		39

*Bible / Theology electives may be waived for Music majors and minors.

Professional Studies Requirements

Course #	Course Name	Credits
CM 200	Introduction to Ministries 1	3
CM 480	Senior Seminar	2
Total Credits		5

Christian Education Major

If the Word of God is to be universally influential in life, that truth must be transmitted effectively. Students in the Christian Education Major are equipped for the discovery and transmission of truth in a congregational ministry. To this end, serious study of the theories of learning and practical field experiences guide the student. The Christian educator serves by assisting people in a lifelong journey of learning.

A Christian Education major is designed to equip the student for ministry in a Christian school or as a youth or education specialist in a congregation. Specifically, each student will be given instruction and experiences preparing them to:

- Develop a philosophy of education consistent with Scripture;
- Employ current research tools for discovery of truth as it applies to the contemporary church;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles;
- Exhibit leadership skills in a variety of educational settings.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		33 Hours
CCM 470	Seminar on Urban Evangelism	2
CE 280	Marriage and Family	3
CE 335	Creative Bible Teaching	3
CE 350	Specialized Education Ministries	2
CE 410	Contemporary Issues in Christian Education	2
CE 445	Educational Administration	3
CE 495	Christian Education Internship	3
CM 201	Introduction to Ministries 2	3
ED 220	Human Learning and Development	3
ED 310	History and Philosophy of Education	3
ED 330	Educational Psychology	3
ED 410	Curriculum Development	3
GENERAL ELECTIVES		7 Hours
TOTAL		130 Hours

Model Course Sequence ~ Christian Education Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 250	3	Introduction to Statistics
LI 242	2	Modern World Literature			(if General Biology is not taken)
NT 215	3	Acts	NT 225	3	New Testament Epistles
MA 200	3	Quantitative Literacy	OT 211	3	Old Testament 2
		(If Physical Science is not taken)	SC 130	3	General Biology
OT 210	3	Old Testament 1	SC 131	1	General Biology Lab
SC 120	3	Physical Science			(or SC 120, 121 in Fall Semester)
SC 121	1	Physical Science Lab	SC 200	2	Biological Foundations of Nutrition
		(or SC 130, 131 in Spring Semester)			
Total Hrs. 17/18			Total Hrs. 14/15		

Junior

Fall Semester			Spring Semester		
CE 410	2	Contemporary Issues in CE	BT 300	2	Basic Apologetics
ED 310	3	History and Philosophy of Education	CCM 470	2	Seminar on Urban Evangelism
ED 410	3	Curriculum Development	CE 280	3	Marriage & Family
OT 312	3	Old Testament 3	CE 445	3	Educational Administration
PH 280	3	Worldviews & Ethics	CE 495	3	Christian Education Internship (summer)
SO 290	3	Cultural Anthropology	ED 220	3	Human Learning & Develop.
		(or REL 380 in Spring Semester)	HI 310	2	Restoration History
Total Hrs. 17			Total Hrs. 18		

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CE 350	2	Specialized Education Ministries	CE 335	3	Creative Bible Teaching
ED 330	3	Educational Psychology	CM 480	2	Senior Seminar
NT 400	3	Johannine Literature			
		3 Hours of Bible/Theology Electives			2 Hours of Bible/Theology Electives
		2 Hours of General Electives			5 Hours of General Electives
Total Hrs. 17			Total Hrs. 16		

Christian Ministries Major

Students in the Christian Ministries Major are provided the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates completing the Christian Ministries Major will be able to:

- Effectively interpret and communicate the Word of God;
- Articulate a biblical philosophy of the servant-leader's role in God's mission to the world;
- Administer local church ministries;
- Demonstrate pastoral and interpersonal skills.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		36 Hours
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
CM 310	Advanced Homiletics	3
CM 330	Church Leadership	3
CM 410	Ministerial Counseling	3
CM 445	Church Administration	3
CM 495	Ministry Internship	3
IOC 420 –or IOC 430	Communication and Change –or Communication in Conflict Management	3
LA 210, LA 211	Beginning New Testament Greek 1 & 2	6
NT 360, NT 361 –or LA 200, 201	New Testament Exegesis 1 & 2 – or Beginning Hebrew 1 & 2	6
GENERAL ELECTIVES		4 Hours
TOTAL		130 Hours

Model Course Sequence ~ Christian Ministries Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 350	3	Introduction to Statistics
LI 242	2	Modern World Literature			(if General Biology is not taken)
MA 200	3	Quantitative Literacy	NT 225	3	New Testament Epistles
		(if Physical Science is not taken)	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	3	General Biology
OT 210	3	Old Testament 1	SC 131	1	General Biology Lab
SC 120	3	Physical Science			(or SC 120, 121 in Fall Semester)
SC 121	1	Physical Science Lab	SC 200	2	Biological Foundations of Nutrition
		(or SC 130, 131 in Spring Semester)			
Total Hrs. 17/18			Total Hrs. 14/15		

Junior

Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 300	2	Basic Apologetics
IOC 420	3	Communication in Change	CM 310	3	Advanced Homiletics
LA 210	3	Beginning N.T. Greek 1	CM 495	3	Ministry Internship (Summer)
OT 312	3	Old Testament 3	HI 310	2	Restoration History
PH 280	3	Worldviews & Ethics	LA 211	3	Beginning N.T. Greek 2
SO 290	3	Cultural Anthropology			3 Hours of Bible/Theology Electives
		(or REL 380 in Spring)			2 Hours of General Electives
Total Hrs. 18			Total Hrs. 18		

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CM 330	3	Church Leadership	CM 445	3	Church Administration
CM 410	3	Ministerial Counseling	CM 480	2	Senior Seminar
NT 360	3	New Testament Exegesis 1	NT 361	3	New Testament Exegesis 2
NT 400	3	Johannine Literature			2 Hours of Bible/Theology Electives
					2 Hours of General Electives
Total Hrs. 16			Total Hrs. 16		

Cross-Cultural Ministry Major

The Cross-Cultural Ministry Major seeks to build the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures.

Graduates who complete the Cross-Cultural Ministry Major will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Demonstrate the ability to communicate God's truth with a Christ-like character and demonstrate professional skills necessary for cross-cultural ministry;
- Explain the worldviews and specific beliefs of the major religions of the world;
- Draw upon insights gained through a missions internship and other cross-cultural experiences.

GENERAL EDUCATION REQUIREMENTS* **		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		35 Hours
	CCM 310 History of Christian Missions	3
	CCM 345 Missions Administration	3
	CCM 410 Advanced Seminar on Mission Theology	3
	CCM 470 Seminar on Urban Evangelism	2
	CCM 490 Reading and Research in Cross-Cultural Ministries	3
	CCM 495 Missions Internship	3
	CM 201 Introduction to Ministries 2	3
	CM 260 Elementary Homiletics	3
	IOC 320 Intercultural Communication	3
	LA 210, LA 211 Beginning New Testament Greek 1 & 2	6
	REL 390 World Religions	3
GENERAL ELECTIVES		6 Hours
TOTAL		130 Hours

*Cross-Cultural Ministry Majors must take the SO 290 Cultural Anthropology option in the General Education Requirements.

**CCM students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

Model Course Sequence ~ Cross-Cultural Ministry Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 150	3	Introduction to Statistics
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130	3	General Biology
SC 120	3	Physical Science	SC 131	1	General Biology Lab
SC 121	1	Physical Science Lab (or SC 130, 131 in Spring Semester)	SC 200	2	Biological Foundations of Nutrition (or SC 120, 121 in Fall Semester)
Total Hrs. 14/18			Total Hrs. 14/18		

Junior

Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 300	2	Basic Apologetics
LA 210	3	Beginning N.T. Greek 1	CCM 470	2	Seminar on Urban Evangelism
OT 312	3	Old Testament 3	CCM 495	3	Cross-Cultural Ministry Internship (summer)
PH 280	3	Worldviews & Ethics	HI 310	2	Restoration History
SO 290	3	Cultural Anthropology	LA 211	3	Beginning N.T. Greek 2
			REL 380	3	World Religions
2 Hours of General Electives			2 Hours of Bible/Theology Electives		
Total Hrs. 17			Total Hrs. 17		

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CCM 410	3	Advanced Seminar on Mission Theology	CCM 310	3	History of Christian Missions
IOC 320	3	Intercultural Communication	CCM 490	3	Reading & Research in World Evangelism
NT 400	3	Johannine Literature	CM 480	2	Senior Seminar
		3 Hours of Bible/Theology Electives			6 Hours of General Electives
Total Hrs. 16			Total Hrs. 18		

Family Life Education Major

Family Life Education is an interdisciplinary field of study that draws from various disciplines such as psychology, education, sociology, communications, law and public policy, economics, theology, and home management. It provides an understanding of human development, family systems, and interpersonal relationships. Graduates will be equipped to provide instruction and guidance to others in the subjects of marriage, parenting, family dynamics, and human relations. This program will also equip graduates to build healthy marriages and families in their own personal lives.

Certification as a Family Life Educator is provided by the National Council on Family Relations (www.ncfr.org). To qualify, applicants must have coursework in ten substance areas and two years of experience in the field. This major has been designed to fulfill those ten substance areas (Family in Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education and Guidance, Family Law and Public Policy, Professional Ethics, and Family Life Education Methodology). In the near future, the College will apply to become an approved program by the NCFR, which will streamline the application process for certification.

Family life educators find employment in a wide variety of settings: family ministries in churches, family service agencies, foster care, food stamp programs, Meals-on-Wheels, nursing homes, hospitals, day care centers, community mental health centers, public health clinics, group homes, senior centers, government agencies, parks and recreation departments, educational institutions, and department of corrections.

Graduates who complete the Family Life Education Major will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families;
- Analyze and assess global and local needs of today's families;
- Exercise interpersonal and professional skills that contribute to a positive family environment.

GENERAL EDUCATION REQUIREMENTS			46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS			39 Hours
PROFESSIONAL STUDIES REQUIREMENTS			5 Hours
MAJOR REQUIREMENTS			36 Hours
	CE 280	Marriage and Family	3
	CO 450	Family Counseling	3
	ED 220	Human Learning and Development	3
	FLE 300	Parent Education and Guidance	3
	FLE 350	Human Sexuality	3
	FLE 400	Family Resource Management	3
	FLE 425	Family Life Ministry	3
	FLE 450	Family Law and Public Policy	3
	FLE 495	Family Life Education Internship	3
	IOC 310	Dynamics of Interpersonal Communication	3
	IOC 340	Gender Communication	3
	IOC 430	Communication in Conflict Management	3
GENERAL ELECTIVES			4 Hours
TOTAL			130 Hours

Model Course Sequence ~ Family Life Education Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	ED 220	3	Human Learning and Development
HI 242	3	Contemporary World Civilization	MA 250	3	Introduction to Statistics (if General Biology is not taken)
LI 242	2	Contemporary World Literature	NT 225	3	New Testament Epistles
MA 200	3	Quantitative Literacy (if Physical Science is not taken)	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	3	General Biology
OT 210	3	Old Testament 1	SC 131	1	General Biology Lab (or SC 120, 121 in Fall Semester)
SC 120	3	Physical Science	SC 200	2	Biological Foundations of Nutrition
SC 121	1	Physical Science Lab (or SC 130, 131 in Spring Semester)			
Total Hrs. 17/18			Total Hrs. 14/15		

Junior

Fall Semester			Spring Semester		
FLE 425	3	Family Life Ministry	BT 300	2	Basic Apologetics
IOC 340	3	Gender Communication	CO 450	3	Family Counseling
OT 312	3	Old Testament 3	FLE 400	3	Family Resource Management
PH 280	3	Worldviews & Ethics	FLE 495	3	Family Life Education Internship (summer)
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)	HI 310	2	Restoration History
		2 Hours of General Electives	IOC 310	3	Dynamics of Interpersonal Communication
			IOC 430	3	Communication in Conflict Management
Total Hrs. 17			Total Hrs. 19		

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
FLE 300	3	Parent Education and Guidance	CE 380	3	Marriage and Family
FLE 450	3	Family Law and Public Policy	CM 480	2	Senior Seminar
NT 400	3	Johannine Literature	FLE 350	3	Human Sexuality
		2 Hours of General Electives			5 Hours of Bible/Theology Electives
Total Hrs. 15			Total Hrs. 17		

History Major

The History Major is primarily intended for those students planning careers in fields such as education, law, journalism, and government. It is also useful as a background for seminary studies, home or foreign mission work, archaeology, and home schooling. Furthermore, it can facilitate research work in historical societies, museums, libraries, and criminal justice. Beyond providing a framework for the understanding, interpretation, and evaluation of the occasions and efforts by humankind throughout history, this Major also provides a historical context for events and people related to the Bible and the church. In addition, it intentionally seeks to participate in "character building," the effort to help a student mold his or her attitudes and values within the principles of the Christian faith. In conjunction with the institutional and general education goals of the College, students graduating with a History Major will be able to:

- Demonstrate a basic knowledge of the facts (events, people, places, dates) and flow (connections, influences, lessons, etc.) of history;
- Distinguish between established truths and mere opinions;
- Critically evaluate various situations, dilemmas, and viewpoints or interpretations;
- Display the ethical lessons of history that are consistent with Biblical Christian morality in his or her personal lifestyle, conduct, and relationships with others;
- Produce written research of a quality commensurate with that of graduate school requirements or even of respected publications in the field.

GENERAL EDUCATION REQUIREMENTS			36 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS			39 Hours
PROFESSIONAL STUDIES REQUIREMENTS			5 Hours
HISTORY MAJOR REQUIREMENTS			22 Hours
	HI 140	Ancient Western Civilization	3
	HI 141	Medieval Western Civilization	2
	HI 242	Modern World Civilization	3
	HI 250	U.S. History 1	3
	HI 251	U.S. History 2	3
	HI 310	Restoration History	2
	HI 480	American Historiography	3
	HI 490	Research Methods in History	3
HISTORY MAJOR ELECTIVES			8 Hours
	HI 300	Church History	3
	HI 340	Ancient Rome	3
	HI 350	Black American History	4
	HI 360	Russian History	3
	HI 470	Seminar on the Civil War	1
	HI 475	Seminar on World War II	1
GENERAL ELECTIVES			20 Hours*
TOTAL			130 Hours

*Since ten hours of the Major are taken from the General Education Requirements, the typical hours for General Electives are increased by ten.

History Major

(Public Policy Track)

The Public Policy track is an option within the History Major for those students who are planning a career in government, public service, or law.

GENERAL EDUCATION REQUIREMENTS		38 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
HISTORY MAJOR REQUIREMENTS		32 Hours
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
HI 250	U.S. History 1	3
HI 251	U.S. History 2	3
HI 350	Black American History	4
HI 490	Research Methods in History	3
FLE 450	Family Law and Public Policy	3
GOV 210	American National Government	3
GOV 310	State and Local Government	3
GOV 495	Public Policy Internship	2
GENERAL ELECTIVES		16 Hours*
TOTAL		130 Hours

*Since eight hours of the Major are taken from the General Education Requirements, the typical hours for General Electives are increased by eight.

Model Course Sequence ~ History Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs.		15	Total Hrs.		15

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	NT 225	3	New Testament Epistles
HI 242	3	Modern World Civilization	OT 211	3	Old Testament 2
LI 242	2	Modern World Literature	SC 130, 131	4	General Biology and Lab
MA 200	3	Quantitative Literacy	SC 200	2	Biological Foundations of Nutrition
NT 215	3	Acts			
OT 210	3	Old Testament 1			5 Hours of General Electives
Total Hrs.		17	Total Hrs.		17

Junior

Fall Semester			Spring Semester		
HI 250	3	US History 1	BT 300	2	Basic Apologetics
HI 470	1	Seminar on the Civil War (or HI 475 in Spring Semester)	HI 251	3	US History 2
OT 312	3	Old Testament 3	HI 310	2	Restoration History
PH 280	3	Worldviews & Ethics	HI 475	1	Seminar on World War II (or HI 470 in Fall Semester)
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)			
		3 hours of General Electives			8 hours of General Electives
Total Hrs.		16	Total Hrs.		16

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
HI 350	4	Black American History	CM 480	2	Senior Seminar
HI 480	3	American Historiography	HI 360	3	Russian History
NT 400	3	Johannine Literature	HI 490	3	Research Methods in History (or HI 300 or HI 340)
		3 hours of Bible/Theology Electives			2 Hours of Bible/Theology Electives 3 Hours of General Electives
Total Hrs.		17	Total Hrs.		17

Interpersonal and Organizational Communication Major

Programs in interpersonal and organizational communication allow students to build strong communication skills, which they need for successful careers and relationships. The Interpersonal and Organizational Communication Major at Great Lakes Christian College seeks to establish basic and specialized skills and attitudes necessary for the work of being a servant-leader in the church and world.

The wide range of IOC courses offers students a strong and diverse background in communication skills, research, and theory. Students will find that courses such as Public Speaking, Small Group Communication, Interpersonal Communication, and Communication in Research will help them build a solid communication foundation for developing their skills. Courses in areas such as Conflict Management, Gender Communication, Communication in Change, Communication in Leadership, Organizational Communication and Persuasion will help students prepare for a range of communication experiences that will be encountered in their personal and public lives and will help them in developing others in their leadership roles.

Graduates from GLCC's IOC program will be introduced to the field of Communication and will be able to pursue specialized training in Graduate School in the specialization of their choosing. Graduates of programs like this one have been employed in a variety of fields, including the following: business (operations manager, chief financial officer, marketing specialist, media planner, public relations specialist, customer service representative), education (school counselor, college admissions adviser), human services (family service supervisor), sales (account executive, sales analyst, and claims representative), training and development (management trainer, recruiter), and ministry (minister of membership, minister of assimilation, and office manager).

Graduates completing the Interpersonal and Organizational Communication Major will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and organizational communications contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and organizational contexts.
- Exhibit competence in interpersonal and public communication skills.
- Select and apply communications strategies to establish mutually rewarding social and professional relationships.

GENERAL EDUCATION REQUIREMENTS*			46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS			39 Hours
PROFESSIONAL STUDIES REQUIREMENTS			5 Hours
MAJOR REQUIREMENTS			33 Hours
	IOC 200	Foundations of Communication Theory	3
	IOC 300	Organizational Communications	3
	IOC 310	Dynamics of Interpersonal Communications	3
	IOC 320	Intercultural Communications	3
	IOC 330	Communications in Small Groups	3
	IOC 340	Gender Communications	3
	IOC 350	Persuasion	3
	IOC 400	Survey of Research in Speech Communications	3
	IOC 410	Communication in Leadership	3
	IOC 420	Communication in Change	3
	IOC 430	Communication in Conflict Management	3
GENERAL ELECTIVES			7 Hours
TOTAL			130 Hours

*Interpersonal and Organizational Communication students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course. They are also required to take SO 270 Sociology.

Model Course Sequence ~ Interpersonal and Organizational Communication Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	IOC 310	3	Dynamics of Interpersonal Communication
HI 242	3	Modern World Civilization	MA 250	3	Introduction to Statistics
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130	3	General Biology
SC 120	3	Physical Science	SC 131	1	General Biology Lab
SC 121	1	Physical Science Laboratory			(or SC 120, 121 in Fall Semester)
		(or SC 130, 131 in Spring Semester)	SC 200	2	Biological Foundations of Nutrition
Total Hrs. 14/18			Total Hrs. 14/18		

Junior

Fall Semester			Spring Semester		
IOC 200	3	Foundations of Comm. Theory	BT 300	2	Basic Apologetics
IOC 340	3	Gender Communication	HI 310	2	Restoration History
IOC 420	3	Communication and Change	IOC 430	3	Communication in Conflict Management
OT 312	3	Old Testament 3	SO 270	3	Sociology
PH 280	3	Worldviews & Ethics			
		2 Hours of General Electives			2 hours of General Electives
Total Hrs. 17			Total Hrs. 15		
					3 hours of Bible/Theology Electives

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
IOC 300	3	Organizational Communications	CM 480	2	Senior Seminar
IOC 320	3	Intercultural Communication	IOC 400	3	Research in Speech Communications
IOC 330	3	Small Group Communications	IOC 410	3	Communication in Leadership
IOC 350	3	Persuasion			
NT 400	3	Johannine Literature			2 Hours of Bible/Theology Electives
					3 Hours of General Electives
Total Hrs. 19			Total Hrs. 17		

Music Major and Minor

The Music Department seeks to encourage the student to cultivate musical skills and talent. Students are given opportunities to understand, appreciate, and utilize a variety of musical forms in several different contexts – worship, public performance, and private enjoyment.

The Music Major Program is designed to equip students in music worship ministry areas for the local church, to give them experience in performance, to help them gain expertise in their primary instrument (voice, guitar or piano), and to provide a foundation for further music study.

Graduates who complete the Music Major will be prepared to:

- Organize and direct music and/or worship ministry in the church.
- Demonstrate proficiency in an area of performance or worship.
- Exhibit competency in the areas of music theory, music history, and conducting.
- Display leadership skills in developing musical talent and skills in the lives of others.

ENTRANCE AUDITION

Students intending to major or minor in music must demonstrate musical potential by successfully completing an entrance audition before the music faculty. Entrance auditions are held during Freshman Orientation (or arranged by permission from the music faculty). During the audition, students must perform three pieces that demonstrate their musical ability in their selected primary instrument (either voice or piano). One piece must be memorized. Contrasting styles of music are preferred but are not necessary. The student should be prepared to sight-read.

NOTE: A music student must successfully complete the sophomore jury examination (see below) in order to continue study as a music major.

APPLIED STUDIES

Music Majors – 9 credits of applied studies	Music Minors – 6 credits of applied studies
<ul style="list-style-type: none">• A music major must select a primary applied instrument (either voice or piano) and accumulate 6 applied credits. (However, it is recommended and generally expected that students will take 1 credit of applied primary instrument every semester.)• A music major must take one applied credit of a secondary instrument.• A music major must participate in one performance group (choir, ensembles, Madrigals, or instrumental ensemble) each semester and accumulate a minimum of 2 credit hours.	<ul style="list-style-type: none">• A music minor must select a primary instrument (either voice or piano) and accumulate 4 applied credits.• A music minor must participate in a performance group (choir, ensembles, Madrigals, or instrumental ensemble) for two semesters and accumulate 2 credits hours.

RECITAL REQUIREMENTS

Music majors in the performance track must complete an individual sixty-minute senior recital. To prepare for this, they are encouraged to also complete a thirty-minute junior recital. Music minors must complete a thirty-minute senior recital. A student may be advised to take additional applied hours during recital preparation. Music majors in the worship track must complete a sixty-minute musical worship event.

JURY EXAMINATIONS

Every student who is enrolled in applied studies must complete a jury examination at the end of each semester of study. These examinations help determine the final grade and provide a basis for evaluating the student's progress. Music students must successfully complete the sophomore jury examination in order to continue study as a music major. Students must demonstrate progress in their primary instrument and the potential ability to perform a senior recital. This exam is held upon completion of two years of study (or the equivalent thereof) in the applied primary instrument.

Music Major**Performance Track****Worship Track**

46 Hours	GENERAL EDUCATION REQUIREMENTS		46 Hours
34 Hours	BIBLE/THEOLOGY MAJOR REQUIREMENTS		34 Hours
5 Hours	PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
41 Hours	MUSIC MAJOR REQUIREMENTS		41 Hours
7**	Applied Studies		6***
2^	Performance Group		2^^
3	CM 201 Introduction to Ministries 2		3
2	MU 120 Introduction to Theory		2
3	MU 130 Music Theory 1		3
1	MU 131 Aural Harmony 1		1
3	MU 220 Conducting		3
3	MU 230 Music Theory 2		
1	MU 231 Aural Harmony 2		
	MU 240 Theory for Church Musicians		3
2	MU 330 Music Theory 3		
1	MU 331 Aural Harmony 3		
	MU 335 Arranging for Worship Team and Band		3
4	MU 340 Music History and Literature		
3	MU 350 Music in Worship		3
2	MU 420 Ministry of Music		
4	MU 495 Music Internship		4
	WM 200 Historical Foundations of Worship		3
	WM 300 Contemporary Issues for Worship		2
	WM 350 Designing and Leading Worship		3
3 Hours	MUSIC ELECTIVES		3 Hours
	CE 445 Educational Administration		3
	CM 330 Church Leadership		3
	CM 445 Church Administration		3
2	MU 225 Music Methods for Children		2
	MU 420 Ministry of Music		2
	MU 480 Vocal Pedagogy		
3	WM 200 Historical Foundation of Worship		
3	WM 300 Contemporary Issues for Worship		
3	WM 350 Designing and Leading Worship		
1 Hour	GENERAL ELECTIVES		1 Hour
130 Hours	TOTALS		130 Hours

*Music Majors may omit all Bible/Theology elective courses.

**6 credits in primary instrument, 1 credit in secondary instrument. These are minimum requirements. In order to perform a 30-minute Junior recital and a 60-minute Senior recital, more credits might be needed.

***2 credits each in voice, piano and guitar, for a total of 6 credits.

^Music students must be in a performance group every semester of study. Suggested groups include Choir, Madrigal Singers, small ensembles.

^^Music students must be in a performance group every semester of study. Suggested groups include Choir, small ensembles, camp teams, worship band.

Model Course Sequence ~ Music Major (Performance Track)

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	EN 131	3	Composition & Grammar 2
BT 135	2	Personal Spiritual Formation	HI 141	2	Medieval Western Civilization
EN 130	3	Composition & Grammar 1	LI 141	2	Medieval Western Literature
HI 140	3	Ancient Western Civilization	MU 130	3	Music Theory 1
LI 140	2	Ancient Western Literature	MU 131	1	Aural Harmony 1
MU 120	2	Introduction to Music Theory	MU 161, 171	1	Applied Voice or Piano 1B
MU 160, 170	1	Applied Voice or Piano 1A	NT 110	3	Life of Christ
PY 100	1	College Success			
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)		
Total Hrs.	15/16		Total Hrs.	15/16	

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CC 110	3	Speech Fundamentals
HI 242	3	Modern World Civilization	CM 201	3	Introduction to Ministries 2
LI 242	2	Modern World Literature	MU 261, 271	1	Applied Voice or Piano 2B
MU 230	3	Music Theory 2	MU 330	2	Music Theory 3
MU 231	1	Aural Harmony 2	MU 331	1	Aural Harmony 3
MU 260, 270	1	Applied Voice or Piano 2A	SC 200	2	Biological Foundations of Nutrition
PY 150	3	Introduction to Psychology	SC 130, 131	4	General Biology & Lab
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)		
Total Hrs.	16/17		Total Hrs.	16/17	

Junior

Fall Semester			Spring Semester		
MA 200	3	Quantitative Literacy	HI 310	2	Restoration History
MU 220	3	Conducting	MU 225	2	Music Methods for Children
MU 340	4	Music History and Literature	MU 350	3	Music in Worship
MU 360, 370	1	Applied Voice or Piano 3A	MU 361, 371	1	Applied Voice or Piano 3B
NT 215	3	Acts	MU 495	4	Music Internship (summer)
OT 210	3	Old Testament 1	NT 225	3	New Testament Epistles
			OT 211	3	Old Testament 2
3 Hours of Music Electives			1 hour of MU 150 or 155 (credit or noncredit)		
1 hour of MU 150, 151, or 155 (credit or noncredit)					
Total Hrs.	17/18		Total Hrs.	18/19	

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 300	2	Basic Apologetics
MU 460, 470	1	Applied Voice or Piano 4A	BT 311	4	Christian Theology 2
NT 400	3	Johannine Literature	CM 480	2	Senior Seminar
OT 312	3	Old Testament 3	MU 420	2	Ministry of Music
PH 280	3	Worldviews & Ethics	MU 461, 471	1	Applied Voice or Piano 4B
SO 290	3	Cultural Anthropology			
		(or REL 380 in Spring Semester)	1 hour of MU 150 or 155 (credit or non-credit)		
1 hour of MU 150, 151, or 155 (credit or noncredit)			3 Hours of Music Electives		
			1 Hour of General Electives		
Total Hrs.	17/18		Total Hrs.	15/16	

Model Course Sequence ~ Music Major (Worship Track)

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	EN 131	3	Composition & Grammar 2
BT 135	2	Personal Spiritual Formation	HI 141	2	Medieval Western Civilization
EN 130	3	Composition & Grammar 1	LI 141	2	Medieval Western Literature
HI 140	3	Ancient Western Civilization	MU 130	3	Music Theory 1
LI 140	2	Ancient Western Literature	MU 131	1	Aural Harmony 1
MU 120	2	Introduction to Music Theory	MU 161, 171, or 181	1	Applied Voice or Piano or Guitar 1B
MU 160, 170, or 180	1	Applied Voice or Piano or Guitar 1A	NT 110	3	Life of Christ
PY 100	1	College Success			
	1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)	
Total Hrs.	15/16		Total Hrs.	14/15	

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CC 110	3	Speech Fundamentals
HI 242	3	Modern World Civilization	CM 201	3	Introduction to Ministries 2
LI 242	2	Modern World Literature	MU 261, 271, or 281	1	Applied Voice or Piano or Guitar 2B
MU 240	3	Theory for Church Musicians	MU 335	3	Arranging for Worship Team/Band
MU 260, 270, or 280	1	Applied Voice or Piano or Guitar 2A	MU 350	3	Music in Worship
PY 150	3	Introduction to Psychology	NT 225	3	New Testament Epistles
WM 200	3	Historical Foundations of Worship	SC 100	2	Biological Foundations of Nutrition
	1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)	
Total Hrs.	18/19		Total Hrs.	16/17	

Junior

Fall Semester			Spring Semester		
MA 200	3	Quantitative Literacy	HI 310	2	Restoration History
MU 220	3	Conducting	MU 361, 371 or 381	1	Applied Voice or Piano or Guitar 3B
MU 360, 370, or 380	1	Applied Voice or Piano or Guitar 3A	MU 495	4	Music Internship (summer)
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	PH 290	2	Basic Apologetics
SO 290	3	Cultural Anthropology			
	(or REL 380 in Spring Semester)			1 Hour of General Electives	
	1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)	
Total Hrs.	16/17		Total Hrs.	15/16	

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
NT 400	3	Johannine Literature	CM 480	2	Senior Seminar
OT 312	3	Old Testament 3	MU 420	2	Ministry of Music
PH 280	3	Worldviews & Ethics	WM 300	2	Contemporary Issues for Worship
SC 120, 121	4	Physical Science	WM 350	3	Designing and Leading Worship
	1 hour of MU 150, 151, or 155 (credit or non-credit)			3 Hours of Music Electives	
				1 hour of MU 150 or 155 (credit or non-credit)	
Total Hrs.	17/18		Total Hrs.	16/17	

Psychology / Counseling Major

Churches and para-church organizations increasingly turn to Christian counselors for assistance in meeting the needs of employees, members, and clients. Counseling in a Christian context can make a significant contribution to improving the life experience of individual Christians and to developing a healthier society. This degree does not lead to credentialing in Counseling, which almost always requires a graduate degree.

Graduates who complete the Psychology/Counseling Major will be able to:

- Demonstrate a detailed knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in research studies in psychology;
- Demonstrate skills in selecting and using Scripture in the counseling process.

GENERAL EDUCATION REQUIREMENTS *		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		30 Hours
CO 440	Counseling Methods and Procedures	3
CO 450	Family Counseling	3
CO 470	Counseling Practicum	3
CO 480	Crisis Counseling	3
PY 220	Developmental Psychology	3
PY 325	Child and Adolescent Psychology	3
PY 330	Social Psychology	3
PY 340	Psychology of Personality	3
PY 350	Abnormal Psychology	3
PY 360	Psychological Tests and Measurements	3
GENERAL ELECTIVES		10 Hours
TOTAL		130 Hours

*Psychology/Counseling students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

Model Course Sequence ~ Psychology / Counseling Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs.		15	Total Hrs.		15

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
NT 215	3	Acts	PY 350	3	Abnormal Psychology
OT 210	3	Old Testament 1	SC 130	3	General Biology
SC 120	3	Physical Science	SC 131	1	General Biology Lab
SC 121	1	Physical Science Lab			(or SC 120, 121 in Fall Semester)
		(or SC 130, 131 in Spring Semester)	SC 200	2	Biological Foundations of Nutrition
Total Hrs.		14/18	Total Hrs.		14/18

Junior

Fall Semester			Spring Semester		
CO 440	3	Counseling Methods and Procedures	BT 300	2	Basic Apologetics
CO 480	3	Crisis Counseling	CO 450	3	Family Counseling
OT 312	3	Old Testament 3	HI 310	2	Restoration History
PH 280	3	Worldviews & Ethics	PY 220	3	Developmental Psychology
PY 360	3	Psychological Tests & Measurements			
		2 Hours of General Electives			6 Hours of General Electives
Total Hrs.		17	Total Hrs.		16

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
NT 400	3	Johannine Literature	CM 480	2	Senior Seminar
PY 325	3	Child & Adolescent Psychology	CO 470	3	Counseling Practicum
PY 340	3	Psychology of Personality	PY 330	3	Social Psychology
SO 290	3	Cultural Anthropology			
		(or REL 380 in Spring Semester)			
		2 Hours of Bible/Theology Electives			2 Hours of General Electives
					3 Hours of Bible/Theology Electives
Total Hrs.		18	Total Hrs.		17

Youth Ministry Major

Children and adolescents comprise unique subcultures in our society to which the church must minister. The Youth Ministry Major will prepare students to minister to children and adolescents in both the church and world. To accomplish this goal, the student will participate in academic courses, practical courses, and field experiences, as well as a seminar presented by leading youth ministers from the field.

Graduates who complete the Youth Ministry Major will be able to:

- Develop a theological, psychological, and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Function effectively at an entry level in multi-staff churches or other ministries;
- Adequately lead and manage a ministry to youth and/or children in the local church;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		34 Hours
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 335	Creative Bible Teaching	3
CE 350	Specialized Education Ministries	2
CM 300	Elementary Homiletics	3
CM 201	Introduction to Ministries 2	3
CM 330	Church Leadership	3
CM 410	Ministerial Counseling	3
CM 445	Church Administration	3
ED 220	Human Learning and Development	3
YM 410	Youth Ministry Seminar	2
YM 495	Youth Ministry Internship	3
GENERAL ELECTIVES		6 Hours
TOTAL		130 Hours

Model Course Sequence ~ Youth Ministry Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.

Variations may occur due to student needs and interests, times when courses are offered, and other factors.

Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs.		15	Total Hrs.		15

Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 250	3	Introduction to Statistics (if General Biology is not taken)
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
MA 200	3	Quantitative Literacy (if Physical Science is not taken)	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	3	General Biology
OT 210	3	Old Testament 1	SC 131	1	General Biology Lab (or SC 120, 121 in Fall Semester)
SC 120	3	Physical Science	SC 200	2	Biological Foundations of Nutrition
SC 121	1	Physical Science Lab (or SC 130, 131 in Spring Semester)			
Total Hrs.		17/18	Total Hrs.		14/15

Junior

Fall Semester			Spring Semester		
CE 350	2	Specialized Ed. Ministries	BT 300	2	Basic Apologetics
CM 300	3	Elementary Homiletics	CE 335	3	Creative Bible Teaching
OT 312	3	Old Testament 3	HI 310	2	Restoration History
PH 280	3	Worldviews & Ethics	YM 495	4	Youth Ministry Internship (summer)
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)			2 Hours of Bible / Theology Electives
YM 410	2	Youth Ministry Seminar			6 Hours of General Electives
Total Hrs.		16	Total Hrs.		19

Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CE 310	3	Children's Ministry	CE 320	3	Youth Ministry
CM 330	3	Church Leadership	CM 445	3	Church Administration
CM 410	3	Ministerial Counseling	CM 480	2	Senior Seminar
NT 400	3	Johannine Literature	ED 220	3	Human Learning & Development
					3 Hours of Bible / Theology Electives
Total Hrs.		16	Total Hrs.		18

MINORS:

Students may substitute a minor and 14 hours of Professional Studies courses for the additional major. The regular courses for General Education, Bible/Theology, and Professional Studies will remain the same. They may also take the required courses for a minor in addition to their major. This procedure would provide them with qualifications in an additional field of study. If a student has already taken a required course in the minor to fulfill a requirement for the major, then an elective in the minor's field of study may be taken to replace it. If no electives are available, then the student may take another professional studies course in its place. To receive the minor in addition to a major, a student must take the number of hours required by that minor in addition to the number of hours required for the major degree program.

GENERAL EDUCATION REQUIREMENTS	46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS	39 Hours*
PROFESSIONAL STUDIES REQUIREMENTS	5 Hours

*Music Minors are not required to take 5 hours of Bible / Theology Electives.
Therefore, they are required to take only 34 hours of Bible / Theology.

Christian Education Minor

The Christian Education Minor is designed to equip the student for ministry as a youth of education specialist in a congregation. Specifically, each student will receive instruction and experiences preparing them to:

- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles.

MINOR REQUIREMENTS – Required Courses – 12 Hours		20 Hours
ED 220	Human Learning and Development	3
ED 310	History and Philosophy of Education	3
CE 335	Creative Bible Teaching	3
CM 201	Introduction to Ministries 2	3
MINOR REQUIREMENTS – Elective Courses – 8 Hours		
CE 280	Marriage and Family	3
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 340	Ministry to Seniors	2
CE 350	Specialized Education Ministries	2
FLE 425	Family Life Ministry	3
PROFESSIONAL STUDIES COURSES (see page 61)		14 Hours
GENERAL ELECTIVES		6 Hours

Christian Ministries Minor

Students in the Christian Ministries Minor learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the Christian Ministries Minor will be able to:

- Effectively interpret the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church;
- Gain a specialty in a professional area.

MINOR REQUIREMENTS			21 Hours
	CM 201	Introduction to Ministries 2	3
	CM 300	Elementary Homiletics	3
	CM 330	Church Leadership	3
	CM 410	Ministerial Counseling	3
	CM 445	Church Administration	3
	LA 210, 211	Beginning New Testament Greek	6
PROFESSIONAL STUDIES COURSES (see page 61)			14 Hours
GENERAL ELECTIVES			5 Hours

Cross-Cultural Ministry Minor

The Cross-Cultural Ministry Minor provides the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures. Graduates who complete the Cross-Cultural Ministry Minor will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Draw upon insights gained through fieldwork and other cross-cultural experiences;
- Gain an awareness of various cultures and the major world religions.

MINOR REQUIREMENTS			19 - 20 Hours
	CCM 310	History of Christian Missions – or –	3
	CCM 380	Mission Biographies Seminar	
	CCM 410	Advanced Seminar on Mission Theology – or –	3/2
	CCM 345	Missions Administration	
	CCM 470	Seminar on Urban Evangelism	2
	CM 201	Introduction to Ministries 2	3
	CM 300	Elementary Homiletics	3
	IOC 320	Intercultural Communication	3
	REL 390	World Religions – or –	3
	SO 290	Cultural Anthropology (choose the course not taken for the General Education Requirements)	
PROFESSIONAL STUDIES COURSES (see page 61)			14 Hours
GENERAL ELECTIVES			6 – 7 Hours

Education Minor

This minor is offered to assist students planning on a teaching career in public or private schools. Although GLCC is not authorized to grant teacher certification, the College has a cooperative program with Spring Arbor University that leads to certification in Elementary Education and takes place on our campus. If a student does not wish to pursue the Spring Arbor degree, every effort will be made to correlate the courses in this minor for transfer to another college or university that has programs leading to certification.

This minor may also be selected by those students wishing to enhance their understanding of educational principles when working in instructional situations such as Sunday Schools, Vacation Bible Schools, home schooling, day schools, and mission schools.

The student who completes the Education Minor will be able to:

- Develop a philosophy of education consistent with Scripture;
- Explain the fundamentals of human growth and development and design teaching strategies which incorporate such knowledge;
- Pursue further studies in the field.

MINOR REQUIREMENTS – Required Courses – 9 Hours		20 Hours
ED 220	Human Learning and Development	3
ED 310	History and Philosophy of Education	3
ED 330	Educational Psychology	3
MINOR REQUIREMENTS – Elective Courses – 11 Hours		
CE 335	Creative Bible Teaching	3
CE 445	Educational Administration	3
ECE 200	Introduction to Early Childhood Education	3
ECE 201	Early Childhood Laboratory	2
ECE 202	Early Childhood Laboratory	2
ECE 250	Creative Learning Activities for Children	3
ECE 265	Early Childhood Growth and Development	3
ED 410	Curriculum Development	3
LI 320	Children's Literature	3
MU 225	Music Methods for Children	2
PROFESSIONAL STUDIES COURSES (see page 61)		14 Hours
GENERAL ELECTIVES		6 Hours

English Minor

Building on the foundational studies of Western Culture, the English Minor provides opportunity for an in-depth study of British and American literatures with an emphasis on the integration of faith and learning. It is one of the two minors specified in GLCC's cooperative program with Spring Arbor University in Elementary Education.

The student who completes the English Minor will be able to:

- Read with appreciation the thoughts and feelings of key literary figures;
- Gain a better understanding of the philosophies on which literature builds;
- Communicate effectively God's grace to lost humankind.

MINOR REQUIREMENTS – Required Courses – 9 Hours			20 Hours
	EN 240	Creative Writing	3
	LI 250	English Literature 1 – or -	3
	LI 251	English Literature 2	
	LI 260	American Literature 1 – or -	3
	LI 261	American Literature 2	
MINOR REQUIREMENTS – Elective Courses – 11 Hours			
	HU 152	Madrigal Drama	*1
	LI 250	English Literature 1 – or -	3
	LI 251	English Literature 2	
	LI 260	American Literature 1 – or -	3
	LI 261	American Literature 2	
	LI 320	Children's Literature	3
	LI 340	Theological Themes in Contemporary Literature and Cinema	3
	LI 435	Hebrew Poetic Literature	3
	LI 460	Seminar in Christian Authors	3
	LI 470	Shakespeare	3
	LI 490	Special Studies in Literature	1 - 3
PROFESSIONAL STUDIES COURSES (see page 61)			14 Hours
GENERAL ELECTIVES			6 Hours

*May be repeated annually for credit.

Family Life Education Minor

The Family Life Education Minor will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the Family Life Education Minor will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families;
- Exercise interpersonal and professional skills that contribute to a positive family environment.

MINOR REQUIREMENTS– Required Courses – 6 Hours			21 Hours
	CE 325	Family Life Ministry	3
	ED 220	Human Learning and Development	3
MINOR REQUIREMENTS– Elective Courses – 15 Hours			
	CE 280	Marriage and Family	3
	CO 450	Family Counseling	3
	IOC 310	Dynamics of Interpersonal Communication	3
	IOC 340	Gender Communication	3
	IOC 430	Communication in Conflict Management	3
	FLE 300	Parent Education and Guidance	3
	FLE 350	Human Sexuality	3
	FLE 400	Family Resource Management	3
	FLE 450	Family Law and Public Policy	3
PROFESSIONAL STUDIES COURSES (see page 61)			14 Hours
GENERAL ELECTIVES			5 Hours

History Minor

This Minor is offered to assist those who will pursue careers such as education, journalism, law, politics, archaeology, etc. More specifically, it is also one of the two minors specified in GLCC's cooperative program with Spring Arbor University in Elementary Education. The student who completes the History Minor will be able to:

- Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Understand how the context or zeitgeist of an era affects the interpretation of history;
- Grow in moral character by observing both the good and bad examples in history;
- Recognize and appreciate God's overall guiding purpose and presence in the flow of history.

MINOR REQUIREMENTS – Required Courses – 16 Hours		20 Hours
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
HI 250	United States History 1	3
HI 251	United States History 2	3
HI 310	Restoration History	2
MINOR REQUIREMENTS – Elective Courses – 4 Hours		
HI 300	Church History	3
HI 340	Ancient Rome	3
HI 350	Black American History	4
HI 360	Russian History	3
HI 470	Seminar on the Civil War	1
HI 475	Seminar on World War II	1
HI 480	American Historiography	3
HI 490	Research Methods in History	3
PROFESSIONAL STUDIES COURSES (see page 61)		14 Hours
GENERAL ELECTIVES		16 Hours*

*Since ten hours of the minor are taken from the General Education Requirements, the typical hours for General Electives are increased by ten.

Humanities Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. The minor consists of courses from the specified list from at least three of the following areas: History, English, Literature, and Music. No more than 10 hours and no less than 3 hours may be taken in one of the areas. The student who completes the Humanities Minor will be able to:

- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Articulate the philosophical worldviews on which literature builds;
- Demonstrate an understanding and appreciation of culture and the impact of such insight on learning how to evangelize and serve the world.

MINOR REQUIREMENTS – Elective Courses		20 Hours
EN 240	Creative Writing	3
HI 250	United States History 1	3
HI 251	United States History 2	3
HI 300	Church History	3
HI 340	Ancient Rome	3
HI 350	Black American History	4
HI 360	Russian History	3
HI 480	American Historiography	3
LI 250	English Literature 1	3
LI 251	English Literature 2	3
LI 260	American Literature 1	3
LI 261	American Literature 2	3
LI 340	Theological Themes in Contemporary Literature and Cinema	3
LI 460	Seminar in Christian Authors	3
LI 470	Shakespeare	3
MU 340	Music History and Literature	4
PROFESSIONAL STUDIES (see page 61)		14 Hours
GENERAL ELECTIVES		6 Hours

Interpersonal and Organizational Communication Minor

Graduates completing the Interpersonal and Organizational Communication Minor will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and group communications contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and group contexts.
- Select and apply communications strategies to establish mutually rewarding social and professional relationships.

MINOR REQUIREMENTS		21 Hours
IOC 200	Foundations of Communication Theory	3
IOC 310	Dynamics of Interpersonal Communication	3
IOC 330	Communications in Small Groups	3
IOC 340	Gender Communication	3
IOC 410	Communication in Leadership	3
IOC 420	Communication and Change	3
IOC 430	Communication in Conflict Management	3
PROFESSIONAL STUDIES COURSES (see page 61)		14 Hours
GENERAL ELECTIVES		5 Hours

Music Minor

The Music Minor program, like the major, is designed to equip students in music ministry areas for the local church, to give them experience in performance, and to help them gain expertise in their given area of instrument. The minor is designed for the student with other academic and ministry interests in addition to music. It allows for a variety of electives to be chosen at the student's discretion and based on his/her interests and strengths. The music student with a minor in music will be prepared to:

- Provide a significant contribution to the music ministry of a local church;
- Demonstrate proficiency in an area of performance;
- Exhibit competency in basic levels of music theory, music history and conducting;
- Display leadership skills in developing musical talent in the lives of others.

MINOR REQUIREMENTS – Required Courses – 19 Hours		28 Hours
	Applied Studies	6
	MU 130 Music Theory 1	3
	MU 131 Aural Harmony 1	1
	MU 220 Conducting	3
	MU 240 Theory for Church Musicians	3
	WM 200 Historical Foundations for Worship	3
MINOR REQUIREMENTS – Elective Courses – 9 Hours		
	MU 135 Class Voice	1
	MU 225 Music Methods for Children	2
	MU 335 Arranging for Worship Team and Band	3
	MU 350 Music in Worship	3
	MU 420 Ministry of Music	2
	WM 300 Contemporary Issues for Worship	2
	WM 350 Designing and Leading Worship	3
PROFESSIONAL STUDIES COURSES (see page 61)		14 Hours
GENERAL ELECTIVES		2 Hours

Psychology Minor

The student who completes the Psychology Minor will be able to:

- Demonstrate a knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in basic research studies in psychology.

MINOR REQUIREMENTS – Required Courses – 15 hours		21 Hours
	CO 440 Counseling Methods and Procedures	3
	CO 480 Crisis Counseling	3
	PY 220 Developmental Psychology	3
	PY 330 Social Psychology	3
	PY 340 Psychology of Personality	3
MINOR REQUIREMENTS – Elective Courses – 6 hours		
	CO 450 Family Counseling	3
	ED 330 Educational Psychology	3
	PY 325 Child and Adolescent Psychology	3
	PY 350 Abnormal Psychology	3
	PY 360 Psychological Tests and Measurements	3
PROFESSIONAL STUDIES COURSES (see page 61)		14 Hours
GENERAL ELECTIVES		5 Hours

Social Science Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. Since the social sciences concentrate studies on human interactions in society, it is anticipated that this minor may be useful for students who are planning careers in areas such as social work, counseling, law, politics, or education. A broad selection of electives is listed to allow the student to design a program that is most relevant to his or her interests. Students who complete the Social Science Minor will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures;
- Articulate how a Christian worldview impacts one's understanding of the Social Sciences;
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences;
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

MINOR REQUIREMENTS – Required Courses – 6 hours		20 Hours
SO 270	Sociology	3
SO 290	Cultural Anthropology	3
MINOR REQUIREMENTS – Elective Courses – 14 hours		
CCM 470	Seminar on Urban Evangelism	2
CO 450	Family Counseling	3
ED 220	Human Learning and Development	3
ED 330	Educational Psychology	3
HI 250	United States History 1	3
HI 251	United States History 2	3
HI 350	Black American History	4
IOC 320	Intercultural Communication	3
PY 330	Social Psychology	3
PY 340	Psychology of Personality	3
PY 350	Abnormal Psychology	3
PROFESSIONAL STUDIES (see page 61)		14 Hours
GENERAL ELECTIVES		6 Hours

*Students must take the REL 380 World Religions option in the General Education Requirements.

Social Studies Minor

The Social Studies Minor is primarily designed for those who desire to teach such subjects as geography, government, history and/or economics in middle school (junior high) or high school. More specifically, this Minor has been approved by Spring Arbor University as one of the areas of endorsement for our cooperative program in Elementary Education.

The student who completes the Social Studies Minor will be able to:

- Relate the basic principles of economics and the ideas of major economic philosophers to their implications for public policy and personal life;
- Explain the significance of the study of geography to the understanding an interpretation of history; Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Describe the basic structures of the American national government as well as those of the Michigan state and local governments;

MINOR REQUIREMENTS – Required Courses – 6 hours			24 Hours
	ECN 201	Macroeconomics	3
	ECN 250	Personal Finance	3
	GEO 210	Introduction to Geography	3
	GEO 220	Geography of North America – or	3
	GEO 360	Russian History	
	HI 242	Modern World Civilization	3
	HI 250	United States History 1	3
	GOV 210	American National Government	3
	GOV 310	State and Local Government	3
PROFESSIONAL STUDIES (see page 61)			14 Hours
GENERAL ELECTIVES			2 Hours

Youth Ministry Minor

The Youth Ministry Minor will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the Youth Ministry Minor will be able to:

- Develop a theological and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

MINOR REQUIREMENTS – Required Courses			19 Hours
	CE 310	Children's Ministry	3
	CE 320	Youth Ministry	3
	CE 335	Creative Bible Teaching	3
	CE 350	Specialized Education Ministries	2
	CM 201	Introduction to Ministries 2	3
	CM 445	Church Administration	3
	YM 410	Youth Ministry Seminar	2
PROFESSIONAL STUDIES COURSES (see page 61)			14 Hours
GENERAL ELECTIVES			7 Hours

Associate of Arts (General Education)

The student who completes the Associate of Arts (General Education) will be able to:

- Demonstrate a foundational knowledge of the contents and theology of the New Testament;
- Demonstrate essential skills for professional people such as proficiency in oral and written communication and the ability to work with others;
- Demonstrate a broad knowledge of history, literature, philosophy, mathematics, science and culture;
- Articulate (at a foundational level) a Christian worldview;
- Begin to integrate knowledge and Christian teaching.

DEGREE REQUIREMENTS		
REQUIRED COURSES		61 Hours
BT 135	Personal Spiritual Formation	2
BT 300	Basic Apologetics	2
CC 110	Speech Fundamentals	3
CM 200	Introduction to Ministries 1	3
EN 130, EN 131	Composition and Grammar 1 & 2	6
EN 240	Creative Writing	3
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
LI 140	Ancient Western Literature	2
LI 141	Medieval Western Literature	2
LI 242	Modern World Literature	2
MA 250	Introduction to Statistics	3
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
OT 210	Old Testament 1	3
PH 280	Worldviews and Ethics	3
PY 100	College Success	1
PY 150	Introduction to Psychology	3
SC 120, SC 121	Physical Science and Laboratory –or–	4
SC 130, SC 131	General Biology and Laboratory	
SC 200	Biological Foundations of Nutrition	2
GENERAL EDUCATION ELECTIVES		3 Hours
TOTAL		64 Hours

Associate of Arts in Early Childhood Education

The Associate of Arts in Early Childhood Education is offered to assist students seeking certification by the State of Michigan to teach in or operate a nursery school or preschool. The student who completes the Associate of Arts in Early Childhood Education will be able to:

- Draw on classroom knowledge and laboratory experience to teach successfully in an accredited nursery or preschool;
- Demonstrate a knowledge of history, literature, mathematics, science and culture;
- Explain the fundamentals of early childhood growth and development and design creative teaching strategies which incorporate such knowledge;
- Explain the importance of understanding children as creations in God's image for how they are to be taught and how we are to interact with them.

DEGREE REQUIREMENTS			
REQUIRED COURSES			64 Hours
BT 135	Personal Spiritual Formation		2
CC 110	Speech Fundamentals		3
CM 200	Introduction to Ministries 1		3
ECE 200	Introduction to Early Childhood Education		3
ECE 201, ECE 202	Early Childhood Laboratory		4
ECE 250	Creative Learning Activities for Children		2
ECE 265	Early Childhood Growth and Development		3
ED 220	Human Learning and Development		3
EN 130, EN 131	Composition and Grammar		6
HI 242	Modern World Civilization		2
LI 242	Modern World Literature		2
LI 320	Children's Literature		3
MA 200	Quantitative Literacy		3
MU 225	Music Methods for Children		2
NT 110	Life of Christ		3
NT 215	Acts		3
NT 225	New Testament Epistles		3
OT 210	Old Testament 1		3
PY 100	College Success		1
PY 150	Introduction to Psychology		3
PY 325	Child and Adolescent Psychology		3
SC 120, SC 121	Physical Science and Laboratory –or–		4
SC 130, SC 131	General Biology and Laboratory		
TOTAL			64 Hours

Accelerated Ministries Program

The Accelerated Ministries Program (AMP) is a degree program for anyone, twenty-five years of age or older, who desires training for professional or volunteer ministry. The program offers Biblical and practical studies and assumes an academic or vocational background that contributes to effectiveness in ministry. The student must choose one of the following six ministry tracks: Christian Education Ministry, Counseling Ministry, Cross-Cultural Ministry, Pastoral Ministry, Worship Ministry, and Youth Ministry. The student will schedule courses in consultation with the AMP Director and the adviser of each track. The student completing the program will be equipped to:

- Communicate the gospel effectively;
- Evangelize in a given community;
- Administer church programs appropriate for each track;
- Build a Christ-like moral and ethical foundation for living;
- Demonstrate a knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.

Eligibility for Admission into the Accelerated Ministries Program

The candidate

- ☐ Should be at least 25 years old;
- ☐ Should desire to serve in a professional or volunteer ministry;
- ☐ If married, must have the support of a spouse and family for involvement in this program;
- ☐ Must meet all the standard entry requirements for all GLCC students;
- ☐ Must have prior education or vocational experience that demonstrates the candidate's ability to exercise leadership;
- ☐ Must have a verifiable church-related background.

Process of Admission and Acceptance into the Accelerated Ministries Program

The candidate:

- ☐ Must make application for general admission to Great Lakes Christian College;
- ☐ Must submit a comprehensive résumé of all previous employment to the AMP Director;
- ☐ Must submit to the AMP Director a 3 – 5 page essay explaining why he or she desires to enter the AMP program;
- ☐ Must submit 3 letters of reference that attest to the candidate's leadership potential and ability and Christian character;
- ☐ Must be interviewed and approved by the AMP Director and by a field minister selected by the AMP Director. These interviews are designed to assess the candidate's abilities, commitment, Christian character, and potential for successful entry and performance in the field of ministry;
- ☐ If married, must have his or her family interviewed by the AMP Director. The interview is to assess the support the family can provide for the candidate's studies, change of career, and increased demands.

Associate of Religious Education (A.M.P.) Degree

REQUIRED COURSES		49 Hours
GENERAL EDUCATION COURSES		18
CC 110	Speech Fundamentals	3
EN 131 *	Composition and Grammar 2	3
HI 140	Ancient Western Civilization	3
HI 310	Restoration History	2
PY 150	Introduction to Psychology	3
ELECTIVES IN GENERAL EDUCATION		4
BIBLE / THEOLOGY COURSES		26
BT 310, BT 311	Christian Theology 1 & 2	8
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
PROFESSIONAL STUDIES COURSES		5
CM 200	Introduction to Ministries 1	3
CM 276	AMP Fieldwork	2

*AMP students are required to take EN 130, Composition and Grammar 1 if they score lower than these minimums on the ACCUPLACER: Reading Comprehension (55) and Sentence Skills (60).

Christian Education Ministry Track

The Christian Education Ministry Track is designed to equip the student for ministry as a youth or education specialist in a congregation. Specifically, each student will receive instruction and experiences preparing them to:

- Develop a philosophy of education consistent with Scripture;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles.

A.R.E. (A.M.P.) DEGREE REQUIREMENTS		49
TRACK REQUIREMENTS		16 Hours
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 340	Ministry to Seniors	2
CE 350	Specialized Education Ministries	2
CE 445	Educational Administration	3
CM 201	Introduction to Ministries 2	3
TOTAL		65 Hours

Counseling Ministry Track

Graduates who complete the Care Ministry Track will be able to:

- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Demonstrate skills in selecting and using Scripture in the counseling process.

A.R.E. (A.M.P.) DEGREE REQUIREMENTS		49
TRACK REQUIREMENTS		15 Hours
CO 440	Counseling Methods and Procedures	3
CO 450	Family Counseling	3
CO 480	Crisis Counseling	3
PY 325	Child and Adolescent Psychology	3
PY 350	Abnormal Psychology	3
TOTAL		64 Hours

Cross-Cultural Ministry Track

The Cross-Cultural Ministry Track provides the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures. Graduates who complete the Cross-Cultural Ministry Track will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Draw upon insights gained through AMP fieldwork and other cross-cultural experiences;
- Gain an awareness of various cultures or world religions.

A.R.E. (A.M.P.) DEGREE REQUIREMENTS			49
TRACK REQUIREMENTS			15 Hours
	IOC 320	Intercultural Communication	3
	CM 201	Introduction to Ministries 2	3
	CM 300	Elementary Homiletics	3
	CCM 310	History of Christian Missions – or	3
	CCM 380	Mission Biographies Seminar	
	REL 390	World Religions – or	3
	SO 290	Cultural Anthropology	
TOTAL			64 Hours

Family Ministry Track

The Family Ministry Track will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the Family Ministry Track will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families.

A.R.E. (A.M.P.) DEGREE REQUIREMENTS			49
TRACK REQUIREMENTS			15 Hours
	CE 280	Marriage and Family	3
	CO 450	Family Counseling	3
	ED 220	Human Learning and Development	3
	FLE 300	Parent Education and Guidance	3
	FLE 425	Family Life Ministry	3
TOTAL			64 Hours

Pastoral Ministry Track

Students in the Pastoral Ministry Track learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the Pastoral Ministry Track will be able to:

- Effectively communicate the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church.

A.R.E. (A.M.P.) DEGREE REQUIREMENTS		49
TRACK REQUIREMENTS		15 Hours
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
CM 310	Advanced Homiletics	3
CM 330	Church Leadership	3
CM 410	Ministerial Counseling	3
TOTALS		64 Hours

Worship Ministry Track

The Worship Ministry Track is designed to equip students in music worship ministry areas for the local church and to provide a foundation for developing skills in planning and leading worship and in working with others in a worship ministry. Students who desire to follow this track should already be highly proficient in either guitar or keyboard. They should also provide evidence of extensive musical and leadership experience. An interview with the adviser of the Music Ministry Major may be necessary to determine the readiness of the candidate for this track. Graduates who complete the Worship Ministry Track will be prepared to:

- Plan and lead worship in a local church;
- Display leadership skills in developing musical talent and skills in the lives of others.

A.R.E. (A.M.P.) DEGREE REQUIREMENTS		49
TRACK REQUIREMENTS		19 Hours
	Applied Studies	3
MU 120	Introduction to Theory	2
MU 130	Music Theory 1	3
MU 131	Aural Harmony 1	1
MU 135	Class Voice	1
MU 240	Theory for Church Musicians	3
WM 200	Historical Foundations of Worship	3
WM 350	Designing and Leading Worship	3
TOTALS		68 Hours

Youth Ministry Track

The Youth Ministry Track will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the Youth Ministry Track will be able to:

- Develop a theological and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g., church camps.

A.R.E. (A.M.P.) DEGREE REQUIREMENTS		49
TRACK REQUIREMENTS		16 Hours
	CE 310 Children's Ministry	3
	CE 320 Youth Ministry	3
	CE 350 Specialized Education Ministries	2
	CM 201 Introduction to Ministries 2	3
	CM 445 Church Administration	3
	YM 410 Youth Ministry Seminar	2
TOTALS		65 Hours

Certificate Programs

GLCC's certificate programs support Institutional Goal #6: "To assist the churches of our constituency through special events and educational programming." The certificate programs will provide its supporting churches with the important service of equipping their members and leaders to serve Christ more effectively. They provide church leaders and teachers with a basic foundation of knowledge so that they can minister more effectively.

The certificate programs can be completed in one year of full-time study, or they can be completed in a longer period of time. For students who will enroll in another college or university for a degree program that GLCC does not offer, these certificates will provide a biblical foundation on which to continue their education. They are not official degrees; instead, they provide official recognition of the completion of a prescribed set of courses. Since the certificate programs are not official degree programs, students will pay a reduced fee and receive certificate credits instead of college credits. However, they will complete the same requirements for the courses. If students should decide at a later time to convert the certificate credits to college credits, they can do so by paying the additional amount for the college credits.

GLCC offers two certificates: Certificate of Bible/Theology and Certificate of Bible and Servant-Leadership. The requirements for each certificate are listed below.

CERTIFICATE of BIBLE / THEOLOGY		
Course #	Course Name	Credits
BT 310	Christian Theology 1	4
BT 311	Christian Theology 2	4
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
NT 400	Johannine Literature	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
	Bible/Theology Electives	3
Total Credits		32

CERTIFICATE of BIBLE and SERVANT-LEADERSHIP		
Course #	Course Name	Credits
CM 200	Introduction to Ministries 1	3
CM 201	Introduction to Ministries 2	3
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
PH 290	Basic Apologetics	2
	Professional Studies	9
Total Credits		32

COOPERATIVE PROGRAMS:

Although Great Lakes Christian College exists primarily to prepare servant-leaders for the church, it also seeks to provide Christian leadership to the world.

For those who decide to serve Christ in non-church related careers, GLCC will:

- Provide an educational foundation from a distinctly Christian perspective;
- Provide an enhanced understanding of the Bible; and
- Prepare students for professional vocations.

Spring Arbor University Cooperative Program (Elementary Education)

Spring Arbor University's Lansing Office offers a fully accredited Bachelor's degree in Elementary Education on GLCC's campus. Students take the relevant GLCC classes and transfer them into Spring Arbor's program. Classes not offered by GLCC are offered by Spring Arbor faculty on our campus. Elementary Education students minor in both Social Studies and Language Arts.

Spring Arbor's program is approved by the Michigan Department of Education for certification in Michigan. This program has further accreditation by the National Council for Accreditation of Teacher's Education (NCATE). This accreditation is more readily recognized as certification or licensure in any state.

University of Phoenix Articulation Agreement

Great Lakes Christian College and the University of Phoenix have a formal articulation agreement that facilitates the transfer of students who have received an associate's degree from GLCC into a baccalaureate program at the University of Phoenix. The agreement allows for maximum transfer of credit and a seamless transition for students earning an associate's degree. A maximum of 57-72 transfer credits will apply to the baccalaureate program. Additional general education credits may be needed to fulfill the program requirements at the University of Phoenix. Students transferring without an earned associate degree can transfer a maximum of 57-72 credits for courses earned with a grade of C- or better. If a student enrolls in the Bachelor of Science in Management program, the associate degree focus will be listed as an area of emphasis on the baccalaureate degree and the University of Phoenix diploma.

The Lansing campus of the University of Phoenix is located on Lake Lansing Road. Other baccalaureate programs offered by University of Phoenix and available for GLCC transfer students are Business/Administration, Business/Accounting, Business/e-Business, Business/Management, Business/Marketing, Criminal Justice Administration, Health Care Services, Human Services, Information Technology, and Management.

Section Four: COURSE DESCRIPTIONS

Course Numbering

100 – Level Courses	A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman year.
200 – Level Courses	A survey or overview of a subject area, ordinarily taken in the sophomore year.
300 – Level Courses	A more in-depth or advanced inquiry into a subject area, ordinarily taken in the junior year.
400 – Level Courses	A terminal study with a specific focus, ordinarily taken in the senior year.

Courses common to all areas:

490	<u>Special Studies:</u> <i>Prerequisite: Instructor approval.</i> <u>Guided research and investigations in an advanced area of study.</u>	1-3 hours, any semester
499	<u>Instructional Assistantship:</u> <i>Prerequisites: 1) Minimum 2.75 GPA; 2) Minimum 3.0 GPA in all courses of area where assisting; 3) Instructor's permission. Upon recommendation of the instructor, a student may petition the Vice President of Academic Affairs for the assistantship. The petition shall include a description of the student's duties. The approved petition will be presented to the Registrar's Office at the time of Registration.</i> <u>The assistantship may apply as elective hours.</u>	1-3 hours, any semester

A two or three-letter system is used to identify areas of study:

Bible/Theology Courses	BT	Bible/Theology	NT	New Testament
	OT	Old Testament		
General Education Courses	CC	Communication	MA	Mathematics
	CS	Computer Science	LI	Literature
	EN	English	PH	Philosophy
	GS	General Studies	PY	Psychology
	HI	History	REL	Religion
	HU	Humanities	SC	Science
	LA	Language	SO	Sociology
Professional Studies	CCM	Cross-Cultural Ministry	FLE	Family Life Education
	CE	Christian Education	GEO	Geography
	CM	Christian Ministries	GOV	Government
	CO	Counseling	IOC	Interpersonal and Organizational Communication
	ECE	Early Childhood Education		
	ECN	Economics	MU	Music
	ED	Education	WM	Worship Ministry
			YM	Youth Ministry

Course Descriptions

BT 100 Introduction to Biblical Interpretation

1 Hour

An introduction to basic principles of biblical interpretation and secondary resources that aid in the study of the Bible.

BT 135 Personal Spiritual Formation

2 Hours

A study of basic concepts, methods, and materials for use in personal spiritual formation.

BT 300 Basic Apologetics

2 Hours

A survey and analysis of current and historical evidences for the validity of the Bible and Christian belief.

BT 310 Christian Theology 1

4 Hours

Prerequisites: NT 111; OT 211

The first semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the Church.

BT 311 Christian Theology 2

4 Hours

Prerequisite: BT 310

The second semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the Church.

BT 350 Scripture and Christian Living

3 Hours

This class examines how Christians may live in the contemporary world as people shaped by Scripture. Today Christians find themselves torn between competing "worlds." On the one hand, we are born or move into diverse cultures shaped variously by personal whim, majority consensus, and the powers-that-be. We are baptized, on the other hand, into a people who live by a different standard – the reign of God. In this class we use the

compass of Scripture to help navigate the world of competing allegiances while faithfully bearing witness to God's reign.

BT 490 Special Studies in Bible/Theology

1-3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CC 110 Speech Fundamentals

3 Hours

An introductory course in the delivery of speeches through participation, using both extemporaneous and outline forms.

CCM 310 History of Christian Missions

3 Hours

Prerequisite: HI 242

A survey of the expansion of Christianity from its beginning to the present time with a special focus on emerging themes and factors which have contributed to its advancement.

CCM 345 Missions Administration

2 Hours

Prerequisite: CM 201

An examination of the administrative theory and practices associated with missionary endeavors with emphasis given to financial, communication, and legal issues in missionary work and life.

CCM 360 New Church Planting

2 Hours

Prerequisite: CM 201

A study of the rationale, skills, and methodologies employed in planting and establishing new churches in various contexts of need.

CCM 370 North America as a Mission Field

3 Hours

Prerequisite: CM 201

An advanced study focusing on the context of the United States as the world's third largest mission field.

CCM 380 Mission Biographies Seminar

3 Hours

Prerequisite: CCM 310

A biographical approach to mission history in which the lives, ministries, and theologies of representative figures are studied in depth.

CCM 410 Advanced Seminar on Mission Theology

3 Hours

Prerequisite: NT 225, OT 211

A pre-graduate level course in which the principal Biblical texts dealing with mission and evangelism are explored with special emphasis on God's missionary intent throughout Scripture.

CCM 440 Missions Fieldwork

1 – 4 Hours

Practical experience in cross-cultural ministry and evangelism through supervised, short-term mission work.

CCM 470 Seminar on Urban Evangelism

2 Hours

Prerequisite: CCM 350

A seminar discussing the dynamics and specific opportunities and challenges of evangelism in urban areas.

CCM 480 Worldwide Perspectives

3 Hours

Student enrolls in an approved course of Worldwide Perspectives (sponsored by the U.S. Center for World Mission, Pasadena, California) for undergraduate credit.

CCM 490 Reading and Research in Cross-Cultural Ministry

3 Hours

Prerequisite: CCM 310

An independent study in which normative literature, both classic and contemporary, will be read and assimilated. Research will be done within a topic with direct relevance to future mission/evangelism work.

CCM 495 Cross-Cultural Ministry Internship

3 Hours

Prerequisites: CM 201, CM 260

A twelve-week practicum on a mission field in which the student studies with a missionary as an observer/participant in various missionary functions.

CE 280 Marriage and Family

3 Hours

An exploration of the foundations and relationships of a family in the United States. The course will investigate interfamily communications, finances and programs the church can develop to aid the family.

CE 310 Children's Ministry

3 Hours

Prerequisite: CM 201

A focused study on the concepts, methods, and materials used in developing a Christian education ministry for children from birth to age eleven.

CE 320 Youth Ministry

3 Hours

Prerequisite: CM 201

An in-depth study of the present youth culture and the role of the church in planning specific programs for ministering to that culture.

CE 335 Creative Bible Teaching

3 Hours

Prerequisite: CM 201

An in-depth study of modern teaching techniques and their use in preparing and presenting Biblical lessons. The study will also focus on preparing course and lesson objectives in writing curriculum.

CE 340 Ministry to Seniors

2 Hours

Prerequisite: CM 201

An advanced consideration of gerontology and its implications for the ministry of the church and the development of a ministry plan for seniors.

CE 350 Specialized Education Ministries

2 Hours

Prerequisite: CM 201

An advanced study of education ministries of the church (such as camps, Vacation Bible School, etc.) that are often underdeveloped and techniques to improve them.

CE 410 Contemporary Issues in Christian Education

2 Hours

Prerequisite: CM 201

A seminar investigating contemporary issues and trends that the Christian Education professional must know and be able to confront.

CE 445 Educational Administration

3 Hours

Prerequisite: CM 201

A terminal study investigating the techniques of administering a church educational program and the development of a philosophy of education as a basis for leadership.

CE 490 Special Studies in Christian Education

1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CE 495 Christian Education Internship

3 Hours

Prerequisite: CM 201

A practicum occurring near the end of Christian Education studies in which the student works with a full-time Christian Education minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

CM 200 Introduction to Ministries 1

3 Hours

An introductory survey of ministry designed to help students understand their place in ministry by laying a philosophical foundation for ministry and exploring practical aspects of ministry. Designed as a two-semester course, this first semester deals with an overview of personal preparation, spiritual gifts, worship, church leadership, personal evangelism, and world missions.

CM 201 Introduction to Ministries 2

3 Hours

Prerequisite: CM 200

A continuation of CM 200 with a more in-depth consideration of ministry, focusing on church leadership, Christian education, worship, and world missions.

CM 276 AMP Fieldwork

2 Hours

An overview of ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For AMP students only.

CM 300 Elementary Homiletics

3 Hours

Prerequisite: CC 110

An introduction to the principles and practices of preaching.

CM 310 Advanced Homiletics

3 Hours

Prerequisite: CM 260

An advanced study of the sermon process with a special emphasis upon the preparation and delivery of expository sermons.

CM 330 Church Leadership

3 Hours

Prerequisite: CM 201

Advanced inquiry into the theoretical and practical concerns for the development of the professional minister in his leadership abilities and ministerial functions. Topics include weddings, funerals, continued spiritual formation, time management, and basic administration.

CM 350 Church Health

2 Hours

Prerequisite: CM 201

A focused study of the principles by which healthy churches grow with an emphasis on practical applications to congregations.

CM 410 Ministerial Counseling

3 Hours

A comprehensive study of the essential elements of Christian counseling from a ministerial point of view. Topics will include studies on pastoral counseling and the law, record keeping, office design, homework assignments, premarital counseling, short-term counseling methods, the use of Scripture in counseling, and counseling special populations in the church (e.g., geriatric, marriage, youth, cross-cultural populations, and individuals with addictions).

CM 420 Preaching Strategies

2 Hours

Prerequisite: CM 300; Recommended: CM 310

This is an advanced preaching course utilizing the variety of preaching methodologies, styles, and approaches beyond the traditional deductive strategy (e.g., inductive, prophetic, narrative, biographical). Emphasis will be given to genre and proper hermeneutical principles for preaching.

CM 445 Church Administration

3 Hours

Prerequisite: CM 330

A terminal study of the theology and techniques required for the administration of church programs.

CM 472 Supervised Field Project

3 Hours

Prerequisites: Present full- or part-time preaching ministry and CM 330

An alternative to CM 495 providing opportunity to develop a project or study mutually agreeable to the student, Internship Director, and the church served.

CM 480 Senior Seminar

2 Hours

Prerequisite: Last year of studies

A senior capstone course in which students reflect on their spiritual and academic progress during their program. Students also learn principles for professional success. Students develop and present a major research project on a relevant topic in their field of service.

CM 495 Ministry Internship

3 Hours

Prerequisite: CM 201

A practicum occurring near the end of Ministry studies in which the student works with a full-time minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

CO 440 Counseling Methods and Procedures

3 Hours

Prerequisite: PY 150

A focused study on the methods, procedures, and innovations used in a counseling practice.

CO 450 Family Counseling

3 Hours

Prerequisite: PY 150

An in-depth study of the literature and practice of family therapy along with specific approaches for enrichment and problem solving.

CO 470 Counseling Practicum

3 Hours

Prerequisite: Approval of major adviser

An independent study in which the student works with a counselor, social worker, psychologist, pastoral counselor, or guidance counselor, in a congregation, Christian institution, or other placement as an observer/participant.

CO 480 Crisis Counseling

3 Hours

Prerequisite: PY 150

An advanced study of various topics of individuals, couples, and families in moments of crisis with a review of appropriate and effective intervention techniques.

CS 150 Introduction to Computing

3 Hours

This is an introductory course in computers and communications systems. The course surveys the major types of computer hardware and software. It includes discussion of computer selection and implications of computer use. Students use a microcomputer to apply common applications to their major.

ECE 200 Introduction to Early Childhood Education

3 Hours

A survey, investigating the need for early childhood education and professional personnel. The course will explore instructional methods and some developmental issues that will aid in instruction.

ECE 201 Early Childhood Laboratory (Infant/Toddler)

2 Hours

Prerequisite: ECE 200

Students will be involved in a designated early childhood program. The first semester will require four hours per week in a classroom setting as a classroom assistant and teacher. The student will periodically be observed and interviewed by a professor in early childhood education.

ECE 202 Early Childhood Laboratory (Preschool)

2 Hours

Prerequisite: ECE 200

Students will be involved in a designated early childhood program. The second semester will require four hours per week in a classroom setting as a classroom assistant and teacher. The student will periodically be observed and interviewed by a professor in early childhood education.

ECE 250 Creative Learning Activities for Children

2 Hours

Prerequisite: ECE 200

The study of the use of appropriate materials and methods for instructing children from birth to age 6. Learning activities that will aid in intellectual, emotional and physical development will be stressed.

ECE 265 Early Childhood Growth and Development

3 Hours

Prerequisite: ECE 200

A focused study of the stages of development from birth through age 6. An understanding of their development will aid the early childhood instructor in meeting the child's physical, emotional, cognitive and social needs.

ECN 201 Macroeconomics

3 Hours

A survey of the American economy, including the workings of capitalism; the money and banking system; factors that determine employment, production and income; and fiscal and monetary policies.

ECN 250 Personal Finance

3 Hours

A study of the aspects of personal finances, including budgeting, buying on credit, borrowing, saving, investment, insurance, home ownership, and estate planning.

ED 220 Human Learning and Development

3 Hours

Prerequisite: PY 150

An investigation of human development from birth through adult, emphasizing the needs of learners as they relate to the classroom. Physical, social, emotional, and intellectual development will be studied within the setting of educational psychology.

ED 310 History and Philosophy of Education

3 Hours

Prerequisite: CM 201

An in-depth consideration of the development of education and educational philosophies through the centuries.

ED 330 Educational Psychology

3 Hours

Prerequisite: PY 150

An in-depth analysis of the psychological variables influencing the learning process and the ways to employ those variables in making teaching decisions and in the teaching process.

ED 410 Curriculum Development

3 Hours

Prerequisite: CE 335

A seminar in the foundations for making curricular decisions, especially comparing major issues, theories, and structures.

EN 130 Composition and Grammar 1

3 Hours

Study of basic sentence structure, conventional usage, and construction of logical thought units, including practice in writing larger units.

EN 131 Composition and Grammar 2

3 Hours

Prerequisite: EN 130

A continuing study of writing strategies with an emphasis on audience awareness, culminating in a research paper.

EN 240 Creative Writing

3 Hours

Prerequisite: EN 131

Instruction in serious expression through experimentation with various writing genres.

FLE 300 Parent Education and Guidance

3 Hours

This course examines the dynamics of parent-child relationships with an emphasis on how those relationships change over time. Topics include parents' rights and responsibilities,

communication, discipline, guidance, spiritual nurture, parenting by single parents, and step-parenting.

FLE 350 Human Sexuality

3 Hours

this course provides an advanced study of the physiology of human reproduction, the process of sexual response, types of sexual behaviors and dysfunctions, approaches to family planning and sex education, Biblical teaching on sexual issues, and sexual values and decision-making.

FLE 400 Family Resource Management

3 Hours

This course focuses on principles and procedures for managing the family's resources of time, money, possessions, and environment. Students will learn how to set goals, make decisions, and solve problems. They will learn how to develop, allocate, conserve, and expend their resources.

FLE 425 Family Life Ministry

3 Hours

This course will investigate the needs of families and what programs can be developed to help meet those needs. The focus will be on the family in society, noting the influences of societal norms on human behavior and social structures. It will also examine philosophies and principles of family life.

FLE 450 Family Law and Public Policy

3 Hours

This course focuses on aspects of public policy as it relates to family issues, including social services, education, and the economy. It examines family law and the role of the family life professional in public policy and family law. The ethics of family life education will also be discussed.

FLE 495 Family Life Education Internship

3 Hours

A practicum occurring near the end of the program in which the student works under the supervision of a qualified professional in a field related to family life education in order to implement skills and knowledge gained in the classroom. The internship will culminate in a folio of the student's experience.

GEO 210 Introduction to Geography

3 Hours

A survey of the physical and cultural elements of the Earth's landscape, the importance of maps and their uses, and the relationship of people to the elements of the Earth.

GEO 220 Geography of North America

3 Hours

A study of the North American continent with a focus on its physical, cultural, and historical geography.

GEO 360 Russian History

3 Hours

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendancy, Romanov czarism, the "Time of Troubles," Peter the Great's "Westernization", World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

GOV 210 American National Government

3 Hours

A survey of the issues and institutions of the American political system.

GOV 310 State and Local Government

3 Hours

A study of the issues and institutions of American state and local government in the framework of the federal system.

GOV 495 Public Policy Internship

2 Hours

Supervised field work in a public policy setting.

GS 101 Chapel

.5 Hours

Chapel sessions are held twice weekly for corporate worship and spiritual enrichment. Additional sessions include mission emphasis in the Fall Semester and lectureships in the Spring Semester.

GS 102 Outreach Ministries

Guided service opportunities available and required of all GLCC students. See page 77 for more details.

GS 111 Physical Education – College Athletics

1 Hour

Participation in a college athletics program.

HI 140 Ancient Western Civilization

3 Hours

Must be taken concurrently with LI 140.

A historical survey and cultural examination of the early civilizations that once flourished in ancient Mesopotamia, Palestine, Egypt, Greece, and Rome, terminating with the traditional date for the fall of the Roman Empire (i.e., A.D. 476).

HI 141 Medieval Western Civilization

2 Hours

Must be taken concurrently with LI 141.

A historical survey and cultural examination of the Western world (mostly Europe and Britain) from the fall of the Roman Empire (A.D. 476) through the Reformation era of the 16th century.

HI 242 Modern World Civilization

3 Hours

Must be taken concurrently with LI 242.

A historical survey and cultural examination of the major events, people, and problems of the world since the onset of the 17th Century.

HI 250 United States History 1

3 Hours

A study of the historical and cultural development of the United States of America beginning with the eras of European exploration and colonization and ending at the conclusion of the Civil War.

HI 251 United States History 2

3 Hours

A study of the historical and cultural development of the United States of America commencing with the Reconstruction Period after the Civil War and concluding with today's U.S. involvement in domestic and world situations.

HI 300 Church History

3 Hours

This course is a survey of the history of Christianity from its beginning to the Reformation period of the 16th and 17th centuries with a focus on major persons, councils, controversies, and movements of the period that have shaped the Church's development and theology.

HI 310 Restoration History

2 Hours

A study of the development and doctrines of that movement given initial impetus by Alexander Campbell [et al.] at the inception of the 19th century, and today identified with the body known as the Church of Christ or Christian Church.

HI 340 Ancient Rome

3 Hours

Prerequisite: HI 140

A primary and secondary source examination of the history and culture of Ancient Rome from its mythological foundations around 1150 and 753 B.C. to its fall in 476 A.D. with special emphasis upon the first century A.D.

HI 350 Black American History

4 Hours

An advanced study of the hardships and achievements of black Americans from their abduction from Africa through the experiences of legalized slavery, Civil War, sudden emancipation, the economic slavery of sharecropping, racial prejudice and persecution, the civil rights movement, and continuing economic and social frustration today.

HI 360 Russian History

3 Hours

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendancy, Romanov czarism, the "Time of Troubles," Peter the Great's "Westernization", World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

HI 380 History and Archaeology of Bible Lands

(OT 380, NT 380)

3 Hours

This course consists of a 9 – 12 day study tour of Israel with pre- and post-tour assignments. Other Bible lands such as Jordan, Syria, and Egypt may also be included. Weekly seminars on various sites and aspects of Biblical history will prepare students for the trip. Significant sites related to the Old Testament, New Testament, medieval history, and modern history will be visited.

HI 470 Seminar on the Civil War

1 Hour

Prerequisite: HI 250

An in-depth study and analysis of the American Civil War beginning with its background causes and ending shortly after Lee's surrender to Grant at Appomattox and the assassination of Abraham Lincoln.

HI 475 Seminar on World War II

1 Hour

Prerequisite: HI 251

An in-depth study and analysis of World War II beginning with its roots in the Treaty of Versailles and ending shortly after V.J. Day.

HI 480 American Historiography

3 Hours

Prerequisites: HI 250, HI 251

A seminar on the writings of American history with an emphasis upon the interpretational framework and perspectives of each era and author. A selection of prize-winning histories will be read to augment the course.

HI 490 Research Methods in History

3 Hours

Prerequisites: EN 130, EN 131

An independent study with close teacher supervision designed to teach the student how to research and write high-quality historical works. The final grade will represent an evaluation of the finished product.

HU 152 Madrigal Drama

1 Hour

Rehearsal and performance of a college-sponsored play wherein the student responsibility and/or role is of a substantive nature.

HU 160 Theater Skills

2 Hours

This course aims to develop acting techniques with a concentration in improvisation, ensemble building, theater games, and character and scene development. Skills will be incorporated into scripted works later in the semester. The course will culminate with a workshop performance.

IOC 200 Foundations of Communication Theory

3 Hours

Basic theories pertaining to spoken symbolic interaction, focusing mainly on the psychological and sociological aspects of interpersonal communication and public address.

IOC 300 Organizational Communications

3 Hours

Current communication theories and practices in the modern formal organization.

IOC 310 Dynamics of Interpersonal Communication

3 Hours

Assists the student in understanding the interpersonal communication process and in analyzing barriers to its effectiveness.

IOC 320 Intercultural Communications

3 Hours

Content focuses on how values, attitudes, and beliefs influence communication among people from different cultural backgrounds.

IOC 330 Communications In Small Groups

3 Hours

Theories and an application of methods surrounding small-group interaction processes.

IOC 340 Gender Communications

3 Hours

Focuses on the role of communications in the creation and perpetuation of gender stereotypes and issues facing communication styles.

IOC 350 Persuasion

3 Hours

Applications of theories and principles underlying attitude change.

IOC 400 Survey of Research in Speech Communications

3 Hours

Prerequisite: IOC 310

An introduction to the research and its methodologies in speech communication. Students will read and write about primary research in the discipline.

IOC 410 Communication in Leadership

3 Hours

Prerequisite: IOC 300

Theory and practice in leadership skills with special emphasis on oral communication. Examines leadership in both voluntary and non-voluntary organizations.

IOC 420 Communication and Change

3 Hours

Research on and methods of communicating change in existing social systems.

IOC 430 Communication in Conflict Management

3 Hours

Prerequisite: IOC 300/310

Theory, research, and practical application managing conflicts through communication. Focuses on conflict between people in the contexts of family, group and organizations.

LA 200 Beginning Hebrew 1

3 Hours

A beginning course in classical Hebrew covering all normal grammar, syntax, basic vocabulary, and reading of the Hebrew Bible.

LA 201 Beginning Hebrew 2

3 Hours

Prerequisite: LA 200

A continuation of LA 200.

LA 210 Beginning New Testament Greek 1

3 Hours

The beginning study of New Testament Greek, primarily concerned with grammar, vocabulary, and elementary reading of selected texts.

LA 211 Beginning New Testament Greek 2

3 Hours

Prerequisite: LA 210

A continuation of LA 210.

LI 140 Ancient Western Literature

2 Hours

Must be taken concurrently with HI 140.

A survey of the literature of the Western world from its Mesopotamian beginnings through Egyptian, Greek, and Roman writings to the fall of the Roman Empire.

LI 141 Medieval Western Literature

2 Hours

Must be taken concurrently with HI 141.

Continuing survey of the literature of the Western world (mostly Europe and Britain) from the fall of the Roman Empire through the Reformation era of the 16th century.

LI 242 Modern World Literature

2 Hours

Prerequisites: LI 140, LI 141

Must be taken concurrently with HI 242.

An examination of world literatures and cultures, identifying philosophical and ideological expressions since the onset of the 17th century.

LI 250 English Literature 1

3 Hours

Prerequisites: LI 140, LI 141

A study of selected English literature from the Middle Ages through the 18th Century.

LI 251 English Literature 2

3 Hours

Prerequisites: LI 140, LI 141

A study of selected English literature of the 19th and early 20th centuries.

LI 260 American Literature 1

3 Hours

Prerequisites: LI 140, LI 141

A survey course of American literature from early Puritan writings through the Civil War.

LI 261 American Literature 2

3 Hours

Prerequisites: LI 140, LI 141

A survey of major American literature from post-Civil War to the present.

LI 320 Children's Literature

3 Hours

Prerequisites: LI 140, LI 141

A study of the literature designed for ages infant through adolescent with strategies for instruction of elementary ages.

LI 340 Theological Themes in Contemporary Literature and Cinema

3 Hours

Prerequisites: LI 140, LI 141

A study of dominant theological themes in modern literature – humanity's view of self, others, God, reality with readings from Sartre, Camus, Hemingway, Lewis, Kesey, Adams, Golding, Coupland, Irving, and others. Films which present the dilemma of modern people in search of meaning are also included.

LI 435 Hebrew Poetic Literature

(OT 435)

3 Hours

Prerequisite: OT 312

An advanced, detailed study of Hebrew poetic forms with primary consideration being given to the Psalms.

LI 460 Seminar in Christian Authors

3 Hours

Prerequisites: LI 140, LI 141

A study of the primary works of a selected author with some ancillary readings about the author.

LI 470 Shakespeare

3 Hours

Prerequisites: LI 140, LI 141

Selected Shakespearean histories, comedies, and tragedies with special emphasis upon Shakespeare's themes, dramatic interpretation, and Elizabethan worldview.

LI 490 Special Studies in Literature

3 Hours

Prerequisites: LI 140, LI 141

Guided research and examination of one or more literary figures, a particular period in literature, or a specific genre.

MA 200 Quantitative Literacy

3 Hours

This course develops the student's ability to apply mathematical reasoning in the everyday world. It emphasizes the practical use of numbers in real-world contexts such as business, consumer finances, politics, history, and social sciences.

MA 250 Introduction to Statistics

3 Hours

This is a survey course whose topics include descriptive statistics, probability, random variable, normal distribution, t distribution, chi-square distribution, F distribution, confidence intervals, hypothesis testing, correlation, and linear regression.

MU 100 Introduction to Music

2 Hours

An introductory survey of music in history, beginning with a basic understanding of music fundamentals and emphasizing an appreciation for music as it reflects its culture.

MU 110 Class Guitar

1 Hour

Prerequisite: Possession of an acoustic guitar.

Group instruction at the beginning level in acoustic rhythmic guitar.

MU 120 Introduction to Theory

2 Hours

A course in the basics of music fundamentals including note values, note names, staff notation, meters and scales. (This is designed as a preliminary to the 3-semester cycle of music theory. Students may test out of this course.)

MU 125 Applied Guitar

1 Hours

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 130 Music Theory 1

3 Hours

A course in the rudiments of music including staff notation, meter, scales and modes, intervals, triads and seventh chords, diatonic harmonies, inversions, transposition, and introduction to four-part writing and figured bass.

MU 131 Aural Harmony 1

1 Hour

An aural introduction to the rudiments of music including recognition of simple intervals, major and minor scales, stepwise and/or simple arpeggiated melodies, and tonic and dominant harmony. Drills include melodic, harmonic and rhythmic dictation, sight-singing, and basic keyboard skills.

MU 135 Class Voice

1 Hour

Singing instruction in a group setting with an emphasis on fundamental vocal techniques and performance skill. This course is designed for the student with little or no previous vocal training and prepares one for applied private instruction.

MU 140 Class Guitar

1 Hour

Prerequisites: Possession of an acoustic guitar and a brief interview with music faculty showing proficiency in basic chord playing.

Group instruction at the early intermediate level in acoustic rhythmic guitar, with emphasis on strumming and picking patterns and techniques for worship music.

MU 145 Applied Voice

1 Hour

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 150 Concert Choir

1 Hour

Prerequisite: Audition

An auditioned performance group presenting music in a variety of styles. Students are accepted in the first semester with a yearlong commitment. Performances include a fall and winter mini-tour and a week-long tour during the Spring "Week of Outreach."

MU 151 Madrigal Singers

1 Hour

Prerequisite: Audition

An auditioned a capella mixed ensemble which performs Medieval- and Madrigal- style repertoire in an annual dinner concert series during the Fall semester.

MU 152 "Women of Praise" Ensemble

1 Hour

Prerequisite: Audition

An auditioned women's ensemble performing music in a variety of styles. Students are accepted in the first semester with a year-long commitment. Performances include the Fall Concert, Christmas Chapel, and other various performances on campus.

MU 154 Instrumental Ensemble

1 Hour

Prerequisite: Consent of instructor

A small instrumental ensemble supervised for public appearances on behalf of the College. This ensemble plays for Chapel services and other public programs.

MU 155 Vocal Ensemble

1 Hour

Prerequisite: Audition

A small vocal ensemble formed on the basis of audition and supervised for public appearance on behalf of the College. Students are expected to serve in the group the entire year.

MU 160 Applied Voice 1A

1 Hour

Prerequisite: completion of the music major audition

Private instruction in voice, normally the first semester of study for a music major or minor. This course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs, one or two of which may be in the Italian language. One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

MU 161 Applied Voice 1B

1 Hour

Prerequisite: MU 160

Private instruction in voice, normally the second semester of study for a music major or minor. A continuation of MU 160, this course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs and will include Italian literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

MU 170 Applied Piano 1A

1 Hour

Private instruction in piano, normally the first semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 171 Applied Piano 1B

1 Hour

Private instruction in piano, normally the second semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 175 Applied Piano

1 Hour

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 180 Applied Guitar 1A

1 Hour

Private instruction in guitar, normally the first semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 181 Applied Guitar 1B

1 Hour

Private instruction in guitar, normally the second semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 220 Conducting

3 Hours

Prerequisites: MU 100 (non-majors), MU 130 (majors)

The role, development, and technique of the conductor with emphasis on beat patterns, baton techniques, score reading, and rehearsal procedures.

MU 225 Music Methods for Children

2 Hours

Prerequisites: MU 100 (non-majors), MU 130 (majors)

Philosophies, methods, and techniques for teaching music to children, with emphasis on developing lesson plans and graded music curriculum for the classroom or church.

MU 230 Music Theory 2

3 Hours

Prerequisites: MU 130 or consent of instructor

A continuation of MU 131, examining the function and analysis of diatonic, secondary dominant, modal mixture, diminished seventh chords, and Neapolitan harmony. Also including melodic analysis and modulation.

MU 231 Aural Harmony 2

1 Hour

Prerequisite: MU 131 or consent of instructor

The continued development of the aural concepts learned in MU 131 through sight-singing, and various dictations. Melodic dictations and sight-singing include melodies with arpeggiated subdominant and supertonic harmonies. Interval recognition includes compound intervals, and rhythmic exercises includes basic conducting patterns and more elaborate divisions of the beat.

MU 240 Theory for Church Musicians

3 Hours

Prerequisite: MU 130

A continuation of MU 130, examining the function and analysis of diatonic chords, secondary dominant chords and borrowed chords, in the context of contemporary music chord usage. Also including melodic analysis and modulation, with application to current church music trends.

MU 260 Applied Voice 2A

1 Hour

Prerequisite: MU 161

Private instruction in voice, normally the third semester of study for a music major or minor. A continuation of MU 260, this course

places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English and Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

MU 261 Applied Voice 2B

1 Hour

Prerequisite: MU 260

Private instruction in voice, normally the fourth semester of study for a music major or minor. A continuation of MU 161, this course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English and Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. Successful completion of the sophomore jury exam is required at the end of this semester in order to continue study as a music major.

MU 270 Applied Piano 2A

1 Hour

Private instruction in piano, normally the third semester of study for a music major or minor. Progressive emphasis on technique and repertoire. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 271 Applied Piano 2B

1 Hour

Private instruction in piano, normally the fourth semester of study for a music major or minor. At the end of this semester, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 280 Applied Guitar 2A

1 Hour

Private instruction in guitar, normally the third semester of study for a music major or minor. Progressive emphasis on technique and repertoire. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 281 Applied Guitar 2B

1 Hour

Private instruction in guitar, normally the fourth semester of study for a music major or minor. At the end of this semester, students will perform in a jury audition to determine their continuation in the music program as music a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MU 330 Music Theory 3

2 Hours

Prerequisite: MU 230 or consent of instructor

A continuation of MU 230 emphasizing chromatic and augmented harmony and the involvement of these harmonies in advanced modulation techniques. Also includes a summary of twentieth-century practices.

MU 331 Aural Harmony 3

1 Hour

Prerequisite: MU 231 or consent of instructor

The further development of aural concepts learned in MU 231. Longer melodies that emphasize memorization and sense of form include arpeggiation of all diatonic triads, minor mode mixture, simple chromaticism, and more complex rhythms. Advanced rhythmic training includes compound meter and more elaborate divisions of the beat.

MU 335 Arranging for Worship Team and Band

3 Hours

Prerequisite: MU 240

A continuation of MU 240, emphasizing 3-part and 4-part writing, instrument transposition, and modulation. Also includes instrumentation and orchestration for worship band.

MU 340 Music History and Literature

4 Hours

An in-depth consideration of the major developments of Western music, beginning with its origins in Classical Greek culture and including Middle Ages, Renaissance, Baroque, Classical, Romantic, and twentieth-century periods. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

MU 350 Music in Worship

3 Hours

An in-depth look at the purpose and value of music in the context of worship with emphasis on both historical and current cultural traditions and issues.

MU 360 Applied Voice 3A

1 – 2 Hours

Prerequisite: MU 261 and successful completion of jury exam level 2B

Private instruction in voice, normally the fifth semester of study for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation for a junior (half) recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly

lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the semester.

MU 361 Applied Voice 3B

1 – 2 Hours

Prerequisite: MU 360

Private instruction in voice, normally the sixth semester of study for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course include a junior (half) recital performance. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. This course may be taken for one or two credits. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class, two credits = one hour weekly lesson with a 30-minute weekly studio class.) a jury exam is not required with the successful completion of a junior recital.

MU 370 Applied Piano 3A

1 – 2 Hours

Private instruction in piano, normally the fifth semester of study for a music major or minor. Progressive emphasis on technique and repertoire with emphasis also on recital performance. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.)

MU 371 Applied Piano 3B

1 – 2 Hours

Private instruction in piano, normally the sixth semester of study for a music major or minor. Emphasis on recital performance with preparation for a 30-minute Junior recital. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. Two credits = one 55-minute weekly lesson with a 30-minute weekly studio class.)

MU 420 Ministry of Music

2 Hours

The role of music in the local church and other church related organizations with emphasis on philosophical and spiritual objectives, as well as practical considerations such as administration, materials, and practices.

MU 460 Applied Voice 4A

1 – 2 Hours

Prerequisite: MU 361

Private instruction in voice, normally the seventh semester of study of a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, sostenuto, and performance and interpretive skills. It is recommended that this course also include preparation for a senior recital. Repertoire

chosen at the discretion of the studio teacher will consist of approximately 9 – 12 songs in English, Italian, German and French. This course may be taken for one or two credits. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class, two credits = one hour weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the semester.

MU 461 Applied Voice 4B

1 – 2 Hours

Prerequisite: MU 460

Private instruction in voice, normally the seventh semester of study of a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, sostenuto, and performance and interpretive skills. It is recommended that this course include a senior recital performance. Repertoire chosen at the discretion of the studio teacher will consist of approximately 9 – 12 songs in English, Italian, German, and French. This course may be taken for one or two credits. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class, two credits = one hour weekly lesson with a 30-minute weekly studio class.) A jury exam is not required with the successful completion of a senior recital.

MU 470 Applied Piano 4A

1 – 2 Hours

Private instruction in piano, normally the seventh semester of study for a music major or minor. Emphasis on study of repertoire spanning the periods of music history with preparation for a 60-minute Senior recital. (One credit = one 30 minute weekly lesson with 30-minute weekly studio class. Two credits = one 55-minute weekly lesson with a 30-minute weekly studio class.)

MU 471 Applied Piano 4B

1 – 2 Hours

Private instruction in piano, normally the eighth semester of study for a music major or minor. Emphasis on recital performance with preparation for a 60-minute Senior recital. 1 credit = one 30 minute weekly lesson with 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

MU 480 Vocal Pedagogy

2 Hours

Recommended for vocal majors.

A preparation for teaching individual and group voice classes. The first part of this course is a comprehensive study of the physiology and acoustics of the singing instrument and the development of a systematic vocal technique. The second part of the course demands the practical application of this material to the teaching of singing.

MU 495 Music Internship

3 Hours

Prerequisites: MU 220, MU 260 or MU 270, and permission of the Music Faculty

Supervised fieldwork under the direction of a music minister in a local church or a music educator in an academic setting.

NT 110 Life of Christ

3 Hours

A survey of the life of Christ as it was recorded in the Gospels of Matthew, Mark, and Luke.

NT 215 Acts

3 Hours

Prerequisite: NT 110

A verse-by-verse study of the book of Acts with emphasis on the historical development of the church during the first thirty years of its life.

NT 225 New Testament Epistles

3 Hours

Prerequisite: NT 215

A survey of the contents and background of the Pauline epistles, Hebrews, James, 1 Peter, 2 Peter, and Jude.

NT 350 Pastoral Epistles

2 Hours

Prerequisite: NT 225

A historical and exegetical study of 1 and 2 Timothy and Titus with particular emphasis on implications for ministerial functions in the church today.

NT 360 New Testament Exegesis 1

3 Hours

Prerequisite: LA 211

Exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 361 New Testament Exegesis 2

3 Hours

Prerequisite: NT 360

A continuation of NT 360.

NT 380 History and Archaeology of Bible Lands

(OT 380, HI 380)

3 Hours

This course consists of a 9 – 12 day study tour of Israel with pre- and post-tour assignments. Other Bible lands such as Jordan, Syria, and Egypt may also be included. Weekly seminars on various sites and aspects of Biblical history will prepare students for the trip. Significant sites related to the Old Testament, New Testament, medieval history, and modern history will be visited.

NT 400 Johannine Literature

3 Hours

Prerequisite: NT 225

An in-depth study of the Gospel of John, the Letters of John, and the Revelation to John.

NT 420 Romans

3 Hours

Prerequisite: NT 225

An advanced historical and exegetical study of Paul's epistle to the Roman church with exposition and application of the principle of justification.

NT 430 1 and 2 Corinthians

3 Hours

Prerequisite: NT 225

An advanced historical and exegetical study of Paul's first and second epistles to the Corinthian church with a focus on the problems faced by the church and Paul's solutions for correcting them.

NT 435 Prison Epistles

3 Hours

Prerequisite: NT 225

An advanced study of Ephesians, Philippians, Colossians, and Philemon with balanced attention given to historical background, exegetical content, and applications to the present church/world situations.

NT 490 Special Studies in New Testament

1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

OT 210 Old Testament 1

3 Hours

This course will cover Genesis through Kings in the Hebrew arrangement, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 211 Old Testament 2

3 Hours

Prerequisite: OT 210

This course will cover the prophets Isaiah through Malachi, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 312 Old Testament 3

3 Hours

Prerequisite: OT 211 or instructor approval

This course will cover the "Writings" section of the Hebrew canon and consider the theology of the entirety of the Old Testament.

OT 320 Genesis

3 Hours

Prerequisite: OT 210

An advanced exegetical course on Genesis focusing on historical context, structure, literary technique and theology.

OT 380 History and Archaeology of Bible Lands

(NT 380, HI 380)

3 Hours

This course consists of a 9 – 12 day study tour of Israel with pre- and post-tour assignments. Other Bible lands such as Jordan, Syria, and Egypt may also be included. Weekly seminars on various sites and aspects of Biblical history will prepare students for the trip. Significant sites related to the Old Testament, New Testament, medieval history, and modern history will be visited.

OT 425 Job

2 Hours

Prerequisite: OT 312

An advanced exegetical study of the Book of Job, emphasizing structure, literary techniques, historical background and theology.

OT 435 Psalms

(LI 435)

3 Hours

Prerequisite: OT 312

An advanced, detailed study of Hebrew poetic forms with primary consideration being given to the Psalms.

OT 445 Daniel

2 Hours

Prerequisite: OT 211

A study of the Book of Daniel emphasizing its historical setting, analyzing its structure, and evaluating key critical, literary, historical, and theological issues.

OT 490 Special Studies in Old Testament

1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

PH 280 Worldviews and Ethics

3 Hours

A study of various worldviews that underlie Western and Eastern thought regarding humanity, the natural world, and ultimate reality and their resultant ethical frames of reference and implications.

PY 100 College Success

1 Hour

this course provides an orientation to college life for new students at GLCC. This course introduces the history and mission of GLCC, its curriculum and programs, its facilities and technological resources, its guidelines for community life, and its personnel. It supports the adjustment of students to college life by providing guidance on time management, organization, reading for comprehension, study skills, note taking, test taking, stress management, relating to others, and other skills necessary for a successful college experience.

PY 150 Introduction to Psychology

3 Hours

A study of human thought and behavior, including personality theories, perception and sensation, learning theory, social and behavioral disorders, and basic therapeutic approaches.

PY 220 Developmental Psychology

3 Hours

Prerequisite: PY 150

An investigation of human growth from birth through adulthood emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

PY 325 Child and Adolescent Psychology

3 Hours

Prerequisite: PY 150

An examination of the issues related to the assessment and treatment of behavior problems of children and adolescents along with helpful therapeutic methods.

PY 330 Social Psychology

3 Hours

Prerequisite: PY 150

A study of how human beings operate within a social context and the experimental research that contributes to an understanding of their social development.

PY 340 Psychology of Personality

3 Hours

Prerequisite: PY 150

A study of psychological findings about the human personality, major personality theories, and experimental research into personality processes.

PY 350 Abnormal Psychology

3 Hours

Prerequisite: PY 150

A study of the major mental disorders with special attention given to psychoneuroses and psychoses, along with possible factors contributing to these conditions.

PY 360 Psychological Tests and Measurements

3 Hours

Prerequisite: PY 150

A focused study of the assessment of human character and performance. Standardized testing instruments will be studied and evaluated. Emphasis on interpretation of tests along with their validity and reliability will be discussed. Instruction in the administration, scoring, and interpretation of assessment tools will also be provided. The testing instruments studied will include a focus on intelligence, personality, achievement, aptitude, and vocational testing. Other tests will also be explored.

PY 490 Special Studies in Psychology

1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

REL 380 World Religions

3 Hours

A comparative survey of the major world belief systems with a special focus on the evangelism of individuals belonging to other faiths. A field trip will be required.

SC 120 Physical Science

3 Hours

Must be taken concurrently with SC 121.

A survey of the nature of matter and the basic laws describing its behavior as revealed through a study of chemistry, physics, astronomy, and earth science.

SC 121 Physical Science Laboratory

1 Hour

Must be taken concurrently with SC 120.

Application and demonstration of principles covered in SC 120.

SC 130 General Biology

3 Hours

Must be taken concurrently with SC 131.

A survey of cellular theory and biological processes found in living organisms along with a study of the general human body and field identification of flora and fauna. Ecological topics will also be explored.

SC 131 General Biology Laboratory

1 Hour

Must be taken concurrently with SC 130.

An application and demonstration of concepts covered in SC 130.

SC 200 Biological Foundations of Nutrition

2 Hours

This course examines the biological basis of health, human nutrition, and body fitness. This course is designed to blend the science of nutrition, health, and body fitness with the science of human biology. As such, it is a very practical class that describes how diet, exercise, and environmental factors impact the human body. Class topics include lifespan nutrition, roles of major nutrients and their function, diet composition, nutritional recommendations and clinical use, micro-nutrients and metabolic processes, biochemistry individuality in nutrition, impact of food on body and mind (including its relationship to stress reduction, cardiovascular health, and weight reduction), conventional and alternative medicine practices, a fitness/physiology requirement, and other biological/health topics.

SO 270 Sociology

3 Hours

An introductory study of the structure and functions of society with special attention placed on social agencies, the effect of education, and the role of the family.

SO 290 Cultural Anthropology

3 Hours

A study of the development of cultures and societies as the field of study relates to world evangelism and missionary endeavors.

WM 200 Historical Foundations of Worship

3 Hours

Prerequisites: CM 200, CM 201

An in-depth survey of the history of worship from ancient times to the present, with emphasis on forms and styles of worship and the cultural and philosophical/theological ideas reflected. Also includes analysis of historical worship practices and their impact on 21st century worship forms.

WM 300 Contemporary Issues for Worship

2 Hours

Prerequisites: CM 200, CM 201, or consent of instructor

Taught in a format of 3-weekend seminars, (2+2+2), this course delves into issues related to audio, visual, and computer technology used in worship, issues related to rehearsing worship teams and worship bands, and other practical issues related to worship ministry in the 21st century.

WM 350 Designing and Leading Worship

3 Hours

Prerequisites: CM 200, CM 201, MU 350, or consent of instructor

An in-depth consideration of forms and styles of planning and leading worship. Includes a weekly worship lab, with demonstrations and critiques.

YM 410 Youth Ministry Seminar

2 Hours

Prerequisite: CE 320

A seminar during which students will examine the practical elements of youth ministry through the involvement of a professional youth minister. Critique and development of youth ministry philosophies will be used to develop more effective ministries.

YM 495 Youth Ministry Internship

3 Hours

Prerequisite: CM 201

A practicum occurring near the end of Youth Ministry studies in which the student works with a full-time youth minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

Section Five:

ACADEMIC RESOURCES

Library Resources

Great Lakes Christian College's Louis M. Detro Memorial Library provides library resources to students, faculty and community. Book and backfile periodical holdings are comprised of more than 60,000 volumes. Print subscriptions to journals, periodicals, and series currently number 211 titles. GLCC electronic subscriptions through Access Michigan (an initiative through the State of Michigan) link patrons via Internet to over 4,700 full text periodicals and 6,500 e-book titles. Students, faculty, and Alumni Association members have access to the Library's online catalog to search for book titles and can place electronic reserves on titles that they wish to have held for them either on or off campus.

Detro Library is a member of the OCLC InterLibrary Loan System and MichiCard. These memberships provide Library patrons reciprocal borrowing privileges, allowing access to hundreds of public and academic library collections nationally. Local institutions include Lansing Community College and Michigan State University in neighboring East Lansing.

GLCC and Detro Library servers utilizes T-1 line technology for Internet access. Internet access is available in every office, classroom, dorm room and Student Mall. The Library Technology Center provides accommodations for research, instruction, and up-to-date equipment facilitating the latest teaching methods. It also supports GLCC online courses. Public terminals are located in the circulation area of the Library as well. To compliment the technology, the Library has 63 computer programs and software to support curriculum and research. Some of these databases are listed below:

- National Geographic (1888-2001)
- American Theological Library Association (ten-year subscription)
- BibleWorks
- Gramcord (Greek and Hebrew database)
- Greek Tutor
- Hebrew Tutor
- Hebrew and Aramaic Lexicon of the Old Testament
- Music Composer

Internet database titles include Access Michigan with 60 databases through First Search. Most notable are InfoTrac, *The New York Times*, and Encyclopedia Britannica. Detro Library also subscribes to American Theological Library Association Serials On-Line (full text back to 1949) and ProQuest (a premier periodical database). Audio-visual materials include 811 film and video materials and 960 sound recordings.

Additional Academic Resources

The music program has five practice rooms which are solely used for that purpose, as well as two classrooms that support music instruction. GLCC also has a science laboratory designed to support Biology and Physical Science. Every regular classroom has both Internet access (both wired and wireless) and either a TV/VCR or projection units.

Student Support Services

The academic advising, counseling services, and health services provided and/or made available by GLCC are explained on pages 73, 82, and 83. Career counseling and placement are currently done through the academic advisers and the Dean of Student Affairs' Office. For those students in a cooperative program, career counseling and placement are provided through the other institution, e.g. University of Phoenix for business students and Spring Arbor University for students in elementary education.

Section Six:

ACADEMIC POLICIES

Advising

Academic advising is an essential component of higher education; therefore, GLCC is committed to providing the individual advice and assistance that students need at every step throughout their program. Students are assigned an Academic Advisor who will assist them in constructing course schedules that meet their needs and fulfill the requirements of the major.

Students are responsible for scheduling, preparing for, and keeping advising appointments; seeking out contacts and information; and know the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the best information and advice available and, ultimately, on their own judgment. Therefore, they should become knowledgeable about the policies, procedures, and rules of the College and its academic programs.

Advisers will assist students in developing a thorough knowledge of the institution, the structure of the curriculum (e.g., course progressions and prerequisites), and the requirements of their particular major. They are available to students on a regular basis, monitor their advisees' progress, assist students in considering career and curriculum options, and make appropriate referrals to other campus offices.

Academic Forgiveness

Anyone who previously attended GLCC but has not been enrolled for at least two semesters may submit a written petition to the Academic Committee for academic forgiveness. The petition should state the reasons for the request and offer evidence that indicates academic success in the future. If approved, previous courses will remain on the student's transcripts but their grades will not be included in the cumulative GPA. No more than two semesters may receive academic forgiveness, and all the courses in those semesters will be excluded from the GPA. The student's transcript will note that academic forgiveness was applied to those semesters. The student must maintain a GPA of 2.5 or higher on the first 15 credit hours subsequent to reenrollment to receive this benefit.

Attendance

Instructors at GLCC develop an attendance policy for each class based on the four criteria described below. The VPAA reviews each instructor's policy to ensure that it fulfills these four criteria.

1. **An effective attendance policy promotes class attendance.**
Since students learn through engagement and involvement in class instruction and discussion, an attendance policy supports and promotes student learning. Also, it encourages students to fulfill their responsibilities of contributing to the learning process of other students in the class. It also encourages good stewardship among students by ensuring that they receive the benefits for which they have sacrificed their finances and time. It will promote the development of personal discipline and responsibility.
2. **An effective attendance policy sets clear expectations for class participation.**
An attendance policy should be simple and understandable. It should not be open to interpretation.
3. **An effective attendance policy is fair and equitable.**
An attendance policy should recognize that students have responsibilities and needs that sometimes compete and conflict with their academic responsibilities. Therefore, it should allow opportunity for students to address those other concerns to a reasonable degree. An attendance policy should also be applied consistently for all students.

4. An effective attendance policy provides flexibility for its application by instructors.

Although an attendance policy sets the parameters for student attendance, it should allow each instructor the opportunity to determine specific details of its application. Instructors may differ in their views of the importance and necessity of class attendance, so they may implement the attendance policy in a way that reflects their particular values. For example, instructors may differ in how much attendance should affect students' grades, whether to allow unexcused absences, and how many classes can be missed before a student automatically fails.

Chapel

Chapel is viewed as an important part of the process of spiritual formation at GLCC. Chapel attendance is expected for all GLCC students. To encourage students to attend, they receive .5 credits for a grade of "satisfactory" in Chapel. "Unsatisfactory" grades are also recorded on the student's transcript. Chapel is regularly scheduled on Tuesday and Thursday from 11:00 a.m. – Noon and on occasion on Wednesday from 11:00 a.m. – Noon (e.g. Missions Emphasis Week, Lectureship, etc.). In the following instances, the Dean of Student Affairs may waive Chapel attendance:

1. If the student is enrolled for less than twelve credits;
2. If the student has an irreconcilable work schedule with regularly scheduled Chapel services. Irreconcilable is defined as being unable to reschedule work hours to permit Chapel attendance. It is not a matter of convenience or preference;
3. If the student is a distance-commuter without courses on Tuesday or Thursday.

Students desiring to have Chapel attendance waived must petition in writing to the Dean of Student Affairs stating the reason(s) for their proposed absence from Chapel. The student will receive a written response from the Dean of Student Affairs regarding the acceptance or denial of the petition. Approval for excusing a student from Chapel attendance is granted only by the Dean of Student Affairs and is official only when it is in writing.

If a student misses more than seven Chapel sessions, he or she will receive an "unsatisfactory" Chapel grade for the semester.

Classification

Students enrolled in regular degree and certificate programs at Great Lakes Christian College are classified according to the number of credit hours earned:

Freshmen	0 – 31 semester hours
Sophomores	32 – 63 semester hours
Juniors	64 – 95 semester hours
Seniors	96 + semester hours

There are four additional classifications of students at Great Lakes Christian College:

Special	A student taking classes for credit but not pursuing a degree.
A.M.P.	A student over twenty-five years of age and enrolled in the Accelerated Ministries Program.
Certificate	A student enrolled in a Certificate Program.
Audit	A student enrolled for informational instruction only, not receiving college credit.

Course Cancellation

Courses may be cancelled due to insufficient enrollment. A minimum of four students in a course taught by full-time faculty or five students in an adjunct faculty member's course is required. Required courses with fewer students than these minimums will normally be offered. Students will be permitted to amend their schedules within two weeks of the cancellation with no fees or fines.

Credit by Exam and Advanced Placement Policy

Students may choose to accelerate their college career in one of two ways provided by the College Board: Advanced Placement (AP) and College Level Examination Program (CLEP). AP credit must be received before entering college. CLEP credit must be received before the end of the first semester of the senior year. Up to 32 hours of credit for a bachelor's degree or up to 16 hours of credit for an associate's degree may be earned through these programs. The results of these tests should be forwarded to the registrar's office.

Advanced Placement (AP)

The Advanced Placement Program of the College Board is implemented by high schools throughout the nation. For more information, visit <http://www.collegeboard.com/student/testing/ap/about.html>. The college follows the recommendation of the American Council on Education that a score of 3 on an AP test will earn credit for the corresponding course at the college (see list below). Other AP tests that do not correspond directly to a course at GLCC can be counted as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through AP testing will be charged a processing fee of \$30.00 for each test recorded. AP credit already awarded by another institution will not be subject to the processing fee.

AP Examination	Credit Awarded for:
Biology	SC 130, 131 (4)
Calculus AB or BC	MA 130 (3)
Chemistry	SC 120, 121 (4)
Computer Science A or AB	CS 150 (3)
English Language & Composition	EN 130 (3)
English Literature & Composition	EN 130 (3)
Environmental Science	SC 120, 121 (4)
European History	HI 141 (3)
Music Theory	MU 100 (2) or MU 130 (3)
Physics B or C	SC 120, 121 (4)
Psychology	PY 150 (3)
Statistics	MA 150 (3)
U.S. History	HI 250, 251 (6)
World History	HI 140 (3)

College Level Examination Program (CLEP)

The College Level Examination Program of the College Board provides computer-mediated tests in certain subject areas that may be taken at designated testing centers. For locations of testing centers, visit <http://www.collegeboard.com/student/testing/clep/about.html>. The college follows the recommendation of the American Council on Education that a score of 50 on a CLEP test will earn credit for the corresponding course at the college (see list below). Other CLEP exams that do not correspond directly to a course at GLCC can be credited as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through

CLEP testing will be charged a processing fee of \$30.00 for each test recorded. CLEP credit already awarded by another institution will not be subject to the processing fee.

CLEP Examination	Credit Awarded for:
American Literature	LI 260, 261 (6)
Biology	SC 130, 131 (4)
Calculus	MA 130 (3)
Chemistry	SC 120, 121 (4)
College Algebra	MA 130 (3)
College Algebra—Trigonometry	MA 130 (3)
College Mathematics	MA 100 (3)
Education Psychology, Intro to	ED 330 (3)
English Composition	EN 130 (3) [with or without essay]
Freshmen College Composition	EN 130 (3)
History of the United States I	HI 250 (3)
History of the United States II	HI 251 (3)
Human Growth & Development	ED 220 (3)
Humanities	MU 100 (2)
Information Systems & Computer Applications	CS 150 (3)
Natural Sciences	SC 120, 121 (4)
Psychology, Introductory	PY 150 (3)
Social Sciences and History	SO 290 (3)
Sociology, Introductory	SO 270 (3)
Statistics	MA 150 (3)
Trigonometry	MA 130 (3)
Western Civilization I	HI 140 (3)
Western Civilization II	HI 141 (3)

Final Exams

Final exams are scheduled during the last week of each semester. The student must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day.

Grades

Each student's cumulative grade point average (GPA) will be computed at the end of each semester. A report of the student's grades is sent to the student and a permanent record of the student's courses, credits, and grades is filed in the Academic Office. The following grading system is used:

Grade	Grade Point	Numerical Value	Description
A	4.0	100 – 97	Excellent
A-	3.7	96 – 94	
B+	3.3	93 – 91	
B	3.0	90 – 88	Good
B-	2.7	87 – 85	
C+	2.3	84 – 82	
C	2.0	81 – 79	Average
C-	1.7	78 – 76	
D+	1.3	75 – 73	
D	1.0	72 – 70	Poor
D-	0.7	69 – 67	
	0.0	66 – 0	Failing
	WP		Withdrew Passing
	WF		Withdrew Failing
	WI		Withdrew Before Deadline
	WA		Withdrew to Audit
	SA		Satisfactory
	UN		Unsatisfactory
	PA		Pass
	FA		Fail
	IN		Incomplete*
	DF		Deferred**
	AU		Audit

* Incomplete When a student is unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or death in the family), the student may request a 30-day extension to complete the work.

** Deferred When a student is unable to complete the required work for an independent study, special study, research, or an internship during the term of registration, the student may request a maximum 90-day extension to complete the work.

To receive either an IN or DF, a student must obtain the appropriate form from the Registrar's Office, have it signed by the instructor, pay the \$20.00 fee to the Business Office, and return it to the Registrar's Office prior to the beginning of final exams. The student then has the allowable days to complete the work. At the end of the allowable time, the instructor is required to submit the grade as it stands at that time to the Registrar's Office. If no grade is submitted, the Registrar will assign a 0.0 for the course.

Graduation

Students intending to graduate from GLCC with either an Associate's or Bachelor's degree must meet the following requirements:

1. Attain a minimum 2.0 GPA upon graduation;
2. Attain a minimum 2.5 GPA in one's professional major/minor;
3. Successfully complete a minimum of 64 semester hours for AA/ARE or 130 semester hours for a BS;
4. Successfully complete the courses required in the General Education Requirements, Bible/Theology Major, General Electives, and one of the following two options:
 - a. A major, i.e., Christian Ministries, Christian Education, Cross-Cultural Ministries, Family Life Education, History, Interpersonal and Organizational Communication, Psychology/Counseling, Music, Youth Ministry;
 - b. A minor and 14 hours of professional studies;
5. Satisfactorily fulfill the Christian Service requirement;
6. Take required exit evaluations.

TRANSFER OF CREDIT AND GRADUATION:

For transfer students, a minimum of 32 semester hours of credit for the BS, or 16 semester hours of credit for the AA or ARE (25%) must be taken from GLCC to graduate.

At least half of the required hours for a major or minor must be completed at GLCC.

EXIT EXAMINATIONS AND GRADUATION:

To participate in graduation, seniors are required to take exit examinations, but they do not affect one's grades or class standing.

Grievance Policy

The first step in the grievance procedure is communication between the student and the faculty member. In the event that the student and faculty member cannot reach a resolution on their own, the Vice President of Academic Affairs will arbitrate the dispute between the parties. If the student-faculty grievance directly involves the Vice President of Academic Affairs, a committee of no less than two faculty members will be appointed to serve as a Grievance Committee.

The student should first of all attempt to settle any classroom problems directly with the instructor involved. If he or she is not able to reach a satisfactory solution, he or she may appeal in writing to the Vice President of Academic Affairs. In the event he or she is not satisfied with the decision, the student may appeal to the President of the College. The decision of the President shall be final.

Honors

In order to encourage academic excellence, the College has provided for the recognition of scholastic achievement in the following ways:

DEAN'S LIST

At the end of each semester a list of the full-time students (12 hours or more) who have a semester grade point average of 3.5 or above will be posted.

DELTA EPSILON CHI

The purpose of Delta Epsilon Chi Honor Society, the honor society of the Association for Biblical Higher Education, is to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership ability among the member schools of the ABHE.

Persons eligible for membership must maintain an average grade of at least 3.3 in the 4-point system or its equivalent and demonstrate Christian character and leadership ability. Not more than 7% of the graduating class may be elected to membership.

Election to membership is made by the executive committee of Delta Epsilon Chi upon recommendation of the faculty. Membership in the society is open to all graduates of all colleges of the Association for Biblical Higher Education.

SIGMA DELTA DELTA

The purpose of Sigma Delta Delta, the honor society of Great Lakes Christian College, is to encourage and honor academic excellence in those pursuing a life of ministry.

Persons eligible for membership are seniors graduating with honors from GLCC. Election to membership is upon recommendation of the faculty and the approval of the Board of Trustees.

ZONDERVAN GREEK AWARD:

Zondervan Publishing provides an annual award for the outstanding student in Greek. The recipient is selected by the Bible/Theology faculty upon the recommendation of the Greek instructors. The award includes a free Zondervan product, a commemorative item, and the student's name engraved on a perpetual plaque located in the College Library.

ZONDERVAN HEBREW AWARD

Zondervan Publishing provides an annual award for the outstanding student in Hebrew. The recipient is selected by the Bible/Theology faculty upon the recommendation of the Hebrew instructors. The award includes a free Zondervan product, a commemorative item, and the student's name engraved on a perpetual plaque located in the College Library.

GRADUATION HONORS

Students who have achieved academic excellence will be given the following honors upon granting of the Bachelor's degree:

3.3	cum laude
3.5	magna cum laude
3.8	summa cum laude

Each graduating class of baccalaureate students will have a valedictorian and salutatorian, provided the students with the highest GPAs have at least achieved *cum laude*. Transfer students must complete a minimum of 72 semester hours at GLCC for valedictorian or salutatorian eligibility.

Honors Chapel

Honors Chapel is held during the last Chapel session of the College year. Special recognition is given for achievement in academics.

Independent Studies

Independent Studies are designed for junior or senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts caused by the College. To take an Independent Study, the student must, at least one week prior to the start of the semester, obtain a Non-Classroom Instruction Form from the Registrar's Office, complete the student portion, have the instructor complete the requirements, and have it approved by the Vice President of Academic Affairs.

Major – Minor Declaration

All students studying for a Bachelor's degree must select a major or a minor and file a Major-Minor Declaration form with the Registrar's Office prior to enrollment as a junior. It is to the student's advantage to return the form to the Registrar's Office as early as possible.

Students must fulfill the requirements (General Education, Bible/Theology, Major, and Electives) as stated in the catalog for the year in which the student first entered GLCC. Students who do not enroll for two consecutive semesters re-enter under the current catalog.

Mid-Semester Reports

Mid-semester reports of current grade status are issued by the middle of the eighth week of the semester to those students whose work is at the 1.7 level or lower. This report is intended to be a warning to students, that if their work does not improve, they will receive a less-than-average grade.

Military Leave Policy

Students who are called up for active military duty during the semester will have three options for receiving academic credit and refunds. First, students may choose to receive a WI ("withdrew before deadline") for the course. Second, if a student is called up near the end of the semester, he or she can request an "incomplete" for a course and complete the requirements at a later time. This option is subject to the approval of the instructor. Third, students may receive partial credit for the course. For example, a student who has completed five weeks of a course may receive one hour of credit for a three-hour course. The remaining portion of the course could be completed at a later time either through independent study or by participating in the remaining portion of the course. The amount of credit awarded will be determined by the Vice President of Academic Affairs.

With the first option, students can receive a full refund of tuition and a pro-rated refund of room and board. With the second option, students will receive only a pro-rated refund of room and board. With the third option, students can receive a pro-rated refund of room and board and a refund of the tuition for that portion of the course for which no credit is awarded. With any option, they can also choose to leave the funds on their account if they plan to return to the college.

Outreach Ministries

Great Lakes Christian College views Outreach Ministries as a vital part of the mission of preparing servant-leaders for the church and world. Students serve in a variety of capacities in churches, parachurch organizations, and in the community on a regular basis. For a "Satisfactory" grade, each full-time student must serve a minimum of 15 hours during the semester and receive a satisfactory evaluation from the Director of Outreach Ministries and a field observer. As a member of the Association for Biblical Higher Education, Great Lakes requires that all full-time students receive a "Satisfactory" grade for 75% of their semesters at GLCC. Guidance is provided by the Outreach Ministries Director and academic advisers concerning the selection of specific outreach ministries of the student's choosing. Detailed information concerning the program is provided in the Outreach Ministries Handbook.

An "Outreach Ministries" award in the form of a \$200.00 grant is awarded annually in the Spring Semester to a freshman who has proved to be exemplary in their service during their freshman year. This grant is sponsored by the Duplain Church of Christ, St. Johns, Michigan.

Probation & Suspension, Academic

Semester Warning

Students failing to achieve a 2.0 GPA in one semester, but whose overall GPA is still above a 2.0, will be placed on semester warning. This warning status affects the student's academic, social, or athletic eligibility in no way. It simply serves as a warning, urging him or her to improve his or her academic standing.

Academic Probation

Students failing to achieve an overall GPA of 2.0 and applicants whose credentials indicate there is a likelihood of difficulty in performing at a college level will be placed on academic probation.

A probationary student may take a maximum of 13 semester credits. Students on academic probation will not be permitted to participate in College-sponsored extra-curricular activities without permission of the Vice President of Academic Affairs.

Students placed on probation will have two semesters from the time they are placed on probation to attain the required GPA. In lieu of suspension, when a probationary student has made significant progress, the Admissions Committee may elect to extend probation. If probation is extended for a student receiving Veterans Administration Benefits, the VA will be informed.

Academic Suspension

A student on Academic Suspension may not enroll for one semester. To reapply, the student must submit a Re-admission Application to the Office of Admissions at least thirty days prior to the beginning of the semester. The Admissions Committee will then act on the application.

A student who is re-admitted after an academic suspension is on permanent probation and must earn an acceptable GPA each semester or face dismissal.

Release of Information Policy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Vice President of Academic Affairs, written requests to identify the record(s) they wish to inspect. The Vice President of Academic Affairs will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education
600 Independence Avenue, SW, Washington, DC 20202-4605

Directory information includes the following: name, GLCC address and telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and participation in officially recognized activities. Only the Registrar's Office disseminates directory information. All inquiries for such information should be forwarded to the Registrar.

Schedule Changes

To add or drop a course after registration, or to make any other schedule changes, students must have the change approved by the instructor and their adviser on the form available in the Registrar's Office and pay the fee, where applicable. The deadline for adding or dropping a course is the second day after every class (except 2-2-2 classes or weeklong classes) has met. Failure to drop a class before the deadline will result in forfeiture of any returnable fees the student may have paid.

During the first five weeks of instruction, students who withdraw from a course will receive a WI. After the first five weeks of instruction, the instructor will submit a grade of WP or WF. In either case, zero credits will be earned. A WP will not be calculated in the grade point average, but a WF will be calculated in the grade point average as a 0.0. Students may not withdraw from classes after nine weeks of instruction have been completed. In cases of catastrophic illness or other exceptional circumstances, the student should see the Vice President of Academic Affairs.

Transcripts

Requests for transcripts from students and former students must be submitted in writing to the Registrar. Faxed requests are acceptable if signed. Prior notice of 3 to 5 business days is required for pickup. Requests must include the following information: name (as it was while attending), Social Security number, dates of attendance, a complete address of the recipient, and signature. A form is available on the Registrar's page at www.glcc.edu. As a service to our students and alumni, GLCC does not charge for transcripts. The College, however, reserves the right to charge for multiple copies, frequent requests, or rush requests.

Transfer of Credit

Credit for comparable courses taken at other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation (CHEA) may be transferred to GLCC, provided the student has received a 2.0 (C) or better in the course(s). A student may transfer courses equivalent to GLCC courses or courses that apply to the program of study and a maximum of 15 credit hours of open electives.

Non-Accredited Institutions. GLCC may allow some credit for studies from an institution not accredited by an agency recognized by CHEA on a case-by-case basis. In such instances, the following conditions apply: 1) Coursework considered for transfer from unaccredited institutions or accepted for credit must demonstrate that it represents collegiate coursework relevant to the degree with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in GLCC's own degree programs; 2) Students transferring from unaccredited institutions, in addition to having official transcripts sent to GLCC, must provide college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty; 3) Transfer students from unaccredited institutions must enroll at GLCC for one semester for a minimum of 12 semester hours and earn at least a 2.0 or "C" overall grade point average before transfer credits will be applied. GLCC may require a test to validate the learning experience. The criteria for acceptance of non-accredited institutions credit will be kept in the student's academic record.

Military training and experience. GLCC may allow credit for military service school experiences and military occupational specialties. The decisions will be guided by the evaluations prepared by the American Counsel of Education (ACE) and published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Transfer credits are not counted in the calculation of the grade point average. GLCC will use a "SA" to indicate passing for allowable transfer credit. Official transcripts must be sent directly from the institution to the Office of the Registrar at Great Lakes Christian College, 6211 West Willow Hwy., Lansing MI. Students desiring to have transcript evaluations completed *prior to enrollment* should have official transcripts from all prior coursework sent to the Office of Admissions at the above address. Students assume responsibility in the transfer process to provide necessary information such as course descriptions and/or syllabus if necessary.

For questions or more specific information regarding the Transfer of Credit from either an accredited or unaccredited institution, contact the Vice President of Academic Affairs or the Registrar.

Withdrawal

A student must have the approval of the Vice President of Academic Affairs, Registrar, and Dean of Student Affairs to withdraw from Great Lakes Christian College. A "Withdrawal from College" form may be obtained at the Registrar's Office. A student is expected to interview with the Registrar, Resident Supervisors, Dean of Student Affairs, Director of Library Services, and Financial Aid Director to have all obligations cleared, to have the student's account settled with the Business Office, and to meet all obligations to instructors and fellow students. Withdrawals after the first five weeks of a semester will result in receiving a grade of WP or WF for each course.

Section Seven: STUDENT SERVICES

Counseling

Each faculty member seeks to establish a personal relationship with students, aiding them in selecting academic goals and encouraging them in personal spiritual growth. In addition, the Campus Minister, a College counselor, Resident Supervisors, Campus Ministry Team members and Student Life Council members help students work through any concerns or problems that arise from college experiences.

Cultural and Recreational Activities

The greater Lansing area offers many cultural and recreational opportunities for students attending Great Lakes Christian College. The Wharton Center for Performing Arts, located on the Michigan State University campus, presents concerts, Broadway productions, dramas and international events. The Lansing Symphony Orchestra also makes its home at the Wharton Center. There are theaters, galleries, and art fairs throughout the area. The Lugnuts, Lansing's minor league baseball team, provides excellent sporting entertainment.

There are a number of museums in the area and opportunities for year-round outdoor recreation at the many parks and lakes. Hiking, water sports, down-hill and cross-country skiing and golfing are all within easy travel of the College campus.

Discipline

Great Lakes Christian College desires to impose no more regulations upon its students than are necessary for orderly operations. Those it does impose are for the common good and maintenance of a Christian educational atmosphere.

The College requires the highest standards of citizenship and moral character in accordance with New Testament Christianity. Students who apply for admission to the College should be Christians who are fully aware of the conduct that is befitting Christians. Students are expected to conduct themselves as Christians at all times and under all circumstances. The standards expected of Christians are described in the Student Handbook.

Great Lakes Christian College reserves the right to deny an application for admission or re-admission if there is reason to believe a student will not adjust to the expected standard of conduct. The College further reserves the right to take appropriate disciplinary action in the case of any student who does not adjust to these expectations.

Actions for which students may face disciplinary action by the Dean of Student Affairs or the Discipline Committee, as stipulated in the Student Handbook, include pre-marital or extra-marital sex, homosexual activity, the use of drugs or tobacco, gambling, and unlawful possession, use, or distribution of drugs, alcohol, or any controlled substance.

Food Service

Great Lakes Christian College maintains a Cafeteria for College family and friends. Three meals per day are served Monday through Friday; one meal on Saturday and one on Sunday. The cost of meals is included in the Room and Board fee. Off-campus guests in the Cafeteria pay for meals individually.

Health Services

Each student is responsible for providing the student's own health and accident insurance. Health services are available at area hospitals, clinics, and the Sports Clinic at Michigan State University.

Housing

All single undergraduate students under the age of twenty-two taking eight or more hours of instruction are required to live in one of the on-campus dormitories. Requests for exceptions must be approved by the Administrative Council.

The College maintains separate residence halls for single male and female students, as well as an apartment building for married students. The buildings for single men and women are furnished. A Resident Supervisor oversees each building, and Campus Ministry Team Members help oversee activities in Men's and Women's Residences. Laundry facilities are available in each building.

Student Organizations

ATHLETICS

Great Lakes Christian College provides a program of athletics in which the "Crusaders" compete intercollegiately in a variety of sports. The College is a member of the National Christian College Athletic Association, which enables it to have a national affiliation that is Christian in nature. Within that organization, which is comprised of Bible colleges, Great Lakes is a Division II school.

ENSEMBLES

Musical ensembles travel each year presenting special music and college programs in churches, camps, and schools.

MADRIGAL DINNER/CONCERT

Each Christmas season a series of madrigal dinners/concerts in a medieval setting are presented for the community.

MIRRORS OF MERCY

Mirrors of Mercy provides opportunities for students to participate and minister in various ways in and around the Lansing area, especially, but nationally and globally as well. The group meets twice a month for prayer and planning for participation in outreach projects such as Habitat for Humanity, Prison Ministry, Clothing Drives, and AIDS Ministry. The group also sponsors the campus-wide Missions Emphasis Week and the Annual Faith Promise offering.

STUDENT DEVOTIONS

Scheduled devotional sessions are conducted in each suite and residence hall, as well as for the entire student body.

STUDENT LIFE COUNCIL

The Council acts as a liaison between students and administrators to promote the ideals of the College. Students are elected by their peers for membership to the Council.

Section Eight:

FINANCIAL INFORMATION

Tuition and Fees

A schedule of tuition and fees is available by contacting the Office of Admissions.

Student Payments

At registration, the student will receive written notification of the total amount of tuition, fees, and room and board charges due. If a student has been awarded financial aid, the Financial Aid Office will arrange for the proper credit to the student's account. It is the student's responsibility to have all financial aid documentation completed and to contact and arrange any outside scholarships or other sources of funding prior to the day of registration. Registration is considered incomplete until arrangements have been made for full payment of all charges. Major credit cards may be used to pay student accounts.

Requests for loan proceeds will not be processed until two weeks after receipt of the loan check or two weeks after the end of the refund period, whichever is later. The College will charge 1.5% interest per month on all unpaid balances on student accounts.

Refunds

If A student decides to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable. The most recent refund schedule is printed in the Student Handbook.

Financial Aid

Great Lakes Christian College endeavors to keep costs within reach of all students so that as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be challenging. If a student has need, financial aid programs are designed to help meet the challenge.

STUDENT FEDERAL GRANTS

A large number of Great Lakes Christian College students take advantage of various U.S. Department of Education programs that enable them to further their educational goals.

PELL GRANTS

This grant is made available through the U.S. Department of Education. Application is made by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). A Student Aid Report (SAR) will be returned to the student which should be retained for possible correction. Awards are based upon demonstrated financial need as determined by government formula.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG)

If a student has demonstrated a financial need the student may be considered for the SEOG. The award is based on the family's ability to contribute as determined by the FAFSA.

VETERANS' BENEFITS

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Application forms for these benefits are available in the Financial Aid Office.

VOCATIONAL REHABILITATION GRANTS

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants, which may be applied to tuition and certain fees.

STUDENT STATE GRANTS

MICHIGAN COMPETITIVE SCHOLARSHIP

Available to Michigan students attending public and non-public Michigan colleges and universities. Applicants must take the American College Test (ACT) prior to college entry and release the scores to the State of Michigan. Participating in the April, June, or October test dates of the year prior to entering college assures consideration for the student's freshman year.

MICHIGAN TUITION GRANT

Available on the basis of demonstrated need to Michigan students attending non-public degree-granting Michigan colleges and universities.

Note: A student cannot receive a Michigan Competitive Scholarship and a Tuition Grant at the same time. The student must be pursuing an A.A. or B.S. degree to be eligible for either program. A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA). The first Michigan college listed on the FAFSA is the college through which the State processes any award. If the student chooses to attend a different college, the State must be informed of this change at 1-888-4-GRANTS. State law mandates that this grant be used only for tuition.

STUDENT LOAN PROGRAMS

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow against future earnings (full-time employment after the completion of the student's educational program) through several loan programs.

STAFFORD LOANS

A student may apply for this government-subsidized loan on which no interest accrues while the student is in college by completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least half-time.

MICHIGAN DIRECT STUDENT LOANS (MDSL)

If a student is a Michigan resident and has been denied loans by the local bank the student may apply for the Michigan Direct Student Loan. The program has the same conditions as the Stafford program.

PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS)

Parents may borrow for the cost of a student's education using this program. Repayment and the calculation of interest begin within 60 days after the disbursement of the funds obtained from the loan. If the student is an "independent" (self-supporting) student, the student may borrow under the SUPPLEMENTAL LOANS FOR STUDENTS (SLS) program. A student enrolled at least half-time may obtain a deferment on this Stafford Loan.

STUDENT EMPLOYMENT

Many students need to earn a portion of the cost of their education while in college. Applications for Great Lakes Christian College employment are provided through the College Business Office.

COLLEGE WORK-STUDY (CWS)

If a student has a financial need, the student may be able to participate in this Federally-funded program. There are many jobs on campus in a number of different areas of the College. Eligibility is based on the FAFSA.

MICHIGAN WORK-STUDY

A state-funded program for Michigan residents that has the same criteria as the CWS program.

TEACHING ASSISTANTSHIPS

Professors may request a student to serve as a teaching assistant. Teaching assistants receive \$500 per semester and are expected to work five hours per week.

OFF-CAMPUS EMPLOYMENT

Many students find part-time employment in retail stores, restaurants, and other areas of employment in the general vicinity of the College. Great Lakes Christian College students have an excellent reputation with employers in Lansing. Many call the College for student referrals. Employment information is posted by the College.

COLLEGE GRANTS AND SCHOLARSHIPS

Great Lakes Christian College makes available several grants and scholarships to students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission.

Scholarships are granted to students who are in good standing with the College. Any returning student for the Fall Semester with a probationary status is ineligible for the following GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may equal but not exceed the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, not extension courses, co-op courses, online consortium courses, or private instruction.

*The following group of scholarships require that a student submit a completed Scholarship Application and FAFSA each year to receive consideration for an award.
(Scholarship and FAFSA Applications are available from the Office of Admissions.)*

ALUMNI SCHOLARSHIP

Preference for this scholarship will be given to juniors, one male and one female. One will be a vocational ministry major, and the other will not be in a vocational ministry major. Selection of recipients will be at the discretion of the Alumni Association officers upon recommendation of the GLCC Scholarship Committee.

CARTER MINISTRY SCHOLARSHIP

This scholarship is intended to motivate and encourage students who have declared the preaching ministry as their vocational goal. Recipients must be either junior or senior status.

CHRISTIAN EDUCATION SCHOLARSHIP

The purpose of this scholarship is to supplement the tuition costs of those attending Great Lakes Christian College / Spring Arbor University and desiring to pursue a teaching certificate. This scholarship was established by Charles Long in memory of his wife, Mildred.

CHRISTIAN LEADERSHIP SCHOLARSHIP

The purpose of this scholarship is to supplement tuition costs of those who intend to enter the ministry. Preference will be given to students in their last two years of college education.

CHRISTIAN MINISTRIES SCHOLARSHIP

Any student or prospective student who has expressed intent to study for vocational ministry may apply for this scholarship. The fund was established through the efforts of former GLCC Trustee Richard S. Cook and associates from the Detroit area.

CLYDE KLAUKA SCHOLARSHIP

This scholarship is intended to provide financial assistance for students demonstrating financial need. Priority of this scholarship is given first to the members of the Deerfield Church of Christ. This scholarship is underwritten by gifts donated in memory of Clyde Klauka.

DANIELLE KUEST SCHOLARSHIP

This purpose of this scholarship is to provide financial assistance for worthy GLCC students. The scholarship was established in memory of Daniel Kuest, daughter of Dr. and Mrs. Alvin Kuest.

GOOD SAMARITAN SCHOLARSHIP

Students who have declared their intent to enter the preaching ministry may apply for this scholarship. This fund was established in 1968.

JEREMY JOHNSON MEMORIAL FUND

Students who have declared intent for ministry or missions and have at least a 3.0 grade point average may apply. Students must demonstrate a financial need. This scholarship was established by Larry Johnson.

DETRO SCHOLARSHIP

Awards are available to prospective or current students with a financial need. The funds of this scholarship are made available in memory of former GLCC president, Louis M. Detro.

MARY MARTHA HARGRAVE MUSIC SCHOLARSHIP

This scholarship is to provide financial assistance for worthy students who have declared a Music Major or Minor. This scholarship was established in April 2004.

MELLIE & MAE AMSTUTZ SCHOLARSHIP

This scholarship is to provide financial assistance for worthy students who are enrolled in GLCC. This scholarship was initiated by the estate of Mae Amstutz.

PRESIDENTIAL SCHOLARSHIP

This scholarship is underwritten by the DR. BRANT LEE DOY FUND FOR HIGHER CHRISTIAN EDUCATION. Money is designated to this fund by contributors giving in memory of Dr. Brant Lee Doty, former Chancellor of the College. Any student may apply for this scholarship after he or she has applied for all other available scholarships and grants at GLCC. The Scholarship is awarded at the discretion of the President upon recommendation of the Scholarship Committee.

RONALD F. FISHER MISSION SCHOLARSHIP FUND

This scholarship is to motivate and encourage students who have declared missions or a related cross-cultural ministry as their vocational goal. Recipients will be classified as juniors or seniors and must have a minimum 2.5 GPA. This scholarship was established by the Northview Christian Church in the name of Ronald Fisher, long-time preacher at Northview and Professor Emeritus at Great Lakes Christian College.

RUSSELL ASH SCHOLARSHIP

The purpose of this scholarship shall be to provide tuition assistance for worthy international students who are enrolled at GLCC. This scholarship was established by the generous contributions given in memory of Russell Ash and his influence at Duplain Church of Christ. (Since international students do not receive federal financial aid, the FAFSA form is not required.)

WANETTA T. LITTLE SCHOLARSHIP

The purpose of this scholarship is to provide tuition assistance for any student with a strong academic record. The recipient shall display strong Christian character. Priority of this scholarship is given first to members of the Novesta Church of Christ. This scholarship was initiated by Keith Little in memory of his wife, Wanetta.

*The following grants and scholarships are funded directly by Great Lakes Christian College.
Each scholarship has particular requirements which must be met by students accepted for admission.
No combination of these scholarships can exceed the cost of tuition in a given semester.*

SPOUSE OR FAMILY GRANT

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this grant. Each family member receives an amount equal to one-quarter of their GLCC tuition. "Families" are defined by Federal Title IV guidelines.

ACADEMIC SCHOLARSHIP

All students who enroll within one year of their traditional high school graduation may qualify for an Academic Scholarship. Academic Scholarships are based on American College Test (ACT) scores or Scholastic Aptitude Test (SAT) scores and high school grade point average (on a four-point scale). Tests must be taken on national dates rather than residually. Scholarships can be renewed for a maximum of four years; the cumulative grade point average of enrolled students will be evaluated after each year at GLCC. Academic Scholarships cannot apply toward extension or co-op courses. The following chart is used to calculate annual Academic Scholarship awards:

ACT SAT HS GPA/ Renewal	18 – 22 920 – 1100	23 – 24 1110 – 1200	25 – 27 1210 – 1310	28 – 29 1320 – 1380	30 – 36 1390 – 1600
3.9 / <i>Renewal</i>	\$1250 / 3.0 GPA	\$2250 / 3.3 GPA	\$3000 / 3.4 GPA	\$4000 / 3.6 GPA	\$5000 / 3.7 GPA
3.75 / <i>Renewal</i>	\$1000 / 2.9 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	\$3000 / 3.4 GPA	\$4000 / 3.6 GPA
3.50 / <i>Renewal</i>	\$1000 / 2.9 GPA	\$1500 / 3.1 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	\$3000 / 3.4 GPA
3.25 / <i>Renewal</i>	\$750 / 2.8 GPA	\$1250 / 3.0 GPA	\$1250 / 3.0 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA
3.00 / <i>Renewal</i>	\$750 / 2.8 GPA	\$1000 / 2.9 GPA	\$1000 / 2.9 GPA	\$2000 / 3.2 GPA	\$2000 / 3.2 GPA
2.75 / <i>Renewal</i>	\$500 / 2.7 GPA	\$750 / 2.8 GPA	\$750 / 2.8 GPA	\$1250 / 3.0 GPA	\$1250 / 3.0 GPA
2.5 / <i>Renewal</i>	\$500 / 2.7 GPA	\$500 / 2.7 GPA	\$750 / 2.8 GPA	\$1000 / 2.9 GPA	\$1000 / 2.9 GPA

[Failure to maintain the renewal GPA will result in a reduction or elimination of the academic scholarship. Once reduced or eliminated, academic scholarships cannot be reinstated at their former level.]

LUCY HIGGS BIBLE BOWL and NACC SCHOLARSHIPS

Members of any Bible Bowl team which has placed first, second, third, or fourth at the North American Christian Convention, or the first, second, third or fourth place finishers in the Individual Achievement Test or the Preaching Contest at the NACC are eligible to receive special scholarships.

First Place	Full Tuition for first year ¾ Tuition for second year ½ Tuition for third year ¼ Tuition for fourth year	Second Place	¼ Tuition for first year ½ Tuition for second year ¼ Tuition for third & fourth years
Third Place	½ Tuition for first year ¼ Tuition for next three years	Fourth Place	¼ Tuition for four years

Members of a team that has placed first, second, or third in the Great Lakes Christian College Invitational Bible Bowl Tournament, or individuals selected to the All-Tournament Team are eligible to receive special scholarship awards.

First Place	\$2400	Third Place	\$1100
Second Place	\$1700	Fourth Place	\$550
		First Place on Test	\$600
		Second Place	\$400
		Third Place	\$200
All Tournament	\$600		

PREACHER BOY COMPETITION

Young men participating in the state preaching contests may receive the following awards:

First Place	\$1800	Third Place	\$900
Second Place	\$1350	Fourth Place	\$450

MUSIC SCHOLARSHIP

Applicants for the Music Scholarship should submit an audition tape with twenty minutes of music that best displays their musical talent. The tape should be submitted by May 1 to the College Music Faculty.

PROMISE SCHOLARSHIP

Students participating in "Promise," GLCC's summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program. Students who participate over multiple years will only qualify for a scholarship for the last year's enrollment fee.

CHILDREN OF ALUMNI SCHOLARSHIP

Children of GLCC Alumni, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

MK SCHOLARSHIP

Any student whose parents are active missionaries in a foreign mission field (outside of the continental United States) may be eligible to receive this scholarship for full tuition. The Scholarship Committee will make the final decision for the awarding of this scholarship.

Section Nine: COLLEGE PERSONNEL

Board of Trustees

Great Lakes Christian College is directed by a Board of Trustees composed of business and professional people, educators and ministers from Churches of Christ/Christian Churches. The By-Laws provide that Trustees shall serve terms of four years and then not be eligible for reelection for a period of one year. *(This list is effective September 1, 2004 to August 31, 2005.)*

Mr. Brett DeYoung, <i>Chairman of the Board</i>	Louisville, KY	Ministry
Dr. Janet Chanoine Girdwood	Berkley, MI	Retired School Administrator
Mr. Jeff Dolbow	Kentwood, MI	Sales / Management
Mr. Art Foster	Lansing, MI	Ministry
Ms. Joyce Haner	Okemos, MI	Educator
Mr. Andrew Joseph Hansen	Webb City, MO	Ministry
Mr. Lou Horner	Clarksville, MI	Business Executive
Mr. Emory Daniels Johnson	Kalkaska, MI	Ministry
Mr. Larry Austin Long	Hoover, AL	Business Consultant
Dr. Larry George McDougale	Napoleon, OH	Retired Higher Education Administrator
Dr. David Monroe	Canton, MI	Christian Counselor
Mr. Daren Penwell	Bailey, MI	Ministry
Mr. John Piercefield	Portland, MI	Business Owner
Mr. Robert Prater	Jackson, MI	Business Owner
Mr. Joseph H. Solitro	Holt, MI	Business Manager
Dr. Keith Wise	St. Louis, MI	Ministry
Dr. Brian Wood	Lakeview, MI	Education Administrator
Mr. Frederick Paul Zimmerman	Livonia, MI	Ministry

Administration

Mr. Lawrence L. Carter, B.S., M.C.M.	President
Mr. Philip E. Beavers, B.R.E., M.C.M.	Vice President of Institutional Advancement
Mr. William D. Brossmann, B.S., M.A., M.S.	Vice President of Finance & Operations
Dr. Gregory Linton, B.A., M.Div., Ph.D.	Vice President of Academic Affairs
Mr. Michael E. Klauka, B.R.E.	Dean of Student Affairs

A Philosophy for Teaching Faculty

The role of teaching faculty at Great Lakes Christian College may be defined as “mentors / teachers and scholars.” First of all, our faculty are to be **mentors** to less experienced Christian brothers and sisters, otherwise known as their students. Mentoring occurs both inside and outside the classroom. It assumes a relationship of mutual submission (Ephesians 5:21) between fellow-Christians. It requires a servant’s heart on the part of the faculty. Mentoring also implies wisdom on the part of the faculty and trust and respect by the student. Secondly, our faculty are to be **teachers**. This assumes an in-depth understanding of the content and the ability to “connect” with students in the classroom and to communicate effectively. Thirdly, our faculty are not primarily researchers and are not required to do academic research as a part of their responsibilities. They are, however, encouraged to pursue **scholarship** and to stay current in their respective fields. Evaluation of faculty flows directly from this philosophy.

As the biographical sketches which follow show, GLCC’s faculty are not only prepared academically. In addition to Doctorate and Master’s degrees, they have years of ministry experience and are all heavily involved in being servant-leaders in the church and world. Every week they serve as part-time ministers, interim ministers, elders, worship leaders, and teachers in churches. They know how to mentor and how to teach, and they are experts in their respective areas.

Teaching Faculty

Prof. GEORGE BROWN

Professor of English

Professor Brown received a B.A. in Christian Education from Lincoln Christian College in 1975. He then attended Eastern Illinois University on a GRE grant and received an M.A. in English Education in 1978. Professor Brown has also taken classes at Cincinnati Bible Seminary and Emmanuel School of Religion.

Professor Brown started teaching at Great Lakes Christian College in 1978. His courses have covered everything from Ancient Western Literature to Theological Themes in Contemporary Literature and Cinema.

Professor Brown has directed the Madrigal Drama since 1978, writing most of the scripts employed. He has also served as Tennis coach, held student Bible studies in his home, and instituted the GLCC Golf Benefit in 1995. Professor Brown has also led many student outreach mission trips to the Yucatan to work with Craig and Rhonda Gates. Professor Brown has provided pulpit supply preaching services since 1981, and has served as interim minister for several churches since 1991.

Professor Brown has been married to Kathy since 1973. They have four children, David, Evelyn, Solomon, and Bethany. Professor Brown’s hobbies include golfing, camping, writing, and photography.

B.A., Christian Education, 1975, Lincoln Christian College
M.A., English Education, 1978, Eastern Illinois University

Dr. DANIEL H. CAMERON

Professor of Theology and Ministry

Dr. Cameron was raised in central California. He and Donna met while students at San Jose Christian College, they married in their junior year. While students they had Youth Ministries in California and Oregon. Subsequently, they have served for 24 years in Senior Ministries in Oregon, Illinois, Michigan, and Alberta, Canada.

In addition, Dr. Cameron has been a professor for 15 years. He served for two years as a Professor of Ministry at Great Lakes Bible College, then as Professor of Ministry at Boise Bible College for seven years. In 1999 he returned to GLCC as Professor of Theology and Ministry, realizing one of his fondest dreams – to teach theology.

Dr. Cameron is a member of the Evangelical Theological Society, the Academy of Homiletics and the American Academy of Religion. He enjoys doing workshops in church and camp settings as well as preaching regularly.

Dr. Cameron and his wife, Donna, have been married 34 years and enjoy reading, hiking, nature, wildlife watching, cats, environmental concerns, renovating houses and motorcycling.

B.A., Pastoral Training; 1972, San Jose Christian College (now William Jessup University)
M.Div., Theology & Philosophy; 1979, Lincoln Christian Seminary
D.Min., 1985, Trinity Evangelical Divinity School

Prof. MARK CHRISTIAN

Associate Professor of Interpersonal & Organizational Communication

Professor Christian grew up in South Bend, Indiana. He received his Bachelor of Religious Education from Great Lakes Christian College in 1987, and his Master of Arts in Interpersonal and Public Communication from Central Michigan University in 1991.

Professor Christian has served as an Adjunct Instructor of Communications at Central Michigan University and at Great Lakes Christian College. He also served as Associate Minister of Youth at the First Church of Christ in Mt. Pleasant, Michigan, from 1986-1990 and is currently serving as the Preaching/Teaching Minister of the same church today.

Professor Christian has been married to Heather Elder since 1987 and they have two sons, Alex Jordan and Braedan Bailey. Professor Christian is a devoted fan of the Chicago Cubs, Chicago Bears, and Notre-Dame Athletics. His hobbies include golf and reading.

B.R.E., 1987, Great Lakes Christian College
M.A., Interpersonal and Public Communication, 1991, Central Michigan University

Dr. ESTHER A. HETRICK

Professor of Music

Dr. Hetrick grew up as a "P.K." (preacher's kid) in a Christian, musical family. Her parents, Loren and Pat Hetrick, have ministered with churches in Indiana and Illinois. Dr. Hetrick took piano lessons from age 5 from her mother, a public school music teacher. Growing up, she sang with her family at church and area revivals.

Dr. Hetrick attended Lincoln Christian College, receiving an A.B. with a major in voice in 1982. Upon graduation, she ministered with Union Christian Church in Terre Haute, Indiana, as Youth/Music Director. After a 5-year ministry there, Dr. Hetrick went to graduate school, attending Southern Baptist Theological Seminary in Louisville, Kentucky. While there, she served part-time as Music Minister with the Clifton Christian Church in Louisville. She graduated with an M.C.M. (Master's of Church Music) in 1989.

Since the Fall of 1989, Dr. Hetrick has taught in the music department of Great Lakes Christian College. Her primary areas are music ministry and worship. She also directs the Concert Choir and the Madrigal Singers, and teaches private lessons in voice and piano. In addition to her work at GLCC, Dr. Hetrick has served as part-time Worship Minister with Meridian Christian Church in Okemos, Michigan since 1992. In the summer of 2003, she earned a Doctorate in Worship Studies from the Institute for Worship Studies under the direction of Dr. Robert Webber.

A.B., Voice; 1982, Lincoln Christian College
M.C.M., Church Music; 1989, Southern Baptist Theological Seminary
D.W.S., Worship; 2003, Institute of Worship Studies

Dr. KENDI HOWELLS DOUGLAS

Professor of Cross-Cultural Ministry

Professor Howells Douglas grew up in a Christian home in Rochester, Minnesota, with her parents and three older brothers. Kendi learned about ministering to the marginalized at a young age, as her family often hosted missionaries in their home and she visited the elderly regularly with her mother, who was a nurse in a nursing home facility. As a teenager her desire for ministry in the fringe grew and many weekends were spent comforting victims of abuse at battered women's shelters, dispensing food at soup kitchens, carrying out music therapy at handicapped children's homes, peer tutoring Hmong refugees and working as a volunteer probation officer. Summers were made up of short-term mission trips to places such as the Dominican Republic, Mexico, the inner cities of Minneapolis, Savannah, and Chicago. While in school she remained involved in various ministries and mission trips and lived and worked in Tokyo, Japan for a year. While attending Emmanuel she met and married Will Douglas and he very much shared her vision and supported her ministry goal of teaching students at a college level in order to

encourage, inspire and prepare students to enter into full time ministry. Professor Howells Douglas' passion is in the area of urban mission and she wrote her doctoral dissertation on the history of the Christian Churches/Churches of Christ to the cities of North America. She also enjoys research in the area of women in missions, post-modernity, and mission biographies.

Professor Howells Douglas' hobbies include all types of music, reading (her favorite authors being C.S. Lewis, Annie Dillard, Ruth Tucker, Eugene Peterson and Max Lucado), her time spent as a member of the American Missiological Society and Association of Professors of Mission, as well as traveling, and introducing her son, Truman to the exciting world and people around him.

A.A., 1989, Minnesota Bible College
B.A., Music, 1992, Minnesota Bible College
M.Div., 1996, Emmanuel School of Religion
D.Miss., 2003, Asbury Theological Seminary

Dr. LLOYD KNOWLES

Professor of History

Dr. Knowles was born in Cleveland, Ohio, in 1946. He received a B.A. from Milligan College in 1968, and an M.R.E. in Christian Education from Emmanuel School of Religion in 1971. Dr. Knowles also took graduate work in History from East Tennessee State University and Georgia State University. He received an M.A. with a major in History and a minor in Humanities from Michigan State University in 1976. Dr. Knowles' most recent degree was also earned at Michigan State University, a Ph.D. in American History, when he defended his dissertation "with distinction" in February of 2000.

Dr. Knowles has been a professor at Great Lakes Christian College since 1970. During that time, he has taught history courses ranging from Ancient Greek History and Culture to Contemporary (20th century) History. While not busy teaching, Dr. Knowles has served as Director of co-op academic programs for 20 years. He has also served at times as Dean of Students, Men's Baseball Coach, Women's Basketball Coach, and even as chairman of the Student Disciplinary Committee.

Outside of his service at GLCC, Dr. Knowles has been an active member of the church community for most of his career. He has been a speaker and teacher at various churches, youth rallies, and conventions over the last 34 years. Specifically, he was actively involved at the Michigan State University Campus Ministry for 5 years. Dr. Knowles has also been the interim minister at Fayette Street Church of Christ in Hillsdale, Michigan (January – December, 1990), the First Church of Christ in Coldwater, Michigan (1991-1996), the West Oaks Christian Church in Walled Lake, Michigan (1997-1998), the Albion Church of Christ (January – October, 2000); the South DeWitt Church of Christ (November 2000 – March 2001); the Charlotte Church of Christ (August 2001 – August 2002), and the Waldron Church of Christ (August 2003 – October 2004). Dr. Knowles has also been an active author, lecturer, and community leader.

B.A., 1968, Milligan College
M.R.E., 1971, Emmanuel School of Religion
M.A., History, 1976 Michigan State University
Ph.D., American History, 2000 Michigan State University

Dr. ALVIN KUEST

Professor of Christian Education

Dr. Kuest was born in Bend, Oregon, in 1943, but was raised in Bakersfield, California. He attended Bakersfield College and Cypress College and eventually received his B.S. in Christian Ministries from Pacific Christian College (1973). Dr. Kuest then earned an M.A. in Practical Ministries and an M.R.E. from Cincinnati Bible Seminary (1994). Dr. Kuest was granted a Ph.D. in Educational Administration from Miami University, Ohio in 1997.

Dr. Kuest has served as Minister of Education in churches in Lakeside, California; Amarillo, Texas; Tillpook, Oregon; Hamilton, Ohio; and Ross, Ohio. He has served as Senior Minister in Downey, California and in Athens, Oregon, as well as Co-Minister in Alta Loma, California. Dr. Kuest has taught at Anitonielli College (Cincinnati, Ohio), Louisville Bible College (Louisville, KY), and Miami University of Ohio. He has written articles for Christian Standard and for Standard Publishing, as well as two chapters in Foundations for Christian Education (1999) edited by Eleanor A. Daniel and John W. Wade. Dr. Kuest is also writing three units of young teen material for Standard Publishing Sunday School Curriculum, and co-authored, with Dr. James R. Estep, a chapter in Introducing Christian Education: Foundations for the 21st Century (2001) edited by Michael J. Anthony, and co-author of C.E. The Heritage of Christian Education.

Dr. Kuest has been married to Sandra Titus since 1964. They have four daughters, Amber Grove, Noelle Alcatraz, Laurel Baker, and Danielle Kuest (deceased).

B.S., Christian Ministries, 1973, Pacific Christian College
M.A., Practical Ministries, 1994, Cincinnati Bible Seminary
M.R.E., 1994, Cincinnati Bible Seminary
Ph.D., Educational Administration, 1997, Miami University, Ohio

Dr. GREGORY LINTON

Vice President of Academic Affairs and Professor of New Testament

Dr. Linton grew up in New Richmond, IN. He graduated *summa cum laude* with a Bachelor of Arts in Bible and Preaching from Johnson Bible College in Knoxville, TN, in 1982. He received a Master of Divinity from the Southern Baptist Theological Seminary in Louisville, KY, in December 1985. He received a Ph.D. in New Testament and Christian Origins from Duke University in Durham, NC, in 1993. His dissertation was entitled "Intertextuality in the Revelation to John." His specialties are the Book of Revelation and literary criticism of the New Testament. He is a member of the Society of Biblical Literature and the American Schools of Oriental Research. He also participates in the Karak Resources Project as a co-director of the Regional Survey Team, which examines archaeological sites on the Karak Plateau of Jordan. He is currently completing a Master of Arts in Higher, Adult, and Lifelong Education at Michigan State University.

Dr. Linton has twelve years of experience in the ministry as a senior minister, youth minister, and church planter in Indiana, Kentucky, North Carolina, and Virginia. He was also an adjunct professor at College of the Scriptures in Louisville, KY, and Shaw University Divinity School's extension campus in High Point, NC. His interests include Civil War history, genealogy, classical music, and stock car racing. He has been married to Kim Scott since 1989. They have a son named Benjamin.

B.A., Bible and Preaching, 1982, Johnson Bible College
M.Div., 1985, Southern Baptist Theological Seminary
Ph.D., New Testament and Christian Origins, 1993, Duke University

Prof. JOHN NUGENT

Associate Professor in Old Testament

Mr. Nugent and his family are members of Delta Community Church—a house church in Lansing. A Long Island native, John met and married Beth (Wetzel) at GLCC and together they are raising three beautiful, energetic young daughters: Alexia, Sierra, and Alissa. Their eleven years of shared ministry experience include youth ministry, camp directing, associate ministry, campus ministry, and church planting.

Mr. Nugent's passions are teaching, mentoring, and fostering faithful Christian witnesses in the local church. At Emmanuel he concentrated in biblical studies, at Duke he specialized in theological ethics and ecclesiology (the study of the Church), and he is currently working on a Ph.D. in philosophical theology at Calvin Theological Seminary. Mr. Nugent has published in both scholarly and popular journals in the areas of Bible, theology, Christian ethics and church planting. His hobbies include group sports, hiking, caving, reading, and writing.

Mr. Nugent has served GLCC in the capacity of Camp Team Member, Teaching Assistant, Resident Assistant, Resident Supervisor, Soccer Coach, Registrar, Instructor, Campus Minister and now Professor of Old Testament. Beth formerly served as Women's Resident Supervisor and now serves as Library Assistant. These experiences have enriched their lives and equipped them to be servant-leaders in the Church and world. As a part of the GLCC team they are committed to making such experiences possible for others.

B.R.E., Christian Education; 1995, Great Lakes Christian College
M.Div., Old Testament Concentration; 2000, Emmanuel School of Religion
Th.M., Theology and Christian Ethics; 2001, Duke Divinity School

Dr. LARRY MARTIN

Professor of Psychology and Counseling

Dr. Larry Martin was born in the historic town of Martin's Ferry, Ohio, though most of his growing up years were spent in Benton Harbor, Michigan.

Dr. Martin began his college training at Michigan State University where he graduated with a B.S. degree in Education in the curriculum of Recreation and Youth Leadership. He then completed an elementary-junior high teaching certificate from the same college. At Olivet College,

he received a Secondary Education endorsement in Science with an emphasis in Biology. His academic training was continued with a Master's program in Education and an emphasis in Biological Science and also Curriculum Development and Instruction. Simultaneous to his Master's work, Dr. Martin began work on his B.R.E. at Great Lakes Bible College focusing on New Testament and General Bible Studies. A second Master's was completed at Xavier University in Community and Agency Counseling with an emphasis in marriage and family. His Ph.D. was obtained from Walden University – Institute of Advanced Studies with a specialization in clinical Psychology, geriatric care and addictions. A post-doctoral graduate certificate was completed in Holistic Health Care from Western Michigan University with a specialization in nutrition. Dr. Martin has also completed a post-doctorate masters in Health and Nutritional Sciences.

Dr. Martin has held positions as Chief Naturalist for Eaton County, Traveling Naturalist for the Woldumar Nature Center, Director of Southwestern Medical Clinic's counseling and Psychological Service, Microscopist for Medical Diversity where he provided nutritional counseling, and founder and president of two companies, Christian Counseling Associates, Inc., and Health Ventures, and serves as a full Professor of Counseling and Psychology at Great Lakes Christian College. In addition to his teaching ministry at GLCC, he has also taught at Lansing Community College, Michigan State University, and Tree of Life Christian Schools.

Dr. Martin has authored two Christian books "A Week in the Wilderness", a comprehensive guide to living off of the land, and a manual for improving self-esteem called "Broken, Tattered, Torn, and Mendable". Dr. Martin's current text is called "The Diet That Kills / The Diet That Heals".

Dr. Martin is married to Joy who works for the Gift and Bible Bookstore in Lansing, Michigan. Tom and Beth, their children, have both completed high school and are enrolled in college. Dr. Martin's interests include the historic Revolutionary, Civil and Indian Wars, building miniature historic scenes, landscaping, archeology, nature study, microscopy, ping pong, golf, traveling, being with his wife and children, and his relationship with the Lord.

Currently Dr. Martin is Professor of Psychology and Counseling at Great Lakes Christian College and President of Christian Counseling Associates, Inc. Counseling Services are provided for children, adults and families in various locations around Michigan.

B.R.E., New Testament and Bible, Great Lakes Christian College
B.S., Recreation & Leadership, Michigan State University
M.A., Curriculum and Instruction, Michigan State University
M.Ed., Agency & Community Counseling, Xavier University
M.A., Health Arts & Sciences, Goddard College
Ph.D., Clinical Psychology, Walden University, Institute of Advanced Studies
Graduate Certificate, Holistic Health Care, Western Michigan University

Prof. THEODORE TROXELL

Associate Professor of Music

Mr. Troxell has a Bachelor of Music from Cincinnati Bible College and a Master of Music from Central Michigan University, both in Composition. He is active as a songwriter and church musician and is currently pursuing a Doctor of Musical Arts (D.M.A.) in Composition from Michigan State University.

Mr. Troxell likes jazz, classical rock, sacred choral music, and most of the famous classical works. He and his wife, Doris, live in Shepherd, Michigan, have four children, and are members of First Church of Christ in Mt. Pleasant. Mr. Troxell plays several instruments and when he is not making music he enjoys reading and drinking dark roast coffee.

B.M., Cincinnati Bible College
M.M., Central Michigan University

Part – Time Teaching Faculty

Mr. LARRY CARTER

President & Instructor in Christian Ministries

Mr. Carter received a B.S. in Biblical Studies from Cincinnati Bible College. While a student, he served as Youth Minister of the New Burlington Church of Christ and the Felicity Church of Christ, as well as Youth Coordinator of an inner city Salvation Army. He then received a Masters of Christian Ministries degree from Huntington College, graduating *Summa Cum Laude*.

Mr. Carter served as the Senior Minister at Coburn Corners Church of Christ, Indiana, for four years (1973-1977), Senior Minister of the Delta Church of Christ, Ohio, for seven years (1977-1984), and then served as the Senior Minister at the Kentwood Christian Church, Michigan, from 1984 until 1999, when he accepted the position as President of Great Lakes Christian College. Mr. Carter also teaches classes in Personal Spiritual Formation and other Christian Ministries classes as the need arises. He and his wife, Judy, have three grown children.

B.S., Biblical Studies, Cincinnati Bible College
M.C.M., Huntington College

Mr. DAVID RICHARDS

Director of Assessment & Technology and Instructor in Technology/Computers

Mr. Richards was born in the small town of St. Louis, Michigan, and grew up in a loving Christian family. After graduating as Valedictorian of his high school class, David attended Great Lakes Christian College, where he eventually earned his B.R.E. in Christian Education (1994). David and his wife, Dawn, transferred to Milligan College in Johnson City, Tennessee, where he earned his Master of Education, specializing in Secondary Education (1995). David was granted a teaching certificate in the State of Tennessee to teach secondary English. He then moved back to Michigan and in the Fall of 1997 became the 7th grade English teacher in Calumet, Michigan. After three years in the classroom, David accepted the position of Special Assistant to the Vice President of Academic Affairs at Great Lakes Christian College. He now serves as the Director of Assessment and Technology.

David has been actively involved in ministry since before he became a student at GLCC. Even in high school, he was a major part of the children's programs at his home church, helping to lead the worship services for younger students. While in college, David served as a camp counselor and school representative in various groups, including Light of the World.

David has served as Youth Minister at the Mountain View Church of Christ, Johnson City, Tennessee, as Interim Minister at Crossroads Christian Church, St. Louis, Michigan, and as Deacon of Youth at Peninsula Christian Church. David also spent a semester teaching 5th grade through 12th grade English at Charlotte Christian School, Charlotte, Michigan, as well as a year of substitute teaching in various school districts around the state.

He has been married to Dawn Paulus since 1992. they have two children, Emily and Aiden.

B.R.E., Christian Education, 1994, Great Lakes Christian College
M.Ed., Secondary Education, 1995, Milligan College

Mr. RONALD KLEPAL

Instructor in Family Life Education

Mr. Klepal serves as the

He has served Great Lakes Christian College since 1978. he received his B.R.E. in New Testament in 1977 and a M.A. in Family Studies from Michigan State University in 1988. Mr. Klepal and his wife, Cynthia, have five children. He has ministered at Oakland Drive Church of Christ in Kalamazoo and at His Place, an intercity ministry in Pittsburgh. He has served many churches through pulpit supply and led family life seminars, youth worker seminars, youth rallies, marriage retreats, parenting seminars, and personality profile and value seminars for church leaders. Mr. Klepal and his wife serve West Lansing Church of Christ in the youth department, and he coaches youth soccer and basketball teams in the Lansing area.

B.R.E., New Testament, 1977, Great Lakes Christian College
M.A., Family Studies, 1988, Michigan State University

Mr. JAMES ORME

Director of Library Services and Instructor in History

Mr. Orme, a native of Central Illinois, received a B.A. in Christian Business Administration from Lincoln Christian College in 1998, received an M.S. in Library and Information Science from the University of Illinois at Urbana-Champaign in 2003, and is currently finishing his M.A. in Church History/Historical Theology from Lincoln Christian Seminary.

As an undergraduate, Mr. Orme served as youth minister at the McLean Christian Church, McLean, Illinois for three years and as a graduate student he served at the Jessie C. Eury Library at Lincoln Christian College and Seminary for over four years.

Mr. Orme began as Director of Library Services at Great Lakes Christian College in 2004. He also teaches the Composition and Grammar course as well as several courses in the History department. In addition, Mr. Orme serves as an indexer for the Christian Periodical Index published by the Association of Christian Librarians of which he is a member.

Mr. Orme has been married to Robyn since 1995. They met at Little Galilee Christian Camp, Clinton, Illinois as campers and continue to serve at the camp as volunteers. His hobbies include hiking, travel, reading, and Chicago Cubs baseball.

B.A., Christian Business Administration, 1998, Lincoln Christian College.

M.S., Library and Information Science, 2003, University of Illinois at Urbana-Champaign

Adjunct Teaching Faculty

Mrs. JUDITH A. BEAVERS**Director of Outreach Ministries & Instructor in Piano**

B.R.E., 1978, Great Lakes Christian College

Dr. JAMES R. ESTEP, Jr.**Instructor in Education**

Professor of Christian Education, Director of Institutional Assessment, Director of Faculty Development,

Lincoln Christian College and Seminary

B.A., 1985, Cincinnati Bible College

M.A., 1986, M.A., 1988, Cincinnati Bible Seminary

M.Div., 1989, Cincinnati Bible Seminary

D.Min., 1992, Southern Baptist Theological Seminary

Ph.D., 1999, Trinity Evangelical Divinity School

Mr. THOMAS HAMPTON**Instructor in Math**

B.A., 1995, Greenville College

B.S., 1996, Greenville College

Dr. DEBORAH KLOOSTERMAN**Instructor in Family Life Education**

B.S., 1973, Michigan State University

M.A., 1990, Michigan State University

Ph.D., 2000, Michigan State University

Ms. TAMILYN D. NIXON**Instructor in Early Childhood Education**

B.S., 1994, Grand Valley State University

B.S., 1998, Central Michigan University

M.A., 2000, Michigan State University

Mr. RONALD PETERS**Instructor in Greek**

B.R.E., 1999, Great Lakes Christian College

M.A., 2003, Cincinnati Bible Seminary

Ms. DENISE ROWE**Instructor in Psychology**

A.B., 1984, Lansing Community College

B.S., 1977, Philadelphia College of Bible

M.S.W., 1979, Michigan State University

Mr. RICHARD STACY**Instructor in Christian Ministries**

Senior Minister, Meridian Christian Church

B.R.E., 1973, Great Lakes Christian College

M.M., 1992, Kentucky Christian College

Mr. GREG STAUFFER**Instructor in Youth Ministries**

B.R.E., 1985, Great Lakes Christian College

Mr. GREG STEERE**Instructor in Greek**

Preaching Minister, Holt Christian Church

B.R.E., 1983, Great Lakes Christian College

M.Div., 1986, Cincinnati Bible Seminary

Mr. MICHAEL VAN ANTWERP**Instructor in Science**

B.S., 1997, Michigan State University

B.S., 2002, Michigan State University

Section Ten: COLLEGE CALENDAR

2005 – 2006 Academic Year

Fall Semester 2005

August	18	New Student Registration
	18 - 21	New Student Orientation
	22	Returning Student Registration
	23	Classes Begin
	23	Convocation
September	2	Last Day to Add/Drop Classes
October	28	Last Day to Withdraw from Classes
November	21-25	Thanksgiving Break
December	13 – 15	Final Exams
	17 – January 1	Semester Break

Spring Semester 2006

January	2	Registration
	3	Classes Begin
	13	Last Day to Add/Drop Classes
February	13 – 17	Week of Outreach 1
March	17	Last Day to Withdraw from Classes
April	3 – 7	Week of Outreach 2
May	4	Honors Chapel
	8 – 11	Final Exams
	13	Commencement

~Index~

Academic Forgiveness	75	Attendance	75
Academic Information	12	Bible/Theology Major	16
Academic Policies	75	Bible/Theology Major Outcomes	13
Academic Resources	74	Board of Trustees	94
Accelerated Ministries Program	50	Calendar	103
Accreditation	8	Campus	7
Administration	94	Certificate Programs	55
Admissions Information	9	Chapel	76
Advanced Placement Policy	77	Christian Education Major	17
Advising	75	Christian Education Major – course sequence	18
Applicants with Bachelor's Degrees	9	Christian Education Ministry Track (AMP)	51
Areas of Study	14	Christian Education Minor	38
Associate of Arts – Early Childhood Education	49	Christian Ministries Major	19
Associate of Arts – General Education	48	Christian Ministries Major – course sequence	20
Associate of Religious Education Degree	50	Christian Ministries Minor	39

Classification	76	Mission of the College	5
Cooperative Programs	56	Music Major – Performance – course sequence	32
Core Competencies	12	Music Major – Performance & Worship Tracks	31
Counseling	86	Music Major – Worship – course sequence	33
Counseling Ministry Track (AMP)	51	Music Major & Minor	30
Course Cancellation	77	Music Minor	45
Course Descriptions	57, 58	Nondiscrimination Policy	7
Course Numbering	57	Orientation	10
Credit by Exam	77	Outreach Ministries	82
Cross-Cultural Ministry Major	21	Pastoral Ministry Track (AMP)	53
Cross-Cultural Ministry Major – course sequence	22	Personnel, College	94
Cross-Cultural Ministry Minor	39	Philosophy for Teaching Faculty	95
Cross-Cultural Ministry Track (AMP)	52	Policies	6
Cultural Activities	86	Probation, Academic	83
Discipline	86	Professional Studies Requirements	16
Education Minor	40	Professional Studies Requirements Outcomes	13
English Minor	41	Program Admission	12
Family Life Education Major	23	Provisional Admissions	10
Family Life Education Major – course sequence	24	Psychology Minor	45
Family Life Education Minor	42	Psychology/Counseling Major	34
Family Ministry Track (AMP)	52	Psychology/Counseling Major – course sequence	35
Final Exams	78	Purpose Statement	5
Financial Aid	88	Re-Admission	10
Financial Information	88	Recreational Activities	86
Food Service	86	Refunds	88
General Education Requirements	15	Release of Information Policy	83
Grades	79	Schedule Changes	84
Graduation	80	Social Science Minor	46
Grants and Scholarships, College	90	Social Studies Minor	47
Grants, Federal and State	88, 89	Special Admissions	10
Grievance Policy	80	Spring Arbor University Cooperative Program	56
Health Services	87	Student Employment	90
History Major	25	Student Loan Programs	89
History Major – course sequence	27	Student Organizations	87
History Major – Public Policy Track	26	Student Payments	88
History Minor	43	Student Services	86
History of the College	5	Student Support Services	74
Homeschoolers	9	Suspension, Academic	83
Honors	80	Teaching Faculty, Adjunct	102
Honors Chapel	81	Teaching Faculty, Full-Time	95
Housing	87	Teaching Faculty, Part-Time	100
Humanities Minor	44	Transcripts	84
Independent Studies	81	Transfer of Credit	84
Institutional Goals	6	Transfer Students	11
International Students	10	Tuition and Fees	88
Interpersonal & Organizational Communication Major	28	University of Phoenix Articulation Agreement	56
Interpersonal & Organizational Communication Major – course sequence	29	Veterans	11
Interpersonal & Organizational Communication Minor	44	Withdrawal	85
Library Resources	74	Worship Ministry Track (AMP)	53
Major – Minor Declaration	82	Youth Ministry Major	36
Mid-Semester Reports	82	Youth Ministry Major – course sequence	37
Military Leave Policy	82	Youth Ministry Minor	47
Minors	38	Youth Ministry Track (AMP)	54

Great Lakes Christian College
ADDENDUM to the COURSE DESCRIPTIONS
Rev. June 22, 2005

BT 100 Introduction to Biblical Interpretation

1 Hour

An introduction to basic principles of biblical interpretation and secondary resources that aid in the study of the Bible.

BT 430 Ecclesiology

3 Hours

Prerequisite: Instructor Approval

An advanced seminar that focuses on what the mission of the church is according to Scripture, how that mission informs our understanding of the church's nature, and how the church's nature informs every aspect of the church's life.

BT 410 Cults and the Occult

3 Hours

An advanced seminar on the primary Christian cults and various occult phenomena. Their history, theology, and practice will be analyzed with special emphasis on their departure from the historic Christian faith.

BT 420 Islamic Theology

3 Hours

An advanced seminar on the study of the Islamic faith and theology. The teachings of the Qur'an and Hadiths are compared and contrasted with Christian theology.

CM 330 Church Leadership

3 Hours

This course is a study in the theoretical issues relating to the development of maturity and growth both in the minister and the leadership of the local church. Topics to be discussed include continuing spiritual formation, discipleship, biblical principles of leadership, leadership development, ministerial ethics, vision and mission, decision-making, strategic planning, teamwork, change, and conflict management.

CM 445 Church Administration

3 Hours

This course is a study of the practical issues relating to the administering of church programs and ministries. Topics to be discussed include planning and conducting baptisms, weddings, funeral, and special services; organizing outreach and publicity, follow-up, and involvement; designing and overseeing church programs; recruiting and managing volunteers; planning and leading meetings; church and ministerial finances; delegation, effective administrative practices, time management, and multiple-staff administration.

OT 340 Old Testament Ethics

2 Hours

Prerequisite: OT 210

An advanced seminar that examines representative ethical teachings of the Old Testament on their own terms and discerns how to apply them to Christians today.

OT 450 Intertestamental Literature

3 Hours

Prerequisite: OT 210

A basic survey of the contents and background of the Apocrypha, Old Testament Pseudepigrapha, and Dead Sea Scrolls with particular attention to how they fill critical gaps in Israel's history and theology and inform our reading of the New Testament.

OT 460 Jeremiah

2 Hours

Prerequisite: OT 211

An advanced seminar on the book of Jeremiah that emphasizes how the prophet's life and message in ancient Israel inform the Church's life and message today.

NT 110 Life of Christ

3 Hours

A survey of the life of Christ as it was recorded in the Gospels of Matthew, Mark, and Luke.

NT 320 Hebrews

2 Hours

Prerequisite: NT 225

An advanced historical and exegetical study of Hebrews with a focus on how its theological argument concerning Christ's superiority urges the church to live faithfully and avoid apostasy.

NT 340 Archaeology and the Bible

2 Hours

Prerequisite: NT 225, OT 211

A survey of the history, methods, and discoveries of biblical archaeology.

NT 400 Johannine Literature

3 Hours

Prerequisite: NT 225

An in-depth study of the Gospel of John, the Letters of John, and the Revelation to John.

NT 460 New Testament Eschatology

2 Hours

Prerequisite: NT 225

An advanced study of the teaching of the New Testament on the kingdom of God and events of the end-times.