

# *Instruction for Life*

Great Lakes Christian College

2006 – 2007 Catalog

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## TABLE of CONTENTS

Section		Page
1	The College	5
2	Admissions Information	9
3	Academic Information	12
4	Course Descriptions	54
5	Academic Resources	73
6	Academic Policies	74
7	Student Services	85
8	Financial Information	87
9	College Personnel	93
10	College Calendar	97
	Index	98



## Section One:

## The COLLEGE



### History

Over a generation ago, men and women of God were deeply concerned with the lack of vitality and the shrinking numbers of Christian Churches/Churches of Christ in Michigan. Their concern led to plans for founding Great Lakes Bible College, which came into being in 1949 at Rock Lake, near Vestaburg, Michigan. Twelve students were enrolled during the first year and their classes convened in the log cabin of Ralph R. Woodard, who was to become the first President of the College.

In 1951, the young College purchased a nearby eighty-acre farm and converted it into the first campus. Recognizing the advantages of a more urban location, the Trustees decided to move to the capital city, Lansing, in 1958. The College occupied the Dodge Mansion for fourteen years. In 1970, the College purchased a forty-acre site on the west edge of Lansing, and the first buildings were constructed for use in 1972. Additional land was later added, and facilities have been constructed as needed. In 1992, the College name was changed to Great Lakes Christian College.

### Mission

Great Lakes Christian College,  
an institution of higher education affiliated with Christian Churches/Churches of Christ,  
seeks to glorify God by preparing students to be servant-leaders  
in the church and world.

### Purpose Statement

Since our students will be serving primarily in Church-related, congregational contexts, our primary task is to educate men and women to be servant-leaders in preaching and other ministry roles. Secondly, the College educates students to be servant-leaders in careers related to the church (e.g. para-church organizations such as Christian schools) or institutions in the public sector. In both instances, preparing students to be servant-leaders is central to the College's founding character, history, curriculum, and campus ethos.

As a Christian academic community, Great Lakes Christian College integrates Biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Great Lakes Christian College regard the Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but throughout the campus community, especially in student life and service.

What does it mean to be a "servant-leader"? Servanthood is a quality that resides at the very heart of Christian leadership. Regardless of one's career choice, being a servant-leader is the central ideal. Great Lakes Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a servant-leader:

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.
2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, Biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one's profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, mathematics and human relations, and understand their relevance to one's faith.
4. *Professional Competency and Skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one's chosen profession.

While each of these characteristics is addressed differently by each portion of the curriculum (General Education, Bible/Theology, and Professional Studies) or is defined more specifically in relation to each program, these four characteristics help define the very concept of servant-leadership. Hence, students at Great Lakes Christian College can readily say that their intention is to be servant-leaders in the church and world.

#### Servant-Leaders in the Church

Preparing students to be servant-leaders in the church context is the primary focus of Great Lakes Christian College. While ministry continues to broaden and specialize, Great Lakes Christian College's commitment to training preachers is its primary focus, as it has been since the College's beginning in 1949. The Christian Ministries major, Cross Cultural Ministry major, and the Pastoral Ministry Track of the Accelerated Ministries Program equip students to serve in preaching ministries whether in a local congregation or in an intercultural or international endeavor. In addition to the preaching ministry, Great Lakes Christian College has programs in Christian Education, Family Life Education, Worship Ministry, and Youth Ministry that equip the student to enter other areas of ministry within the church.

#### Servant-Leaders in the World

Several programs are designed not only to prepare students for service in a church context but also to provide the transition to careers and occupations outside the church context. The Music (Performance Track) major, Psychology/Counseling major, and Interpersonal and Organizational Communication major are designed to prepare students for service in the church and to prepare students for further studies in a university setting. In addition, the History major and Cooperative Programs in Business (with Davenport University) and Elementary Education (with Spring Arbor University) enable students to receive a Christian education while preparing to be a witness for Christ in the workplace.

## Institutional Goals

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world;
2. To develop in our students a greater awareness of the need for the Gospel in a fallen world and a personal commitment to be bearers of that message;
3. To prepare educated, faithful vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world;
4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world;
5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry and witness of our students;
6. To assist the churches of our constituency through special events and educational programming.

## Policies

Great Lakes Christian College, in its endeavor to equip and train men and women for servant-leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Great Lakes Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, its purposes and ideals, or other students. A dismissed student will not be granted credits for work done during the semester of dismissal, nor will a refund of tuition and fees be made.

Essentially, students are enrolled at Great Lakes Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Great Lakes Christian College reserves the right to modify or eliminate programs that are described in this publication. In the event such an action is taken, students affected will be advised of the options available to them to complete their degrees. Every reasonable effort will be made to permit students to complete these programs or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

The College reserves the right to make changes in fees, tuition, and housing rates. Every effort will be made to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

## Nondiscrimination Policy

Because of the historic commitment to Biblical principle (“There is neither Jew nor Greek, slave nor free, male nor female...” Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally made available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities are designed to provide access for the physically handicapped.

## The Campus

Great Lakes Christian College is strategically located west of Lansing, Michigan, the state capital, in Delta Township. The forty-seven-acre campus is at the corner of North Creyts Road and West Willow Highway. Within a short drive is one of the largest Big Ten schools, Michigan State University, with a library of three million volumes. Lansing is also the home of Cooley Law School, Lansing Community College, University of Phoenix, and Davenport University. Because Lansing is the state capital, there is easy access to the city by way of Amtrak, Capital City Airport, bus terminals, and interstate highways. Delta Township, where GLCC is located, is one of the fastest growing areas in Lansing. A large, recently renovated, mall of over 100 stores and other major shopping areas and restaurants are within walking distance of the College and provide opportunities for employment. Yet with all these urban advantages, Great Lakes Christian College is located in a beautiful, residential area that surrounds the spacious forty-seven acre site. Lansing is an hour and a half from Detroit and its major airport and an hour from Grand Rapids, home of several of the major religious book publishers. Indeed, Great Lakes Christian College is strategically located for convenience and affords an opportunity for an excellent education.

The main entrance to the campus is at 6211 West Willow Highway. Immediately visible is a large complex, which includes the Ralph R. Woodard Hall and Memorial Hall. Woodard Hall houses the chapel, classrooms, and administrative offices. Memorial Hall houses the Louis M. Detro Memorial Library, the cafeteria, faculty offices, student mall, and music facilities including a rehearsal hall, practice rooms, and classrooms.

## Accreditation

Great Lakes Christian College is

### **Accredited by the**

The Higher Learning Commission and a member of the North Central Association

30 North LaSalle Street, Suite 2400

Chicago, Illinois 60602-2504

(312) 263-0456

[www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)

**and the**

The Association for Biblical Higher Education

(formerly The Accrediting Association of Bible Colleges)

5575 S. Semoran Blvd., Suite 26

Orlando, Florida 32822-1781

(407) 207-0808

### **Authorized by the**

United States Department of Justice, Immigration and Naturalization Service

333 Mt. Elliott, Detroit, MI 48297

for enrolling non-immigrant foreign students.

### **Approved by the**

United States Office of Student Financial Assistance

for offering federal student aid.

**and the**

State of Michigan Department of Education

P.O. Box 30008, Lansing, Michigan 48909

for offering financial assistance from the State of Michigan.

### **Member of**

The International Alliance of Christian Colleges and Universities

PO Box 236, Grayson, Kentucky 41143

(606) 474-3132



## Section Two: ADMISSIONS INFORMATION

Great Lakes Christian College seeks students who can succeed academically and spiritually in a Christian college environment. Applicants who expect to enter a degree program must have a diploma from an accredited high school with a minimum GPA of 2.25 on a 4.0 scale and a minimum score of 16 on the ACT or 820 on the SAT. A pattern of college preparatory studies is also recommended. A high school equivalency certificate issued by the respective State Department of Education is correspondingly acceptable, such as the General Educational Diploma (GED) with an average score of 55%. Official transcripts for all high school credits including at least seven semesters need to be sent directly from the educational institutions to the Office of Admissions.

All applicants under 23 years of age, or who have not been out of high school for more than five years, must take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have scores forwarded to the Office of Admissions. Test results will be sent directly to Great Lakes Christian College when designated on the test registration (ACT code 2009 and SAT code 7320). ACT testing may be arranged with the Office of Admissions. A composite score of 16 on the ACT or a combined score of 820 on the SAT demonstrates probable academic success at Great Lakes Christian College.

In some cases, an applicant may be accepted conditionally if his or her scores or GPA are below the minimum standards. Applicants accepted on probation will be required to demonstrate satisfactory academic progress. All transcripts and materials submitted while evaluating an applicant become the property of Great Lakes Christian College to be kept in the applicant's permanent file.

A minimum of three favorable recommendations are required. The Office of Admissions will send Reference Questionnaires to individuals listed on the Application for Admission. Relatives or individuals under the age of 21 may not be used as references. One reference should be from a person familiar with the applicant's spiritual maturity, such as a minister, church leader, or Bible teacher. A second reference should be from a person familiar with the applicant's work ethic in school or the workplace. A third reference should be from a person familiar with the applicant's family background.

Students who are seeking a Certificate of Bible/Theology or Certificate of Bible and Servant-Leadership must complete a Certificate Application Form. If a student decides to convert the certificate credits to full college credits, he or she must then complete the full application process.

### Applicants with Bachelor's Degrees

Applicants who have already received a bachelor's degree from an accredited program and apply for a baccalaureate program at GLCC can apply to the Academic Committee to have the General Education Requirements waived as long as they have completed the following minimum requirements: communication arts (6 hrs.), math and science (6 hrs.), social sciences (6 hrs.), and humanities (6 hrs.). Any of these minimum requirements that have not been met can be completed at GLCC. General Electives will also be waived for applicants who are approved. Approved applicants must complete all of the requirements for the Bible/Theology Major, Professional Studies, and their selected major.

### Graduation Rates

The federal government and accreditation agencies require the College to publish its most recent graduation and placement rates. The program completion rate is based on the percentage of first-time, full-time students who complete their program within 150% of the allotted time. Our most recent rate is 20%. Our most recent placement rate is 50%, which means that 50% of these graduates were hired in an area related to their undergraduate major or enrolled in a graduate program within a year of graduation.

## Homeschooled Applicants

Admission requirements for applicants who have been homeschooled are the same as those for other applicants. They must submit a transcript of their high school courses that have been completed or are in progress. The transcript should include a course description, the grade received, and the signature of the person who prepared it. If the applicant does not already have a transcript, the Registrar can provide a form that can be used for this purpose. Also, they must submit their scores on the ACT or SAT to GLCC.

To be eligible for federal student aid, a homeschooled student must have a secondary school completion credential for home schools as provided for under state law. If the state does not require this credential, then the student must have completed a secondary school education in a homeschool setting that qualifies as an exemption from the compulsory attendance requirements under state law.

## International Students

Additional requirements for International Students:

- (1) Those whose native language is not English are required to demonstrate competency in contemporary, academic English. A score of 550 or above on the Test of English as a Foreign Language (TOEFL) is required.
- (2) Letter of financial guarantee from a person or agency and a return ticket to one's country, or a guarantee of sufficient funds for a return trip.
- (3) Transcripts in English of all educational credits above the eighth grade level.
- (4) All admission requirements must be submitted to the Office of Admissions at least four months prior to the expected date of enrollment.

## Orientation

First-time college students must complete the College Success course (PY 100), which provides an orientation to college life. This course will assist students in making the transition from high school to college by discussing the skills and attitudes necessary for success in college. It will also introduce students to the mission, academic programs, and student life of GLCC. The course begins during Orientation. Students will also participate in other orientation activities such as social events that will begin the process of building relationships with faculty, staff, and students. Students will pay an orientation fee to cover their expenses.

Transfer students who have already taken a similar course somewhere else can transfer the credit for this course. They are encouraged to attend the three sessions that provide specific information about GLCC. Transfer students who have not taken such a course but have completed at least 32 hours and have at least a 2.5 GPA can have this requirement waived. The one hour of credit must be made up in General Electives.

## Provisional Admissions

In some cases, students who apply late and cannot get transcripts and references in before registration may be accepted on a provisional basis. These students will be given two weeks for all information to be sent to the Office of Admissions. Any extension of this must be approved by the Office of Admissions.

## Re-Admission

Former students not enrolled at Great Lakes Christian College for two or more semesters must submit an Application for Re-Admission to the Office of Admissions for approval at least thirty days prior to the beginning of a semester in which re-admission is requested. Re-admitted students will be under the catalog current at the time of re-admission. The Admissions Committee will review each request and notify applicants of their status within 14 days of receiving the application.

## Special Admissions

Special student status is granted to non-degree/part-time students at GLCC. Special students do not have to complete the entire admissions process but only need to complete a brief Non-Degree Student Form. Once a student has completed 12 hours of credit, they must then complete the full admissions process to continue further studies.

## Transfer Students

A college transfer student must request complete transcripts from each college or university previously attended. Official transcripts for all college credits need to be sent directly to the Office of Admissions. The Registrar will determine which courses are the equivalent of required courses at GLCC and thus eligible for transfer credit. Transfer students must complete at least 32 hours at Great Lakes Christian College to earn a bachelor's degree and 16 hours to earn an associate's degree. Students will not be admitted to GLCC if they have an outstanding bill at an institution previously attended.

## Veterans

Great Lakes Christian College is approved by the Department of Veterans Affairs for the education of active duty service personnel, veterans, and their dependents (widows, war orphans, etc.) Veterans should apply as early as possible to expedite handling of VA forms. Official acceptance for admission is required to qualify for educational benefits.

## Section Three: ACADEMIC INFORMATION

Great Lakes Christian College places major emphasis upon the study of the Bible and related subjects which will prepare students to be servant-leaders in the church and world. All academic programs are designed to accomplish that end.

Attaining the Bachelor of Science degree requires completion of the General Education Requirements, the Bible/Theology Major, one additional major (or a minor and 14 hours of Professional Studies), and electives. It is designed to be completed in four years.

The Associate of Arts degree is designed to be obtained in two years. A.A. programs classified as “Adult Learning Programs” are limited to applicants 25 years of age or older.

All degrees are awarded upon the satisfactory completion of the programs of study outlined in the following pages and upon the formal recommendation of the Faculty to the Board of Trustees of Great Lakes Christian College.

The College also offers two non-degree, certificate programs for students who follow a prescribed course of study.

The College reserves the right to change requirements for enrollment in all programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

### Program Admission

Students desiring to enter a specific program major (other than the Bible/Theology Major) must submit a Declaration of Major form before reaching junior status. Graduation from a major program requires at least a 2.5 GPA in the courses that make up the major field of study.

### Core Competencies

Core competencies are the attitudes and skills that every graduate should develop during a four-year program at GLCC. These qualities are necessary for success and excellence in any field of service. The General Education Requirements lay the foundation for the Core Competencies, and the majors strengthen and extend them.

1. Information Literacy: Graduates will be able to research, locate, accumulate, and evaluate information necessary to sustain lifelong learning.
2. Critical Thinking: Graduates will be able to apply reason and reflection (including quantitative analysis and scientific reasoning) to information, ideas, and arguments in order to solve problems and make decisions.
3. Communication Skills: Graduates will be able to organize and present their conclusions, ideas, opinions, feelings, and beliefs to others in both oral and written forms.
4. Interpersonal Skills: Graduates will be able to interact with other people one-to-one and in groups by applying skills in conversation, listening, conflict resolution, collaboration, and consensus-building.
5. Respect for Cultural Diversity: Graduates will be able to understand, analyze, and appreciate the historical development of the knowledge, traditions, literature, values, and beliefs of human cultures around the world.
6. Resource Management: Graduates will be able to manage resources of time, finances, individuals and groups, possessions, and the environment.

7. Self-Understanding: Graduates will be able to recognize, evaluate, and improve their weaknesses, strengths, gifts, and values.
8. Christian Maturity: Graduates will demonstrate Christian beliefs, values, conduct, and servant-leadership in their participation in the Christian community and engagement with the world.

## AREAS of STUDY

### BACHELOR OF SCIENCE

#### MAJORS:

Bible/Theology Major	Page	16
Christian Education Major		17
Christian Ministries Major		19
Cross-Cultural Ministry Major		21
Family Life Education Major		23
History Major		25
Interpersonal and Organizational Communication Major		27
Music Major		29
Psychology/Counseling Major		34
Youth Ministry Major		36

#### MINORS:

Christian Education Minor	Page	38
Christian Ministries Minor		39
Cross-Cultural Ministry Minor		39
Education Minor		40
English Minor		40
Family Life Education Minor		41
History Minor		41
Humanities Minor		42
Interpersonal and Organizational Communication Minor		42
Music Minor		43
Psychology Minor		43
Social Science Minor		44
Social Studies Minor		44
Youth Ministry Minor		45

### ASSOCIATE DEGREES

Associate of Arts (General Education)	Page	46
Associate of Arts in Early Childhood Education		47
Associate of Arts (Adult Learning Programs)		48

### CERTIFICATE PROGRAMS

Certificate of Bible/Theology	Page	52
Certificate of Bible and Servant-Leadership		52

## GENERAL EDUCATION REQUIREMENTS

## Bachelor of Science (BS)

Course #	Course Name	Hours
CC 110	Speech Fundamentals	3
EN 130	Composition and Grammar 1	3
EN 131	Composition and Grammar 2	3
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
HI 310	Restoration History	2
LI 140	Ancient Western Literature	2
LI 141	Medieval Western Literature	2
LI 242	Modern World Literature	2
MA 200 - or - MA 250	Quantitative Literacy - or - Introduction to Statistics	3
MU 100	Introduction to Music	2
PH 280	Worldviews and Ethics	3
PY 100	College Success	1
PY 150	Introduction to Psychology	3
SC 120, 121 - or - SC 130, 131 - or - SC 210	Physical Science and Laboratory -or- General Biology and Laboratory -or- Science by Inquiry	4
SC 200	Biological Foundations of Nutrition	2
SO 290 - or - REL 380 - or - SO 270	Cultural Anthropology -or- World Religions -or- Sociology	3
<b>Total Hours</b>		<b>46</b>

[Note: Before the junior year, students must demonstrate proficiency in computer skills by successfully completing a competency exam or by taking CS 150, Introduction to Computing. This three-hour course will count toward the General Electives but not toward the General Education Requirements.]

**MAJORS:****Bible / Theology Major**

Graduates who have completed the required Bible/Theology Major will be able to:

1. Demonstrate a detailed knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
2. Articulate and demonstrate a Biblically-grounded commitment to Christ and His purpose for the church.
3. Articulate a coherent methodology for applying explicit Biblical teaching and implicit Biblical principles to real-life situations in the church and world.
4. Communicate Biblical principles in culturally relevant terms.

Course #	Course Name	Hours
BT 100	Introduction to Biblical Interpretation	1
BT 135	Personal Spiritual Formation	2
BT 300	Basic Apologetics	2
BT 310	Christian Theology 1	4
BT 311	Christian Theology 2	4
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
NT 400	Johannine Literature	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
	Bible / Theology Electives	*5
Total Hours		39

\*Bible / Theology electives may be waived for Music majors and minors.

**Professional Studies Requirements**

Course #	Course Name	Hours
CM 200	Introduction to Ministries 1	3
CM 480	Senior Seminar	2
Total Hours		5



## Christian Education Major

If the Word of God is to be universally influential in life, that truth must be transmitted effectively. Students in the Christian Education Major are equipped for the discovery and transmission of truth in a congregational ministry. To this end, serious study of the theories of learning and practical field experiences guide the student. The Christian educator serves by assisting people in a lifelong journey of learning.

A Christian Education major is designed to equip the student for ministry in a Christian school or as a youth or education specialist in a congregation. Specifically, each student will be given instruction and experiences preparing them to:

- Develop a philosophy of education consistent with Scripture;
- Employ current research tools for discovery of truth as it applies to the contemporary church;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles;
- Exhibit leadership skills in a variety of educational settings.

<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>46 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>39 Hours</b>
<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>MAJOR REQUIREMENTS</b>		<b>33 Hours</b>
CCM 470	Seminar on Urban Evangelism	2
CE 280	Marriage and Family	3
CE 335	Creative Bible Teaching	3
CE 350	Specialized Education Ministries	2
CE 410	Contemporary Issues in Christian Education	2
CE 445	Educational Administration	3
CE 495	Christian Education Internship	3
CM 201	Introduction to Ministries 2	3
ED 220	Human Learning and Development	3
ED 310	History and Philosophy of Education	3
ED 330	Educational Psychology	3
ED 410	Curriculum Development	3
<b>GENERAL ELECTIVES</b>		<b>7 Hours</b>
<b>TOTAL</b>		<b>130 Hours</b>

## Model Course Sequence ~ Christian Education Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 250	3	Introduction to Statistics
LI 242	2	Modern World Literature			(if General Biology is not taken)
NT 215	3	Acts	NT 225	3	New Testament Epistles
MA 200	3	Quantitative Literacy	OT 211	3	Old Testament 2
		(if Physical Science is not taken)	SC 130	3	General Biology
OT 210	3	Old Testament 1	SC 131	1	General Biology Lab
SC 120	3	Physical Science			(or SC 120, 121 in Fall Semester)
SC 121	1	Physical Science Lab	SC 200	2	Biological Foundations of Nutrition
		(or SC 130, 131 in Spring Semester)			
Total Hrs. 17/18			Total Hrs. 14/15		

### Junior

Fall Semester			Spring Semester		
CE 350	2	Specialized Education Ministries	BT 300	2	Basic Apologetics
ED 330	3	Educational Psychology	CE 280	3	Marriage & Family
ED 410	3	Curriculum Development	CE 335	3	Creative Bible Teaching
OT 312	3	Old Testament 3	CE 495	3	Christian Education Internship (summer)
PH 280	3	Worldviews & Ethics	ED 220	3	Human Learning & Develop.
SO 290	3	Cultural Anthropology	HI 310	2	Restoration History
		(or REL 380 in Spring Semester)			
		2 Hours of General Electives			
Total Hrs. 16			Total Hrs. 16		

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CE 410	2	Contemporary Issues in Christian Ed	CCM 470	2	Seminar on Urban Evangelism
ED 310	3	History and Philosophy of Education	CE 445	3	Educational Administration
ED 410	3	Curriculum Development	CM 480	2	Senior Seminar
NT 400	3	Johannine Literature			
					2 Hours of Bible/Theology Electives
		3 Hours of Bible/Theology Electives			5 Hours of General Electives
Total Hrs. 18			Total Hrs. 18		

## Christian Ministries Major

Students in the Christian Ministries Major are provided the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates completing the Christian Ministries Major will be able to:

- Effectively interpret and communicate the Word of God;
- Articulate a biblical philosophy of the servant-leader's role in God's mission to the world;
- Administer local church ministries;
- Demonstrate pastoral and interpersonal skills.

<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>46 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>39 Hours</b>
<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>MAJOR REQUIREMENTS</b>		<b>36 Hours</b>
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
CM 310	Advanced Homiletics	3
CM 330	Church Leadership	3
CM 410	Ministerial Counseling	3
CM 445	Church Administration	3
CM 495	Ministry Internship	3
IOC 420 –or IOC 430	Communication and Change –or Communication in Conflict Management	3
LA 210, LA 211	Beginning New Testament Greek 1 & 2	6
NT 360, NT 361 –or LA 200, 201	New Testament Exegesis 1 & 2 – or Beginning Hebrew 1 & 2	6
<b>GENERAL ELECTIVES</b>		<b>4 Hours</b>
<b>TOTAL</b>		<b>130 Hours</b>

## Model Course Sequence ~ Christian Ministries Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 350	3	Introduction to Statistics (if General Biology is not taken)
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
MA 200	3	Quantitative Literacy (if Physical Science is not taken)	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	3	General Biology
OT 210	3	Old Testament 1	SC 131	1	General Biology Lab (or SC 120, 121 in Fall Semester)
SC 120	3	Physical Science	SC 200	2	Biological Foundations of Nutrition
SC 121	1	Physical Science Lab (or SC 130, 131 in Spring Semester)			
Total Hrs. 17/18			Total Hrs. 14/15		

### Junior

Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 300	2	Basic Apologetics
CM 410	3	Ministerial Counseling	CM 310	3	Advanced Homiletics
LA 210	3	Beginning N.T. Greek 1	CM 495	3	Ministry Internship (Summer)
OT 312	3	Old Testament 3	HI 310	2	Restoration History
PH 280	3	Worldviews & Ethics	LA 211	3	Beginning N.T. Greek 2
SO 290	3	Cultural Anthropology (or REL 380 in Spring)			3 Hours of Bible/Theology Electives 2 Hours of General Electives
Total Hrs. 18			Total Hrs. 18		

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CM 330	3	Church Leadership	CM 445	3	Church Administration
IOC 420	3	Communication in Change	CM 480	2	Senior Seminar
NT 360	3	New Testament Exegesis 1	NT 361	3	New Testament Exegesis 2
NT 400	3	Johannine Literature			2 Hours of Bible/Theology Electives 2 Hours of General Electives
Total Hrs. 16			Total Hrs. 16		

## Cross-Cultural Ministry Major

The Cross-Cultural Ministry Major seeks to build the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures.

Graduates who complete the Cross-Cultural Ministry Major will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Demonstrate the ability to communicate God's truth with a Christ-like character and demonstrate professional skills necessary for cross-cultural ministry;
- Explain the worldviews and specific beliefs of the major religions of the world;
- Draw upon insights gained through a missions internship and other cross-cultural experiences.

<b>GENERAL EDUCATION REQUIREMENTS* **</b>		<b>46 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>39 Hours</b>
<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>MAJOR REQUIREMENTS</b>		<b>34 Hours</b>
CCM 310	History of Christian Missions	3
CCM 345	Missions Administration	2
CCM 410	Advanced Seminar on Mission Theology	3
CCM 470	Seminar on Urban Evangelism	2
CCM 490	Reading and Research in Cross-Cultural Ministries	3
CCM 495	Missions Internship	3
CM 201	Introduction to Ministries 2	3
CM 260	Elementary Homiletics	3
IOC 320	Intercultural Communication	3
LA 210, LA 211	Beginning New Testament Greek 1 & 2	6
REL 390	World Religions	3
<b>GENERAL ELECTIVES</b>		<b>6 Hours</b>
<b>TOTAL</b>		<b>130 Hours</b>

\*Cross-Cultural Ministry Majors must take the SO 290 Cultural Anthropology option in the General Education Requirements.

\*\*CCM students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

## Model Course Sequence ~ Cross-Cultural Ministry Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 150	3	Introduction to Statistics
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130	3	General Biology
SC 120	3	Physical Science	SC 131	1	General Biology Lab
SC 121	1	Physical Science Lab (or SC 130, 131 in Spring Semester)	SC 200	2	Biological Foundations of Nutrition (or SC 120, 121 in Fall Semester)
Total Hrs. 14/18			Total Hrs. 14/18		

### Junior

Fall Semester			Spring Semester		
CCM 410	3	Advanced Seminar on Mission Theology	BT 300	2	Basic Apologetics
IOC 320	3	Intercultural Communication	CCM 310	3	History of Christian Missions
LA 210	3	Beginning N.T. Greek 1	CCM 345	2	Missions Administration
OT 312	3	Old Testament 3	CCM 490	3	Reading & Research in World Evnglsm
PH 280	3	Worldviews & Ethics	CCM 495	3	Cross-Cultural Ministry Internship*
SO 290	3	Cultural Anthropology	HI 310	2	Restoration History
			LA 211	3	Beginning N.T. Greek 2
Total Hrs. 18			Total Hrs. 18		

\*summer

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CM 300	3	Elementary Homiletics	CCM 470	2	Seminar on Urban Evangelism
NT 400	3	Johannine Literature	CM 480	2	Senior Seminar
			REL 380	3	World Religions
		3 Hours of Bible/Theology Electives			2 Hours of Bible/Theology Electives
		3 Hours of General Electives			3 Hours of General Electives
Total Hrs. 16			Total Hrs. 16		

## Family Life Education Major

Family Life Education is an interdisciplinary field of study that draws from various disciplines such as psychology, education, sociology, communications, law and public policy, economics, theology, and home management. It provides an understanding of human development, family systems, and interpersonal relationships. Graduates will be equipped to provide instruction and guidance to others in the subjects of marriage, parenting, family dynamics, and human relations. This program will also equip graduates to build healthy marriages and families in their own personal lives.

Certification as a Family Life Educator is provided by the National Council on Family Relations ([www.ncfr.org](http://www.ncfr.org)). To qualify, applicants must have coursework in ten substance areas and two years of experience in the field. This major has been designed to fulfill those ten substance areas (Family in Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education and Guidance, Family Law and Public Policy, Professional Ethics, and Family Life Education Methodology). In the near future, the College will apply to become an approved program by the NCFR, which will streamline the application process for certification.

Family life educators find employment in a wide variety of settings: family ministries in churches, family service agencies, foster care, food stamp programs, Meals-on-Wheels, nursing homes, hospitals, day care centers, community mental health centers, public health clinics, group homes, senior centers, government agencies, parks and recreation departments, educational institutions, and department of corrections.

Graduates who complete the Family Life Education Major will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families;
- Analyze and assess global and local needs of today's families;
- Exercise interpersonal and professional skills that contribute to a positive family environment.

<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>46 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>39 Hours</b>
<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>MAJOR REQUIREMENTS</b>		<b>36 Hours</b>
CE 280	Marriage and Family	3
CO 450	Family Counseling	3
ED 220	Human Learning and Development	3
FLE 300	Parent Education and Guidance	3
FLE 350	Human Sexuality	3
FLE 400	Family Resource Management	3
FLE 425	Methods of Family Life Education	3
FLE 450	Family Law and Public Policy	3
FLE 495	Family Life Education Internship	3
IOC 310	Dynamics of Interpersonal Communication	3
IOC 340	Gender Communication	3
IOC 430	Communication in Conflict Management	3
<b>GENERAL ELECTIVES</b>		<b>4 Hours</b>
<b>TOTAL</b>		<b>130 Hours</b>

Students in the FLE Major are required to take Cultural Anthropology or Sociology in their General Education requirements.

## Model Course Sequence ~ Family Life Education Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	ED 220	3	Human Learning and Development
HI 242	3	Contemporary World Civilization	MA 250	3	Introduction to Statistics (if General Biology is not taken)
LI 242	2	Contemporary World Literature	NT 225	3	New Testament Epistles
MA 200	3	Quantitative Literacy (if Physical Science is not taken)	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	3	General Biology
OT 210	3	Old Testament 1	SC 131	1	General Biology Lab (or SC 120, 121 in Fall Semester)
SC 120	3	Physical Science	SC 200	2	Biological Foundations of Nutrition
SC 121	1	Physical Science Lab (or SC 130, 131 in Spring Semester)			
Total Hrs. 17/18			Total Hrs. 14/15		

### Junior

Fall Semester			Spring Semester		
FLE 300	3	Parent Education and Guidance	BT 300	2	Basic Apologetics
FLE 450	3	Family Law and Public Policy	CE 280	3	Marriage and Family
OT 312	3	Old Testament 3	FLE 350	3	Human Sexuality
PH 280	3	Worldviews & Ethics	FLE 495	3	Family Life Education Internship (summer)
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)	HI 310	2	Restoration History
2 Hours of General Electives			3 Hours of Bible/Theology Electives		
Total Hrs. 17			Total Hrs. 16		

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
FLE 425	3	Methods of Family Life Education	CM 480	2	Senior Seminar
IOC 340	3	Gender Communication	CO 450	3	Family Counseling
NT 400	3	Johannine Literature	FLE 400	3	Family Resource Management
2 Hours of Bible/Theology Electives			IOC 310	3	Dynamics of Interpersonal Communication
2 Hours of General Electives			IOC 430	3	Communication in Conflict Management
Total Hrs. 17			Total Hrs. 18		



## History Major

The History Major is primarily intended for those students planning careers in fields such as education, law, journalism, and government. It is also useful as a background for seminary studies, home or foreign mission work, archaeology, and home schooling. Furthermore, it can facilitate research work in historical societies, museums, libraries, and criminal justice. Beyond providing a framework for the understanding, interpretation, and evaluation of the occasions and efforts by humankind throughout history, this Major also provides a historical context for events and people related to the Bible and the church. In addition, it intentionally seeks to participate in “character building,” the effort to help a student mold his or her attitudes and values within the principles of the Christian faith. In conjunction with the institutional and general education goals of the College, students graduating with a History Major will be able to:

- Demonstrate a basic knowledge of the facts (events, people, places, dates) and flow (connections, influences, lessons, etc.) of history;
- Distinguish between established truths and mere opinions;
- Critically evaluate various situations, dilemmas, and viewpoints or interpretations;
- Display the ethical lessons of history that are consistent with Biblical Christian morality in his or her personal lifestyle, conduct, and relationships with others;
- Produce written research of a quality commensurate with that of respected publications in the field.

The **Public Policy Track** is an option within the History Major for those students who are planning a career in government, public service, or law.

<b>History Major</b>			<b>Public Policy Track</b>
<b>36 Hours</b>	<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>38 Hours</b>
<b>39 Hours</b>	<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>39 Hours</b>
<b>5 Hours</b>	<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>22 Hours</b>	<b>HISTORY MAJOR REQUIREMENTS</b>		<b>32 Hours</b>
3	HI 140	Ancient Western Civilization	3
2	HI 141	Medieval Western Civilization	2
3	HI 242	Modern World Civilization	3
3	HI 250	U.S. History 1	3
3	HI 251	U.S. History 2	3
2	HI 310	Restoration History	
	HI 350	Black American History	4
3	HI 480	American Historiography	
3	HI 490	Research Methods in History	3
	FLE 450	Family Law and Public Policy	3
	GOV 210	American National Government	3
	GOV 310	State and Local Government	3
	GOV 495	Public Policy Internship	2
<b>8 Hours</b>	<b>HISTORY MAJOR ELECTIVES</b>		
3	HI 300	Church History	
3	HI 340	Ancient Rome	
4	HI 350	Black American History	
3	HI 360	Russian History	
1	HI 470	Seminar on the Civil War	
1	HI 475	Seminar on World War II	
<b>20 Hours*</b>	<b>GENERAL ELECTIVES</b>		<b>16 Hours+</b>
<b>130 Hours</b>	<b>TOTALS</b>		<b>130 Hours</b>

\*Since ten hours of the Major are taken from the General Education Requirements, the typical hours for General Electives are increased by ten.

+ Since eight hours of the Major are taken from the General Education Requirements, the typical hours for General Electives are increased by eight.

## Model Course Sequence ~ History Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	NT 225	3	New Testament Epistles
HI 242	3	Modern World Civilization	OT 211	3	Old Testament 2
LI 242	2	Modern World Literature	SC 130, 131	4	General Biology and Lab
MA 200	3	Quantitative Literacy	SC 200	2	Biological Foundations of Nutrition
NT 215	3	Acts			
OT 210	3	Old Testament 1			5 Hours of General Electives
Total Hrs. 17			Total Hrs. 17		

### Junior

Fall Semester			Spring Semester		
HI 350	4	Black American History	BT 300	2	Basic Apologetics
HI 490	3	Research Methods in History	HI 310	2	Restoration History
OT 312	3	Old Testament 3	HI 360	3	Russian History
PH 280	3	Worldviews & Ethics	HI 480	3	American Historiography
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)			
					6 hours of General Electives
Total Hrs. 16			Total Hrs. 16		

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
HI 250	3	US History 1	CM 480	2	Senior Seminar
HI 470	1	Seminar on the Civil War (or HI 475 in Spring Semester)	HI 251	3	US History 2
			HI 475	1	Seminar on World War II (or HI 470 in Fall Semester)
NT 400	3	Johannine Literature			
		3 hours of Bible/Theology Electives			2 Hours of Bible/Theology Electives
		3 hours of General Electives			5 Hours of General Electives
Total Hrs. 17			Total Hrs. 17		

## Interpersonal and Organizational Communication Major

Programs in interpersonal and organizational communication allow students to build strong communication skills, which they need for successful careers and relationships. The Interpersonal and Organizational Communication Major at Great Lakes Christian College seeks to establish basic and specialized skills and attitudes necessary for the work of being a servant-leader in the church and world.

The wide range of IOC courses offers students a strong and diverse background in communication skills, research, and theory. Students will find that courses such as Public Speaking, Small Group Communication, Interpersonal Communication, and Communication in Research will help them build a solid communication foundation for developing their skills. Courses in areas such as Conflict Management, Gender Communication, Communication in Change, Communication in Leadership, Organizational Communication and Persuasion will help students prepare for a range of communication experiences that will be encountered in their personal and public lives and will help them in developing others in their leadership roles.

Graduates from GLCC's IOC program will be introduced to the field of Communication and will be able to pursue specialized training in Graduate School in the specialization of their choosing. Graduates of programs like this one have been employed in a variety of fields, including the following: business (operations manager, chief financial officer, marketing specialist, media planner, public relations specialist, customer service representative), education (school counselor, college admissions adviser), human services (family service supervisor), sales (account executive, sales analyst, and claims representative), training and development (management trainer, recruiter), and ministry (minister of membership, minister of assimilation, and office manager).

Graduates completing the Interpersonal and Organizational Communication Major will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and organizational communications contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and organizational contexts.
- Exhibit competence in interpersonal and public communication skills.
- Select and apply communications strategies to establish mutually rewarding social and professional relationships.

<b>GENERAL EDUCATION REQUIREMENTS*</b>		<b>46 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>39 Hours</b>
<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>MAJOR REQUIREMENTS</b>		<b>33 Hours</b>
IOC 200	Foundations of Communication Theory	3
IOC 300	Organizational Communications	3
IOC 310	Dynamics of Interpersonal Communications	3
IOC 320	Intercultural Communications	3
IOC 330	Communications in Small Groups	3
IOC 340	Gender Communications	3
IOC 350	Persuasion	3
IOC 400	Survey of Research in Speech Communications	3
IOC 410	Communication in Leadership	3
IOC 420	Communication in Change	3
IOC 430	Communication in Conflict Management	3
<b>GENERAL ELECTIVES</b>		<b>7 Hours</b>
<b>TOTAL</b>		<b>130 Hours</b>

\*Interpersonal and Organizational Communication students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course. They are also required to take SO 270 Sociology.

## Model Course Sequence ~ Interpersonal and Organizational Communication Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	IOC 310	3	Dynamics of Interpersonal Comm.
HI 242	3	Modern World Civilization	MA 250	3	Introduction to Statistics
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130	3	General Biology
SC 120	3	Physical Science	SC 131	1	General Biology Lab
SC 121	1	Physical Science Laboratory (or SC 130, 131 in Spring Semester)	SC 200	2	Biological Foundations of Nutrition (or SC 120, 121 in Fall Semester)
Total Hrs. 14/18			Total Hrs. 14/18		

### Junior

Fall Semester			Spring Semester		
IOC 300	3	Organizational Communications	BT 300	2	Basic Apologetics
IOC 320	3	Intercultural Communication	HI 310	2	Restoration History
IOC 330	3	Small Group Communications	IOC 400	3	Research in Speech Communications
IOC 350	3	Persuasion	IOC 410	3	Communication in Leadership
OT 312	3	Old Testament 3			2 hours of General Electives
PH 280	3	Worldviews & Ethics			3 hours of Bible/Theology Electives
Total Hrs. 18			Total Hrs. 15		

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
IOC 200	3	Foundations of Comm. Theory	CM 480	2	Senior Seminar
IOC 340	3	Gender Communication	IOC 430	3	Communication in Conflict Management
IOC 420	3	Communication and Change	SO 270	3	Sociology
NT 400	3	Johannine Literature			2 Hours of Bible/Theology Electives
		2 Hours of General Electives			3 Hours of General Electives
Total Hrs. 18			Total Hrs. 17		

## Music Major and Minor

The Music Department seeks to encourage the student to cultivate musical skills and talent. Students are given opportunities to understand, appreciate, and utilize a variety of musical forms in several different contexts – worship, public performance, and private enjoyment.

The Music Major Program is designed to equip students in music worship ministry areas for the local church, to give them experience in performance, to help them gain expertise in their primary instrument (voice, guitar or piano), and to provide a foundation for further music study.

Graduates who complete the Music Major will be prepared to:

- Organize and direct music and/or worship ministry in the church.
- Demonstrate proficiency in an area of performance or worship.
- Exhibit competency in the areas of music theory, music history, and conducting.
- Display leadership skills in developing musical talent and skills in the lives of others.

### ENTRANCE AUDITION

Students intending to major or minor in music must demonstrate musical potential by successfully completing an entrance audition before the music faculty. Entrance auditions are held during Freshman Orientation (or arranged by permission from the music faculty). During the audition, students must perform three pieces that demonstrate their musical ability in their selected primary instrument (voice, piano, or guitar). One piece must be memorized. Contrasting styles of music are preferred.

NOTE: Passing the entrance audition simply verifies that the student has potential to be a music major. The music student must successfully complete the sophomore jury examination (a score of 100 or higher out of a possible 130 points) in order to be confirmed as a music major and complete the program.

### APPLIED STUDIES

#### Music majors may choose one or two tracks

- **Performance Track** – emphasis on one primary instrument (voice or piano); follows a classical approach to music study; 30-minute Junior recital, 60-minute Senior recital.
- **Worship Track** – emphasis on proficiency in three areas (voice, keyboard and guitar); follows a practical ministry approach to music study; while studying all three instruments, the student should be highly skillful in at least one instrument with potential to develop a second instrument to an intermediate level; 30-minute Junior worship recital, 60-minute Senior worship recital.

#### Music Majors – 7 credits of applied studies (Performance Track); 6 credits (Worship Track)

- **Performance Track**
  - Students must select a primary applied instrument (voice or piano) and accumulate a minimum of 6 credits.
  - It is recommended and generally expected that students will take one credit of applied primary instrument every semester until completion of their recital requirements.
  - In addition, students will take one applied credit in a secondary instrument.

- **Worship Track**

- Students must select a primary and secondary applied instrument (voice, piano, or guitar) as well as taking at least one credit in the third semester, to accumulate a minimum of six credits.
- It is recommended and generally expected that students will take two credits each in voice, piano, or guitar and then focus on their primary instrument until completion of their recital requirements.

- **All Music Majors**

- In addition to the applied credits, the student must participate in one performance group (choir, ensembles, Madrigals, or instrumental ensemble) each semester and accumulate a minimum of two credit hours.
- (Exceptions may be made for non-vocal students if no instrumental ensembles are available; must have permission of music faculty.)

**Music Minors – 4 credits of applied studies (Worship Track)**

- A Music Minor must select a primary instrument (voice, piano, or guitar) and a secondary instrument and accumulate four applied credits. (It is recommended that students study each of the three instruments and then focus on their primary instrument until completion of their recital requirements.)
- In addition to the applied credits, a Music Minor must participate in a performance group (choir, ensembles, Madrigals, or instrumental ensemble) for two semesters and accumulate two credit hours.

**RECITAL REQUIREMENTS**

Music majors in the performance track must complete an individual sixty-minute senior recital. To prepare for this, they are encouraged to also complete a thirty-minute junior recital. Music minors must complete a thirty-minute senior recital. A student may be advised to take additional applied hours during recital preparation. Music majors in the worship track must complete a sixty-minute musical worship event.

**JURY EXAMINATIONS**

All applied students go through a jury exam process at the end of each semester of study. A jury exam is similar to a final exam, except that the student demonstrates what he/she has learned by performing from his/her list of repertoire accumulated over the semester.

A student interested in majoring in music is given four semesters of study to develop his/her instrument toward proficiency standards. At the end of four semesters of study, the student must successfully complete the sophomore jury examination in order to continue study as a music major. (A jury form is used with a point system to determine this. A “progress report” is given by the third semester of study to help the student set goals to be successful.)

**Performance Track** students must demonstrate a high level of proficiency in their primary instrument and the potential ability to perform a senior recital.

**Worship Track** students must demonstrate a high level of proficiency in their primary instrument and progress on their secondary instrument with the potential ability to perform a senior worship recital.

## Music Major

## Performance Track

## Worship Track

<b>46 Hours</b>	<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>46 Hours</b>
<b>34 Hours</b>	<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>34 Hours</b>
<b>5 Hours</b>	<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>41 Hours</b>	<b>MUSIC MAJOR REQUIREMENTS</b>		<b>41 Hours</b>
7**		Applied Studies	6***
2^		Performance Group	2^^
3	CM 201	Introduction to Ministries 2	3
2	MU 120	Introduction to Theory	2
3	MU 130	Music Theory 1	3
1	MU 131	Aural Harmony 1	1
3	MU 220	Conducting	3
3	MU 230	Music Theory 2	
1	MU 231	Aural Harmony 2	
	MU 240	Theory for Church Musicians	3
2	MU 330	Music Theory 3	
1	MU 331	Aural Harmony 3	
	MU 335	Arranging for Worship Team and Band	3
4	MU 340	Music History and Literature	
3	MU 350	Music in Worship	3
2	MU 420	Ministry of Music	
4	MU 495	Music Internship	4
	WM 200	Historical Foundations of Worship	3
	WM 300	Contemporary Issues for Worship	2
	WM 350	Designing and Leading Worship	3
<b>3 Hours</b>	<b>MUSIC ELECTIVES</b>		<b>3 Hours</b>
	CE 445	Educational Administration	3
	CM 330	Church Leadership	3
	CM 445	Church Administration	3
2	MU 225	Music Methods for Children	2
	MU 420	Ministry of Music	2
2	MU 480	Vocal Pedagogy	
3	WM 200	Historical Foundation of Worship	
3	WM 300	Contemporary Issues for Worship	
3	WM 350	Designing and Leading Worship	
<b>1 Hour</b>	<b>GENERAL ELECTIVES</b>		<b>1 Hour</b>
<b>130 Hours</b>	<b>TOTALS</b>		<b>130 Hours</b>

\*Music Majors may omit all Bible/Theology elective courses.

\*\*6 credits in primary instrument, 1 credit in secondary instrument. These are minimum requirements. In order to perform a 30-minute Junior recital and a 60-minute Senior recital, more credits might be needed.

\*\*\*2 credits each in voice, piano and guitar, for a total of 6 credits.

^Music students must be in a performance group every semester of study. Suggested groups include Choir, Madrigal Singers, and small ensembles.

^^Music students must be in a performance group every semester of study. Suggested groups include Choir, small ensembles, camp teams, worship band.

## Model Course Sequence ~ Music Major (Performance Track)

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 161, 171	1	Applied Voice or Piano 1B
MU 160, 170	1	Applied Voice or Piano 1A	NT 110	3	Life of Christ
PY 100	1	College Success			
PY 150	3	Introduction to Psychology			
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)		
Total Hrs.		16/17	Total Hrs.		14/15

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MU 130	3	Music Theory 1
LI 242	2	Modern World Literature	MU 131	1	Aural Harmony 1
MU 120	2	Introduction to Music Theory	MU 261, 271	1	Applied Voice or Piano 2B
MU 260, 270	1	Applied Voice or Piano 2A	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 200	2	Biological Foundations of Nutrition
OT 210	3	Old Testament 1	SC 130, 131	4	General Biology & Lab
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)		
Total Hrs.		15/16	Total Hrs.		17/18

### Junior

Fall Semester			Spring Semester		
MA 200	3	Quantitative Literacy	HI 310	2	Restoration History
MU 230	3	Music Theory 2	MU 330	2	Music Theory 3
MU 231	1	Aural Harmony 2	MU 331	1	Aural Harmony 3
MU 360, 370	1	Applied Voice or Piano 3A	MU 361, 371	1	Applied Voice or Piano 3B
OT 312	3	Old Testament 3	MU 420	2	Ministry of Music
PH 280	3	Worldviews & Ethics	MU 495	4	Music Internship (summer)
SO 290	3	Cultural Anthropology	NT 225	3	New Testament Epistles
		(or REL 380 in Spring Semester)			3 Hours of Music Electives
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)		
Total Hrs.		17/18	Total Hrs.		18/19

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 300	2	Basic Apologetics
MU 220	3	Conducting	BT 311	4	Christian Theology 2
MU 340	4	Music History and Literature	CM 480	2	Senior Seminar
MU 460, 470	1	Applied Voice or Piano 4A	MU 225	2	Music Methods for Children
NT 400	3	Johannine Literature	MU 350	3	Music in Worship
			MU 461, 471	1	Applied Voice or Piano 4B
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or non-credit)		
			1 Hour of General Electives		
Total Hrs.		15/16	Total Hrs.		15/16



## Model Course Sequence ~ Music Major (Worship Track)

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 161, 171, or 181	1	Applied Voice or Piano or Guitar 1B
MU 160, 170, or 180	1	Applied Voice or Piano or Guitar 1A	NT 110	3	Life of Christ
PY 100	1	College Success	SC 200	2	Biological Foundations of Nutrition
PY 150	3	Introduction to Psychology			
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)		
Total Hrs.	15/16		Total Hrs.	15/16	

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MU 130	3	Music Theory 1
LI 242	2	Modern World Literature	MU 131	1	Aural Harmony 1
MU 120	2	Introduction to Music Theory	MU 261, 271, or 281	1	Applied Voice or Piano or Guitar 2B
MU 260, 270, or 280	1	Applied Voice or Piano or Guitar 2A	NT 225	3	New Testament Epistles
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	PH 290	2	Basic Apologetics
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)		
Total Hrs.	17/18		Total Hrs.	16/17	

### Junior

Fall Semester			Spring Semester		
MA 200	3	Quantitative Literacy	MU 335	3	Arranging for Worship Team/Bank
MU 240	3	Theory for Church Musicians	MU 350	3	Music in Worship
MU 360, 370, or 380	1	Applied Voice or Piano or Guitar 3A	MU 361, 371 or 381	1	Applied Voice or Piano or Guitar 3B
OT 312	3	Old Testament 3	MU 420	2	Ministry of Music
SO 290	3	Cultural Anthropology	MU 495	4	Music Internship (summer)
		(or REL 380 in Spring Semester)	WM 300	2	Contemporary Issues for Worship
WM 200	3	Historical Foundations of Worship	WM 350	3	Designing and Leading Worship
1 hour of MU 150, 151, or 155 (credit or noncredit)			1 hour of MU 150 or 155 (credit or noncredit)		
Total Hrs.	16/17		Total Hrs.	18/19	

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
MU 220	3	Conducting	CM 480	2	Senior Seminar
NT 400	3	Johannine Literature	HI 310	2	Restoration History
PH 280	3	Worldviews & Ethics			
SC 120, 121	4	Physical Science			
1 hour of MU 150, 151, or 155 (credit or non-credit)			3 Hours of Music Electives 1 Hour of General Electives		
1 hour of MU 150, 151, or 155 (credit or non-credit)			1 hour of MU 150 or 155 (credit or non-credit)		
Total Hrs.	17/18		Total Hrs.	12/13	

## Psychology / Counseling Major

Churches and para-church organizations increasingly turn to Christian counselors for assistance in meeting the needs of employees, members, and clients. Counseling in a Christian context can make a significant contribution to improving the life experience of individual Christians and to developing a healthier society. This degree does not lead to credentialing in Counseling, which almost always requires a graduate degree.

Graduates who complete the Psychology/Counseling Major will be able to:

- Demonstrate a detailed knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in research studies in psychology;
- Demonstrate skills in selecting and using Scripture in the counseling process.

<b>GENERAL EDUCATION REQUIREMENTS *</b>		<b>46 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>39 Hours</b>
<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>MAJOR REQUIREMENTS</b>		<b>30 Hours</b>
CO 440	Counseling Methods and Procedures	3
CO 450	Family Counseling	3
CO 470 +	Counseling Practicum	3
CO 480	Crisis Counseling	3
PY 220	Developmental Psychology	3
PY 325	Child and Adolescent Psychology	3
PY 330	Social Psychology	3
PY 340	Psychology of Personality	3
PY 350	Abnormal Psychology	3
PY 360	Psychological Tests and Measurements	3
<b>GENERAL ELECTIVES</b>		<b>10 Hours</b>
<b>TOTAL</b>		<b>130 Hours</b>

\*Psychology/Counseling students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

+ With the permission and guidance of the adviser, students may substitute a relevant Professional Studies course for the Practicum.

## Model Course Sequence ~ Psychology / Counseling Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs.		15	Total Hrs.		15

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
NT 215	3	Acts	PY 220	3	Developmental Psychology
OT 210	3	Old Testament 1	SC 130	3	General Biology
SC 120	3	Physical Science	SC 131	1	General Biology Lab
SC 121	1	Physical Science Lab			(or SC 120, 121 in Fall Semester)
		(or SC 130, 131 in Spring Semester)	SC 200	2	Biological Foundations of Nutrition
Total Hrs.		14/18	Total Hrs.		14/18

### Junior

Fall Semester			Spring Semester		
OT 312	3	Old Testament 3	BT 300	2	Basic Apologetics
PH 280	3	Worldviews & Ethics	HI 310	2	Restoration History
PY 325	3	Child & Adolescent Psychology	PY 330	3	Social Psychology
PY 340	3	Psychology of Personality	PY 350	3	Abnormal Psychology
SO 290	3	Cultural Anthropology			
		(or REL 380 in Spring Semester)			
		2 Hours of General Electives			6 Hours of General Electives
Total Hrs.		17	Total Hrs.		16

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CO 440	3	Counseling Methods and procedures	CM 480	2	Senior Seminar
CO 480	3	Crisis Counseling	CO 450	3	Family Counseling
NT 400	3	Johannine Literature	CO 470	3	Counseling Practicum
PY 360	3	Psychological Tests & Measurements			
		2 Hours of Bible/Theology Electives			2 Hours of General Electives
					3 Hours of Bible/Theology Electives
Total Hrs.		18	Total Hrs.		17

## Youth Ministry Major

Children and adolescents comprise unique subcultures in our society to which the church must minister. The Youth Ministry Major will prepare students to minister to children and adolescents in both the church and world. To accomplish this goal, the student will participate in academic courses, practical courses, and field experiences, as well as a seminar presented by leading youth ministers from the field.

Graduates who complete the Youth Ministry Major will be able to:

- Develop a theological, psychological, and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Function effectively at an entry level in multi-staff churches or other ministries;
- Adequately lead and manage a ministry to youth and/or children in the local church;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>46 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>39 Hours</b>
<b>PROFESSIONAL STUDIES REQUIREMENTS</b>		<b>5 Hours</b>
<b>MAJOR REQUIREMENTS</b>		<b>34 Hours</b>
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 335	Creative Bible Teaching	3
CE 350	Specialized Education Ministries	2
CM 300	Elementary Homiletics	3
CM 201	Introduction to Ministries 2	3
CM 330	Church Leadership	3
CM 410	Ministerial Counseling	3
CM 445	Church Administration	3
ED 220	Human Learning and Development	3
YM 410	Youth Ministry Seminar	2
YM 495	Youth Ministry Internship	3
<b>GENERAL ELECTIVES</b>		<b>6 Hours</b>
<b>TOTAL</b>		<b>130 Hours</b>

## Model Course Sequence ~ Youth Ministry Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

### Freshman

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MU 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

### Sophomore

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 250	3	Introduction to Statistics (if General Biology is not taken)
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
MA 200	3	Quantitative Literacy (if Physical Science is not taken)	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	3	General Biology
OT 210	3	Old Testament 1	SC 131	1	General Biology Lab (or SC 120, 121 in Fall Semester)
SC 120	3	Physical Science	SC 200	2	Biological Foundations of Nutrition
SC 121	1	Physical Science Lab (or SC 130, 131 in Spring Semester)			
Total Hrs. 17/18			Total Hrs. 14/15		

### Junior

Fall Semester			Spring Semester		
CE 310	3	Children's Ministry	BT 300	2	Basic Apologetics
CM 300	3	Elementary Homiletics	CE 320	3	Youth Ministry
CM 410	3	Ministerial Counseling	HI 310	2	Restoration History
OT 312	3	Old Testament 3	YM 495	4	Youth Ministry Internship (summer)
PH 280	3	Worldviews & Ethics			
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)			
Total Hrs. 18			Total Hrs. 19		

### Senior

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CE 350	2	Specialized Ed. Ministries	CE 335	3	Creative Bible Teaching
CM 330	3	Church Leadership	CM 445	3	Church Administration
NT 400	3	Johannine Literature	CM 480	2	Senior Seminar
YM 410	2	Youth Ministry Seminar	ED 220	3	Human Learning & Development
		3 Hours of Bible / Theology Electives			
Total Hrs. 17			Total Hrs. 15		

## MINORS:

Students may substitute a minor and 14 hours of Professional Studies courses for the additional major. The regular courses for General Education, Bible/Theology, and Professional Studies will remain the same. They may also take the required courses for a minor in addition to their major. This procedure would provide them with qualifications in an additional field of study. If a student has already taken a required course in the minor to fulfill a requirement for the major, then an elective in the minor's field of study may be taken to replace it. If no electives are available, then the student may take another professional studies course in its place. To receive the minor in addition to a major, a student must take the number of hours required by that minor in addition to the number of hours required for the major degree program.

GENERAL EDUCATION REQUIREMENTS	46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS	39 Hours*
PROFESSIONAL STUDIES REQUIREMENTS	5 Hours

\*Music Minors are not required to take 5 hours of Bible / Theology Electives.  
Therefore, they are required to take only 34 hours of Bible / Theology.

### Christian Education Minor

The Christian Education Minor is designed to equip the student for ministry as a youth of education specialist in a congregation. Specifically, each student will receive instruction and experiences preparing them to:

- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles.

<b>MINOR REQUIREMENTS – Required Courses – 12 Hours</b>		<b>20 Hours</b>
ED 220	Human Learning and Development	3
ED 310	History and Philosophy of Education	3
CE 335	Creative Bible Teaching	3
CM 201	Introduction to Ministries 2	3
<b>MINOR REQUIREMENTS – Elective Courses – 8 Hours</b>		
CE 280	Marriage and Family	3
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 340	Ministry to Seniors	2
CE 350	Specialized Education Ministries	2
FLE 425	Family Life Ministry	3
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>6 Hours</b>

### Christian Ministries Minor

Students in the Christian Ministries Minor learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the Christian Ministries Minor will be able to:

- Effectively interpret the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church;
- Gain a specialty in a professional area.

MINOR REQUIREMENTS		21 Hours
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
CM 330	Church Leadership	3
CM 410	Ministerial Counseling	3
CM 445	Church Administration	3
LA 210, 211	Beginning New Testament Greek	6
PROFESSIONAL STUDIES COURSES		14 Hours
GENERAL ELECTIVES		5 Hours

### Cross-Cultural Ministry Minor

The Cross-Cultural Ministry Minor provides the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures. Graduates who complete the Cross-Cultural Ministry Minor will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Draw upon insights gained through fieldwork and other cross-cultural experiences;
- Gain an awareness of various cultures and the major world religions.

MINOR REQUIREMENTS		19 - 20 Hours
CCM 310 –or– CCM 380	History of Christian Missions – or – Mission Biographies Seminar	3
CCM 410 –or– CCM 345	Advanced Seminar on Mission Theology – or – Missions Administration	3/2
CCM 470	Seminar on Urban Evangelism	2
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
IOC 320	Intercultural Communication	3
REL 390 -or- SO 290	World Religions – or – Cultural Anthropology (choose the course not taken for the General Education Requirements)	3
PROFESSIONAL STUDIES COURSES		14 Hours
GENERAL ELECTIVES		6 – 7 Hours

### Education Minor

This minor is offered to assist students planning on a teaching career in public or private schools. Although GLCC is not authorized to grant teacher certification, the College has a cooperative program with Spring Arbor University that leads to certification in Elementary Education and takes place on our campus. If a student does not wish to pursue the Spring Arbor degree, every effort will be made to correlate the courses in this minor for transfer to another college or university that has programs leading to certification.

This minor may also be selected by those students wishing to enhance their understanding of educational principles when working in instructional situations such as Sunday Schools, Vacation Bible Schools, home schooling, day schools, and mission schools.

The student who completes the Education Minor will be able to:

- Develop a philosophy of education consistent with Scripture;
- Explain the fundamentals of human growth and development and design teaching strategies which incorporate such knowledge;
- Pursue further studies in the field.

<b>MINOR REQUIREMENTS – Required Courses – 9 Hours</b>		<b>20 Hours</b>
ED 220	Human Learning and Development	3
ED 310	History and Philosophy of Education	3
ED 330	Educational Psychology	3
<b>MINOR REQUIREMENTS – Elective Courses – 11 Hours</b>		
CE 335	Creative Bible Teaching	3
CE 445	Educational Administration	3
ECE 200	Introduction to Early Childhood Education	3
ECE 201	Early Childhood Laboratory	2
ECE 202	Early Childhood Laboratory	2
ECE 250	Creative Learning Activities for Children	3
ECE 265	Early Childhood Growth and Development	3
ED 410	Curriculum Development	3
LI 320	Children's Literature	3
MU 225	Music Methods for Children	2
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>6 Hours</b>

### English Minor

Building on the foundational studies of Western Culture, the English Minor provides opportunity for an in-depth study of British and American literatures with an emphasis on the integration of faith and learning. It is one of the two minors specified in GLCC's cooperative program with Spring Arbor University in Elementary Education.

The student who completes the English Minor will be able to:

- Read with appreciation the thoughts and feelings of key literary figures;
- Gain a better understanding of the philosophies on which literature builds;
- Communicate effectively God's grace to lost humankind.

<b>MINOR REQUIREMENTS – Required Courses – 9 Hours</b>		<b>20 Hours</b>
EN 240	Creative Writing	3
LI 250 – or - LI 251	English Literature 1 – or - English Literature 2	3
LI 260 – or - LI 261	American Literature 1 – or - American Literature 2	3
<b>MINOR REQUIREMENTS – Elective Courses – 11 Hours</b>		
HU 152	Madrigal Drama	*1
LI 250 – or - LI 251	English Literature 1 – or - English Literature 2	3
LI 260 – or LI 261	American Literature 1 – or- American Literature 2	3
LI 320	Children's Literature	3
LI 340	Theological Themes in Contemporary Literature and Cinema	3
LI 435	Hebrew Poetic Literature	3
LI 460	Seminar in Christian Authors	3
LI 470	Shakespeare	3
LI 490	Special Studies in Literature	1 - 3
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>6 Hours</b>

\*May be repeated annually for credit.



### Family Life Education Minor

The Family Life Education Minor will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the Family Life Education Minor will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families;
- Exercise interpersonal and professional skills that contribute to a positive family environment.

<b>MINOR REQUIREMENTS– Required Courses – 6 Hours</b>		<b>21 Hours</b>
ED 220	Human Learning and Development	3
FLE 425	Methods of Family Life Education	3
<b>MINOR REQUIREMENTS– Elective Courses – 15 Hours</b>		
CE 280	Marriage and Family	3
CO 450	Family Counseling	3
IOC 310	Dynamics of Interpersonal Communication	3
IOC 340	Gender Communication	3
IOC 430	Communication in Conflict Management	3
FLE 300	Parent Education and Guidance	3
FLE 350	Human Sexuality	3
FLE 400	Family Resource Management	3
FLE 450	Family Law and Public Policy	3
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>5 Hours</b>

### History Minor

This Minor is offered to assist those who will pursue careers such as education, journalism, law, politics, archaeology, etc. More specifically, it is also one of the two minors specified in GLCC's cooperative program with Spring Arbor University in Elementary Education. The student who completes the History Minor will be able to:

- Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Understand how the context or zeitgeist of an era affects the interpretation of history;
- Grow in moral character by observing both the good and bad examples in history;
- Recognize and appreciate God's overall guiding purpose and presence in the flow of history.

<b>MINOR REQUIREMENTS – Required Courses – 16 Hours</b>		<b>20 Hours</b>
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
HI 250	United States History 1	3
HI 251	United States History 2	3
HI 310	Restoration History	2
<b>MINOR REQUIREMENTS – Elective Courses – 4 Hours</b>		
HI 300	Church History	3
HI 340	Ancient Rome	3
HI 350	Black American History	4
HI 360	Russian History	3
HI 470	Seminar on the Civil War	1
HI 475	Seminar on World War II	1
HI 480	American Historiography	3
HI 490	Research Methods in History	3
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>16 Hours*</b>

\*Since ten hours of the minor are taken from the General Education Requirements, the typical hours for General Electives are increased by ten.

### Humanities Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. The minor consists of courses from the specified list from at least three of the following areas: History, English, Literature, and Music. No more than 10 hours and no less than 3 hours may be taken in one of the areas. The student who completes the Humanities Minor will be able to:

- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Articulate the philosophical worldviews on which literature builds;
- Demonstrate an understanding and appreciation of culture and the impact of such insight on learning how to evangelize and serve the world.

<b>MINOR REQUIREMENTS – Elective Courses</b>		<b>20 Hours</b>
EN 240	Creative Writing	3
HI 250	United States History 1	3
HI 251	United States History 2	3
HI 300	Church History	3
HI 340	Ancient Rome	3
HI 350	Black American History	4
HI 360	Russian History	3
HI 480	American Historiography	3
LI 250	English Literature 1	3
LI 251	English Literature 2	3
LI 260	American Literature 1	3
LI 261	American Literature 2	3
LI 340	Theological Themes in Contemporary Literature and Cinema	3
LI 460	Seminar in Christian Authors	3
LI 470	Shakespeare	3
MU 340	Music History and Literature	4
<b>PROFESSIONAL STUDIES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>6 Hours</b>

### Interpersonal and Organizational Communication Minor

Graduates completing the Interpersonal and Organizational Communication Minor will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and group communications contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and group contexts.
- Select and apply communications strategies to establish mutually rewarding social and professional relationships.

<b>MINOR REQUIREMENTS</b>		<b>21 Hours</b>
IOC 200	Foundations of Communication Theory	3
IOC 310	Dynamics of Interpersonal Communication	3
IOC 330	Communications in Small Groups	3
IOC 340	Gender Communication	3
IOC 410	Communication in Leadership	3
IOC 420	Communication and Change	3
IOC 430	Communication in Conflict Management	3
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>5 Hours</b>

### Music Minor

The Music Minor program, like the major, is designed to equip students in music ministry areas for the local church, to give them experience in performance, and to help them gain expertise in their given area of instrument. The minor is designed for the student with other academic and ministry interests in addition to music. It allows for a variety of electives to be chosen at the student's discretion and based on his/her interests and strengths. The music student with a minor in music will be prepared to:

- Provide a significant contribution to the music ministry of a local church;
- Demonstrate proficiency in an area of performance;
- Exhibit competency in basic levels of music theory, music history and conducting;
- Display leadership skills in developing musical talent in the lives of others.

<b>MINOR REQUIREMENTS – Required Courses – 19 Hours</b>		<b>28 Hours</b>
	Applied Studies	6
MU 130	Music Theory 1	3
MU 131	Aural Harmony 1	1
MU 220	Conducting	3
MU 240	Theory for Church Musicians	3
WM 200	Historical Foundations for Worship	3
<b>MINOR REQUIREMENTS – Elective Courses – 9 Hours</b>		
MU 135	Class Voice	1
MU 225	Music Methods for Children	2
MU 335	Arranging for Worship Team and Band	3
MU 350	Music in Worship	3
MU 420	Ministry of Music	2
WM 300	Contemporary Issues for Worship	2
WM 350	Designing and Leading Worship	3
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>2 Hours</b>

### Psychology Minor

The student who completes the Psychology Minor will be able to:

- Demonstrate a knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in basic research studies in psychology.

<b>MINOR REQUIREMENTS – Required Courses – 15 hours</b>		<b>21 Hours</b>
CO 440	Counseling Methods and Procedures	3
CO 480	Crisis Counseling	3
PY 220	Developmental Psychology	3
PY 330	Social Psychology	3
PY 340	Psychology of Personality	3
<b>MINOR REQUIREMENTS – Elective Courses – 6 hours</b>		
CO 450	Family Counseling	3
ED 330	Educational Psychology	3
PY 325	Child and Adolescent Psychology	3
PY 350	Abnormal Psychology	3
PY 360	Psychological Tests and Measurements	3
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>5 Hours</b>

### Social Science Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. Since the social sciences concentrate studies on human interactions in society, it is anticipated that this minor may be useful for students who are planning careers in areas such as social work, counseling, law, politics, or education. A broad selection of electives is listed to allow the student to design a program that is most relevant to his or her interests. Students who complete the Social Science Minor will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures;
- Articulate how a Christian worldview impacts one's understanding of the Social Sciences;
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences;
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

<b>MINOR REQUIREMENTS – Required Courses – 6 hours</b>		<b>20 Hours</b>
SO 270	Sociology	3
SO 290	Cultural Anthropology	3
<b>MINOR REQUIREMENTS – Elective Courses – 14 hours</b>		
CCM 470	Seminar on Urban Evangelism	2
CO 450	Family Counseling	3
ED 220	Human Learning and Development	3
ED 330	Educational Psychology	3
HI 250	United States History 1	3
HI 251	United States History 2	3
HI 350	Black American History	4
IOC 320	Intercultural Communication	3
PY 330	Social Psychology	3
PY 340	Psychology of Personality	3
PY 350	Abnormal Psychology	3
<b>PROFESSIONAL STUDIES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>6 Hours</b>

\*Students must take the REL 380 World Religions option in the General Education Requirements.

### Social Studies Minor

The Social Studies Minor is primarily designed for those who desire to teach such subjects as geography, government, history and/or economics in middle school (junior high) or high school. More specifically, this Minor has been approved by Spring Arbor University as one of the areas of endorsement for our cooperative program in Elementary Education.

The student who completes the Social Studies Minor will be able to:

- Relate the basic principles of economics and the ideas of major economic philosophers to their implications for public policy and personal life;
- Explain the significance of the study of geography to the understanding an interpretation of history; Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Describe the basic structures of the American national government as well as those of the Michigan state and local governments.

<b>MINOR REQUIREMENTS – Required Courses – 6 hours</b>		<b>24 Hours</b>
ECN 201	Macroeconomics	3
ECN 250	Personal Finance	3
GEO 210	Introduction to Geography	3
GEO 220 –or- GEO 360	Geography of North America – or Russian History	3
HI 242	Modern World Civilization	3
HI 250	United States History 1	3
GOV 210	American National Government	3
GOV 310	State and Local Government	3
SS 200	Human Society	3
<b>PROFESSIONAL STUDIES</b>		<b>14 Hours</b>
<b>GENERAL ELECTIVES</b>		<b>2 Hours</b>

### Youth Ministry Minor

The Youth Ministry Minor will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the Youth Ministry Minor will be able to:

- Develop a theological and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

<b>MINOR REQUIREMENTS – Required Courses</b>		<b>19 Hours</b>
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 335	Creative Bible Teaching	3
CE 350	Specialized Education Ministries	2
CM 201	Introduction to Ministries 2	3
CM 445	Church Administration	3
YM 410	Youth Ministry Seminar	2
<b>PROFESSIONAL STUDIES COURSES</b>		<b>14 Hours</b>
<b>GENRAL ELECTIVES</b>		<b>7 Hours</b>

## Associate of Arts (General Education)

The student who completes the Associate of Arts (General Education) will be able to:

- Demonstrate a foundational knowledge of the contents and theology of the New Testament;
- Demonstrate essential skills for professional people such as proficiency in oral and written communication and the ability to work with others;
- Demonstrate a broad knowledge of history, literature, philosophy, mathematics, science and culture;
- Articulate (at a foundational level) a Christian worldview;
- Begin to integrate knowledge and Christian teaching.

<b>DEGREE REQUIREMENTS</b>		
<b>REQUIRED COURSES</b>		<b>58 Hours</b>
BT 135	Personal Spiritual Formation	2
BT 300	Basic Apologetics	2
CC 110	Speech Fundamentals	3
CM 200	Introduction to Ministries 1	3
EN 130, EN 131	Composition and Grammar 1 & 2	6
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
LI 140	Ancient Western Literature	2
LI 141	Medieval Western Literature	2
LI 242	Modern World Literature	2
MA 200 – or – MA 250	Quantitative Literacy – or – Introduction to Statistics*	3
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
OT 210	Old Testament 1	3
PH 280	Worldviews and Ethics	3
PY 100	College Success	1
PY 150	Introduction to Psychology	3
SC 120, SC 121 -or- SC 130, SC 131	Physical Science and Laboratory –or- General Biology and Laboratory	4
SC 200	Biological Foundations of Nutrition	2
<b>GENERAL EDUCATION ELECTIVES +</b>		<b>6 Hours</b>
<b>TOTAL</b>		<b>64 Hours</b>

\*Students who plan to complete a baccalaureate degree with the University of Phoenix should take MA 250, Introduction to Statistics.

+ Students who plan to complete a baccalaureate degree with the University of Phoenix should take EN 240, Creative Writing as one of their electives.

Note: Students in the Spring Arbor University Cooperative Program may receive the Associate of Arts degree from GLCC with only 12 additional hours of courses beyond their required program. For these students, the College will accept the following course substitutions:

- ED 310, History and Philosophy of Education, will substitute for CM 200, Introduction to Ministries 1.
- Any social studies or language arts course may substitute for HI 242, Modern World Civilization.
- Any college-level mathematics course may substitute for MA 200 or MA 250.
- BT 350, Scripture and Christian Living, may substitute for BT 300, Basic Apologetics.

The additional courses that must be completed are the following: BT 135, Personal Spiritual Formation (2); NT 215, Acts (3); NT 225, New Testament Epistles (3); OT 210, Old Testament 1 (3); and PY 100, College Success (1). Social studies and language arts courses taken in the Spring Arbor program may substitute for six hours of general education electives.

## Associate of Arts in Early Childhood Education

The Associate of Arts in Early Childhood Education is offered to assist students seeking certification by the State of Michigan to teach in or operate a nursery school or preschool. The student who completes the Associate of Arts in Early Childhood Education will be able to:

- Draw on classroom knowledge and laboratory experience to teach successfully in an accredited nursery or preschool;
- Demonstrate a knowledge of history, literature, mathematics, science and culture;
- Explain the fundamentals of early childhood growth and development and design creative teaching strategies which incorporate such knowledge;
- Explain the importance of understanding children as creations in God's image for how they are to be taught and how we are to interact with them.

<b>DEGREE REQUIREMENTS</b>		
<b>REQUIRED COURSES</b>		<b>64 Hours</b>
BT 135	Personal Spiritual Formation	2
CC 110	Speech Fundamentals	3
CM 200	Introduction to Ministries 1	3
ECE 200	Introduction to Early Childhood Education	3
ECE 201, ECE 202	Early Childhood Laboratory	4
ECE 250	Creative Learning Activities for Children	2
ECE 265	Early Childhood Growth and Development	3
ED 220	Human Learning and Development	3
EN 130, EN 131	Composition and Grammar 1 & 2	6
HI 242	Modern World Civilization	2
LI 242	Modern World Literature	2
LI 320	Children's Literature	3
MA 200	Quantitative Literacy	3
MU 225	Music Methods for Children	2
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
OT 210	Old Testament 1	3
PY 100	College Success	1
PY 150	Introduction to Psychology	3
PY 325	Child and Adolescent Psychology	3
SC 120, SC 121 – or – SC 130, SC 131	Physical Science and Laboratory –or– General Biology and Laboratory	4
<b>TOTAL</b>		<b>64 Hours</b>

## Adult Learning Programs (Associate of Arts Programs)

Adult learning programs are designed for anyone, twenty-five years of age or older, who desires training for professional or volunteer ministry. The programs offer Biblical and practical studies and assumes an academic or vocational background that contributes to effectiveness in ministry. The student may choose one of the following seven A.A. Programs: Christian Education, Counseling Ministry, Cross-Cultural Ministry, Family Life Education, Pastoral Ministry, Worship Ministry, and Youth Ministry. Students completing an adult learning program will be equipped to:

- Administer church programs appropriate for each A.A. degree;
- Demonstrate knowledge of the contents and theology of the Bible and reliable approaches to its interpretation;
- Demonstrate essential skills for professional people such as proficiency in oral and written communication.

To be eligible for admission, the candidate

- Should be at least 25 years old;
- Should desire to serve in a professional or volunteer ministry;
- Must meet all the standard entry requirements for all GLCC students, except that the ACT and SAT are not required;
- Must have prior education, vocational, or other life experience that demonstrates the candidate's ability to exercise leadership;
- Must have a verifiable church-related background.

To be admitted to one of the adult learning programs, the candidate must complete the admission procedures described on page 9 with the exception that the ACT or SAT is not required.

## Core Requirements

<b>REQUIRED COURSES</b>		<b>49 Hours</b>
<b>GENERAL EDUCATION COURSES</b>		<b>18</b>
CC 110	Speech Fundamentals	3
EN 131	Composition and Grammar 2	3
HI 140	Ancient Western Civilization	3
HI 310	Restoration History	2
PY 150	Introduction to Psychology	3
<b>ELECTIVES IN GENERAL EDUCATION</b>		<b>4</b>
<b>BIBLE / THEOLOGY COURSES</b>		<b>26</b>
BT 310, BT 311	Christian Theology 1 & 2	8
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
<b>PROFESSIONAL STUDIES COURSES</b>		<b>5</b>
CM 200	Introduction to Ministries 1	3
CM 276	AA Fieldwork	2



## A.A. in Christian Education

The A.A. in Christian Education is designed to equip the student for ministry as a youth or education specialist in a congregation. Specifically, each student will receive instruction and experiences preparing them to:

- Develop a philosophy of education consistent with Scripture;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles.

<b>A.A. CORE REQUIREMENTS</b>		<b>49</b>
<b>PROGRAM REQUIREMENTS</b>		<b>16 Hours</b>
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 340	Ministry to Seniors	2
CE 350	Specialized Education Ministries	2
CE 445	Educational Administration	3
CM 201	Introduction to Ministries 2	3
<b>TOTAL</b>		<b>65 Hours</b>

## A. A. in Counseling Ministry

Graduates who complete the A.A. in Counseling Ministry will be able to:

- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Demonstrate skills in selecting and using Scripture in the counseling process.

<b>A.A. CORE REQUIREMENTS</b>		<b>49</b>
<b>PROGRAM REQUIREMENTS</b>		<b>15 Hours</b>
CO 440	Counseling Methods and Procedures	3
CO 450	Family Counseling	3
CO 480	Crisis Counseling	3
PY 325	Child and Adolescent Psychology	3
PY 350	Abnormal Psychology	3
<b>TOTAL</b>		<b>64 Hours</b>

## A.A. in Cross-Cultural Ministry

The A.A. in Cross-Cultural Ministry provides the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures. Graduates who complete the A.A. in Cross-Cultural Ministry will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Draw upon insights gained through A.A. fieldwork and other cross-cultural experiences;
- Gain an awareness of various cultures or world religions.

<b>A.A. CORE REQUIREMENTS</b>		<b>49</b>
<b>PROGRAM REQUIREMENTS</b>		<b>15 Hours</b>
IOC 320	Intercultural Communication	3
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
CCM 310 –or- CCM 380	History of Christian Missions – or Mission Biographies Seminar	3
REL 390 –or- SO 290	World Religions – or Cultural Anthropology	3
<b>TOTAL</b>		<b>64 Hours</b>

### A.A. in Family Life Education

The A.A. in Family Life Education will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the A.A. in Family Life Education will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families.

<b>A.A. CORE REQUIREMENTS</b>		<b>49</b>
<b>PROGRAM REQUIREMENTS</b>		<b>15 Hours</b>
CE 280	Marriage and Family	3
CO 450	Family Counseling	3
ED 220	Human Learning and Development	3
FLE 300	Parent Education and Guidance	3
FLE 425	Methods of Family Life Education	3
<b>TOTAL</b>		<b>64 Hours</b>

### A.A. in Pastoral Ministry

Students in the A.A. in Pastoral Ministry learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the A.A. in Pastoral Ministry will be able to:

- Effectively communicate the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church.

<b>A.A. CORE REQUIREMENTS</b>		<b>49</b>
<b>PROGRAM REQUIREMENTS</b>		<b>15 Hours</b>
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
CM 310	Advanced Homiletics	3
CM 330	Church Leadership	3
CM 410	Ministerial Counseling	3
<b>TOTALS</b>		<b>64 Hours</b>

### A.A. in Worship Ministry

The A.A. in Worship Ministry is designed to equip students in music worship ministry areas for the local church and to provide a foundation for developing skills in planning and leading worship and in working with others in a worship ministry. Students who desire to follow this track should already be highly proficient in either guitar or keyboard. They should also provide evidence of extensive musical and leadership experience. An interview with the adviser of the Music Ministry Major may be necessary to determine the readiness of the candidate for this track. Graduates who complete the program will be prepared to:

- Plan and lead worship in a local church;
- Display leadership skills in developing musical talent and skills in the lives of others.

<b>A.A. CORE REQUIREMENTS</b>		<b>49</b>
<b>PROGRAM REQUIREMENTS</b>		<b>19 Hours</b>
	Applied Studies	3
MU 120	Introduction to Theory	2
MU 130	Music Theory 1	3
MU 131	Aural Harmony 1	1
MU 135	Class Voice	1
MU 240	Theory for Church Musicians	3
WM 200	Historical Foundations of Worship	3
WM 350	Designing and Leading Worship	3
<b>TOTALS</b>		<b>68 Hours</b>

## A.A. in Youth Ministry

The A.A. in Youth Ministry will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the program will be able to:

- Develop a theological and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g., church camps.

<b>A.A. CORE REQUIREMENTS</b>		<b>49</b>
<b>PROGRAM REQUIREMENTS</b>		<b>16 Hours</b>
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 350	Specialized Education Ministries	2
CM 201	Introduction to Ministries 2	3
CM 445	Church Administration	3
YM 410	Youth Ministry Seminar	2
<b>TOTALS</b>		<b>65 Hours</b>

## Certificate Programs

GLCC's certificate programs support Institutional Goal #6: "To assist the churches of our constituency through special events and educational programming." The certificate programs will provide its supporting churches with the important service of equipping their members and leaders to serve Christ more effectively. They provide church leaders and teachers with a basic foundation of knowledge so that they can minister more effectively.

The certificate programs can be completed in one year of full-time study, or they can be completed in a longer period of time. For students who will enroll in another college or university for a degree program that GLCC does not offer, these certificates will provide a biblical foundation on which to continue their education. They are not official degrees; instead, they provide official recognition of the completion of a prescribed set of courses. Since the certificate programs are not official degree programs, students will pay a reduced fee and receive certificate credits instead of college credits. However, they will complete the same requirements for the courses. If students should decide at a later time to convert the certificate credits to college credits, they can do so by paying the additional amount for the college credits.

GLCC offers two certificates: Certificate of Bible/Theology and Certificate of Bible and Servant-Leadership. The requirements for each certificate are listed below.

CERTIFICATE of BIBLE / THEOLOGY		
Course #	Course Name	Hours
BT 310	Christian Theology 1	4
BT 311	Christian Theology 2	4
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
NT 400	Johannine Literature	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
	Bible/Theology Electives	3
<b>Total Hours</b>		<b>32</b>

CERTIFICATE of BIBLE and SERVANT-LEADERSHIP		
Course #	Course Name	Hours
CM 200	Introduction to Ministries 1	3
CM 201	Introduction to Ministries 2	3
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
PH 290	Basic Apologetics	2
	Professional Studies	9
<b>Total Hours</b>		<b>32</b>

## COOPERATIVE PROGRAMS:

Although Great Lakes Christian College exists primarily to prepare servant-leaders for the church, it also seeks to provide Christian leadership to the world.

For those who decide to serve Christ in non-church related careers, GLCC will:

- Provide an educational foundation from a distinctly Christian perspective;
- Provide an enhanced understanding of the Bible; and
- Prepare students for professional vocations.

### Spring Arbor University Cooperative Program (Elementary Education)

Spring Arbor University's Lansing Office offers a fully accredited Bachelor's degree in Elementary Education on GLCC's campus. Students take the relevant GLCC classes and transfer them into Spring Arbor's program. Classes not offered by GLCC are offered by Spring Arbor faculty on our campus. Elementary Education students minor in both Social Studies and Language Arts.

Spring Arbor's program is approved by the Michigan Department of Education for certification in Michigan. This program has further accreditation by the National Council for Accreditation of Teacher's Education (NCATE). This accreditation is more readily recognized as certification or licensure in any state.

### University of Phoenix Articulation Agreement

Great Lakes Christian College and the University of Phoenix have a formal articulation agreement that facilitates the transfer of students who have received an associate's degree from GLCC into a baccalaureate program at the University of Phoenix. The agreement allows for maximum transfer of credit and a seamless transition for students earning an associate's degree. A maximum of 57-72 transfer credits will apply to the baccalaureate program. Additional general education credits may be needed to fulfill the program requirements at the University of Phoenix. Students transferring without an earned associate degree can transfer a maximum of 57-72 credits for courses earned with a grade of C- or better. If a student enrolls in the Bachelor of Science in Management program, the associate degree focus will be listed as an area of emphasis on the baccalaureate degree and the University of Phoenix diploma.

The Lansing campus of the University of Phoenix is located on Lake Lansing Road. Other baccalaureate programs offered by University of Phoenix and available for GLCC transfer students are Business/Administration, Business/Accounting, Business/e-Business, Business/Management, Business/Marketing, Criminal Justice Administration, Health Care Services, Human Services, Information Technology, and Management.

## Section Four:

# COURSE DESCRIPTIONS

### Course Numbering

- 100 – Level Course** A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman years.
- 200 – Level Course** A survey or overview of a subject area, ordinarily taken in the sophomore year.
- 300 – Level Course** A more in-depth or advanced inquiry into a subject area, ordinarily taken in the junior year.
- 400 – Level Course** A terminal study with a specific focus, ordinarily taken in the senior year.

### Courses Common to All Areas

- 490 – Special Studies** 1-3 hours, any semester  
*Prerequisite:* *Instructor approval.*  
Guided research and investigations in an advanced area of study.
- 499 – Instructional Assistantship** 1-3 hours, any semester  
*Prerequisites:* 1) *Minimum 2.75 GPA*  
 2) *Minimum 3.0 GPA in all courses of area where assisting*  
 3) *Instructor's permission*  
*Upon recommendation of the instructor, a student may petition the Vice President of Academic Affairs for the assistantship. The petition shall include a description of the student's duties. The approved petition will be presented to the Registrar's Office at the time of Registration.*  
The assistantship may apply as elective hours.

### A Two or Three-Letter System is Used to Identify Areas of Study:

Bible/Theology Courses		General Education Courses		Professional Studies	
BT	Bible/Theology	CC	Communication	CCM	Cross-Cultural Ministry
NT	New Testament	CS	Computer Science	CE	Christian Education
OT	Old Testament	EN	English	CM	Christian Ministries
		GS	General Studies	CO	Counseling
		HI	History	ECE	Early Childhood Education
		HU	Humanities	ECN	Economics
		LA	Language	ED	Education
		MA	Mathematics	FLE	Family Life Education
		LI	Literature	GEO	Geography
		PH	Philosophy	GOV	Government
		PY	Psychology	IOC	Interpersonal & Organizational Communication
		REL	Religion	MU	Music
		SC	Science	WM	Worship Ministry
		SO	Sociology	YM	Youth Ministry
		SS	Social Studies		

## Course Descriptions

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### **BT 100 Introduction to Biblical Interpretation**

1 Hour

An introduction to basic principles of biblical interpretation and secondary resources that aid in the study of the Bible.

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### **BT 135 Personal Spiritual Formation**

2 Hours

A study of basic concepts, methods, and materials for use in personal spiritual formation.

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### **BT 300 Basic Apologetics**

2 Hours

A survey and analysis of current and historical evidences for the validity of the Bible and Christian belief.

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### **BT 310 Christian Theology 1**

4 Hours

*Prerequisites: NT 225; OT 211*

The first semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the Church.

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### **BT 311 Christian Theology 2**

4 Hours

*Prerequisite: BT 310*

The second semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the Church.

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### **BT 350 Scripture and Christian Living**

3 Hours

This class examines how Christians may live in the contemporary world as people shaped by Scripture. Today Christians find themselves torn between competing “worlds.” On the one hand, we are born or move into diverse cultures shaped variously by personal whim, majority consensus, and the powers-that-be. We are baptized, on the other hand, into a people who live by a different standard – the reign of God. In this class we use

the compass of Scripture to help navigate the world of competing allegiances while faithfully bearing witness to God’s reign.

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### **BT 410 Cults and the Occult**

3 Hours

An advanced seminar on the primary Christian cults and various occult phenomena. Their history, theology, and practice will be analyzed with special emphasis on their departure from the historic Christian faith.

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### **BT 420 Islamic Theology**

3 Hours

An advanced seminar on the study of the Islamic faith and theology. The teachings of the Quran and Hadiths are compared and contrasted with Christian theology.

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### **BT 430 Ecclesiology**

3 Hours

*Prerequisite: Instructor approval*

An advanced seminar that focuses on what the mission of the church is according to Scripture, how that mission informs our understanding of the church’s nature, and how the church’s nature informs every aspect of the church’s life.

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### **BT 490 Special Studies in Bible/Theology**

1-3 Hours

*Prerequisite: Instructor approval*

Guided research and investigation in an advanced area of study.

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### **CC 110 Speech Fundamentals**

3 Hours

An introductory course in the delivery of speeches through participation, using both extemporaneous and outline forms.

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### **CCM 310 History of Christian Missions**

3 Hours

*Prerequisite: HI 242*

A survey of the expansion of Christianity from its beginning to the present time with a special focus on emerging themes and factors which have contributed to its advancement.

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**CCM 345                      Missions Administration**  
2 Hours

*Prerequisite: CM 201*

An examination of the administrative theory and practices associated with missionary endeavors with emphasis given to financial, communication, and legal issues in missionary work and life.

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**CCM 360                      New Church Planting**  
2 Hours

*Prerequisite: CM 201*

A study of the rationale, skills, and methodologies employed in planting and establishing new churches in various contexts of need.

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**CCM 370                      North America as a Mission Field**  
3 Hours

*Prerequisite: CM 201*

An advanced study focusing on the context of the United States as the world's third largest mission field.

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**CCM 380                      Mission Biographies Seminar**  
3 Hours

*Prerequisite: CCM 310*

A biographical approach to mission history in which the lives, ministries, and theologies of representative figures are studied in depth.

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**CCM 410                      Advanced Seminar  
on MissionTheology**  
3 Hours

*Prerequisite: NT 225, OT 211*

A pre-graduate level course in which the principal Biblical texts dealing with mission and evangelism are explored with special emphasis on God's missionary intent throughout Scripture.

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**CCM 440                      Missions Fieldwork**  
1 – 4 Hours

Practical experience in cross-cultural ministry and evangelism through supervised, short-term mission work.

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**CCM 470                      Seminar on Urban Evangelism**  
2 Hours

*Prerequisite: IOC 320*

A seminar discussing the dynamics and specific opportunities and challenges of evangelism in urban areas.

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**CCM 480                      Worldwide Perspectives**  
3 Hours

Student enrolls in an approved course of Worldwide Perspectives (sponsored by the U.S. Center for World Mission, Pasadena, California) for undergraduate credit.

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**CCM 490                      Reading and Research in  
Cross-Cultural Ministry**  
3 Hours

*Prerequisite: CCM 310*

An independent study in which normative literature, both classic and contemporary, will be read and assimilated. Research will be done within a topic with direct relevance to future mission/evangelism work.

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**CCM 495                      Cross-Cultural Ministry Internship**  
3 Hours

*Prerequisites: CM 201, CM 260*

A twelve-week practicum on a mission field in which the student studies with a missionary as an observer/participant in various missionary functions.

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**CE 280                      Marriage and Family**  
3 Hours

An exploration of the foundations and relationships of a family in the United States. The course will investigate interfamily communications, finances and programs the church can develop to aid the family.

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**CE 310                      Children's Ministry**  
3 Hours

*Prerequisite: CM 201*

A focused study on the concepts, methods, and materials used in developing a Christian education ministry for children from birth to age eleven.

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**CE 320                      Youth Ministry**  
3 Hours

*Prerequisite: CM 201*

An in-depth study of the present youth culture and the role of the church in planning specific programs for ministering to that culture.

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**CE 335                      Creative Bible Teaching**  
3 Hours

*Prerequisite: CM 201*

An in-depth study of modern teaching techniques and their use in preparing and presenting Biblical lessons. The study will also focus on preparing course and lesson objectives in writing curriculum.

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**CE 340** **Ministry to Seniors**  
2 Hours

*Prerequisite: CM 201*

An advanced consideration of gerontology and its implications for the ministry of the church and the development of a ministry plan for seniors.

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**CE 350** **Specialized Education Ministries**  
2 Hours

*Prerequisite: CM 201*

An advanced study of education ministries of the church (such as camps, Vacation Bible School, etc.) that are often underdeveloped and techniques to improve them.

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**CE 410** **Contemporary Issues in Christian Education**  
2 Hours

*Prerequisite: CM 201*

A seminar investigating contemporary issues and trends that the Christian Education professional must know and be able to confront.

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**CE 445** **Educational Administration**  
3 Hours

*Prerequisite: CM 201*

A terminal study investigating the techniques of administering a church educational program and the development of a philosophy of education as a basis for leadership.

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**CE 490** **Special Studies in Christian Education**  
1 - 3 Hours

*Prerequisite: Instructor approval*

Guided research and investigation in an advanced area of study.

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**CE 495** **Christian Education Internship**  
3 Hours

*Prerequisite: CM 201*

A practicum occurring near the end of Christian Education studies in which the student works with a full-time Christian Education minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

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**CM 200** **Introduction to Ministries 1**  
3 Hours

An introductory survey of ministry designed to help students understand their place in ministry by laying a philosophical foundation for ministry and exploring practical aspects of ministry. Designed as a two-semester course, this first semester deals with an overview of

personal preparation, spiritual gifts, worship, church leadership, personal evangelism, and world missions.

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**CM 201** **Introduction to Ministries 2**  
3 Hours

*Prerequisite: CM 200*

A continuation of CM 200 with a more in-depth consideration of ministry, focusing on church leadership, Christian education, worship, and world missions.

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**CM 276** **A.A. Fieldwork**  
2 Hours

An overview of ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

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**CM 300** **Elementary Homiletics**  
3 Hours

*Prerequisite: CC 110*

An introduction to the principles and practices of preaching.

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**CM 310** **Advanced Homiletics**  
3 Hours

*Prerequisite: CM 260*

An advanced study of the sermon process with a special emphasis upon the preparation and delivery of expository sermons.

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**CM 330** **Church Leadership**  
3 Hours

*Prerequisite: CM 201*

This course is a study in the theoretical issues relating to the development of maturity and growth both in the minister and the leadership of the local church. Topics to be discussed include continuing spiritual formation, discipleship, biblical principles of leadership, leadership development, ministerial ethics, vision and mission, decision-making, strategic planning, teamwork, change, and conflict management.

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**CM 350** **Church Health**  
2 Hours

*Prerequisite: CM 201*

A focused study of the principles by which healthy churches grow with an emphasis on practical applications to congregations.

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**CM 410 Ministerial Counseling**  
3 Hours

A comprehensive study of the essential elements of Christian counseling from a ministerial point of view. Topics will include studies on pastoral counseling and the law, record keeping, office design, homework assignments, premarital counseling, short-term counseling methods, the use of Scripture in counseling, and counseling special populations in the church (e.g., geriatric, marriage, youth, cross-cultural populations, and individuals with addictions).

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**CM 420 Preaching Strategies**  
2 Hours

*Prerequisite:* CM 300; *Recommended:* CM 310

This is an advanced preaching course utilizing the variety of preaching methodologies, styles, and approaches beyond the traditional deductive strategy (e.g., inductive, prophetic, narrative, biographical). Emphasis will be given to genre and proper hermeneutical principles for preaching.

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**CM 445 Church Administration**  
3 Hours

This course is a study of the practical issues relating to the administering of church programs and ministries. Topics to be discussed including planning and conducting baptisms, weddings, funerals, and special services; organizing outreach and publicity, follow-up, and involvement; designing and overseeing church programs; recruiting and managing volunteers; planning and leading meetings; church and ministerial finances; delegation, effective administrative practices, time management, and multiple-staff administration.

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**CM 472 Supervised Field Project**  
3 Hours

*Prerequisites:* Present full- or part-time preaching ministry and CM 330

An alternative to CM 495 providing opportunity to develop a project or study mutually agreeable to the student, Internship Director, and the church served.

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**CM 480 Senior Seminar**  
2 Hours

*Prerequisite:* Last year of studies

A senior capstone course in which students reflect on their spiritual and academic progress during their program. Students also learn principles for professional success. Students develop and present a major research project on a relevant topic in their field of service.

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**CM 495 Ministry Internship**  
3 Hours

*Prerequisite:* CM 201

A practicum occurring near the end of Ministry studies in which the student works with a full-time minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

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**CO 440 Counseling Methods and Procedures**  
3 Hours

*Prerequisite:* PY 150

A focused study on the methods, procedures, and innovations used in a counseling practice.

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**CO 450 Family Counseling**  
3 Hours

*Prerequisite:* PY 150

An in-depth study of the literature and practice of family therapy along with specific approaches for enrichment and problem solving.

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**CO 470 Counseling Practicum**  
3 Hours

*Prerequisite:* Approval of major adviser

An independent study in which the student works with a counselor, social worker, psychologist, pastoral counselor, or guidance counselor, in a congregation, Christian institution, or other placement as an observer/participant.

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**CO 480 Crisis Counseling**  
3 Hours

*Prerequisite:* PY 150

An advanced study of various topics of individuals, couples, and families in moments of crisis with a review of appropriate and effective intervention techniques.

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**CS 150 Introduction to Computing**  
3 Hours

This is an introductory course in computers and communications systems. The course surveys the major types of computer hardware and software. It includes discussion of computer selection and implications of computer use. Students use a microcomputer to apply common applications to their major.

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59





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**HI 470 Seminar on the Civil War**  
1 Hour

*Prerequisite: HI 250*

An in-depth study and analysis of the American Civil War beginning with its background causes and ending shortly after Lee's surrender to Grant at Appomattox and the assassination of Abraham Lincoln.

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**HI 475 Seminar on World War II**  
1 Hour

*Prerequisite: HI 251*

An in-depth study and analysis of World War II beginning with its roots in the Treaty of Versailles and ending shortly after V.J. Day.

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**HI 480 American Historiography**  
3 Hours

*Prerequisites: HI 250, HI 251*

A seminar on the writings of American history with an emphasis upon the interpretational framework and perspectives of each era and author. A selection of prize-winning histories will be read to augment the course.

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**HI 490 Research Methods in History**  
3 Hours

*Prerequisites: EN 130, EN 131*

An independent study with close teacher supervision designed to teach the student how to research and write high-quality historical works. The final grade will represent an evaluation of the finished product.

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**HU 152 Madrigal Drama**  
1 Hour

Rehearsal and performance of a college-sponsored play wherein the student responsibility and/or role is of a substantive nature.

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**HU 160 Theater Skills**  
2 Hours

This course aims to develop acting techniques with a concentration in improvisation, ensemble building, theater games, and character and scene development. Skills will be incorporated into scripted works later in the semester. The course will culminate with a workshop performance.

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**IOC 200 Foundations of Communication Theory**  
3 Hours

Basic theories pertaining to spoken symbolic interaction, focusing mainly on the psychological and sociological aspects of interpersonal communication and public address.

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**IOC 300 Organizational Communications**  
3 Hours

Current communication theories and practices in the modern formal organization.

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**IOC 310 Dynamics of Interpersonal Communication**  
3 Hours

Assists the student in understanding the interpersonal communication process and in analyzing barriers to its effectiveness.

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**IOC 320 Intercultural Communications**  
3 Hours

Content focuses on how values, attitudes, and beliefs influence communication among people from different cultural backgrounds.

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**IOC 330 Communications In Small Groups**  
3 Hours

Theories and an application of methods surrounding small-group interaction processes.

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**IOC 340 Gender Communications**  
3 Hours

Focuses on the role of communications in the creation and perpetuation of gender stereotypes and issues facing communication styles.

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**IOC 350 Persuasion**  
3 Hours

Applications of theories and principles underlying attitude change.

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**IOC 400 Survey of Research in Speech Communications**  
3 Hours

*Prerequisite: IOC 310*

An introduction to the research and its methodologies in speech communication. Students will read and write about primary research in the discipline.

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**IOC 410 Communication in Leadership**  
3 Hours

*Prerequisite: IOC 300*

Theory and practice in leadership skills with special emphasis on oral communication. Examines leadership in both voluntary and non-voluntary organizations.

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**IOC 420                      Communication and Change**

3 Hours

Research on and methods of communicating change in existing social systems.

**IOC 430                      Communication in  
Conflict Management**

3 Hours

*Prerequisite: IOC 300/310*

Theory, research, and practical application managing conflicts through communication. Focuses on conflict between people in the contexts of family, group and organizations.

**LA 200                      Beginning Hebrew 1**

3 Hours

A beginning course in classical Hebrew covering all normal grammar, syntax, basic vocabulary, and reading of the Hebrew Bible.

**LA 201                      Beginning Hebrew 2**

3 Hours

*Prerequisite: LA 200*

A continuation of LA 200.

**LA 210                      Beginning New Testament Greek 1**

3 Hours

The beginning study of New Testament Greek, primarily concerned with grammar, vocabulary, and elementary reading of selected texts.

**LA 211                      Beginning New Testament Greek 2**

3 Hours

*Prerequisite: LA 210*

A continuation of LA 210.

**LI 140                      Ancient Western Literature**

2 Hours

*Must be taken concurrently with HI 140.*

A survey of the literature of the Western world from its Mesopotamian beginnings through Egyptian, Greek, and Roman writings to the fall of the Roman Empire.

**LI 141                      Medieval Western Literature**

2 Hours

*Must be taken concurrently with HI 141.*

Continuing survey of the literature of the Western world (mostly Europe and Britain) from the fall of the Roman Empire through the Reformation era of the 16<sup>th</sup> century.

**LI 242                      Modern World Literature**

2 Hours

*Prerequisites: LI 140, LI 141*

*Must be taken concurrently with HI 242.*

An examination of world literatures and cultures, identifying philosophical and ideological expressions since the onset of the 17<sup>th</sup> century.

**LI 250                      English Literature 1**

3 Hours

*Prerequisites: LI 140, LI 141*

A study of selected English literature from the Middle Ages through the 18<sup>th</sup> Century.

**LI 251                      English Literature 2**

3 Hours

*Prerequisites: LI 140, LI 141*

A study of selected English literature of the 19<sup>th</sup> and early 20<sup>th</sup> centuries.

**LI 260                      American Literature 1**

3 Hours

*Prerequisites: LI 140, LI 141*

A survey course of American literature from early Puritan writings through the Civil War.

**LI 261                      American Literature 2**

3 Hours

*Prerequisites: LI 140, LI 141*

A survey of major American literature from post-Civil War to the present.

**LI 320                      Children's Literature**

3 Hours

*Prerequisites: LI 140, LI 141*

A study of the literature designed for ages infant through adolescent with strategies for instruction of elementary ages.

**LI 340                      Theological Themes in Contemporary  
Literature and Cinema**

3 Hours

*Prerequisites: LI 140, LI 141*

A study of dominant theological themes in modern literature – humanity's view of self, others, God, reality with readings from Sartre, Camus, Hemingway, Lewis, Kesey, Adams, Golding, Coupland, Irving, and others. Films which present the dilemma of modern people in search of meaning are also included.

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**LI 435 Hebrew Poetic Literature**  
(OT 435)  
3 Hours

*Prerequisite:* OT 312

An advanced, detailed study of Hebrew poetic forms with primary consideration being given to the Psalms.

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**LI 460 Seminar in Christian Authors**  
3 Hours

*Prerequisites:* LI 140, LI 141

A study of the primary works of a selected author with some ancillary readings about the author.

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**LI 470 Shakespeare**  
3 Hours

*Prerequisites:* LI 140, LI 141

Selected Shakespearean histories, comedies, and tragedies with special emphasis upon Shakespeare's themes, dramatic interpretation, and Elizabethan worldview.

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**LI 490 Special Studies in Literature**  
3 Hours

*Prerequisites:* LI 140, LI 141

Guided research and examination of one or more literary figures, a particular period in literature, or a specific genre.

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**MA 200 Quantitative Literacy**  
3 Hours

This course develops the student's ability to apply mathematical reasoning in the everyday world. It emphasizes the practical use of numbers in real-world contexts such as business, consumer finances, politics, history, and social sciences.

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**MA 250 Introduction to Statistics**  
3 Hours

This is a survey course whose topics include descriptive statistics, probability, random variable, normal distribution, t distribution, chi-square distribution, F distribution, confidence intervals, hypothesis testing, correlation, and linear regression.

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**MU 100 Introduction to Music**  
2 Hours

An introductory survey of music in history, beginning with a basic understanding of music fundamentals and emphasizing an appreciation for music as it reflects its culture.

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**MU 110 Class Guitar**  
1 Hour

*Prerequisite:* Possession of an acoustic guitar.

Group instruction at the beginning level in acoustic rhythmic guitar.

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**MU 120 Introduction to Theory**  
2 Hours

A course in the basics of music fundamentals including note values, note names, staff notation, meters and scales. (This is designed as a preliminary to the 3-semester cycle of music theory. Students may test out of this course.)

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**MU 125 Applied Guitar**  
1 Hour

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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**MU 130 Music Theory 1**  
3 Hours

A course in the rudiments of music including staff notation, meter, scales and modes, intervals, triads and seventh chords, diatonic harmonies, inversions, transposition, and introduction to four-part writing and figured bass.

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**MU 131 Aural Harmony 1**  
1 Hour

An aural introduction to the rudiments of music including recognition of simple intervals, major and minor scales, stepwise and/or simple arpeggiated melodies, and tonic and dominant harmony. Drills include melodic, harmonic and rhythmic dictation, sight-singing, and basic keyboard skills.

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**MU 135 Class Voice**  
1 Hour

Singing instruction in a group setting with an emphasis on fundamental vocal techniques and performance skill. This course is designed for the student with little or no previous vocal training and prepares one for applied private instruction.

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**MU 140 Class Guitar**  
1 Hour

*Prerequisites:* Possession of an acoustic guitar and a brief interview with music faculty showing proficiency in basic chord playing.

Group instruction at the early intermediate level in acoustic rhythmic guitar, with emphasis on strumming and picking patterns and techniques for worship music.

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**MU 145** **Applied Voice**

1 Hour

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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**MU 150** **Concert Choir**

1 Hour

*Prerequisite: Audition*

An auditioned performance group presenting music in a variety of styles. Students are accepted in the first semester with a yearlong commitment. Performances include a fall and winter mini-tour and a week-long tour during the Spring “Week of Outreach.”

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**MU 151** **Madrigal Singers**

1 Hour

*Prerequisite: Audition*

An auditioned a capella mixed ensemble which performs Medieval- and Madrigal- style repertoire in an annual dinner concert series during the Fall semester.

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**MU 152** **“Women of Praise” Ensemble**

1 Hour

*Prerequisite: Audition*

An auditioned women’s ensemble performing music in a variety of styles. Students are accepted in the first semester with a year-long commitment. Performances include the Fall Concert, Christmas Chapel, and other various performances on campus.

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**MU 154** **Instrumental Ensemble**

1 Hour

*Prerequisite: Consent of instructor*

A small instrumental ensemble supervised for public appearances on behalf of the College. This ensemble plays for Chapel services and other public programs.

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**MU 155** **Vocal Ensemble**

1 Hour

*Prerequisite: Audition*

A small vocal ensemble formed on the basis of audition and supervised for public appearance on behalf of the College. Students are expected to serve in the group the entire year.

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**MU 160** **Applied Voice 1A**

1 Hour

*Prerequisite: completion of the music major audition*

Private instruction in voice, normally the first semester of study for a music major or minor. This course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and

basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs, one or two of which may be in the Italian language. One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

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**MU 161** **Applied Voice 1B**

1 Hour

*Prerequisite: MU 160*

Private instruction in voice, normally the second semester of study for a music major or minor. A continuation of MU 160, this course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs and will include Italian literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

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**MU 170** **Applied Piano 1A**

1 Hour

Private instruction in piano, normally the first semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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**MU 171** **Applied Piano 1B**

1 Hour

Private instruction in piano, normally the second semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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**MU 175** **Applied Piano**

1 Hour

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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**MU 180** **Applied Guitar 1A**

1 Hour

Private instruction in guitar, normally the first semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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**MU 181****Applied Guitar 1B**1 Hour

Private instruction in guitar, normally the second semester of study for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

**MU 220****Conducting**3 Hours

*Prerequisites:* MU 100 (non-majors), MU 130 (majors)

The role, development, and technique of the conductor with emphasis on beat patterns, baton techniques, score reading, and rehearsal procedures.

**MU 225****Music Methods for Children**2 Hours

*Prerequisites:* MU 100 (non-majors), MU 130 (majors)

Philosophies, methods, and techniques for teaching music to children, with emphasis on developing lesson plans and graded music curriculum for the classroom or church.

**MU 230****Music Theory 2**3 Hours

*Prerequisites:* MU 130 or consent of instructor

A continuation of MU 131, examining the function and analysis of diatonic, secondary dominant, modal mixture, diminished seventh chords, and Neapolitan harmony. Also including melodic analysis and modulation.

**MU 231****Aural Harmony 2**1 Hour

*Prerequisite:* MU 131 or consent of instructor

The continued development of the aural concepts learned in MU 131 through sight-singing, and various dictations. Melodic dictations and sight-singing include melodies with arpeggiated subdominant and supertonic harmonies. Interval recognition includes compound intervals, and rhythmic exercises includes basic conducting patterns and more elaborate divisions of the beat.

**MU 240****Theory for Church Musicians**3 Hours

*Prerequisite:* MU 130

A continuation of MU 130, examining the function and analysis of diatonic chords, secondary dominant chords and borrowed chords, in the context of contemporary music chord usage. Also including melodic analysis and modulation, with application to current church music trends.

**MU 260****Applied Voice 2A**1 Hour

*Prerequisite:* MU 161

Private instruction in voice, normally the third semester of study for a music major or minor. A continuation of MU 260, this course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English and Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

**MU 261****Applied Voice 2B**1 Hour

*Prerequisite:* MU 260

Private instruction in voice, normally the fourth semester of study for a music major or minor. A continuation of MU 161, this course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English and Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. Successful completion of the sophomore jury exam is required at the end of this semester in order to continue study as a music major.

**MU 270****Applied Piano 2A**1 Hour

Private instruction in piano, normally the third semester of study for a music major or minor. Progressive emphasis on technique and repertoire. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

**MU 271****Applied Piano 2B**1 Hour

Private instruction in piano, normally the fourth semester of study for a music major or minor. At the end of this semester, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

**MU 280****Applied Guitar 2A**1 Hour

Private instruction in guitar, normally the third semester of study for a music major or minor. Progressive emphasis on technique and repertoire. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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**MU 281** **Applied Guitar 2B**

1 Hour

Private instruction in guitar, normally the fourth semester of study for a music major or minor. At the end of this semester, students will perform in a jury audition to determine their continuation in the music program as music a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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**MU 330** **Music Theory 3**

2 Hours

*Prerequisite:* MU 230 or consent of instructor

A continuation of MU 230 emphasizing chromatic and augmented harmony and the involvement of these harmonies in advanced modulation techniques. Also includes a summary of twentieth-century practices.

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**MU 331** **Aural Harmony 3**

1 Hour

*Prerequisite:* MU 231 or consent of instructor

The further development of aural concepts learned in MU 231. Longer melodies that emphasize memorization and sense of form include apeggiation of all diatonic triads, minor mode mixture, simple chromaticism, and more complex rhythms. Advanced rhythmic training includes compound meter and more elaborate divisions of the beat.

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**MU 335** **Arranging for Worship Team and Band**

3 Hours

*Prerequisite:* MU 240

A continuation of MU 240, emphasizing 3-part and 4-part writing, instrument transposition, and modulation. Also includes instrumentation and orchestration for worship band.

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**MU 340** **Music History and Literature**

4 Hours

An in-depth consideration of the major developments of Western music, beginning with its origins in Classical Greek culture and including Middle Ages, Renaissance, Baroque, Classical, Romantic, and twentieth-century periods. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

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**MU 350** **Music in Worship**

3 Hours

An in-depth look at the purpose and value of music in the context of worship with emphasis on both historical and current cultural traditions and issues.

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**MU 360** **Applied Voice 3A**

1 – 2 Hours

*Prerequisite:* MU 261 and successful completion of jury exam level 2B

Private instruction in voice, normally the fifth semester of study for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation for a junior (half) recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the semester.

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**MU 361** **Applied Voice 3B**

1 – 2 Hours

*Prerequisite:* MU 360

Private instruction in voice, normally the sixth semester of study for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course include a junior (half) recital performance. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. This course may be taken for one or two credits. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class, two credits = one hour weekly lesson with a 30-minute weekly studio class.) a jury exam is not required with the successful completion of a junior recital.

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**MU 370** **Applied Piano 3A**

1 – 2 Hours

Private instruction in piano, normally the fifth semester of study for a music major or minor. Progressive emphasis on technique and repertoire with emphasis also on recital performance. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.)

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**MU 371**

**Applied Piano 3B**

1 – 2 Hours

Private instruction in piano, normally the sixth semester of study for a music major or minor. Emphasis on recital performance with preparation for a 30-minute Junior recital. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. Two credits = one 55-minute weekly lesson with a 30-minute weekly studio class.)

**MU 420**

**Ministry of Music**

2 Hours

The role of music in the local church and other church related organizations with emphasis on philosophical and spiritual objectives, as well as practical considerations such as administration, materials, and practices.

**MU 460**

**Applied Voice 4A**

1 – 2 Hours

*Prerequisite: MU 361*

Private instruction in voice, normally the seventh semester of study of a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, sostenuto, and performance and interpretive skills. It is recommended that this course also include preparation for a senior recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 9 – 12 songs in English, Italian, German and French. This course may be taken for one or two credits. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class, two credits = one hour weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the semester.

**MU 461**

**Applied Voice 4B**

1 – 2 Hours

*Prerequisite: MU 460*

Private instruction in voice, normally the seventh semester of study of a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, sostenuto, and performance and interpretive skills. It is recommended that this course include a senior recital performance. Repertoire chosen at the discretion of the studio teacher will consist of approximately 9 – 12 songs in English, Italian, German, and French. This course may be taken for one or two credits. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class, two credits = one hour weekly lesson with a 30-minute weekly studio class.) A jury exam is not required with the successful completion of a senior recital.

**MU 470**

**Applied Piano 4A**

1 – 2 Hours

Private instruction in piano, normally the seventh semester of study for a music major or minor. Emphasis on study of repertoire spanning the periods of music history with preparation for a 60-minute Senior recital. (One credit = one 30 minute weekly lesson with 30-minute weekly studio class. Two credits = one 55-minute weekly lesson with a 30-minute weekly studio class.)

**MU 471**

**Applied Piano 4B**

1 – 2 Hours

Private instruction in piano, normally the eighth semester of study for a music major or minor. Emphasis on recital performance with preparation for a 60-minute Senior recital. 1 credit = one 30 minute weekly lesson with 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.

**MU 480**

**Vocal Pedagogy**

2 Hours

*Recommended for vocal majors.*

A preparation for teaching individual and group voice classes. The first part of this course is a comprehensive study of the physiology and acoustics of the singing instrument and the development of a systematic vocal technique. The second part of the course demands the practical application of this material to the teaching of singing.

**MU 495**

**Music Internship**

3 Hours

*Prerequisites: MU 220, MU 260 or MU 270, and permission of the Music Faculty*

Supervised fieldwork under the direction of a music minister in a local church or a music educator in an academic setting.

**NT 110**

**Life of Christ**

3 Hours

A survey of the life of Christ as it was recorded in the Gospels of Matthew, Mark, and Luke.

**NT 215**

**Acts**

3 Hours

*Prerequisite: NT 110*

A verse-by-verse study of the book of Acts with emphasis on the historical development of the church during the first thirty years of its life.

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**NT 225**                                      **New Testament Epistles**  
3 Hours

*Prerequisite: NT 215*

A survey of the contents and background of the Pauline epistles, Hebrews, James, 1 Peter, 2 Peter, and Jude.

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**NT 320**                                      **Hebrews**  
2 Hours

*Prerequisite: NT 225*

An advanced historical and exegetical study of Hebrews with a focus on how its theological argument concerning Christ's superiority urges the church to live faithfully and avoid apostasy.

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**NT 340**                                      **Archaeology and the Bible**  
2 Hours

*Prerequisite: NT 225, OT 211*

A survey of the history, methods and discoveries of biblical archaeology.

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**NT 350**                                      **Pastoral Epistles**  
2 Hours

*Prerequisite: NT 225*

A historical and exegetical study of 1 and 2 Timothy and Titus with particular emphasis on implications for ministerial functions in the church today.

---

**NT 360**                                      **New Testament Exegesis 1**  
3 Hours

*Prerequisite: LA 211*

Exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

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**NT 361**                                      **New Testament Exegesis 2**  
3 Hours

*Prerequisite: NT 360*

A continuation of NT 360.

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**NT 380 History and Archaeology of Bible Lands**  
 (OT 380, HI 380)  
3 Hours

This course consists of a 9 – 12 day study tour of Israel with pre- and post-tour assignments. Other Bible lands such as Jordan, Syria, and Egypt may also be included. Weekly seminars on various sites and aspects of Biblical history will prepare students for the trip. Significant sites related to the Old Testament, New Testament, medieval history, and modern history will be visited.

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**NT 400**                                      **Johannine Literature**  
3 Hours

*Prerequisite: NT 225*

An in-depth study of the Gospel of John, the Letters of John, and the Revelation to John.

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**NT 420**                                      **Romans**  
3 Hours

*Prerequisite: NT 225*

An advanced historical and exegetical study of Paul's epistle to the Roman church with exposition and application of the principle of justification.

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**NT 430**                                      **1 and 2 Corinthians**  
3 Hours

*Prerequisite: NT 225*

An advanced historical and exegetical study of Paul's first and second epistles to the Corinthian church with a focus on the problems faced by the church and Paul's solutions for correcting them.

---

**NT 435**                                      **Prison Epistles**  
3 Hours

*Prerequisite: NT 225*

An advanced study of Ephesians, Philippians, Colossians, and Philemon with balanced attention given to historical background, exegetical content, and applications to the present church/world situations.

---

**NT 440**                                      **Advanced New Testament Exegesis**  
1 - 3 Hours

*Prerequisite: NT 361*

Advanced exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

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**NT 460**                                      **New Testament Eschatology**  
2 Hours

*Prerequisite: NT 225*

An advanced study of the teaching of the New Testament on the kingdom of God and the events of the end-times.

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**OT 210**                                      **Old Testament 1**  
3 Hours

This course will cover Genesis through Kings in the Hebrew arrangement, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

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**OT 211** **Old Testament 2**  
3 Hours

*Prerequisite: OT 210*

This course will cover the prophets Isaiah through Malachi, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

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**OT 312** **Old Testament 3**  
3 Hours

*Prerequisite: OT 211 or instructor approval*

This course will cover the “Writings” section of the Hebrew canon and consider the theology of the entirety of the Old Testament.

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**OT 320** **Genesis**  
3 Hours

*Prerequisite: OT 210*

An advanced exegetical course on Genesis focusing on historical context, structure, literary technique and theology.

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**OT 340** **Old Testament Ethics**  
2 Hours

*Prerequisite: OT 210*

An advanced seminar that examines representative ethical teachings of the Old Testament on their own terms and discerns how to apply them to Christian today.

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**OT 380 History and Archaeology of Bible Lands**  
(NT 380, HI 380)  
3 Hours

This course consists of a 9 – 12 day study tour of Israel with pre- and post-tour assignments. Other Bible lands such as Jordan, Syria, and Egypt may also be included. Weekly seminars on various sites and aspects of Biblical history will prepare students for the trip. Significant sites related to the Old Testament, New Testament, medieval history, and modern history will be visited.

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**OT 425** **Job**  
2 Hours

*Prerequisite: OT 312*

An advanced exegetical study of the Book of Job, emphasizing structure, literary techniques, historical background and theology.

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**OT 435** **Psalms**  
(LI 435)  
3 Hours

*Prerequisite: OT 312*

An advanced, detailed study of Hebrew poetic forms with primary consideration being given to the Psalms.

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**OT 445** **Daniel**  
2 Hours

*Prerequisite: OT 211*

A study of the Book of Daniel emphasizing its historical setting, analyzing its structure, and evaluating key critical, literary, historical, and theological issues.

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**OT 450** **Intertestamental Literature**  
3 Hours

*Prerequisite: OT 210*

A basic survey of the contents and background of the Apocrypha, Old Testament Pseudepigrapha, and Dead Sea Scrolls with particular attention to how they fill critical gaps in Israel’s history and theology and inform our reading of the New Testament.

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**OT 460** **Jeremiah**  
2 Hours

*Prerequisite: OT 211*

An advanced seminar on the book of Jeremiah that emphasizes how the prophet’s life and message in ancient Israel inform the Church’s life and message today.

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**OT 490** **Special Studies in Old Testament**  
1 - 3 Hours

*Prerequisite: Instructor approval*

Guided research and investigation in an advanced area of study.

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**PH 280** **Worldviews and Ethics**  
3 Hours

A study of various worldviews that underlie Western and Eastern thought regarding humanity, the natural world, and ultimate reality and their resultant ethical frames of reference and implications.

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**PY 100** **College Success**  
1 Hour

This course provides an orientation to college life for new students at GLCC. This course introduces the history and mission of GLCC, its curriculum and programs, its facilities and technological resources, its guidelines for community life, and its personnel. It supports the adjustment of students to college life by providing guidance on time management, organization, reading for comprehension, study skills, note taking, test taking, stress management, relating to others, and other skills necessary for a successful college experience.

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**PY 150 Introduction to Psychology**

3 Hours

A study of human thought and behavior, including personality theories, perception and sensation, learning theory, social and behavioral disorders, and basic therapeutic approaches.

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**PY 220 Developmental Psychology**

3 Hours

*Prerequisite: PY 150*

An investigation of human growth from birth through adulthood emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

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**PY 325 Child and Adolescent Psychology**

3 Hours

*Prerequisite: PY 150*

An examination of the issues related to the assessment and treatment of behavior problems of children and adolescents along with helpful therapeutic methods.

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**PY 330 Social Psychology**

3 Hours

*Prerequisite: PY 150*

A study of how human beings operate within a social context and the experimental research that contributes to an understanding of their social development.

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**PY 340 Psychology of Personality**

3 Hours

*Prerequisite: PY 150*

A study of psychological findings about the human personality, major personality theories, and experimental research into personality processes.

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**PY 350 Abnormal Psychology**

3 Hours

*Prerequisite: PY 150*

A study of the major mental disorders with special attention given to psychoneuroses and psychoses, along with possible factors contributing to these conditions.

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**PY 360 Psychological Tests and Measurements**

3 Hours

*Prerequisite: PY 150*

A focused study of the assessment of human character and performance. Standardized testing instruments will be studied and evaluated. Emphasis on interpretation of tests along with their validity and reliability will be discussed. Instruction in the administration, scoring, and interpretation of assessment tools will also be provided. The testing instruments studied will include a focus on

intelligence, personality, achievement, aptitude, and vocational testing. Other tests will also be explored.

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**PY 490 Special Studies in Psychology**

1 - 3 Hours

*Prerequisite: Instructor approval*

Guided research and investigation in an advanced area of study.

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**REL 380 World Religions**

3 Hours

A comparative survey of the major world belief systems with a special focus on the evangelism of individuals belonging to other faiths. A field trip will be required.

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**SC 120 Physical Science**

3 Hours

*Must be taken concurrently with SC 121.*

A survey of the nature of matter and the basic laws describing its behavior as revealed through a study of chemistry, physics, astronomy, and earth science.

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**SC 121 Physical Science Laboratory**

1 Hour

*Must be taken concurrently with SC 120.*

Application and demonstration of principles covered in SC 120.

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**SC 130 General Biology**

3 Hours

*Must be taken concurrently with SC 131.*

A survey of cellular theory and biological processes found in living organisms along with a study of the general human body and field identification of flora and fauna. Ecological topics will also be explored.

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**SC 131 General Biology Laboratory**

1 Hour

*Must be taken concurrently with SC 130.*

An application and demonstration of concepts covered in SC 130.

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**SC 200 Biological Foundations of Nutrition**

2 Hours

This course examines the biological basis of health, human nutrition, and body fitness. This course is designed to blend the science of nutrition, health, and body fitness with the science of human biology. As such, it is a very practical class that describes how diet, exercise, and environmental factors impact the human body. Class topics include lifespan nutrition, roles of major nutrients and their function, diet composition,

nutritional recommendations and clinical use, micro-nutrients and metabolic processes, biochemistry individuality in nutrition, impact of food on body and mind (including its relationship to stress reduction, cardiovascular health, and weight reduction), conventional and alternative medicine practices, a fitness/physiology requirement, and other biological/health topics.

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**SC 210** **Science by Inquiry**  
4 Hours

This course will survey life science, physical science, and earth/space science. Students will learn science concepts through inquiry-based activities as well as traditional methods. Students will become familiar with the use of the metric system and common scientific instruments and technology.

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**SO 270** **Sociology**  
3 Hours

An introductory study of the structure and functions of society with special attention placed on social agencies, the effect of education, and the role of the family.

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**SO 290** **Cultural Anthropology**  
3 Hours

A study of the development of cultures and societies as the field of study relates to world evangelism and missionary endeavors.

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**SS 200** **Human Society**  
Hours

This course explores the ways in which social studies systematically approach the interaction of human beings within the form of social life they have created. Using concepts and techniques common to history, political science, economics, and geography, the course helps students to grasp and to communicate the fundamental dynamics of human society. The course emphasizes practical exercises in understanding structures and processes, organizing and analyzing data and drawing conclusions that will enlarge the students' skills as classroom communicators and as critical participants in today's world.

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**WM 200** **Historical Foundations of Worship**  
3 Hours

*Prerequisites:* CM 200, CM 201

An in-depth survey of the history of worship from ancient times to the present, with emphasis on forms and styles of worship and the cultural and philosophical/theological ideas reflected. Also includes analysis of historical worship practices and their impact on 21<sup>st</sup> century worship forms.

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**WM 300** **Contemporary Issues for Worship**  
2 Hours

*Prerequisites:* CM 200, CM 201, or consent of instructor

Taught in a format of 3-weekend seminars, (2+2+2), this course delves into issues related to audio, visual, and computer technology used in worship, issues related to rehearsing worship teams and worship bands, and other practical issues related to worship ministry in the 21<sup>st</sup> century.

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**WM 350** **Designing and Leading Worship**  
3 Hours

*Prerequisites:* CM 200, CM 201, MU 350, or consent of instructor

An in-depth consideration of forms and styles of planning and leading worship. Includes a weekly worship lab, with demonstrations and critiques.

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**YM 410** **Youth Ministry Seminar**  
2 Hours

*Prerequisite:* CE 320

A seminar during which students will examine the practical elements of youth ministry through the involvement of a professional youth minister. Critique and development of youth ministry philosophies will be used to develop more effective ministries.

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**YM 495** **Youth Ministry Internship**  
3 Hours

*Prerequisite:* CM 201

A practicum occurring near the end of Youth Ministry studies in which the student works with a full-time youth minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.



## Section Five: ACADEMIC RESOURCES

### Library Resources

The mission of the Louis M. Detro Memorial Library is to support Great Lakes Christian College in its goal of preparing students to be servant-leaders in the church and world by facilitating the teaching, research, and lifelong learning of its students, faculty, alumni and area congregations and by assessing, anticipating, and providing essential resources, services, and instruction. To support this mission, the library maintains a book collection of nearly 60,000 volumes. Print subscriptions to periodicals currently number 162 titles. The Library also has a collection of 547 sound recordings, 959 film and video materials, and 945 microforms. All these materials can be searched using our online catalog located on the Library's website at <http://library.glcc.edu>.

The Library has access to 41 online computer databases as well as 11 locally-owned databases in order to access periodicals, encyclopedias, dictionaries, full-text books and other references resources. With these databases, patrons of the Library have access to 8,488 full-text periodical titles. A list of these databases and the resources available in each of them can be found under the "Research Databases" link on the Library's website. The Library maintains 6 computer workstations in the main lobby of the Library as well as 16 computer workstations in the adjacent Technology Center for patrons to be able to access these databases. Wired and wireless Internet access is also available throughout the Administration Building and dorm rooms for patrons to access these databases on their personal computers, and these databases can also be accessed off campus using the "Off-Campus Database Access" link on the Library's website.

The Library participates in the state-wide MichiCard system, which allows patrons of our Library to have access to and be able to check out books from over 300 other participating public and academic libraries throughout the State of Michigan including all the local public libraries in the Lansing area, Lansing Community College, and Michigan State University.

The Library can also obtain books and journal articles from thousands of libraries across the United States and Canada using the OCLC Interlibrary Loan System. Through this system last year, the Library provided 365 materials to other libraries and received 621 materials on loan from these libraries. Interlibrary loan requests can be made directly through any of the FirstSearch databases, from the Interlibrary Loan Form on the Library's website, or in person at the circulation desk.

The Library's hours and policies can be found on the Library's website. The Library can be reached by telephone at (517) 321-0242 ext. 237 or by email at [library@glcc.edu](mailto:library@glcc.edu).

### Additional Academic Resources

The music program has five practice rooms which are solely used for that purpose, as well as two classrooms that support music instruction. GLCC also has a science laboratory designed to support Biology and Physical Science. Every regular classroom has both Internet access (both wired and wireless) and either a TV/VCR or projection units.

### Student Support Services

The academic advising, counseling services, and health services provided and/or made available by GLCC are explained on pages 73, 82, and 83. Career counseling and placement are currently done through the academic advisers and the Dean of Student Affairs' Office. For those students in a cooperative program, career counseling and placement are provided through the other institution, e.g. University of Phoenix for business students and Spring Arbor University for students in elementary education.

## Section Six:

## ACADEMIC POLICIES

### Advising

Academic advising is an essential component of higher education; therefore, GLCC is committed to providing the individual advice and assistance that students need at every step throughout their program. Students are assigned an Academic Advisor who will assist them in constructing course schedules that meet their needs and fulfill the requirements of the major.

Students are responsible for scheduling, preparing for, and keeping advising appointments; seeking out contacts and information; and know the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the best information and advice available and, ultimately, on their own judgment. Therefore, they should become knowledgeable about the policies, procedures, and rules of the College and its academic programs.

Advisers will assist students in developing a thorough knowledge of the institution, the structure of the curriculum (e.g., course progressions and prerequisites), and the requirements of their particular major. They are available to students on a regular basis, monitor their advisees' progress, assist students in considering career and curriculum options, and make appropriate referrals to other campus offices.

### Academic Forgiveness

Anyone who previously attended GLCC but has not been enrolled for at least two semesters may submit a written petition to the Academic Committee for academic forgiveness. The petition should state the reasons for the request and offer evidence that indicates academic success in the future. If approved, previous courses will remain on the student's transcripts but their grades will not be included in the cumulative GPA. No more than two semesters may receive academic forgiveness, and all the courses in those semesters will be excluded from the GPA. The student's transcript will note that academic forgiveness was applied to those semesters. The student must maintain a GPA of 2.5 or higher on the first 15 credit hours subsequent to reenrollment to receive this benefit.

### Attendance

Instructors at GLCC develop an attendance policy for each class based on the four criteria described below. The VPAA reviews each instructor's policy to ensure that it fulfills these four criteria.

1. **An effective attendance policy *promotes class attendance.***  
Since students learn through engagement and involvement in class instruction and discussion, an attendance policy supports and promotes student learning. Also, it encourages students to fulfill their responsibilities of contributing to the learning process of other students in the class. It also encourages good stewardship among students by ensuring that they receive the benefits for which they have sacrificed their finances and time. It will promote the development of personal discipline and responsibility.
2. **An effective attendance policy *sets clear expectations for class participation.***  
An attendance policy should be simple and understandable. It should not be open to interpretation.
3. **An effective attendance policy *is fair and equitable.***  
An attendance policy should recognize that students have responsibilities and needs that sometimes compete and conflict with their academic responsibilities. Therefore, it should allow opportunity for students to address those other concerns to a reasonable degree. An attendance policy should also be applied consistently for all students.
4. **An effective attendance policy *provides flexibility for its application by instructors.***

Although an attendance policy sets the parameters for student attendance, it should allow each instructor the opportunity to determine specific details of its application. Instructors may differ in their views of the importance and necessity of class attendance, so they may implement the attendance policy in a way that reflects their particular values. For example, instructors may differ in how much attendance should affect students' grades, whether to allow unexcused absences, and how many classes can be missed before a student automatically fails.

## Chapel

Chapel is viewed as an important part of the process of spiritual formation at GLCC. Chapel attendance is expected for all GLCC students. To encourage students to attend, they receive .5 credits for a grade of "satisfactory" in Chapel. "Unsatisfactory" grades are also recorded on the student's transcript. Chapel is regularly scheduled on Tuesday and Thursday from 11:00 a.m. – Noon and on occasion on Wednesday from 11:00 a.m. – Noon (e.g. Missions Emphasis Week, Lectureship, etc.). In the following instances, the Dean of Student Affairs may waive Chapel attendance:

1. If the student is enrolled for less than twelve credits;
2. If the student has an irreconcilable work schedule with regularly scheduled Chapel services. Irreconcilable is defined as being unable to reschedule work hours to permit Chapel attendance. It is not a matter of convenience or preference;
3. If the student is a distance-commuter without courses on Tuesday or Thursday.

Students desiring to have Chapel attendance waived must petition in writing at the beginning of the semester to the Dean of Student Affairs stating the reason(s) for their proposed absence from Chapel. The student will receive a written response from the Dean of Student Affairs regarding the acceptance or denial of the petition. Approval for excusing a student from Chapel attendance is granted only by the Dean of Student Affairs and is official only when it is in writing.

If a student misses more than eight Chapel sessions, he or she will receive an "unsatisfactory" Chapel grade for the semester.

## Classification

Students enrolled in regular degree and certificate programs at Great Lakes Christian College are classified according to the number of credit hours earned:

<b>Freshmen</b>	0 – 31 semester hours
<b>Sophomores</b>	32 – 63 semester hours
<b>Juniors</b>	64 – 95 semester hours
<b>Seniors</b>	96 + semester hours

There are four additional classifications of students at Great Lakes Christian College:

<b>Special</b>	A student taking classes for credit but not pursuing a degree.
<b>Adult Learner</b>	A student over twenty-five years of age and enrolled in the Adult Learning Program.
<b>Certificate</b>	A student enrolled in a Certificate Program.
<b>Audit</b>	A student enrolled for informational instruction only, not receiving college credit.

## Course Cancellation

Courses may be cancelled due to insufficient enrollment. A minimum of four students in a course taught by full-time faculty or five students in an adjunct faculty member's course is required. Required courses with fewer students than these minimums will normally be offered. Students will be permitted to amend their schedules within two weeks of the cancellation with no fees or fines.

## Credit by Exam and Advanced Placement Policy

Students may choose to accelerate their college career in one of two ways provided by the College Board: Advanced Placement (AP) and College Level Examination Program (CLEP). AP credit must be received before entering college. CLEP credit must be received before the end of the first semester of the senior year. Up to 32 hours of credit for a bachelor's degree or up to 16 hours of credit for an associate's degree may be earned through these programs. The results of these tests should be forwarded to the registrar's office.

### **Advanced Placement (AP)**

The Advanced Placement Program of the College Board is implemented by high schools throughout the nation. For more information, visit <http://www.collegeboard.com/student/testing/ap/about.html>. The college follows the recommendation of the American Council on Education that a score of 3 on an AP test will earn credit for the corresponding course at the college (see list below). Other AP tests that do not correspond directly to a course at GLCC can be counted as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through AP testing will be charged a processing fee of \$30.00 for each test recorded. AP credit already awarded by another institution will not be subject to the processing fee.

<b>AP Examination</b>	<b>Credit Awarded for:</b>
Biology	SC 130, 131 (4)
Calculus AB or BC	MA 130 (3)
Chemistry	SC 120, 121 (4)
Computer Science A or AB	CS 150 (3)
English Language & Composition	EN 130 (3)
English Literature & Composition	EN 130 (3)
Environmental Science	SC 120, 121 (4)
European History	HI 141 (3)
Music Theory	MU 100 (2) or MU 130 (3)
Physics B or C	SC 120, 121 (4)
Psychology	PY 150 (3)
Statistics	MA 150 (3)
U.S. History	HI 250, 251 (6)
World History	HI 140 (3)

### **College Level Examination Program (CLEP)**

The College Level Examination Program of the College Board provides computer-mediated tests in certain subject areas that may be taken at designated testing centers. For locations of testing centers, visit <http://www.collegeboard.com/student/testing/clep/about.html>. The college follows the recommendation of the American Council on Education that a score of 50 on a CLEP test will earn credit for the corresponding course at the college (see list below). Other CLEP exams that do not correspond directly to a course at GLCC can be credited as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned

## Great Lakes Christian College ❖ 2006 – 2007 Catalog

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through CLEP testing will be charged a processing fee of \$30.00 for each test recorded. CLEP credit already awarded by another institution will not be subject to the processing fee.

<b>CLEP Examination</b>	<b>Credit Awarded for:</b>
American Literature	LI 260, 261 (6)
Biology	SC 130, 131 (4)
Calculus	MA 130 (3)
Chemistry	SC 120, 121 (4)
College Algebra	MA 130 (3)
College Algebra—Trigonometry	MA 130 (3)
College Mathematics	MA 100 (3)
Education Psychology, Intro to	ED 330 (3)
English Composition	EN 130 (3) [with or without essay]
Freshmen College Composition	EN 130 (3)
History of the United States I	HI 250 (3)
History of the United States II	HI 251 (3)
Human Growth & Development	ED 220 (3)
Humanities	MU 100 (2)
Information Systems & Computer Applications	CS 150 (3)
Natural Sciences	SC 120, 121 (4)
Psychology, Introductory	PY 150 (3)
Social Sciences and History	SO 290 (3)
Sociology, Introductory	SO 270 (3)
Statistics	MA 150 (3)
Trigonometry	MA 130 (3)
Western Civilization I	HI 140 (3)
Western Civilization II	HI 141 (3)

## Final Exams

Final exams are scheduled during the last week of each semester. The student must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day.

## Grades

Each student's cumulative grade point average (GPA) will be computed at the end of each semester. A report of the student's grades is sent to the student and a permanent record of the student's courses, credits, and grades is filed in the Registrar's Office. The following grading system is used:

Grade Point	Numerical Value	Description
4.0	100 – 97	Excellent
3.7	96 – 94	Good
3.3	93 – 91	
3.0	90 – 88	
2.7	87 – 85	
2.3	84 – 82	Average
2.0	81 – 79	
1.7	78 – 76	
1.3	75 – 73	
1.0	72 – 70	Poor
0.7	69 – 67	Failing
0.0	66 – 0	
WP		
WF		
WI		Withdrew Before Deadline
WA		Withdrew to Audit
SA		Satisfactory
UN		Unsatisfactory
PA		Pass
FA		Fail
IN		Incomplete*
DF		Deferred**
AU		Audit

\* Incomplete When a student is unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or death in the family), the student may request a 30-day extension to complete the work.

\*\* Deferred When a student is unable to complete the required work for an independent study, special study, research, or an internship during the term of registration, the student may request a maximum 90-day extension to complete the work.

To receive either an IN or DF, a student must obtain the appropriate form from the Registrar's Office, have it signed by the instructor, pay the \$20.00 fee to the Business Office, and return it to the Registrar's Office prior to the beginning of final exams. The student then has the allowable days to complete the work. At the end of the allowable time, the instructor is required to submit the grade as it stands at that time to the Registrar's Office. If no grade is submitted, the Registrar will assign a 0.0 for the course.

## Graduation

Students intending to graduate from GLCC with either an Associate's or Bachelor's degree must meet the following requirements:

1. Attain a minimum 2.0 GPA upon graduation;
2. Attain a minimum 2.5 GPA in one's professional major/minor;
3. Successfully complete a minimum of 64 semester hours for AA/ARE or 130 semester hours for a BS;
4. Successfully complete the courses required in the General Education Requirements, Bible/Theology Major, General Electives, and one of the following two options:
  - a. A major, i.e., Christian Ministries, Christian Education, Cross-Cultural Ministries, Family Life Education, History, Interpersonal and Organizational Communication, Psychology/Counseling, Music, Youth Ministry;
  - b. A minor and 14 hours of professional studies;
5. Satisfactorily fulfill the Outreach Ministries requirement;
6. Take required exit evaluations.

Commencement ceremonies are held in May of each year. For students who complete their graduation requirements after the date of Commencement, the College can provide a diploma with a date of August 31 or December 31. Those students will be encouraged to participate in Commencement the following May. Students who have not fully completed all of their graduation requirements will not be permitted to participate in Commencement.

### Transfer of Credit and Graduation:

For transfer students, a minimum of 32 semester hours of credit for the BS, or 16 semester hours of credit for the AA or ARE (25%) must be taken from GLCC to graduate.

At least half of the required hours for a major or minor must be completed at GLCC.

### Exit Examinations and Graduation:

To participate in graduation, seniors are required to take exit examinations, but they do not affect one's grades or class standing.

## Grievance Policy

The first step in the grievance procedure is communication between the student and the faculty member. In the event that the student and faculty member cannot reach a resolution on their own, the Vice President of Academic Affairs will arbitrate the dispute between the parties. If the student-faculty grievance directly involves the Vice President of Academic Affairs, a committee of no less than two faculty members will be appointed to serve as a Grievance Committee.

The student should first of all attempt to settle any classroom problems directly with the instructor involved. If he or she is not able to reach a satisfactory solution, he or she may appeal in writing to the Vice President of Academic Affairs. In the event he or she is not satisfied with the decision, the student may appeal to the President of the College. The decision of the President shall be final.

## Honors

*In order to encourage academic excellence, the College has provided for the recognition of scholastic achievement in the following ways:*

### DEAN'S LIST

At the end of each semester a list of the full-time students (12 hours or more) who have a semester grade point average of 3.5 or above will be posted.

#### DELTA EPSILON CHI

The purpose of Delta Epsilon Chi Honor Society, the honor society of the Association for Biblical Higher Education, is to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership ability among the member schools of the ABHE. Persons eligible for membership must maintain an average grade of at least 3.3 in the 4-point system or its equivalent and demonstrate Christian character and leadership ability. Not more than 7% of the graduating class may be elected to membership. Election to membership is made by the executive committee of Delta Epsilon Chi upon recommendation of the faculty. Membership in the society is open to all graduates of all colleges of the Association for Biblical Higher Education.

#### SIGMA DELTA DELTA

The purpose of Sigma Delta Delta, the honor society of Great Lakes Christian College, is to encourage and honor academic excellence in those pursuing a life of ministry. Persons eligible for membership are seniors graduating with honors from GLCC. Election to membership is upon recommendation of the faculty and the approval of the Board of Trustees.

#### ZONDERVAN GREEK AWARD

Zondervan Publishing provides an annual award for the outstanding student in Greek. The recipient is selected by the Bible/Theology faculty upon the recommendation of the Greek instructors. The award includes a free Zondervan product, a commemorative item, and the student's name engraved on a perpetual plaque located in the College Library.

#### ZONDERVAN HEBREW AWARD

Zondervan Publishing provides an annual award for the outstanding student in Hebrew. The recipient is selected by the Bible/Theology faculty upon the recommendation of the Hebrew instructors. The award includes a free Zondervan product, a commemorative item, and the student's name engraved on a perpetual plaque located in the College Library.

#### GRADUATION HONORS

Students who have achieved academic excellence will be given the following honors upon granting of the Bachelor's degree:

3.3	cum laude
3.5	magna cum laude
3.8	summa cum laude

Each graduating class of baccalaureate students will have a valedictorian and salutatorian, provided the students with the highest GPAs have at least achieved *cum laude*. Transfer students must complete a minimum of 72 semester hours at GLCC for valedictorian or salutatorian eligibility.

## Honors Chapel

Honors Chapel is held during the last Chapel session of the College year. Special recognition is given for achievement in academics.

## Independent Studies

Independent Studies are designed for junior or senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts caused by the College. To take an Independent Study, the student must, at least one week prior to the start of the semester, obtain a Non-Classroom Instruction Form from the Registrar's Office, complete the student portion, have the instructor complete the requirements, and have it approved by the Vice President of Academic Affairs.



## Major – Minor Declaration

All students studying for a Bachelor's degree must select a major or a minor and file a Major-Minor Declaration form with the Registrar's Office prior to enrollment as a junior. It is to the student's advantage to return the form to the Registrar's Office as early as possible.

Students must fulfill the requirements (General Education, Bible/Theology, Major, and Electives) as stated in the catalog for the year in which the student first entered GLCC. Students who do not enroll for two consecutive semesters re-enter under the current catalog.

## Mid-Semester Reports

Mid-semester reports of current grade status are issued by the middle of the eighth week of the semester to those students whose work is at the 1.7 level or lower. This report is intended to be a warning to students, that if their work does not improve, they will receive a less-than-average grade.

## Military Leave Policy

Students who are called up for active military duty during the semester will have three options for receiving academic credit and refunds. First, students may choose to receive a WI ("withdrew before deadline") for the course. Second, if a student is called up near the end of the semester, he or she can request an "incomplete" for a course and complete the requirements at a later time. This option is subject to the approval of the instructor. Third, students may receive partial credit for the course. For example, a student who has completed five weeks of a course may receive one hour of credit for a three-hour course. The remaining portion of the course could be completed at a later time either through independent study or by participating in the remaining portion of the course. The amount of credit awarded will be determined by the Vice President of Academic Affairs.

With the first option, students can receive a full refund of tuition and a pro-rated refund of room and board. With the second option, students will receive only a pro-rated refund of room and board. With the third option, students can receive a pro-rated refund of room and board and a refund of the tuition for that portion of the course for which no credit is awarded. With any option, they can also choose to leave the funds on their account if they plan to return to the college.

## Outreach Ministries

Great Lakes Christian College views Outreach Ministries as a vital part of the mission of preparing servant-leaders for the church and world. Students serve in a variety of capacities in churches, parachurch organizations, and in the community on a regular basis. For a "Satisfactory" grade, each full-time student must serve a minimum of 15 hours during the semester and receive a satisfactory evaluation from the Director of Outreach Ministries and a field observer. As a member of the Association for Biblical Higher Education, Great Lakes requires that all full-time students receive a "Satisfactory" grade for 75% of their semesters at GLCC. Guidance is provided by the Outreach Ministries Director and academic advisers concerning the selection of specific outreach ministries of the student's choosing. Detailed information concerning the program is provided in the Outreach Ministries Handbook.

An "Outreach Ministries" award in the form of a \$200.00 grant is awarded annually in the Spring Semester to a freshman who has proved to be exemplary in their service during their freshman year. This grant is sponsored by the Duplain Church of Christ, St. Johns, Michigan.

## Probation & Suspension, Academic

### Semester Warning

Students failing to achieve a 2.0 GPA in one semester, but whose overall GPA is still above a 2.0, will be placed on semester warning. This warning status affects the student's academic, social, or athletic eligibility in no way. It simply serves as a warning, urging him or her to improve his or her academic standing.

### Academic Probation

Students failing to achieve an overall GPA of 2.0 and applicants whose credentials indicate there is a likelihood of difficulty in performing at a college level will be placed on academic probation.

A probationary student may take a maximum of 13 semester credits. Students on academic probation will not be permitted to participate in College-sponsored extra-curricular activities without permission of the Vice President of Academic Affairs.

Students placed on probation will have one or two semesters from the time they are placed on probation to attain the required GPA. In lieu of suspension, when a probationary student has made significant progress, the Admissions Committee may elect to extend probation. If probation is extended for a student receiving Veterans Administration Benefits, the VA will be informed.

A student on Academic Suspension may not enroll for one semester. To reapply, the student must submit a Readmission Application to the office of Admissions at least thirty days prior to the beginning of the semester. The Admissions Committee will then act on the application.

A student who is readmitted after an academic suspension is on permanent probation and must earn an acceptable GPA or face dismissal.

### Academic Suspension

A student on Academic Suspension may not enroll for one semester. To reapply, the student must submit a Re-admission Application to the Office of Admissions at least thirty days prior to the beginning of the semester. The Admissions Committee will then act on the application.

A student who is re-admitted after an academic suspension is on permanent probation and must earn an acceptable GPA each semester or face dismissal.

## Release of Information Policy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Vice President of Academic Affairs, written requests to identify the record(s) they wish to inspect. The Vice President of Academic Affairs will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney,

auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education  
600 Independence Avenue, SW, Washington, DC 20202-4605

Directory information includes the following: name, GLCC address and telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and participation in officially recognized activities. Only the Registrar's Office disseminates directory information. All inquiries for such information should be forwarded to the Registrar.

## Satisfactory Academic Progress

Federal law requires that students receiving Title IV funds meet a schedule of satisfactory academic progress after two academic years in order to remain eligible for financial aid. GLCC's requirement for satisfactory academic progress is that students must have a minimum GPA of 2.0 after four semesters of full-time enrollment (or the equivalent). Also, students must earn the following minimum credits by the end of each semester of full-time enrollment (the first three semesters are offered as a guideline only):

<u>Semester</u>	<u>Credits Earned</u>
1	8
2	16
3	26
4	36
5	48
6	60
7	72
8	84
9	96
10	108
11	120
12	132

Students who fail to meet the minimum credits earned or who fail to achieve the minimum GPA after four semesters will be ineligible for federal financial aid. For state financial aid, these requirements will apply after 24 hours of courses have been completed.

## Schedule Changes

To add or drop a course after registration, or to make any other schedule changes, students must have the change approved by the instructor and their adviser on the form available in the Registrar's Office and pay the fee, where applicable. The deadline for adding or dropping a course is the second day after every class (except 2-2-2 classes or weeklong classes) has met. Failure to drop a class before the deadline will result in forfeiture of any returnable fees the student may have paid.

During the first five weeks of instruction, students who withdraw from a course will receive a WI. After the first five weeks of instruction, the instructor will submit a grade of WP or WF. In either case, zero credits will be earned. A WP will not be calculated in the grade point average, but a WF will be calculated in the grade point average as a 0.0. Students may not withdraw from classes after nine weeks of instruction have been completed. In cases of catastrophic illness or other exceptional circumstances, the student should see the Vice President of Academic Affairs.

## Transcripts

Requests for transcripts from students and former students must be submitted in writing to the Registrar. Faxed requests are acceptable if signed. Prior notice of 3 to 5 business days is required for pickup. Requests must include the following information: name (as it was while attending), Social Security number, dates of attendance, a complete address of the recipient, and signature. A form is available on the Registrar's page at [www.glcc.edu](http://www.glcc.edu). As a service to our students and alumni, GLCC does not charge for transcripts. The College, however, reserves the right to charge for multiple copies, frequent requests, or rush requests.

## Transfer of Credit

Credit for comparable courses taken at other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation (CHEA) may be transferred to GLCC, provided the student has received a 2.0 (C) or better in the course(s). A student may transfer courses equivalent to GLCC courses or courses that apply to the program of study and a maximum of 15 credit hours of open electives.

*Non-Accredited Institutions.* GLCC may allow some credit for studies from an institution not accredited by an agency recognized by CHEA on a case-by-case basis. In such instances, the following conditions apply: 1) Coursework considered for transfer from unaccredited institutions or accepted for credit must demonstrate that it represents collegiate coursework relevant to the degree with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in GLCC's own degree programs; 2) Students transferring from unaccredited institutions, in addition to having official transcripts sent to GLCC, must provide college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty; 3) Transfer students from unaccredited institutions must enroll at GLCC for one semester for a minimum of 12 semester hours and earn at least a 2.0 or "C" overall grade point average before transfer credits will be applied. GLCC may require a test to validate the learning experience. The criteria for acceptance of non-accredited institutions credit will be kept in the student's academic record.

*Military training and experience.* GLCC may allow credit for military service school experiences and military occupational specialties. The decisions will be guided by the evaluations prepared by the American Counsel of Education (ACE) and published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Transfer credits are not counted in the calculation of the grade point average. GLCC will use a "SA" to indicate passing for allowable transfer credit. Official transcripts must be sent directly from the institution to the Office of the Registrar at Great Lakes Christian College, 6211 West Willow Hwy., Lansing MI. Students desiring to have transcript evaluations completed *prior to enrollment* should have official transcripts from all prior coursework sent to the Office of Admissions at the above address. Students assume responsibility in the transfer process to provide necessary information such as course descriptions and/or syllabus if necessary.

For questions or more specific information regarding the Transfer of Credit from either an accredited or unaccredited institution, contact the Vice President of Academic Affairs or the Registrar.

## Withdrawal

A student must have the approval of the Vice President of Academic Affairs, Registrar, and Dean of Student Affairs to withdraw from Great Lakes Christian College. A "Withdrawal from College" form may be obtained at the Registrar's Office. A student is expected to interview with the Registrar, Resident Supervisors, Dean of Student Affairs, Director of Library Services, and Financial Aid Director to have all obligations cleared, to have the student's account settled with the Business Office, and to meet all obligations to instructors and fellow students. Withdrawals after the first five weeks of a semester will result in receiving a grade of WP or WF for each course.

## Section Seven:

## STUDENT SERVICES

### Counseling

Each faculty member seeks to establish a personal relationship with students, aiding them in selecting academic goals and encouraging them in personal spiritual growth. In addition, the Campus Minister, a College counselor, Resident Supervisors, Campus Ministry Team members and Student Life Council members help students work through any concerns or problems that arise from college experiences.

### Cultural and Recreational Activities

The greater Lansing area offers many cultural and recreational opportunities for students attending Great Lakes Christian College. The Wharton Center for Performing Arts, located on the Michigan State University campus, presents concerts, Broadway productions, dramas and international events. The Lansing Symphony Orchestra also makes its home at the Wharton Center. There are theaters, galleries, and art fairs throughout the area. The Lugnuts, Lansing's minor league baseball team, provides excellent sporting entertainment.

There are a number of museums in the area and opportunities for year-round outdoor recreation at the many parks and lakes. Hiking, water sports, down-hill and cross-country skiing and golfing are all within easy travel of the College campus.

### Discipline

Great Lakes Christian College desires to impose no more regulations upon its students than are necessary for orderly operations. Those it does impose are for the common good and maintenance of a Christian educational atmosphere.

The College requires the highest standards of citizenship and moral character in accordance with New Testament Christianity. Students who apply for admission to the College should be Christians who are fully aware of the conduct that is befitting Christians. Students are expected to conduct themselves as Christians at all times and under all circumstances. The standards expected of Christians are described in the Student Handbook.

Great Lakes Christian College reserves the right to deny an application for admission or re-admission if there is reason to believe a student will not adjust to the expected standard of conduct. The College further reserves the right to take appropriate disciplinary action in the case of any student who does not adjust to these expectations.

Actions for which students may face disciplinary action by the Dean of Student Affairs or the Discipline Committee, as stipulated in the Student Handbook, include pre-marital or extra-marital sex, homosexual activity, the use of drugs or tobacco, gambling, and unlawful possession, use, or distribution of drugs, alcohol, or any controlled substance.

### Food Service

Great Lakes Christian College maintains a Cafeteria for College family and friends. Three meals per day are served Monday through Friday; one meal on Saturday and one on Sunday.

## Health Services

Each student is responsible for providing the student's own health and accident insurance. Health services are available at area hospitals, clinics, and the Sports Clinic at Michigan State University.

## Housing

All single undergraduate students under the age of twenty-two taking eight or more hours of instruction are required to live in one of the on-campus dormitories. Requests for exceptions must be approved by the Administrative Council.

The College maintains separate residence halls for single male and female students, as well as an apartment building for married students. The buildings for single men and women are furnished. A Resident Supervisor oversees each building, and Campus Ministry Team Members help oversee activities in Men's and Women's Residences. Laundry facilities are available in each building.

## Student Organizations

### ATHLETICS

Great Lakes Christian College provides a program of athletics in which the "Crusaders" compete intercollegiately in a variety of sports. The College is a member of the National Christian College Athletic Association, which enables it to have a national affiliation that is Christian in nature. Within that organization, which is comprised of Bible colleges, Great Lakes is a Division II school.

### ENSEMBLES

Musical ensembles travel each year presenting special music and college programs in churches, camps, and schools.

### MADRIGAL DINNER/CONCERT

Each Christmas season a series of madrigal dinners/concerts in a medieval setting are presented for the community.

### MIRRORS OF MERCY

Mirrors of Mercy provides opportunities for students to participate and minister in various ways in and around the Lansing area, especially, but nationally and globally as well. The group meets twice a month for prayer and planning for participation in outreach projects such as Habitat for Humanity, prison ministry, clothing drives, and AIDs Ministry. The group also sponsors the campus-wide Missions Emphasis Week and the Annual Faith Promise offering.

### STUDENT DEVOTIONS

Scheduled devotional sessions are conducted in each suite and residence hall, as well as for the entire student body.

### STUDENT LIFE COUNCIL

The Council acts as a liaison between students and administrators to promote the ideals of the College. Students are elected by their peers for membership to the Council.

## Section Eight: FINANCIAL INFORMATION

### Tuition and Fees

A schedule of tuition and fees is available by contacting the Office of Admissions.

### Student Payments

At registration, the student will receive written notification of the total amount of tuition, fees, and room and board charges due. If a student has been awarded financial aid, the Financial Aid Office will arrange for the proper credit to the student's account. It is the student's responsibility to have all financial aid documentation completed and to contact and arrange any outside scholarships or other sources of funding prior to the day of registration. Registration is considered incomplete until arrangements have been made for full payment of all charges. Major credit cards may be used to pay student accounts.

Requests for loan proceeds will not be processed until two weeks after receipt of the loan check or two weeks after the end of the refund period, whichever is later. The College will charge 1.5% interest per month on all unpaid balances on student accounts.

### Refunds

If a student decides to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable. The most recent refund schedule is printed in the Student Handbook.

### Financial Aid

Great Lakes Christian College endeavors to keep costs within reach of all students so that as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be challenging. If a student has need, financial aid programs are designed to help meet the challenge.

#### STUDENT FEDERAL GRANTS

A large number of Great Lakes Christian College students take advantage of various U.S. Department of Education programs that enable them to further their educational goals.

##### PELL GRANTS

This grant is made available through the U.S. Department of Education. Application is made by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). A Student Aid Report (SAR) will be returned to the student which should be retained for possible correction. Awards are based upon demonstrated financial need as determined by government formula.

##### SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG)

If a student has demonstrated a financial need the student may be considered for the SEOG. The award is based on the family's ability to contribute as determined by the FAFSA.

#### VETERANS' BENEFITS

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Application forms for these benefits are available in the Financial Aid Office.

#### VOCATIONAL REHABILITATION GRANTS

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants, which may be applied to tuition and certain fees.

### STUDENT STATE GRANTS

#### MICHIGAN COMPETITIVE SCHOLARSHIP

Available to Michigan students attending public and non-public Michigan colleges and universities. Applicants must take the American College Test (ACT) prior to college entry and release the scores to the State of Michigan. Participating in the April, June, or October test dates of the year prior to entering college assures consideration for the student's freshman year.

#### MICHIGAN TUITION GRANT

Available on the basis of demonstrated need to Michigan students attending non-public degree-granting Michigan colleges and universities.

*Note: A student cannot receive a Michigan Competitive Scholarship and a Tuition Grant at the same time. The student must be pursuing an A.A. or B.S. degree to be eligible for either program. A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA). The first Michigan college listed on the FAFSA is the college through which the State processes any award. If the student chooses to attend a different college, the State must be informed of this change at 1-888-4-GRANTS. State law mandates that this grant be used only for tuition.*

### STUDENT LOAN PROGRAMS

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow against future earnings (full-time employment after the completion of the student's educational program) through several loan programs.

#### STAFFORD LOANS

A student may apply for this government-assisted loan after completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least half-time.

#### PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS)

Parents may borrow for the cost of a student's education using this program. Repayment and the calculation of interest begin within 60 days after the disbursement of the funds obtained from the loan. If the student is an "independent" (self-supporting) student, the student may borrow under the SUPPLEMENTAL LOANS FOR STUDENTS (SLS) program. A student enrolled at least half-time may obtain a deferment on this Stafford Loan.

### STUDENT EMPLOYMENT

Many students need to earn a portion of the cost of their education while in college. Applications for Great Lakes Christian College employment are provided through the College Business Office.

#### COLLEGE WORK-STUDY (CWS)

If a student has a financial need, the student may be able to participate in this Federally-funded program. There are many jobs on campus in a number of different areas of the College. Eligibility is based on the FAFSA.

#### MICHIGAN WORK-STUDY

A state-funded program for Michigan residents that has the same criteria as the CWS program.



#### OFF-CAMPUS EMPLOYMENT

Many students find part-time employment in retail stores, restaurants, and other areas of employment in the general vicinity of the College. Great Lakes Christian College students have an excellent reputation with employers in Lansing. Many call the College for student referrals. Employment information is posted by the College.

#### COLLEGE GRANTS AND SCHOLARSHIPS

Great Lakes Christian College makes available several grants and scholarships to students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission.

Scholarships are granted to students who are in good standing with the College. Any returning student for the Fall Semester with a probationary status is ineligible for the following GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may equal but not exceed the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, not extension courses, co-op courses, online consortium courses, or private instruction.

*The following group of scholarships require that a student submit a completed Scholarship Application and FAFSA each year to receive consideration for an award.*  
(Scholarship and FAFSA Applications are available from the Office of Admissions.)

#### ALUMNI SCHOLARSHIP

Preference for this scholarship will be given to juniors, one male and one female. One will be a vocational ministry major, and the other will not be in a vocational ministry major. Selection of recipients will be at the discretion of the Alumni Association officers upon recommendation of the GLCC Scholarship Committee.

#### CARTER MINISTRY SCHOLARSHIP

This scholarship is intended to motivate and encourage students who have declared the preaching ministry as their vocational goal. Recipients must be either junior or senior status.

#### CHRISTIAN LEADERSHIP SCHOLARSHIP

The purpose of this scholarship is to supplement tuition costs of those who intend to enter the ministry. Preference will be given to students in their last two years of college education.

#### CLYDE KLAUKA SCHOLARSHIP

This scholarship is intended to provide financial assistance for students demonstrating financial need. Priority of this scholarship is given first to the members of the Deerfield Church of Christ. This scholarship is underwritten by gifts donated in memory of Clyde Klauka.

#### DANIELLE KUEST SCHOLARSHIP

The purpose of this scholarship is to provide financial assistance for worthy GLCC students. The scholarship was established in memory of Daniel Kuest, daughter of Dr. and Mrs. Alvin Kuest.

#### EDMUND SCHOLARSHIP

This scholarship is to provide financial assistance for students demonstrating financial need. The scholarship was established in 2005.

#### GOOD SAMARITAN SCHOLARSHIP

Students who have declared their intent to enter the preaching ministry may apply for this scholarship. This fund was established in 1968.

#### JEREMY JOHNSON MEMORIAL FUND

Students who have declared intent for ministry or missions and have at least a 3.0 grade point average may apply. Students must demonstrate a financial need. This scholarship was established by Larry Johnson.

JOAN (LOTRIDGE) DICKINSON SCHOLARSHIP

The purpose of this scholarship is to encourage, help and support married, female GLCC students who have in interest in music and/or Christian education.

MARY MARTHA HARGRAVE MUSIC SCHOLARSHIP

This scholarship is to provide financial assistance for worthy students who have declared a Music Major or Minor. This scholarship was established in April 2004.

MELLIE & MAE AMSTUTZ SCHOLARSHIP

This scholarship is to provide financial assistance for worthy students who are enrolled in GLCC. This scholarship was initiated by the estate of Mae Amstutz.

PRESIDENTIAL SCHOLARSHIP

This scholarship is underwritten by the DR. BRANT LEE DOY FUND FOR HIGHER CHRISTIAN EDUCATION. Money is designated to this fund by contributors giving in memory of Dr. Brant Lee Doty, former Chancellor of the College. Any student may apply for this scholarship after he or she has applied for all other available scholarships and grants at GLCC. The Scholarship is awarded at the discretion of the President upon recommendation of the Scholarship Committee.

RONALD F. FISHER MISSION SCHOLARSHIP FUND

This scholarship is to motivate and encourage students who have declared missions or a related cross-cultural ministry as their vocational goal. Recipients will be classified as juniors or seniors and must have a minimum 2.5 GPA. This scholarship was established by the Northview Christian Church in the name of Ronald Fisher, long-time preacher at Northview and Professor Emeritus at Great Lakes Christian College.

RUSSELL ASH SCHOLARSHIP

The purpose of this scholarship shall be to provide tuition assistance for worthy international students who are enrolled at GLCC. This scholarship was established by the generous contributions given in memory of Russell Ash and his influence at Duplain Church of Christ. (Since international students do not receive federal financial aid, the FAFSA form is not required.)

WANETTA T. LITTLE SCHOLARSHIP

The purpose of this scholarship is to provide tuition assistance for any student with a strong academic record. The recipient shall display strong Christian character. Priority of this scholarship is given first to members of the Novesta Church of Christ. This scholarship was initiated by Keith Little in memory of his wife, Wanetta.

*The following grants and scholarships are funded directly by Great Lakes Christian College.  
Each scholarship has particular requirements which must be met by students accepted for admission.  
No combination of these scholarships can exceed the cost of tuition in a given semester.*

SPOUSE OR FAMILY GRANT

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this grant. Each family member receives an amount equal to one-quarter of their GLCC tuition. "Families" are defined by Federal Title IV guidelines.

ACADEMIC SCHOLARSHIP

All students who enroll within one year of their traditional high school graduation may qualify for an Academic Scholarship. Academic Scholarships are based on American College Test (ACT) scores or Scholastic Aptitude Test (SAT) scores and high school grade point average (on a four-point scale). Tests must be taken on national dates rather than residually. Scholarships can be renewed for a maximum of four years; the cumulative grade point average of enrolled students will be evaluated after each year at GLCC. Academic Scholarships cannot apply toward extension or co-op courses. The following chart is used to calculate annual Academic Scholarship awards:

## Great Lakes Christian College ❖ 2006 – 2007 Catalog

ACT SAT  H.S. GPA/ <i>Renewal</i>	18 – 22 920 – 1100	23 – 24 1110 – 1200	25 – 27 1210 – 1310	28 – 29 1320 – 1380	30 – 36 1390 – 1600
3.9 / <i>Renewal</i>	\$1250 / 3.0 GPA	\$2250 / 3.3 GPA	\$3000 / 3.4 GPA	\$4000 / 3.6 GPA	\$5000 / 3.7 GPA
3.75 / <i>Renewal</i>	\$1000 / 2.9 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	\$3000 / 3.4 GPA	\$4000 / 3.6 GPA
3.50 / <i>Renewal</i>	\$1000 / 2.9 GPA	\$1500 / 3.1 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	\$3000 / 3.4 GPA
3.25 / <i>Renewal</i>	\$750 / 2.8 GPA	\$1250 / 3.0 GPA	\$1250 / 3.0 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA
3.00 / <i>Renewal</i>	\$750 / 2.8 GPA	\$1000 / 2.9 GPA	\$1000 / 2.9 GPA	\$2000 / 3.2 GPA	\$2000 / 3.2 GPA
2.75 / <i>Renewal</i>	\$500 / 2.7 GPA	\$750 / 2.8 GPA	\$750 / 2.8 GPA	\$1250 / 3.0 GPA	\$1250 / 3.0 GPA
2.5 / <i>Renewal</i>	\$500 / 2.7 GPA	\$500 / 2.7 GPA	\$750 / 2.8 GPA	\$1000 / 2.9 GPA	\$1000 / 2.9 GPA

[Failure to maintain the renewal GPA will result in a reduction or elimination of the academic scholarship. Once reduced or eliminated, academic scholarships cannot be reinstated at their former level.]

### LUCY HIGGS BIBLE BOWL and NACC SCHOLARSHIPS

Members of any Bible Bowl team which has placed first, second, third, or fourth at the North American Christian Convention, or the first, second, third or fourth place finishers in the Individual Achievement Test or the Preaching Contest at the NACC are eligible to receive special scholarships.

First Place: Full tuition for first year,  $\frac{3}{4}$  tuition for second year,  $\frac{1}{2}$  tuition for third year,  
 $\frac{1}{4}$  tuition for fourth year

Second Place:  $\frac{3}{4}$  tuition for first year,  $\frac{1}{2}$  tuition for second year,  $\frac{1}{4}$  tuition for third and fourth years

Third Place:  $\frac{1}{2}$  tuition for first year,  $\frac{1}{4}$  tuition for next three years

Fourth Place:  $\frac{1}{4}$  tuition for four years

Members of a team that has placed first, second, or third in the Great Lakes Christian College Invitational Bible Bowl Tournament, or individuals selected to the All-Tournament Team are eligible to receive special scholarship awards.

<u>First Place:</u>	\$2,400	All Tournament:	\$ 600
<u>Second Place:</u>	\$1,700	First Place on Test:	\$ 600
<u>Third Place:</u>	\$1,100	Second Place on Test:	\$ 400
<u>Fourth Place:</u>	\$ 550	Third Place on Test:	\$ 200

### PREACHER BOY COMPETITION

Young men participating in state preaching contests may receive the following awards:

<u>First Place:</u>	\$1,800	<u>Third Place:</u>	\$ 900
<u>Second Place:</u>	\$1,350	<u>Fourth Place:</u>	\$ 450

### MUSIC SCHOLARSHIP

Applicants for the Music Scholarship should submit an audition tape with twenty minutes of music that best displays their musical talent. The tape should be submitted by May 1 to the College Music Faculty.

PROMISE SCHOLARSHIP

Students participating in “Promise,” GLCC’s summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program. Students who participate over multiple years will only qualify for a scholarship for the last year’s enrollment fee.

CHILDREN OF ALUMNI SCHOLARSHIP

Children of GLCC Alumni, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

MK SCHOLARSHIP

Any student whose parents are active missionaries in a foreign mission field (outside of the continental United States) may be eligible to receive this scholarship for full tuition. The Scholarship Committee will make the final decision for the awarding of this scholarship.

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## Section Nine:

## COLLEGE PERSONNEL

### Board of Trustees

Great Lakes Christian College is directed by a Board of Trustees composed of business and professional people, educators and ministers from Churches of Christ/Christian Churches.

The By-Laws provide that Trustees shall serve terms of four years and then not be eligible for reelection for a period of one year. *(This list is effective September 1, 2005 to August 31, 2006.)*

Mr. Brett DeYoung, <i>Chairman of the Board</i>	Louisville, KY	Ministry
Dr. Janet Chanoine Girdwood	Berkley, MI	Retired School Administrator
Mr. Jeff Dolbow	Kentwood, MI	Sales / Management
Mr. Art Foster	Lansing, MI	Ministry
Mr. Andrew Joseph Hansen	Webb City, MO	Ministry
Mr. Lou Horner	Clarksville, MI	Business Executive
Mr. Mike Kjergaard	Spencerville, IN	Ministry
Mr. Larry Austin Long	Hoover, AL	Business Consultant
Dr. Larry George McDougale	Napoleon, OH	Retired Higher Education Administrator
Mrs. Barbara McLeod	Haslett, MI	Retired Nurse Consultant
Dr. David Monroe	Canton, MI	Christian Counselor
Mr. Daren Penwell	Bailey, MI	Ministry
Mr. Robert Prater	Jackson, MI	Business Owner
Mr. Joseph H. Solitro	Holt, MI	Business Manager
Mr. Rick Stacy	Okemos, MI	Ministry
Dr. Brian Wood	Lakeview, MI	Education Administrator

### Administration

Mr. Lawrence L. Carter, President  
B.S., Cincinnati Bible College  
M.C.M., Huntington College

Mr. Philip E. Beavers, Vice President of Institutional Advancement  
B.R.E., Great Lakes Christian College  
M.C.M., Huntington College

Mr. William D. Brossmann, Vice President of Finance & Operations  
B.S., Marquette University  
M.A., Villanova University  
M.S., Milwaukee School of Engineering

## A Philosophy for Teaching Faculty

The role of teaching faculty at Great Lakes Christian College may be defined as “mentors / teachers and scholars.” First of all, our faculty are to be *mentors* to less experienced Christian brothers and sisters, otherwise known as their students. Mentoring occurs both inside and outside the classroom. It assumes a relationship of mutual submission (Ephesians 5:21) between fellow-Christians. It requires a servant’s heart on the part of the faculty. Mentoring also implies wisdom on the part of the faculty and trust and respect by the student. Secondly, our faculty are to be *teachers*. This assumes an in-depth understanding of the content and the ability to “connect” with students in the classroom and to communicate effectively. Thirdly, our faculty are not primarily researchers and are not required to do academic research as a part of their responsibilities. They are, however, encouraged to pursue *scholarship* and to stay current in their respective fields. Evaluation of faculty flows directly from this philosophy.

GLCC’s faculty are not only prepared academically. In addition to Doctorate and Master’s degrees, they have years of ministry experience and are all heavily involved in being servant-leaders in the church and world. Every week they serve as part-time ministers, interim ministers, elders, worship leaders, and teachers in churches. They know how to mentor and teach, and they are experts in their respective areas.

## Teaching Faculty

(Date in parentheses indicates beginning of service at GLCC)

### **Prof. GEORGE BROWN**

#### **Professor of English (1978 -)**

B.A., Christian Education, Lincoln Christian College  
M.A., English Education, Eastern Illinois University

### **Dr. DANIEL H. CAMERON (1990 - 1993, 1999 -)**

#### **Professor of Theology and Ministry**

B.A., Pastoral Training, San Jose Christian College  
(now William Jessup University)  
M.Div., Theology & Philosophy, Lincoln Christian Seminary  
D.Min., Trinity Evangelical Divinity School

### **Prof. MARK CHRISTIAN (2003 -)**

#### **Professor of Interpersonal & Organizational Communication**

B.R.E., Great Lakes Christian College  
M.A., Interpersonal and Public Communication,  
Central Michigan University

### **Dr. ESTHER A. HETRICK (1989 -)**

#### **Professor of Music**

A.B., Voice, Lincoln Christian College  
M.C.M., Church Music, Southern Baptist  
Theological Seminary  
D.W.S., Worship, Institute of Worship Studies

### **Dr. KENDI HOWELLS DOUGLAS (2000 -)**

#### **Professor of Cross-Cultural Ministry**

A.A., Minnesota Bible College  
B.A., Music, Minnesota Bible College  
M.Div., Emmanuel School of Religion  
D.Miss., Asbury Theological Seminary

### **Dr. LLOYD KNOWLES (1970 -)**

#### **Professor of History**

B.A., Milligan College  
M.R.E., Emmanuel School of Religion  
M.A., History, Michigan State University  
Ph.D., American History, Michigan State University

### **Dr. ALVIN KUEST (1997 -)**

#### **Professor of Christian Education**

B.S., Christian Ministries, Pacific Christian College  
M.A., Practical Ministries, Cincinnati Bible Seminary  
M.R.E., Cincinnati Bible Seminary  
Ph.D., Educational Administration, Miami University,  
Ohio

### **Dr. LARRY MARTIN (1992 -)**

#### **Professor of Psychology and Counseling**

B.R.E., New Testament and Bible, Great Lakes Christian  
College  
B.S., Recreation & Leadership, Michigan State University  
M.A., Curriculum and Instruction, Michigan State University  
M.Ed., Agency & Community Counseling, Xavier University  
M.A., Health Arts & Sciences, Goddard College  
Ph.D., Clinical Psychology, Walden University, Institute of  
Advanced Studies  
Graduate Certificate, Holistic Health Care, Western Michigan  
University

### **Prof. JOHN NUGENT (2004 -)**

#### **Professor of Old Testament**

B.R.E., Christian Education, Great Lakes Christian College  
M.Div., Old Testament Concentration, Emmanuel School of  
Religion  
Th.M., Theology and Christian Ethics, Duke Divinity School

## Part – Time Teaching Faculty

**Mr. LARRY CARTER (1995 -)**

**President and Instructor of Christian Ministries**

B.S., Biblical Studies, Cincinnati Bible College

M.C.M., Huntington College

**Miss STEPHANIE HALL (2005 -)**

**Instructor of English**

BA, Wheaton College

MA, Abilene Christian University

MA (in progress), Lincoln Christian Seminary

**Mrs. BETSY CARTER (2004 -)**

**Dean of Students and Instructor of Psychology**

B.R.E., Great Lakes Christian College

M.Div., Christian Care and Counseling Concentration,  
Emmanuel School of Religion

**Mr. JAMES ORME (2004 -)**

**Director of Library Services and Instructor of History**

B.A., Christian Business Administration, Lincoln Christian  
College

M.S., Library and Information Science, University of Illinois at  
Urbana-Champaign

**Miss JESSIE ELLIS (2005 -)**

**Registrar and Instructor of History**

BA, History & Bible, Kentucky Christian University

MAR, Church History Concentration, Emmanuel School  
of Religion

**Mr. DAVID RICHARDS (2000 -)**

**Director of Assessment & Technology and**

**Instructor of Technology/Computers**

B.R.E., Christian Education, Great Lakes Christian College

M.Ed., Secondary Education, Milligan College

## Adjunct Teaching Faculty

**Mrs. JUDITH A. BEAVERS**

**Director of Outreach Ministries & Instructor in Piano**

B.R.E., Great Lakes Christian College

**Mrs. DEBORAH KLOOSTERMAN**

**Instructor of Family Life Education**

B.S., Michigan State University

M.A., Michigan State University

**Mr. RICHARD CHILD**

**Instructor of Economics**

B.A., Michigan State University

M.B.A., Michigan State University

**Mrs. TAMILYN D. NIXON**

**Instructor of Early Childhood Education**

B.S., Grand Valley State University

B.S., Central Michigan University

M.A., Michigan State University

**Dr. JAMES R. ESTEP, Jr.**

**Instructor of Education**

B.A., Cincinnati Bible College

M.A., M.A., Cincinnati Bible Seminary

M.Div., Cincinnati Bible Seminary

D.Min., Southern Baptist Theological Seminary

Ph.D., Trinity Evangelical Divinity School

**Mr. JAMES BAADER PAHL**

**Instructor of Government**

A.A., Kellogg Community College

B.S., Ferris State University

J.D., Thomas M. Cooley Law School

**Mr. THOMAS HAMPTON**

**Instructor of Math**

B.A., Greenville College

B.S., Greenville College

**Mr. RONALD PETERS**

**Instructor of Greek**

B.R.E., Great Lakes Christian College

M.A., Cincinnati Bible Seminary

**Mr. RONALD KLEPAL**

**Instructor of Family Life Education**

B.R.E., New Testament, Great Lakes Christian College

M.A., Family Studies, Michigan State University

**Mr. RICHARD STACY**

**Instructor of Christian Ministry**

B.R.E., Great Lakes Christian College

M.M., Kentucky Christian College

**Mr. GREG STAUFFER**

**Instructor of Youth Ministry**

B.R.E., Great Lakes Christian College

**Mr. GREG STEERE**

**Instructor of Greek**

B.R.E., Great Lakes Christian College

M.Div., Cincinnati Bible Seminary

**Mr. JAMIE WETZEL**

**Instructor of Hebrew**

B.R.E., Great Lakes Christian College

M.A., Cincinnati Bible Seminary



## Section Ten:

## COLLEGE CALENDAR

## 2006 – 2007 Academic Year

**Fall Semester 2006**

August	23	New Student Registration
	24 – 28	New Student Orientation
	28	Returning Student Registration
	29	Classes Begin
	29	Convocation
September	13	Last Day to Add/Drop Classes
	15 – 16	AlumniFest
	29	Last Day to Withdraw without Penalty
October	27	Last Day to Withdraw from Classes
November	18 – 26	Thanksgiving Break
December	19 – 22	Final Exams
	23 – January 15	Semester Break

**Spring Semester 2007**

January	15	Registration
	16	Classes Begin
	24	Last Day to Add/Drop Classes
February	16	Last Day to Withdraw without Penalty
	17 – 25	Week of Outreach 1
March	23	Last Day to Withdraw from Classes
April	2 – 6	Week of Outreach 2
May	10	Honors Chapel
	14 – 17	Final Exams
	19	Commencement

## 2007 – 2008 Academic Year

**Fall Semester 2007**

August	22	New Student Registration
	23 – 27	New Student Orientation
	27	Returning Student Registration
	28	Classes Begin
	28	Convocation
September	12	Last Day to Add/Drop Classes
	28	Last Day to Withdraw without Penalty
October	26	Last Day to Withdraw from Classes
November	17 – 25	Thanksgiving Break
December	19 – 21	Final Exams
	22 – January 13	Semester Break

**Spring Semester 2008**

January	14	Registration
	15	Classes Begin
	23	Last Day to Add/Drop Classes
February	15	Last Day to Withdraw without Penalty
	17 – 25	Week of Outreach 1
March	21	Last Day to Withdraw from Classes
	31 – April 4	Week of Outreach 2
May	8	Honors Chapel
	13 – 15	Final Exams
	17	Commencement

## ~ Index ~

**A**

Academic Forgiveness	74
Academic Information, General	12
Accreditation	8
Administration	93
Admissions Information, General	9
Admissions, Provisional	10
Admissions, Re-Admission	10
Admissions, Special	11
Adult Learning Programs, General Information	48
Advanced Placement	76
Advising	74
Applicants with Bachelor's Degrees	9
Areas of Study	14
Associate of Arts (General Education)	46
Associate of Arts in Early Childhood Education	47
Attendance	74

**B**

Bachelor of Science Degree	14 / 15
Bible/Theology Major	16
Board of Trustees, Members	93

**C**

Calendar	97
Campus	7
Certificate of Bible & Servant-Leadership	52
Certificate of Bible / Theology	52
Certificate Programs, General Information	52
Chapel	75
Christian Education Major	17
Christian Education Minor	38
Christian Education, A.A.	49
Christian Ministries Major	19
Christian Ministries Minor	39
Classification of Students	75
Cooperative Programs, General Information	53
Core Competencies	12
Counseling	85
Counseling Ministry, A.A.	49
Course Cancellation	76
Course Descriptions	55
Course Descriptions, General Information	54
Credit by Exam	76
Cross-Cultural Ministry Major	21
Cross-Cultural Ministry Minor	39
Cross-Cultural Ministry, A.A.	49
Cultural and Recreational Activities	85

**D**

Discipline	85
------------	----

**E**

Education Minor	40
Employment, Student	88
English Minor	40

**F**

Faculty, Adjunct	95
Faculty, Full-Time	94
Faculty, Part-Time	95
Family Life Education Major	23
Family Life Education Minor	41
Family Life Education, A.A.	50
Final Exams	77
Financial Aid	87
Food Service	85

**G**

General Education Requirements	15
Grades	78
Graduation	79
Graduation Rates	9
Grants, Student	87
Grievance Policy	79

**H**

Health Services	86
History Major	25
History Minor	41
History of Great Lakes Christian College	5
Homeschooled Applicants	10
Honors	79
Honors Chapel	80
Housing	86
Humanities Minor	42

**I**

Independent Studies	80
Institutional Goals	6
International Students	10
Interpersonal & Organizational Communication Major	27
Interpersonal & Organizational Communication Minor	42

**L**

Loan Programs, Student	88
------------------------	----

**M**

Major – Minor Declaration	81
Majors, General Information	16
Mid-Semester Reports	81
Military Leave Policy	81
Minors, General Information	38
Mission of Great Lakes Christian College	5
Music Major	29
Music Minor	43

**O**

Orientation	10
Outreach Ministries	81

**P**

Pastoral Ministry, A.A.	50
Payments, Student	87

## Great Lakes Christian College ❖ 2006 – 2007 Catalog

---

Philosophy for Teaching Faculty	94	Social Science Minor	44
Policies, Academic	74	Social Studies Minor	44
Policies, General	6	Spring Arbor University Cooperative Program	53
Policy, Nondiscrimination	7	Student Organizations	86
Probation & Suspension, Academic	82	<b>T</b>	
Professional Studies Requirements	16	Transcripts	84
Program Admission	12	Transfer of Credit	84
Psychology Minor	43	Transfer Students	11
Psychology/Counseling Major	34	Tuition and Fees	87
Purpose Statement	5	<b>UVWY</b>	
<b>R</b>		University of Phoenix Articulation Agreement	53
Refunds, Student	87	Veterans	11
Release of Information Policy	82	Withdrawal	84
<b>S</b>		Worship Ministry, A.A.	50
Satisfactory Academic Progress	83	Youth Ministry Major	36
Schedule Changes	83	Youth Ministry Minor	45
Scholarships	89	Youth Ministry, A.A.	51

Notes