



ACADEMIC
CATALOG
2012 - 2013

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Section One

The COLLEGE

HISTORY

Over a generation ago, men and women of God were deeply concerned with the lack of vitality and the shrinking numbers of Christian Churches/Churches of Christ in Michigan. Their concern led to plans for founding Great Lakes Bible College, which came into being in 1949 at Rock Lake, near Vestaburg, Michigan. Twelve students were enrolled during the first year and their classes convened in the log cabin of Ralph R. Woodard, the first President of the College.

In 1951, the young College purchased a nearby eighty-acre farm and converted it into the first campus. Recognizing the advantages of a more urban location, the Trustees decided to move to the capital city, Lansing, in 1958. The College occupied the Dodge Mansion for fourteen years. In 1970, the College purchased a forty-acre site on the west edge of Lansing, and the first buildings were constructed for use in 1972. Additional land was later added, and facilities have been constructed as needed. In 1992, the College name was changed to Great Lakes Christian College.

In 2003, the College received accreditation with The Higher Learning Commission, a member of the North Central Association of Colleges and Schools. In 2006 permission was granted to offer an A.A. degree at a Detroit site in partnership with the Institute for Black Family Development. In 2007, the College successfully completed self-study evaluations for re-accreditation with The Association for Biblical Higher Education and The Higher Learning Commission.

The Doty Center was built in 2007. This facility is designed to accommodate large events and athletic contests. This multi-purpose gymnasium is named after the late Dr. Brant Lee Doty who was a professor, dean, and chancellor of GLCC. This building will continue his legacy of service to students and constituents in the Lansing area and beyond. The newest construction project is the Knowles Learning Center to be completed in the Fall of 2014.

The impact of GLCC is felt far and wide. Our alumni can be found in 40 of the United States and in many foreign countries. The Michigan churches, in particular, are impacted by our graduates who serve as preachers, youth ministers, music ministers, and Christian education directors. For over 62 years the College continues to be true to her mission of training students to be servant leaders in the church and world.

MISSION

Great Lakes Christian College, an institution of higher education affiliated with Christian Churches/Churches of Christ, seeks to glorify God by preparing students to be servant-leaders in the church and world.

PURPOSE STATEMENT

Since our students will be serving primarily in Church-related, congregational contexts, our primary task is to educate men and women to be servant-leaders in preaching and other ministry roles. Secondarily, the College educates students to be servant-leaders in careers related to the church (e.g. para-church organizations such as

Christian schools) or institutions in the public sector. In both instances, preparing students to be servant-leaders is central to the College's founding character, history, curriculum, and campus ethos.

As a Christian academic community, Great Lakes Christian College integrates Biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Great Lakes Christian College regard the Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but throughout the campus community, especially in student life and service.

What does it mean to be a "servant-leader"? Servanthood is a quality that resides at the very heart of Christian leadership. Regardless of one's career choice, being a servant-leader is the central ideal. Great Lakes Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a servant-leader:

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.
2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, Biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one's profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, mathematics and human relations, and understand their relevance to one's faith.
4. *Professional Competency and Skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one's chosen profession.

While each of these characteristics is addressed differently by each portion of the curriculum (General Education, Bible/Theology, and Professional Studies) or is defined more specifically in relation to each program, these four characteristics help define the very concept of servant-leadership. Hence, students at Great Lakes Christian College can readily say that their intention is to be servant-leaders in the church and world.

Servant-Leaders in the Church

Preparing students to be servant-leaders in the church context is the primary focus of Great Lakes Christian College. While ministry continues to broaden and specialize, Great Lakes Christian College's commitment to training preachers is its primary focus, as it has been since the College's beginning in 1949. The Christian Ministries major, Cross-Cultural Ministry major, and the Associate of Arts in Pastoral Ministry equip students to serve in preaching ministries whether in a local congregation or in an intercultural or international endeavor. In addition to the preaching ministry, Great Lakes Christian College has majors in Advanced Biblical Studies, Christian Education, Family Life Education, Worship Ministry, and Youth Ministry that equip the student to enter other areas of ministry within the church.

Servant-Leaders in the World

Several programs are designed not only to prepare students for service in a church context but also to provide the transition to careers and occupations outside the church context. The Music major, Psychology/Counseling major, and Interpersonal and Organizational Communication major are designed to prepare students for service in the church and to prepare students for further studies in a university setting. In addition, the Business Management-Nonprofit major, the History major and the Elementary Education major (with Spring Arbor University) enable students to receive a Christian education while preparing to be a witness for Christ in the workplace.

INSTITUTIONAL GOALS

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world;
2. To develop in our students a greater awareness of the need for the Gospel in a fallen world and a personal commitment to be bearers of that message;
3. To prepare educated, faithful vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world;
4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world;
5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry and witness of our students;
6. To assist the churches of our constituency through special events and educational programming.

POLICIES

Great Lakes Christian College, in its endeavor to equip and train men and women for servant-leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Great Lakes Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, its purposes and ideals, or other students. A dismissed student may not be granted credits for work done during the semester of dismissal, nor will a refund of tuition and fees be made.

Essentially, students are enrolled at Great Lakes Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Great Lakes Christian College reserves the right to modify or eliminate programs that are described in this publication. In the event such an action is taken, students affected will be advised of the options available to them to complete their degrees. Every reasonable effort will be made to permit students to complete these programs or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

The College reserves the right to make changes in fees, tuition, and housing rates. Every effort will be made to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

NONDISCRIMINATION POLICY

Because of the historic commitment to Biblical principle ("There is neither Jew nor Greek, slave nor free, male nor female..." Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally made available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities are designed to provide access for the physically handicapped.

The CAMPUS

Great Lakes Christian College is strategically located west of Lansing, Michigan, the state capital, in Delta Township. The forty-seven-acre campus is at the corner of North Creyts Road and West Willow Highway. Within a short drive is one of the largest Big Ten schools, Michigan State University, with a library of three million volumes. Lansing is also the home of Cooley Law School, Lansing Community College, University of Phoenix, and Davenport University. Because Lansing is the state capital, there is easy access to the city by way of Amtrak, Capital City Airport, bus terminals, and interstate highways. Delta Township, where GLCC is located, is one of the fastest growing areas in Lansing. A large, recently renovated, mall of over 100 stores and other major shopping areas and restaurants are within walking distance of the College and provide opportunities for employment. Yet, with all these urban advantages, Great Lakes Christian College is located in a beautiful, residential area that surrounds the spacious forty-seven acre site. Lansing is an hour and a half from Detroit and Metro Airport, and an hour from Grand Rapids, home of several of the major religious book publishers. Indeed, Great Lakes Christian College is strategically located for convenience and affords an opportunity for an excellent education.

The main entrance to the campus is at 6211 West Willow Highway. Immediately visible is a large complex, which includes the Ralph R. Woodard Hall and Memorial Hall. Woodard Hall houses the Woodard Chapel, classrooms, and administrative offices. Memorial Hall houses the Louis M. Detro Memorial Library, the cafeteria, faculty offices, student mall, and music facilities including a rehearsal hall, practice rooms, and classrooms. The Doty Center is the hub for community and church events and home for GLCC athletic teams.

ACCREDITATION, AUTHORIZATIONS, and APPROVALS

Great Lakes Christian College is...

accredited by the

The Higher Learning Commission and a member of the North Central Association
www.ncahigherlearningcommission.org

The Association for Biblical Higher Education

5850 T.G. Lee Blvd., Suite 130, Orlando, Florida 32822 (407) 207-0808

authorized by the

United States Immigration and Customs Enforcement (for enrolling non-immigrant foreign students)

approved by the

United States Office of Student Financial Assistance (for offering federal student aid)

State of Michigan Department of Education (for offering financial assistance from the State of Michigan)

a member of the

Evangelical Council for Financial Accountability (for compliance with the ECFA standards of financial integrity and Christian ethics)

International Alliance of Christian Colleges and Universities, PO Box 236, Grayson, Kentucky 41143

Section Two

ADMISSIONS INFORMATION

Great Lakes Christian College seeks students who can succeed academically and spiritually in a Christian college environment. Applicants who expect to enter a degree program must have a diploma from an accredited high school with a minimum GPA of 2.25 on a 4.0 scale and a minimum score of 16 on the ACT or 820 on the SAT. A pattern of college preparatory studies is also recommended. A high school equivalency certificate issued by the respective State Department of Education is correspondingly acceptable, such as the General Educational Diploma (GED) with an average score of 55%. Official transcripts for all high school credits including at least seven semesters need to be sent directly from the educational institutions to the Office of Admissions.

All applicants under 23 years of age, or who have not been out of high school for more than five years, must take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have scores forwarded to the Office of Admissions. Test results will be sent directly to Great Lakes Christian College when designated on the test registration (ACT code 2009 and SAT code 7320). A composite score of 16 on the ACT or a combined score of 820 on the SAT demonstrates probable academic success at Great Lakes Christian College.

In some cases, an applicant may be accepted conditionally if his or her scores or GPA are below the minimum standards. Applicants accepted and placed on probation will be required to demonstrate satisfactory academic progress. All transcripts and materials submitted while evaluating an applicant become the property of Great Lakes Christian College to be kept in the applicant's permanent file.

A minimum of three favorable recommendations are required. The Office of Admissions will send Reference Questionnaires to individuals listed on the Application for Admission. Relatives or individuals under the age of 21 may not be used as references. One reference should be from a person familiar with the applicant's spiritual maturity, such as a minister, church leader, or Bible teacher. A second reference should be from a person familiar with the applicant's work ethic in school or the workplace. A third reference should be from a person familiar with the applicant's family background.

APPLICANTS with BACHELOR'S DEGREES

Applicants who have already received a bachelor's degree from an accredited program may have the General Education Requirements for the Bachelor of Science degree waived as long as they have completed the following minimum requirements: communication arts (6 hrs.), math and science (6 hrs.), social sciences (6 hrs.), and humanities (6 hrs.). Any of these minimum requirements that have not been met can be completed at GLCC. General Electives will also be waived for applicants who are approved. Approved applicants must complete all of the requirements for the Bible/Theology Major, Professional Studies, and their selected major.

GRADUATION RATES

The federal government and accreditation agencies require the College to publish its most recent graduation and placement rates. The program completion rate is based on the percentage of first-time, full-time students who complete their program within 150% of the allotted time. Our most recent rate is 26%. Our most recent placement rate is 80%, which means that 80% of these graduates were hired in an area related to their undergraduate major or enrolled in a graduate program within a year of graduation.

HOMESCHOOLED APPLICANTS

Admission requirements for applicants who have been homeschooled are the same as those for other applicants. They must submit a transcript of their completed high school courses as well as those that are in progress. The transcript should include a course description, the grade received, and the signature of the person who prepared it. If the applicant does not already have a transcript, the Registrar can provide a form that can be used for this purpose. Also, they must submit their scores on the ACT or SAT to GLCC.

To be eligible for federal student aid, a homeschooled student must have a secondary school completion credential for home schools as provided for under state law. If the state does not require this credential, then the student must have completed a secondary school education in a homeschool setting that qualifies as an exemption from the compulsory attendance requirements under state law.

HIGH SCHOOL STUDENTS

Early / Dual Enrollment for High School Students

Homeschooled students are permitted to enroll at GLCC prior to the completion of their high school course of study, as are students attending public or private high schools. The following stipulations apply to these students:

1. The student must be at least 16 years old.
2. The student should be in his/her last two years of high school studies.
3. The student can only enroll in 100-level courses. Exceptions can be granted by the Vice President of Academic Affairs. The following courses are automatically acceptable:

BT 100	Introduction to Biblical Interpretation
BT 135	Personal Spiritual Formation
CC 110	Speech Fundamentals
EN 130 / 131	Composition and Grammar 1 / 2
HI 140 / 141	Ancient Western Civilization / Medieval Western Civilization
HU 160	Theater Skills
LI 140 / 141	Ancient Western Literature / Medieval Western Literature
MUS 100	Introduction to Music
MUS 105	Introduction to Theory
NT 110	Life of Christ
PY 150	Introduction Psychology
4. The dually enrolled student must complete the regular admissions procedure required by GLCC for "limited enrollment."

INTERNATIONAL STUDENTS

In order to facilitate a successful educational experience for international students, GLCC has adopted the following additional requirements:

- Those students whose native language is not English are required to demonstrate competency in English by achieving the following scores on the Test Of English as a Foreign Language (TOEFL):
 - Paper Based (PBT) ~ 550
 - Computer Based (CBT) ~ 210
 - Internet Based (iBT) ~ 79 overall with a minimum of 20 in writing
- Letter of financial guarantee from a person or agency and a return ticket to one's country, or a guarantee of sufficient funds for a return trip.
- Transcripts in English of all educational credits above the eighth grade level.
- All admissions requirements must be submitted to the Office of Admissions at least four months prior to the expected date of enrollment.

ORIENTATION

First-time college students must complete the College Success course (PY 100), which provides an orientation to college life. This course will assist students in making the transition from high school to college by discussing the skills and attitudes necessary for success in college. It will also introduce students to the mission, academic programs, and student life of GLCC. The course begins during Orientation. Students will also participate in other orientation activities such as social events that will begin the process of building relationships with faculty, staff, and students.

Transfer students who have already taken a similar course elsewhere may be able to transfer the credit for this course. They are encouraged to attend the sessions that provide specific information about GLCC. Transfer students who have not taken such a course but have completed at least 32 hours of transferable credits and have at least a 2.5 GPA can have this requirement waived. The one hour of credit must be made up in General Electives.

PROVISIONAL ADMISSIONS

In some cases, students who apply late and cannot get transcripts and references in before registration may be accepted on a provisional basis. These students will be given time through the add/drop period for all information to be sent to the Office of Admissions. Any extension of this time must be approved by the Office of Admissions.

RE-ADMISSION

Former students not enrolled at Great Lakes Christian College for two or more semesters must submit an Application for Re-Admission to the Office of Admissions for approval at least thirty days prior to the beginning of a semester in which re-admission is requested. Re-admitted students will be under the catalog current at the time of re-admission. The Admissions Department will review each request and notify applicants of their status within 14 days of receiving the application.

SPECIAL ADMISSIONS

Special student status is granted to non-degree/part-time students at GLCC. Special students do not have to complete the entire admissions process but only need to complete a brief Limited Enrollment Form. Once a student has completed 12 hours of credit, they must then complete the full admissions process to continue further studies.

STUDENTS with DISABILITIES

Students with documented disabilities should identify themselves and discuss their necessitated accommodations with the Registrar, the Academic Mentor, the Dean of Student Affairs, and the Instructor at the beginning of each semester.

TRANSFER STUDENTS

A college transfer student must request complete transcripts from each college or university previously attended. Official transcripts for all college credits need to be sent directly to the Office of Admissions. The Registrar will determine which courses are the equivalent of required courses at GLCC and thus eligible for transfer credit. Transfer students must complete at least 32 hours at Great Lakes Christian College to earn a bachelor's degree and 16 hours to earn an associate's degree.

VETERANS

Great Lakes Christian College is approved for the education of active duty service personnel, veterans, and their dependents (widows, war orphans, etc.) Veterans should apply as early as possible to expedite handling of VA forms. Official acceptance for admission is required to qualify for educational benefits.

Section Three

ACADEMIC INFORMATION

Great Lakes Christian College places major emphasis upon the study of the Bible and related subjects which will prepare students to be servant-leaders in the church and world. All academic programs are designed to accomplish that end.

Attaining the **BACHELOR of SCIENCE** degree requires completion of the General Education Requirements, the Bible/Theology Major, one additional major or minor and General Electives. It is designed to be completed in four years.

The Associate of Arts degree is designed to be completed in two years. A.A. programs classified as "Adult Learning Programs" are limited to applicants 25 years of age or older.

All degrees are awarded upon the satisfactory completion of the programs of study outlined in the following pages and upon the formal recommendation of the Faculty to the Board of Trustees of Great Lakes Christian College.

The College reserves the right to change requirements for enrollment in all programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

PROGRAM ADMISSION

Students desiring to obtain a degree from Great Lakes Christian College must submit a Declaration of Major form before reaching junior status. Graduation from a major program requires at least a 2.5 GPA in the courses that make up the major field of study.

CORE COMPETENCIES

Core competencies are the attitudes and skills that every graduate should develop during a four-year program at GLCC. These qualities are necessary for success and excellence in any field of service. The General Education Requirements lay the foundation for the Core Competencies, and the majors strengthen and extend them.

1. **INFORMATION LITERACY:** Graduates will be able to research, locate, accumulate, and evaluate information necessary to sustain lifelong learning.
2. **CRITICAL THINKING:** Graduates will be able to apply reason and reflection (including quantitative analysis and scientific reasoning) to information, ideas, and arguments in order to solve problems and make decisions.
3. **COMMUNICATION SKILLS:** Graduates will be able to organize and present their conclusions, ideas, opinions, feelings, and beliefs to others in both oral and written forms.
4. **INTERPERSONAL SKILLS:** Graduates will be able to interact with other people one-to-one and in groups by applying skills in conversation, listening, conflict resolution, collaboration, and consensus-building.
5. **RESPECT FOR CULTURAL DIVERSITY:** Graduates will be able to understand, analyze, and appreciate the historical development of the knowledge, traditions, literature, values, and beliefs of human cultures around the world.
6. **RESOURCE MANAGEMENT:** Graduates will be able to manage resources of time, finances, individuals and groups, possessions, and the environment.
7. **SELF-UNDERSTANDING:** Graduates will be able to recognize, evaluate, and improve their weaknesses, strengths, gifts, and values.
8. **CHRISTIAN MATURITY:** Graduates will demonstrate Christian beliefs, values, conduct, and servant-leadership in their participation in the Christian community and engagement with the world.

AREAS of STUDY

BACHELOR of SCIENCE DEGREE

MAJORS

Advanced Biblical Studies

Bible / Theology

Business Management – Nonprofit

Christian Education
(Children's Ministry & Early Childhood Education Tracks)

Christian Ministries

Cross-Cultural Ministry

Family Life Education

History
(History & Public Policy Tracks)

Interpersonal and Organizational Communication

Music
(Single Instrument Emphasis & Worship Arts Emphasis)

Psychology / Counseling

Youth Ministry

MINORS

Christian Education

Christian Ministries

Cross-Cultural Ministry

Education

English

Family Life Education Minor

History

Humanities

Interpersonal and Organizational Communication

Music

Psychology

Social Science

Social Studies

TESOL

Youth Ministry

ASSOCIATE DEGREES

Associate of Arts (General Education)

Associate of Arts in Early Childhood Education

Associate of Arts (Adult Learning Programs)

GENERAL EDUCATION REQUIREMENTS for the Bachelor of Science (BS) Degree

Course #	Course Name	Hours
CC 110	Speech Fundamentals	3
CS 150*	Introduction to Computing*	2*
EN 130	Composition and Grammar 1	3
EN 131	Composition and Grammar 2	3
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
HI 310	Restoration History	2
LI 140	Ancient Western Literature	2
LI 141	Medieval Western Literature	2
LI 242	Modern World Literature	2
MA 200 -or- MA 250	Quantitative Literacy – or – Introduction to Statistics	3
MUS 100	Introduction to Music	2
PH 280	Worldviews and Ethics	3
PY 100	College Success	1
PY 150	Introduction to Psychology	3
SC 130 –or- SC 210	General Biology and Laboratory –or – Science by Inquiry	4
SC 200	Biological Foundations of Nutrition	2
SO 290 –or-REL 380 or SO 270	Cultural Anthropology –or – World Religions –or – Sociology	3
TOTAL HOURS:		46

*Before the junior year, students must demonstrate proficiency in computer skills by successfully completing a competency exam or by taking CS 150, Introduction to Computing. This two-hour course will count toward the General Electives but not toward the General Education Requirements.

REQUIRED MAJOR:

Bible / Theology Major

Graduates who have completed the required Bible/Theology Major will be able to:

1. Demonstrate a detailed knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
2. Articulate and demonstrate a Biblically-grounded commitment to Christ and His purpose for the church.
3. Apply explicit Biblical teaching and implicit Biblical principles to real-life situations in the church and world.

Course #	Course Name	Hours
BT 100	Introduction to Biblical Interpretation	1
BT 135	Personal Spiritual Formation	2
BT 300	Basic Apologetics	2
BT 310	Christian Theology 1	4
BT 311	Christian Theology 2	4
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
NT 400	Johannine Literature	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
	Bible / Theology Electives	*5
TOTAL HOURS:		39

*Bible / Theology electives may be waived for Music majors and minors.

Professional Studies Requirements

Course #	Course Name	Hours
CM 200	Introduction to Ministries 1	3
CM 480	Senior Seminar	2
TOTAL HOURS:		5

ADDITIONAL MAJORS:

Advanced Biblical Studies Major

Students in the Advanced Biblical Studies Major are provided the basic, specialized, and practical skills necessary for effectively interpreting and communicating the teachings of Scripture.

Graduates completing the Advanced Biblical Studies Major will be able to:

- Write and communicate quality, biblically-based lessons and sermons for local church ministry;
- Achieve a level of competency in both Greek and Hebrew that allows students to effectively use original language resources in lesson and sermon preparation; and
- Translate and exegete Scripture from at least one original biblical language.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		37 Hours
CE 335	Creative Bible Teaching	3
CM 300	Elementary Homiletics	3
LA 200, 201	Beginning Hebrew 1 & 2	6
LA 210, 211	Beginning New Testament Greek 1 & 2	6
NT 360, NT 361 or OT 360, OT 361	New Testament Exegesis 1 & 2 – or – Old Testament Exegesis 1 & 2	6
BIBLE THEOLOGY ELECTIVES		13 Hours
GENERAL ELECTIVES		3 Hours
TOTAL HOURS:		130

Model Course Sequence Advanced Biblical Studies Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
	3	1 st Language 1		3	1 st Language 2
CM 200	3	Introduction to Ministries 1	CE 335	3	Creative Bible Teaching
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	4	General Biology and Lab
OT 210	3	Old Testament 1	SC 200	2	Biological Foundations of Nutrition
Total Hrs. 17			Total Hrs. 18		

JUNIOR

Fall Semester			Spring Semester		
	3	2 nd Year Language 1		3	2 nd Year Language 2
CM 300	3	Elementary Homiletics	BT 300	2	Basic Apologetics
OT 312	3	Old Testament 3	HI 310	2	Restoration History
PH 280	3	World Views and Ethics	REL 380	3	World Religions
6 Hours of Bible/Theology Electives			6 Hours of Bible/Theology Electives		
Total Hrs. 18			Total Hrs. 16		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
	3	2 nd Beginning Language 1	CM 480	2	Senior Seminar
MA 200	3	Quantitative Literacy		3	2 nd Beginning Language 2
NT 400	3	Johannine Literature			
3 Hours of Bible/Theology Electives			3 Hours of Bible/Theology Electives		
			3 Hours of General Electives		
Total Hrs. 16			Total Hrs. 15		

Business Management – Nonprofit Major

Students in the Business Management-Nonprofit Major are prepared for entry-level management positions in large nonprofit organizations as well as leadership positions in smaller organizations. The degree will also prepare the graduate to envision, start up, and manage a nonprofit entity.

Graduates completing the Business Management - Nonprofit will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to nonprofit organization;
- Utilize appropriate statistics, research methodology, and strategies to effectively evaluate existing research and conduct research to facilitate reliable decision-making;
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the nonprofit organization;
- Articulate best practices of nonprofit governance including start-up, resource management – both personal and financial, and board development;
- Develop and deploy effective strategies related to marketing, public relations, and communications;
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		36 Hours
ACC 300	Accounting for Decision Making	3
ECN 201	Principles of Macroeconomics	
ECN 301	Principles of Microeconomics	3
FIN 300	Managerial Finance	3
IOC 300	Organizational Communications	3
IOC 410	Servant Leadership / Communication in Servant Leadership	3
MGT 300	Research Methods and Analysis	
MGT 340	Marketing Strategies and Public Relations	3
MGT 400	Philanthropy / Funding Your Vision	3
MGT 410	Nonprofit Law and Governance	3
MGT 495	Nonprofit Internship	3
PH 290	Ethics, Values, and Social Responsibility	3
GENERAL ELECTIVES		4 Hours
TOTAL HOURS:		130

Model Course Sequence Business Management - Nonprofit

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

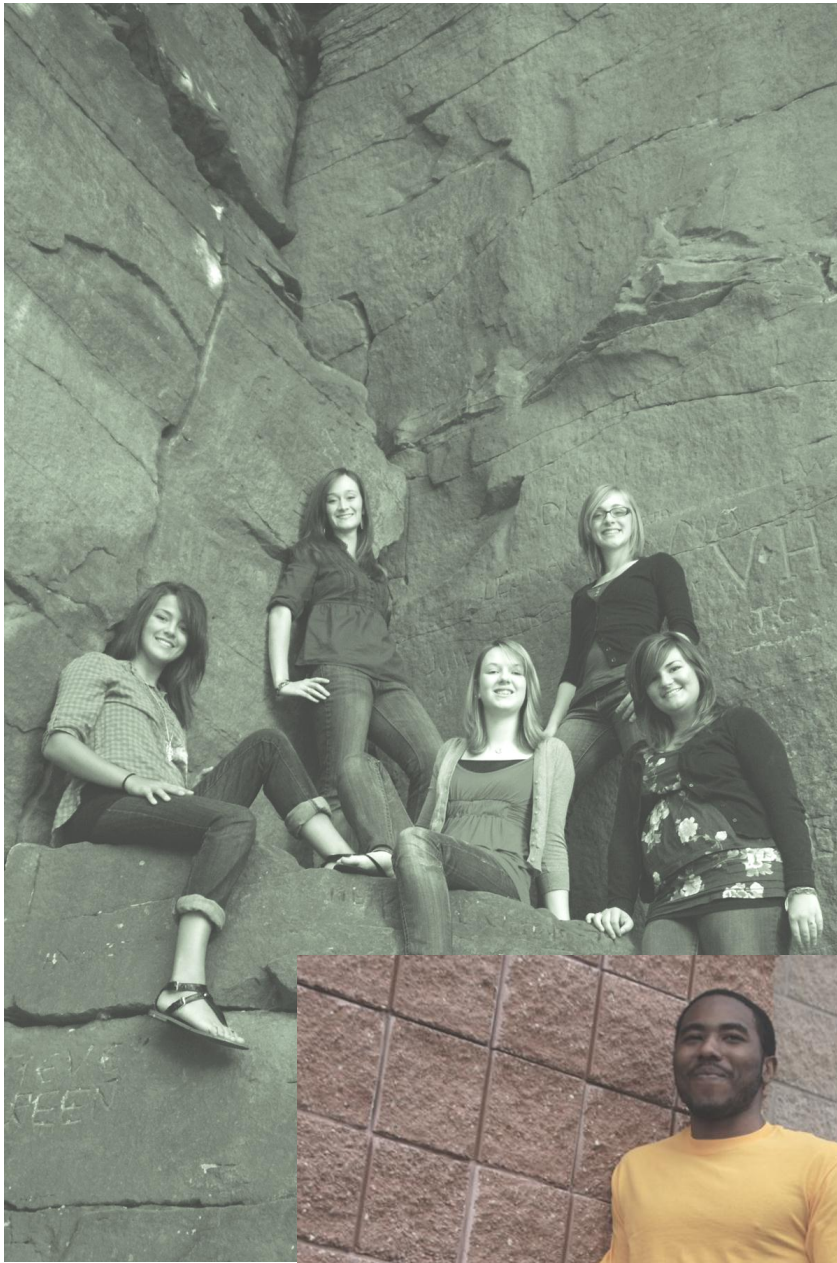
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	4	General Biology and Lab
OT 210	3	Old Testament 1	SC 200	2	Biological Foundations of Nutrition
PH 280	3	World Views and Ethics			
Total Hrs. 17			Total Hrs. 15		

JUNIOR

Fall Semester			Spring Semester		
ACC 300	3	Accounting for Decision Making	BT 300	2	Basic Apologetics
ECN 201	3	Principles of Macroeconomics	ECN 301	3	Principles of Microeconomics
OT 312	3	Old Testament 3	FIN 300	3	Managerial Finance
PH 290	3	Ethics, Values, and Social Responsibility	HI 310	2	Restoration History
SO 290	3	Cultural Anthropology	IOC 300	3	Organizational Communications
			MGT 495	3	Nonprofit Internship
		3 Hours of Bible/Theology Electives			2 Hours of Bible/Theology Electives
Total Hrs. 18			Total Hrs. 18		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
IOC 410	3	Servant Ldrshp/Comm in Serv Ldrshp	CM 480	2	Senior Seminar
MGT 300	3	Research Methods and Analysis	MGT 400	3	Philanthropy/Funding Your Vision
MGT 340	3	Marketing Strategies & Public Relations	MGT 410	3	Nonprofit Law and Governance
NT 400	3				
					4 Hours of General Education Electives
Total Hrs. 16			Total Hrs. 16		



Christian Education Major

If the Word of God is to be universally influential in life, that truth must be transmitted effectively. Students in the Christian Education Major are equipped for the discovery and transmission of truth in a congregational ministry. To this end, serious study of the theories of learning and practical field experiences guide the student. The Christian educator serves by assisting people in a lifelong journey of learning.

A Christian Education major is designed to equip the student for ministry in a Christian school or as a youth or education specialist in a congregation. Specifically, each student will be given instruction and experiences preparing them to:

- Develop a philosophy of education consistent with Scripture;
- Employ current research tools for discovery of truth as it applies to the contemporary church;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles;
- Exhibit leadership skills in a variety of educational settings.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		33 Hours
CCM 470	Seminar on Urban Evangelism	2
CE 280	Marriage and Family	3
CE 335	Creative Bible Teaching	3
CE 350	Specialized Education Ministries	2
CE 410	Contemporary Issues in Christian Education	2
CE 445	Educational Administration	3
CE 495	Christian Education Internship	3
CM 201	Introduction to Ministries 2	3
ED 220	Human Learning and Development	3
ED 310	History and Philosophy of Education	3
ED 330	Educational Psychology	3
ED 410	Curriculum Development	3
GENERAL ELECTIVES		7 Hours
TOTAL HOURS:		130

Christian Education Major

Children's Ministry Track		Early Childhood Education Track	
46 Hours	GENERAL EDUCATION REQUIREMENTS	46 Hours	
39 Hours	BIBLE/THEOLOGY MAJOR REQUIREMENTS	39 Hours	
5 Hours	PROFESSIONAL STUDIES REQUIREMENTS	5 Hours	
34 Hours	C.E. TRACK REQUIREMENTS	34 Hours	
3	CE 280 Marriage and Family	CE 310 Children's Ministry	3
3	CE 310 Children's Ministry	CE 335 Creative Bible Teaching	3
3	CE 335 Creative Bible Teaching	ECE 245 ECE Administration	2
3	CE 445 Educational Administration	CM 201 Introduction to Ministries 2	3
3	CE 495 Christian Education Internship	ECE 200 Introduction to Early Childhood Education	3
3	CM 201 Introduction to Ministries 2	ECE 201/202 Early Childhood Labs	4
2	ECE 265 Early Childhood Growth and Development	ECE 250 Creative Learning Activities for Children	2
3	ED 220 Human Learning and Development	ECE 265 Early Childhood Growth and Development	2
3	PY 325 Child & Adolescent Psychology	ECE 280 Early Childhood Nutrition	1
3	ED 410 Curriculum Development	ED 220 Human Learning & Development	3
		LI 320 Children's Literature	3
		MUS 210 Music Methods for Children	2
		PY 325 Child & Adolescent Psychology	3
5 Hours	ELECTIVES		
	Choose two of the following:		
2	ECE 250 Creative Learning Activities for Children		
2	MUS 210 Music Methods for Children		
3	LI 320 Children's Literature		
1 Hour	GENERAL ELECTIVES	6 Hours	
130 Hours	TOTALS	130 Hours	

Additional requirement for both tracks: First Aid and CPR certification (not offered for credit.)

Model Course Sequence Christian Education Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	4	General Biology and Lab
MA 200	3	Quantitative Literacy	SC 200	2	Biological Foundations of Nutrition
OT 210	3	Old Testament 1			
Total Hrs. 17			Total Hrs. 15		

JUNIOR

Fall Semester			Spring Semester		
CE 350	2	Specialized Education Ministries	BT 300	2	Basic Apologetics
ED 330	3	Educational Psychology	CE 280	3	Marriage & Family
OT 312	3	Old Testament 3	CE 335	3	Creative Bible Teaching
PH 280	3	Worldviews & Ethics	CE 495	3	Christian Education Internship (summer)
SO 290	3	Cultural Anthropology	ED 220	3	Human Learning & Develop.
		(or REL 380 in Spring Semester)	HI 310	2	Restoration History
		2 Hours of General Electives			
Total Hrs. 13			Total Hrs. 16		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CE 410	2	Contemporary Issues in Christian Education	CCM 470	2	Seminar on Urban Evangelism
ED 310	3	History and Philosophy of Education	CE 445	3	Educational Administration
ED 410	3	Curriculum Development	CM 480	2	Senior Seminar
NT 400	3	Johannine Literature			2 Hours of Bible/Theology Electives
		3 Hours of Bible/Theology Electives			5 Hours of General Electives
Total Hrs. 18			Total Hrs. 18		

Christian Ministries Major

Students in the Christian Ministries Major are provided the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates completing the Christian Ministries Major will be able to:

- Effectively interpret and communicate the Word of God;
- Articulate a biblical philosophy of the servant-leader's role in God's mission to the world;
- Administer local church ministries;
- Demonstrate pastoral and interpersonal skills.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		36 Hours
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
CM 310	Advanced Homiletics	3
CM 330	Servant Leadership	3
CM 410	Ministerial Counseling	3
CM 445	Church Administration	3
CM 495	Ministry Internship	3
IOC 420 –or– IOC 430	Communication and Change –or– Communication in Conflict Management	3
LA 210, LA 211	Beginning New Testament Greek 1 & 2	6
NT 360, NT 361 or - LA 200, 201	New Testament Exegesis 1 & 2 – or – Beginning Hebrew 1 & 2	6
GENERAL ELECTIVES		4 Hours
TOTAL HOURS:		130

Model Course Sequence Christian Ministries Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
MA 200	3	Quantitative Literacy	SC 130	4	General Biology & Lab
NT 215	3	Acts	SC 200	2	Biological Foundations of Nutrition
OT 210	3	Old Testament 1			
Total Hrs. 17			Total Hrs. 15		

JUNIOR

Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 300	2	Basic Apologetics
CM 410	3	Ministerial Counseling	CM 310	3	Advanced Homiletics
LA 210	3	Beginning N.T. Greek 1	CM 495	3	Ministry Internship
OT 312	3	Old Testament 3	HI 310	2	Restoration History
PH 280	3	Worldviews & Ethics	LA 211	3	Beginning N.T. Greek 2
SO 290	3	Cultural Anthropology (or REL 380 in Spring)			3 Hours of Bible/Theology Electives 2 Hours of General Electives
Total Hrs. 18			Total Hrs. 18		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CM 330	3	Servant Leadership	CM 445	3	Church Administration
IOC 420	3	Communication in Change	CM 480	2	Senior Seminar
NT 360	3	New Testament Exegesis 1	NT 361	3	New Testament Exegesis 2
NT 400	3	Johannine Literature			2 Hours of Bible/Theology Electives 2 Hours of General Electives
Total Hrs. 16			Total Hrs. 16		

Cross-Cultural Ministry Major

The Cross-Cultural Ministry Major seeks to build the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures.

Graduates who complete the Cross-Cultural Ministry Major will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Demonstrate the ability to communicate God's truth with a Christ-like character and demonstrate professional skills necessary for cross-cultural ministry;
- Explain the worldviews and specific beliefs of the major religions of the world;
- Draw upon insights gained through a missions internship and other cross-cultural experiences.

GENERAL EDUCATION REQUIREMENTS* **		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		37 Hours
CCM 310	History of Christian Missions	3
CCM 345	Missions Administration	2
CCM 400	Short-Term Mission Trip Leadership	3
CCM 410	Advanced Seminar on Mission Theology	3
CCM 470	Seminar on Urban Evangelism	2
CCM 490	Reading & Research in Cross-Cultural Ministries	3
CCM 495	Cross-Cultural Ministry Internship	3
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
IOC 320	Intercultural Communication	3
LA 210, LA 211	Beginning New Testament Greek 1 & 2	6
REL 380	World Religions	3
GENERAL ELECTIVES		3 Hours
CCM 100	International Conference on Missions	1
TOTAL HOURS:		130

*Cross-Cultural Ministry Majors must take the SO 290 Cultural Anthropology option in the General Education Requirements.

**CCM students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

Model Course Sequence Cross-Cultural Ministry Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	MA 250	3	Introduction to Statistics
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
NT 215	3	Acts	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130	4	General Biology & Lab
			SC 200	2	Biological Foundations of Nutrition
Total Hrs. 14			Total Hrs. 18		

JUNIOR

Fall Semester			Spring Semester		
CCM 410	3	Advanced Seminar on Mission Theology	BT 300	2	Basic Apologetics
IOC 320	3	Intercultural Communication	CCM 310	3	History of Christian Missions
LA 210	3	Beginning N.T. Greek 1	CCM 345	2	Missions Administration
OT 312	3	Old Testament 3	CCM 490	3	Reading & Research in CCM
PH 280	3	Worldviews & Ethics	CCM 495	3	Cross-Cultural Ministry Internship
SO 290	3	Cultural Anthropology	HI 310	2	Restoration History
			LA 211	3	Beginning N.T. Greek 2
Total Hrs. 18			Total Hrs. 18		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CCM 400	3	Short-Term Mission Trip Leadership	CCM 470	2	Seminar on Urban Evangelism
CM 300	3	Elementary Homiletics	CM 480	2	Senior Seminar
NT 400	3	Johannine Literature	REL 380	3	World Religions
3 Hours of Bible/Theology Electives			2 Hours of Bible/Theology Electives 3 Hours of General Electives		
Total Hrs. 16			Total Hrs. 16		

Family Life Education Major

Family Life Education is an interdisciplinary field of study that draws from various disciplines such as psychology, education, sociology, communications, law and public policy, economics, theology, and home management. It provides an understanding of human development, family systems, and interpersonal relationships. Graduates will be equipped to provide instruction and guidance to others in the subjects of marriage, parenting, family dynamics, and human relations. This program will also equip graduates to build healthy marriages and families in their own personal lives.

Certification as a Family Life Educator is provided by the National Council on Family Relations (www.ncfr.org). To qualify, applicants must have coursework in ten substance areas and two years of experience in the field. This major has been designed to fulfill those ten substance areas (Family in Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education and Guidance, Family Law and Public Policy, Professional Ethics, and Family Life Education Methodology). The College has become an approved program by the NCFR, which streamlines the application process for certification.

Family life educators find employment in a wide variety of settings: family ministries in churches, family service agencies, foster care, food stamp programs, Meals-on-Wheels, nursing homes, hospitals, day care centers, community mental health centers, public health clinics, group homes, senior centers, government agencies, parks and recreation departments, educational institutions, and departments of corrections.

Graduates who complete the Family Life Education Major will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families;
- Analyze and assess global and local needs of today's families;
- Exercise interpersonal and professional skills that contribute to a positive family environment.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		36 Hours
CE 280	Marriage and Family	3
CO 450	Family Counseling	3
ED 220	Human Learning and Development	3
FLE 300	Parent Education and Guidance	3
FLE 350	Human Sexuality	3
FLE 400	Family Resource Management	3
FLE 425	Methods of Family Life Education	3
FLE 450	Family Law and Public Policy	3
FLE 495	Family Life Education Internship	3
IOC 310	Dynamics of Interpersonal Communication	3
IOC 430	Communication in Conflict Management	3
SO 370	Sociology of the Family	3
SUGGESTED GENERAL ELECTIVES		4 Hours
IOC 340	Gender Communications	3
TOTAL HOURS:		130

Students in the FLE Major are required to take SO 290 Cultural Anthropology or SO 270 Sociology in their General Education requirements.

Model Course Sequence Family Life Education Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	ED 220	3	Human Learning and Development
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
MA 200	3	Quantitative Literacy	SC 130	4	General Biology & Lab
NT 215	3	Acts	SC 200	2	Biological Foundations of Nutrition
OT 210	3	Old Testament 1			
Total Hrs. 17			Total Hrs. 15		

JUNIOR

Fall Semester			Spring Semester		
FLE 300	3	Parent Education and Guidance	BT 300	2	Basic Apologetics
FLE 450	3	Family Law and Public Policy	CE 280	3	Marriage & Family
OT 312	3	Old Testament 3	FLE 350	3	Human Sexuality
PH 280	3	Worldviews & Ethics	HI 310	2	Restoration History
SO 290	3	Cultural Anthropology	IOC 310	3	Dynamics of Interpersonal Communication
		(or REL 380 in Spring Semester)	SO 370	3	Sociology of the Family
		2 Hours of General Electives			2 Hours of Bible/Theology Electives
Total Hrs. 17			Total Hrs. 15		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
FLE 425	3	Methods of Family Life Education	CM 480	2	Senior Seminar
FLE 495	3	Family Life Education Internship	CO 450	3	Family Counseling
NT 400	3	Johannine Literature	FLE 400	3	Family Resource Management
		3 Hours of Bible/Theology Electives	IOC 430	3	Communication in Conflict Management
		2 Hours of General Electives			
Total Hrs. 18			Total Hrs. 16		

History Major

The History Major is primarily intended for those students planning careers in fields such as education, law, journalism, and government. It is also useful as a background for seminary studies, home or foreign mission work, archaeology, and home schooling. Furthermore, it can facilitate research work in historical societies, museums, libraries, and criminal justice. Beyond providing a framework for the understanding, interpretation, and evaluation of the occasions and efforts by humankind throughout history, this Major also provides a historical context for events and people related to the Bible and the church. In addition, it intentionally seeks to participate in "character building," the effort to help a student mold his or her attitudes and values within the principles of the Christian faith. In conjunction with the institutional and general education goals of the College, students graduating with a History Major will be able to:

- Demonstrate a basic knowledge of the facts (events, people, places, dates) and flow (connections, influences, lessons, etc.) of history;
- Distinguish between established truths and mere opinions;
- Critically evaluate various situations, dilemmas, and viewpoints or interpretations;
- Display the ethical lessons of history that are consistent with Biblical Christian morality in his or her personal lifestyle, conduct, and relationships with others;
- Produce written research of a quality commensurate with that of respected publications in the field.

The Public Policy Track is an option within the History Major for those students who are planning a career in government, public service, or law.

History Major Track			Public Policy Track		
36 Hours			38 Hours		
GENERAL EDUCATION REQUIREMENTS			GENERAL EDUCATION REQUIREMENTS		
39 Hours			39 Hours		
BIBLE/THEOLOGY MAJOR REQUIREMENTS			BIBLE/THEOLOGY MAJOR REQUIREMENTS		
5 Hours			5 Hours		
PROFESSIONAL STUDIES REQUIREMENTS			PROFESSIONAL STUDIES REQUIREMENTS		
22 Hours			32 Hours		
HISTORY MAJOR REQUIREMENTS			HISTORY MAJOR REQUIREMENTS		
3	HI 140	Ancient Western Civilization	3	HI 140	Ancient Western Civilization
2	HI 141	Medieval Western Civilization	2	HI 141	Medieval Western Civilization
3	HI 242	Modern World Civilization	3	HI 242	Modern World Civilization
3	HI 250	U.S. History 1	3	HI 250	U.S. History 1
3	HI 251	U.S. History 2	3	HI 251	U.S. History 2
2	HI 310	Restoration History	4	HI 350	Black American History
3	HI 480	American Historiography	3	HI 490	Research Methods in History
3	HI 490	Research Methods in History	3	FLE 450	Family Law and Public Policy
			3	GOV 210	American National Government
			3	GOV 310	State and Local Government
			2	GOV 495	Public Policy Internship
8 Hours			8 Hours		
HISTORY ELECTIVES			HISTORY ELECTIVES		
3	HI 300	Church History			
3	HI 340	Ancient Rome			
4	HI 350	Black American History			
3	HI 360	Russian History			
1	HI 470	Seminar on the Civil War			
1	HI 475	Seminar on World War II			
20 Hours*			16 Hours+		
GENERAL ELECTIVES			GENERAL ELECTIVES		
130 Hours			130 Hours		
TOTALS			TOTALS		

*Since ten hours of the Major are taken from the General Education Requirements, the typical hours for General Electives are increased by ten. +Since eight hours of the Major are taken from the General Education Requirements, the typical hours for General Electives are increased by eight.

Model Course Sequence History Major Track

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	NT 225	3	New Testament Epistles
HI 242	3	Modern World Civilization	OT 211	3	Old Testament 2
LI 242	2	Modern World Literature	SC 130	4	General Biology and Lab
MA 200	3	Quantitative Literacy	SC 200	2	Biological Foundations of Nutrition
NT 215	3	Acts			
OT 210	3	Old Testament 1			5 Hours of General Electives
Total Hrs. 17			Total Hrs. 17		

JUNIOR

Fall Semester			Spring Semester		
HI 350	4	Black American History	BT 300	2	Basic Apologetics
HI 490	3	Research Methods in History	HI 310	2	Restoration History
OT 312	3	Old Testament 3	HI 360	3	Russian History
PH 280	3	Worldviews & Ethics	HI 480	3	American Historiography
SO 290	3	Cultural Anthropology			
		(or REL 380 in Spring Semester)			6 hours of General Electives
Total Hrs. 16			Total Hrs. 16		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
HI 250	3	US History 1	CM 480	2	Senior Seminar
HI 470	1	Seminar on the Civil War	HI 251	3	US History 2
		(or HI 475 in Spring Semester)	HI 475	1	Seminar on World War II
NT 400	3	Johannine Literature			(or HI 470 in Fall Semester)
		3 hours of Bible/Theology Electives			2 Hours of Bible/Theology Electives
		3 hours of General Electives			5 Hours of General Electives
Total Hrs. 17			Total Hrs. 17		

Model Course Sequence History (Public Policy) Track

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	NT 225	3	New Testament Epistles
HI 242	3	Modern World Civilization	OT 211	3	Old Testament 2
LI 242	2	Modern World Literature	SC 130	4	General Biology and Lab
MA 200	3	Quantitative Literacy	SC 200	2	Biological Foundations of Nutrition
NT 215	3	Acts			
OT 210	3	Old Testament 1			5 Hours of General Electives
Total Hrs. 17			Total Hrs. 17		

JUNIOR

Fall Semester			Spring Semester		
FLE 450	3	Family Law & Public Policy	BT 300	2	Basic Apologetics
HI 350	4	Black American History	HI 310	2	Restoration History
HI 490	3	Research Methods in History	REL 380	3	World Religions
OT 312	3	Old Testament 3			2 Hours of Bible/Theology Electives
PH 280	3	Worldviews & Ethics			2 Hours of General Electives
					6 hours of General Electives
Total Hrs. 16			Total Hrs. 17		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
GOV 210	3	American National Government	CM 480	2	Senior Seminar
HI 250	3	US History 1	GOV 310	3	State and Local Government
NT 400	3	Johannine Literature	GOV 495	3	Public Policy Internship
			HI 251	3	US History 2
		3 hours of Bible/Theology Electives			
		2 hours of General Electives			
Total Hrs. 18			Total Hrs. 15		



Interpersonal and Organizational Communication Major

Programs in interpersonal and organizational communication allow students to build strong communication skills, which they need for successful careers and relationships. The Interpersonal and Organizational Communication Major at Great Lakes Christian College seeks to establish basic and specialized skills and attitudes necessary for the work of being a servant-leader in the church and world.

The wide range of IOC courses offers students a strong and diverse background in communication skills, research, and theory. Students will find that courses such as Public Speaking, Small Group Communication and Interpersonal Communication will help them build a solid communication foundation for developing their skills. Courses in areas such as Conflict Management, Gender Communication, Communication in Change, Communication in Servant Leadership, Organizational Communication and Persuasion will help students prepare for a range of communication experiences that will be encountered in their personal and public lives and will help them in developing others in their leadership roles. Graduates from GLCC's IOC program will be introduced to the field of Communication and will be able to pursue specialized training in Graduate School in the specialization of their choosing. Graduates of programs like this one have been employed in a variety of fields, including the following: business (operations manager, chief financial officer, marketing specialist, media planner, public relations specialist, customer service representative), education (school counselor, college admissions adviser), human services (family service supervisor), sales (account executive, sales analyst, and claims representative), training and development (management trainer, recruiter), and ministry (minister of membership, minister of assimilation, and office manager).

Graduates completing the Interpersonal and Organizational Communication Major will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and organizational communications contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and organizational contexts.
- Exhibit competence in interpersonal and public communication skills.
- Select and apply communications strategies to establish mutually rewarding social and professional relationships.

GENERAL EDUCATION REQUIREMENTS*		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		30 Hours
IOC 200	Foundations of Communication Theory	3
IOC 300	Organizational Communications	3
IOC 310	Dynamics of Interpersonal Communications	3
IOC 320	Intercultural Communications	3
IOC 330	Communications in Small Groups	3
IOC 340	Gender Communications	3
IOC 350	Persuasion	3
IOC 410	Communication in Servant Leadership	3
IOC 420	Communication in Change	3
IOC 430	Communication in Conflict Management	3
GENERAL ELECTIVES		10 Hours
TOTAL HOURS:		130

*Interpersonal and Organizational Communication students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course. They are also required to take SO 270 Sociology.

Model Course Sequence

Interpersonal and Organizational Communication Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs.			Total Hrs.	15	

SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	4	General Biology & Lab
OT 210	3	Old Testament 1	SC 200	2	Biological Foundations of Nutrition
Total Hrs.			Total Hrs.	15	

JUNIOR					
Fall Semester			Spring Semester		
IOC 320	3	Intercultural Communication	BT 300	2	Basic Apologetics
IOC 330	3	Communications in Small Groups	HI 310	2	Restoration History
IOC 350	3	Persuasion	IOC 300	3	Organizational Communications
OT 312	3	Old Testament 3	IOC 310	3	Dynamics of Interpersonal Communications
PH 280	3	Worldviews & Ethics	3 hours of Bible/Theology Electives		
IOC 410	3	Communication in Servant Leadership	5 hours of General Electives		
Total Hrs.			Total Hrs.	18	

SENIOR					
Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
IOC 200	3	Foundations of Communication Theory	CM 480	2	Senior Seminar
IOC 340	3	Gender Communication	IOC 430	3	Communication in Conflict Management
IOC 420	3	Communication and Change	SO 270	3	Sociology
NT 400	3	Johannine Literature	2 Hours of Bible/Theology Electives		
2 Hours of General Electives			3 Hours of General Electives		
Total Hrs.			Total Hrs.	17	

Music Major and Minor

- The Music Department seeks to encourage the student to cultivate musical skills and talent. Students are given opportunities to understand, appreciate, and utilize a variety of musical forms in several different contexts – worship, public performance, and private enjoyment.
- The Music Major Program is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, to help them gain expertise in their primary instrument (voice, guitar or piano), and to provide a foundation for further music study.
- Graduates who complete the Music Major will be prepared to:
 - Organize and direct music and/or worship ministry in the church.
 - Demonstrate proficiency in an area of performance or worship.
 - Exhibit competency in the areas of music theory and conducting.
 - Display leadership skills in developing musical talent and skills in the lives of others.

ENTRANCE AUDITION

- Students intending to major or minor in music must demonstrate musical potential by successfully completing an entrance audition before the music faculty. Entrance auditions are held during Freshman Orientation (or arranged by permission from the music faculty). During the audition, students must perform three pieces that demonstrate their musical ability in their selected primary instrument (voice, piano, or guitar). One piece must be memorized. Contrasting styles of music are preferred.
- NOTE: Passing the entrance audition simply verifies that the student has potential to be a music major. At the end of 4 semesters of study, the music student must successfully complete the sophomore jury examination (a score of 19 or higher out of a possible 24 points) in order to be confirmed as a music major and complete the program.

APPLIED STUDIES

Music majors choose an emphasis

- Single Instrument Emphasis– emphasis on one primary instrument (voice, piano or guitar); follows a combination of classical and practical ministry approach to music study; 30-minute Junior recital, 60-minute Senior recital.
- Worship Arts Emphasis – emphasis on proficiency in two instruments (voice, keyboard and guitar); follows a practical ministry approach to music study; the student should be highly skillful in at least one instrument with potential to develop a second instrument to an intermediate level; 30-minute Junior worship recital, 60-minute Senior worship recital.

Music Majors – 9 credits of applied studies

- Single Instrument Emphasis:
 - Students must select a primary applied instrument (voice, piano or guitar) and accumulate eight applied credits.
 - It is recommended and generally expected that students will take one credit of applied primary instrument every semester until completion of their recital requirements.
 - In addition, students will take one applied credit in a secondary instrument, for a total of nine applied credits.
- Worship Arts Emphasis
 - Students must take six applied credits in a primary instrument (voice, piano, or guitar) two applied credits in a secondary instrument as well as taking at least one credit in the third instrument, to accumulate nine applied credits.
 - It is recommended and generally expected that students will take applied lessons until completion of their recital requirements.

- All Music Majors
 - In addition to the applied credits, the student must participate in one performance group (choir, ensembles, Madrigals, or chapel band) each semester and accumulate two credit hours.
 - (Exceptions may be made for non-vocal students if no instrumental ensembles are available; must have permission of music faculty.)

Music Minors – 4 credits of applied studies

- A Music Minor must select a primary instrument (voice, piano, or guitar) and accumulate four applied credits. (It is recommended that students focus on their primary instrument until completion of their recital requirements.)
- In addition to the applied credits, a Music Minor must participate in a performance group (choir, ensembles, Madrigals, or chapel band) for two semesters and accumulate two credit hours.

RECITAL REQUIREMENTS

- Music majors must complete an individual sixty-minute senior recital. To prepare for this, they are encouraged to complete a thirty-minute junior recital. Music minors must complete a thirty-minute senior recital. A student may be advised to take additional applied hours during recital preparation.

JURY EXAMINATIONS

- All applied students go through a jury exam process at the end of each semester of study. A jury exam is similar to a final exam, except that the student demonstrates what he/she has learned by performing from his/her list of repertoire accumulated over the semester.
- A student interested in majoring in music is given four semesters of study to develop his/her instrument toward proficiency standards. At the end of four semesters of study, the student must successfully complete the sophomore jury examination in order to continue study as a music major. (A jury form is used with a point system to determine this. A "progress report" is given by the third semester of study to help the student set goals to be successful.)
 - Students with the single instrument emphasis must demonstrate a high level of proficiency in their primary instrument and the potential ability to perform a senior recital.
 - Students with the worship arts emphasis must demonstrate a high level of proficiency in their primary instrument and progress on their secondary instrument with the potential ability to perform a senior worship recital.

Music Major

GENERAL EDUCATION REQUIREMENTS		46 Hours	
BIBLE/THEOLOGY MAJOR REQUIREMENTS		34 Hours	
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours	
CORE CLASSES		31 Hours	
CM 201	Introduction to Ministries 2	3	
MUS 110	Music Fundamentals	2*	
MUS 120	Music Theory 1	3	
MUS 125	Aural Harmony 1	1	
WM 200	Historical Foundations of Worship	2	
MUS 215	Choral Conducting	3	
MUS 220	Music Theory 2	3	
MUS 225	Aural Harmony 2	1	
MUS 305	Survey of Music History	2	
MUS 315	Music in Worship	3	
MUS 320	Music Theory 3	3	
MUS 325	Aural Harmony 3	1	
WM 350	Designing and Leading Worship	2	
MUS 494	Music Internship Practicum	1	
MUS 495	Music Internship	3	
14 Hours	Single Instrument Emphasis	Worship Arts Emphasis	14 Hours
9	Applied Studies (8 credits in primary instrument, 1 credit in secondary instrument)	Applied Studies (Minimum of 2 credits each in voice, piano and guitar)	9
2	Performance Groups *	Performance Group **	2
2	Pedagogy Studies (in primary instrument) MUS 420, 425, or 430	WM 400 Worship Leadership	2
1	MUS 490 Senior Performance Recital	MUS Senior Worship Recital	1
130 Hours		TOTAL	130 Hours

Music Majors may omit 5 Bible/Theology elective courses,
reducing the Bible Theology Major requirements from 39 to 34.

*This course substitutes for "Introduction to Music", a General Education course. It is a 2-credit class, but the credits are counted in the General Education core. Students may test out of this course by scoring well on the "Theory Proficiency" test.

**Students are required to be in a performance group every semester of study.
They may take 2 or more semesters for credit.

Model Course Sequence Music Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	CC 110	3	Speech Fundamentals
EN 130	3	Composition and Grammar 1	EN 131	3	Composition & Grammar 2
HI 140	3	Ancient Western Civilization	HI 141	2	Medieval Western Civilization
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature
MUS 110	2	Music Fundamentals	MUS 176, 181, 186	1	Applied Guitar, Piano, Voice
MUS 175, 180, 185	1	Applied Guitar, Piano, Voice	NT 110	3	Life of Christ
PY 100	1	College Success			
1 hour of Ensemble, Concert Choir, or Madrigal Singers			1 hour of Ensemble, Concert Choir, or Madrigal Singers		
Total Hrs.	15		Total Hrs.	15	

SOPHOMORE

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interp.	BT 300	2	Basic Apologetics
HI 242	3	Modern World Civilization	MUS 120	3	Music Theory 1
LI 242	2	Modern World Literature	MUS 125	1	Aural Harmony 1
MUS 275, 280, 285	1	Applied Guitar, Piano, Voice	MUS 276, 281, 286	1	Applied Guitar, Piano, Voice
NT 215	3	Acts	NT 225	3	New Testament Epistles
OT 210	3	Old Testament 1	OT 211	3	Old Testament 2
PY 150	3	Introduction to Psychology	SC 210	4	Science by Inquiry
1 hour of a performance Group			1 hour of a performance group		
Total Hrs.	16		Total Hrs.	17	

JUNIOR

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
MA 200	3	Quantitative Literacy	MUS 315	2	Music in Worship
MUS 220	3	Music Theory 2	MUS 320	3	Music Theory 3
MUS 225	1	Aural Harmony 2	MUS 325	1	Aural Harmony 3
MUS 375, 380, 385	1	Applied Guitar, Piano, Voice	MUS 376, 381, 386	1	Applied Guitar, Piano, Voice
OT 312	3	Old Testament 3	MUS 494	1	Music Internship Practicum
WM 200	2	Historical Foundations of Worship	REL 380	3	World Religions
1 hour of a performance group			SC 200	2	Biological Foundations of Nutrition
1 hour of a performance group			1 hour of a performance group		
Total Hrs.	16		Total Hrs.	17	

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
MUS 215	3	Conducting	CM 480	2	Senior Seminar
MUS 305	2	Survey of Music History	HI 310	2	Restoration History
MUS 475, 480, 485	1	Applied Guitar, Piano, Voice	MUS 476, 481, 486	1	Applied Guitar, Piano, Voice
MUS 495	3	Music Internship	MUS 490, 491	1	Senior Recital
NT 400	3	Johannine Literature	WM 350	3	Designing and Leading Worship
PH 280	3	Worldviews & Ethics	WM 400	2	Worship Leadership (or MU 420, 425 or MU 430 Pedagogy Studies)
1 hour of a performance group					
Total Hrs.	19		Total Hrs.	14/17	

Psychology / Counseling Major

Churches and para-church organizations increasingly turn to Christian counselors for assistance in meeting the needs of employees, members, and clients. Counseling in a Christian context can make a significant contribution to improving the life experience of individual Christians and to developing a healthier society. This degree does not lead to credentialing in Counseling, which almost always requires a graduate degree.

Graduates who complete the Psychology/Counseling Major will be able to:

- Demonstrate a detailed knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in research studies in psychology;
- Demonstrate skills in selecting and using Scripture in the counseling process.

GENERAL EDUCATION REQUIREMENTS *		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		30 Hours
CO 440	Counseling Methods and Procedures	3
CO 450	Family Counseling	3
CO 470+	Counseling Practicum	3
CO 480	Crisis Counseling	3
PY 220	Developmental Psychology	3
PY 325	Child and Adolescent Psychology	3
PY 330	Social Psychology	3
PY 340	Psychology of Personality	3
PY 350	Abnormal Psychology	3
PY 360	Psychological Tests and Measurements	3
GENERAL ELECTIVES		10 Hours
TOTAL HOURS:		130

*Psychology/Counseling students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

+With the permission and guidance of the adviser, students may substitute a relevant General Elective course for the Practicum.

Model Course Sequence Psychology / Counseling Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.
Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 225	3	New Testament Epistles
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
NT 215	3	Acts	PY 220	3	Developmental Psychology
OT 210	3	Old Testament 1	SC 130	4	General Biology & Lab
			SC 200	2	Biological Foundations of Nutrition
Total Hrs. 14			Total Hrs. 18		

JUNIOR

Fall Semester			Spring Semester		
OT 312	3	Old Testament 3	BT 300	2	Basic Apologetics
PH 280	3	Worldviews & Ethics	HI 310	2	Restoration History
PY 325	3	Child & Adolescent Psychology	PY 330	3	Social Psychology
PY 340	3	Psychology of Personality	PY 350	3	Abnormal Psychology
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)			
	2	Hours of General Electives		6	Hours of General Electives
Total Hrs. 17			Total Hrs. 16		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CO 440	3	Counseling Methods and Procedures	CM 480	2	Senior Seminar
CO 480	3	Crisis Counseling	CO 450	3	Family Counseling
NT 400	3	Johannine Literature	CO 470	3	Counseling Practicum
PY 360	3	Psychological Tests & Measurements			
	2	Hours of Bible/Theology Electives		2	Hours of General Electives
				3	Hours of Bible/Theology Electives
Total Hrs. 18			Total Hrs. 17		

Youth Ministry Major

Children and adolescents comprise unique subcultures in our society to which the church must minister. The Youth Ministry Major will prepare students to minister to children and adolescents in both the church and world. To accomplish this goal, the student will participate in academic courses, practical courses, and field experiences, as well as a seminar presented by leading youth ministers from the field.

Graduates who complete the Youth Ministry Major will be able to:

- Develop a theological, psychological, and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Function effectively at an entry level in multi-staff churches or other ministries;
- Adequately lead and manage a ministry to youth and/or children in the local church;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

GENERAL EDUCATION REQUIREMENTS		46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS		39 Hours
PROFESSIONAL STUDIES REQUIREMENTS		5 Hours
MAJOR REQUIREMENTS		34 Hours
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 335	Creative Bible Teaching	3
CE 350	Specialized Education Ministries	2
CM 300	Elementary Homiletics	3
CM 201	Introduction to Ministries 2	3
CM 330	Servant Leadership	3
CM 410	Ministerial Counseling	3
CM 445	Church Administration	3
ED 220	Human Learning and Development	3
YM 410	Youth Ministry Seminar	2
YM 495	Youth Ministry Internship	3
GENERAL ELECTIVES		6 Hours
TOTAL HOURS:		130

Model Course Sequence Youth Ministry Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN

Fall Semester			Spring Semester		
BT 100	1	Introduction to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 135	2	Personal Spiritual Formation	EN 131	3	Composition & Grammar 2
EN 130	3	Composition & Grammar 1	HI 141	2	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MUS 100	2	Introduction to Music
PY 100	1	College Success	NT 110	3	Life of Christ
PY 150	3	Introduction to Psychology			
Total Hrs. 15			Total Hrs. 15		

SOPHOMORE

Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries 1	CM 201	3	Introduction to Ministries 2
HI 242	3	Modern World Civilization	ED 220	3	Human Learning & Development
LI 242	2	Modern World Literature	NT 225	3	New Testament Epistles
MA 200	3	Quantitative Literacy	OT 211	3	Old Testament 2
NT 215	3	Acts	SC 130	4	General Biology & Lab
OT 210	3	Old Testament 1	SC 200	2	Biological Foundations of Nutrition
Total Hrs. 17			Total Hrs. 18		

JUNIOR

Fall Semester			Spring Semester		
CE 310	3	Children's Ministry	BT 300	2	Basic Apologetics
CM 300	3	Elementary Homiletics	CE 320	3	Youth Ministry
CM 410	3	Ministerial Counseling	HI 310	2	Restoration History
OT 312	3	Old Testament 3	YM 495	3	Youth Ministry Internship
PH 280	3	Worldviews & Ethics			2 Hours of Bible / Theology Electives
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)			3 Hours of General Electives
Total Hrs. 18			Total Hrs. 16		

SENIOR

Fall Semester			Spring Semester		
BT 310	4	Christian Theology 1	BT 311	4	Christian Theology 2
CE 350	2	Specialized Education Ministries	CE 335	3	Creative Bible Teaching
CM 330	3	Servant Leadership	CM 445	3	Church Administration
NT 400	3	Johannine Literature	CM 480	2	Senior Seminar
YM 410	2	Youth Ministry Seminar			3 Hours of General Electives
		3 Hours of Bible / Theology Electives			
Total Hrs. 17			Total Hrs. 15		

MINORS:

Students may substitute a minor and General Electives for the additional major. The regular courses for General Education, Bible/Theology, and Professional Studies will remain the same. They may also take the required courses for a minor in addition to their major. This procedure would provide them with qualifications in an additional field of study. If a student has already taken a required course in the minor to fulfill a requirement for the major, then an elective in the minor's field of study may be taken to replace it. If no electives are available, then the student may take another general elective in its place. To receive the minor in addition to a major, a student must take the number of hours required by that minor in addition to the number of hours required for the major degree program.

GENERAL EDUCATION REQUIREMENTS	46 Hours
BIBLE/THEOLOGY MAJOR REQUIREMENTS	39 Hours*
PROFESSIONAL STUDIES REQUIREMENTS	5 Hours

*Music Minors are not required to take 5 hours of Bible / Theology Electives.
Therefore, they are required to take only 34 hours of Bible / Theology.

Christian Education Minor

The Christian Education Minor is designed to equip the student for ministry as a youth or education specialist in a congregation. Specifically, each student will receive instruction and experiences preparing them to:

- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles.

MINOR REQUIREMENTS – Required Courses – 12 Hours		20 Hours
CE 335	Creative Bible Teaching	3
CM 201	Introduction to Ministries 2	3
ED 220	Human Learning and Development	3
ED 310	History and Philosophy of Education	3
MINOR REQUIREMENTS – Elective Courses – 8 Hours		
CE 280	Marriage and Family	3
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 340	Ministry to Seniors	2
CE 350	Specialized Education Ministries	2
FLE 425	Methods of Family Life Education	3
GENERAL ELECTIVES		20 Hours

Christian Ministries Minor

Students in the Christian Ministries Minor learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the Christian Ministries Minor will be able to:

- Effectively interpret the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church;
- Gain a specialty in a professional area.

MINOR REQUIREMENTS		21 Hours
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
CM 330	Servant Leadership	3
CM 410	Ministerial Counseling	3
CM 445	Church Administration	3
LA 210, 211	Beginning New Testament Greek	6
GENERAL ELECTIVES		19 Hours

Cross-Cultural Ministry Minor

The Cross-Cultural Ministry Minor provides the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures. Graduates who complete the Cross-Cultural Ministry Minor will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Draw upon insights gained through fieldwork and other cross-cultural experiences;
- Gain an awareness of various cultures and the major world religions.

MINOR REQUIREMENTS		19-20 Hrs
CCM 310	History of Christian Missions	3
CCM 410 –or– CCM 345	Advanced Seminar on Mission Theology – or – Missions Administration	3 / 2
CCM 470	Seminar on Urban Evangelism	2
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
IOC 320	Intercultural Communication	3
REL 390 –or– SO 290	World Religions – or – Cultural Anthropology (choose the course not taken for the General Education Requirements)	3
GENERAL ELECTIVES		20 – 21 Hrs

Education Minor

This minor is offered to assist students planning on a teaching career in public or private schools. Although GLCC is not authorized to grant teacher certification, the College has a cooperative program with Spring Arbor University that leads to certification in Elementary Education and takes place on our campus. If a student does not wish to pursue the Spring Arbor degree, every effort will be made to correlate the courses in this minor for transfer to another college or university that has programs leading to certification.

This minor may also be selected by those students wishing to enhance their understanding of educational principles when working in instructional situations such as Sunday Schools, Vacation Bible Schools, home schooling, day schools, and mission schools.

The student who completes the Education Minor will be able to:

- Develop a philosophy of education consistent with Scripture;
- Explain the fundamentals of human growth and development and design teaching strategies which incorporate such knowledge;
- Pursue further studies in the field.

MINOR REQUIREMENTS – Required Courses – 9 Hours			20 Hours
ED 220	Human Learning and Development		3
ED 310	History and Philosophy of Education		3
ED 330	Educational Psychology		3
MINOR REQUIREMENTS – Elective Courses – 11 Hours			
CE 335	Creative Bible Teaching		3
CE 445	Educational Administration		3
ECE 200	Introduction to Early Childhood Education		3
ECE 201	Early Childhood Laboratory		2
ECE 202	Early Childhood Laboratory		2
ECE 250	Creative Learning Activities for Children		3
ECE 265	Early Childhood Growth and Development		3
ED 410	Curriculum Development		3
LI 320	Children's Literature		3
MUS 210	Music Methods for Children		2
GENERAL ELECTIVES			20 Hours

English Minor

Building on the foundational studies of Western Culture, the English Minor provides opportunity for an in-depth study of British and American literatures with an emphasis on the integration of faith and learning. The student who completes the English Minor will be able to:

- Read with appreciation the thoughts and feelings of key literary figures;
- Gain a better understanding of the philosophies on which literature builds;
- Communicate effectively God's grace to lost humankind.

MINOR REQUIREMENTS – Required Courses – 9 Hours		20 Hours
EN 240	Creative Writing	3
LI 250 or 251	English Literature 1 – or – English Literature 2	3
LI 260 or 261	American Literature 1 – or – American Literature 2	3
MINOR REQUIREMENTS – Elective Courses – 11 Hours		
HU 152	Madrigal Drama (May be repeated annually for credit.)	1
LI 250 or 251	English Literature 1 – or – English Literature 2	3
LI 260 or 261	American Literature 1 – or – American Literature 2	3
LI 320	Children's Literature	3
LI 340	Theological Themes in Contemporary Lit. and Cinema	3
LI 435	Hebrew Poetic Literature	3
LI 460	Seminar in Christian Authors	3
LI 470	Shakespeare	3
LI 490	Special Studies in Literature	1 - 3
GENERAL ELECTIVES		20 Hours

Family Life Education Minor

The Family Life Education Minor will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the Family Life Education Minor will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance to build and equip healthy families;
- Exercise interpersonal and professional skills that contribute to a positive family environment.

MINOR REQUIREMENTS– Required Courses – 6 Hours		21 Hours
ED 220	Human Learning and Development	3
FLE 425	Methods of Family Life Education	3
MINOR REQUIREMENTS– Elective Courses – 15 Hours		
CE 280	Marriage & Family	3
CO 450	Family Counseling	3
IOC 310	Dynamics of Interpersonal Communication	3
IOC 340	Gender Communication	3
IOC 430	Communication in Conflict Management	3
FLE 300	Parent Education and Guidance	3
FLE 350	Human Sexuality	3
FLE 400	Family Resource Management	3
FLE 450	Family Law and Public Policy	3
SO 370	Sociology of the Family	3
GENERAL ELECTIVES		19 Hours

History Minor

This Minor is offered to assist those who will pursue careers such as education, journalism, law, politics, archaeology, etc. The student who completes the History Minor will be able to:

- Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Understand how the context or zeitgeist of an era affects the interpretation of history;
- Grow in moral character by observing both the good and bad examples in history;
- Recognize and appreciate God's overall guiding purpose and presence in the flow of history.

MINOR REQUIREMENTS – Required Courses – 16 Hours		20 Hours
HI 140	Ancient Western Civilization	3
HI 141	Medieval Western Civilization	2
HI 242	Modern World Civilization	3
HI 250	United States History 1	3
HI 251	United States History 2	3
HI 310	Restoration History	2
MINOR REQUIREMENTS – Elective Courses – 4 Hours		
HI 300	Church History	3
HI 340	Ancient Rome	3
HI 350	Black American History	4
HI 360	Russian History	3
HI 470	Seminar on the Civil War	1
HI 475	Seminar on World War II	1
HI 480	American Historiography	3
HI 490	Research Methods in History	3
GENERAL ELECTIVES		30 Hours*

*Since ten hours of the minor are taken from the General Education Requirements, the typical hours for General Electives are increased by ten.

Humanities Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. The minor consists of courses from the specified list from at least three of the following areas: History, English, Literature, and Music. No more than 10 hours and no less than 3 hours may be taken in one of the areas. The student who completes the Humanities Minor will be able to:

- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Articulate the philosophical worldviews on which literature builds;
- Demonstrate an understanding and appreciation of culture and the impact of such insight on learning how to evangelize and serve the world.

MINOR REQUIREMENTS – Elective Courses			20 Hours
EN 240	Creative Writing		3
HI 250	United States History 1		3
HI 251	United States History 2		3
HI 300	Church History		3
HI 340	Ancient Rome		3
HI 350	Black American History		4
HI 360	Russian History		3
HI 480	American Historiography		3
HU 160	Theater Skills		2
LI 250	English Literature 1		3
LI 251	English Literature 2		3
LI 260	American Literature 1		3
LI 261	American Literature 2		3
LI 340	Theological Themes in Contemporary Lit and Cinema		3
LI 460	Seminar in Christian Authors		3
LI 470	Shakespeare		3
MUS 305	Survey of Music History		2
GENERAL ELECTIVES			20 Hours

Interpersonal and Organizational Communication Minor

Graduates completing the Interpersonal and Organizational Communication Minor will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and group communications contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and group contexts.
- Select and apply communications strategies to establish mutually rewarding social and professional relationships.

MINOR REQUIREMENTS			21 Hours
IOC 200	Foundations of Communication Theory		3
IOC 310	Dynamics of Interpersonal Communication		3
IOC 330	Communications in Small Groups		3
IOC 340	Gender Communication		3
IOC 410	Communication in Servant Leadership		3
IOC 420	Communication and Change		3
IOC 430	Communication in Conflict Management		3
GENERAL ELECTIVES			19 Hours

Music Minor

The Music Minor program, like the major, is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, and to help them gain expertise in their given area of instrument. The minor is designed for the student with other academic and ministry interests in addition to music and worship. It allows for a variety of electives to be chosen at the student's discretion and based on his/her interests and strengths. The music student with a minor in music will be prepared to:

- Provide a significant contribution to the music/worship ministry of a local church;
- Demonstrate proficiency in an area of performance;
- Exhibit competency in basic levels of music theory and conducting;
- Display leadership skills in developing musical talent in the lives of others.

MINOR REQUIREMENTS – Required Courses – 21 Hours		29 Hours
	Applied Studies*	6
MUS 120	Music Theory 1	3
MUS 125	Aural Harmony 1	1
MUS 215	Conducting	3
MUS 220	Music Theory 2	3
MUS 225	Aural Harmony 2	1
MUS 315	Music in Worship	2
WM 200	Historical Foundations for Worship	2
MINOR REQUIREMENTS – Elective Courses – 8 Hours		
MUS 142	Class Voice	1
MUS 305	Survey of Music History	2
MUS 320	Music Theory 3	3
MUS 420, 425, 430	Pedagogy Studies	2
WM 350	Designing and Leading Worship	2
WM 400	Worship Leadership	2
GENERAL ELECTIVES		16 Hours

*Students take a minimum of 4 hours of applied studies in their instrument, and a minimum of 2 hours of performance groups. Additional applied studies hours may be needed to complete the 30-minute recital requirement (see p. 36)

Psychology Minor

The student who completes the Psychology Minor will be able to:

- Demonstrate a knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in basic research studies in psychology.

MINOR REQUIREMENTS – Required Courses – 15 hours		21 Hours
CO 440	Counseling Methods and Procedures	3
CO 480	Crisis Counseling	3
PY 220	Developmental Psychology	3
PY 330	Social Psychology	3
PY 340	Psychology of Personality	3
MINOR REQUIREMENTS – Elective Courses – 6 hours		
CO 450	Family Counseling	3
ED 330	Educational Psychology	3
PY 325	Child and Adolescent Psychology	3
PY 350	Abnormal Psychology	3
PY 360	Psychological Tests and Measurements	3
GENERAL ELECTIVES		19 Hours

Social Science Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. Since the social sciences concentrate studies on human interactions in society, it is anticipated that this minor may be useful for students who are planning careers in areas such as social work, counseling, law, politics, or education. A broad selection of electives is listed to allow the student to design a program that is most relevant to his or her interests. Students who complete the Social Science Minor will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures;
- Articulate how a Christian worldview impacts one's understanding of the Social Sciences;
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences;
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

MINOR REQUIREMENTS – Required Courses		20 Hours
SO 270	Sociology	3
SO 290	Cultural Anthropology	3
MINOR REQUIREMENTS – Elective Courses – 14 hours		
CCM 470	Seminar on Urban Evangelism	2
CO 450	Family Counseling	3
ED 220	Human Learning and Development	3
ED 330	Educational Psychology	3
HI 250	United States History 1	3
HI 251	United States History 2	3
HI 350	Black American History	4
IOC 320	Intercultural Communication	3
PY 330	Social Psychology	3
PY 340	Psychology of Personality	3
PY 350	Abnormal Psychology	3
GENERAL ELECTIVES		20 Hours

*Students must take the REL 380 World Religions option in the General Education Requirements.

Social Studies Minor

The Social Studies Minor is primarily designed for those who desire to teach such subjects as geography, government, history and/or economics in middle school (junior high) or high school. The student who completes the Social Studies Minor will be able to:

- Relate the basic principles of economics and the ideas of major economic philosophers to their implications for public policy and personal life;
- Explain the significance of the study of geography to the understanding an interpretation of history; Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Describe the basic structures of the American national government as well as those of the Michigan state and local governments.

MINOR REQUIREMENTS – Required Courses		24 Hours
ECN 201	Macroeconomics	3
ECN 250	Personal Finance	3
GEO 210	Introduction to Geography	3
GEO 220 –or– GEO 360	Geography of North America – or – Russian History	3
HI 250	United States History 1	3
GOV 210	American National Government	3
GOV 310	State and Local Government	3
SO 270	Sociology	3
GENERAL ELECTIVES		16 Hours

TESOL Minor

The Teaching English to Speakers of Other Languages Minor provides a high-quality innovative educational program that enables individuals to become highly competent instructors of ESOL; success in TESOL significantly contributes to the highest standard of language teaching and teacher training. The student who completes this minor will be able to:

- Demonstrate knowledge, understanding, and application of theory, principles, and practices pertaining to Teaching English to Speakers of Other Languages (TESOL).
- Demonstrate the ability to apply skills and strategies in alignment with TESOL English language proficiency standard;
- Demonstrate knowledge and understanding of the influence of socio-cultural and linguistic factors in the instruction of language acquisition;
- Demonstrate skills in the teaching of reading for English acquisition specifically addressing the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

MINOR REQUIREMENTS – Required Courses		19 Hours
IOC 320	Intercultural Communication	3
TSL 220	Introduction to Linguistics	3
TSL 240	Teaching in a Diverse Society	3
TSL 300	Concepts in First and Second Language Acquisition	3
TSL 410	Assessment for Curriculum Development in ESL	3
TSL 420	Development, Assessment and Instruction of Literacy, K-12	3
TSL 490	TESOL Certification	1
GENERAL ELECTIVES		21 Hours

Urban Mission Minor

The Urban Mission Minor is a unique program of study involving international placement in an incarnational, missional community, meaning students will be living in an urban low-income area with leaders and urban missionaries who are practicing mission through creating neighborhoods of hope. In addition to rigorous course work students will also be involved in practical field work as they live and study in these low-income urban areas. This program is being offered through a partnership with UNOH (Urban Neighbours of Hope). After successful application for the program (which may include: a 10-day on-site exposure program, leadership interviews and a weekend discernment retreat) students will spend a year completing program components in Australia and Thailand. These components are taught by leading theologians specializing in urban mission and theology of the poor and justice issues.

Students in the Urban Missions Minor learn the basic, specialized and practical skills necessary for the work of incarnational, community, urban ministry. Students completing this minor will:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in urban missions
- Experience and understand the theological implications of radical discipleship and community living in an international community for a year of course work and field work
- Develop an understanding of the systemic issues in urban areas with particular attention to issues of justice and working with the poor.

MINOR REQUIREMENTS – Required Courses		24 Hours
UMS 300	The Bible and God's Heart for the Poor – Old & New Testament Introduction	3
UMS 390	Radical Discipleship Cross Country Field Education	6
UMS 395	Practical Field Education	6
UMS 400	Theology of Community Living	3
UMS 420	Christian Community Work	3
UMS 430	Spirituality and Justice	3
GENERAL ELECTIVES		16 Hours

Youth Ministry Minor

The Youth Ministry Minor will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the Youth Ministry Minor will be able to:

- Develop a theological and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

MINOR REQUIREMENTS – Required Courses		19 Hours
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 335	Creative Bible Teaching	3
CE 350	Specialized Education Ministries	2
CM 201	Introduction to Ministries 2	3
CM 445	Church Administration	3
YM 410	Youth Ministry Seminar	2
GENERAL ELECTIVES		21 Hours

Associate of Arts (General Education)

The student who completes the Associate of Arts (General Education) will be able to:

- Demonstrate a foundational knowledge of the contents and theology of the New Testament;
- Demonstrate essential skills for professional people such as proficiency in oral and written communication and the ability to work with others;
- Demonstrate a broad knowledge of history, literature, philosophy, mathematics, science and culture;
- Articulate (at a foundational level) a Christian worldview;
- Begin to integrate knowledge and Christian teaching.

DEGREE REQUIREMENTS			
REQUIRED COURSES			58 Hours
BT 135	Personal Spiritual Formation		2
BT 300	Basic Apologetics		2
CC 110	Speech Fundamentals		3
CM 200	Introduction to Ministries 1		3
EN 130	Composition and Grammar 1		3
EN 131	Composition and Grammar 2		3
HI 140	Ancient Western Civilization		3
HI 141	Medieval Western Civilization		2
HI 242	Modern World Civilization		3
LI 140	Ancient Western Literature		2
LI 141	Medieval Western Literature		2
LI 242	Modern World Literature		2
MA 200– or -MA 250	Quantitative Literacy – or – Introduction to Statistics*		3
NT 110	Life of Christ		3
NT 215	Acts		3
NT 225	New Testament Epistles		3
OT 210	Old Testament 1		3
PH 280	Worldviews and Ethics		3
PY 100	College Success		1
PY 150	Introduction to Psychology		3
SC 210 –or SC 130	Science by Inquiry –or- General Biology and Laboratory		4
SC 200	Biological Foundations of Nutrition		2
GENERAL ELECTIVES+			6 Hours
TOTAL HOURS:			64

*Students who plan to complete a baccalaureate degree with the University of Phoenix should take MA 250 Introduction to Statistics.

+ Students who plan to complete a baccalaureate degree with the University of Phoenix should take EN 240 Creative Writing and ECN 201 Macroeconomics as their electives.

Note: Students in the Spring Arbor University Cooperative Program may receive the Associate of Arts degree from GLCC with only 12 additional hours of courses beyond their required program. For these students, the College will accept the following course substitutions:

- ED 310, History and Philosophy of Education, will substitute for CM 200, Introduction to Ministries 1.
- Any social studies or language arts course may substitute for HI 242, Modern World Civilization.
- Any language arts course or social studies course may substitute for LI 242 Modern World Literature.
- Any college-level mathematics course may substitute for MA 200 or MA 250.
- BT 350, Scripture and Christian Living, may substitute for BT 300, Basic Apologetics.
- Spring Arbor students should take SC 210, rather than SC 130.

The additional courses that must be completed are the following: BT 135, Personal Spiritual Formation (2); NT 215, Acts (3); NT 225, New Testament Epistles (3); OT 210, Old Testament 1 (3); and PY 100, College Success (1). Social studies and language arts courses taken in the Spring Arbor program may substitute for six hours of general education electives.

Associate of Arts in Early Childhood Education

The Associate of Arts in Early Childhood Education is offered to assist students seeking certification by the State of Michigan to teach in or operate a nursery school or preschool. The student who completes the Associate of Arts in Early Childhood Education will be able to:

- Draw on classroom knowledge and laboratory experience to teach successfully in an accredited nursery or preschool;
- Demonstrate a knowledge of history, literature, mathematics, science and culture;
- Explain the fundamentals of early childhood growth and development and design creative teaching strategies which incorporate such knowledge;
- Explain the importance of understanding children as creations in God's image for how they are to be taught and how we are to interact with them.

DEGREE REQUIREMENTS		
REQUIRED COURSES		64 Hours
BT 100	Introduction to Biblical Interpretation	1
BT 135	Personal Spiritual Formation	2
CC 110	Speech Fundamentals	3
CM 200	Introduction to Ministries 1	3
ECE 200	Introduction to Early Childhood Education	3
ECE 201	Early Childhood Laboratory – Infant/Toddler	2
ECE 202	Early Childhood Laboratory – Preschool	2
ECE 245	Early Childhood Education Administration	2
ECE 250	Creative Learning Activities for Children	2
ECE 265	Early Childhood Growth and Development	3
ECE 280	Early Childhood Nutrition	1
ED 220	Human Learning and Development	3
EN 130	Composition and Grammar 1	3
EN 131	Composition and Grammar 2	3
HI 242	Modern World Civilization	3
LI 320	Children's Literature	3
MA 200	Quantitative Literacy	3
MUS 210	Music Methods for Children	2
NT 110	Life of Christ	3
NT 215 or-NT 225	Acts – or – New Testament Epistles	3
OT 210	Old Testament 1	3
PY 100	College Success	1
PY 150	Introduction to Psychology	3
PY 325	Child and Adolescent Psychology	3
SC 210 or-SC 130	Science by Inquiry – or – General Biology and Laboratory	4
TOTAL HOURS:		64

*Certification in CPR and First Aid are required for graduation with the AAECE degree.

Adult Learning Programs (Associate of Arts Programs)

Adult learning programs are designed for anyone, twenty-five years of age or older, who desires training for professional or volunteer ministry. The programs offer Biblical and practical studies and assumes an academic or vocational background that contributes to effectiveness in ministry. The student may choose one of the following seven A.A. Programs: Christian Education, Counseling Ministry, Cross-Cultural Ministry, Family Life Education, Pastoral Ministry, Worship Ministry, and Youth Ministry. Students completing an adult learning program will be equipped to:

- Administer church programs appropriate for each A.A. degree;
- Demonstrate knowledge of the contents and theology of the Bible and reliable approaches to its interpretation;
- Demonstrate essential skills for professional people such as proficiency in oral and written communication.

To be eligible for admission, the candidate

- Should be at least 25 years old;
- Should desire to serve in a professional or volunteer ministry;
- Must meet all the standard entry requirements for all GLCC students, except that the ACT and SAT are not required;
- Must have prior education, vocational, or other life experience that demonstrates the candidate's ability to exercise leadership;
- Must have a verifiable church-related background.

To be admitted to one of the adult learning programs, the candidate must complete the admission procedures described on page 9 with the exception that the ACT or SAT is not required.

Core Requirements

REQUIRED COURSES		47 Hours
GENERAL EDUCATION COURSES		18
CC 110	Speech Fundamentals	3
EN 131	Composition and Grammar 2	3
HI 140	Ancient Western Civilization	3
HI 310	Restoration History	2
PY 150	Introduction to Psychology	3
	General Education Electives	4
BIBLE / THEOLOGY COURSES		26
BT 310	Christian Theology 1	4
BT 311	Christian Theology 2	4
NT 110	Life of Christ	3
NT 215	Acts	3
NT 225	New Testament Epistles	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 312	Old Testament 3	3
PROFESSIONAL STUDIES COURSES		3
CM 200	Introduction to Ministries 1	3

A.A. in Christian Education

The A.A. in Christian Education is designed to equip the student for ministry as a youth or education specialist in a congregation. Specifically, each student will receive instruction and experiences preparing them to:

- Develop a philosophy of education consistent with Scripture;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles.

A.A. CORE REQUIREMENTS		47
PROGRAM REQUIREMENTS		18 Hours
CE 276	Christian Education A.A. Fieldwork	2
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 340	Ministry to Seniors	2
CE 350	Specialized Education Ministries	2
CE 445	Educational Administration	3
CM 201	Introduction to Ministries 2	3
TOTAL HOURS:		65

A. A. in Counseling Ministry

Graduates who complete the A.A. in Counseling Ministry will be able to:

- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Demonstrate skills in selecting and using Scripture in the counseling process.

A.A. CORE REQUIREMENTS		47
PROGRAM REQUIREMENTS		17 Hours
CO 276	Counseling A.A. Fieldwork	2
CO 440	Counseling Methods and Procedures	3
CO 450	Family Counseling	3
CO 480	Crisis Counseling	3
PY 325	Child and Adolescent Psychology	3
PY 350	Abnormal Psychology	3
TOTAL HOURS:		64

A.A. in Cross-Cultural Ministry

The A.A. in Cross-Cultural Ministry provides the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures. Graduates who complete the A.A. in Cross-Cultural Ministry will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Draw upon insights gained through A.A. fieldwork and other cross-cultural experiences;
- Gain an awareness of various cultures or world religions.

A.A. CORE REQUIREMENTS		47
PROGRAM REQUIREMENTS		17 Hours
CCM 276	Cross-Cultural Ministry A.A. Fieldwork	2
CCM 310	History of Christian Missions	3
CM 201	Introduction to Ministries 2	3
CM 300	Elementary Homiletics	3
IOC 320	Intercultural Communication	3
REL 380 or SO 290	World Religions – or – Cultural Anthropology	3
TOTAL HOURS:		64

A.A. in Family Life Education

The A.A. in Family Life Education will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the A.A. in Family Life Education will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families.

A.A. CORE REQUIREMENTS			47
PROGRAM REQUIREMENTS			17 Hours
CO 450	Family Counseling		3
ED 220	Human Learning and Development		3
FLE 276	Family Life Education A.A. Fieldwork		2
FLE 300	Parent Education and Guidance		3
FLE 425	Methods of Family Life Education		3
SO 270	Sociology of the Family		3
TOTAL HOURS:			64

A.A. in Pastoral Ministry

Students in the A.A. in Pastoral Ministry learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the A.A. in Pastoral Ministry will be able to:

- Effectively communicate the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church.

A.A. CORE REQUIREMENTS			47
PROGRAM REQUIREMENTS			17 Hours
CM 201	Introduction to Ministries 2		3
CM 276	Pastoral Ministry A.A. Fieldwork		2
CM 300	Elementary Homiletics		3
CM 310	Advanced Homiletics		3
CM 330	Servant Leadership		3
CM 410	Ministerial Counseling		3
TOTAL HOURS:			64

A.A. in Worship Ministry

The A.A. in Worship Ministry is designed to equip students in music worship ministry areas for the local church and to provide a foundation for developing skills in planning and leading worship and in working with others in a worship ministry. Students who desire to follow this track should already be highly proficient in either guitar or piano. They should also provide evidence of extensive musical and leadership experience. An interview with the adviser of the Music Ministry Major may be necessary to determine the readiness of the candidate for this track. Graduates who complete the program will be prepared to:

- Plan and lead worship in a local church;
- Display leadership skills in developing musical talent and skills in the lives of others.

A.A. CORE REQUIREMENTS		47
PROGRAM REQUIREMENTS		21 Hours
	Applied Studies	3
MUS 105	Introduction to Theory	2
MUS 120	Music Theory 1	3
MUS 125	Aural Harmony 1	1
MUS 142	Class Voice	1
MUS 220	Music Theory 2	3
WM 200	Historical Foundations of Worship	3
WM 276	Worship Ministry A.A. Fieldwork	2
WM 350	Designing and Leading Worship	3
TOTAL HOURS:		68

A.A. in Youth Ministry

The A.A. in Youth Ministry will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the program will be able to:

- Develop a theological and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g., church camps.

A.A. CORE REQUIREMENTS		47
PROGRAM REQUIREMENTS		18 Hours
CE 310	Children's Ministry	3
CE 320	Youth Ministry	3
CE 350	Specialized Education Ministries	2
CM 201	Introduction to Ministries 2	3
CM 445	Church Administration	3
YM 276	Youth Ministry A.A. Fieldwork	2
YM 410	Youth Ministry Seminar	2
TOTAL HOURS:		64

COOPERATIVE PROGRAMS

Although Great Lakes Christian College exists primarily to prepare servant-leaders for the church, it also seeks to provide Christian leadership to the world.

For those who decide to serve Christ in non-church related careers, GLCC will:

- Provide an educational foundation from a distinctly Christian perspective;
- Provide an enhanced understanding of the Bible; and
- Prepare students for professional vocations.

Spring Arbor University Cooperative Program **(Elementary Education)**

Spring Arbor University's Lansing office offers an accredited Bachelor's degree in Elementary Education on GLCC's campus. Students take the relevant GLCC classes and transfer them into Spring Arbor's program.

All Elementary Education students must choose a teaching major or two teaching minors. In Lansing the teaching majors offered by SAU are Social Studies (history, geography, government, and economics); Language Arts (composition, literature, speech, and theater); and Special Education: Learning Disabilities. Special Education: Learning Disabilities cohorts are begun as sufficient numbers of students warrant the offering and when credentialed faculty members are available. Minors are available in Integrated Science and Language Arts.

Recently, the Michigan Department of Education radically reorganized elementary education through the articulation of new standards. SAU's School of Education is an early adopter of such standards. Now, candidates for elementary certification complete either Option I or Option II to meet their program requirements. In addition, all content area majors or minors are considered "core" majors/minors or "child-centered", and the combinations of various majors and minors determines under which option the candidate must meet the articulated requirements. See your SAU Teacher Education Student Advisor for additional information.

Those students choosing the Social Studies or Language Arts majors will do virtually the whole program on the campus of GLCC. Students doing the two minors will take all but the integrated Science minor on the GLCC campus (the ISM will be completed at Lansing Community College, about 6 miles away). Those doing the Special Education: Learning Disabilities major will do most of their work at GLCC, with the SED: LD major classes taken at SAU's Lansing campus. Other majors or minors must be completed at SAU's main campus.

Students in this cooperative program who are interested in on-campus housing should contact GLCC's Students Services for more information.

University of Phoenix Articulation Agreement

Great Lakes Christian College and the University of Phoenix have a formal articulation agreement that facilitates the transfer of students who have received an associate's degree from GLCC into a baccalaureate program at the University of Phoenix. The agreement allows for maximum transfer of credit and a seamless transition for students earning an associate's degree. A maximum of 57-72 transfer credits will apply to the baccalaureate program. Additional general education credits may be needed to fulfill the program requirements at the University of Phoenix. Students transferring without an earned associate degree can transfer a maximum of 57-72 credits for courses earned with a grade of C- or better. If a student enrolls in the Bachelor of Science in Management program, the associate degree focus will be listed as an area of emphasis on the baccalaureate degree and the University of Phoenix diploma.

The Lansing campus of the University of Phoenix is located on Lake Lansing Road. Other baccalaureate programs offered by University of Phoenix and available for GLCC transfer students are Business/Administration, Business/Accounting, Business/e-Business, Business/Management, Business/Marketing, Criminal Justice Administration, Health Care Services, Human Services, Information Technology, and Management.

URBAN Neighbours of Hope Articulation Agreement (Urban Mission Minor)

The Urban Mission Minor is a unique program of study involving international placement in an incarnational, missional community, meaning students will be living in an urban low-income area with leaders and urban missionaries who are practicing mission through creating neighborhoods of hope. In addition to rigorous course work students will also be involved in practical field work as they live and study in these low-income urban areas. This program is being offered through a partnership with UNOH (Urban Neighbours of Hope). After successful application for the program (which may include: a 10-day on-site exposure program, leadership interviews and a weekend discernment retreat) students will spend a year completing program components in Australia and Thailand. These components are taught by leading theologians specializing in urban mission and theology of the poor and justice issues.

History and Information about UNOH and Submerge

UNOH was founded in 1993 by Ash Barker, PhD, in the Church of Christ-Melbourne, Australia, as an intentional community of urban workers, living in slums around the world after a year of intensive training and putting into practice incarnational ministry. The idea of the Minor is to have students join the existing training that has already proven effective for 11 years via the Submerge program. As of 2007, through Tabor College Victoria, Australia Submerge has been given college credit, both at the Bachelor and Graduate levels. The faculty is flown in to whatever location the Submerge training is taking place; in the case of GLCC, students will study in Klong Toey slum in Bangkok, Thailand, Melbourne, Sydney, Australia. Faculty and guest speakers in the past have included: Tony Campolo, N.T. Wright, Ron Sider, Shane Claiborne, Ash Barker and others.

Students interested in applying to this minor should begin by meeting with Dr. Kendi Howells Douglas to review program requirements and obtain application materials. Successful processing of those materials will result in the scheduling of the exposure program hosted annually by UNOH. Upon completion of the exposure program the student will be considered for the spiritual discernment retreat; the final stage of the interview process. Details regarding financial information, credits obtained and other information relative to the program will be available through Dr. Kendi Howells Douglas.

Below is a list of the program components and course descriptions:

UMS 300	The Bible and God's Heart for the Poor – Old and New Testament Introduction
	3 credits

This course will help students understand and explain both the Old and New Testaments and their relevance for life today. The successful completion of this course will allow students to articulate an understanding of the biblical story in its setting, culture, unique context, and times. Students will explore the nature of different genres, especially history, law, prophets, wisdom literature, gospels, epistles, and apocalyptic literature. Students will examine and debate the nature and relevance of apocryphal writings; discuss and reflect on the nature of textual criticism; read and contemplate those passages concerning the poor and doing justice; and read, discuss, and debate the themes and emphases of the New Testament books.

UMS 390	Radical Discipleship Cross Cultural Field Education
	6 credits

This course challenges and inspires students to be radical disciples for Jesus Christ. It examines what it means to surrender all to Jesus in order that God can do through our lives what God wants done in the world. This course explores spiritual formation, rhythms of life, and the Sermon on the Mount as a lifestyle that can go to the "roots" of our faith and troubles in the world. The course is hosted in a slum in Bangkok where students will do daily practical work engaging with poor Neighbors. It includes a visit to a Burmese refugee camp inside the Thai border. Students will go from reading and discussing radical discipleship to being exposed to some of the poorest and most desperate people in the world today.

UMS 395	Practical Field Education
	6 credits

This course will expose students to hands-on practical aid for those in need. It will confront the student by exposure to poverty, inequality, racial issues, and social justice issues. The student will participate in serving the marginalized in various cross-cultural contexts. Students will work in some or all of the following areas: with the poor; food bank; prostitutes; addicts; refugees and/or asylum seekers; those with mental illness. Additionally, there are homework clubs for refugee children, after school clubs for teenagers, school programs in certain schools, teaching English to those who do not have it as their primary language; working with mothers with infants, refugee advocacy, and ministering to prostitutes via Gatehouse in St. Kilda. In this course, emphasis is placed on learning from others; students will learn from observing, listening, and talking with people, and later reflecting on what took place in the light of biblical and missiological principles.

UMS 400**Theology of Community Living**

3 credits

This course purports to explore and identify some of the contours of a theology of community living; to explore and develop some key practices for healthy community living; and to examine, evaluate, and experience the Urban Neighbours of Hope community's ethos. This course explores the possibility of living in an authentic sense of community without exploitation and personal pain. It examines the biblical foundation and theological contours of such a quest. The UNOH community is evaluated as a live case study with special consideration for those who might seek to belong to this missional order among the poor.

UMS 420**Christian Community Work**

3 credits

To understand the complexity that broken people and places experience and to learn skill sets that can enable Christian workers to facilitate the rebuilding of these people and places.

UMS 430**Spirituality and Justice**

3 credits

This course explores the relationship between being the "people of God" and living in the world. Students will grapple with the notion of "loving our Neighbor as ourselves" and the Christian obligation to be peacemakers, as well as social justice. The work of the Spirit in relation to this will weave itself through the study.



Section Four

COURSE DESCRIPTIONS

COURSE NUMBERING

100 – Level Course	A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman years.
200 – Level Course	A survey or overview of a subject area, ordinarily taken in the sophomore year.
300 – Level Course	A more in-depth or advanced inquiry into a subject area, ordinarily taken in the junior year.
400 – Level Course	A terminal study with a specific focus, ordinarily taken in the senior year.

COURSES COMMON to ALL AREAS

490, 491, 492, 493 Special Studies	1 – 3 hours, any semester <i>Prerequisite: Instructor approval</i> Guided research and investigations in an advanced area of study.
499 Instructional Assistantship	1 – 3 hours, any semester <i>Prerequisites: 1) Minimum 2.75 GPA; 2) Minimum 3.0 GPA in all courses of area where assisting; 3) Instructor's permission</i> <i>Upon recommendation of the instructor, a student may petition the Vice President of Academic Affairs for the assistantship. The petition shall include a description of the student's duties. The approved petition will be presented to the Registrar's Office at the time of Registration. The assistantship may apply as elective hours.</i>

A TWO or THREE-LETTER SYSTEM is USED to IDENTIFY AREAS of STUDY:

ACC	Accounting	FLE	Family Life Education	<u>NT</u> *	New Testament
<u>BT</u> *	Bible/Theology	GEO	Geography	<u>OT</u> *	Old Testament
CC	Communication	GOV	Government	PH	Philosophy
CCM	Cross-Cultural Ministry	GS	General Studies	PY	Psychology
CE	Christian Education	HI	History	REL	Religion
CM	Christian Ministries	HU	Humanities	SC	Science
CO	Counseling	IOC	Interpersonal and Organizational Communication	SO	Sociology
CS	Computer Science			SS	Social Studies
ECE	Early Childhood Education	<u>LA</u> *	Biblical Languages	TSL	TESOL
ECN	Economics	LI	Literature	WM	Worship Ministry
ED	Education	MA	Mathematics	YM	Youth Ministry
EN	English	MGT	Business Management		
FIN	Finance	MUS	Music		

*Bible/Theology Courses

COURSE DESCRIPTIONS

ACC 300

ACCOUNTING for DECISION MAKING

3 Hours

An examination of contemporary accounting issues relevant to decision makers and managers, such as principles, techniques, and various uses of accounting in the planning and decision making within organizations. Study includes generally accepted accounting principles and techniques for measurement and reporting of financial information in a balance sheet, income statement, and statement of cash flows.

BT 100

INTRODUCTION to BIBLICAL INTERPRETATION

1 Hour

An introduction to basic principles of biblical interpretation and secondary resources that aid in the study of the Bible.

BT 135

PERSONAL SPIRITUAL FORMATION

2 Hours

A study of basic concepts, methods, and materials for use in personal spiritual formation.

BT 300

BASIC APOLOGETICS

2 Hours

A survey and analysis of current and historical evidences for the validity of the Bible and Christian belief.

BT 310

CHRISTIAN THEOLOGY 1

4 Hours

Prerequisites: NT 225; OT 211

The first semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the Church.

BT 311

CHRISTIAN THEOLOGY 2

4 Hours

Prerequisite: BT 310

The second semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how

those teachings were understood and appropriated in the life of the Church.

BT 350

SCRIPTURE and CHRISTIAN LIVING

3 Hours

This class examines how Christians may live in the contemporary world as people shaped by Scripture. Today Christians find themselves torn between competing "worlds." On the one hand, we are born or move into diverse cultures shaped variously by personal whim, majority consensus, and the powers-that-be. We are baptized, on the other hand, into a people who live by a different standard – the reign of God. In this class we use the compass of Scripture to help navigate the world of competing allegiances while faithfully bearing witness to God's reign.

BT 410

CULTS and the OCCULT

3 Hours

An advanced seminar on the primary Christian cults and various occult phenomena. Their history, theology, and practice will be analyzed with special emphasis on their departure from the historic Christian faith.

BT 420

ISLAMIC THEOLOGY

3 Hours

An advanced seminar on the study of the Islamic faith and theology. The teachings of the Qur'an and Hadiths are compared and contrasted with Christian theology.

BT 430

ECCLESIOLOGY

3 Hours

Prerequisite: Instructor approval

An advanced seminar that focuses on what the mission of the church is according to Scripture, how that mission informs our understanding of the church's nature, and how the church's nature informs every aspect of the church's life.

BT 490, 491, 492, 493

SPECIAL STUDIES in BIBLE/THEOLOGY

1-3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CC 110

SPEECH FUNDAMENTALS

3 Hours

An introductory course in the delivery of speeches through participation, using both extemporaneous and outline forms.

CCM 100

**INTERNATIONAL CONFERENCE on
MISSIONS**

1 Hour

This course provides students an opportunity to attend the International Conference on Missions and reflect on their experience in a concrete way in order to gain information regarding the life and ministry of missionaries.

CCM 276

**CROSS-CULTURAL MINISTRY
A.A. FIELDWORK**

2 Hours

An overview of cross-cultural ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

CCM 310

**HISTORY of
CHRISTIAN MISSIONS**

3 Hours

Prerequisite: HI 242

A survey of the expansion of Christianity from its beginning to the present time with a special focus on emerging themes and factors which have contributed to its advancement.

CCM 345

MISSIONS ADMINISTRATION

2 Hours

Prerequisite: CM 201

An examination of the administrative theory and practices associated with missionary endeavors with emphasis given to financial, communication, and legal issues in missionary work and life.

CCM 360

NEW CHURCH PLANTING

2 Hours

Prerequisite: CM 201

A study of the rationale, skills, and methodologies employed in planting and establishing new churches in various contexts of need.

CCM 370

**NORTH AMERICA as a
MISSION FIELD**

3 Hours

Prerequisite: CM 201

An advanced study focusing on the context of the United States as the world's third largest mission field.

CCM 400

**SHORT-TERM MISSION TRIP
LEADERSHIP**

3 Hours

Prerequisite: CM 200

A guided and experiential study in leading short-term missions trips for student groups. The course will include pre-field planning, administration, fund-raising and finances, relationship building with host missionaries, field work and debriefing. Each student will serve in some leadership capacity for a short-term trip in the spring following the course work for complete credit.

CCM 410

**ADVANCED SEMINAR on
MISSION THEOLOGY**

3 Hours

Prerequisite: NT 225, OT 211

A pre-graduate level course in which the principal Biblical texts dealing with mission and evangelism are explored with special emphasis on God's missionary intent throughout Scripture.

CCM 470

**SEMINAR on
URBAN EVANGELISM**

2 Hours

Prerequisite: IOC 320

A seminar discussing the dynamics and specific opportunities and challenges of evangelism in urban areas.

CCM 480

WORLDWIDE PERSPECTIVES

3 Hours

Student enrolls in an approved course of Worldwide Perspectives (sponsored by the U.S. Center for World Mission, Pasadena, California) for undergraduate credit.

CCM 490

**READING AND RESEARCH in
CROSS-CULTURAL MINISTRY**

3 Hours

Prerequisite: CCM 310

An independent study in which normative literature, both classic and contemporary, will be read and assimilated. Research will be done within a topic with direct relevance to future mission/evangelism work.

CCM 495

**CROSS-CULTURAL MINISTRY
INTERNSHIP
3 Hours**

Prerequisites: CM 201, CM 300

A twelve-week practicum on a mission field in which the student studies with a missionary as an observer/participant in various missionary functions.

CE 276

**CHRISTIAN EDUCATION
A.A. FIELDWORK
2 Hours**

An overview of Christian Education ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

CE 280

**MARRIAGE and FAMILY
3 Hours**

An exploration of the foundations and relationships of a family in the United States. The course will investigate interfamily communications, finances and programs the church can develop to aid the family.

CE 310

**CHILDREN'S MINISTRY
3 Hours**

Prerequisite: CM 201

A focused study on the concepts, methods, and materials used in developing a Christian education ministry for children from birth to age eleven.

CE 320

**YOUTH MINISTRY
3 Hours**

Prerequisite: CM 201

An in-depth study of the present youth culture and the role of the church in planning specific programs for ministering to that culture.

CE 335

**CREATIVE BIBLE TEACHING
3 Hours**

Prerequisite: CM 201

An in-depth study of modern teaching techniques and their use in preparing and presenting Biblical lessons. The study will also focus on preparing course and lesson objectives in writing curriculum.

CE 350

**SPECIALIZED EDUCATION MINISTRIES
2 Hours**

Prerequisite: CM 201

An advanced study of education ministries of the church (such as camps, Vacation Bible School, etc.) that are often underdeveloped and techniques to improve them.

CE 410

**CONTEMPORARY ISSUES in
CHRISTIAN EDUCATION
2 Hours**

Prerequisite: CM 201

A seminar investigating contemporary issues and trends that the Christian Education professional must know and be able to confront.

CE 445

**EDUCATIONAL ADMINISTRATION
3 Hours**

Prerequisite: CM 201

A terminal study investigating the techniques of administering a church educational program and the development of a philosophy of education as a basis for leadership.

CE 490, 491, 492, 493

**SPECIAL STUDIES in
CHRISTIAN EDUCATION
1-3 Hours**

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CE 495

**CHRISTIAN EDUCATION
INTERNSHIP
3 Hours**

Prerequisite: CM 201

A practicum occurring near the end of Christian Education studies in which the student works with a full-time Christian Education minister in a congregational setting as an observer/ participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

CM 200

**INTRODUCTION to MINISTRIES 1
3 Hours**

An introductory survey of ministry designed to help students understand their place in ministry by laying a philosophical foundation for ministry and exploring practical aspects of ministry. Designed as a two-semester course, this first semester deals with an overview of personal preparation, spiritual gifts, worship, church leadership, personal evangelism, and world missions.

CM 201**INTRODUCTION to MINISTRIES 2**
3 Hours

Prerequisite: CM 200

A continuation of CM 200 with a more in-depth consideration of ministry, focusing on church leadership, Christian education, worship, and world missions.

CM 276**PASTORAL MINISTRY**
A.A. FIELDWORK
2 Hours

An overview of ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

CM 300**ELEMENTARY HOMILETICS**
3 Hours

Prerequisite: CC 110

An introduction to the principles and practices of preaching.

CM 310**ADVANCED HOMILETICS**
3 Hours

Prerequisite: CM 300

An advanced study of the sermonic process with a special emphasis upon the preparation and delivery of expository sermons.

CM 330**SERVANT LEADERSHIP**
3 Hours

Prerequisite: CM 201

This course is a study in the theoretical issues relating to servant-leadership in the church and world. Topics to be discussed will be the spiritual formation of a leader, biblical principles of leadership in comparison to secular models and theories, leadership development, ethics, vision and mission, decision-making, strategic planning, teamwork, change and conflict management. Students taking this course will focus specifically within the course on application to leadership as relates to Christian ministry. Projects will be tailored to prepare the student for leadership work in church and parachurch ministries.

CM 350**CHURCH HEALTH**
2 Hours

Prerequisite: CM 201

A focused study of the principles by which healthy churches grow with an emphasis on practical applications to congregations.

CM 410**MINISTERIAL COUNSELING**
3 Hours

A comprehensive study of the essential elements of Christian counseling from a ministerial point of view. Topics will include studies on pastoral counseling and the law, record keeping, office design, homework assignments, premarital counseling, short-term counseling methods, the use of Scripture in counseling, and counseling special populations in the church (e.g., geriatric, marriage, youth, cross-cultural populations, and individuals with addictions).

CM 420**PREACHING STRATEGIES**
2 Hours

Prerequisite: CM 300; *Recommended:* CM 310

This is an advanced preaching course utilizing the variety of preaching methodologies, styles, and approaches beyond the traditional deductive strategy (e.g., inductive, prophetic, narrative, biographical). Emphasis will be given to genre and proper hermeneutical principles for preaching.

CM 445**CHURCH ADMINISTRATION**
3 Hours

This course is a study of the practical issues relating to the administering of church programs and ministries. Topics to be discussed including planning and conducting baptisms, weddings, funerals, and special services; organizing outreach and publicity, follow-up, and involvement; designing and overseeing church programs; recruiting and managing volunteers; planning and leading meetings; church and ministerial finances; delegation, effective administrative practices, time management, and multiple-staff administration.

CM 472**SUPERVISED FIELD PROJECT**
3 Hours

Prerequisites: Present full- or part-time preaching ministry and CM 330

An alternative to CM 495 providing opportunity to develop a project or study mutually agreeable to the student, Internship Director, and the church served.

CM 480**SENIOR SEMINAR**
2 Hours

Prerequisite: Last year of studies

A senior capstone course in which students reflect on their spiritual and academic progress during their program. Students also learn principles for professional success. Students develop and present a major research project on a relevant topic in their field of service.

CM 495

MINISTRY INTERNSHIP
3 Hours

Prerequisite: CM 201

A practicum occurring near the end of Ministry studies in which the student works with a full-time minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

CO 276

COUNSELING
A.A. FIELDWORK
2 Hours

An overview of counseling ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

CO 440

COUNSELING METHODS and
PROCEDURES
3 Hours

Prerequisite: PY 150

A focused study on the methods, procedures, and innovations used in a counseling practice.

CO 450

FAMILY COUNSELING
3 Hours

Prerequisite: PY 150

An in-depth study of the literature and practice of family therapy along with specific approaches for enrichment and problem solving.

CO 470

COUNSELING PRACTICUM
3 Hours

Prerequisite: Approval of major adviser

An independent study in which the student works with a counselor, social worker, psychologist, pastoral counselor, or guidance counselor, in a congregation, Christian institution, or other placement as an observer/participant.

*Practicum providers often charge an additional fee for providing internship opportunities.

CO 480

CRISIS COUNSELING
3 Hours

Prerequisite: PY 150

An advanced study of various topics of individuals, couples, and families in moments of crisis with a review of appropriate and effective intervention techniques.

CS 150

INTRODUCTION to COMPUTING
2 Hours

This is an introductory course in computers and communications systems. The course surveys the major types of computer hardware and software. It includes discussion of computer selection and implications of computer use. Students use a microcomputer to apply common applications to their major.

ECE 200

INTRODUCTION to EARLY CHILDHOOD
EDUCATION
3 Hours

A survey, investigating the need for early childhood education and professional personnel. The course will explore instructional methods and some developmental issues that will aid in instruction.

ECE 201

EARLY CHILDHOOD LABORATORY
(Infant/Toddler)
2 Hours

Prerequisite: ECE 200

Students will be involved in a designated early childhood program. The first semester will require four hours per week in a classroom setting as a classroom assistant and teacher. The student will periodically be observed and interviewed by a professor in early childhood education.

ECE 202

EARLY CHILDHOOD LABORATORY
(Preschool)
2 Hours

Prerequisite: ECE 200

Students will be involved in a designated early childhood program. The second semester will require four hours per week in a classroom setting as a classroom assistant and teacher. The student will periodically be observed and interviewed by a professor in early childhood education.

ECE 245

EARLY CHILDHOOD EDUCATION
ADMINISTRATION
2 Hours

Awareness of the State requirements for the operation of an early childhood care center, staffing, parental relations, and healthcare.

ECE 250**CREATIVE LEARNING ACTIVITIES
for CHILDREN
2 Hours**

Prerequisite: ECE 200

The study of the use of appropriate materials and methods for instructing children from birth to age 6. Learning activities that will aid in intellectual, emotional, and physical development will be stressed.

ECE 265**EARLY CHILDHOOD GROWTH
and DEVELOPMENT
3 Hours**

Prerequisite: ECE 200

A focused study of the stages of development from birth through age 6. An understanding of their development will aid the early childhood instructor in meeting the child's physical, emotional, cognitive and social needs.

ECE 280**EARLY CHILDHOOD NUTRITION
1 Hour**

The preparation of meals/snacks for an early childhood care center; attention will also be given to health issues, allergies, and sanitation.

ECN 201**PRINCIPLES of MACROECONOMICS
3 Hours**

Emphasis upon macroeconomic theories, of international and national income determination, consumption, investment, savings, business cycles, prices and money, the banking system, monetary and fiscal policy. Includes historical review of development and economic doctrines.

ECN 301**PRINCIPLES of MICROECONOMICS
3 Hours**

Prerequisite: ECN 201

Emphasis upon general microeconomic policies, an introduction to theories of consumer behavior, product demand, cost and supply, production, the organization and its markets, capital and pricing factors. Includes application to personal finance.

ECN 250**PERSONAL FINANCE
3 Hours**

A study of the aspects of personal finances, including budgeting, buying on credit, borrowing, saving, investment, insurance, home ownership, and estate planning.

ED 220**HUMAN LEARNING and
DEVELOPMENT
3 Hours**

Prerequisite: PY 150

An investigation of human development from birth through adult, emphasizing the needs of learners as they relate to the classroom. Physical, social, emotional, and intellectual development will be studied within the setting of educational psychology.

ED 310**HISTORY and PHILOSOPHY of
EDUCATION
3 Hours**

Prerequisite: CM 201

An in-depth consideration of the development of education and educational philosophies through the centuries.

ED 330**EDUCATIONAL PSYCHOLOGY
3 Hours**

Prerequisite: PY 150

An in-depth analysis of the psychological variables influencing the learning process and the ways to employ those variables in making teaching decisions and in the teaching process.

ED 410**CURRICULUM DEVELOPMENT
3 Hours**

Prerequisite: CE 335

A seminar in the foundations for making curricular decisions, especially comparing major issues, theories, and structures.

EN 120**BASIC WRITING
3 Hours**

Prerequisite to EN 130 for students who score below 16 on the ACT or a high school GPA below 2.0

Study of basic skills in writing with an emphasis on writing clear sentences, paragraphs, and short essays; designed to help students gain control over thinking and writing skills.

EN 130**COMPOSITION and GRAMMAR 1
3 Hours**

Study of basic sentence structure, conventional usage, and construction of logical thought units, including practice in writing larger units.

EN 131

COMPOSITION and GRAMMAR 2
3 Hours

Prerequisite: EN 130

A continuing study of writing strategies with an emphasis on audience awareness, culminating in a research paper.

EN 240

CREATIVE WRITING
3 Hours

Prerequisite: EN 131

Instruction in serious expression through experimentation with various writing genres.

FIN 300

MANAGERIAL FINANCE
3 Hours

A study of the major components of managerial finance and how they relate to the business organization. Topics include maximizing stakeholder value, financial institutions and markets; financial statement analysis; cash and working capital planning; application of time value of money concepts to the organization; debt and equity security valuations; capital budgeting; cost of capital; leverage; and capital structures.

FLE 276

FAMILY LIFE EDUCATION
A.A. FIELDWORK
2 Hours

An overview of family life education through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

FLE 300

PARENT EDUCATION and
GUIDANCE
3 Hours

This course examines the dynamics of parent-child relationships with an emphasis on how those relationships change over time. Topics include parents' rights and responsibilities, communication, discipline, guidance, spiritual nurture, parenting by single parents, and step-parenting.

FLE 350

HUMAN SEXUALITY
3 Hours

This course provides an advanced study of the physiology of human reproduction, the process of sexual response, types of sexual behaviors and dysfunctions, approaches to family planning and sex education, Biblical teaching on sexual issues, and sexual values and decision-making.

FLE 400

FAMILY RESOURCE MANAGEMENT
3 Hours

This course focuses on principles and procedures for managing the family's resources of time, money, possessions, and environment. Students will learn how to set goals, make decisions, and solve problems. They will learn how to develop, allocate, conserve, and expend their resources.

FLE 425

METHODS of FAMILY LIFE
EDUCATION
3 Hours

This course will help in the design of methods to communicate to family members about family life. It will investigate different ways to teach about family, how to lead conferences and groups that focus on family life and how to assess the work being done.

FLE 450

FAMILY LAW and PUBLIC POLICY
3 Hours

This course focuses on aspects of public policy as it relates to family issues, including social services, education, and the economy. It examines family law and the role of the family life professional in public policy and family law. Ethics of family life education will also be discussed.

FLE 495

FAMILY LIFE EDUCATION
INTERNSHIP
3 Hours

A practicum occurring near the end of the program in which the student works under the supervision of a qualified professional in a field related to family life education in order to implement skills and knowledge gained in the classroom. The internship will culminate in a folio of the student's experience. Internship providers often charge an additional fee for providing internship.

GEO 210

INTRODUCTION to GEOGRAPHY
3 Hours

A survey of the physical and cultural elements of the Earth's landscape, the importance of maps and their uses, and the relationship of people to the elements of the Earth.

GEO 220

GEOGRAPHY of NORTH AMERICA
3 Hours

A study of the North American continent with a focus on its physical, cultural, and historical geography.

GEO 360

RUSSIAN HISTORY

3 Hours

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendancy, Romanov czarism, the "Time of Troubles," Peter the Great's "Westernization," World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

GOV 210

**AMERICAN NATIONAL
GOVERNMENT**

3 Hours

A survey of the issues and institutions of the American political system.

GOV 310

STATE and LOCAL GOVERNMENT

3 Hours

A study of the issues and institutions of American state and local government in the framework of the federal system.

GOV 495

PUBLIC POLICY INTERNSHIP

2 Hours

Supervised field work in a public policy setting.

GS 101

CHAPEL

.5 Hour

Chapel sessions are held twice weekly for corporate worship and spiritual enrichment. Additional sessions include mission emphasis in the Fall Semester and lectureships in the Spring Semester.

GS 102

OUTREACH MINISTRIES

Guided service opportunities available and required of all GLCC students.

GS 111

**PHYSICAL EDUCATION –
COLLEGE ATHLETICS**

1 Hour

Participation in a college athletics program.

HI 140

ANCIENT WESTERN CIVILIZATION

3 Hours

Must be taken concurrently with LI 140.

A historical survey and cultural examination of the early civilizations that once flourished in ancient Mesopotamia, Palestine, Egypt, Greece, and Rome, terminating with the traditional date for the fall of the Roman Empire (i.e., A.D. 476).

HI 141

MEDIEVAL WESTERN CIVILIZATION

2 Hours

Must be taken concurrently with LI 141.

A historical survey and cultural examination of the Western world (mostly Europe and Britain) from the fall of the Roman Empire (A.D. 476) through the Reformation era of the 16th century.

HI 242

MODERN WORLD CIVILIZATION

3 Hours

Must be taken concurrently with LI 242.

A historical survey and cultural examination of the major events, people, and problems of the world since the onset of the 17th Century.

HI 250

UNITED STATES HISTORY 1

3 Hours

A study of the historical and cultural development of the United States of America beginning with the eras of European exploration and colonization and ending at the conclusion of the Civil War.

HI 251

UNITED STATES HISTORY 2

3 Hours

A study of the historical and cultural development of the United States of America commencing with the Reconstruction Period after the Civil War and concluding with today's U.S. involvement in domestic and world situations.

HI 300

CHURCH HISTORY

3 Hours

This course is a survey of the history of Christianity from its beginning to the Reformation period of the 16th and 17th centuries with a focus on major persons, councils, controversies, and movements of the period that have shaped the Church's development and theology.

HI 310

RESTORATION HISTORY

2 Hours

A study of the development and doctrines of that movement given initial impetus by Alexander Campbell [et al.] at the inception of the 19th century, and today identified with the body known as the Church of Christ or Christian Church.

HI 340

ANCIENT ROME

3 Hours

Prerequisite: HI 140

A primary and secondary source examination of the history and culture of Ancient Rome from its mythological foundations around 1150 and 753 B.C. to its fall in 476 A.D. with special emphasis upon the first century A.D.

HI 350

BLACK AMERICAN HISTORY

4 Hours

An advanced study of the hardships and achievements of black Americans from their abduction from Africa through the experiences of legalized slavery, Civil War, sudden emancipation, the economic slavery of sharecropping, racial prejudice and persecution, the civil rights movement, and continuing economic and social frustration today.

HI 360

RUSSIAN HISTORY

3 Hours

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendancy, Romanov czarism, the "Time of Troubles," Peter the Great's "Westernization," World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

HI 470

SEMINAR on the CIVIL WAR

1 Hour

Prerequisite: HI 250

An in-depth study and analysis of the American Civil War beginning with its background causes and ending shortly after Lee's surrender to Grant at Appomattox and the assassination of Abraham Lincoln.

HI 475

SEMINAR on WORLD WAR II

1 Hour

Prerequisite: HI 251

An in-depth study and analysis of World War II beginning with its roots in the Treaty of Versailles and ending shortly after V.J. Day.

HI 480

AMERICAN HISTORIOGRAPHY

3 Hours

Prerequisites: HI 250, HI 251

A seminar on the writings of American history with an emphasis upon the interpretational framework and perspectives of each era and author. A selection of prize-winning histories will be read to augment the course.

HI 490

RESEARCH METHODS in HISTORY

3 Hours

Prerequisites: EN 130, EN 131

An independent study with close teacher supervision designed to teach the student how to research and write high-quality historical works. The final grade will represent an evaluation of the finished product.

HU 152

MADRIGAL DRAMA

1 Hour

Rehearsal and performance of a college-sponsored play wherein the student responsibility and/or role is of a substantive nature.

HU 160

THEATER SKILLS

2 Hours

This course aims to develop acting techniques with a concentration in improvisation, ensemble building, theater games, and character and scene development. Skills will be incorporated into scripted works later in the semester. The course will culminate with a workshop performance.

IOC 200

**FOUNDATIONS of
COMMUNICATION THEORY**

3 Hours

Basic theories pertaining to spoken symbolic interaction, focusing mainly on the psychological and sociological aspects of interpersonal communication and public address.

IOC 300

**ORGANIZATIONAL
COMMUNICATIONS**

3 Hours

Current communication theories and practices in the modern formal organization.

IOC 310

**DYNAMICS of INTERPERSONAL
COMMUNICATION**

3 Hours

Assists the student in understanding the interpersonal communication process and in analyzing barriers to its effectiveness.

IOC 320

**INTERCULTURAL
COMMUNICATIONS**

3 Hours

Content focuses on how values, attitudes, and beliefs influence communication among people from different cultural backgrounds.

IOC 330

COMMUNICATIONS in SMALL GROUPS

3 Hours

Theories and an application of methods surrounding small-group interaction processes.

IOC 340

GENDER COMMUNICATIONS

3 Hours

Focuses on the role of communications in the creation and perpetuation of gender stereotypes and issues facing communication styles.

IOC 350

PERSUASION

3 Hours

Applications of theories and principles underlying attitude change.

IOC 410

**COMMUNICATION in
SERVANT LEADERSHIP**

3 Hours

Prerequisite: IOC 300

This course is a study in the theoretical issues relating to servant-leadership in the church and world. Topics to be discussed will be the spiritual formation of a leader, biblical principles of leadership in comparison to secular models and theories, leadership development, ethics, vision and mission, decision-making, strategic planning, teamwork, change, and conflict management. Students taking this course will focus specifically within the course on application to leadership as relates to communication of a leader and its role in effectiveness. Projects will be tailored to prepare the student for work in both secular and Christian venues, as a lay leader.

IOC 420

COMMUNICATION and CHANGE

3 Hours

Research on and methods of communicating change in existing social systems.

IOC 430

**COMMUNICATION in
CONFLICT MANAGEMENT**

3 Hours

Prerequisite: IOC 300/310

Theory, research, and practical application managing conflicts through communication. Focuses on conflict between people in the contexts of family, group and organizations.

LA 200

BEGINNING HEBREW 1

3 Hours

A beginning course in classical Hebrew covering all normal grammar, syntax, basic vocabulary, and reading of the Hebrew Bible.

LA 201

BEGINNING HEBREW 2

3 Hours

Prerequisite: LA 200

A continuation of LA 200.

LA 210

BEGINNING NEW TESTAMENT

GREEK 1

3 Hours

The beginning study of New Testament Greek, primarily concerned with grammar, vocabulary, and elementary reading of selected texts.

LA 211

BEGINNING NEW TESTAMENT

GREEK 2

3 Hours

Prerequisite: LA 210

A continuation of LA 210.

LI 140

ANCIENT WESTERN LITERATURE

2 Hours

Must be taken concurrently with HI 140.

A survey of the literature of the Western world from its Mesopotamian beginnings through Egyptian, Greek, and Roman writings to the fall of the Roman Empire.

LI 141

MEDIEVAL WESTERN LITERATURE

2 Hours

Must be taken concurrently with HI 141.

Continuing survey of the literature of the Western world (mostly Europe and Britain) from the fall of the Roman Empire through the Reformation era of the 16th century.

LI 242

MODERN WORLD LITERATURE

2 Hours

Prerequisites: LI 140, LI 141

Must be taken concurrently with HI 242.

An examination of world literatures and cultures, identifying philosophical and ideological expressions since the onset of the 17th century.

LI 250

ENGLISH LITERATURE 1

3 Hours

Prerequisites: LI 140, LI 141

A study of selected English literature from the Middle Ages through the 18th Century.

LI 251

ENGLISH LITERATURE 2

3 Hours

Prerequisites: LI 140, LI 141

A study of selected English literature of the 19th and early 20th centuries.

LI 260

AMERICAN LITERATURE 1

3 Hours

Prerequisites: LI 140, LI 141

A survey course of American literature from early Puritan writings through the Civil War.

LI 261

AMERICAN LITERATURE 2

3 Hours

Prerequisites: LI 140, LI 141

A survey of major American literature from post-Civil War to the present.

LI 320

CHILDREN'S LITERATURE

3 Hours

Prerequisites: LI 140, LI 141

A study of the literature designed for ages infant through adolescent with strategies for instruction of elementary ages.

LI 340

**THEOLOGICAL THEMES in
CONTEMPORARY LITERATURE and CINEMA**

3 Hours

Prerequisites: LI 140, LI 141

A study of dominant theological themes in modern literature – humanity's view of self, others, God, reality with readings from Sartre, Camus, Hemingway, Lewis, Kesey, Adams, Golding, Coupland, Irving, and others. Films which present the dilemma of modern people in search of meaning are also included.

LI 460

SEMINAR in CHRISTIAN AUTHORS

3 Hours

Prerequisites: LI 140, LI 141

A study of the primary works of a selected author with some ancillary readings about the author.

LI 470

SHAKESPEARE

3 Hours

Prerequisites: LI 140, LI 141

Selected Shakespearean histories, comedies, and tragedies with special emphasis upon Shakespeare's themes, dramatic interpretation, and Elizabethan worldview.

LI 490

SPECIAL STUDIES in LITERATURE

3 Hours

Prerequisites: LI 140, LI 141

Guided research and examination of one or more literary figures, a particular period in literature, or a specific genre.

MA 200

QUANTITATIVE LITERACY

3 Hours

This course develops the student's ability to apply mathematical reasoning in the everyday world. It emphasizes the practical use of numbers in real-world contexts such as business, consumer finances, politics, history, and social sciences.

MA 250

INTRODUCTION to STATISTICS

3 Hours

This is a survey course whose topics include descriptive statistics, probability, random variable, normal distribution, t distribution, chi-square distribution, F distribution, confidence intervals, hypothesis testing, correlation, and linear regression.

MGT 300**RESEARCH METHODS and ANALYSIS**
3 Hours*Prerequisite: MA 250*

An analysis of the research methods available for the contemporary organization. Topics include break-even analysis, linear programming, sensitivity analysis, internal statistics, regression, multi-variant analysis, constraint management and other decision-making models. Emphasis is on the systematic process of collecting, analyzing, and interpreting data to answer a specific research question. Students will study quantitative and qualitative techniques useful in management decision making. The student will learn how to write a research proposal and research paper, and make a presentation.

MGT 340**MARKETING STRATEGIES and
PUBLIC RELATIONS**
3 Hours

Fundamental marketing strategies are explored. Various strategies are used to develop effective and practical solutions to real marketing issues. Marketing strategies will cover brand development, crafting the brand message, creative, and various media strategies. Course will conclude with a study of public relation communication processes and tools.

MGT 400**PHILANTHROPY / FUNDING
YOUR VISION**
3 Hours

Course will provide an overview of the various funding options for nonprofit organizations. Students will gain insight into the importance of developing a fundraising strategy designed toward sustainability of the organization. Topics will include: capital and comprehensive campaigns, donor development, grants and fundraising activities and events.

MGT 495**NONPROFIT INTERNSHIP**
3 Hours

A practicum occurring near the end of Business Management – Nonprofit studies in which the student works within a nonprofit organization as an observer / participant using skills and knowledge gained in the classroom. They study will culminate with a definitive folio of his/her experience.

MUS 100**INTRODUCTION to MUSIC**
2 Hours

An introductory survey of music in history, beginning with a basic understanding of music fundamentals and emphasizing an appreciation for music as it reflects its culture.

MUS 110**MUSIC FUNDAMENTALS 1, 2**
2 Hours

A course in the basics of music fundamentals designed as a preliminary to the 3-semester cycle of music theory. Students may test out of one or both sections of this course, based on their scores on the Theory Proficiency Test. Section One covers music reading skills, including tools necessary to read basic melodies and count rhythms. Section Two covers keyboard skills, including playing scales, chord progressions, and basic chord accompaniment to melodies.

MUS 120**MUSIC THEORY 1**
3 Hours

A course in the rudiments of music including staff notation, key signatures, major and minor scales, intervals, triads, triad inversions, chord progressions and cadences.

MUS 125**AURAL HARMONY 1**
1 Hour

An aural introduction to the rudiments of music including recognition of simple intervals, stepwise and simple arpeggiated melodies, major and minor scales, and tonic and dominant harmony. Drills include melodic, harmonic and rhythmic dictation and sight-singing.

MUS 135 – 139**PERFORMANCE ENSEMBLE**
1 Hour*Prerequisite: Audition*

A small vocal or instrumental ensemble formed on the basis of audition and supervised for public appearance on behalf of the College. The instrumental ensemble plays for Chapel services and other public programs. Students are expected to serve in the group the entire year.

MUS 140**CLASS GUITAR**
1 Hour*Prerequisite: Possession of an acoustic guitar.*

Group instruction at the beginning level in acoustic rhythmic guitar.

MUS 142**CLASS VOICE**
1 Hour

Singing instruction in a group setting with an emphasis on fundamental vocal techniques and performance skill. This course is designed for the student with little or no previous vocal training and prepares one for applied private instruction.

MUS 145 – 149**APPLIED GUITAR
for non-music majors
1 Hours**

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 150 – 154**APPLIED PIANO
for non-music majors
1 Hour**

Prerequisite: Audition and approval of instructor

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 155 – 159**APPLIED VOICE
for non-music majors
1 Hour**

Prerequisite: Audition and approval of instructor

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 160 – 169**CONCERT CHOIR
1 Hour**

Prerequisite: Audition

An auditioned performance group presenting music in a variety of styles. Students are accepted in the first semester with a yearlong commitment. Performances include a fall and winter mini-tour and a week-long tour during the Spring "Week of Outreach."

MUS 175 – 179**APPLIED GUITAR
for music majors/minors
1 Hour**

Prerequisite: completion of the music major audition

Private instruction in guitar for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 180 – 184**APPLIED PIANO
for music majors/minors
1 Hour**

Prerequisite: completion of the music major audition

Private instruction in piano for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 185 – 189**APPLIED VOICE
for music majors/minors
1 Hour**

Prerequisite: completion of the music major audition

Private instruction in voice for a music major or minor. This course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs, one or two of which may be in the Italian language. One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

MUS 215**CHORAL CONDUCTING
3 Hours**

Prerequisites: MUS 120, 220

The role, development, and technique of the choral conductor with emphasis on beat patterns and conducting technique, score preparation, selecting choral music, and choral rehearsal techniques.

MUS 220**MUSIC THEORY 2
3 Hours**

Prerequisites: MUS 120

A continuation of MU 120, with emphasis on beginning harmonic analysis with figured bass, use of borrowed chords, secondary dominants, non-harmonic tones, and contemporary chord colors; analysis of music using Roman numeral analysis and contemporary chord symbols.

MUS 225**AURAL HARMONY 2
1 Hour**

Prerequisite: MUS 125

The continued development of the aural concepts learned in MUS 125 through sight-singing and various dictations, with more elaborate interval work and rhythm exercises. Drills include melodic, harmonic and rhythmic dictation and sight-singing.

MUS 245 – 249**APPLIED GUITAR
for non-music majors
1 Hours**

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 250 – 254**APPLIED PIANO
for non-music majors****1 Hour**

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 255 – 259**APPLIED VOICE
for non-music majors****1 Hour**

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 260 – 269**MADRIGAL SINGERS****1 Hour**

Prerequisite: Audition

An auditioned acapella mixed ensemble which performs Medieval- and Madrigal- style repertoire in an annual dinner concert series during the Fall semester.

MUS 275 – 279**APPLIED GUITAR
for music majors/minors****1 Hour**

Private instruction in guitar for a music major or minor. At the end of second year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 280 – 284**APPLIED PIANO
for music majors/minors****1 Hour**

Private instruction in piano, for a music major or minor. At the end of the second year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 285 – 289**APPLIED VOICE
for music majors/minors****1 Hour**

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English and Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the second year of study.

MUS 305**SURVEY of MUSIC HISTORY****2 Hours**

A critical survey of the major developments of Western music, beginning with its origins in Classical Greek culture and including Middle Ages, Renaissance, Baroque, Classical, Romantic, and twentieth-century periods. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

MUS 315**MUSIC in WORSHIP****3 Hours**

An in-depth look at the purpose and value of music in the context of worship with emphasis on both historical and current cultural traditions and issues.

MU 320**MUSIC THEORY 3****3 Hours**

Prerequisite: MUS 220

A continuation of MUS 220 emphasizing 4-part writing, harmonic analysis, modulations, transposition, and contemporary part writing for worship teams.

MUS 325**AURAL HARMONY 3****3 Hour**

Prerequisite: MUS 225

The further development of aural concepts learned in MUS 225, with longer melodies that emphasize sense of form, arpeggiation of all diatonic triads, minor mode mixture, simple chromaticism and complex rhythms.

MUS 345 – 349**APPLIED GUITAR
for non-music majors****1 Hours**

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 350 – 354**APPLIED PIANO
for non-music majors****1 Hour**

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 355 – 359**APPLIED VOICE
for non-music majors
1 Hour**

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 375 – 379**APPLIED GUITAR
for music majors/minors
1 Hour**

Private instruction in guitar for a music major or minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 380 – 384**APPLIED PIANO
for music majors/minors
1 Hour**

Private instruction in piano, for a music major or minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 385 – 389**APPLIED VOICE
for music majors/minors
1 Hour**

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation or performance of a junior (half) recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the third year of study.

MUS 420**PIANO PEDAGOGY
2 Hours**

A comprehensive preparation for teaching piano, including discussion of basic techniques for teaching piano to students of different skill levels, and a survey and evaluation of resource material available for piano instruction.

MUS 425**VOCAL PEDAGOGY
2 Hours**

Recommended for vocal majors.

A preparation for teaching individual and group voice classes. The first part of this course is a comprehensive study of the physiology and acoustics of the singing instrument and the development of a systematic vocal technique. The second part of the course demands the practical application of this material to the teaching of singing.

MUS 430**GUITAR Pedagogy
2 Hours**

Recommended for guitar majors.

A preparation for teaching individual and group guitar classes, including discussion of basic techniques for teaching guitar to students of different skill levels, and a survey and evaluation of resource material available for guitar instruction. The student will also make practical application of the material by taking on 1-2 outside students to teach during the semester.

MUS 445 – 449**APPLIED GUITAR
for non-music majors
1 Hours**

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 450 – 454**APPLIED PIANO
for non-music majors
1 Hour**

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 455 – 459**APPLIED VOICE
for non-music majors
1 Hour**

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 475 – 479**APPLIED GUITAR
for music majors/minors
1 Hour**

Private instruction in guitar for a music major or minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. It is recommended that this course also include preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 480 – 484**APPLIED PIANO
for music majors/minors****1 Hour**

Private instruction in piano, for a music major or minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. It is recommended that this course also include preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 485 – 489**APPLIED VOICE
for music majors/minors****1 Hour**

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation or performance of a senior recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the fourth year of study.

MUS 490**SENIOR PERFORMANCE RECITAL****1 Hour**

Approval of Instructor.

Preparation for a 60-minute recital in the student's primary instrument. In addition to preparing repertoire from various periods of music history, the student will do research into the backgrounds of repertoire pieces, write program notes, create materials to publicize the recital, and recruit a support team for set up and stage management.

MUS 491**SENIOR WORSHIP RECITAL****1 Hour**

Approval of Instructor.

Preparation for a 60-minute worship recital, utilizing the student's primary and secondary instruments. In addition to preparing songs and creative worship elements, the student will recruit and rehearse with a minimum of 4 other musicians, create materials to publicize the recital, and recruit a support team for set up, sound and visual technology.

MUS 494**MUSIC INTERNSHIP PRACTICUM
1 Hour**

Prerequisites: Approval of instructor

Preparation for the student's music internship, including how to write a resume, tips for interviewing, and analysis of job descriptions. As part of the course, the student will complete all preliminary steps and paperwork needed for the internship, including determination of internship site and approval by field supervisor, creation and approval of learning objectives, and signed approval of the learning contract by field and on-campus supervisors.

MUS 495**MUSIC INTERNSHIP
3 Hours**

Prerequisites: MUS 215, MUS 275, or MUS 285

and permission of the Music Faculty

Supervised fieldwork under the direction of a music minister in a local church or a music educator in an academic setting.

NT 110**LIFE of CHRIST****3 Hours**

A survey of the life of Christ as it was recorded in the Gospels of Matthew, Mark, and Luke.

NT 215**ACTS****3 Hours**

Prerequisite: NT 110

A verse-by-verse study of the book of Acts with emphasis on the historical development of the church during the first thirty years of its life.

NT 225**NEW TESTAMENT EPISTLES****3 Hours**

Prerequisite: NT 215

A survey of the contents and background of the Pauline epistles, Hebrews, James, 1 Peter, 2 Peter, and Jude.

NT 320**HEBREWS****2 Hours**

Prerequisite: NT 225

An advanced historical and exegetical study of Hebrews with a focus on how its theological argument concerning Christ's superiority urges the church to live faithfully and avoid apostasy.

NT 350

PASTORAL EPISTLES
2 Hours

Prerequisite: NT 225

A historical and exegetical study of 1 and 2 Timothy and Titus with particular emphasis on implications for ministerial functions in the church today.

NT 360

NEW TESTAMENT EXEGESIS 1
3 Hours

Prerequisite: LA 211

Exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 361

NEW TESTAMENT EXEGESIS 2
3 Hours

Prerequisite: NT 360

A continuation of NT 360.

NT 400

JOHANNINE LITERATURE
3 Hours

Prerequisite: NT 225

An in-depth study of the Gospel of John, the Letters of John, and the Revelation to John.

NT 420

ROMANS
3 Hours

Prerequisite: NT 225

An advanced historical and exegetical study of Paul's epistle to the Roman church with exposition and application of the principle of justification.

NT 430

1 CORINTHIANS
2 Hours

Prerequisite: NT 225

An advanced, exegetical study of Paul's first letter to the church at Corinth in which the apostle addresses a variety of issues regarding Christian conduct and attitude.

NT 431

2 CORINTHIANS
1 Hour

Prerequisite: NT 225

An advanced, exegetical study of Paul's second letter to the church at Corinth in which the apostle address the problem of opposition directed against him by certain elements within the church.

NT 435

PRISON EPISTLES
3 Hours

Prerequisite: NT 225

An advanced study of Ephesians, Philippians, Colossians, and Philemon with balanced attention given to historical background, exegetical content, and applications to the present church/world situations.

NT 440

ADVANCED NEW TESTAMENT EXEGESIS
1 - 3 Hours

Prerequisite: NT 361

Advanced exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 460

NEW TESTAMENT ESCHATOLOGY
2 Hours

Prerequisite: NT 225

An advanced study of the teaching of the New Testament on the kingdom of God and the events of the end-times.

NT 490, 491, 492, 493

SPECIAL STUDIES in NEW TESTAMENT
1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

OT 210

OLD TESTAMENT 1
3 Hours

This course will cover Genesis through Kings in the Hebrew arrangement, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 211

OLD TESTAMENT 2
3 Hours

Prerequisite: OT 210

This course will cover the prophets Isaiah through Malachi, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 312

OLD TESTAMENT 3
3 Hours

Prerequisite: OT 211 or instructor approval

This course will cover the "Writings" section of the Hebrew canon and consider the theology of the entirety of the Old Testament.

OT 320

GENESIS
3 Hours

Prerequisite: OT 210

An advanced exegetical course on Genesis focusing on historical context, structure, literary technique and theology.

OT 340

OLD TESTAMENT ETHICS
2 Hours

Prerequisite: OT 210

An advanced seminar that examines representative ethical teachings of the Old Testament on their own terms and discerns how to apply them to Christian today.

OT 360

OLD TESTAMENT EXEGESIS 1
3 Hours

Prerequisite: LA 201

Exegesis of selected Old Testament texts with the goal of increasing proficiency in Hebrew vocabulary, grammar, syntax, and morphology.

OT 361

OLD TESTAMENT EXEGESIS 2
3 Hours

Prerequisite: OT 360

A continuation of OT 360.

OT 425

JOB
2 Hours

Prerequisite: OT 312

An advanced exegetical study of the Book of Job, emphasizing structure, literary techniques, historical background and theology.

OT 435 (LI 435)

PSALMS
3 Hours

Prerequisite: OT 312

An advanced, detailed study of Hebrew poetic forms with primary consideration being given to the Psalms.

OT 445

DANIEL and
JEWISH APOCALYPTIC LITERATURE
3 Hours

Prerequisite: OT 211

A brief study of several Jewish apocalyptic works in order to establish a literary context for a more in depth study of the book of Daniel emphasizing its historical setting, analyzing its structure, and evaluating key critical, literary, historical, and theological issues.

OT 450

INTERTESTAMENTAL LITERATURE
3 Hours

Prerequisite: OT 210

A basic survey of the contents and background of the Apocrypha, the Old Testament Pseudepigrapha, and Dead Sea Scrolls with particular attention to how they fill critical gaps in Israel's history and theology and inform our reading of the New Testament.

OT 460

JEREMIAH
2 Hours

Prerequisite: OT 211

An advanced seminar on the book of Jeremiah that emphasizes how the prophet's life and message in ancient Israel inform the Church's life and message today.

OT 490, 491, 492, 493

SPECIAL STUDIES in OLD TESTAMENT
1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

PH 280

WORLDVIEWS and ETHICS
3 Hours

A study of various worldviews that underlie Western and Eastern thought regarding humanity, the natural world, and ultimate reality and their resultant ethical frames of reference and implications.

PH 290

**ETHICS, VALUES, and
SOCIAL RESPONSIBILITY**

3 Hours

This course provides a theoretical and practical overview of ethics theory, values formation, and ethical decision making within the contest of management and leadership. Emphasis on identifying workable models for ethical decision making and social responsibility from a Judeo-Christian worldview, at both the professional and personal level.

PY 100

COLLEGE SUCCESS

1 Hour

This course provides an orientation to college life for new students at GLCC. This course introduces the history and mission of GLCC, its curriculum and programs, its facilities and technological resources, its guidelines for community life, and its personnel. It supports the adjustment of students to college life by providing guidance on time management, organization, reading for comprehension, study skills, note taking, test taking, stress management, relating to others, and other skills necessary for a successful college experience.

PY 150

INTRODUCTION to PSYCHOLOGY

3 Hours

A study of human thought and behavior, including personality theories, perception and sensation, learning theory, social and behavioral disorders, and basic therapeutic approaches.

PY 220

DEVELOPMENTAL PSYCHOLOGY

3 Hours

Prerequisite: PY 150

An investigation of human growth from birth through adulthood emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

PY 325

**CHILD and ADOLESCENT
PSYCHOLOGY**

3 Hours

Prerequisite: PY 150

An examination of the issues related to the assessment and treatment of behavior problems of children and adolescents along with helpful therapeutic methods.

PY 330

SOCIAL PSYCHOLOGY

3 Hours

Prerequisite: PY 150

A study of how human beings operate within a social context and the experimental research that contributes to an understanding of their social development.

PY 340

PSYCHOLOGY of PERSONALITY

3 Hours

Prerequisite: PY 150

A study of psychological findings about the human personality, major personality theories, and experimental research into personality processes.

PY 350

ABNORMAL PSYCHOLOGY

3 Hours

Prerequisite: PY 150

A study of the major mental disorders with special attention given to psychoneuroses and psychoses, along with possible factors contributing to these conditions.

PY 360

**PSYCHOLOGICAL TESTS and
MEASUREMENTS**

3 Hours

Prerequisite: PY 150

A focused study of the assessment of human character and performance. Standardized testing instruments will be studied and evaluated. Emphasis on interpretation of tests along with their validity and reliability will be discussed. Instruction in the administration, scoring, and interpretation of assessment tools will also be provided. The testing instruments studied will include a focus on intelligence, personality, achievement, aptitude, and vocational testing. Other tests will also be explored.

PY 490, 491, 492, 493

SPECIAL STUDIES in PSYCHOLOGY

1 - 3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

REL 380

WORLD RELIGIONS

3 Hours

A comparative survey of the major world belief systems with a special focus on the evangelism of individuals belonging to other faiths. A field trip will be required.

SC 130

**GENERAL BIOLOGY and
LABORATORY**

4 Hours

A survey of cellular theory and biological processes found in living organisms along with a study of the general human body and field identification of flora and fauna. Ecological topics will also be explored.

SC 200

**BIOLOGICAL FOUNDATIONS of
NUTRITION**

2 Hours

This course examines the biological basis of health, human nutrition, and body fitness. This course is designed to blend the science of nutrition, health, and body fitness with the science of human biology. As such, it is a very practical class that describes how diet, exercise, and environmental factors impact the human body. Class topics include lifespan nutrition, roles of major nutrients and their function, diet composition, nutritional recommendations and clinical use, micro-nutrients and metabolic processes, biochemistry individuality in nutrition, impact of food on body and mind (including its relationship to stress reduction, cardiovascular health, and weight reduction), conventional and alternative medicine practices, a fitness/physiology requirement, and other biological/health topics.

SC 210

SCIENCE by INQUIRY

4 Hours

This course will survey life science, physical science, and earth/space science. Students will learn science concepts through inquiry-based activities as well as traditional methods. Students will become familiar with the use of the metric system and common scientific instruments and technology.

SO 270

SOCIOLOGY

3 Hours

An introductory study of the structure and functions of society with special attention placed on social agencies, the effect of education and the role of the family. This course explores the ways in which social studies systematically approach the interaction of human beings within the form of social life they have created. Using concepts and techniques common to behavioral science, as well as history, political science, economics and geography the course helps students grasp and communicate the fundamental dynamics of human society. This course emphasizes the ethnographic research and participant observation for understanding structures and processes, organizing and analyzing data, and drawing conclusions that will enlarge the students' skills as communicators and as critical participants in today's world.

SO 290

CULTURAL ANTHROPOLOGY

3 Hours

A study of the development of culture, society and the variety of ways of life that exist in the world. Special attention is paid to ethnographic methods of research.

SO 370

SOCIOLOGY of the FAMILY

3 Hours

This course examines the structures and functions of marriage and family in various cultural settings, including issues such as dating, courtship, marital choice, gender roles, demographic trends, historical developments, and relation to the workplace and to social institutions.

TSL 220

INTRODUCTION to LINGUISTICS

3 Hours

This course is designed to introduce students to the complexity of human language. The course introduces material in three interrelated units including: the nature of language, the grammatical aspects of language, and the applied areas of language. The course examines how brain and language are related, how language sounds are produced and formed into words and sentences, and how those words and sentences convey meaning. Special subject areas will also be addressed, such as dialect, pragmatics, bilingualism, language acquisition, and language instruction. Throughout the course, the ways in which this course's content relates to ministry will be addressed.

TSL 240

TEACHING in a DIVERSE SOCIETY

3 Hours

This course is an overview of how perceived differences shape and influence human interaction. It examines the impact of diversity on language, nonverbal communication, mediated messages, relationships, and conflict.

TSL 300

**CONCEPTS in FIRST and SECOND
LANGUAGE ACQUISITION**

3 Hours

This course examines the processes of first and second language acquisition, their similarities and differences, language disorders, language perception and production, and the implications of language acquisition research for linguistic theory and language teaching.

TSL 410
ASSESSMENT for CURRICULUM DEVELOPMENT
in ENGLISH as SECOND LANGUAGE

3 Hours

Prerequisite: Concepts in First and Second Language Acquisition

This course is designed to provide students with a variety of assessment practices for assessing English language learner's abilities. Students are to examine ways in which assessment results can be used in the development of appropriate curriculum.

TSL 420
DEVELOPMENT, ASSESSMENT, and
INSTRUCTION of LITERACY, K-12

3 Hours

This course is designed to provide pre-service teachers with a foundation of literacy development, instructional strategies, and assessment techniques that will support the acquisition and development of literacy in diverse classrooms.

TSL 490
TESOL CERTIFICATION

1 Hour

This one-credit course will adequately prepare students in the minor to pass the certification. The course will comprise of practice tests, review, test-taking hints, and other areas of certification preparation. Full credit for this course and eligibility for graduation will require passing the certification test.

WM 200
HISTORICAL FOUNDATIONS of WORSHIP

2 Hours

Prerequisites: CM 200, CM 201

An in-depth survey of the history of worship from ancient times to the present, with emphasis on forms and styles of worship and the cultural and philosophical/theological ideas reflected. Also includes analysis of historical worship practices and their impact on 21st century worship forms.

WM 276
WORSHIP MINISTRY A.A. FIELDWORK

2 Hours

An overview of worship ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

WM 350
DESIGNING and LEADING WORSHIP

2 Hours

Prerequisites: CM 200, CM 201, MU 350, or consent of instructor
(See description next column)

An in-depth consideration of forms and styles of planning and leading worship. Includes a weekly worship lab, with demonstrations and critiques.

WM 400

WORSHIP LEADERSHIP

2 Hours

Prerequisite: WM 300 or special permission from the instructor.

A capstone course for the worship arts emphasis, dealing with practical aspects of worship leadership such as pastoral ministry, building a team and working with volunteers, planning and leading throughout the church year, working with a church staff, and developing personal qualities of effective leadership, mentoring and equipping.

YM 276

YOUTH MINISTRY A.A. FIELDWORK

2 Hours

An overview of youth ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

YM 310

CAMP MINISTRIES

2 Hours

An introduction to the operation of a summer camp as a ministry. The course will include planning, administration, costs, staffing, and advertising of a summer camp program.

YM 410

YOUTH MINISTRY SEMINAR

2 Hours

Prerequisite: CE 320

A seminar during which students will examine the practical elements of youth ministry through the involvement of a professional youth minister. Critique and development of youth ministry philosophies will be used to develop more effective ministries.

YM 495

YOUTH MINISTRY INTERNSHIP

3 Hours

Prerequisite: CM 201

A practicum occurring near the end of Youth Ministry studies in which the student works with a full-time youth minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

Section Five

ACADEMIC RESOURCES

LIBRARY RESOURCES

The mission of the Louis M. Detro Memorial Library is to support Great Lakes Christian College in its goal of preparing students to be servant-leaders in the church and world by facilitating the teaching, research, and lifelong learning of its students, faculty, alumni and area congregations and by assessing, anticipating, and providing essential resources, services, and instruction. To support this mission, the library maintains a book collection of over 48,000 volumes. Print subscriptions to periodicals currently number 87 titles. The Library also has a collection of 1,368 sound recordings, film and video materials. All these materials can be searched using our online catalog located on the Library's website at <http://www.glcc.edu/Academics/Library.aspx>.

The Library has access to 62 online computer databases in order to access periodicals, encyclopedias, dictionaries, full-text books and other references resources. With these databases, patrons of the Library have access to 11,842 full-text periodical titles. A list of these databases and the resources available in each of them can be found under the "Find Online Journal Articles and Books" link on the Library's website. The Library maintains 6 computer workstations in the main lobby of the Library as well as 16 computer workstations in the adjacent Technology Center for patrons to be able to access these databases. Wired and wireless Internet access is also available throughout the Administration Building and dorm rooms for patrons to access these databases on their personal computers, and many of these databases can also be accessed off campus using the "Off-Campus Access to MeL Databases" link on the Library's website.

The Library participates in the state-wide MeL Visiting Patron system, which allows patrons of our Library to have access to and be able to check out books from over 100 other participating public and academic libraries throughout the State of Michigan including Lansing Community College and Michigan State University.

The Library can also obtain books and journal articles from thousands of libraries across the United States and Canada using the OCLC Interlibrary Loan System and MeLCat. Through these systems last year, the Library provided 724 materials to other libraries and received 990 materials on loan from these libraries. Interlibrary loan requests can be made directly through the MeLCat online catalog, from the Interlibrary Loan Form on the Library's website, or in person at the circulation desk.

The Library's hours and policies can be found on the Library's website. The Library can be reached by telephone at (517) 321-0242 ext. 237 or by email at library@glcc.edu.

ADDITIONAL ACADEMIC RESOURCES

The music program has practice rooms which are solely used for that purpose, as well as two classrooms that support music instruction. GLCC also has a science laboratory designed to support Biology and Science by Inquiry. Every regular classroom has both Internet access (both wired and wireless) and either a TV/VCR or projection units.

A S S E T PROGRAM

The Student Success Office is available to help all students, including students with learning challenges, those with previous or current academic difficulties, and any student wishing extra help in order to achieve academic success. Through the new ASSET Program (Academic and Social Success Early Touch), the College is able to assist new students in transitioning to the first semester of academic life successfully.

Students' academic needs are monitored and peer tutors provided in all subjects. If appropriate, weekly mentoring meetings with the Director of Student Success are scheduled. The Dean of Student Affairs also meets with students in need of advice, counsel, or behavioral direction. Together, these two departments confer weekly to identify students in need of special attention, with the intent of identifying problem areas and developing a plan to address difficulties before they become insurmountable problems.

GLCC's overall goal is to encourage and help students have a successful college experience, one where they grow intellectually, socially, and spiritually, and where they can acquire the leadership skills needed as they spread the Good News of Christ throughout the world.

STUDENT SUPPORT SERVICES

The academic advising, counseling services, and health services provided or references that are made available by GLCC are explained in Section 7: Student Services. Career counseling and placement are currently done through the academic advisers and the Dean of Student Affairs' Office. For those students in a cooperative program, career counseling and placement are provided through the other institution, e.g. University of Phoenix for business students and Spring Arbor University for students in elementary education.

Section Six

ACADEMIC POLICIES

ADVISING

Academic advising is an essential component of higher education; therefore, GLCC is committed to providing the individual advice and assistance that students need at every step throughout their program. Students are assigned an Academic Advisor who will assist them in constructing course schedules that meet their needs and fulfill the requirements of the major.

Students are responsible for scheduling, preparing for, and keeping advising appointments; seeking out contacts and information; and knowing the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the information and advice available and, ultimately, on their own judgment. Therefore, they should become knowledgeable about the policies, procedures, and rules of the College and its academic programs.

Advisers will assist students in developing a thorough knowledge of the institution, the structure of the curriculum (e.g., course progressions and prerequisites), and the requirements of their particular major. They are available to students on a regular basis, monitor their advisees' progress, assist students in considering career and curriculum options, and make appropriate referrals to other campus offices.

ATTENDANCE

Instructors at GLCC develop an attendance policy for each class based on the four criteria described below. The VPAA reviews each instructor's policy to ensure that it fulfills these four criteria.

1. An effective attendance policy promotes class attendance.
Since students learn through engagement and involvement in class instruction and discussion, an attendance policy supports and promotes student learning. Also, it encourages students to fulfill their responsibilities of contributing to the learning process of other students in the class. It also encourages good stewardship among students by ensuring that they receive the benefits for which they have sacrificed their finances and time. It will promote the development of personal discipline and responsibility.
2. An effective attendance policy sets clear expectations for class participation.
An attendance policy should be simple and understandable. It should not be open to interpretation.
3. An effective attendance policy is fair and equitable.
An attendance policy should recognize that students have responsibilities and needs that sometimes compete and conflict with their academic responsibilities. Therefore, it should allow opportunity for students to address those other concerns to a reasonable degree. An attendance policy should also be applied consistently for all students.
4. An effective attendance policy provides flexibility for its application by instructors.
Although an attendance policy sets the parameters for student attendance, it should allow each instructor the opportunity to determine specific details of its application. Instructors may differ in their views of the importance and necessity of class attendance, so they may implement the attendance policy in a way that reflects their particular values. For example, instructors may differ in how much attendance should affect students' grades, whether to allow unexcused absences, and how many classes can be missed before a student automatically fails.

CHAPEL

Chapel is viewed as an important part of the process of spiritual formation at GLCC. To encourage students to attend, they receive .5 credits for a grade of "satisfactory" in Chapel. Chapel is regularly scheduled on Tuesday and Thursday and on occasion, on Wednesday (e.g. Missions Emphasis Week, Lectureship, etc.).

If a registered student misses more than eight Chapel sessions, he or she will receive an "unsatisfactory" Chapel grade for the semester.

CLASSIFICATION

Students enrolled in regular degree and certificate programs at Great Lakes Christian College are classified according to the number of credit hours earned:

Freshmen	0 – 31 semester hours
Sophomores	32 – 63 semester hours
Juniors	64 – 95 semester hours
Seniors	96 + semester hours

There are three additional classifications of students at Great Lakes Christian College:

LimitedA student taking classes for credit but not pursuing a degree.
Adult LearnerA student over twenty-five years of age and enrolled in the Adult Learning Program.
AuditA student enrolled for informational instruction only, not receiving college credit.

COURSE CANCELLATION

Courses may be cancelled due to insufficient enrollment. A minimum of four students in a course taught by full-time faculty or five students in an adjunct faculty member's course is required. Required courses with fewer students than these minimums will normally be offered. Students will be permitted to amend their schedules within two weeks of the cancellation with no fees or fines.

CREDIT by EXAM and ADVANCED PLACEMENT POLICY

Students may choose to accelerate their college career in one of two ways provided by the College Board: Advanced Placement (AP) and College Level Examination Program (CLEP). AP credit must be received before entering college. CLEP credit must be received before the end of the first semester of the senior year. Up to 32 hours of credit for a bachelor's degree or up to 16 hours of credit for an associate's degree may be earned through these programs. The results of these tests should be forwarded to the registrar's office.

Advanced Placement (AP)

The Advanced Placement Program of the College Board is implemented by high schools throughout the nation. For more information, visit <http://www.collegeboard.com/student/testing/ap/about.html>. The college follows the recommendation of the American Council on Education that a score of 3 or higher on an AP test will earn credit for the corresponding course at the college (see list below). Other AP tests that do not correspond directly to a course at GLCC can be counted as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through AP testing will be charged a processing fee of \$30.00 for each test recorded. AP credit already awarded by another institution will not be subject to the processing fee.

<u>AP Examination</u>	<u>Credit Awarded for:</u>	
Biology	SC 130	(4)
Calculus AB or BC	MA 200	(3)
Chemistry	SC 130	(4)
Computer Science A or AB	CS 150	(2)
English Language & Composition	EN 130	(3)
English Literature & Composition	EN 130	(3)
Environmental Science	SC 130	(4)
European History	HI 141	(2)
Music Theory	MU 100	(2)
	or MU 130	(3)
Physics B or C	SC 130	(4)
Psychology	PY 150	(3)
Statistics	MA 250	(3)
U.S. History	HI 250 or 251	(3)
World History	HI 242	(3)

College Level Examination Program (CLEP)

The College Level Examination Program of the College Board provides computer-mediated tests in certain subject areas that may be taken at designated testing centers. For locations of testing centers, visit <http://www.collegeboard.com/student/testing/clep/about.html>. The college follows the recommendation of the American Council on Education that a score of 50 on a CLEP test will earn credit for the corresponding course at the college (see list below). Other CLEP exams that do not correspond directly to a course at GLCC can be credited as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through CLEP testing will be charged a processing fee of \$30.00 for each test recorded. CLEP credit already awarded by another institution will not be subject to the processing fee.

<u>CLEP Examination</u>	<u>Credit Awarded for:</u>	
American Literature	LI 260 or 261	(3)
Biology	SC 130	(4)
Calculus	MA 200	(3)
Chemistry	SC 130	(4)
College Algebra	MA 200	(3)
College Algebra—Trigonometry	MA 200	(3)
College Composition	EN 130	(3)
College Composition Modular	EN 130	(3)
College Mathematics	MA 200	(3)
Education Psychology, Intro to	ED 330	(3)
College Composition Modular	EN 130	(3)
History of the United States I	HI 250	(3)
History of the United States II	HI 251	(3)
Human Growth & Development	ED 220	(3)
Humanities	MU 100	(2)
Information Systems & Computer Applications	CS 150	(2)
Natural Sciences	SC 130	(4)
Psychology, Introductory	PY 150	(3)
Social Sciences and History	SO 290	(3)
Sociology, Introductory	SO 270	(3)
Statistics	MA 250	(3)
Trigonometry	MA 200	(3)
Western Civilization I	HI 140	(3)
Western Civilization II	HI 141	(2)

FINAL EXAMS

Final exams are scheduled during the last week of each semester. The student must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day.

GRADES

Each student's cumulative grade point average (GPA) will be computed at the end of each semester. A report of the student's grades, permanent record of the student's courses, credits, and grades are stored in the Registrar's Office. While the College only records grades on a 4.0 scale, the following equivalencies are often used:

Grade	Grade Point	Numerical Value	Description
A	4.0	100 – 97	Excellent
A-	3.7	96 – 94	
B+	3.3	93 – 91	
B	3.0	90 – 88	Good
B-	2.7	87 – 85	
C+	2.3	84 – 82	
C	2.0	81 – 79	Average
C-	1.7	78 – 76	
D+	1.3	75 – 73	
D	1.0	72 – 70	Poor
D-	0.7	69 – 67	
F	0.0	66 – 0	Failing
	WP		Withdrew Passing
	WF		Withdrew Failing
	WI		Withdrew Before Deadline
	WA		Withdrew to Audit
	SA		Satisfactory
	UN		Unsatisfactory
	PA		Pass
	FA		Fail
	IN		Incomplete*
	DF		Deferred**
	AU		Audit

* Incomplete When a student is unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or death in the family), the student may request a 30-day extension to complete the work.

** Deferred When a student is unable to complete the required work for an independent study, special study, research, or an internship during the term of registration, the student may request a maximum 90-day extension to complete the work.

To receive either an IN or DF, a student must obtain the appropriate form from the Registrar's Office, have it signed by the instructor, pay the \$20.00 fee to the Business Office, and return it to the Registrar's Office prior to the beginning of final exams. The student then has the allowable days to complete the work. At the end of the allowable time, the instructor is required to submit the grade as it stands at that time to the Registrar's Office. If no grade is submitted, the Registrar will assign a 0.0 for the course.

GRADUATION

Students intending to graduate from GLCC with either an Associate's or Bachelor's degree must meet the following requirements:

1. Attain a minimum 2.0 GPA upon graduation;
2. Attain a minimum 2.5 GPA in one's professional major/minor;
3. Successfully complete a minimum of 64 semester hours for AA or 130 semester hours for a BS;
4. Successfully complete the courses required in the General Education Requirements, Bible/Theology Major, General Electives, and one of the following two options:
 - a. A major, i.e., Christian Ministries, Christian Education, Cross-Cultural Ministry, Family Life Education, History, Interpersonal and Organizational Communication, Psychology/Counseling, Music, Youth Ministry;
 - b. A minor and 14 hours of professional studies electives;
5. Satisfactorily fulfill the Outreach Ministries requirement;
6. Take required exit evaluations.

Commencement ceremonies are held in May of each year. For students who complete their graduation requirements after the date of Commencement, the College can provide a diploma with a date of August 31 or December 31. Those students will be encouraged to participate in Commencement the following May. Students who have not fully completed all of their graduation requirements will not be permitted to participate in Commencement.

Transfer of Credit and Graduation

For transfer students, a minimum of 32 semester hours of credit for the BS, or 16 semester hours of credit for the AA (25%) must be taken from GLCC to graduate.

At least half of the required hours for a major or minor must be completed at GLCC.

Exit Examinations and Graduation

To participate in graduation, seniors are required to take exit examinations, but they do not affect one's grades or class standing.

GRIEVANCE POLICY

The first step in the grievance procedure is communication between the student and the faculty member. In the event that the student and faculty member cannot reach a resolution on their own, the Vice President of Academic Affairs (VPAA) will arbitrate the dispute between the parties. This process begins with the written submission of the grievance to the VPAA. The VPAA will personally talk with the faculty member and the students. If the student-faculty grievance directly involves the VPAA, a committee of no less than two faculty members will be appointed to serve as a Grievance Committee. The VPAA's (or the Faculty Grievance Committee's) decision on academic matters is final. Non-academic matters may be appealed to the President of the College.

HONORS

In order to encourage academic excellence, the College has provided for the recognition of scholastic achievement in the following ways:

Dean's List

At the end of each semester a list of the full-time students (12 hours or more) who have a semester grade point average of 3.5 or above will be posted.

Delta Epsilon Chi

The purpose of Delta Epsilon Chi Honor Society, the honor society of the Association for Biblical Higher Education, is

to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership ability among the member schools of the ABHE. Persons eligible for membership must maintain an average grade of at least 3.3 in the 4-point system or its equivalent and demonstrate Christian character and leadership ability. Not more than 7% of the graduating class may be elected to membership. Election to membership is made by the executive committee of Delta

Epsilon Chi upon recommendation of the faculty. Membership in the society is open to all graduates of all colleges of the Association for Biblical Higher Education.

Sigma Delta Delta

The purpose of Sigma Delta Delta, the honor society of Great Lakes Christian College, is to encourage and honor academic excellence in those pursuing a life of ministry. Persons eligible for membership are seniors graduating with honors from GLCC. Election to membership is upon recommendation of the faculty and the approval of the Board of Trustees.

Zondervan Greek Award

Zondervan Publishing provides an annual award for the outstanding student in Greek. The recipient is selected by the Bible/Theology faculty upon the recommendation of the Greek instructors. The award includes a free Zondervan product, a commemorative item, and the student's name engraved on a perpetual plaque located in the College Library.

Zondervan Hebrew Award

Zondervan Publishing provides an annual award for the outstanding student in Hebrew. The recipient is selected by the Bible/Theology faculty upon the recommendation of the Hebrew instructors. The award includes a free Zondervan product, a commemorative item, and the student's name engraved on a perpetual plaque located in the College Library.

GRADUATION HONORS

Students who have achieved academic excellence will be given the following honors upon granting of the Bachelor's degree:

3.3	cum laude
3.5	magna cum laude
3.8	summa cum laude

Each graduating class of baccalaureate students will have a valedictorian and salutatorian, provided the students with the highest GPAs have at least achieved *cum laude* (3.3 GPA). Transfer students must complete a minimum of 72 semester hours at GLCC for valedictorian or salutatorian eligibility.

HONORS CHAPEL

Honors Chapel is held during one of the last Chapel sessions of the College year. Special recognition is given for achievement in academics.

INDEPENDENT STUDIES

Independent Studies are designed for junior or senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts caused by the College. To take an Independent Study, the student must, at least one week prior to the start of the semester, obtain a Non-Classroom Instruction Form from the Registrar's Office, complete the student portion, have the instructor complete the requirements, and have it approved by the Vice President of Academic Affairs.

MAJOR – MINOR DECLARATION

All students studying for a Bachelor's degree must select a major or a minor and file a Major-Minor Declaration form with the Registrar's Office prior to enrollment as a junior. Students studying for an Associate's degree must file a major-minor declaration form prior to enrollment as a sophomore. It is to the student's advantage to return the form to the Registrar's Office as early as possible.

Students must fulfill the requirements (General Education, Bible/Theology, Major, and Electives) as stated in the catalog for the year in which the student first entered GLCC. Students who do not enroll for two consecutive semesters re-enter under the current catalog.

MID-SEMESTER GRADES

Mid-semester reports of current grade status are issued by the middle of the eighth week of the semester. Students may receive a letter-grade or simply a Satisfactory/Unsatisfactory status. This report is intended to be an indicator of general progress for the course up to that time. It does not affect GPA, nor does it promise a final grade, only a prediction based on work-to-date.

MILITARY LEAVE POLICY

Students who are called up for active military duty during the semester will have three options for receiving academic credit and refunds. First, students may choose to receive a WI ("withdrew before deadline") for the course. Second, if a student is called up near the end of the semester, he or she can request an "incomplete" for a course and complete the requirements at a later time. This option is subject to the approval of the instructor. Third, students may receive partial credit for the course. For example, a student who has completed five weeks of a course may receive one hour of credit for a three-hour course. The remaining portion of the course could be completed at a later time either through independent study or by participating in the remaining portion of the course. The amount of credit awarded will be determined by the Vice President of Academic Affairs.

With the first option, students can receive a full refund of tuition and a pro-rated refund of room and board. With the second option, students will receive only a pro-rated refund of room and board. With the third option, students can receive a pro-rated refund of room and board and a refund of the tuition for that portion of the course for which no credit is awarded. With any option, they can also choose to leave the funds on their account if they plan to return to the college.

OUTREACH MINISTRIES

Great Lakes Christian College views Outreach Ministries as a vital part of the mission of preparing servant-leaders for the church and world. Students serve in a variety of capacities in churches, parachurch organizations, and in the community on a regular basis. For a "Satisfactory" grade, each full-time student must serve a minimum of 15 hours during the semester and receive a satisfactory evaluation from the Director of Outreach Ministries and a field observer. As a member of the Association for Biblical Higher Education, Great Lakes requires that all full-time students receive a "Satisfactory" grade for 75% of their semesters at GLCC. Guidance is provided by the Outreach Ministries Director and academic advisers concerning the selection of specific outreach ministries of the student's choosing. Detailed information concerning the program is provided in the Outreach Ministries Handbook.

An "Outreach Ministries" award in the form of a \$200.00 grant is awarded annually in the Spring Semester to a freshman who has proved to be exemplary in their service during their freshman year. This grant is sponsored by the Duplain Church of Christ, St. Johns, Michigan.

PROBATION and SUSPENSION, ACADEMIC

Semester Warning

Students failing to achieve a 2.0 GPA in one semester, but whose overall GPA is still above a 2.0, will be placed on semester warning. This status **does not** affect the student's academic, social, or athletic eligibility. It **does** serve as a warning, urging the student to improve his or her academic standing.

Academic Probation

- *Probation 1* - Students failing to achieve an **overall GPA of 2.0** and applicants whose credentials indicate a likelihood of difficulty in performing at a college level will be placed on Probation 1.
- *Probation 2* - After **one semester** on Probation 1, if the student's GPA still falls below a 2.0, the student will be placed on Probation 2.
- *Committee Referral*
 - *Academic Suspension* - If the student fails to raise his/her cumulative GPA to 2.0 or higher after one semester on Probation 2, the Academic Standing Committee may choose to place the student on Academic Suspension.

- *Extended Probation* - However, instead of suspension, the Academic Standing Committee may choose to extend probation if the student has made significant progress.

(Probation 1, Probation 2, Extended Probation, Academic Suspension, and Probation Removal will be noted permanently on the student's official transcripts.)

A probationary student can take a maximum of **13.5 semester credits** and is **not** permitted to participate in extra-curricular activities without the special permission of the Vice President of Academic Affairs (VPAA).

If probation is extended for a student receiving veterans benefits, the United States Department of Veterans Affairs will be informed.

First-time students of GLCC admitted to the College on academic probation may not be permitted to apply for a student loan until they have completed one semester of study with a 2.0 GPA. If all other requirements for a loan are satisfied, they may apply for a student loan at the beginning of their second semester.

A remediation fee will be charged each semester for any student who is on academic probation. The fee will not be charged the first semester a student is placed on academic probation, but it will be charged for any subsequent semesters that a student is on academic probation. This fee is not designed as a punishment, but as a method of supporting the costs of additional academic support for at-risk students.

*Students on probation are required to meet with the Academic Mentor once a week during the semester in order to monitor sufficient academic progress. **Failure to fulfill this requirement may result in academic suspension.***

Academic Suspension

A student on Academic Suspension may not re-enroll for one semester. To reapply, the student must submit a Readmission Application to the office of Admissions prior to the beginning of the semester. The Academic Standing Committee will then act on the application.

A student who is readmitted after an academic suspension is on **permanent probation** and **must** earn an acceptable GPA or face dismissal.

RELEASE of INFORMATION POLICY

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Vice President of Academic Affairs, written requests to identify the record(s) they wish to inspect. The Vice President of Academic Affairs will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an

attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Directory information includes the following: name, GLCC address and telephone number, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and participation in officially recognized activities. Only the Registrar's Office disseminates directory information. All inquiries for such information should be forwarded to the Registrar. Students may see the Registrar to request non-disclosure of directory information. This request must be made in writing by the end of the add/drop period each semester.

SATISFACTORY ACADEMIC PROGRESS

The Federal Government and the State of Michigan require that students meet a schedule of satisfactory academic progress to remain eligible for Title IV (after four semesters of full-time enrollment – or the equivalent) and Michigan (after two semesters of full-time enrollment – or the equivalent) aid. To achieve this schedule, students must have a minimum GPA of 2.0. Also students must earn the following minimum credits by the end of each semester of full-time enrollment (the first three semesters are offered as a guideline only):

Semester	Credits Earned	Semester	Credits Earned
1	8	7	70
2	16	8	82
3	25	9	94
4	34	10	106
5	46	11	118
6	58	12	130

Students who fail to meet the minimum credits earned or who fail to achieve the minimum GPA after four semesters will be ineligible for federal financial aid. For state financial aid, these requirements will apply after 24 hours of courses have been completed.

SCHEDULE CHANGES ADDING / DROPPING / AUDITING COURSES

Students can add courses, drop courses, or change course status to audit before or during registration day without penalty or charge. To add or drop a course or make any other schedule change after registration day, the student must have the change approved by the instructor and the adviser on the form provided by the Registrar's Office. No fee is required up to the second day that a class meets, but after that the student must pay a \$20 fee to the Business Office at the time that the form is submitted to the Registrar's Office. No classes may be added, dropped, or changed to audit after the second day that every class has met (not including nontraditional-format classes). This date is published in the Academic Calendar for each semester. After that date, the policy on "Withdrawal" will apply, and students may forfeit any returnable fees.

TRANSCRIPTS

Requests for transcripts from students and former students must be submitted in writing to the Registrar. Faxed requests are acceptable if signed. Prior notice of 3 to 5 business days is required for pickup. Requests must include the following information: name (as it was while attending), Social Security number, dates of attendance, a complete address of the recipient, and signature. A form is available on the Registrar's page at www.glcc.edu. As a service to our students and alumni, GLCC does not charge for transcripts. The College, however, reserves the right to charge for multiple copies, frequent requests, or rush requests.

TRANSFER of CREDIT

Credit for comparable courses taken at other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation (CHEA) may be transferred to GLCC, provided the student has received a 2.0 (C) or better in the course(s). A student may transfer courses equivalent to GLCC courses or courses that apply to the program of study and a maximum of 15 credit hours of open electives.

Non-Accredited Institutions. GLCC may allow some credit for studies from an institution not accredited by an agency recognized by CHEA on a case-by-case basis. In such instances, the following conditions apply: 1) Coursework considered for transfer from unaccredited institutions must demonstrate that it represents collegiate coursework relevant to the degree with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in GLCC's own degree programs; 2) Students transferring from unaccredited institutions, in addition to having official transcripts sent to GLCC, must provide college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty; 3) Transfer students from unaccredited institutions must enroll at GLCC for one semester for a minimum of 12 semester hours and earn at least a 2.0 or "C" overall grade point average before transfer credits will be applied. GLCC may require a test to validate the learning experience. The criteria for acceptance of non-accredited institutions credit will be kept in the student's academic record.

Military training and experience. GLCC may allow credit for military service school experiences and military occupational specialties. The decisions will be guided by the evaluations prepared by the American Counsel of Education (ACE) and published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Transfer credits are not counted in the calculation of the grade point average. GLCC will use a "SA" to indicate passing for allowable transfer credit. Official transcripts must be sent directly from the institution to the Office of the Registrar at Great Lakes Christian College, 6211 West Willow Hwy., Lansing MI. Students desiring to have transcript evaluations completed *prior to enrollment* should have official transcripts from all prior coursework sent to the Office of Admissions at the above address. Students assume responsibility in the transfer process to provide necessary information such as course descriptions and/or syllabus if necessary.

For questions or more specific information regarding the Transfer of Credit from either an accredited or unaccredited institution, contact the Vice President of Academic Affairs or the Registrar.

WITHDRAWAL

During the first five weeks of instruction, students who withdraw from a course will receive a WI, which does not affect the student's GPA. After the first five weeks of instruction, the instructor will submit a grade of WP or WF. In either case, no credits will be earned. A WP will not be calculated in the GPA, but a WF will be calculated in the GPA as a o.o. Students may not withdraw from classes after nine weeks of instruction have been completed. In cases of catastrophic illness or other exceptional circumstances, the student may petition the Vice President of Academic Affairs for special consideration.

To withdraw from college, a student must obtain a "Withdrawal from College" form from the Registrar's Office. The student must obtain signatures from the Registrar, Resident Supervisors, Dean of Student Affairs, Director of Library Services, Business Office, Financial Aid Director, and Vice President of Academic Affairs to certify that all obligations have been settled.

Section Seven

STUDENT SERVICES

COUNSELING

Each faculty member seeks to establish a personal relationship with students, aiding them in selecting academic goals and encouraging them in personal spiritual growth. In addition, the Dean of Student Affairs, Director of Student Life, Resident Supervisors, Resident Assistants, and Student Life Council members help students work through any concerns or problems that may arise from college experiences. Confidential referrals for counseling may be available from the Dean of Student Affairs' office to the College family who seek assistance.

CULTURAL and RECREATIONAL ACTIVITIES

The greater Lansing area offers many cultural and recreational opportunities for students attending Great Lakes Christian College. The Wharton Center for Performing Arts, located on the Michigan State University campus, presents concerts, Broadway productions, dramas and international events. The Lansing Symphony Orchestra also makes its home at the Wharton Center. There are theaters, galleries, and art fairs throughout the area. The Lugnuts, Lansing's minor league baseball team, provides excellent sporting entertainment.

There are a number of museums in the area and opportunities for year-round outdoor recreation at the many parks and lakes. Hiking, water sports, down-hill and cross-country skiing and golfing are all within easy travel of the College campus.

DISCIPLINE

Great Lakes Christian College desires to impose no more regulations upon its students than are necessary for orderly operations. Those it does impose are for the common good and maintenance of a Christian educational atmosphere.

The College requires the highest standards of citizenship and moral character in accordance with New Testament Christianity. Students who apply for admission to the College should be Christians who are fully aware of the conduct that is befitting Christians. Students are expected to conduct themselves as Christians at all times and under all circumstances. The standards expected of Christians are described in the Student Handbook.

Great Lakes Christian College reserves the right to deny an application for admission or re-admission if there is reason to believe a student will not adjust to the expected standard of conduct. The College further reserves the right to take appropriate disciplinary action in the case of any student who does not adjust to these expectations.

Actions for which students may face disciplinary action by the Dean of Student Affairs or the Discipline Committee, as stipulated in the Student Handbook, include pre-marital or extra-marital sex, homosexual activity, the use of drugs or tobacco, gambling, and unlawful possession, use, or distribution of drugs, alcohol, or any controlled substance.

FOOD SERVICE

Great Lakes Christian College maintains a Cafeteria for College family and friends. Three meals per day are served Monday through Friday; one meal is served on Saturday and one on Sunday. Meal plans may be purchased through the Business Office.

HEALTH SERVICES

Each student is responsible for providing the student's own health and accident insurance. Health services are available at area hospitals, clinics, and the Sports Clinic at Michigan State University.

HOUSING

All single undergraduate students under the age of twenty-one taking eight or more hours of instruction are required to live in one of the on-campus dormitories. Requests for exceptions must be approved by the Administrative Council.

The College maintains separate residence halls for single male and female students, as well as an apartment building for family housing. The buildings for single men and women are furnished. The Director of Student Life oversees each building, and Resident Assistants help oversee activities in Men's and Women's Residences. Laundry facilities are available in each building.

STUDENT ORGANIZATIONS

ATHLETICS

Great Lakes Christian College provides a program of athletics in which the "Crusaders" compete intercollegiately in a variety of sports. The College is a member of the National Christian College Athletic Association, which enables it to have a national affiliation that is Christian in nature. Within that organization, which is comprised of Bible colleges, GLCC is a Division II school.

ENSEMBLES

Musical ensembles travel each year presenting special music and college programs in churches, camps, and schools.

MADRIGAL DINNER/CONCERT

Each Christmas season a series of madrigal dinners/concerts in a medieval setting are presented for the community.

STUDENT DEVOTIONS

Scheduled devotional sessions are conducted in each suite and residence hall, as well as for the entire student body.

STUDENT LIFE COUNCIL

The Council acts as a liaison between students and administrators to promote the ideals of the College. Students are elected by their peers for membership to the Council.

Section Eight

FINANCIAL INFORMATION

TUITION and FEES

A schedule of tuition and fees is available by contacting the Office of Admissions.

STUDENT PAYMENTS

At registration, the student will receive written notification of the total amount of tuition, fees, and room and board charges due. If a student has been awarded financial aid, the Financial Aid Office will arrange for the proper credit to the student's account. It is the student's responsibility to have all financial aid documentation completed and to contact and arrange any outside scholarships or other sources of funding prior to the day of registration. Registration is considered incomplete until arrangements have been made for full payment of all charges. Major credit cards may be used to pay student accounts.

Students requesting surplus funds from their accounts should not expect those requests to be processed until at least three weeks after the surplus occurs or three weeks after the end of the add/drop period, whichever is later.

REFUNDS

If a student decides to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable. The most recent refund schedule is printed in the Student Handbook.

FINANCIAL AID

Great Lakes Christian College endeavors to keep costs within reach of all students so that as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be challenging. If a student has need, financial aid programs are designed to help meet that need.

STUDENT FEDERAL GRANTS

A large number of Great Lakes Christian College students take advantage of various U.S. Department of Education programs that enable them to further their educational goals.

PELL Grant

This grant is made available through the U.S. Department of Education. Application is made by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). A Student Aid Report (SAR) will be returned to the student which should be retained for possible correction. Awards are based upon demonstrated financial need as determined by government formula.

Supplemental Educational Opportunity Grants (SEOG)

If a student has demonstrated a financial need the student may be considered for the SEOG. The award is based on the family's ability to contribute as determined by the FAFSA.

Veterans' Benefits

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Application forms for these benefits are available in the Financial Aid Office.

Vocational Rehabilitation Grants

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants, which may be applied to tuition and certain fees.

STUDENT STATE GRANTS

Michigan Competitive Scholarship

Available to Michigan students attending public and non-public Michigan colleges and universities. Applicants must take the American College Test (ACT) prior to college entry and release the scores to the State of Michigan. Participating in the April, June, or October test dates of the year prior to entering college assures consideration for the student's freshman year.

Michigan Tuition Grant

Available on the basis of demonstrated need to Michigan students attending non-public degree-granting Michigan colleges and universities.

Note: A student cannot receive a Michigan Competitive Scholarship and a Tuition Grant at the same time. The student must be pursuing an A.A. or B.S. degree to be eligible for either program. A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA). The first Michigan college listed on the FAFSA is the college through which the State processes any award. If the student chooses to attend a different college, the State must be informed of this change at 1-888-4-GRANTS. State law mandates that this grant be used only for tuition.

STUDENT LOAN PROGRAMS

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow against future earnings (full-time employment after the completion of the student's educational program) through several loan programs.

Stafford Loans

A student may apply for this government-assisted loan after completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least half-time.

Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for the cost of a student's education using this program. Repayment and the calculation of interest begin within 60 days after the disbursement of the funds obtained from the loan. If the student is an "independent" (self-supporting) student, the student may borrow under the SUPPLEMENTAL LOANS FOR STUDENTS (SLS) program. A student enrolled at least half-time may obtain a deferment on this Stafford Loan.

STUDENT EMPLOYMENT

Many students need to earn a portion of the cost of their education while in college. Applications for Great Lakes Christian College employment are provided through the College Business Office.

College Work-Study (CWS)

If a student has a financial need, the student may be able to participate in this Federally-funded program. There are many jobs on campus in a number of different areas of the College. Eligibility is based on the FAFSA.

Michigan Work-Study

A state-funded program for Michigan residents that has the same criteria as the CWS program.

Off-Campus Employment

Many students find part-time employment in retail stores, restaurants, and other areas of employment in the general vicinity of the College. Great Lakes Christian College students have an excellent reputation with employers in Lansing. Many call the College for student referrals. Employment information is posted by the College.

COLLEGE GRANTS AND SCHOLARSHIPS

Great Lakes Christian College makes available several grants and scholarships to students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission.

Scholarships are granted to students who are in good standing with the College. Any returning student for the Fall Semester with a probationary status is ineligible for the following GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may equal but not exceed the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, not extension courses, co-op courses, online consortium courses, or private instruction. Only on-campus, resident students may receive GLCC scholarships in excess of \$2,500 in any given semester.

The following group of scholarships require that a student submit a completed Scholarship Application and FAFSA each year to receive consideration for an award. (Scholarship and FAFSA Applications are available from the Office of Admissions.)

Brandon Stout Memorial Scholarship

The purpose of this scholarship is to assist students who have financial need and have declared youth ministry or Christian education as their vocational goal. The scholarship was established in February 2007 in memory of Brandon Stout.

Carter Ministry Scholarship

This scholarship is intended to motivate and encourage students who have declared the preaching ministry as their vocational goal. Recipients must be either junior or senior status.

Christian Education Scholarship

This scholarship will supplement the tuition cost of GLCC/SAU students desiring to pursue a teaching certificate.

Christian Leadership Scholarship

The purpose of this scholarship is to supplement tuition costs of those who intend to enter the ministry. Preference will be given to students in their last two years of college education.

Christian Ministries Scholarship Fund

This scholarship is intended to provide financial assistance to any GLCC student deemed to be spiritually worthy and in financial need.

Connie Snepp Memorial Scholarship

This scholarship is intended to assist a single female student with financial need.

Danielle Kuest Scholarship

The purpose of this scholarship is to provide financial assistance for worthy GLCC students with preference given those of Native American Indian origin and with expectations of serving in Christian education, youth ministries or music. The scholarship was established in memory of Danielle Kuest, daughter of Dr. and Mrs. Alvin Kuest.

Dr. Brant Lee Doty Fund for Higher Christian Education

This scholarship is underwritten by the DR. BRANT LEE DOY FUND FOR HIGHER CHRISTIAN EDUCATION. Money is designated to this fund by contributors giving in memory of Dr. Brant Lee Doty, former Chancellor of the College. Any student may apply for this scholarship after he or she has applied for all other available scholarships and grants at GLCC. The Scholarship

is awarded at the discretion of the President upon recommendation of the Scholarship Committee.

Edmund Scholarship

This scholarship is to provide financial assistance for students demonstrating financial need. The scholarship was established in 2005.

First Christian Church of Ypsilanti Scholarship

This scholarship was established to assist students who are in need of financial assistance for college.

General Scholarship Fund

Provides financial assistance to a GLCC junior student who is a preaching or worship music major.

GLCC Alumni Scholarship

Preference for this scholarship will be given to juniors, one male and one female. One will be a vocational ministry major, and the other will not be in a vocational ministry major. Selection of recipients will be at the discretion of the Alumni Association officers upon recommendation of the GLCC Scholarship Committee.

Good Samaritan Trust Fund

Students who have declared their intent to enter the vocational ministry may apply for this scholarship. This fund was established in 1968.

Harry & Thelma Harden Scholarship

The purpose of this scholarship shall be to provide assistance to any qualified GLCC student with financial need.

Institute for Black Family Development

This scholarship provides scholarship support for African American ministers and church leaders pursuing an A.A. degree through the Adult Learning Program.

Jeremy Johnson Memorial Fund

This scholarship provides assistance to students pursuing ministry or missions.

Joan (Lotridge) Dickinson Scholarship

This purpose of this scholarship is to encourage, help and support GLCC married, women students in financial need who have an interest in music or Christian education.

Joe Clark Scholarship

This scholarship is intended to assist students who have financial need.

Kay Brown Memorial Ministry Scholarship

This scholarship is intended to recruit quality and worthy students intending to become preachers and enter the ministry as a vocation.

Knowles Incentive Scholarship

This scholarship is intended to encourage students who have great potential for the Kingdom of God to enroll at GLCC.

The Louis Detro Scholarship Fund

This scholarship is intended help students complete their college education at GLCC.

The Mary Martha Hargrave Music Scholarship

This scholarship will help motivate and encourage students who have declared music as their vocational goal.

The Mellie and Mae Amstutz Scholarship

This scholarship will provide financial assistance for worthy GLCC students.

Dr. Brant Lee Doty Fund for Higher Christian Education

This scholarship is intended to motivate and encourage students who have declared the preaching ministry as their vocational goal. Recipients must be either junior or senior status.

The New York Scholarship

This scholarship is intended to assist students primarily from the Northeastern States and Canada.

Northside Christian Church of Muncie Scholarship

This scholarship exists to assist a male, GLCC student enrolled in the Adult Learning Program who has declared the preaching ministry as his vocation.

Pine Run Scholarship

This scholarship is intended to assist a male, senior GLCC student who has declared the preaching ministry as his vocation.

The Robert Monroe Scholarship

This scholarship is intended for a senior GLCC student, the son of a minister, who has declared the ministry as his vocation.

The Ronald W. Fisher Mission Scholarship Fund

This scholarship is intended to encourage students who have declared missions or a related cross-cultural ministry as their vocational goal.

The Russell Ash Scholarship Fund

This scholarship provides tuition assistance for worthy international students enrolled in GLCC.

The Wanetta T. Little Scholarship

This scholarship is intended to provide tuition assistance for worthy GLCC students.

Zimmerman / Clutter Scholarship

This scholarship will assist junior or senior students who have declared the Christian ministry as their vocational goal.

The following grants and scholarships are funded directly by Great Lakes Christian College. Each scholarship has particular requirements which must be met by students accepted for admission. No combination of these scholarships can exceed the cost of tuition in a given semester.

Children of Alumni Scholarship

Children of GLCC Alumni, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

Spouse or Family Grant

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this grant. Each family member receives an amount equal to one-quarter of their GLCC tuition. "Families" are defined by Federal Title IV guidelines.

Academic Scholarship

All students who enroll within one year of their traditional high school graduation may qualify for an Academic Scholarship. Academic Scholarships are based on American College Test (ACT) scores or Scholastic Aptitude Test (SAT) scores and high school grade point average (on a four-point scale). Tests must be taken on national dates rather than residually. Scholarships can be renewed for a maximum of four years; the cumulative grade point average of enrolled students will be evaluated after each year at GLCC. Academic Scholarships cannot apply toward extension or co-op courses. The following chart is used to calculate annual Academic Scholarship awards:

	ACT→ SAT→	18 – 22 920 – 1100	23 – 24 1110 – 1200	25 – 27 1210 – 1310	28 – 29 1320 – 1380	30 – 36 1390 – 1600
High School GPA / Renewal	3.9 / Renewal	\$1250 / 3.0 GPA	\$2250 / 3.3 GPA	\$3000 / 3.4 GPA	\$4000 / 3.6 GPA	\$5000 / 3.7 GPA
	3.75 / Renewal	\$1000 / 2.9 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	\$3000 / 3.4 GPA	\$4000 / 3.6 GPA
	3.50 / Renewal	\$1000 / 2.9 GPA	\$1500 / 3.1 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	\$3000 / 3.4 GPA
	3.25 / Renewal	\$750 / 2.8 GPA	\$1250 / 3.0 GPA	\$1250 / 3.0 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA
	3.00 / Renewal	\$750 / 2.8 GPA	\$1000 / 2.9 GPA	\$1000 / 2.9 GPA	\$2000 / 3.2 GPA	\$2000 / 3.2 GPA
	2.75 / Renewal	\$500 / 2.7 GPA	\$750 / 2.8 GPA	\$750 / 2.8 GPA	\$1250 / 3.0 GPA	\$1250 / 3.0 GPA
	2.5 / Renewal	\$500 / 2.7 GPA	\$500 / 2.7 GPA	\$750 / 2.8 GPA	\$1000 / 2.9 GPA	\$1000 / 2.9 GPA

[Failure to maintain the renewal GPA will result in a reduction or elimination of the academic scholarship.
Once reduced or eliminated, academic scholarships cannot be reinstated at their former level.]

Lucy Higgs Bible Bowl and NACC Scholarships **

Members of any Bible Bowl team which has placed first, second, third, or fourth at the North American Christian Convention, or the first, second, third or fourth place finishers in the Individual Achievement Test or the Preaching Contest at the NACC are eligible to receive special scholarships.

Team Scholarships

First Place = \$24,000 Second Place = \$17,000 Third Place = \$12,000 Fourth Place = \$9,800

Individual Achievement Test Scholarship

First Place = \$24,000 Second place = \$17,000 Third place = \$12,000 Fourth place = \$9,800

Preaching & Teaching Competition **

Participants in state preaching/teaching contests may receive the following awards:

First Place = \$1,800 Second Place = \$1,350 Third Place = \$900 Fourth Place = \$450

Awards, places, and amounts may be split where there are two separate contests

Music Scholarship

Applicants for the Music Scholarship should submit an audition tape with twenty minutes of music that best displays their musical talent. The tape should be submitted by May 1 to the College Music Faculty.

Promise Scholarship

Students participating in "Promise," GLCC's summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program. Students who participate over multiple years will only qualify for a scholarship for the last year's enrollment fee.

Student Statesmanship Institute Scholarship **

Students who have completed two SSI summer programs (one week may be completed the summer after applying) are eligible to apply for this competitive full tuition award (4 years, 140 credits). Accepted applicants must complete the Scholarship application; submit an essay that provides insight into their values, educational desires, and future goals; and submit three letters of reference.

**** COMPLIANCES:**

Scholarships will be divided over eight consecutive full-time semesters beginning the fall semester following high school graduation. Total of all scholarships combined may not exceed the cost of GLCC tuition in a given semester. Scholarships have no cash value.
(An updated list of scholarships is available from the College Business Office)

Section Nine

COLLEGE PERSONNEL

BOARD of TRUSTEES

Great Lakes Christian College is directed by a Board of Trustees composed of business and professional people, educators and ministers from Churches of Christ/Christian Churches. The By-Laws provide that Trustees shall serve terms of four years and then not be eligible for re-election for a period of one year. *(This list is effective to August 31, 2012.)*

Mr. Larry Long	Chairman of the Board	Madison, AL	Consultant / Retired FBI Agent
Mr. Rick Stacy	Vice Chair of the Board	Okemos, MI	Ministry
Mr. Joseph Solitro	Treasurer of the Board	Holt, MI	Insurance Agency Manager
Mr. Mark Christian	Secretary of the Board	Joplin, MO	Senior Minister
Mr. Mike Blakely		Mason, MI	Retired
Mr. Lee Bracey		Angola, IN	Executive Director, Children's Home
Mr. Donald L. Crain		Waldron, MI	Ministry/GLCC Alumni Assn. President
Dr. Andy Gerhart		Farmington, MI	University Professor
Mr. Emory "Dan" Johnson		Kalkaska, MI	Ministry
Mrs. Ann Johnston		Vestaburg, MI	Real Estate Assistant
Mr. Bill Meaige		Nashport, OH	Ministry
Miss Anna Partridge		Lansing, MI	GLCC Student Representative
Mr. Keith Peters		Ypsilanti, MI	Business Consultant
Mr. Robert Prater		Jackson, MI	Business President
Mr. Ty Stewart		Kentwood, MI	Insurance Claims Supervisor
Dr. Michael Westerfield		Fulton, MO	University Vice President
Dr. Brian Wood		Marcellus, MI	Education Administrator

ADMINISTRATION

Mr. LAWRENCE L. CARTER

President

B.S., Cincinnati Bible College
M.C.M., Huntington College

Mr. PHILIP E. BEAVERS

Vice President of
Institutional Advancement

B.R.E., Great Lakes Christian College
M.C.M., Huntington College

Mr. WILLIAM D. BROSSMANN

Vice President of
Finance & Operations

B.S., Marquette University
M.A., Villanova University
M.S., Milwaukee School of Engineering

Mr. DAVID J. RICHARDS

Vice President of
Academic Affairs

B.R.E., Great Lakes Christian College
M.Ed., Secondary Education,
Milligan College
Ph.D. in progress, University of
Phoenix

Mr. LLOYD SCHARER

Vice President of
Enrollment Management

B.R.E., Great Lakes Christian College
M.B.A., Cornerstone University

A PHILOSOPHY for TEACHING FACULTY

The role of teaching faculty at Great Lakes Christian College may be defined as “mentors / teachers and scholars.” First of all, our faculty are to be **mentors** to less experienced Christian brothers and sisters, otherwise known as their students. Mentoring occurs both inside and outside the classroom. It assumes a relationship of mutual submission (Ephesians 5:21) between fellow-Christians. It requires a servant’s heart on the part of the faculty. Mentoring also implies wisdom on the part of the faculty and trust and respect by the student. Secondly, our faculty are to be **teachers**. This assumes an in-depth understanding of the content and the ability to “connect” with students in the classroom and to communicate effectively. Thirdly, our faculty are not primarily researchers and are not required to do academic research as a part of their responsibilities. They are, however, encouraged to pursue **scholarship** and to stay current in their respective fields. Evaluation of faculty flows directly from this philosophy.

GLCC’s faculty are not only prepared academically; in addition to Doctorate and Master’s degrees, they have years of ministry experience and are all heavily involved in being servant-leaders in the church and world. Every week they serve as part-time ministers, interim ministers, elders, worship leaders, and teachers in churches. They know how to mentor and teach, and they are experts in their respective areas.

TEACHING FACULTY

(Date in parentheses indicates beginning of service at GLCC)

Prof. MATTHEW ALLISON

Associate Professor of Psychology/Counseling (2011 -)
B.R.E., Great Lakes Christian College
M.A., Spring Arbor University

Prof. RYAN S. APPLE

Associate Professor of Music (2006 -)
B.R.E., Bible/Theology, Great Lakes Christian College
B.S., Music, Great Lakes Christian College
M.M., Music Composition, Central Michigan University

Prof. GEORGE D. BROWN

Professor of English (1978 -)
B.A., Christian Education, Lincoln Christian College
M.A., English Education, Eastern Illinois University

Dr. DANIEL H. CAMERON

Professor of Theology and Ministry
(1990 - 1993, 1999 -)
B.A., Pastoral Training, San Jose Christian College
(now William Jessup University)
M.Div., Theology & Philosophy, Lincoln Christian Seminary
D.Min., Trinity Evangelical Divinity School

Prof. MICHAEL B. HARRISON

Professor of Interpersonal and Organizational Communication
(2010 -)
B.R.E., Bible/Theology, Great Lakes Christian College
M.A., Communication, Western Michigan University

Dr. ESTHER A. HETRICK

Professor of Music (1989 -)
A.B., Voice, Lincoln Christian College
M.C.M., Church Music,
Southern Baptist Theological Seminary
D.W.S., Worship, Institute of Worship Studies

Dr. KENDI HOWELLS DOUGLAS

Professor of Cross-Cultural Ministry (2000 -)
A.A., Minnesota Bible College
B.A., Music, Minnesota Bible College
M.Div., Emmanuel School of Religion
D.Miss., Asbury Theological Seminary

Dr. LLOYD A. KNOWLES

Professor of History (1970 -)
B.A., History, Milligan College
M.R.E., Emmanuel School of Religion
M.A., History, Michigan State University
Ph.D., American History, Michigan State University

Dr. ALVIN W. KUEST

Professor of Christian Education (1997 -)
B.S., Christian Ministries, Pacific Christian College
M.A., Practical Ministries, Cincinnati Bible Seminary
M.R.E., Cincinnati Bible Seminary
Ph.D., Educational Administration, Miami University, Ohio

Dr. JOHN C. NUGENT

Professor of Old Testament (2004 -)
B.R.E., Christian Education, Great Lakes Christian College
M.Div., Old Testament Concentration,
Emmanuel School of Religion
Th.M., Theology and Christian Ethics, Duke Divinity School
Ph.D., Theology, Calvin Theological Seminary

Prof. RONALD D. PETERS

Associate Professor of New Testament (2004 -)
Diploma of Ministry, Mt. Hope Bible Training Institute
B.R.E., Bible Teaching, Great Lakes Christian College
M.A., Biblical Studies, Cincinnati Bible Seminary
Ph.D. candidate, McMaster Divinity College

PART-TIME TEACHING FACULTY and STAFF

Mrs. JUDITH A. BEAVERS

Outreach Ministries Director
Instructor of Music (1987 -)
B.R.E., Music, Great Lakes Christian College

Mr. LAWRENCE L. CARTER

President
Instructor of Christian Ministries (1995 -)
B.S., Biblical Studies, Cincinnati Bible College
M.C.M., Huntington College

Mr. JEREMY BRUMMEL

Instructor of Computer Technology
B.S., Bible/Theology & Christian Ministries,
Great Lakes Christian College
B.S., New Media Printing & Publishing,
Ferris State University

Mrs. BETSY L. CARTER

Dean of Student Affairs
Instructor of Psychology (2004 -)
B.R.E., World Evangelism,
Great Lakes Christian College
M.Div., Christian Care and Counseling Concentration,
Emmanuel School of Religion

Mr. JAMES L. ORME

Director of Library Services
Instructor of History (2004 -)
B.A., Christian Business Administration,
Lincoln Christian College
M.S., Library and Information Science,
University of Illinois at Urbana-Champaign
M.A., Church History/Historical Theology,
Lincoln Christian Seminary

COLLEGE CALENDAR

2012 – 2013 ACADEMIC YEAR

FALL SEMESTER 2012

August	20	New Student Registration
	21 – 24	New Student Orientation
	27	Classes Begin
	28	Convocation
September	3	Labor Day – no classes
	5	Last Day to Add/Drop Classes
	18-20	Missions Emphasis Week
October	26	Last Day to Withdraw from Classes P/F
November	19 – 23	Thanksgiving Break
December	18-21	Final Exams
	22 – Jan 13	Semester Break

SPRING SEMESTER 2013

January	14	Classes Begin
	22	Last Day to Add/Drop Classes
February	15	Last Day to Withdraw from Classes
	18 – 22	Week of Outreach 1
March	22	Last Day to Withdraw from Classes P/F
April	8 – 2	Week of Outreach 2
May	7	Honors Chapel
	13 – 16	Final Exams
	17	Graduate Banquet
	18	Commencement

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