



# *2016-2017 Academic Catalog*

*Intellectual, Spiritual and Personal Growth*

Great Lakes Christian College

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# Section 1

## The College

### HISTORY

Over a generation ago, men and women of God were deeply concerned with the lack of vitality and the shrinking numbers of Christian Churches/Churches of Christ in Michigan. Their concern led to plans for founding Great Lakes Bible College, which came into being in 1949 at Rock Lake, near Vestaburg, Michigan. Twelve students were enrolled during the first year and their classes convened in the log cabin of Ralph R. Woodard, the first President of the College.

In 1951, the young College purchased a nearby eighty-acre farm and converted it into the first campus. Recognizing the advantages of a more urban location, the Trustees decided to move to the capital city, Lansing, in 1958. The College occupied the Dodge Mansion for fourteen years. In 1970, the College purchased a forty-acre site on the west edge of Lansing, and the first buildings were constructed for use in 1972. Additional land was later added, and facilities have been constructed as needed. In 1992, the College name was changed to Great Lakes Christian College.

In 2003, the College received accreditation with The Higher Learning Commission, a member of the North Central Association of Colleges and Schools. In 2006 permission was granted to offer an A.A. degree at a Detroit site in partnership with the Institute for Black Family Development. In 2007, the College successfully completed self-study evaluations for re-accreditation with The Higher Learning Commission.

The Doty Center was built in 2007. This facility is designed to accommodate large events and athletic contests. This multi-purpose gymnasium is named after the late Dr. Brant Lee Doty who was a professor, dean, and chancellor of GLCC. This building will continue his legacy of service to students and constituents in the Lansing area and beyond. The newest construction is the Knowles Learning Center. The first phase (office suite) is completed and efforts toward completing the funding for the second phase (Library) is in process. The Knowles Learning Center will be a facility that provides opportunity for the College to expand the capacity of learning for past, current, and future students.

The impact of GLCC is felt far and wide. Our alumni can be found in 40 of the United States and in many foreign countries. The Michigan churches, in particular, are impacted by our graduates who serve as preachers, youth ministers, music ministers, and Christian education directors. For over 62 years the College continues to be true to her mission of training students to be servant leaders in the church and world.

### MISSION

Great Lakes Christian College, an institution of higher education affiliated with Christian Churches/Churches of Christ, seeks to glorify God by preparing students to be servant-leaders in the church and world.

### PURPOSE STATEMENT

Since our students will be serving primarily in Church-related, congregational contexts, our primary task is to educate men and women to be servant-leaders in preaching and other ministry roles. Secondly, the College educates students to be servant-leaders in careers related to the church (e.g. para-church organizations such as Christian schools) or institutions in the public sector. In both instances, preparing students to be servant-leaders is central to the College's founding character, history, curriculum, and campus ethos.

As a Christian academic community, Great Lakes Christian College integrates Biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Great Lakes Christian College regard the

Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but throughout the campus community, especially in student life and service.

What does it mean to be a “servant-leader”? Servanthood is a quality that resides at the very heart of Christian leadership. Regardless of one’s career choice, being a servant-leader is the central ideal. Great Lakes Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a servant-leader:

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.
2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, Biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one’s profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, mathematics and human relations, and understand their relevance to one’s faith.
4. *Professional Competency and Skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one’s chosen profession.

While each of these characteristics is addressed differently by each portion of the curriculum (General Education and Bible/Theology) or is defined more specifically in relation to each program, these four characteristics help define the very concept of servant-leadership. Hence, students at Great Lakes Christian College can readily say that their intention is to be servant-leaders in the church and world.

## **Servant-Leaders in the Church**

Preparing students to be servant-leaders in the church context is the primary focus of Great Lakes Christian College. Ministry in the church has come to mean a wide variety of roles and responsibilities. Recognizing this developing trend, the faculty of Great Lakes Christian College has consolidated a number of ministry focused majors into a single Ministry Major with several possible concentrations. Students share a common ministry training curriculum relevant to all vocational ministers, then choose a specialty to further develop skills in their specific area of interest. In addition to the Ministry Major, Great Lakes Christian College has majors in Advanced Biblical Studies, Family Life Education, and Worship Ministry that equip the student to enter other areas of ministry within the church.

## **Servant-Leaders in the World**

Several programs are designed not only to prepare students for service in a church context but also to provide the transition to careers and occupations outside the church context. The Advanced Biblical Studies major, Music major, Psychology/Counseling major, and Interpersonal and Organizational Communication major are designed to prepare students for service in the church and to prepare students for further studies in a university setting. In addition, the Business Management-Nonprofit major, the History major and the Elementary Education major (with Spring Arbor University) enable students to receive a Christian education while preparing to be a witness for Christ in the workplace.

## **INSTITUTIONAL GOALS**

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world;
2. To develop in our students a greater awareness of the need for the Gospel in a fallen world and a personal commitment to be bearers of that message;
3. To prepare educated, faithful vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world;
4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world;
5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry and witness of our students;
6. To assist the churches of our constituency through special events and educational programming.

## **POLICIES**

Great Lakes Christian College, in its endeavor to equip and train men and women for servant-leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Great Lakes Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, its purposes and ideals, or other students. A dismissed student may not be granted credits for work done during the semester of dismissal, nor will a refund of tuition and fees be made.

Essentially, students are enrolled at Great Lakes Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Great Lakes Christian College reserves the right to modify or eliminate programs that are described in this publication. In the event such an action is taken, students affected will be advised of the options available to them to complete their degrees. Every reasonable effort will be made to permit students to complete these programs or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

The College reserves the right to make changes in fees, tuition, and housing rates. Every effort will be made to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

## **NONDISCRIMINATION POLICY**

Because of the historic commitment to Biblical principle ("There is neither Jew nor Greek, slave nor free, male nor female..." Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally made available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities are designed to provide access for the physically handicapped.

## **TITLE IX NOTICE**

Great Lakes Christian College does not discriminate on the basis of sex in admission to or employment in its education programs or activities. Inquiries concerning the application of Title IX and its implementing regulations may be referred to the College's Title IX Coordinator or to the U.S. Department of Education, Office for Civil Rights. The name and the address of the College's Title IX Coordinator is Lloyd Scharer, Vice President of Enrollment Management, Great Lakes Christian College, 6211 West Willow Highway, Lansing, MI 48917.

## **The CAMPUS**

Great Lakes Christian College is strategically located west of Lansing, Michigan, the state capital, in Delta Township. The forty-seven-acre campus is at the corner of North Creyts Road and West Willow Highway. Within a short drive is one of the largest Big Ten schools, Michigan State University, with a library of three million volumes. Lansing is also the home of Cooley Law School, Lansing Community College, University of Phoenix, and Davenport University. Because Lansing is the state capital, there is easy access to the city by way of Amtrak, Capital City Airport, bus terminals, and interstate highways. Delta Township, where GLCC is located, is one of the fastest growing areas in Lansing. A large, recently renovated, mall of over 100 stores and other major shopping areas and restaurants are within walking distance of the College and provide opportunities for employment. Yet, with all these urban advantages, Great Lakes Christian College is located in a beautiful, residential area that surrounds the spacious forty-seven acre site. Lansing is an hour and a half from Detroit and Metro Airport, and an hour from Grand Rapids, home of several of the major religious book publishers. Indeed, Great Lakes Christian College is strategically located for convenience and affords an opportunity for an excellent education.

The main entrance to the campus is at 6211 West Willow Highway. Immediately visible is a large complex, which includes the Ralph R. Woodard Hall and Memorial Hall. Woodard Hall houses the Woodard Chapel, classrooms, and administrative offices. Memorial Hall houses the Louis M. Detro Memorial Library, the cafeteria, faculty offices, student mall, and music facilities including a rehearsal hall, practice rooms, and classrooms. The Doty Center is the hub for community and church events and home for GLCC athletic teams.

### **Accreditation, Approval, Authorization for Great Lakes Christian College**

#### **Accredited by the**

The Higher Learning Commission  
[www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)

#### **Approved by the**

United States Office of Student Financial Assistance  
for offering federal student aid

#### **Approved by the**

State of Michigan Department of Education  
for offering state financial assistance

#### **Authorized by the**

United States Immigration and Customs Enforcement  
(for enrolling non-immigrant foreign students)

#### **Member of the**

Evangelical Council for Financial Accountability  
(for compliance with the ECFA standards of financial integrity and Christian ethics)

#### **and the**

International Alliance of Christian Colleges and Universities

PO Box 236, Grayson, Kentucky 41143



# Section 2

## ADMISSIONS INFORMATION

Great Lakes Christian College seeks students who can succeed academically and spiritually in a Christian college environment. Applicants who expect to enter a degree program must have a diploma from an accredited high school with a minimum GPA of 2.5 on a 4.0 scale and a minimum score of 18 on the ACT or 870 on the SAT. A pattern of college preparatory studies is also recommended. A high school equivalency certificate issued by the respective State Department of Education is correspondingly acceptable, such as the General Educational Diploma (GED) with an average score of 55%. Official transcripts for all high school credits including at least seven semesters need to be sent directly from the educational institutions to the Admissions Office.

All applicants under 23 years of age, or who have not been out of high school for more than five years, must take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have scores forwarded to the Admissions Office. Test results will be sent directly to Great Lakes Christian College when designated on the test registration (ACT code 2009 and SAT code 7320). A composite score of 18 on the ACT or a combined score of 870 on the SAT demonstrates probable academic success at Great Lakes Christian College.

A minimum of three favorable recommendations are required. The Admissions Office will send Reference Questionnaires to individuals listed on the Application for Admission. Relatives or individuals under the age of 21 may not be used as references. One reference should be from a person familiar with the applicant's spiritual maturity, such as a minister, church leader, or Bible teacher. A second reference should be from a person familiar with the applicant's work ethic in school or the workplace. A third reference should be from a person familiar with the applicant's family background.

Students who do not meet the general admissions requirements can apply under the Emerging Scholars Program. Student must, in addition to general admissions procedures, write an essay explaining why they have not met the criteria, how they will be successful in college and why they wish to pursue an education at Great Lakes Christian College. Students must apply for the Fall Semester by July 1 and for the Spring Semester by October 1. Students may be enrolled in the Program for up to one year.

Members of the Academic Standing Committee, prior to admission, will interview students in the Emerging Scholars Program. Students will be required to enroll in the Academic Success Class for each semester they are in the Program, and can take a maximum of 13.5 semester credits and are not permitted to participate in extra-curricular activities without the special permission of the Vice President of Academic Affairs. Students will be required to attend a two-day seminar prior to Orientation Week, as well as participating in regular Orientation activities.

### **APPLICANTS with BACHELOR'S DEGREES**

Applicants who have already received a bachelor's degree from an accredited program may have the General Education Requirements for the Bachelor of Science degree waived as long as they have completed the following minimum requirements: communication arts (6 hours), math and science (6 hours), social sciences (6 hours), and humanities (6 hours). Any of these minimum requirements that have not been met can be completed at GLCC. General Electives will also be waived for applicants who are approved. Approved applicants must complete all of the requirements for the Bible/Theology Major and their selected major.

### **GRADUATION RATES**

The federal government and accreditation agencies require the College to publish its most recent graduation and placement rates. The program completion rate is based on the percentage of first-time, full-time students who complete their program within 150% of the allotted time. Our most recent rate is 23%. Our most recent placement

rate is 80%, which means that 80% of these graduates were hired in an area related to their undergraduate major or enrolled in a graduate program within a year of graduation.

## HOMESCHOOLED APPLICANTS

Admission requirements for applicants who have been homeschooled are the same as those for other applicants. They must submit a transcript of their completed high school courses as well as those that are in progress. The transcript should include a course description, grades received, and the signature of the person who prepared it. If the applicant does not already have a transcript, the GLCC Registrar can provide a form that can be used for this purpose. Also, applicants must submit their scores on the ACT or SAT to GLCC.

## HIGH SCHOOL STUDENTS

### Early / Dual Enrollment for High School Students

Homeschooled students are permitted to enroll at GLCC prior to the completion of their high school course of study, as are students attending public or private high schools. The following stipulations apply to these students:

1. The student must be at least 16 years old.
2. The student should be in his/her last two years of high school studies.
3. The student can only enroll in 100-level courses. Exceptions can be granted by the Vice President of Academic Affairs. The following courses are automatically acceptable:

BT 100	Introduction to Biblical Interpretation
BT 135	Personal Spiritual Formation
CC 110	Speech Fundamentals
EN 131	Critical Research
HI 140 / 141	Ancient Western Civilization / Medieval Western Civilization
HU 100	Introduction to Theater
HU 160	Theater Skills
LI 140 / 141	Ancient Western Literature / Medieval Western Literature
MUS 100	The Musical Experience
MUS 110, 111	Music Fundamentals 1 & 2
PH 110	Introduction to Philosophy
PY 150	Introduction to Psychology

4. The dually enrolled student must complete the regular admissions procedures required by GLCC for "limited enrollment."

## INTERNATIONAL STUDENTS

In order to facilitate a successful educational experience for international students, GLCC has adopted the following additional requirements:

- Those students whose native language is not English are required to demonstrate competency in English by achieving the following scores on the Test Of English as a Foreign Language (TOEFL):
  - Paper Based (PBT) ~ 550
  - Computer Based (CBT) ~ 210
  - Internet Based (iBT) ~ 79 overall with a minimum of 20 in writing
  - Boston Educational Services ~ score of 4.5 or higher
- Letter of financial guarantee from a person or agency and a return ticket to one's country, or a guarantee of sufficient funds for a return trip
- Transcripts in English of all educational credits above the eighth grade level.

All admissions requirements must be submitted to the Admissions Office at least four months prior to the expected date of enrollment.

## **ORIENTATION**

First-time college students must participate in Orientation activities which will assist them in making the transition from high school to college by discussing the skills and attitudes necessary for success in college. It will also introduce students to the mission, academic programs, and student life of GLCC. Students will also participate in other orientation activities such as social events that will begin the process of building relationships with faculty, staff, and other students. They are encouraged to attend the sessions that provide specific information about GLCC. Transfer students who have not taken such a course but have completed at least 30 hours of transferable credits and have at least a 2.5 GPA may have this requirement waived.

## **PROVISIONAL ADMISSIONS**

In some cases, students who apply late and cannot get transcripts and references in before registration may be accepted on a provisional basis. These students will be given time through the add/drop period for all information to be sent to the Admissions Office. Any extension of this time must be approved by the Admissions Office.

## **RE-ADMISSION**

Former students not enrolled at Great Lakes Christian College for two or more semesters or suspended students (due to academic or social suspension) seeking re-admission must submit an Application for Re-Admission to the Admissions Office for approval at least thirty days prior to the beginning of a semester in which re-admission is requested. Re-admitted students will be under the catalog current at the time of re-admission. The Admissions Office will review each request and notify applicants of their status within 14 days of receiving the application.

## **SPECIAL ADMISSIONS**

Special student status is granted to non-degree/part-time students at GLCC. Special students do not have to complete the entire admissions process but only need to complete a brief Limited Enrollment Form. Once a student has completed 12 hours of credit, they must then complete the full admissions process to continue further studies.

## **STUDENTS with DISABILITIES**

Students with documented disabilities should identify themselves and discuss their necessitated accommodations with the Registrar, the Director of Student Success, Student Development personnel, and the Instructor at the beginning of each semester.

## **TRANSFER STUDENTS**

A college transfer student must request complete transcripts from each college or university previously attended. Official transcripts for all college credits need to be sent directly to the Admissions Office. The Registrar will determine which courses are the equivalent of required courses at GLCC and thus eligible for transfer credit. Transfer students must complete at least 30 hours at Great Lakes Christian College to earn a bachelor's degree and 15 hours to earn an associate's degree.

## **VETERANS**

Great Lakes Christian College is approved for the education of active duty service personnel, veterans, and their dependents (widows, war orphans, etc.) Veterans should apply as early as possible to expedite handling of VA forms. Official acceptance for admission is required to qualify for educational benefits.

## Section 3

# ACADEMIC INFORMATION

Great Lakes Christian College places a high priority upon the study of the Bible and related subjects which will prepare students to be servant-leaders in the church and world. All academic programs are designed to accomplish that end.

Attaining the BACHELOR of SCIENCE degree requires completion of the General Education Requirements, the Bible/Theology Major, one additional major or minor and General Electives. It is designed to be completed in four years.

The Associate of Arts degree is designed to be completed in two years. A.A. programs classified as “Adult Learning Programs” are limited to applicants 25 years of age or older.

All degrees are awarded upon the satisfactory completion of the programs of study outlined in the following pages and upon the formal recommendation of the Faculty to the Board of Trustees of Great Lakes Christian College.

The College reserves the right to change requirements for enrollment in all programs and courses as necessary. Every reasonable effort will be made to provide alternatives for students affected.

### PROGRAM ADMISSION

Students desiring to obtain a degree from Great Lakes Christian College must submit a Declaration of Major form before reaching junior status. Graduation from a major program requires at least a 2.5 GPA in the courses that make up the major field of study.

### CORE COMPETENCIES

Core competencies are the attitudes and skills that every graduate should develop during a four-year program at GLCC. These qualities are necessary for success and excellence in any field of service. The General Education Requirements lay the foundation for the Core Competencies, and the majors strengthen and extend them.

1. INFORMATION LITERACY: Graduates will be able to research, locate, accumulate, and evaluate information necessary to sustain lifelong learning.
2. CRITICAL THINKING: Graduates will be able to apply reason and reflection (including quantitative analysis and scientific reasoning) to information, ideas, and arguments in order to solve problems and make decisions.
3. COMMUNICATION SKILLS: Graduates will be able to organize and present their conclusions, ideas, opinions, feelings, and beliefs to others in both oral and written forms.
4. INTERPERSONAL SKILLS: Graduates will be able to interact with other people one-to-one and in groups by applying skills in conversation, listening, conflict resolution, collaboration, and consensus-building.
5. RESPECT FOR CULTURAL DIVERSITY: Graduates will be able to understand, analyze, and appreciate the historical development of the knowledge, traditions, literature, values, and beliefs of human cultures around the world.
6. RESOURCE MANAGEMENT: Graduates will be able to manage resources of time, finances, individuals and groups, possessions, and the environment.
7. SELF-UNDERSTANDING: Graduates will be able to recognize, evaluate, and improve their weaknesses, strengths, gifts, and values.
8. CHRISTIAN MATURITY: Graduates will demonstrate Christian beliefs, values, conduct, and servant-leadership in their participation in the Christian community and engagement with the world.

# BACHELOR of SCIENCE DEGREE

## MAJORS

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- ❖ Advanced Biblical Studies ❖
  - ❖ Bible / Theology ❖
  - ❖ Business Management ❖
  - ❖ Business Management – Nonprofit ❖
  - ❖ Early Childhood Education ❖
  - ❖ Family Life Education ❖
  - ❖ History ❖
    - History & Public Policy Tracks
- ❖ Interpersonal and Organizational Communication ❖
  - ❖ Ministry ❖
    - Children’s Ministry Concentration      Cross-Cultural Ministry Concentration
    - Christian Education Concentration      Pastoral Ministry Concentration
    - Church Planting Concentration      Youth Ministry Concentration
- ❖ Music ❖
  - Single Instrument Emphasis & Worship Arts Emphasis
- ❖ Psychology / Counseling ❖

## MINORS

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Business Management	Interpersonal and Organizational Communication
Business Management - Nonprofit	Music
Christian Education	Outdoor Leadership
Cross-Cultural Ministry	Psychology
Education	Social Science
English	Social Studies
Family Life Education Minor	TESOL
History	Urban Mission
Humanities	Youth Ministry

## ASSOCIATE DEGREES

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### Associate of Arts (General Education)

### Associate of Arts in Early Childhood Education

### Associate of Arts (Adult Learning Programs)

Christian Education	Pastoral Ministry
Counseling Ministries	Worship Ministry
Cross Cultural Ministry	Youth Ministry
Family Life Education	

## GENERAL EDUCATION REQUIREMENTS

for the Bachelor of Science (BS) Degree

<input checked="" type="checkbox"/>	Course #	Course Name	Hours
	CC 110	Speech Fundamentals	3
	EN 131	Critical Research	3
	HI 140	Ancient Western Civilization	3
	HI 141 – or – HI 242 – or – HI 300	Medieval Western Civilization – or – Modern World Civilization – or – Church History	3
	HI 310	Restoration History*	2
	LI 140	Ancient Western Literature	2
	LI 141	Medieval Western Literature	2
	LI 242	Modern Western Literature	2
	MA 200 -or - MA 250	Quantitative Literacy – or – Introduction to Statistics	3
	MUS 100 – or - HU 100	The Musical Experience – or - Introduction to Theater	2
	PH 110	Introduction to Philosophy	3
	PY 150	Introduction to Psychology	3
	SC 120 – or - SC 130 –or - SC 210	Physical Science – or General Biology and Laboratory –or - Science by Inquiry	4
	SC 200	Biological Foundations of Nutrition	2
	SO 290 –or - REL 380 – or - SO 270	Cultural Anthropology –or - World Religions –or - Sociology	3
<b>TOTAL HOURS:</b>			<b>40</b>

\* Restoration History requirement will NOT be fulfilled by transfer of an MTA approved associate degree.

## **REQUIRED MAJOR:**

### **❖ Bible / Theology Major ❖**

Graduates who have completed the required Bible/Theology Major will be able to:

1. Demonstrate a detailed knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
2. Articulate and demonstrate a Biblically-grounded commitment to Christ and His purpose for the church.
3. Apply explicit Biblical teaching and implicit Biblical principles to real-life situations in the church and world.

<input checked="" type="checkbox"/>	Course #	Course Name	Hours
	BT 100	Introduction to Biblical Interpretation	2
	BT 135	Personal Spiritual Formation	2
	BT 310	Christian Theology 1	3
	BT 311	Christian Theology 2	3
	BT 350	Scripture and Christian Living	3
	CM 200	Introduction to Ministries	3
	NT 210	New Testament 1	3
	NT 211	New Testament 2	3
	NT 312	New Testament 3	3
	OT 210	Old Testament 1	3
	OT 211	Old Testament 2	3
	OT 312	Old Testament 3	3
		Bible / Theology Electives	*3
		General Electives	3
<b>TOTAL HOURS:</b>			<b>40</b>

\*Bible / Theology electives may be waived for Music majors and minors.  
For additional graduation requirements, see "GRADUATION" page 107.

## **ADDITIONAL MAJORS:**

### **❖ Advanced Biblical Studies Major ❖**

Students in the Advanced Biblical Studies Major are provided the basic, specialized, and practical skills necessary for effectively interpreting and communicating the teachings of Scripture.

Graduates completing the Advanced Biblical Studies Major will be able to:

- Write and communicate quality, biblically-based lessons and sermons for local church ministry;
- Achieve a level of competency in both Greek and Hebrew that allows students to effectively use original language resources in lesson and sermon preparation; and
- Translate and exegete Scripture from at least one original biblical language.

<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>			<b>40 Hours</b>
<b>☑ MAJOR REQUIREMENTS</b>			<b>38 Hours</b>
	CE 335	Creative Bible Teaching	3
	CM 300	Elementary Homiletics	3
	LA 200, 201	Beginning Hebrew 1 & 2	6
	LA 210, 211	Beginning New Testament Greek 1 & 2	6
	NT 360 & NT 361 or OT 360 & OT 361	New Testament Exegesis 1 & 2 or Old Testament Exegesis 1 & 2	6
	GS 400	Senior Seminar	2
		Bible Theology Electives	12
<b>☑ GENERAL ELECTIVES</b>			<b>2 Hours</b>
<b>TOTAL HOURS:</b>			<b>120</b>

For additional graduation requirements, see "GRADUATION" page 107.



## Model Course Sequence    Advanced Biblical Studies Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

<b>FRESHMAN</b>					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Intro. to Biblical Interpretation
EN 131	3	Critical Research	CC 110	3	Speech Fundamentals
HI 140	3	Ancient Western Civilization	HI 141	3	Medieval Western Civilization
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature
PH 110	3	Intro to Philosophy	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	SC 130	4	General Biology and Lab
<b>Total Hrs.</b>		<b>16</b>	<b>Total Hrs.</b>		<b>16</b>
<b>SOPHOMORE</b>					
Fall Semester			Spring Semester		
	3	1 <sup>st</sup> Beginning Language 1		3	1 <sup>st</sup> Beginning Language 2
CM 200	3	Introduction to Ministries	MA 250	3	Intro to Statistics
LI 242	2	Modern Western Literature	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 200	2	Biological Foundations of Nutrition
<b>Total Hrs.</b>		<b>14</b>	<b>Total Hrs.</b>		<b>14</b>
<b>JUNIOR</b>					
Fall Semester			Spring Semester		
	3	2 <sup>nd</sup> Year Language 1		3	2 <sup>nd</sup> Year Language 2
CM 300	3	Elementary Homiletics	CE 335	3	Creative Bible Teaching
NT 312	3	New Testament 3	HI 310	2	Restoration History
OT 312	3	Old Testament 3	REL 380	3	World Religions
			3 Hours of Bible/Theology Electives		
		3 Hours of Bible/Theology Electives	2 Hours of General Electives		
<b>Total Hrs.</b>		<b>15</b>			<b>16</b>
<b>SENIOR</b>					
Fall Semester			Spring Semester		
	3	2 <sup>nd</sup> Beginning Language 1		3	2 <sup>nd</sup> Beginning Language 2
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
			BT 350	3	Scripture and Christian Living
		6 Hours of Bible/Theology Electives	GS 400	2	Senior Seminar
		3 Hours of General Electives			
			3 Hours of Bible/Theology Electives		
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>14</b>

## ❖ Business Management Major ❖

Students in the Business Management Major are prepared for entry-level management positions in large nonprofit organizations as well as leadership positions in smaller organizations. The degree will also prepare the graduate to envision, start up, and manage a business.

Graduates completing the Business Management Major will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to a business organization;
- Utilize appropriate statistics, research methodology, and strategies to effectively evaluate existing research and conduct research to facilitate reliable decision-making;
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the business organization;
- Articulate best practices of governance including start-up, resource management – both personal and financial, and organizational development;
- Develop and deploy effective strategies related to marketing, public relations, and communications;
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>			<b>40 Hours</b>
<b>☑ MAJOR REQUIREMENTS</b>			<b>35 Hours</b>
	ACC 300	Accounting for Decision Making	3
	ACC 310	Intermediate Accounting	3
	ECN 201	Principles of Macroeconomics	3
	ECN 301	Principles of Microeconomics	3
	FIN 300	Managerial Finance	3
	IOC 300	Organizational Communications	3
	IOC 410	Servant Leadership / Communication in Servant Leadership	3
	MGT 300	Research Methods and Analysis	3
	MGT 340	Marketing Strategies and Public Relations	3
	MGT 420	Business Law	3
	PH 290	Ethics, Values, and Social Responsibility	3
	GS 400	Senior Seminar	2
		Business Internship	
<b>☑ GENERAL ELECTIVES</b>			<b>5 Hours</b>
<b>TOTAL HOURS:</b>			<b>120</b>

Business Management students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

For additional graduation requirements, see “GRADUATION” page 107

## Model Course Sequence    Business Management

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Intro to Biblical Interpretation
EN 131	3	Critical Research	CC 110	3	Speech Fundamentals
HI 140	3	Ancient Western Civilization	HI 141	3	Medieval Western Civilization
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature
PH 110	3	Intro to Philosophy	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology			
			3 Hours of General Electives		
Total Hrs.	16		Total Hrs.	15	

SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	MA 250	3	Introduction to Statistics
LI 242	2	Modern Western Literature	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130	4	General Biology and Lab
SO 290	3	Cultural Anthropology	SC 200	2	Biological Foundations of Nutrition
Total Hrs.	14		Total Hrs.	15	

JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Accounting for Decision Making	BT 350	3	Scripture and Christian Living
ECN 201	3	Principles of Macroeconomics	ECN 301	3	Principles of Microeconomics
NT 312	3	New Testament 3	FIN 300	3	Managerial Finance
OT 312	3	Old Testament 3	IOC 300	3	Organizational Communications
PH 290	3	Ethics, Values, and Social Responsibility	MGT 495		Business Management Internship
			3 Hours of General Electives		
Total Hrs.	15		Total Hrs.	15	

SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	ACC 310	3	Intermediate Accounting
IOC 410	3	Servant Leadership / Communication in Servant Leadership	BT 311	3	Christian Theology 2
			GS 400	2	Senior Seminar
MGT 300	3	Research Methods and Analysis	HI 310	2	Restoration History
MGT 340	3	Marketing Strategies & Public Relations	MGT 420	3	Business Law
3 Hours of Bible/Theology Electives			2 Hours of General Education Electives		
Total Hrs.	15		Total Hrs.	15	

## ❖ Business Management – Nonprofit Major ❖

Students in the Business Management-Nonprofit Major are prepared for entry-level management positions in large nonprofit organizations as well as leadership positions in smaller organizations. The degree will also prepare the graduate to envision, start up, and manage a nonprofit entity.

Graduates completing the Business Management - Nonprofit will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to nonprofit organization;
- Utilize appropriate statistics, research methodology, and strategies to effectively evaluate existing research and conduct research to facilitate reliable decision-making;
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the nonprofit organization;
- Articulate best practices of nonprofit governance including start-up, resource management – both personal and financial, and board development;
- Develop and deploy effective strategies related to marketing, public relations, and communications;
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>			<b>40 Hours</b>
<input checked="" type="checkbox"/> <b>MAJOR REQUIREMENTS</b>			<b>35 Hours</b>
	ACC 300	Accounting for Decision Making	3
	ECN 201	Principles of Macroeconomics	3
	ECN 301	Principles of Microeconomics	3
	FIN 300	Managerial Finance	3
	IOC 300	Organizational Communications	3
	IOC 410	Servant Leadership / Communication in Servant Leadership	3
	MGT 300	Research Methods and Analysis	3
	MGT 340	Marketing Strategies and Public Relations	3
	MGT 400	Philanthropy / Campaign Strategies	3
	MGT 410	Nonprofit Law and Governance	3
	PH 290	Ethics, Values, and Social Responsibility	3
	GS 400	Senior Seminar	2
		Nonprofit Internship	
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>5 Hours</b>
<b>TOTAL HOURS:</b>			<b>120</b>

Business Management-Non-Profit students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

For additional graduation requirements, see "GRADUATION" page 107.

## Model Course Sequence Business Management - Nonprofit

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Intro to Biblical Interpretation
EN 131	3	Critical Research	CC 110	3	Speech Fundamentals
HI 140	3	Ancient Western Civilization	HI 141	3	Medieval Western Civilization
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature
PH 110	3	Introduction to Philosophy	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology			
			3 Hours of General Electives		
Total Hrs.	16		Total Hrs.	15	

SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	MA 250	3	Introduction to Statistics
LI 242	2	Modern World Literature	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	SC 130	4	General Biology and Lab
SO 290	3	Cultural Anthropology	SC 200	2	Biological Foundations of Nutrition
Total Hrs.	14		Total Hrs.	15	

JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Accounting for Decision Making	BT 350	3	Scripture and Christian Living
ECN 201	3	Principles of Macroeconomics	ECN 301	3	Principles of Microeconomics
OT 312	3	Old Testament 3	FIN 300	3	Managerial Finance
NT 312	3	New Testament 3	IOC 300	3	Organizational Communications
PH 290	3	Ethics, Values, and Social Responsibility	MGT 495		Business Management Internship
			3 Hours of General Electives		
Total Hrs.	15			15	

SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
IOC 410	3	Servant Leadership / Communication in Servant Leadership	GS 400	2	Senior Seminar
			HI 310	2	Restoration History
MGT 300	3	Research Methods and Analysis	MGT 400	3	Philanthropy/Campaign Strategies
MGT 340	3	Marketing Strategies & Public Relations	MGT 410	3	Nonprofit Law and Governance
3 Hours of Bible/Theology Electives			2 Hours of General Education Electives		
Total Hrs.	15		Total Hrs.	15	

## ❖ Early Childhood Education Major ❖

The Early Childhood Education Major is offered to assist students seeking certification by the State of Michigan to teach in or operate a nursery school or preschool. Additionally, the program will develop the leadership and Biblical skills of the student to allow them to lead a church affiliated program effectively.

The student who completes the Early Childhood Education Major will be able to:

- Draw on classroom knowledge and laboratory experience to teach successfully in an accredited nursery or preschool;
- Demonstrate a knowledge of history, literature, mathematics, science and culture;
- Employ current research tools for discovery of truth as it applies to the contemporary church;
- Explain the fundamentals of early childhood growth and development and design creative teaching strategies which incorporate such knowledge;
- Explain the importance of understanding children as creations in God's image for how they are to be taught and how we are to interact with them;
- Construct curricula appropriate to the various learning settings and styles.

<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>			<b>40 Hours</b>
<input checked="" type="checkbox"/> <b>MAJOR REQUIREMENTS</b>			<b>33 Hours</b> <input checked="" type="checkbox"/>
CE 310	Children's Ministry		3
CE 335	Creative Bible Teaching		3
ECE 200	Introduction to Early Childhood Education		3
ECE 201/202	Early Childhood Labs		4
ECE 245	Early Childhood Education Administration		2
ECE 250	Creative Learning Activities for Children		2
ECE 255	Music Methods for Preschool		2
ECE 265	Early Childhood Growth and Development		2
ECE 280	Early Childhood Nutrition		1
ED 220	Human Learning and Development		3
LI 320	Children's Literature		3
PY 325	Child and Adolescent Psychology		3
GS 400	Senior Seminar		2
<b>GENERAL ELECTIVES</b>			<b>7 Hours</b> <input checked="" type="checkbox"/>
<b>TOTAL HOURS</b>			<b>120</b>

Additional requirement: First Aid and CPR certification (not offered for credit.)  
For additional graduation requirements, see "GRADUATION" page 107.

## Model Course Sequence Early Childhood Education Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	CC 110	3	Speech Fundamentals
EN 131	3	Critical Research	BT 100	2	Introduction to Biblical Interpretation
HI 140	3	Ancient Western Civilization			
LI 140	2	Ancient Western Literature	HI 141	3	Medieval Western Civilization
PY 150	3	Introduction to Psychology	LI 141	2	Medieval Western Literature
PH 110	3	Introduction to Philosophy	MUS 100	2	The Musical Experience (or HU 100 in the Fall)
			SO 270	3	Sociology (or SO 290 or REL 380)
Total Hrs.	16		Total Hrs.	15	
SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	NT 211	3	New Testament 2
LI 242	2	Modern Western Literature	OT 211	3	Old Testament 2
MA 200	3	Quantitative Literacy	SC 130	4	General Biology & Lab
NT 210	3	New Testament 1			
OT 210	3	Old Testament 1	5 Hours of General Electives		
Total Hrs.	14		Total Hrs.	15	
JUNIOR					
Fall Semester			Spring Semester		
ECE 200	3	Introduction to Early Childhood Education	ECE 245	2	ECE Administration
			ECE 202	2	Early Childhood Lab Preschool
CE 310	3	Children’s Ministry	ECE 250	2	Creative Learning Activities for Children
OT 312	3	Old Testament 3			
NT 312	3	New Testament 3	ED 220	3	Human Learning & Development
ECE 201	2	Early Childhood Lab Infant/Toddler	HI 310	2	Restoration History
ECE 280	1	Early Childhood Nutrition	BT 350	3	Scripture & Christian Living
			SC 200	2	Biological Foundations of Nutrition
Total Hrs.	15		Total Hrs.	16	
SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
ECE 255	2	Music Methods for Preschool	CE 335	3	Creative Bible Teaching
ECE 265	2	Early Childhood Growth and Development	GS 400	2	Senior Seminar
LI 320	3	Children’s Literature			
PY 325	3	Child & Adolescent Psychology			
			3 Hours of Bible/Theology Electives		
2 Hours of General Electives			3 Hours of General Electives		
Total Hrs.	15		Total Hrs.	14	

## ❖ Family Life Education Major ❖

Family Life Education is an interdisciplinary field of study that draws from various disciplines such as psychology, education, sociology, communications, law and public policy, economics, theology, and home management. It provides an understanding of human development, family systems, and interpersonal relationships. Graduates will be equipped to provide instruction and guidance to others in the subjects of marriage, parenting, family dynamics, and human relations. This program will also equip graduates to build healthy marriages and families in their own personal lives.

Certification as a Family Life Educator is provided by the National Council on Family Relations ([www.ncfr.org](http://www.ncfr.org)). To qualify, applicants must have coursework in ten substance areas and two years of experience in the field. This major has been designed to fulfill those ten substance areas (Family in Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education and Guidance, Family Law and Public Policy, Professional Ethics, and Family Life Education Methodology). The College has become an approved program by the NCFR, which streamlines the application process for certification.

Family life educators find employment in a wide variety of settings: family ministries in churches, family service agencies, foster care, food stamp programs, Meals-on-Wheels, nursing homes, hospitals, day care centers, community mental health centers, public health clinics, group homes, senior centers, government agencies, parks and recreation departments, educational institutions, and departments of corrections.

Graduates who complete the Family Life Education Major will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families;
- Analyze and assess global and local needs of today's families;
- Exercise interpersonal and professional skills that contribute to a positive family environment.

<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>			<b>40 Hours</b>
<b>☑ MAJOR REQUIREMENTS</b>			<b>38 Hours</b>
	CE 280	Marriage and Family	3
	CO 450	Family Counseling	3
	ED 220	Human Learning and Development	3
	FLE 300	Parent Education and Guidance	3
	FLE 350	Human Sexuality	3
	FLE 400	Family Resource Management	3
	FLE 425	Methods of Family Life Education	3
	FLE 450	Family Law and Public Policy	3
	FLE 495	Family Life Education Internship	3
	IOC 310	Dynamics of Interpersonal Communication	3
	IOC 430	Communication in Conflict Management	3
	SO 370	Sociology of the Family	3
	GS 400	Senior Seminar	2
<b>☑ GENERAL ELECTIVES</b>			<b>2 Hours</b>
<b>TOTAL HOURS:</b>			<b>120</b>

Students in the FLE Major are required to take SO 290 Cultural Anthropology or SO 270 Sociology in their General Education requirements.

For additional graduation requirements, see "GRADUATION" page 107.



## Model Course Sequence    Family Life Education Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Intro to Biblical Interpretation
EN 131	3	Critical Research	CC 110	3	Speech Fundamentals
HI 140	3	Ancient Western Civilization	ED 220	3	Human Learning & Development
LI 140	2	Ancient Western Literature	HI 141	3	Medieval Western Civilization
PH 110	3	Intro to Philosophy	LI 141	2	Medieval Western Literature
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience
Total Hrs.	16		Total Hrs.	15	
SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	CE 280	3	Marriage and Family
LI 242	2	Modern Western Literature	NT 211	3	New Testament 2
MA 200	3	Quantitative Literacy	OT 211	3	Old Testament 2
NT 210	3	New Testament 1	SC 130	4	General Biology & Lab
OT 210	3	Old Testament 1	SC 200	2	Biological Foundations of Nutrition
Total Hrs.	14		Total Hrs.	15	
JUNIOR					
Fall Semester			Spring Semester		
FLE 425	3	Methods of Family Life Education	BT 350	3	Scripture and Christian Living
FLE 495	3	Family Life Education Internship	CO 450	3	Family Counseling
NT 312	3	New Testament 3	FLE 400	3	Family Resource Management
OT 312	3	Old Testament 3	HI 310	2	Restoration History
SO 290	3	Cultural Anthropology	IOC 430	3	Communication in Conflict Mgt.
		(or SO 270 in Spring Semester)			
			2 Hours of General Electives		
Total Hrs.	15		Total Hrs.	16	
SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
FLE 300	3	Parent Education and Guidance	GS 400	2	Senior Seminar
FLE 450	3	Family Law and Public Policy	FLE 350	3	Human Sexuality
			IOC 310	3	Dynamics of Interpersonal Comm.
3 Hours of Bible/Theology Electives			SO 370	3	Sociology of the Family
3 Hours of General Electives					
Total Hrs.	15		Total Hrs.	14	

## ❖ History Major ❖

The History Major is primarily intended for those students planning careers in fields such as education, law, journalism, and government. It is also useful as a background for seminary studies, home or foreign mission work, archaeology, and home schooling. Furthermore, it can facilitate research work in historical societies, museums, libraries, political analysis, and criminal justice. Beyond providing a framework for the understanding, interpretation, and evaluation of the occasions and efforts by humankind throughout history, this major also provides a historical context for events and people related to the Bible and the church. In addition, it intentionally seeks to participate in “character building,” the effort to help a student mold his or her attitudes and values within the principles of the Christian faith. In conjunction with the institutional and general education goals of the College, students graduating with a History Major shall be able to:

- Demonstrate a basic knowledge of the facts (events, people, places, dates) and flow (connections, influences, lessons, etc.) of history;
- Distinguish between established truths and mere opinions;
- Critically evaluate various situations, dilemmas, and viewpoints or interpretations;
- Display the ethical lessons of history that are consistent with Biblical Christian morality in his or her personal lifestyle, conduct, and relationships with others;
- Produce written research of a quality commensurate with that of respected publications in the field.

The Public Policy Track is an option within the History Major for those students who are planning a career in government, public service, or law.

History Major Track			Public Policy Track		
<b>40 Hours</b>		<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>40 Hours</b>	
<b>40 Hours</b>		<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>		<b>40 Hours</b>	
<input checked="" type="checkbox"/> <b>33* Hours</b>		<b>HISTORY MAJOR REQUIREMENTS</b>		<b>35 Hours</b> <input checked="" type="checkbox"/>	
<b>Required History Courses – 25 Hours*</b>			HI 140 Ancient Western Civilization <sup>+</sup>	3	
	3	HI 140 Ancient Western Civilization*	HI 141 Medieval Western Civilization <sup>+</sup>	3	
	3	HI 141 Medieval Western Civilization*	HI 242 Modern World Civilization	3	
	3	HI 242 Modern World Civilization	HI 250 U.S. History 1	3	
	3	HI 250 U.S. History 1	HI 251 U.S. History 2	3	
	3	HI 251 U.S. History 2	HI 350 Black American History	4	
	2	HI 310 Restoration History*	HI 490 Research Methods in History	3	
	3	HI 480 American Historiography	FLE 450 Family Law and Public Policy	3	
	3	HI 490 Research Methods in History	GOV 210 American National Government	3	
	2	GS 400 Senior Seminar	GOV 310 State and Local Government	3	
*These courses may be counted in the General Education requirements in which case General Electives are increased by 8 hours.			GOV 495 Public Policy Internship	2	
			GS 400 Senior Seminar	2	
<b>Elective History Courses – 8 Hours</b>			<sup>+</sup> These courses may be counted in the General Education requirements therefore General Electives are increased by 6 hours.		
	3	HI 300 Church History			
	3	HI 340 Ancient Rome			
	4	HI 350 Black American History			
	3	HI 360 Russian History			
	1	HI 470 Seminar on the Civil War			
	1	HI 475 Seminar on World War II			
<input checked="" type="checkbox"/> <b>7 Hours*</b>		<b>GENERAL ELECTIVES</b>		<b>5 Hours</b> <input checked="" type="checkbox"/>	
<b>120 Hours</b>		<b>TOTALS</b>		<b>120 Hours</b>	

For additional graduation requirements, see “GRADUATION” page 107.

## Model Course Sequence    History Major Track

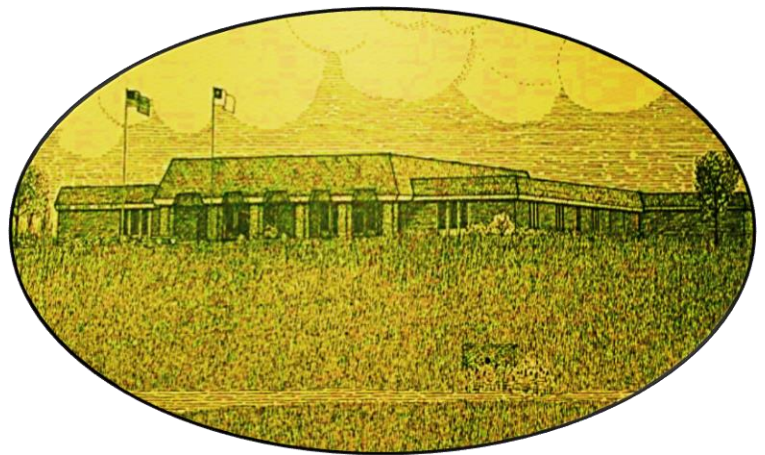
This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

<b>FRESHMAN</b>					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	CC 110	3	Speech Fundamentals
EN 131	3	Critical Research	HI 141	3	Medieval Western Civilization
HI 140	3	Ancient Western Civilization	LI 141	2	Medieval Western Literature
LI 140	2	Ancient Western Literature	MA 250	3	Introduction to Statistics
PH 110	3	Introduction to Philosophy	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	BT 100	2	Introduction to Biblical Interpretation
<b>Total Hrs.</b>		<b>16</b>	<b>Total Hrs.</b>		<b>15</b>
<b>SOPHOMORE</b>					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	HI 251	3	US History 2
HI 250	3	US History 1	HI 475	1	Seminar on World War II (or HI 470 in Fall Semester)
HI 470	1	Seminar on the Civil War (or HI 475 in Spring Semester)	NT 211	3	New Testament 2
LI 242	2	Modern World Literature	OT 211	3	Old Testament 2
NT 210	3	New Testament 1	SC 130	4	General Biology and Lab
OT 210	3	Old Testament 1			
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>14</b>
<b>JUNIOR</b>					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	BT 350	3	Scripture and Christian Living
HI 350	4	Black American History	HI 310	2	Restoration History
HI 490	3	Research Methods in History	HI 360	3	Russian History
OT 312	3	Old Testament 3	HI 480	3	American Historiography
NT 312	3	New Testament 3			
			4 hours of General Electives		
<b>Total Hrs.</b>		<b>16</b>	<b>Total Hrs.</b>		<b>15</b>
<b>SENIOR</b>					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
SO 290	3	Cultural Anthropology (or REL 380 in Spring Semester)	GS 400	2	Senior Seminar
			SC 200	2	Biological Foundations of Nutrition
3 hours of Bible/Theology Electives			3 Hours of Bible/Theology Electives		
5 hours of General Electives			5 Hours of General Electives		
<b>Total Hrs.</b>		<b>14</b>	<b>Total Hrs.</b>		<b>15</b>

## Model Course Sequence    History (Public Policy) Track

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interpretation
EN 131	3	Critical Research	CC 110	3	Speech Fundamentals
HI 140	3	Ancient Western Civilization	HI 141	3	Medieval Western Civilization
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature
PH 110	3	Introduction to Philosophy	MA 250	3	Introduction to Statistics
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience
<b>Total Hrs.</b>		<b>16</b>	<b>Total Hrs.</b>		<b>15</b>
SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	HI 251	3	US History 2
HI 242	3	Modern World Civilization	NT211	3	New Testament 2
HI 250	3	US History 1	OT 211	3	Old Testament 2
NT 210	3	New Testament 1	SC 130	4	General Biology and Lab
OT 210	3	Old Testament 1	SC 200	2	Biological Foundations of Nutrition
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>15</b>
JUNIOR					
Fall Semester			Spring Semester		
HI 350	4	Black American History	BT 350	3	Scripture and Christian Living
HI 490	3	Research Methods in History	HI 310	2	Restoration History
LI 242	2	Modern Western Literature	REL 380	3	World Religions
NT 312	3	New Testament 3			
OT 312	3	Old Testament 3			
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>15</b>
SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
GOV 210	3	American National Government	GS 400	2	Senior Seminar
FLE 450	3	Family Law & Public Policy	GOV 310	3	State and Local Government
			GOV 495	3	Public Policy Internship
3 hours of Bible/Theology Electives			3 hours of General Electives		
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>14</b>



GLCC Administration Building  
Classrooms, Library, Cafeteria, Student Mall, Offices

## ❖ Interpersonal and Organizational Communication Major ❖

Programs in interpersonal and organizational communication allow students to build strong communication skills, which they need for successful careers and relationships. The Interpersonal and Organizational Communication Major at Great Lakes Christian College seeks to establish basic and specialized skills and attitudes necessary for the work of being a servant-leader in the church and world.

The wide range of IOC courses offers students a strong and diverse background in communication skills, research, and theory. Students will find that courses such as Public Speaking, Small Group Communication and Interpersonal Communication will help them build a solid communication foundation for developing their skills. Courses in areas such as Conflict Management, Gender Communication, Communication in Change, Communication in Servant Leadership, Organizational Communication and Persuasion will help students prepare for a range of communication experiences that will be encountered in their personal and public lives and will help them in developing others in their leadership roles. Graduates from GLCC's IOC program will be introduced to the field of Communication and will be able to pursue specialized training in Graduate School in the specialization of their choosing. Graduates of programs like this one have been employed in a variety of fields, including the following: business (operations manager, chief financial officer, marketing specialist, media planner, public relations specialist, customer service representative), education (school counselor, college admissions adviser), human services (family service supervisor), sales (account executive, sales analyst, and claims representative), training and development (management trainer, recruiter), and ministry (minister of membership, minister of assimilation, and office manager).

Graduates completing the Interpersonal and Organizational Communication Major will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and organizational communications contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and organizational contexts.
- Exhibit competence in interpersonal and public communication skills.
- Select and apply communications strategies to establish mutually rewarding social and professional relationships.

<b>GENERAL EDUCATION REQUIREMENTS*</b>			<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>			<b>40 Hours</b>
<input checked="" type="checkbox"/> <b>MAJOR REQUIREMENTS</b>			<b>32 Hours</b>
	IOC 200	Foundations of Communication Theory	3
	IOC 300	Organizational Communications	3
	IOC 310	Dynamics of Interpersonal Communications	3
	IOC 320	Intercultural Communications	3
	IOC 330	Communications in Small Groups	3
	IOC 340	Gender Communications	3
	IOC 350	Persuasion	3
	IOC 410	Communication in Servant Leadership	3
	IOC 420	Communication in Change	3
	IOC 430	Communication in Conflict Management	3
	GS 400	Senior Seminar	2
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>8 Hours</b>
<b>TOTAL HOURS:</b>			<b>120</b>

\*Interpersonal and Organizational Communication students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course. They are also required to take SO 270 Sociology.

For additional graduation requirements, see "GRADUATION" page 107.

## Model Course Sequence

### Interpersonal and Organizational Communication Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN						
Fall Semester			Spring Semester			
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interpretation	
EN 131	3	Critical Research				
HI 140	3	Ancient Western Civilization	CC 110	3	Speech Fundamentals	
LI 140	2	Ancient Western Literature	HI 141	3	Medieval Western Civilization	
PH 110	3	Introduction to Philosophy	LI 141	2	Medieval Western Literature	
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience	
			3 Hours of General Electives			
Total Hrs.	16		Total Hrs.	15		

SOPHOMORE						
Fall Semester			Spring Semester			
CM 200	3	Introduction to Ministries	MA 250	3	Introduction to Statistics	
IOC 200	3	Foundations of Communication Theory	NT 211	3	New Testament 2	
			OT 211	3	Old Testament 2	
LI 242	2	Modern World Literature	SC 130	4	General Biology & Lab	
NT 210	3	New Testament 1	SC 200	2	Biological Foundations of Nutrition	
OT 210	3	Old Testament 1				
Total Hrs.	14		Total Hrs.	15		

JUNIOR						
Fall Semester			Spring Semester			
IOC 320	3	Intercultural Communication	BT 350	3	Scripture and Christian Living	
IOC 330	3	Communications in Small Groups	HI 310	2	Restoration History	
IOC 350	3	Persuasion	IOC 300	3	Organizational Communications	
NT 312	3	New Testament 3	IOC 310	3	Dynamics of Interpersonal Communications	
OT 312	3	Old Testament 3				
			3 hours of General Electives			
Total Hrs.	15		Total Hrs.	14		

SENIOR						
Fall Semester			Spring Semester			
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2	
IOC 340	3	Gender Communication	GS 400	2	Senior Seminar	
IOC 410	3	Communication in Servant Leadership	IOC 430	3	Communication in Conflict Management	
IOC 420	3	Communication and Change	SO 270	3	Sociology	
			3 Hours of Bible/Theology Electives			
3 Hours of General Electives			2 Hours of General Electives			
Total Hrs.	15		Total Hrs.	16		



The Doty Center



## ❖ Ministry Major ❖

### with Multiple Concentrations

Full-time ministry in today's church means employing a variety of skills and information to effectively teach and lead. Ministry staff will teach lessons, design curriculum, manage conflict, evangelize, and mentor the members of their churches in a multitude of settings and roles. Because of the increasingly diverse nature of ministry, students in the Ministry Major will complete a unified core curriculum that touches on many of the key areas of ministry development. Students will then select a Concentration to further develop their skills in the ministry area that best aligns with their interests and skills.

All Ministry students will:

- Employ current research tools for discovery of truth as it applies to the contemporary church;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Effectively interpret and communicate the Word of God;
- Articulate a biblical philosophy of the servant-leader's role in God's mission to the world;

<b>GENERAL EDUCATION REQUIREMENTS *</b>			<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>			<b>40 Hours</b>
<input checked="" type="checkbox"/> <b>MAJOR CORE REQUIREMENTS</b>			<b>22 Hours</b>
	CCM 315	Global Evangelism	2
	CM 300, CE 335 – or TSL 240	Elementary Homiletics, Creative Bible Teaching, or Teaching in a Diverse Society	3
	CM 330	Servant Leadership	3
	CM 410	Ministerial Counseling	3
	ED 410	Curriculum Development	3
	IOC 300	Organizational Communication	3
	GS 400	Senior Seminar	2
		3 hours Bible/Theology electives	
		Ministry Internship	
<input checked="" type="checkbox"/> <b>MINISTRY CONCENTRATION</b>			<b>18 Hours</b>
	See course requirements and model sequences on the following pages		
<b>TOTAL HOURS:</b>			<b>120</b>

## **Children's Ministry Concentration**

The Children's Ministry concentration is designed to equip the student for ministry as children's program specialist in a congregation.

Graduates who complete the Children's Ministry concentration will be able to:

- Develop a philosophy of education consistent with Scripture;
- Analyze the needs and learning styles of children and youth, using Scripture and educational research;
- Exhibit leadership skills in a variety of educational settings.

<input checked="" type="checkbox"/> <b>CHILDREN'S MINISTRY CONCENTRATION</b>			<b>18 Hours</b>
	CE 280	Marriage and Family	3
	CE 310	Children's Ministry	3
	ECE 265	Early Childhood Growth and Development	3
	ED 220	Human Learning and Development	3
	PY 325	Child and Adolescent Psychology	3
		3 Hours of General Electives	

## Model Course Sequence

## Children's Ministry Concentration

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN						
Fall Semester			Spring Semester			
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interpretation	
EN 131	3	Critical Research	CC 110	3	Speech Fundamentals	
HI 140	3	Ancient Western Civilization	HI 141	3	Medieval Western Civilization	
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature	
PH 110	3	Introduction to Philosophy	MUS 100	2	The Musical Experience or HU 100 [in the Fall Semester]	
PY 150	3	Introduction to Psychology	SO 270	3	Sociology	
					(or SO 290 or REL 380)	
<b>Total Hrs.</b>		<b>16</b>	<b>Total Hrs.</b>		<b>15</b>	
SOPHOMORE						
Fall Semester			Spring Semester			
CM 200	3	Introduction to Ministries	NT 211	3	New Testament 2	
LI 242	2	Modern Western Literature	OT 211	3	Old Testament 2	
MA 200	3	Quantitative Literacy	SC 130	4	General Biology & Lab	
NT 210	3	New Testament 1	SC 200	2	Biological Foundations of Nutrition	
OT 210	3	Old Testament 1				
					3 Hours of General Electives	
<b>Total Hrs.</b>		<b>14</b>	<b>Total Hrs.</b>		<b>15</b>	
JUNIOR						
Fall Semester			Spring Semester			
CE 310	3	Children's Ministry	BT 350	3	Scripture and Christian Living	
CM 410	3	Ministerial Counseling	CCM 315	2	Global Evangelism	
ECE 265	3	Early Childhood Growth and Development	CE 495	0	Children's Ministry Internship	
NT 312	3	New Testament 3	HI 310	2	Restoration History	
OT 312	3	Old Testament 3	CE 335	3	Creative Bible Teaching	
					Children's Ministry Internship (Not for Credit)	
					3 hours of Bible/Theology Electives	
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>16</b>	
SENIOR						
Fall Semester			Spring Semester			
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2	
CM 330	3	Servant Leadership	GS 400	2	Senior Seminar	
ED 410	3	Curriculum Development	IOC 300	3	Organizational Communication	
ED 220	3	Human Learning and Development				
PY 325	3	Child and Adolescent Psychology				
					3 Hours of General Electives	
					3 Hours of Bible/Theology Electives	
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>14</b>	

## **Christian Education Concentration**

The Christian Education concentration is designed to equip the student for ministry in a Christian school or as an education specialist in a congregation.

Graduates who complete the Christian Education concentration will be able to:

- Develop a philosophy of education consistent with Scripture;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles;

<input checked="" type="checkbox"/> <b>CHRISTIAN EDUCATION CONCENTRATION</b>			<b>18 Hours</b>
	CE 280	Marriage and Family	3
	ED 220	Human Learning and Development	3
	ED 310	History and Philosophy of Education	3
	ED 330	Educational Psychology	3
		6 Hours of General Electives	

## Model Course Sequence

## Christian Education Concentration

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN									
Fall Semester					Spring Semester				
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interpretation		CC 110	3	Speech Fundamentals
EN 131	3	Critical Research							
HI 140	3	Ancient Western Civilization	HI 141	3	Medieval Western Civilization				
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature				
PH 110	3	Introduction to Philosophy	MUS 100	2	The Musical Experience (or HU 100 in the Fall Semester)				
PY 150	3	Introduction to Psychology							
			SO 270	3	Sociology (or SO 290 or REL 380)				
Total Hrs.	16		Total Hrs.	15					

SOPHOMORE									
Fall Semester					Spring Semester				
CM 200	3	Introduction to Ministries	NT 211	3	New Testament 2		OT 211	3	Old Testament 2
LI 242	2	Modern Western Literature	SC 130	4	General Biology & Lab		SC 200	2	Biological Foundations of Nutrition
MA 200	3	Quantitative Literacy	SC 200	2					
NT 210	3	New Testament 1							
OT 210	3	Old Testament 1	3 Hours of General Electives						
Total Hrs.	14		Total Hrs.	15					

JUNIOR									
Fall Semester					Spring Semester				
CM 410	3	Ministerial Counseling	BT 350	3	Scripture and Christian Living		CCM 315	2	Global Evangelism
ED 310	3	History & Philosophy of Education	CE 280	3	Marriage and Family		CE 495	0	CE Internship
NT 312	3	New Testament 3	ED 220	3	Human Learning & Development		HI 310	2	Restoration History
OT 312	3	Old Testament 3	3 hours of Bible/Theology Electives						

## **Church Planting Concentration**

Students in the Church Planting concentration are provided the basic, specialized, and practical skills necessary for new church planting.

Graduates who complete the Church Planting concentration will be able to:

- Develop the rationale, skills, and methodologies employed in church planting;
- Learn the strategies most useful in launching and establishing new churches;
- Interact with community leaders in promulgating a new church.

<input checked="" type="checkbox"/> <b>CHURCH PLANTING CONCENTRATION</b>			<b>18 Hours</b>
BT 430	Ecclesiology		3
CM 310	Advanced Homiletics		3
CM 360	New Church planting		3
CM 430	Practical Issues and Strategies in Church Planting		3
IOC 420 or IOC 430	Communication and Change – or Communication in Conflict Management		3
MGT 340	Marketing Strategies and Public Relations		3

## Model Course Sequence

## Church Planting Concentration

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interpretation
EN 131	3	Critical Research			
HI 140	3	Ancient Western Civilization	CC 110	3	Speech Fundamentals
LI 140	2	Ancient Western Literature	HI 141	3	Medieval Western Civilization
PH 110	3	Introduction to Philosophy	LI 141	2	Medieval Western Literature
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience or HU 100 [in the Fall Semester]
			SO 270	3	Sociology (or SO 290 or REL 380)
Total Hrs.	16		Total Hrs.	15	
SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	NT 211	3	New Testament 2
LI 242	2	Modern Western Literature	OT 211	3	Old Testament 2
MA 200	3	Quantitative Literacy	SC 130	4	General Biology & Lab
NT 210	3	New Testament 1	SC 200	2	Biological Foundations of Nutrition
OT 210	3	Old Testament 1			
			3 Hours of General Electives		
Total Hrs.	14		Total Hrs.	15	
JUNIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 350	3	Scripture and Christian Living
CM 410	3	Ministerial Counseling	CCM 315	2	Global Evangelism
CM 360	3	New Church Planting	CM 310	3	Advanced Homiletics
NT 312	3	New Testament 3	CM 495	0	Church Planting Internship
OT 312	3	Old Testament 3	HI 310	2	Restoration History
			MGT 340	3	Marketing Strategies and Public Relations
			3 hours of Bible/Theology Electives		
Total Hrs.	15		Total Hrs.	16	
SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
CM 330	3	Servant Leadership	GS 400	2	Senior Seminar
ED 410	3	Curriculum Development	IOC 300	3	Organizational Communication
IOC 430	3	Communication in Conflict Mgmt.	CM 430	3	Practical Issues and Strategies in Church Planting
BT 430	3	Ecclesiology			
			3 Hours of Bible/Theology Electives		
Total Hrs.	15		Total Hrs.	14	

## **Cross-Cultural Ministry Concentration**

The Cross-Cultural Ministry concentration seeks to build the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures.

Graduates who complete the Cross-Cultural Ministry concentration will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Demonstrate the ability to communicate God's truth with a Christ-like character and demonstrate professional skills necessary for cross-cultural ministry;
- Explain the worldviews and specific beliefs of the major religions of the world.

<input checked="" type="checkbox"/> <b>CROSS CULTURAL MINISTRY CONCENTRATION</b>			<b>18 Hours</b>
CCM 470	Urban Evangelism		3
IOC 320	Intercultural Communications		3
LA 210	Beginning New Testament Greek 1		3
LA 211	Beginning New Testament Greek 2		3
REL 380	World Religions		3
	3 Hours of General Electives		



## Model Course Sequence

## Cross-Cultural Ministry Concentration

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interpretation
EN 131	3	Critical Research			
HI 140	3	Ancient Western Civilization	CC 110	3	Speech Fundamentals
LI 140	2	Ancient Western Literature	HI 141	3	Medieval Western Civilization
PH 110	3	Introduction to Philosophy	LI 141	2	Medieval Western Literature
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience (or HU 100 in the Fall Semester)
			3 Hours of General Electives		
Total Hrs.	16		Total Hrs.	15	

SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	NT 211	3	New Testament 2
LI 242	2	Modern Western Literature	OT 211	3	Old Testament 2
MA 200	3	Quantitative Literacy	SC 130	4	General Biology & Lab
NT 210	3	New Testament 1	SC 200	2	Biological Foundations of Nutrition
OT 210	3	Old Testament 1			
			3 Hours of Bible/Theology Electives		
Total Hrs.	14		Total Hrs.	15	

JUNIOR					
Fall Semester			Spring Semester		
CM 410	3	Ministerial Counseling	BT 350	3	Scripture and Christian Living
IOC 320	3	Intercultural Communication	CCM 315	2	Global Evangelism
LA 210	3	Beginning N.T. Greek 1	CCM 495	0	Ministry Internship
NT 312	3	New Testament 3	HI 310	2	Restoration History
OT 312	3	Old Testament 3	LA 211	3	Beginning N.T. Greek 2
			REL 380	3	World Religions
			3 hours of Bible/Theology Electives		
Total Hrs.	15		Total Hrs.	16	

SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
CM 330	3	Servant Leadership	CCM 470	3	Urban Evangelism
ED 410	3	Curriculum Development	GS 400	2	Senior Seminar
SO 290	3	Cultural Anthropology	IOC 300	3	Organizational Communication
TSL 240	3	Teaching in a Diverse Society			
			3 Hours of General Electives		
Total Hrs.	15		Total Hrs.	14	

## **Pastoral Ministry Concentration**

Students in the Pastoral Ministry concentration are provided the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates who complete the Pastoral Ministry concentration will be able to:

- Articulate a biblical philosophy of the servant-leader's role in God's mission to the world;
- Administer local church ministries;
- Demonstrate pastoral and interpersonal skills.

<input checked="" type="checkbox"/> <b>PASTORAL MINISTRY CONCENTRATION</b>			<b>18 Hours</b>
CM 310	Advanced Homiletics		3
IOC 430	Communication in Conflict Management		3
LA 210	Beginning New Testament Greek 1		3
LA 211	Beginning New Testament Greek 2		3
NT 360, 361 or LA 200, 201	New Testament Exegesis 1 & 2 – or Beginning Hebrew 1 & 2		6

## Model Course Sequence

## Pastoral Ministry Concentration

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interpretation
EN 131	3	Critical Research			
HI 140	3	Ancient Western Civilization	CC 110	3	Speech Fundamentals
LI 140	2	Ancient Western Literature	HI 141	3	Medieval Western Civilization
PH 110	3	Introduction to Philosophy	LI 141	2	Medieval Western Literature
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience (or HU 100 in the Fall Semester)
			SO 270	3	Sociology (or SO 290 or REL 380)
Total Hrs.	16		Total Hrs.	15	

SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	NT 211	3	New Testament 2
LI 242	2	Modern Western Literature	OT 211	3	Old Testament 2
MA 200	3	Quantitative Literacy	SC 130	4	General Biology & Lab
NT 210	3	New Testament 1	SC 200	2	Biological Foundations of Nutrition
OT 210	3	Old Testament 1			
			3 Hours of General Electives		
Total Hrs.	14		Total Hrs.	15	

JUNIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 350	3	Scripture and Christian Living
CM 410	3	Ministerial Counseling	CCM 315	2	Global Evangelism
LA 210	3	Beginning N.T. Greek 1	CM 310	3	Advanced Homiletics
NT 312	3	New Testament 3	CM 495	0	Ministry Internship
OT 312	3	Old Testament 3	HI 310	2	Restoration History
			LA 211	3	Beginning N.T. Greek 2
			3 hours of Bible/Theology Electives		
Total Hrs.	15		Total Hrs.	16	

SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
CM 330	3	Servant Leadership	GS 400	2	Senior Seminar
ED 410	3	Curriculum Development	IOC 300	3	Organizational Communication
IOC 430	3	Communication in Conflict Mgmt.	NT 361	3	New Testament Exegesis
NT 360	3	New Testament Exegesis 1	3 Hours of Bible/Theology Electives		
Total Hrs.	15		Total Hrs.	14	

## **Youth Ministry Concentration**

The Youth Ministry concentration will prepare students to minister to children and adolescents in both the church and world.

Graduates who complete the Youth Ministry concentration will be able to:

- Develop a theological, psychological, and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

<b><input checked="" type="checkbox"/> YOUTH MINISTRY CONCENTRATION</b>			<b>18 Hours</b>
CE 280	Marriage and Family		3
CE 310	Children's Ministry		3
YM 400	Youth Ministry		3
LA 210	Beginning New Testament Greek 1		3
LA 211	Beginning New Testament Greek 2		3
	3 Hours of General Electives		

## Model Course Sequence

## Youth Ministry Concentration

This model is one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interpretation
EN 131	3	Critical Research			
HI 140	3	Ancient Western Civilization	CC 110	3	Speech Fundamentals
LI 140	2	Ancient Western Literature	HI 141	3	Medieval Western Civilization
PH 110	3	Introduction to Philosophy	LI 141	2	Medieval Western Literature
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience (or HU 100 in the Fall Semester)
			SO 270	3	Sociology
Total Hrs.	16		Total Hrs.	15	

SOPHOMORE					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	NT 211	3	New Testament 2
LI 242	2	Modern Western Literature	OT 211	3	Old Testament 2
MA 200	3	Quantitative Literacy	SC 130	4	General Biology & Lab
NT 210	3	New Testament 1	SC 200	2	Biological Foundations of Nutrition
OT 210	3	Old Testament 1			
			3 Hours of Bible/Theology Electives		
Total Hrs.	14		Total Hrs.	15	

JUNIOR					
Fall Semester			Spring Semester		
CE 310	3	Children’s Ministry	BT 350	3	Scripture and Christian Living
CM 410	3	Ministerial Counseling	CCM 315	2	Global Evangelism
LA 210	3	Beginning N.T. Greek 1	CE 280	3	Marriage and Family
NT 312	3	New Testament 3	YM 495	0	Ministry Internship
OT 312	3	Old Testament 3	HI 310	2	Restoration History
			LA 211	3	Beginning N.T. Greek 2
			3 hours of Bible/Theology Electives		
Total Hrs.	15		Total Hrs.	16	

SENIOR					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
CM 330	3	Servant Leadership	GS 400	2	Senior Seminar
ED 410	3	Curriculum Development	IOC 300	3	Organizational Communication
YM 400	3	Youth Ministry	CE 335	3	Creative Bible Teaching
3 Hours of General Electives			3 Hours of General Electives		
Total Hrs.	15		Total Hrs.	14	

## ❖ Music Major and Minor ❖

- The Music Department seeks to encourage the student to cultivate musical skills and talent. Students are given opportunities to understand, appreciate, and utilize a variety of musical forms in several different contexts – worship, public performance, and private enjoyment.
- The Music Major Program is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, to help them gain expertise in their primary instrument (voice, guitar or piano), and to provide a foundation for further music study.
- Graduates who complete the Music Major will be prepared to:
  - Organize and direct music and/or worship ministry in the church.
  - Demonstrate proficiency in an area of performance or worship.
  - Exhibit competency in the areas of music theory and conducting.
  - Display leadership skills in developing musical talent and skills in the lives of others.

### ENTRANCE AUDITION

- Students intending to major or minor in music must demonstrate musical potential by successfully completing an entrance audition before the music faculty. Entrance auditions are held during Freshman Orientation (or arranged by permission from the music faculty). During the audition, students must perform three pieces that demonstrate their musical ability in their selected primary instrument (voice, piano, or guitar). One piece must be memorized. Contrasting styles of music are preferred.
- NOTE: Passing the entrance audition simply verifies that the student has potential to be a music major. At the end of 4 semesters of study, the music student must successfully complete the sophomore jury examination (a score of 19 or higher out of a possible 24 points) in order to be confirmed as a music major and complete the program.

### APPLIED STUDIES

#### Music majors choose an emphasis

- Single Instrument Emphasis– emphasis on one primary instrument (voice, piano or guitar); follows a combination of classical and practical ministry approach to music study; 30-minute Junior recital, 60-minute Senior recital.
- Worship Arts Emphasis – emphasis on proficiency in two instruments (voice, keyboard and guitar); follows a practical ministry approach to music study; the student should be highly skillful in at least one instrument with potential to develop a second instrument to an intermediate level; 30-minute Junior worship recital, 60-minute Senior worship recital.

#### Music Majors – 9 credits of applied studies

- Single Instrument Emphasis:
  - Students must select a primary applied instrument (voice, piano or guitar) and accumulate eight applied credits.
  - It is recommended and generally expected that students will take one credit of applied primary instrument every semester until completion of their recital requirements.
  - In addition, students will take one applied credit in a secondary instrument, for a total of nine applied credits.
- Worship Arts Emphasis
  - Students must take six applied credits in a primary instrument (voice, piano, or guitar) two applied credits in a secondary instrument as well as taking at least one credit in the third instrument, to accumulate nine applied credits.
  - It is recommended and generally expected that students will take applied lessons until completion of their recital requirements.

- All Music Majors
  - In addition to the applied credits, the student must participate in one performance group (choir, ensembles, or chapel band) each semester and accumulate two credit hours.
  - (Exceptions may be made for non-vocal students if no instrumental ensembles are available; must have permission of music faculty.)

#### Music Minors – 4 credits of applied studies

- A Music Minor must select a primary instrument (voice, piano, or guitar) and accumulate four applied credits. (It is recommended that students focus on their primary instrument until completion of their recital requirements.)
- In addition to the applied credits, a Music Minor must participate in a performance group (choir, ensembles, or chapel band) for two semesters and accumulate two credit hours.

#### RECITAL REQUIREMENTS

- Music majors must complete an individual sixty-minute senior recital. To prepare for this, they are encouraged to complete a thirty-minute junior recital. Music minors must complete a thirty-minute senior recital. A student may be advised to take additional applied hours during recital preparation.

#### JURY EXAMINATIONS

- All applied students go through a jury exam process at the end of each semester of study. A jury exam is similar to a final exam, except that the student demonstrates what he/she has learned by performing from his/her list of repertoire accumulated over the semester.
- A student interested in majoring in music is given four semesters of study to develop his/her instrument toward proficiency standards. At the end of four semesters of study, the student must successfully complete the sophomore jury examination in order to continue study as a music major. (A jury form is used with a point system to determine this. A “progress report” is given by the third semester of study to help the student set goals to be successful.)
  - Students with the single instrument emphasis must demonstrate a high level of proficiency in their primary instrument and the potential ability to perform a senior recital.
  - Students with the worship arts emphasis must demonstrate a high level of proficiency in their primary instrument and progress on their secondary instrument with the potential ability to perform a senior worship recital.

## Music Major

<b>GENERAL EDUCATION REQUIREMENTS</b>				<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>				<b>37 Hours</b>
<b>☑ CORE CLASSES</b>				<b>30 Hours ☑</b>
	GS 400	Senior Seminar		2
	MUS 110, 111	Music Fundamentals 1 & 2		2*
	MUS 120	Music Theory 1		3
	MUS 125	Aural Harmony 1		1
	WM 200	Historical Foundations of Worship		2
	MUS 215	Choral Conducting		3
	MUS 220	Music Theory 2		3
	MUS 225	Aural Harmony 2		1
	MUS 305	Survey of Music History		3
	MUS 315	Music in Worship		2
	MUS 320	Music Theory 3		2
	MUS 325	Aural Harmony 3		1
	WM 350	Designing and Leading Worship		3
	MUS 494	Music Internship Practicum		1
	MUS 495	Music Internship		3
<b>☑ 13 Hours</b>	<b>Single Instrument Emphasis</b>		<b>Worship Arts Emphasis</b>	<b>13 Hours ☑</b>
	9	Applied Studies (8 credits in primary instrument, 1 credit in secondary instrument)	Applied Studies (Minimum of 2 credits each in voice, piano and guitar)	9
	2	Performance Groups **	Performance Group **	2
	2	Pedagogy Studies (in primary instrument) MUS 420, 425, or 430	WM 400 Worship Leadership	2
<b>120 Hours</b>	<b>TOTAL</b>			<b>120 Hours</b>

Music Majors may omit 3 Bible/Theology elective courses,  
reducing the Bible Theology Major requirements from 40 to 37.

\*This course substitutes for "Introduction to Music", a General Education course. It is a 2-credit class,  
but the credits are counted in the General Education core.

Students may test out of this course by scoring well on the "Theory Proficiency" test.

\*\*Students are required to be in a performance group every semester of study.  
They may take more than 2 or more semesters for credit.



## Model Course Sequence    Music Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN						
Fall Semester			Spring Semester			
BT 135	2	Personal Spiritual Formation	BT 100	2	Intro. to Biblical Interpretation	
EN 131	3	Critical Research	CC 110	3	Speech Fundamentals	
HI 140	3	Ancient Western Civilization	HI 141	3	Medieval Western Civilization	
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature	
MUS 110, 111	2	Music Fundamentals 1 & 2	SC 200	2	Bio. Foundations of Nutrition	
PY 150	3	Introduction to Psychology		1	Applied Lessons	
	1	Applied Lessons		1	Performance Group	
Total Hrs.	16		Total Hrs.	14		
SOPHOMORE						
Fall Semester			Spring Semester			
CM 200	3	Introduction to Ministries	MUS 120	3	Music Theory 1	
LI 242	2	Modern Western Literature	MUS 125	1	Aural Harmony 1	
NT 210	3	New Testament 1	NT 211	3	New Testament 2	
OT 210	3	Old Testament 1	OT 211	3	Old Testament 2	
PH 110	3	Introduction to Philosophy	SC 130	4	General Biology & Lab (or SC 210)	
	1	Applied Lessons				
				1	Applied Lessons	
Total Hrs.	15		Total Hrs.	15		
JUNIOR						
Fall Semester			Spring Semester			
MA 200	3	Quantitative Literacy	BT 350	3	Scripture and Christian Living	
MUS 220	3	Music Theory 2	HI 310	2	Restoration History	
MUS 225	1	Aural Harmony 2	MUS 315	2	Music in Worship	
NT 312	3	New Testament 3	MUS 320	2	Music Theory 3	
OT 312	3	Old Testament 3	MUS 325	1	Aural Harmony 3	
WM 200	2	Historical Foundations of Worship	MUS 494	1	Music Internship Practicum	
	1	Applied Lessons	REL 380	3	World Religions (or SO 270, 290)	
				1	Applied Lessons	
Total Hrs.	16		Total Hrs.	15		
SENIOR						
Fall Semester			Spring Semester			
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2	
MUS 215	3	Conducting	GS 400	2	Senior Seminar	
MUS 305	3	Survey of Music History	WM 350	3	Designing and Leading Worship	
MUS 495	3	Music Internship		2	Pedagogy Studies or Worship Leadership	
	2	Applied Lessons				
	1	Performance Group		1	Applied Lessons	
			3 Hours of General Electives			
Total Hrs.	15		Total Hrs.	14		

## ❖ Psychology / Counseling Major ❖

Churches and para-church organizations increasingly turn to Christian counselors for assistance in meeting the needs of employees, members, and clients. Counseling in a Christian context can make a significant contribution to improving the life experience of individual Christians and to developing a healthier society. This degree does not lead to credentialing in Counseling, which almost always requires a graduate degree.

Graduates who complete the Psychology/Counseling Major will be able to:

- Demonstrate a detailed knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in research studies in psychology;
- Demonstrate skills in selecting and using Scripture in the counseling process.

<b>GENERAL EDUCATION REQUIREMENTS *</b>			<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>			<b>40 Hours</b>
<b>☑ MAJOR REQUIREMENTS</b>			<b>32 Hours</b>
	CO 220	Counseling Theories and Concepts	3
	CO 440	Counseling Methods and Procedures	3
	CO 450	Family Counseling	3
	CO 480	Crisis Counseling	3
	PY 220	Developmental Psychology	3
	PY 325	Child and Adolescent Psychology	3
	PY 330	Social Psychology	3
	PY 340	Psychology of Personality	3
	PY 350	Abnormal Psychology	3
	PY 360	Psychological Tests and Measurements	3
	GS 400	Senior Seminar	2
<b>☑ GENERAL ELECTIVES</b>			<b>8 Hours</b>
<b>TOTAL HOURS:</b>			<b>120</b>

\*Psychology/Counseling students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

+With the permission and guidance of the adviser, students may substitute a relevant General Elective course for the Practicum.

For additional graduation requirements, see "GRADUATION" page 107.

## Model Course Sequence    Psychology/Counseling Major

This model is one example of the progression of courses for this major in the Bachelor of Science degree.  
Variations may occur due to student needs and interests, times when courses are offered and other factors.

<b>FRESHMAN</b>					
Fall Semester			Spring Semester		
BT 135	2	Personal Spiritual Formation	BT 100	2	Introduction to Biblical Interp.
EN 131	3	Critical Research	CO 220	3	Counseling Theories & Concepts
HI 140	3	Ancient Western Civilization	HI 141	3	Medieval Western Civilization
LI 140	2	Ancient Western Literature	LI 141	2	Medieval Western Literature
PH 110	3	Intro to Philosophy	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	CC 110	3	Speech Fundamentals
<b>Total Hrs.</b>		<b>16</b>	<b>Total Hrs.</b>		<b>15</b>
<b>SOPHOMORE</b>					
Fall Semester			Spring Semester		
CM 200	3	Introduction to Ministries	MA 250	3	Introduction to Statistics
LI 242	2	Modern Western Literature	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 211	3	Old Testament 2
OT 210	3	Old Testament 1	PY 220	3	Developmental Psychology
			SC 130	4	General Biology & Lab
		3 Hours of General Electives			
<b>Total Hrs.</b>		<b>14</b>	<b>Total Hrs.</b>		<b>16</b>
<b>JUNIOR</b>					
Fall Semester			Spring Semester		
NT 312	3	New Testament 3	BT 350	3	Scripture and Christian Living
OT 312	3	Old Testament 3	HI 310	2	Restoration History
PY 325	3	Child & Adolescent Psychology	PY 330	3	Social Psychology
PY 340	3	Psychology of Personality	PY 350	3	Abnormal Psychology
SO 290	3	Cultural Anthropology (or SO 270 in Spring Semester)	SC 200	2	Biological Foundations of Nutrition
					2 Hours of General Electives
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>15</b>
<b>SENIOR</b>					
Fall Semester			Spring Semester		
BT 310	3	Christian Theology 1	BT 311	3	Christian Theology 2
CO 440	3	Counseling Methods and Procedures	CO 450	3	Family Counseling
CO 480	3	Crisis Counseling	GS 400	2	Senior Seminar
PY 360	3	Psychological Tests and Measurements			
					3 Hours of Bible/Theology Electives
		3 Hours of General Electives			3 Hours of General Electives
<b>Total Hrs.</b>		<b>15</b>	<b>Total Hrs.</b>		<b>14</b>

## **MINORS:**

Students may substitute a minor and General Electives for the additional major. The regular courses for General Education and Bible/Theology will remain the same. They may also take the required courses for a minor in addition to an additional major. This procedure would provide them with qualifications in an additional field of study. If a student has already taken a required course in the minor to fulfill a requirement for the major, then an elective in the minor's field of study may be taken to replace it. If no electives are available, then the student may take another general elective in its place. To receive the minor in addition to a major, a student must take the number of hours required by that minor in addition to the number of hours required for the major degree program. For additional graduation requirements, see "GRADUATION" page 107.

<b>GENERAL EDUCATION REQUIREMENTS</b>	<b>40 Hours</b>
<b>BIBLE/THEOLOGY MAJOR REQUIREMENTS</b>	<b>40 Hours*</b>

\*Music Minors are not required to take 3 hours of Bible / Theology Electives.  
Therefore, they are required to take only 37 hours of Bible / Theology.

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## Business Management Minor

Students completing the Business Management Minor will be able to:

- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the business organization;
- Articulate best practices of governance including start-up, resource management – both personal and financial, and organizational development;
- Develop and deploy effective strategies related to marketing, public relations, and communications;

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			23 Hours
ACC 300	Accounting for Decision Making		3
ECN 201	Principles of Macroeconomics		3
ECN 301	Principles of Microeconomics		3
IOC 300	Organizational Communications		3
MGT 340	Marketing Strategies and Public Relations		3
MGT 420	Business Law		3
PH 290	Ethics, Values, and Social Responsibility		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			17 Hours
TOTAL HOURS:			40

## Business Management - Nonprofit Minor

Students completing the Business Management – Nonprofit Minor will be able to:

- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the nonprofit organization;
- Articulate best practices of nonprofit governance including start-up, resource management – both personal and financial, and board development;
- Develop and deploy effective strategies related to marketing, public relations, and communications;

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			23 Hours
ACC 300	Accounting for Decision Making		3
ECN 201	Principles of Macroeconomics		3
ECN 301	Principles of Microeconomics		3
IOC 300	Organizational Communications		3
MGT 400	Philanthropy / Campaign Strategies		3
MGT 410	Nonprofit Law and Governance		3
PH 290	Ethics, Values and Social Responsibility		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			17 Hours
TOTAL HOURS:			40

## Christian Education Minor

The Christian Education Minor is designed to equip the student for ministry as a youth or education specialist in a congregation. Specifically, each student will receive instruction and experiences preparing them to:

- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles.

<input checked="" type="checkbox"/>	<b>MINOR REQUIREMENTS – Required Courses – 14 Hours</b>		<b>25 Hours</b>
	CE 310	Children's Ministry	3
	CE 335	Creative Bible Teaching	3
	ED 220	Human Learning and Development	3
	ED 310	History and Philosophy of Education	3
	GS 400	Senior Seminar	2
<input checked="" type="checkbox"/>	<b>MINOR REQUIREMENTS – Elective Courses – 8 Hours</b>		
	CE 280	Marriage and Family	3
	CE 320	Youth Ministry	3
	CE 340	Ministry to Seniors	2
	CE 350	Specialized Education Ministries	2
	FLE 425	Methods of Family Life Education	3
<input checked="" type="checkbox"/>	<b>BIBLE ELECTIVES</b>		<b>3 Hours</b>
<input checked="" type="checkbox"/>	<b>GENERAL ELECTIVES</b>		<b>12 Hours</b>
<b>TOTAL HOURS:</b>			<b>40</b>

Additional requirement: First Aid and CPR certification (not offered for credit.)

## Cross-Cultural Ministry Minor

The Cross-Cultural Ministry Minor provides the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures. Graduates who complete the Cross-Cultural Ministry Minor will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Draw upon insights gained through fieldwork and other cross-cultural experiences;
- Gain an awareness of various cultures and the major world religions.

<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS</b>		<b>20 Hours</b>
CCM 315	Global Evangelism	3
IOC 300	Organizational Communication	3
CCM 470	Urban Evangelism	3
CM 300 – or TSL 240	Elementary Homiletics – or- Teaching in a Diverse Society	3
IOC 320	Intercultural Communication	3
REL 390 -or- SO 290	World Religions – or – Cultural Anthropology (choose the course not taken for the General Education Requirements)	3
GS 400	Senior Seminar	2
<input checked="" type="checkbox"/> <b>BIBLE ELECTIVES</b>		<b>3 Hours</b>
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>		<b>17 Hours</b>
<b>TOTAL HOURS:</b>		<b>40</b>

## Education Minor

This minor is offered to assist students planning on a teaching career in public or private schools. Although GLCC is not authorized to grant teacher certification, the College has a cooperative program with Spring Arbor University that leads to certification in Elementary Education and takes place on our campus. If a student does not wish to pursue the Spring Arbor degree, every effort will be made to correlate the courses in this minor for transfer to another college or university that has programs leading to certification.

This minor may also be selected by those students wishing to enhance their understanding of educational principles when working in instructional situations such as Sunday Schools, Vacation Bible Schools, home schooling, day schools, and mission schools.

The student who completes the Education Minor will be able to:

- Develop a philosophy of education consistent with Scripture;
- Explain the fundamentals of human growth and development and design teaching strategies which incorporate such knowledge;
- Pursue further studies in the field.

<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Required Courses – 9 Hours</b>			<b>22 Hours</b>
ED 220	Human Learning and Development		3
ED 310	History and Philosophy of Education		3
ED 330	Educational Psychology		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Elective Courses – 11 Hours</b>			
CE 335	Creative Bible Teaching		3
CE 445	Educational Administration		3
ECE 200	Introduction to Early Childhood Education		3
ECE 201	Early Childhood Laboratory		2
ECE 202	Early Childhood Laboratory		2
ECE 250	Creative Learning Activities for Children		3
ECE 265	Early Childhood Growth and Development		3
ED 410	Curriculum Development		3
LI 320	Children's Literature		3
MUS 210	Music Methods for Children		2
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>18 Hours</b>
<b>TOTAL HOURS:</b>			<b>40</b>



## English Minor

Building on the foundational studies of Western Culture, the English Minor provides opportunity for an in-depth study of British and American literatures with an emphasis on the integration of faith and learning. The student who completes the English Minor will be able to:

- Read with appreciation the thoughts and feelings of key literary figures;
- Gain a better understanding of the philosophies on which literature builds;
- Communicate effectively God's grace to lost humankind.

<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Required Courses – 9 Hours</b>			<b>22 Hours</b>
EN 240	Creative Writing		3
LI 250 or LI 251	English Literature 1 – or English Literature 2		3
LI 260 or LI 261	American Literature 1 – or American Literature 2		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Elective Courses – 11 Hours</b>			
LI 250 or LI 251	English Literature 1 – or English Literature 2		3
LI 260 or LI 261	American Literature 1 – or American Literature 2		3
LI 320	Children's Literature		3
LI 340	Theological Themes in Contemporary Lit. and Cinema		3
LI 435	Hebrew Poetic Literature		3
LI 460	Seminar in Christian Authors		3
LI 470	Shakespeare		3
LI 490	Special Studies in Literature		1 - 3
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>18 Hours</b>
<b>TOTAL HOURS:</b>			<b>40</b>

## Family Life Education Minor

The Family Life Education Minor will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the Family Life Education Minor will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance to build and equip healthy families;
- Exercise interpersonal and professional skills that contribute to a positive family environment.

<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS– Required Courses – 8 Hours</b>			<b>23 Hours</b>
ED 220	Human Learning and Development		3
FLE 425	Methods of Family Life Education		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS– Elective Courses – 15 Hours</b>			
CE 280	Marriage & Family		3
CO 450	Family Counseling		3
IOC 310	Dynamics of Interpersonal Communication		3
IOC 340	Gender Communication		3
IOC 430	Communication in Conflict Management		3
FLE 300	Parent Education and Guidance		3
FLE 350	Human Sexuality		3
FLE 400	Family Resource Management		3
FLE 450	Family Law and Public Policy		3
SO 370	Sociology of the Family		3
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>17 Hours</b>
<b>TOTAL HOURS:</b>			<b>40</b>

## History Minor

This Minor is offered to assist those who will pursue careers such as education, journalism, law, politics, archaeology, etc. The student who completes the History Minor will be able to:

- Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Understand how the context or zeitgeist of an era affects the interpretation of history;
- Grow in moral character by observing both the good and bad examples in history;
- Recognize and appreciate God's overall guiding purpose and presence in the flow of history.

<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Required Courses – 18 Hours</b>			<b>22 Hours</b>
HI 140	Ancient Western Civilization		3
HI 141	Medieval Western Civilization		3
HI 242	Modern World Civilization		3
HI 250	United States History 1		3
HI 251	United States History 2		3
HI 310	Restoration History		2
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Elective Courses – 4 Hours</b>			
HI 300	Church History		3
HI 340	Ancient Rome		3
HI 350	Black American History		4
HI 360	Russian History		3
HI 470	Seminar on the Civil War		1
HI 475	Seminar on World War II		1
HI 480	American Historiography		3
HI 490	Research Methods in History		3
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>18 Hours*</b>
<b>TOTAL HOURS:</b>			<b>40</b>

\*Since eight hours of the minor may be included in the General Education Requirements,  
General Electives may be increased by eight.

## Humanities Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. The minor consists of courses from the specified list from at least three of the following areas: History, English, Literature, and Music. No more than 10 hours and no less than 3 hours may be taken in one of the areas. The student who completes the Humanities Minor will be able to:

- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Articulate the philosophical worldviews on which literature builds;
- Demonstrate an understanding and appreciation of culture and the impact of such insight on learning how to evangelize and serve the world.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – Elective Courses			23 Hours
EN 240	Creative Writing		3
HI 250	United States History 1		3
HI 251	United States History 2		3
HI 300	Church History		3
HI 340	Ancient Rome		3
HI 350	Black American History		4
HI 360	Russian History		3
HI 480	American Historiography		3
HU 160	Theater Skills		2
LI 250	English Literature 1		3
LI 251	English Literature 2		3
LI 260	American Literature 1		3
LI 261	American Literature 2		3
LI 340	Theological Themes in Contemporary Lit and Cinema		3
LI 460	Seminar in Christian Authors		3
LI 470	Shakespeare		3
MUS 305	Survey of Music History		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			17 Hours
<b>TOTAL HOURS:</b>			<b>40</b>

## Interpersonal and Organizational Communication Minor

Graduates completing the Interpersonal and Organizational Communication Minor will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and group communications contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and group contexts.
- Select and apply communications strategies to establish mutually rewarding social and professional relationships.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			<b>23 Hours</b>
	IOC 200	Foundations of Communication Theory	3
	IOC 310	Dynamics of Interpersonal Communication	3
	IOC 330	Communications in Small Groups	3
	IOC 340	Gender Communication	3
	IOC 410	Communication in Servant Leadership	3
	IOC 420	Communication and Change	3
	IOC 430	Communication in Conflict Management	3
	GS 400	Senior Seminar	2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			<b>17 Hours</b>
<b>TOTAL HOURS:</b>			<b>40</b>

## Music Minor

The Music Minor program, like the major, is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, and to help them gain expertise in their given area of instrument. The minor is designed for the student with other academic and ministry interests in addition to music and worship. It allows for a variety of electives to be chosen at the student's discretion and based on his/her interests and strengths. The music student with a minor in music will be prepared to:

- Provide a significant contribution to the music/worship ministry of a local church;
- Demonstrate proficiency in an area of performance;
- Exhibit competency in basic levels of music theory and conducting;
- Display leadership skills in developing musical talent in the lives of others.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – Required Courses – 23 Hours			31 Hours
		Applied Studies*	6
	MUS 120	Music Theory 1	3
	MUS 125	Aural Harmony 1	1
	MUS 215	Conducting	3
	MUS 220	Music Theory 2	3
	MUS 225	Aural Harmony 2	1
	MUS 315	Music in Worship	2
	WM 200	Historical Foundations for Worship	2
	GS 400	Senior Seminar	2
<input checked="" type="checkbox"/> MINOR REQUIREMENTS – Elective Courses – 8 Hours			
	MUS 142	Class Voice	1
	MUS 305	Survey of Music History	3
	MUS 320	Music Theory 3	3
	MUS 420, MUS 425, MUS 430	Pedagogy Studies	2
	WM 350	Designing and Leading Worship	3
	WM 400	Worship Leadership	2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			12 Hours
TOTAL HOURS:			43

^This minor requires 43 hours because these students are not required to take 3 hours of Bible/Theology electives.

\*Students take a minimum of 4 hours of applied studies in their instrument, and a minimum of 2 hours of performance groups. Additional applied studies hours may be needed to complete the 30-minute recital requirement (see page 45).

## Outdoor Leadership Minor

Students in the Outdoor Leadership Minor learn the relationship-building skills required for effective long-term Christian leadership through service learning and outdoor adventure education. Students completing this minor will

- Improve their leadership and followership skills to effectively adjust to changing conditions and contexts.
- Understand and effectively implement the model of compassionate communication across cultures, interpersonally and within small group settings.
- Gain awareness of domestic and international cross-cultural issues.
- Gain important mountaineering, backcountry, and fitness skills applicable to outdoor adventure education.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – Required Courses			18 Hours
OE 300	Philosophy of Leadership		3
OE 310	Spiritual Formation		3
OE 320	Leadership and Group Dynamics		3
OE 400	Cross-Cultural Ministry		3
OE 420	Outdoor Programming and Leadership: Expedition Management		4
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			22 Hours
<b>TOTAL HOURS:</b>			<b>40</b>

## Pastoral Ministries Minor

Students in the Pastoral Ministries Minor learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the Christian Ministries Minor will be able to:

- Effectively interpret the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church;
- Gain a specialty in a professional area.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			20 Hours
CM 300	Elementary Homiletics		3
CM 330	Servant Leadership		3
CM 410	Ministerial Counseling		3
IOC 300	Organizational Communication		3
LA 210, 211	Beginning New Testament Greek		6
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> BIBLE ELECTIVES			3 Hours
<input checked="" type="checkbox"/> GENERAL ELECTIVES			17 Hours
<b>TOTAL HOURS:</b>			<b>40</b>

## Psychology Minor

The student who completes the Psychology Minor will be able to:

- Demonstrate a knowledge of psychological terminology;
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Comprehend and participate in basic research studies in psychology.

<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Required Courses – 17 hours</b>			<b>23 Hours</b>
CO 440	Counseling Methods and Procedures		3
CO 480	Crisis Counseling		3
PY 220	Developmental Psychology		3
PY 330	Social Psychology		3
PY 340	Psychology of Personality		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Elective Courses – 6 hours</b>			
CO 450	Family Counseling		3
ED 330	Educational Psychology		3
PY 325	Child and Adolescent Psychology		3
PY 350	Abnormal Psychology		3
PY 360	Psychological Tests and Measurements		3
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>17 Hours</b>
<b>TOTAL HOURS:</b>			<b>40</b>



## Social Science Minor

This Minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. Since the social sciences concentrate studies on human interactions in society, it is anticipated that this minor may be useful for students who are planning careers in areas such as social work, counseling, law, politics, or education. A broad selection of electives is listed to allow the student to design a program that is most relevant to his or her interests. Students who complete the Social Science Minor will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures;
- Articulate how a Christian worldview impacts one's understanding of the Social Sciences;
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences;
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Required Courses – 8 hours</b>			<b>22 Hours</b>
SO 270	Sociology		3
SO 290	Cultural Anthropology		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Elective Courses – 14 hours</b>			
CCM 470	Seminar on Urban Evangelism		2
CO 450	Family Counseling		3
ED 220	Human Learning and Development		3
ED 330	Educational Psychology		3
HI 250	United States History 1		3
HI 251	United States History 2		3
HI 350	Black American History		4
IOC 320	Intercultural Communication		3
PY 330	Social Psychology		3
PY 340	Psychology of Personality		3
PY 350	Abnormal Psychology		3
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>18 Hours</b>
<b>TOTAL HOURS:</b>			<b>40</b>

\*Students must take the REL 380 World Religions option in the General Education Requirements.

## Social Studies Minor

The Social Studies Minor is primarily designed for those who desire to teach such subjects as geography, government, history and/or economics in middle school (junior high) or high school. The student who completes the Social Studies Minor will be able to:

- Relate the basic principles of economics and the ideas of major economic philosophers to their implications for public policy and personal life;
- Explain the significance of the study of geography to the understanding and interpretation of history; Identify important people and events of the past, and explain their influence on the course of history;
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results;
- Describe the basic structures of the American national government as well as those of the Michigan state and local governments.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – Required Courses			26 Hours
ECN 201	Macroeconomics		3
ECN 250	Personal Finance		3
GEO 210	Introduction to Geography		3
GEO 220-or GEO 360	Geography of North America – or Russian History		3
HI 250	United States History 1		3
GOV 210	American National Government		3
GOV 310	State and Local Government		3
SO 270	Sociology		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			14 Hours
<b>TOTAL HOURS:</b>			<b>40</b>

## TESOL Minor

The Teaching English to Speakers of Other Languages Minor provides a high-quality innovative educational program that enables individuals to become highly competent instructors of ESOL; success in TESOL significantly contributes to the highest standard of language teaching and teacher training. The student who completes this minor will be able to:

- Demonstrate knowledge, understanding, and application of theory, principles, and practices pertaining to Teaching English to Speakers of Other Languages (TESOL).
- Demonstrate the ability to apply skills and strategies in alignment with TESOL English language proficiency standard;
- Demonstrate knowledge and understanding of the influence of socio-cultural and linguistic factors in the instruction of language acquisition;
- Demonstrate skills in the teaching of reading for English acquisition specifically addressing the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – Required Courses			23 Hours
IOC 320	Intercultural Communication		3
TSL 220	Introduction to Linguistics		3
TSL 240	Teaching in a Diverse Society		3
TSL 300	Concepts in First and Second Language Acquisition		3
TSL 310	Advanced Grammar		3
TSL 430	Methods in Development, Assessment, and Instruction of Literacy		3
TSL 490	TESOL Capstone		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			17 Hours
<b>TOTAL HOURS:</b>			<b>40</b>

## Urban Mission Minor

The Urban Mission Minor is a unique program of study involving international placement in an incarnational, missional community, meaning students will be living in an urban low-income area with leaders and urban missionaries who are practicing mission through creating neighborhoods of hope. In addition to rigorous course work students will also be involved in practical field work as they live and study in these low-income urban areas. This program is being offered through a partnership with UNOH (Urban Neighbours of Hope). After successful application for the program (which may include: a 10-day on-site exposure program, leadership interviews and a weekend discernment retreat) students will spend a year completing program components in Australia and Thailand. These components are taught by leading theologians specializing in urban mission and theology of the poor and justice issues.

Students in the Urban Missions Minor learn the basic, specialized and practical skills necessary for the work of incarnational, community, urban ministry. Students completing this minor will:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in urban missions
- Experience and understand the theological implications of radical discipleship and community living in an international community for a year of course work and field work
- Develop an understanding of the systemic issues in urban areas with particular attention to issues of justice and working with the poor.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – Required Courses			26 Hours
	UMS 300	The Bible and God's Heart for the Poor – Old & New Testament Introduction	3
	UMS 390	Radical Discipleship Cross Country Field Education	6
	UMS 395	Practical Field Education	6
	UMS 400	Theology of Community Living	3
	UMS 420	Christian Community Work	3
	UMS 430	Spirituality and Justice	3
	GS 400	Senior Seminar	2
<input checked="" type="checkbox"/> GENERAL ELECTIVES			14 Hours
<b>TOTAL HOURS:</b>			<b>40</b>

## Youth Ministry Minor

The Youth Ministry Minor will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the Youth Ministry Minor will be able to:

- Develop a theological and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g. church camps.

<input checked="" type="checkbox"/> <b>MINOR REQUIREMENTS – Required Courses</b>			<b>20 Hours</b>
	CE 280	Marriage and Family	3
	CE 310	Children's Ministry	3
	CE 335	Creative Bible Teaching	3
	CM 410	Ministerial Counseling	3
	IOC 300	Organization Communication	3
	YM 400	Youth Ministry	3
	GS 400	Senior Seminar	2
<input checked="" type="checkbox"/> <b>BIBLE ELECTIVES</b>			<b>3 Hours</b>
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>17 Hours</b>
<b>TOTAL HOURS:</b>			<b>40</b>

Additional requirement: First Aid and CPR certification (not offered for credit.)

## **Associate of Arts** **(General Education)**

The student who completes the Associate of Arts (General Education) will be able to:

- Demonstrate a foundational knowledge of the contents and theology of the New Testament;
- Demonstrate essential skills for professional people such as proficiency in oral and written communication and the ability to work with others;
- Demonstrate a broad knowledge of history, literature, philosophy, mathematics, science and culture;
- Articulate (at a foundational level) a Christian worldview;
- Begin to integrate knowledge and Christian teaching.

<b>DEGREE REQUIREMENTS</b>			
<input checked="" type="checkbox"/> <b>REQUIRED COURSES</b>			<b>53 Hours</b>
BT 135	Personal Spiritual Formation		2
CC 110	Speech Fundamentals		3
CM 200	Introduction to Ministries		3
EN 131	Critical Research		3
HI 140	Ancient Western Civilization		3
HI 141	Medieval Western Civilization		3
LI 140	Ancient Western Literature		2
LI 141	Medieval Western Literature		2
LI 242	Modern Western Literature		2
MA 200– or MA 250	Quantitative Literacy – or Introduction to Statistics*		3
NT 210	New Testament 1		3
NT 211	New Testament 2		3
OT 210	Old Testament 1		3
OT 211	Old Testament 2		3
PH 110	Introduction to Philosophy		3
PY 150	Introduction to Psychology		3
SC 210 –or SC 130	Science by Inquiry –or General Biology and Laboratory		4
SC 200	Biological Foundations of Nutrition		2
<input checked="" type="checkbox"/> <b>GENERAL ELECTIVES</b>			<b>7 Hours</b>
<b>TOTAL HOURS:</b>			<b>60</b>

\*Students who plan to complete a baccalaureate degree with the University of Phoenix should take MA 250 Introduction to Statistics, and should take EN 240 Creative Writing and ECN 201 Macroeconomics as their electives.

## **Associate of Arts in Early Childhood Education**

The Associate of Arts in Early Childhood Education is offered to assist students seeking certification by the State of Michigan to teach in or operate a nursery school or preschool. The student who completes the Associate of Arts in Early Childhood Education will be able to:

- Draw on classroom knowledge and laboratory experience to teach successfully in an accredited nursery or preschool;
- Demonstrate a knowledge of history, literature, mathematics, science and culture;
- Explain the fundamentals of early childhood growth and development and design creative teaching strategies which incorporate such knowledge;
- Explain the importance of understanding children as creations in God's image for how they are to be taught and how we are to interact with them.

<b>DEGREE REQUIREMENTS</b>			
<b>☑ REQUIRED COURSES</b>			<b>61 Hours</b>
BT 100	Introduction to Biblical Interpretation		2
BT 135	Personal Spiritual Formation		2
CC 110	Speech Fundamentals		3
CM 200	Introduction to Ministries		3
ECE 200	Introduction to Early Childhood Education		3
ECE 201	Early Childhood Laboratory – Infant/Toddler		2
ECE 202	Early Childhood Laboratory – Preschool		2
ECE 245	Early Childhood Education Administration		2
ECE 250	Creative Learning Activities for Children		2
ECE 255	Music Methods for the Preschool		2
ECE 265	Early Childhood Growth and Development		3
ECE 280	Early Childhood Nutrition		1
ED 220	Human Learning and Development		3
EN 131	Critical Research		3
HI 242	Modern World Civilization		3
LI 320	Children's Literature		3
MA 200	Quantitative Literacy		3
NT 210	New Testament 1		3
NT 211 –or OT 211	New Testament 2 – or Old Testament 2		3
OT 210	Old Testament 1		3
PY 150	Introduction to Psychology		3
PY 325	Child and Adolescent Psychology		3
SC 210 or SC 130	Science by Inquiry – or General Biology and Laboratory		4
<b>TOTAL HOURS:</b>			<b>61</b>

\*Certification in CPR and First Aid are required for graduation with the AAECE degree.

## Adult Learning Programs (Associate of Arts Programs)

Adult learning programs are designed for anyone, twenty-five years of age or older, who desires training for professional or volunteer ministry. The programs offer Biblical and practical studies and assumes an academic or vocational background that contributes to effectiveness in ministry. The student may choose one of the following seven A.A. Programs: Christian Education, Counseling Ministry, Cross-Cultural Ministry, Family Life Education, Pastoral Ministry, Worship Ministry, and Youth Ministry. Students completing an adult learning program will be equipped to:

- Administer church programs appropriate for each A.A. degree;
- Demonstrate knowledge of the contents and theology of the Bible and reliable approaches to its interpretation;
- Demonstrate essential skills for professional people such as proficiency in oral and written communication.

To be eligible for admission, the candidate

- Should be at least 25 years old;
- Should desire to serve in a professional or volunteer ministry;
- Must meet all the standard entry requirements for all GLCC students, except that the ACT and SAT are not required;
- Must have prior education, vocational, or other life experience that demonstrates the candidate's ability to exercise leadership;
- Must have a verifiable church-related background.

To be admitted to one of the adult learning programs, the candidate must complete the admission procedures described on page 9 with the exception that the ACT or SAT is not required.

### Core Requirements

REQUIRED COURSES			46 Hours
<input checked="" type="checkbox"/> GENERAL EDUCATION COURSES			14
CC 110	Speech Fundamentals		3
EN 131	Critical Research		3
HI 140	Ancient Western Civilization		3
PY 150	Introduction to Psychology		3
	2 Hours of General Education Electives		2
<input checked="" type="checkbox"/> BIBLE / THEOLOGY COURSES			32
BT 310	Christian Theology 1		3
BT 311	Christian Theology 2		3
CM 200	Introduction to Ministries		3
HI 310	Restoration History		2
NT 210	New Testament 1		3
NT 211	New Testament 2		3
NT 312	New Testament 3		3
OT 210	Old Testament 1		3
OT 211	Old Testament 2		3
OT 312	Old Testament 3		3
	3 hours of Bible / Theology Electives		3



## A.A. in Christian Education

The A.A. in Christian Education is designed to equip the student for ministry as a youth or education specialist in a congregation. Specifically, each student will receive instruction and experiences preparing them to:

- Develop a philosophy of education consistent with Scripture;
- Develop skills and various styles of teaching that are requisite for the discovery and transmission of truth;
- Analyze the needs and styles of learners of all ages, using Scripture and educational research;
- Construct curricula appropriate to the various learning settings and styles.

A.A. CORE REQUIREMENTS			46 Hours
☑ PROGRAM REQUIREMENTS			14 Hours
	CE 276	Christian Education A.A. Fieldwork	2
	CE 310	Children's Ministry	3
	ED 220	Human Learning and Development	3
	ED 330	Educational Psychology	3
	IOC 300	Organizational Communication	3
TOTAL HOURS:			60

Additional requirement: First Aid and CPR certification (not offered for credit.)

## A. A. in Counseling Ministry

Graduates who complete the A.A. in Counseling Ministry will be able to:

- Access and evaluate available community resources that may be helpful (e.g. professional counselors, health practitioners, support groups);
- Provide counseling on a non-professional basis within one's own church setting;
- Demonstrate skills in selecting and using Scripture in the counseling process.

A.A. CORE REQUIREMENTS			46 Hours
☑ PROGRAM REQUIREMENTS			14 Hours
	CO 276	Counseling A.A. Fieldwork	2
	CO 440	Counseling Methods and Procedures	3
	CO 450	Family Counseling	3
	CO 480	Crisis Counseling	3
	PY 350	Abnormal Psychology	3
TOTAL HOURS:			60

## A.A. in Cross-Cultural Ministry

The A.A. in Cross-Cultural Ministry provides the basic and specialized skills necessary for the work of evangelism, both in the United States and in other cultures. Graduates who complete the A.A. in Cross-Cultural Ministry will be able to:

- Demonstrate a solid understanding of the Biblical basis, historical developments, and current trends in world evangelism;
- Communicate effectively in intercultural situations;
- Gain an awareness of various cultures or world religions.

A.A. CORE REQUIREMENTS			46 Hours
<input checked="" type="checkbox"/> PROGRAM REQUIREMENTS			14 Hours
CCM 315	Global Evangelism		2
CCM 470	Urban Evangelism		3
CM 300	Elementary Homiletics		3
IOC 320	Intercultural Communication		3
REL 380 or SO 290	World Religions – or – Cultural Anthropology		3
<b>TOTAL HOURS:</b>			<b>60</b>

## A.A. in Family Life Education

The A.A. in Family Life Education will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the A.A. in Family Life Education will be able to:

- Understand concepts and principles of healthy marriages and families;
- Articulate their own attitudes and values about family issues;
- Develop and implement programs of instruction and guidance that will build and equip healthy families.

A.A. CORE REQUIREMENTS			46 Hours
<input checked="" type="checkbox"/> PROGRAM REQUIREMENTS			14 Hours
CO 450	Family Counseling		3
ED 220	Human Learning and Development		3
FLE 276	Family Life Education A.A. Fieldwork		2
FLE 300	Parent Education and Guidance		3
FLE 425	Methods of Family Life Education		3
<b>TOTAL HOURS:</b>			<b>60</b>

## A.A. in Pastoral Ministry

Students in the A.A. in Pastoral Ministry learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the A.A. in Pastoral Ministry will be able to:

- Effectively communicate the Word of God;
- Develop a philosophy of ministry that is consistent with Scripture;
- Articulate leadership principles applicable to the local church;
- Articulate a vision for the church.

<b>A.A. CORE REQUIREMENTS</b>			<b>46 Hours</b>
<b>☑ PROGRAM REQUIREMENTS</b>			<b>14 Hours</b>
	CM 276	Pastoral Ministry A.A. Fieldwork	2
	CM 300	Elementary Homiletics	3
	CM 310	Advanced Homiletics	3
	CM 330	Servant Leadership	3
	CM 410	Ministerial Counseling	3
<b>TOTAL HOURS:</b>			<b>60</b>

## A.A. in Worship Ministry

The A.A. in Worship Ministry is designed to equip students in music worship ministry areas for the local church and to provide a foundation for developing skills in planning and leading worship and in working with others in a worship ministry. Students who desire to follow this track should already be highly proficient in either guitar or piano. They should also provide evidence of extensive musical and leadership experience. An interview with the adviser of the Music Ministry Major may be necessary to determine the readiness of the candidate for this track. Graduates who complete the program will be prepared to:

- Plan and lead worship in a local church;
- Display leadership skills in developing musical talent and skills in the lives of others.
- 

<b>A.A. CORE REQUIREMENTS</b>			<b>43* Hours</b>
<b>☑ PROGRAM REQUIREMENTS</b>			<b>17 Hours</b>
		Applied Studies	3
	MUS 110, 111	Music Fundamentals 1,2	2
	MUS 120	Music Theory 1	3
	MUS 125	Aural Harmony 1	1
	MUS 220	Music Theory 2	3
	MUS 315	Music in Worship	2
	WM 350	Designing and Leading Worship	3
<b>TOTAL HOURS:</b>			<b>60</b>

\*General Electives from the AA core requirements are waived for this program

## A.A. in Youth Ministry

The A.A. in Youth Ministry will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the program will be able to:

- Develop a theological and pastoral approach to working with children and youth;
- Present Scripture in a relevant manner for children and youth;
- Develop worship and educational programs for children and youth;
- Serve in parachurch ministries related to children and youth, e.g., church camps.

<b>A.A. CORE REQUIREMENTS</b>			<b>46 Hours</b>
<b>☑ PROGRAM REQUIREMENTS</b>			<b>14 Hours</b>
	CE 280	Marriage and Family	3
	CE 310	Children's Ministry	3
	YM 400	Youth Ministry	3
	IOC 300	Organizational Communication	3
	YM 276	Youth Ministry A.A. Fieldwork	2
<b>TOTAL HOURS:</b>			<b>60</b>

Additional requirement: First Aid and CPR certification (not offered for credit.)

# **COOPERATIVE PROGRAMS**

Although Great Lakes Christian College exists primarily to prepare servant-leaders for the church, it also seeks to provide Christian leadership to the world.

For those who decide to serve Christ in non-church related careers, GLCC will:

- Provide an educational foundation from a distinctly Christian perspective;
- Provide an enhanced understanding of the Bible; and
- Prepare students for professional vocations.

## **Spring Arbor University Cooperative Program** **(Elementary Education)**

Spring Arbor University's Lansing site offers an accredited Bachelor's degree with Elementary Teacher Certification in Lansing. Students take the relevant GLCC classes and transfer them into Spring Arbor's program.

All Elementary Education students must choose a teaching major or two teaching minors. In Lansing the teaching majors offered by SAU are Social Studies (history, geography, government, and economics); Language Arts (composition, literature, speech, and theater); and Special Education: Learning Disabilities. Special Education: Learning Disabilities cohorts are begun as sufficient numbers of students warrant the offering and when credentialed faculty members are available. Minors are available in Integrated Science and Language Arts.

Recently, the Michigan Department of Education radically reorganized elementary education through the articulation of new standards. SAU's School of Education is an early adopter of such standards. Now, candidates for elementary certification complete either Option I or Option II to meet their program requirements. In addition, all content area majors or minors are considered "core" majors/minors or "child-centered", and the combinations of various majors and minors determines under which option the candidate must meet the articulated requirements. See your SAU Teacher Education Student Advisor for additional information.

Students in this cooperative program who are interested in on-campus housing should contact GLCC's Student Services for more information.

## **Summit Leadership Articulation Agreement** **(Outdoor Leadership Minor)**

Immersion programs, service learning, and outdoor adventure are state-of-the art pedagogical tools that attract and develop today's college students. In the hands of skilled experiential educators, these approaches to interpersonal and academic growth are unparalleled. In the fall of 2007, Summit Adventure began weaving service learning and outdoor adventure into an innovative, Christ-centered, off-campus program called ISAS – Immersion Service and Adventure Semester. ISAS is based in California's High Sierra and the cities and mountains of Ecuador.

Summit Adventure exists to help people strengthen relationships, deepen faith, and build compassion. Summit Adventure strongly believes that hands-on experience coupled with purposeful reflection is the best way to make this happen. The avenues through which they provide these opportunities are service and adventure, done both domestically and internationally. ISAS students come together from a variety of schools and very diverse backgrounds to create a strong community and intentional learning environment.

The Outdoor Leadership Minor is an immersive program of study involving relationship-building skills through service learning and outdoor adventure education. Students will spend an entire semester in intensive study and activity related to outdoor leadership and cross-cultural communication. This program is being offered through a partnership with Summit Adventure's Immersion Service and Adventure Semester (ISAS) Program. After successful application for the program (which may include an interview process and advanced financial aid counseling), students will spend a semester completing program components in California and Ecuador. Courses include both academic and physical

components such as backpacking, high altitude mountaineering, climbing, service projects, language studies, and cultural immersion. These components are taught by leading experts in adventure leadership training and spiritual formation.

Students in the Outdoor Leadership Minor learn the relationship-building skills required for effective long-term Christian leadership through service learning and outdoor adventure education. Students completing this minor will

- Improve their leadership and followership skills to effectively adjust to changing conditions and contexts.
- Understand and effectively implement the model of compassionate communication across cultures, interpersonally and within small group settings.
- Gain awareness of domestic and international cross-cultural issues.
- Gain important mountaineering, backcountry, and fitness skills applicable to outdoor adventure education.

Course Descriptions:

**OE 300                      Philosophy of Leadership**

3 credits

This course will allow each student to develop a coherent personal philosophy of leadership and explore first-hand the challenges of implementing that philosophy in real situations. Critical exploration of a variety of leadership models will be integrated with practical application. Each student will be challenged to think through and develop a distinctly Christian model of leadership.

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**OE 310                      Spiritual Formation**

3 credits

The course provides a hands-on framework for spiritual growth. It will draw heavily on the spiritual disciplines to complement the cross-cultural, service, and adventure learning the students will experience during the semester. Students will have many opportunities to deepen their faith in a variety of individual and corporate settings.

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**OE 320                      Leadership and Group Dynamics**

3 credits

The conceptual framework for this course is taken from Rosenberg's Principles of Non-Violent Communication (NVC). As an approach to interpersonal and small group communication, NVC requires study and practice in a variety of simulated and real-time contexts. The students get extensive and intense communication practices from an entire semester of living, studying, playing, learning, and worshiping together.

**OE 400                      Cross-Cultural Ministry**

3 credits

During this course, students will interact with people from diverse backgrounds and cultures. These interactions will help broaden their perspectives on people and cultures different from their own. Language acquisition and home stay weeks in Ecuador are included to broaden the cultural immersion experience.

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**OE 420                      Outdoor Programming and Leadership: Expedition Management**

4 credits

This course will focus on physical education skills including rock climbing, mountaineering, backpacking, backcountry navigation, and wilderness camping. Students will be challenged both physically and mentally as they learn the various skill sets enabling them to become comfortable in the outdoors.

## **University of Phoenix Articulation Agreement**

Great Lakes Christian College and the University of Phoenix have a formal articulation agreement that facilitates the transfer of students who have received an associate's degree from GLCC into a baccalaureate program at the University of Phoenix. The agreement allows for maximum transfer of credit and a seamless transition for students earning an associate's degree. A transfer of 64 credits (with GLCC's A.A. degree) would be typical, but a maximum of 72 transfer credits may apply to the baccalaureate program. Additional general education credits may be needed to fulfill the program requirements at the University of Phoenix. Students transferring without an earned associate degree can transfer a maximum of 57-72 credits for courses earned with a grade of C- or better. If a student enrolls in the Bachelor of Science in Management program, the associate degree focus will be listed as an area of emphasis on the baccalaureate degree and the University of Phoenix diploma.

Other baccalaureate programs offered by University of Phoenix and available for GLCC transfer students are Business/Administration, Business/Accounting, Business/e-Business, Business/Management, Business/Marketing, Criminal Justice Administration, Health Care Services, Human Services, Information Technology, and Management.

## **URBAN Neighbours of Hope Articulation Agreement** (Urban Mission Minor)

The Urban Mission Minor is a unique program of study involving international placement in an incarnational, missional community, meaning students will be living in an urban low-income area with leaders and urban missionaries who are practicing mission through creating neighborhoods of hope. In addition to rigorous course work students will also be involved in practical field work as they live and study in these low-income urban areas. This program is being offered through a partnership with UNOH (Urban Neighbours of Hope). After successful application for the program (which may include: a 10-day on-site exposure program, leadership interviews and a weekend discernment retreat) students will spend a year completing program components in Australia and Thailand. These components are taught by leading theologians specializing in urban mission and theology of the poor and justice issues.

### **History and Information about UNOH and Submerge**

UNOH was founded in 1993 by Ash Barker, PhD, in the Church of Christ-Melbourne, Australia, as an intentional community of urban workers, living in slums around the world after a year of intensive training and putting into practice incarnational ministry. The idea of the Minor is to have students join the existing training that has already proven effective for 11 years via the Submerge program. As of 2007, through Tabor College Victoria, Australia Submerge has been given college credit, both at the Bachelor and Graduate levels. The faculty is flown in to whatever location the Submerge training is taking place; in the case of GLCC, students will study in Klong Toey slum in Bangkok, Thailand, Melbourne, and Sydney, Australia. Faculty and guest speakers in the past have included: Tony Campolo, N.T. Wright, Ron Sider, Shane Claiborne, Ash Barker and others.

Students interested in applying to this minor should begin by meeting with the Academic Dean to review program requirements and obtain application materials. Successful processing of those materials will result in the scheduling of the exposure program hosted annually by UNOH. Upon completion of the exposure program the student will be considered for the spiritual discernment retreat; the final stage of the interview process. Details regarding financial information, credits obtained and other information relative to the program will be available through the Vice President of Academic Affairs.

Following is a list of the program components and course descriptions:

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**UMS 300                      The Bible and God's Heart  
for the Poor – Old and New Testament  
Introduction**

3 credits

This course will help students understand and explain both the Old and New Testaments and their relevance for life today. The successful completion of this course will allow students to articulate an understanding of the biblical story in its setting, culture, unique context, and times. Students will explore the nature of different genres, especially history, law, prophets, wisdom literature, gospels, epistles, and apocalyptic literature. Students will examine and debate the nature and relevance of apocryphal writings; discuss and reflect on the nature of textual criticism; read and contemplate those passages concerning the poor and doing justice; and read, discuss, and debate the themes and emphases of the New Testament books.

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**UMS 390                      Radical Discipleship  
Cross Cultural Field Education**

6 credits

This course challenges and inspires students to be radical disciples for Jesus Christ. It examines what it means to surrender all to Jesus in order that God can do through our lives what God wants done in the world. This course explores spiritual formation, rhythms of life, and the Sermon on the Mount as a lifestyle that can go to the "roots" of our faith and troubles in the world. The course is hosted in a slum in Bangkok where students will do daily practical work engaging with poor Neighbors. It includes a visit to a Burmese refugee camp inside the Thai border. Students will go from reading and discussing radical discipleship to being exposed to some of the poorest and most desperate people in the world today.

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**UMS 395                      Practical Field Education**

6 credits

This course will expose students to hands-on practical aid for those in need. It will confront the student by exposure to poverty, inequality, racial issues, and social justice issues. The student will participate in serving the marginalized in various cross-cultural contexts. Students will work in some or all of the following areas: with the poor; food bank;

prostitutes; addicts; refugees and/or asylum seekers; those with mental illness. Additionally, there are homework clubs for refugee children, after school clubs for teenagers, school programs in certain schools, teaching English to those who do not have it as their primary language; working with mothers with infants, refugee advocacy, and ministering to prostitutes via Gatehouse in St. Kilda. In this course, emphasis is placed on learning from others; students will learn from observing, listening, and talking with people, and later reflecting on what took place in the light of biblical and missiological principles.

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**UMS 400                      Theology of Community Living**

3 credits

This course purports to explore and identify some of the contours of a theology of community living; to explore and develop some key practices for healthy community living; and to examine, evaluate, and experience the Urban Neighbours of Hope community's ethos. This course explores the possibility of living in an authentic sense of community without exploitation and personal pain. It examines the biblical foundation and theological contours of such a quest. The UNOH community is evaluated as a live case study with special consideration for those who might seek to belong to this missional order among the poor.

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**UMS 420                      Christian Community Work**

3 credits

To understand the complexity that broken people and places experience and to learn skill sets that can enable Christian workers to facilitate the rebuilding of these people and places.

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**UMS 430                      Spirituality and Justice**

3 credits

This course explores the relationship between being the "people of God" and living in the world. Students will grapple with the notion of "loving our Neighbor as ourselves" and the Christian obligation to be peacemakers, as well as social justice. The work of the Spirit in relation to this will weave itself through the study.



# Section 4

## COURSE DESCRIPTIONS

### COURSE NUMBERING

#### 100 Level Course

A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman years.

#### 200 Level Course

A survey or overview of a subject area, ordinarily taken in the sophomore year.

#### 300 Level Course

A more in-depth or advanced inquiry into a subject area, ordinarily taken in the junior year.

#### 400 Level Course

A terminal study with a specific focus, ordinarily taken in the senior year.

### COURSES COMMON to ALL AREAS

#### 490, 491, 492, 493 Special Studies

1 – 3 hours, any semester

*Prerequisite: Instructor approval*

Guided research and investigations in an advanced area of study.

#### 499 Instructional Assistantship

1 – 3 hours, any semester

*Prerequisites: 1) Minimum 2.75 GPA;*

*2) Minimum 3.0 GPA in all courses of area where assisting;*

*3) Instructor's permission*

*Upon recommendation of the instructor, a student may petition the Vice President of Academic Affairs for the assistantship. The petition shall include a description of the student's duties. The approved petition will be presented to the Registrar's Office at the time of Registration. The assistantship may apply as elective hours.*

### A TWO- or THREE-LETTER SYSTEM USED to IDENTIFY AREAS of STUDY:

ACC	Accounting	FLE	Family Life Education	<b>NT*</b>	<b>New Testament</b>
<b>BT*</b>	<b>Bible/Theology</b>	GEO	Geography	OE	Outdoor Education
CC	Communication	GOV	Government	<b>OT*</b>	<b>Old Testament</b>
CCM	Cross-Cultural Ministry	GS	General Studies	PH	Philosophy
CE	Christian Education	HI	History	PY	Psychology
CM	Christian Ministries	HU	Humanities	REL	Religion
CO	Counseling	IOC	Interpersonal and	SC	Science
CS	Computer Science		Organizational	SO	Sociology
ECE	Early Childhood		Communication	SS	Social Studies
	Education	<b>LA*</b>	<b>Biblical Languages</b>	TSL	TESOL
ECN	Economics	LI	Literature	UMS	Urban Mission
ED	Education	MA	Mathematics	WM	Worship Ministry
EN	English	MGT	Business Management	YM	Youth Ministry
FIN	Finance	MUS	Music		

\*Bible/Theology Courses

# COURSE DESCRIPTIONS

## ACC 300

### ACCOUNTING for DECISION MAKING

3 Hours

An examination of contemporary accounting issues relevant to decision makers and managers, such as principles, techniques, and various uses of accounting in the planning and decision making within organizations. Study includes generally accepted accounting principles and techniques for measurement and reporting of financial information in a balance sheet, income statement, and statement of cash flows.

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## ACC 310

### INTERMEDIATE ACCOUNTING

3 Hours

Course reviews the contemporary accounting issues studied in ACC 300 and continues with a more comprehensive study of the major categories of the balance sheet, statement of cash flow, and income statements. In addition, students will be introduced to the accounting, analysis, and reporting of special topics such as pension/retirement, leases, inflation, income taxes, earnings per share, and revenue recognition.

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## BT 100

### INTRODUCTION to BIBLICAL INTERPRETATION

2 Hours

An introduction to basic principles of biblical interpretation and secondary resources that aid in the study of the Bible.

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## BT 135

### PERSONAL SPIRITUAL FORMATION

2 Hours

A study of basic concepts, methods, and materials for use in personal spiritual formation.

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## BT 300

### CHRISTIAN APOLOGETICS

3 Hours

A survey and analysis of current and historical evidences for the validity of the Bible and Christian belief.

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## BT 310

### CHRISTIAN THEOLOGY 1

3 Hours

*Prerequisites: NT 225; OT 211*

The first semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the church.

## BT 311

### CHRISTIAN THEOLOGY 2

3 Hours

*Prerequisite: BT 310*

The second semester of a two-semester, advanced course that considers key Biblical doctrines and the discussions generated by those doctrines in the history of the church. The course integrates systematic and historical theology by looking first at the Biblical foundations for Christian teachings and then at how the particular circumstances of the church have affected how those teachings were understood and appropriated in the life of the church.

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## BT 320

### The APOSTOLIC FATHERS

3 Hours

This course is an introduction to the writings of the Apostolic Fathers, the earliest extant Christian writings outside the New Testament. The objectives are 1. Gain familiarity with the authorship, background, and contents of these writings; 2. Examine the authors' use of scripture and traditional material; and 3. Trace the development of key theological issues.

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## BT 350

### SCRIPTURE and CHRISTIAN LIVING

3 Hours

This class examines how Christians may live in the contemporary world as people shaped by Scripture. Today Christians find themselves torn between competing "worlds." On the one hand, we are born or move into diverse cultures shaped variously by personal whim, majority consensus, and the powers-that-be. We are baptized, on the other hand, into a people who live by a different standard – the reign of God. In this class we use the compass of Scripture to help navigate the world of competing allegiances while faithfully bearing witness to God's reign.

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## BT 410

### CULTS and the OCCULT

3 Hours

An advanced seminar on the primary Christian cults and various occult phenomena. Their history, theology, and practice will be analyzed with special emphasis on their departure from the historic Christian faith.

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## BT 420

### ISLAMIC THEOLOGY

3 Hours

An advanced seminar on the study of the Islamic faith and theology. The teachings of the Qur'an and Hadiths are compared and contrasted with Christian theology.

### **BT 430**

#### **ECCLESIOLOGY 3 Hours**

An advanced seminar that focuses on what the mission of the church is according to Scripture, how that mission informs our understanding of the church's nature, and how the church's nature informs every aspect of the church's life.

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### **BT 490, 491, 492, 493**

#### **SPECIAL STUDIES in BIBLE / THEOLOGY 1-3 Hours**

*Prerequisite: Instructor approval*

Guided research and investigation in an advanced area of study.

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### **BT 495**

#### **BIBLE / THEOLOGY INTERNSHIP**

A one or two semester practicum in which the student works with one of GLCC's Bible or Theology professors. Students will gain Bible / Theology researching and teaching experience inside and outside the classroom, including but not limited to grading, preparing, and lecturing. The one semester option will average 10 hours of work per week, and the two semester option will average 5 hours per week.

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### **CC 110**

#### **SPEECH FUNDAMENTALS 3 Hours**

An introductory course in the delivery of speeches through participation, using both extemporaneous and outline forms.

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### **CCM 276**

#### **CROSS-CULTURAL MINISTRY A.A. FIELDWORK 2 Hours**

An overview of cross-cultural ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

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### **CCM 315**

#### **GLOBAL EVANGELISM 2 Hours**

An advanced seminar integrating the sociological theories of urbanization and globalization with the practice of evangelism, with special attention to crossing cultural barriers.

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### **CCM 370**

#### **NORTH AMERICA as a MISSION FIELD 3 Hours**

An advanced study focusing on the context of the United States as the world's third largest mission field.

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### **CCM 400**

#### **SHORT-TERM MISSION TRIP LEADERSHIP 3 Hours**

*Prerequisite: CM 200*

A guided and experiential study in leading short-term missions trips for student groups. The course will include pre-field planning, administration, fund-raising and finances, relationship building with host missionaries, field work and debriefing. Each student will serve in some leadership capacity for a short-term trip in the spring following the course work for complete credit.

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### **CCM 410**

#### **ADVANCED SEMINAR on MISSION THEOLOGY 3 Hours**

*Prerequisite: NT 225, OT 211*

A pre-graduate level course in which the principal Biblical texts dealing with mission and evangelism are explored with special emphasis on God's missionary intent throughout Scripture.

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### **CCM 470**

#### **URBAN EVANGELISM 3 Hours**

*Prerequisite: IOC 320*

A seminar discussing the dynamics and specific opportunities and challenges of evangelism in urban areas.

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### **CCM 490**

#### **READING AND RESEARCH in CROSS-CULTURAL MINISTRY 3 Hours**

*Prerequisite: CCM 315*

An independent study in which normative literature, both classic and contemporary, will be read and assimilated. Research will be done within a topic with direct relevance to future mission/evangelism work.

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### **CCM 495**

#### **CROSS-CULTURAL MINISTRY INTERNSHIP**

*Prerequisites: CM 300*

A twelve-week practicum on a mission field in which the student studies with a missionary as an observer/participant in various missionary functions.

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**CE 276****CHRISTIAN EDUCATION  
A.A. FIELDWORK  
2 Hours**

An overview of Christian Education ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

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**CE 280****MARRIAGE and FAMILY  
3 Hours**

An exploration of the foundations and relationships of a family in the United States. The course will investigate interfamily communications, finances and programs the church can develop to aid the family.

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**CE 310****CHILDREN'S MINISTRY  
3 Hours**

A focused study on the concepts, methods, and materials used in developing a Christian education ministry for children from birth to age eleven.

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**CE 335****CREATIVE BIBLE TEACHING  
3 Hours**

An in-depth study of modern teaching techniques and their use in preparing and presenting Biblical lessons. The study will also focus on preparing course and lesson objectives in writing curriculum.

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**CE 490, 491, 492, 493****SPECIAL STUDIES in  
CHRISTIAN EDUCATION  
1 -3 Hours**

*Prerequisite: Instructor approval*

Guided research and investigation in an advanced area of study.

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**CE 495****CHRISTIAN EDUCATION INTERNSHIP**

A practicum occurring near the end of Christian Education studies in which the student works with a full-time Christian Education minister in a congregational setting as an observer/ participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

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**CM 200****INTRODUCTION to MINISTRIES  
3 Hours**

An introductory survey of ministry designed to help students understand their place in ministry by laying a philosophical foundation for ministry and exploring practical aspects of ministry. The course deals with an overview of the nature and mission of the church, personal preparation, spiritual gifts, worship, church leadership, education, and world missions.

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**CM 276****PASTORAL MINISTRY  
A.A. FIELDWORK  
2 Hours**

An overview of ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

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**CM 300****ELEMENTARY HOMILETICS  
3 Hours**

*Prerequisite: CC 110*

An introduction to the principles and practices of preaching.

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**CM 310****ADVANCED HOMILETICS  
3 Hours**

*Prerequisite: CM 300*

An advanced study of the sermonic process with a special emphasis upon the preparation and delivery of expository sermons.

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**CM 330****SERVANT LEADERSHIP  
3 Hours**

This course is a study in the theoretical issues relating to servant-leadership in the church and world. Topics to be discussed will be the spiritual formation of a leader, biblical principles of leadership in comparison to secular models and theories, leadership development, ethics, vision and mission, decision-making, strategic planning, teamwork, change and conflict management. Students taking this course will focus specifically within the course on application to leadership as relates to Christian ministry. Projects will be tailored to prepare the student for leadership work in church and parachurch ministries.

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**CM 350****CHURCH HEALTH  
2 Hours**

A focused study of the principles by which healthy churches grow with an emphasis on practical applications to congregations.

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**CM 360****NEW CHURCH PLANTING****3 Hours**

A study of the rationale, skills, and methodologies employed in planting and establishing new churches in various contexts of need.

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**CM 410****MINISTERIAL COUNSELING****3 Hours**

A comprehensive study of the essential elements of Christian counseling from a ministerial point of view. Topics will include studies on pastoral counseling and the law, record keeping, office design, homework assignments, premarital counseling, short-term counseling methods, the use of Scripture in counseling, and counseling special populations in the church (e.g., geriatric, marriage, youth, cross-cultural populations, and individuals with addictions).

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**CM 430****PRACTICAL ISSUES and STRATEGIES in  
CHURCH PLANTING****3 Hours**

*Prerequisite: CM 360*

This course provides a discussion regarding the strategies most useful in launching, establishing and promulgating new churches.

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**CM 472****SUPERVISED FIELD PROJECT****3 Hours**

*Prerequisites: Present full- or part-time  
preaching ministry and CM 330*

An alternative to CM 495 providing opportunity to develop a project or study mutually agreeable to the student, Internship Director, and the church served.

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**CM 495****MINISTRY INTERNSHIP**

A practicum occurring near the end of Ministry studies in which the student works with a full-time minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

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**CO 220****COUNSELING THEORIES and  
CONCEPTS****3 Hours**

This course will examine all the major counseling theories and concepts and help students to evaluate their merits and identify theories that are congruent with their worldviews, values, and personalities.

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**CO 276****COUNSELING****A.A. FIELDWORK****2 Hours**

An overview of counseling ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

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**CO 440****COUNSELING METHODS and  
PROCEDURES****3 Hours**

*Prerequisite: PY 150*

A focused study on the methods, procedures, and innovations used in a counseling practice.

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**CO 450****FAMILY COUNSELING****3 Hours**

*Prerequisite: PY 150*

An in-depth study of the literature and practice of family therapy along with specific approaches for enrichment and problem solving.

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**CO 470****COUNSELING PRACTICUM****3 Hours**

*Prerequisite: Approval of major adviser*

An independent study in which the student works with a counselor, social worker, psychologist, pastoral counselor, or guidance counselor, in a congregation, Christian institution, or other placement as an observer/participant.

*\*Practicum providers often charge an additional fee for providing internship opportunities.*

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**CO 480****CRISIS COUNSELING****3 Hours**

*Prerequisite: PY 150*

An advanced study of various topics of individuals, couples, and families in moments of crisis with a review of appropriate and effective intervention techniques.

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**CS 150****INTRODUCTION to COMPUTING****2 Hours**

This is an introductory course in computers and communications systems. The course surveys the major types of computer hardware and software. It includes discussion of computer selection and implications of computer use. Students use a microcomputer to apply common applications to their major.

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**ECE 200****INTRODUCTION to  
EARLY CHILDHOOD EDUCATION  
3 Hours**

A survey, investigating the need for early childhood education and professional personnel. The course will explore instructional methods and some developmental issues that will aid in instruction.

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**ECE 201****EARLY CHILDHOOD LABORATORY  
(Infant/Toddler)  
2 Hours**

*Prerequisite: ECE 200*

Students will be involved in a designated early childhood program. The first semester will require four hours per week in a classroom setting as a classroom assistant and teacher. The student will periodically be observed and interviewed by a professor in early childhood education.

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**ECE 202****EARLY CHILDHOOD LABORATORY  
(Preschool)  
2 Hours**

*Prerequisite: ECE 200*

Students will be involved in a designated early childhood program. The second semester will require four hours per week in a classroom setting as a classroom assistant and teacher. The student will periodically be observed and interviewed by a professor in early childhood education.

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**ECE 245****EARLY CHILDHOOD  
EDUCATION ADMINISTRATION  
2 Hours**

Review of State of Michigan requirements for the operation of an early childhood care center, staffing, parental relations, and healthcare.

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**ECE 250****CREATIVE LEARNING ACTIVITIES  
for CHILDREN  
2 Hours**

*Prerequisite: ECE 200*

The study of the use of appropriate materials and methods for instructing children from birth to age 6. Learning activities that will aid in intellectual, emotional, and physical development will be stressed.

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**ECE 255****MUSIC for the PRESCHOOL  
2 Hours**

A study on the use of music with preschool children ages 0 – 6. Students will look at different developmental ages, culture, behavioral issues, and how music affects the preschool room environment. Music created through voice, instruments and physical movement will be explored.

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**ECE 265****EARLY CHILDHOOD GROWTH  
and DEVELOPMENT  
3 Hours**

*Prerequisite: ECE 200*

A focused study of the stages of development from birth through age 6. An understanding of a child's development will aid the early childhood instructor in meeting the child's physical, emotional, cognitive and social needs.

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**ECE 280****EARLY CHILDHOOD NUTRITION  
1 Hour**

The preparation of meals/snacks for an early childhood care center; attention will also be given to health issues, allergies, and sanitation.

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**ECN 201****PRINCIPLES of MACROECONOMICS  
3 Hours**

Emphasis upon macroeconomic theories, of international and national income determination, consumption, investment, savings, business cycles, prices and money, the banking system, monetary and fiscal policy. Includes historical review of development and economic doctrines.

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**ECN 250****PERSONAL FINANCE  
3 Hours**

A study of the aspects of personal finances, including budgeting, buying on credit, borrowing, saving, investment, insurance, home ownership, and estate planning.

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**ECN 301****PRINCIPLES of MICROECONOMICS  
3 Hours**

*Prerequisite: ECN 201*

Emphasis upon general microeconomic policies, an introduction to theories of consumer behavior, product demand, cost and supply, production, the organization and its markets, capital and pricing factors. Includes application to personal finance.

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**ED 220****HUMAN LEARNING and DEVELOPMENT  
3 Hours**

*Prerequisite: PY 150*

An investigation of human development from birth through adult, emphasizing the needs of learners as they relate to the classroom. Physical, social, emotional, and intellectual development will be studied within the setting of educational psychology.

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**ED 310****HISTORY and PHILOSOPHY of  
EDUCATION  
3 Hours**

An in-depth consideration of the development of education and educational philosophies through the centuries.

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**ED 330****EDUCATIONAL PSYCHOLOGY  
3 Hours**

*Prerequisite: PY 150*

An in-depth analysis of the psychological variables influencing the learning process and the ways to employ those variables in making teaching decisions and in the teaching process.

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**ED 410****CURRICULUM DEVELOPMENT  
3 Hours**

*Prerequisite: CE 335*

A seminar in the foundations for making curricular decisions, especially comparing major issues, theories, and structures.

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**EN 120****BASIC WRITING  
3 Hours**

Study of basic skills in writing with an emphasis on writing clear sentences, paragraphs, and short essays; designed to help students gain control over thinking and writing skills.

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**EN 131****CRITICAL RESEARCH  
3 Hours**

*Prerequisite is EN 120 or a 20 on the*

*English portion of the ACT or SAT equivalent*

An introduction to information literacy and research methods which will guide the student to become an information-literate student and professional and guide the student through the complexities of organizing and drafting a research paper.

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**EN 240****CREATIVE WRITING  
3 Hours**

*Prerequisite: EN 131*

Instruction in serious expression through experimentation with various writing genres.

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**FIN 300****MANAGERIAL FINANCE  
3 Hours**

A study of the major components of managerial finance and how they relate to the business organization. Topics include maximizing stakeholder value, financial institutions and markets; financial statement analysis; cash and working capital planning; application of time value of money concepts to the organization; debt and equity security valuations; capital budgeting; cost of capital; leverage; and capital structures.

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**FLE 276****FAMILY LIFE EDUCATION  
A.A. FIELDWORK  
2 Hours**

An overview of family life education through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

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**FLE 300****PARENT EDUCATION and  
GUIDANCE  
3 Hours**

Examines the dynamics of parent-child relationships with an emphasis on how those relationships change over time. Topics include parents' rights and responsibilities, communication, discipline, guidance, spiritual nurture, parenting by single parents, and step-parenting.

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**FLE 350****HUMAN SEXUALITY  
3 Hours**

Provides an advanced study of the physiology of human reproduction, the process of sexual response, types of sexual behaviors and dysfunctions, approaches to family planning and sex education, Biblical teaching on sexual issues, and sexual values and decision-making.

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**FLE 400****FAMILY RESOURCE MANAGEMENT****3 Hours**

Focuses on principles and procedures for managing the family's resources of time, money, possessions, and environment. Students will learn how to set goals, make decisions, and solve problems. They will learn how to develop, allocate, conserve, and expend their resources.

**FLE 425****METHODS of FAMILY LIFE EDUCATION****3 Hours**

Helps in the design of methods to communicate to family members about family life. It will investigate different ways to teach about family, how to lead conferences and groups that focus on family life and how to assess the work being done.

**FLE 450****FAMILY LAW and PUBLIC POLICY****3 Hours**

Focuses on aspects of public policy as it relates to family issues, including social services, education, and the economy. It examines family law and the role of the family life professional in public policy and family law. Ethics of family life education will also be discussed.

**FLE 495****FAMILY LIFE EDUCATION INTERNSHIP**

A practicum occurring near the end of the program in which the student works under the supervision of a qualified professional in a field related to family life education in order to implement skills and knowledge gained in the classroom. The internship will culminate in a folio of the student's experience. Internship providers often charge an additional fee for providing internship.

**GEO 210****INTRODUCTION to GEOGRAPHY****3 Hours**

A survey of the physical and cultural elements of the Earth's landscape, the importance of maps and their uses, and the relationship of people to the elements of the Earth.

**GEO 220****GEOGRAPHY of NORTH AMERICA****3 Hours**

A study of the North American continent with a focus on its physical, cultural, and historical geography.

**GOV 210****AMERICAN NATIONAL GOVERNMENT****3 Hours**

A survey of the issues and institutions of the American political system.

**GOV 310****STATE and LOCAL GOVERNMENT****3 Hours**

A study of the issues and institutions of American state and local government in the framework of the federal system.

**GOV 495****PUBLIC POLICY INTERNSHIP****2 Hours**

Supervised field work in a public policy setting.

**GS 101****CHAPEL****.5 Hour**

Chapel sessions are held twice weekly for corporate worship, spiritual enrichment, small group development, and personal growth.

**GS 102****OUTREACH MINISTRIES**

Guided service opportunities available and required of all GLCC students.

**GS 109****ACADEMIC SUCCESS****2 Hours**

Academic Success is designed to help students in the transition to college, focusing on what students need to know to be successful at the collegiate level. Students will learn how to properly cite, how to organize, plan financially, how to research and take notes, critical thinking and communication skills. Students will also get to know the area and learn about mental health, character building and team unity.

**GS 110****ACADEMIC ADVANCEMENT****1 Hour**

Academic Advancement is designed to help students who are on academic probation make progress towards academic success by working with the student success office and by focusing on organization, prioritization, and work ethic.

**GS 111****PHYSICAL EDUCATION – COLLEGE ATHLETICS****1 Hour**

Participation in a college athletics program.



## GS 200

### STUDENT LEADERSHIP DEVELOPMENT

1 Hour

Provides hands-on learning and leadership development for Resident Assistants.

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## GS 400

### SENIOR SEMINAR

2 Hours

*Prerequisite: Last year of studies*

A senior capstone course in which students reflect on their spiritual and academic progress during their program. Students also learn principles for professional success. Students develop and present a major research project on a relevant topic in their field of service.

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## HI 140

### ANCIENT WESTERN CIVILIZATION

3 Hours

A historical survey and cultural examination of the early civilizations that once flourished in ancient Mesopotamia, Palestine, Egypt, Greece, and Rome, terminating with the traditional date for the fall of the Roman Empire (i.e., A.D. 476).

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## HI 141

### MEDIEVAL WESTERN CIVILIZATION

3 Hours

A historical survey and cultural examination of the Western world (mostly Europe and Britain) from the fall of the Roman Empire (A.D. 476) through the Reformation era of the 16<sup>th</sup> century.

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## HI 242

### MODERN WORLD CIVILIZATION

3 Hours

A historical survey and cultural examination of the major events, people, and problems of the world since the onset of the 17<sup>th</sup> Century.

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## HI 250

### UNITED STATES HISTORY 1

3 Hours

A study of the historical and cultural development of the United States of America beginning with the eras of European exploration and colonization and ending at the conclusion of the Civil War.

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## HI 251

### UNITED STATES HISTORY 2

3 Hours

A study of the historical and cultural development of the United States of America commencing with the Reconstruction Period after the Civil War and concluding with today's U.S. involvement in domestic and world situations.

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## HI 300

### CHURCH HISTORY

3 Hours

A survey of the history of Christianity from its beginning to the Reformation period of the 16<sup>th</sup> and 17<sup>th</sup> centuries with a focus on major persons, councils, controversies, and movements of the period that have shaped the Church's development and theology.

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## HI 310

### RESTORATION HISTORY

2 Hours

A study of the development and doctrines of that movement given initial impetus by Alexander Campbell [et al.] at the inception of the 19<sup>th</sup> century, and today identified with the body known as the Church of Christ or Christian Church.

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## HI 340

### ANCIENT ROME

3 Hours

*Prerequisite: HI 140*

A primary and secondary source examination of the history and culture of Ancient Rome from its mythological foundations around 1150 and 753 B.C. to its fall in 476 A.D. with special emphasis upon the first century A.D.

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## HI 350

### BLACK AMERICAN HISTORY

4 Hours

An advanced study of the hardships and achievements of black Americans from their abduction from Africa through the experiences of legalized slavery, Civil War, sudden emancipation, the economic slavery of sharecropping, racial prejudice and persecution, the civil rights movement, and continuing economic and social frustration today.

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## HI 360 / GEO 360

### RUSSIAN HISTORY

3 Hours

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendancy, Romanov czarism, the "Time of Troubles," Peter the Great's "Westernization," World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

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**HI 470****SEMINAR on the CIVIL WAR  
1 Hour**

*Prerequisite: HI 250*

An in-depth study and analysis of the American Civil War beginning with its background causes and ending shortly after Lee's surrender to Grant at Appomattox and the assassination of Abraham Lincoln.

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**HI 475****SEMINAR on WORLD WAR II  
1 Hour**

*Prerequisite: HI 251*

An in-depth study and analysis of World War II beginning with its roots in the Treaty of Versailles and ending shortly after V.J. Day.

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**HI 480****AMERICAN HISTORIOGRAPHY  
3 Hours**

*Prerequisites: HI 250, HI 251*

A seminar on the writings of American history with an emphasis upon the interpretational framework and perspectives of each era and author. A selection of prize-winning histories will be read to augment the course.

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**HI 490****RESEARCH METHODS in HISTORY  
3 Hours**

*Prerequisites: EN 131*

An independent study with close teacher supervision designed to teach the student how to research and write high-quality historical works. The final grade will represent an evaluation of the finished product.

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**HU 100****Introduction to Theater  
2 Hours**

An introductory survey of theater in history, beginning with a basic understanding of theater fundamentals, analysis of famous plays and emphasizing an appreciation for theater as it reflects its culture.

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**HU 160****THEATER SKILLS  
2 Hours**

This course aims to develop acting techniques with a concentration in improvisation, ensemble building, theater games, and character and scene development. Skills will be incorporated into scripted works later in the semester. The course will culminate with a workshop performance.

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**IOC 200****FOUNDATIONS of  
COMMUNICATION THEORY  
3 Hours**

Basic theories pertaining to spoken symbolic interaction, focusing mainly on the psychological and sociological aspects of interpersonal communication and public address.

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**IOC 300****ORGANIZATIONAL  
COMMUNICATIONS  
3 Hours**

Current communication theories and practices in the modern formal organization.

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**IOC 310****DYNAMICS of INTERPERSONAL  
COMMUNICATION  
3 Hours**

Assists the student in understanding the interpersonal communication process and in analyzing barriers to its effectiveness.

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**IOC 320****INTERCULTURAL COMMUNICATIONS  
3 Hours**

Content focuses on how values, attitudes, and beliefs influence communication among people from different cultural backgrounds.

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**IOC 330****COMMUNICATIONS in SMALL GROUPS  
3 Hours**

Theories and an application of methods surrounding small-group interaction processes.

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**IOC 340****GENDER COMMUNICATIONS  
3 Hours**

Focuses on the role of communications in the creation and perpetuation of gender stereotypes and issues facing communication styles.

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**IOC 350****PERSUASION  
3 Hours**

Applications of theories and principles underlying attitude change.

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## IOC 360

### COMMUNICATION in VISUAL MEDIA 3 Hours

The most powerful, meaningful and culturally important messages are those that combine words and pictures in equally respectful ways. This course is an exploration into the idea that memorable visual messages with text have the greatest power to inform, educate, and persuade an audience.

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## IOC 410

### COMMUNICATION in SERVANT LEADERSHIP 3 Hours

*Prerequisite: IOC 300*

A study in the theoretical issues relating to servant-leadership in the church and world. Topics to be discussed will be the spiritual formation of a leader, biblical principles of leadership in comparison to secular models and theories, leadership development, ethics, vision and mission, decision-making, strategic planning, teamwork, change, and conflict management. Students taking this course will focus specifically within the course on application to leadership as relates to communication of a leader and its role in effectiveness. Projects will be tailored to prepare the student for work in both secular and Christian venues, as a lay leader.

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## IOC 420

### COMMUNICATION and CHANGE 3 Hours

Research on and methods of communicating change in existing social systems.

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## IOC 430

### COMMUNICATION in CONFLICT MANAGEMENT 3 Hours

*Prerequisite: IOC 300/310*

Theory, research, and practical application managing conflicts through communication. Focuses on conflict between people in the contexts of family, group and organizations.

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## LA 200

### BEGINNING HEBREW 1 3 Hours

A beginning course in classical Hebrew covering all normal grammar, syntax, basic vocabulary, and reading of the Hebrew Bible.

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## LA 201

### BEGINNING HEBREW 2 3 Hours

*Prerequisite: LA 200*

A continuation of LA 200.

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## LA 210

### BEGINNING NEW TESTAMENT GREEK 1 3 Hours

The beginning study of New Testament Greek, primarily concerned with grammar, vocabulary, and elementary reading of selected texts.

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## LA 211

### BEGINNING NEW TESTAMENT GREEK 2 3 Hours

*Prerequisite: LA 210*

A continuation of LA 210.

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## LI 140

### ANCIENT WESTERN LITERATURE 2 Hours

A survey of the literature of the Western world from its Mesopotamian beginnings through Egyptian, Greek, and Roman writings to the fall of the Roman Empire.

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## LI 141

### MEDIEVAL WESTERN LITERATURE 2 Hours

Continuing survey of the literature of the Western world (mostly Europe and Britain) from the fall of the Roman Empire through the Reformation era of the 16<sup>th</sup> century.

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## LI 242

### MODERN WESTERN LITERATURE 2 Hours

An examination of world literatures and cultures, identifying philosophical and ideological expressions since the onset of the 17<sup>th</sup> century.

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## LI 250

### ENGLISH LITERATURE 1 3 Hours

*Prerequisites: LI 140, LI 141*

A study of selected English literature from the Middle Ages through the 18<sup>th</sup> Century.

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## LI 251

### ENGLISH LITERATURE 2 3 Hours

*Prerequisites: LI 140, LI 141*

A study of selected English literature of the 19<sup>th</sup> and early 20<sup>th</sup> centuries.

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**LI 260****AMERICAN LITERATURE 1  
3 Hours**

*Prerequisites: LI 140, LI 141*

A survey course of American literature from early Puritan writings through the Civil War.

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**LI 261****AMERICAN LITERATURE 2  
3 Hours**

*Prerequisites: LI 140, LI 141*

A survey of major American literature from post-Civil War to the present.

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**LI 320****CHILDREN'S LITERATURE  
3 Hours**

*Prerequisites: LI 140, LI 141*

A study of the literature designed for ages infant through adolescent with strategies for instruction of elementary ages.

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**LI 340****THEOLOGICAL THEMES in CONTEMPORARY  
LITERATURE and CINEMA  
3 Hours**

*Prerequisites: LI 140, LI 141*

A study of dominant theological themes in modern literature – humanity's view of self, others, God, reality with readings from Sartre, Camus, Hemingway, Lewis, Kesey, Adams, Golding, Coupland, Irving, and others. Films which present the dilemma of modern people in search of meaning are also included.

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**LI 460****SEMINAR in CHRISTIAN AUTHORS  
3 Hours**

*Prerequisites: LI 140, LI 141*

A study of the primary works of a selected author with some ancillary readings about the author.

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**LI 470****SHAKESPEARE  
3 Hours**

*Prerequisites: LI 140, LI 141*

Selected Shakespearean histories, comedies, and tragedies with special emphasis upon Shakespeare's themes, dramatic interpretation, and Elizabethan worldview.

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**LI 490****SPECIAL STUDIES in LITERATURE  
3 Hours**

*Prerequisites: LI 140, LI 141*

Guided research and examination of one or more literary figures, a particular period in literature, or a specific genre.

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**MA 200****QUANTITATIVE LITERACY  
3 Hours**

This course develops the student's ability to apply mathematical reasoning in the everyday world. It emphasizes the practical use of numbers in real-world contexts such as business, consumer finances, politics, history, and social sciences.

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**MA 250****INTRODUCTION to STATISTICS  
3 Hours**

This is a survey course whose topics include descriptive statistics, probability, random variable, normal distribution, t distribution, chi-square distribution, F distribution, confidence intervals, hypothesis testing, correlation, and linear regression.

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**MGT 300****RESEARCH METHODS and ANALYSIS  
3 Hours**

*Prerequisite: MA 250*

An analysis of the research methods available for the contemporary organization. Topics include break-even analysis, linear programming, sensitivity analysis, internal statistics, regression, multi-variant analysis, constraint management and other decision-making models. Emphasis is on the systematic process of collecting, analyzing, and interpreting data to answer a specific research question. Students will study quantitative and qualitative techniques useful in management decision making. The student will learn how to write a research proposal and research paper, and make a presentation.

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**MGT 340****MARKETING STRATEGIES and  
PUBLIC RELATIONS  
3 Hours**

Fundamental marketing strategies are explored. Various strategies are used to develop effective and practical solutions to real marketing issues. Marketing strategies will cover brand development, crafting the brand message, creative, and various media strategies. Course will conclude with a study of public relation communication processes and tools.

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## MGT 400

### PHILANTHROPY / CAMPAIGN STRATEGIES

3 Hours

Course will provide an overview of the various funding options for nonprofit organizations. Students will gain insight into the importance of developing a fundraising strategy designed toward sustainability of the organization. Topics will include: capital and comprehensive campaigns, donor development, grants and fundraising activities and events.

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## MGT 420

### BUSINESS LAW

3 Hours

Course studies the basic principles of law applicable to the business world emphasizing the U.S. judicial system, contracts, sales, property, agency, and business organizations. The goal of the course is to provide the basic knowledge and understanding of legal theories and practical applications of rules/laws as they pertain to the decision-making aspects of administration and professional conduct in business.

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## MGT 495

### BUSINESS MANAGEMENT INTERNSHIP (including Non-Profit)

A practicum transpiring near the culmination for either of the Business Management or Non-Profit Business Management course of studies. The student will join with a for-profit or non-profit organization as an observer / participant using skills and knowledge gained in the classroom. The study will include a complete portfolio of the student's experience.

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## MUS 100

### The MUSICAL EXPERIENCE

2 Hours

An introductory music course with a thematic approach to music appreciation, in which each theme is described along an historical timeline. The course uses an online music library and web-based tools, and emphasizes an appreciation for music as it reflects its culture, historically and globally.

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## MUS 110, 111

### MUSIC FUNDAMENTALS 1, 2

2 Hours

A course in the basics of music fundamentals designed as a preliminary to the 3-semester cycle of music theory. Students may test out of one or both sections of this course, based on their scores on the Theory Proficiency Test. Section One covers music reading skills, including tools necessary to read basic melodies and count rhythms. Section Two covers keyboard skills, including playing scales, chord progressions, and basic chord accompaniment to melodies.

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## MUS 120

### MUSIC THEORY 1

3 Hours

A course in the rudiments of music including staff notation, key signatures, major and minor scales, intervals, triads, triad inversions, chord progressions and cadences.

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## MUS 125

### AURAL HARMONY 1

1 Hour

An aural introduction to the rudiments of music including recognition of simple intervals, stepwise and simple arpeggiated melodies, major and minor scales, and tonic and dominant harmony. Drills include melodic, harmonic and rhythmic dictation and sight-singing.

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## MUS 135 – 139

### PERFORMANCE ENSEMBLE

1 Hour

*Prerequisite: Audition*

A small vocal or instrumental ensemble formed on the basis of audition and supervised for public appearance on behalf of the College. The instrumental ensemble plays for Chapel services and other public programs. Students are expected to serve in the group the entire year.

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## MUS 142

### CLASS VOICE

1 Hour

Singing instruction in a group setting with an emphasis on fundamental vocal techniques and performance skill. This course is designed for the student with little or no previous vocal training and prepares one for applied private instruction.

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## MUS 145 – 149

### APPLIED GUITAR for non-music majors

1 Hours

*Prerequisite: Audition and approval of instructor*

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 150 – 154

### APPLIED PIANO for non-music majors

1 Hour

*Prerequisite: Audition and approval of instructor*

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 155 – 159

### APPLIED VOICE for non-music majors 1 Hour

*Prerequisite: Audition and approval of instructor*

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 160 – 169

### CHORAL GROUP 1 Hour

*Prerequisite: Audition*

An auditioned performance group presenting music in a variety of styles. Students are accepted in the first semester with a yearlong commitment. Performances include a fall and winter mini-tour and a week-long tour during the Spring “Week of Outreach.”

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## MUS 175 – 179

### APPLIED GUITAR for music majors/minors 1 Hour

*Prerequisite: completion of the music major audition*

Private instruction in guitar for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 180 – 184

### APPLIED PIANO for music majors/minors 1 Hour

*Prerequisite: completion of the music major audition*

Private instruction in piano for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 185 – 189

### APPLIED VOICE for music majors/minors 1 Hour

*Prerequisite: completion of the music major audition*

Private instruction in voice for a music major or minor. This course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs, one or two of which may be in the Italian language. One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

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## MUS 215

### CHORAL CONDUCTING 3 Hours

*Prerequisites: MUS 120, 220*

The role, development, and technique of the choral conductor with emphasis on beat patterns and conducting technique, score preparation, selecting choral music, and choral rehearsal techniques.

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## MUS 220

### MUSIC THEORY 2 3 Hours

*Prerequisites: MUS 120*

A continuation of MU 120, with emphasis on beginning harmonic analysis with figured bass, use of borrowed chords, secondary dominants, non-harmonic tones, and analysis of music using both Roman numeral analysis and modern chord symbols.

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## MUS 225

### AURAL HARMONY 2 1 Hour

*Prerequisite: MUS 125*

The continued development of the aural concepts learned in MUS 125 through sight-singing and various dictations, with more elaborate interval work and rhythm exercises. Drills include melodic, harmonic and rhythmic dictation and sight-singing.

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## MUS 245 – 249

### APPLIED GUITAR for non-music majors 1 Hours

*Prerequisite: Audition and approval of instructor*

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 250 – 254

### APPLIED PIANO for non-music majors 1 Hour

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 255 – 259

### APPLIED VOICE for non-music majors 1 Hour

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 275 – 279

### APPLIED GUITAR for music majors/minors 1 Hour

Private instruction in guitar for a music major or minor. At the end of second year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 280 – 284

### APPLIED PIANO for music majors/minors 1 Hour

Private instruction in piano, for a music major or minor. At the end of the second year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 285 – 289

### APPLIED VOICE for music majors/minors 1 Hour

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English and Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the second year of study.

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## MUS 305

### SURVEY of MUSIC HISTORY 3 Hours

A critical survey of the major developments of Western music, beginning with its origins in Classical Greek culture and including Middle Ages, Renaissance, Baroque, Classical, Romantic, and twentieth-century periods. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

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## MUS 315

### MUSIC in WORSHIP 2 Hours

An in-depth look at the purpose and value of music in the context of worship with emphasis on both historical and current cultural traditions and issues.

## MUS 320

### MUSIC THEORY 3 2 Hours

*Prerequisite: MUS 220*

A continuation of MUS 220 emphasizing 4-part writing, harmonic analysis, modulations, transposition, part-writing and arranging for worship teams. Introductory 20<sup>th</sup> and 21<sup>st</sup> century classical and jazz music theory is also included in the course.

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## MUS 325

### AURAL HARMONY 3 3 Hour

*Prerequisite: MUS 225*

The further development of aural concepts learned in MUS 225, with longer melodies that emphasize sense of form, arpeggiation of all diatonic triads, minor mode mixture, simple chromaticism and complex rhythms.

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## MUS 345 – 349

### APPLIED GUITAR for non-music majors 1 Hours

*Prerequisite: Audition and approval of instructor*

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 350 – 354

### APPLIED PIANO for non-music majors 1 Hour

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 355 – 359

### APPLIED VOICE for non-music majors 1 Hour

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 375 – 379

### APPLIED GUITAR for music majors/minors 1 Hour

Private instruction in guitar for a music major or minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

## MUS 380 – 384

### APPLIED PIANO for music majors/minors 1 Hour

Private instruction in piano, for a music major or minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 385 – 389

### APPLIED VOICE for music majors/minors 1 Hour

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation or performance of a junior (half) recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the third year of study.

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## MUS 420

### PIANO PEDAGOGY 2 Hours

A comprehensive preparation for teaching piano, including discussion of basic techniques for teaching piano to students of different skill levels, and a survey and evaluation of resource material available for piano instruction.

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## MUS 425

### VOCAL PEDAGOGY 2 Hours

*Recommended for vocal majors.*

A preparation for teaching individual and group voice classes. The first part of this course is a comprehensive study of the physiology and acoustics of the singing instrument and the development of a systematic vocal technique. The second part of the course demands the practical application of this material to the teaching of singing.

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## MUS 430

### GUITAR PEDAGOGY 2 Hours

*Recommended for guitar majors.*

A preparation for teaching individual and group guitar classes, including discussion of basic techniques for teaching guitar to students of different skill levels, and a survey and evaluation of resource material available for guitar instruction. The student will also make practical application of the material by taking on 1-2 outside students to teach during the semester.

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## MUS 445 – 449

### APPLIED GUITAR for non-music majors 1 Hours

*Prerequisite: Audition and approval of instructor*

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 450 – 454

### APPLIED PIANO for non-music majors 1 Hour

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 455 – 459

### APPLIED VOICE for non-music majors 1 Hour

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 475 – 479

### APPLIED GUITAR for music majors/minors 1 Hour

Private instruction in guitar for a music major or minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. It is recommended that this course also include preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 480 – 484

### APPLIED PIANO for music majors/minors 1 Hour

Private instruction in piano, for a music major or minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. It is recommended that this course also include preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

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## MUS 485 – 489

### APPLIED VOICE for music majors/minors 1 Hour

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation or performance of a senior recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the fourth year of study.

## MUS 494

### MUSIC INTERNSHIP PRACTICUM 1 Hour

*Prerequisites: Approval of instructor*

Preparation for the student's music internship, including how to write a resume, tips for interviewing, and analysis of job descriptions. As part of the course, the student will complete all preliminary steps and paperwork needed for the internship, including determination of internship site and approval by field supervisor, creation and approval of learning objectives, and signed approval of the learning contract by field and on-campus supervisors.

## MUS 495

### MUSIC INTERNSHIP 3 Hours

*Prerequisites: MUS 215, MUS 275, or MUS 285  
and permission of the Music Faculty*

Supervised fieldwork under the direction of a music minister in a local church or a music educator in an academic setting.

## NT 210

### NEW TESTAMENT 1 3 Hours

*Prerequisite: BT 100 – Introduction to Biblical Interpretation*

An introduction to the events and literature of the inter-testamental period and a survey of Luke-Acts and Mark. The course objectives are: bridge the period between the Testaments, illustrating the continuity of the biblical story arc and providing essential background information for the study of the NT; familiarize students with the writings of Luke and Mark as well as critical and theological issues related to their study; provide an overview of Jesus' life and teaching and the growth of the early church, which is foundational for the study of the remaining NT writings.

## NT 211

### NEW TESTAMENT 2 3 Hours

*Prerequisite: NT 210 – New Testament 1*

A survey of the letters of Paul, Peter, James, and Jude, and the epistle to the Hebrews. The course objective is to familiarize students with the content of these letters as well as critical and theological issues related to their study.

## NT 312

### NEW TESTAMENT 3 3 Hours

*Prerequisite: NT 211 – New Testament 2*

A survey of the writings of Matthew and John. The course objective is to familiarize students with the content of these writings as well as critical and theological issues related to their study.

## NT 320

### HEBREWS 3 Hours

*Prerequisite: NT 211*

An advanced historical and exegetical study of Hebrews with a focus on how its theological argument concerning Christ's superiority urges the church to live faithfully and avoid apostasy.

## NT 350

### GENERAL EPISTLES 3 Hours

An exegetical study of the letters of James, 1 & 2 Peter, and Jude. Areas of emphasis include establishing historical and cultural contexts for each letter, exploring potential interaction with Second Temple Jewish literature, examining how an author's use of language informs our understanding of the text, and applying the message of these letters to Christian life today.

## NT 355

### PASTORAL EPISTLES 3 Hours

*Prerequisite: NT 211*

A historical and exegetical study of 1 and 2 Timothy and Titus as well as leadership development in the early church that emphasizes the implications for ministerial functions in the church today.

## NT 360

### NEW TESTAMENT EXEGESIS 1 3 Hours

*Prerequisite: LA 211*

Exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

## **NT 361**

### **NEW TESTAMENT EXEGESIS 2** **3 Hours**

*Prerequisite: NT 360*  
A continuation of NT 360.

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## **NT 420**

### **GALATIANS and ROMANS** **3 Hours**

*Prerequisite: NT 211*  
An advanced historical and exegetical study of Paul's letters to the churches in Galatia and Rome. Of particular interest is Paul's treatment of the relationship between law and justification. Each letter's unique contribution to this discussion will be examined.

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## **NT 430**

### **1 & 2 CORINTHIANS** **3 Hours**

*Prerequisite: NT 211*  
An advanced, exegetical study of Paul's first and second letters to the church at Corinth in which the apostle addresses a variety of issues regarding Christian conduct and attitude and the opposition directed against him by certain elements within the church.

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## **NT 435**

### **PRISON EPISTLES** **3 Hours**

*Prerequisite: NT 211*  
An advanced study of Ephesians, Philippians, Colossians, and Philemon with balanced attention given to historical background, exegetical content, and applications to the present church/world situations.

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## **NT 440**

### **ADVANCED NEW TESTAMENT EXEGESIS** **1 - 3 Hours**

*Prerequisite: NT 361*  
Advanced exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

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## **NT 490, 491, 492, 493**

### **SPECIAL STUDIES in NEW TESTAMENT** **1 - 3 Hours**

*Prerequisite: Instructor approval*  
Guided research and investigation in an advanced area of study.

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## **OE 300**

### **PHILOSOPHY of LEADERSHIP** **3 Hours**

This course will allow each student to develop a coherent personal philosophy of leadership and explore first-hand the challenges of implementing that philosophy in real situations. Critical exploration of a variety of leadership models will be integrated with practical application. Each student will be challenged to think through and develop a distinctly Christian model of leadership.

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## **OE 310**

### **SPIRITUAL FORMATION** **3 Hours**

The course provides a hands-on framework for spiritual growth. It will draw heavily on the spiritual disciplines to complement the cross-cultural, service, and adventure learning the students will experience during the semester. Students will have many opportunities to deepen their faith in a variety of individual and corporate settings.

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## **OE 320**

### **LEADERSHIP and GROUP DYNAMICS** **3 Hours**

The conceptual framework for this course is taken from Rosenberg's Principles of Non-Violent Communication (NVC). As an approach to interpersonal and small group communication, NVC requires study and practice in a variety of simulated and real-time contexts. The students get extensive and intense communication practices from an entire semester of living, studying, playing, learning, and worshipping together.

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## **OE 400**

### **CROSS-CULTURAL MINISTRY** **3 Hours**

During this course, students will interact with people from diverse backgrounds and cultures. These interactions will help broaden their perspectives on people and cultures different from their own. Language acquisition and home stay weeks in Ecuador are included to broaden the cultural immersion experience.

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## **OE 420**

### **OUTDOOR PROGRAMMING and LEADERSHIP: EXPEDITION MANAGEMENT** **4 Hours**

This course will focus on physical education skills including rock climbing, mountaineering, backpacking, backcountry navigation, and wilderness camping. Students will be challenged both physically and mentally as they learn the various skill sets enabling them to become comfortable in the outdoors.

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## OT 210

### **OLD TESTAMENT 1 3 Hours**

This course will cover Genesis through Kings in the Hebrew arrangement, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

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## OT 211

### **OLD TESTAMENT 2 3 Hours**

*Prerequisite: OT 210*

This course will cover the prophets Isaiah through Malachi, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

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## OT 312

### **OLD TESTAMENT 3 3 Hours**

*Prerequisite: OT 211 or instructor approval*

This course will cover the "Writings" section of the Hebrew canon and consider the theology of the entirety of the Old Testament.

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## OT 320

### **GENESIS 3 Hours**

*Prerequisite: OT 210*

An advanced exegetical course on Genesis focusing on historical context, structure, literary technique and theology.

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## OT 340

### **OLD TESTAMENT ETHICS 3 Hours**

*Prerequisite: OT 210*

An advanced seminar that examines representative ethical teachings of the Old Testament on their own terms and discerns how to apply them to Christian today.

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## OT 360

### **OLD TESTAMENT EXEGESIS 1 3 Hours**

*Prerequisite: LA 201*

Exegesis of selected Old Testament texts with the goal of increasing proficiency in Hebrew vocabulary, grammar, syntax, and morphology.

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## OT 361

### **OLD TESTAMENT EXEGESIS 2 3 Hours**

*Prerequisite: OT 360*

A continuation of OT 360.

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## OT 425

### **JOB 3 Hours**

*Prerequisite: OT 312*

An advanced exegetical study of the Book of Job, emphasizing structure, literary techniques, historical background and theology.

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## OT 435

### **PSALMS 3 Hours**

*Prerequisite: OT 312*

An advanced, detailed study of Hebrew poetic forms with primary consideration being given to the Psalms.

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## OT 445

### **DANIEL and JEWISH APOCALYPTIC LITERATURE 3 Hours**

*Prerequisite: OT 211*

A brief study of several Jewish apocalyptic works in order to establish a literary context for a more in depth study of the book of Daniel emphasizing its historical setting, analyzing its structure, and evaluating key critical, literary, historical, and theological issues.

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## OT 450

### **INTERTESTAMENTAL LITERATURE 3 Hours**

*Prerequisite: OT 210*

A basic survey of the contents and background of the Apocrypha, the Old Testament Pseudepigrapha, and Dead Sea Scrolls with particular attention to how they fill critical gaps in Israel's history and theology and inform our reading of the New Testament.

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## OT 460

### **JEREMIAH 3 Hours**

*Prerequisite: OT 211*

An advanced seminar on the book of Jeremiah that emphasizes how the prophet's life and message in ancient Israel inform the Church's life and message today.

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## OT 490, 491, 492, 493

### **SPECIAL STUDIES in OLD TESTAMENT 1 - 3 Hours**

*Prerequisite: Instructor approval*

Guided research and investigation in an advanced area of study.

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**PH 110****INTRODUCTION to PHILOSOPHY  
3 Hours**

This course traces the history of philosophy primarily in the Western tradition (key concepts and major thinkers) while identifying insights into the major categories of philosophy.

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**PH 290****ETHICS, VALUES, and  
SOCIAL RESPONSIBILITY  
3 Hours**

Provides a theoretical and practical overview of ethics theory, values formation, and ethical decision making within the context of management and leadership. Emphasis on identifying workable models for ethical decision making and social responsibility from a Judeo-Christian worldview, at both the professional and personal level.

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**PY 150****INTRODUCTION to PSYCHOLOGY  
3 Hours**

A study of human thought and behavior, including personality theories, perception and sensation, learning theory, social and behavioral disorders, and basic therapeutic approaches.

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**PY 220****DEVELOPMENTAL PSYCHOLOGY  
3 Hours**

*Prerequisite: PY 150*

An investigation of human growth from birth through adulthood emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

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**PY 325****CHILD and ADOLESCENT  
PSYCHOLOGY  
3 Hours**

*Prerequisite: PY 150*

An examination of the issues related to the assessment and treatment of behavior problems of children and adolescents along with helpful therapeutic methods.

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**PY 330****SOCIAL PSYCHOLOGY  
3 Hours**

*Prerequisite: PY 150*

A study of how human beings operate within a social context and the experimental research that contributes to an understanding of their social development.

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**PY 340****PSYCHOLOGY of PERSONALITY  
3 Hours**

*Prerequisite: PY 150*

A study of psychological findings about the human personality, major personality theories, and experimental research into personality processes.

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**PY 350****ABNORMAL PSYCHOLOGY  
3 Hours**

*Prerequisite: PY 150*

A study of the major mental disorders with special attention given to psychoneuroses and psychoses, along with possible factors contributing to these conditions.

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**PY 360****PSYCHOLOGICAL TESTS and  
MEASUREMENTS  
3 Hours**

*Prerequisite: PY 150*

A focused study of the assessment of human character and performance. Standardized testing instruments will be studied and evaluated. Emphasis on interpretation of tests along with their validity and reliability will be discussed. Instruction in the administration, scoring, and interpretation of assessment tools will also be provided. The testing instruments studied will include a focus on intelligence, personality, achievement, aptitude, and vocational testing. Other tests will also be explored.

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**PY 490, 491, 492, 493****SPECIAL STUDIES in  
PSYCHOLOGY  
1 - 3 Hours**

*Prerequisite: Instructor approval*

Guided research and investigation in an advanced area of study.

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**REL 380****WORLD RELIGIONS  
3 Hours**

A comparative survey of the major world belief systems with a special focus on the evangelism of individuals belonging to other faiths. A field trip will be required.

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**SC 120****PHYSICAL SCIENCE and LABORATORY****4 Hours**

This course will survey the area of physical science. Students will learn basic concepts and how to investigate problems which involve physics, chemistry, astronomy, and earth science. Since science knowledge is continually changing the process on learning basics science concepts will allow students to better understand new future scientific concepts that they will face. Practical use of science knowledge will also be discussed as it impacts their life such as in energy, water resources and mineral resources.

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**SC 130****GENERAL BIOLOGY and LABORATORY****4 Hours**

A survey of cellular theory and biological processes found in living organisms along with a study of the general human body and field identification of flora and fauna. Ecological topics will also be explored.

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**SC 200****BIOLOGICAL FOUNDATIONS of  
NUTRITION****2 Hours**

Examines the biological basis of health, human nutrition, and body fitness. This course is designed to blend the science of nutrition, health, and body fitness with the science of human biology. As such, it is a very practical class that describes how diet, exercise, and environmental factors impact the human body. Class topics include lifespan nutrition, roles of major nutrients and their function, diet composition, nutritional recommendations and clinical use, micro-nutrients and metabolic processes, biochemistry individuality in nutrition, impact of food on body and mind (including its relationship to stress reduction, cardiovascular health, and weight reduction), conventional and alternative medicine practices, a fitness/physiology requirement, and other biological/health topics.

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**SC 210****SCIENCE by INQUIRY****4 Hours**

This course will survey life science, physical science, and earth/space science. Students will learn science concepts through inquiry-based activities as well as traditional methods. Students will become familiar with the use of the metric system and common scientific instruments and technology.

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**SC 230****ENVIRONMENTAL RESOURCE  
MANAGEMENT****2 Hours**

A survey of the area of environmental resource management, including drinking and private water systems, surface and groundwater resources, agricultural uses, wastewater management, mineral and energy resources in Michigan and other systems to assure non-impact upon the environment.

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**SO 270****SOCIOLOGY****3 Hours**

An introductory study of the structure and functions of society with special attention placed on social agencies, the effect of education and the role of the family. This course explores the ways in which social studies systematically approach the interaction of human beings within the form of social life they have created. Using concepts and techniques common to behavioral science, as well as history, political science, economics and geography the course helps students grasp and communicate the fundamental dynamics of human society. This course emphasizes the ethnographic research and participant observation for understanding structures and processes, organizing and analyzing data, and drawing conclusions that will enlarge the students' skills as communicators and as critical participants in today's world.

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**SO 290****CULTURAL ANTHROPOLOGY****3 Hours**

A study of the development of culture, society and the variety of ways of life that exist in the world. Special attention is paid to ethnographic methods of research.

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**SO 370****SOCIOLOGY of the FAMILY****3 Hours**

Examines the structures and functions of marriage and family in various cultural settings, including issues such as dating, courtship, marital choice, gender roles, demographic trends, historical developments, and relation to the workplace and to social institutions.

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**TSL 220****INTRODUCTION to LINGUISTICS****3 Hours**

Designed to introduce students to the complexity of human language. The course introduces material in three interrelated units including: the nature of language, the grammatical aspects of language, and the applied areas of language. The course examines how brain and language are related, how language sounds are produced and formed into words and sentences, and how those words and sentences convey meaning. Special subject areas will also be addressed, such as dialect, pragmatics, bilingualism, language acquisition, and language instruction. Throughout the course, the ways in which this course's content relates to ministry will be addressed.

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**TSL 240****TEACHING in a DIVERSE SOCIETY****3 Hours**

An overview of how perceived differences shape and influence human interaction. It examines the impact of diversity on language, nonverbal communication, mediated messages, relationships, and conflict.

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## **TSL 300**

### **CONCEPTS in FIRST and SECOND LANGUAGE ACQUISITION 3 Hours**

Examines the processes of first and second language acquisition, their similarities and differences, language disorders, language perception and production, and the implications of language acquisition research for linguistic theory and language teaching.

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## **TSL 310**

### **ADVANCED GRAMMAR 3 Hours**

Examines the descriptive and prescriptive grammar of English, which will be analyzed according to traditional, structural, and transformational methods. Students will also learn how to teach and explain grammar to English Language Learners in an effective way.

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## **TSL 410**

### **ASSESSMENT for CURRICULUM DEVELOPMENT in ENGLISH as a SECOND LANGUAGE 3 Hours**

*Prerequisite: TSL 300*

Designed to provide students with a variety of assessment practices for assessing English language learner's abilities. Students are to examine ways in which assessment results can be used in the development of appropriate curriculum.

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## **TSL 420**

### **DEVELOPMENT, ASSESSMENT, and INSTRUCTION of LITERACY, K-12 3 Hours**

Designed to provide pre-service teachers with a foundation of literacy development, instructional strategies, and assessment techniques that will support the acquisition and development of literacy in diverse classrooms.

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## **TSL 430**

### **METHODS in DEVELOPMENT, ASSESSMENT & INSTRUCTION of LITERACY 3 Hours**

Designed to provide students with a variety of assessment practices for assessing English language learner's abilities, examine ways in which assessment results can be used in the development of appropriate curriculum and provide pre-service teachers with a foundation of literacy development and instructional strategies.

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## **TSL 490**

### **TESOL CAPSTONE 3 Hours**

This course will adequately prepare students in the minor to pass the certification. The course will comprise of practice tests, review, test-taking hints, and other areas of certification preparation. Full credit for this course and eligibility for graduation will require passing the certification test.

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## **WM 200**

### **HISTORICAL FOUNDATIONS of WORSHIP 2 Hours**

*Prerequisites: CM 200*

An in-depth survey of the history of worship from ancient times to the present, with emphasis on forms and styles of worship and the cultural and philosophical/theological ideas reflected. Also includes analysis of historical worship practices and their impact on 21<sup>st</sup> century worship forms.

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## **WM 276**

### **WORSHIP MINISTRY / A.A. FIELDWORK 2 Hours**

An overview of worship ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

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## **WM 350**

### **DESIGNING and LEADING WORSHIP 3 Hours**

*Prerequisites: CM 200, MU 350, or consent of instructor*

An in-depth consideration of forms and styles of planning and leading worship. Includes a weekly worship lab, with demonstrations and critiques.

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## **WM 400**

### **WORSHIP LEADERSHIP 2 Hours**

*Prerequisite: WM 300 or special permission from the instructor.*

A capstone course for the worship arts emphasis, dealing with practical aspects of worship leadership such as pastoral ministry, building a team and working with volunteers, planning and leading throughout the church year, working with a church staff, and developing personal qualities of effective leadership, mentoring and equipping.

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**YM 276****YOUTH MINISTRY  
A.A. FIELDWORK  
2 Hours**

An overview of youth ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

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**YM 310****CAMP MINISTRIES  
2 Hours**

An introduction to the operation of a summer camp as a ministry. The course will include planning, administration, costs, staffing, and advertising of a summer camp program.

**YM 400****YOUTH MINISTRY  
3 Hours**

An in-depth study of the present youth culture and the role of the church in planning specific programs for ministering to that culture.

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**YM 495****YOUTH MINISTRY INTERNSHIP**

A practicum occurring near the end of Youth Ministry studies in which the student works with a full-time youth minister in a congregational setting as an observer/participant using skills and knowledge gained in the classroom. The study will culminate with a definitive folio of his or her experience.

# Section 5

## ACADEMIC RESOURCES

### **LIBRARY RESOURCES**

The mission of the Louis M. Detro Memorial Library is to support Great Lakes Christian College in its goal of preparing students to be servant-leaders in the church and world by facilitating the teaching, research, and lifelong learning of its students, faculty, alumni and area congregations and by assessing, anticipating, and providing essential resources, services, and instruction. To support this missions the Library maintains a collection of over 60,000 items including books, magazines, and audio/visual materials. All these materials can be searched using our online catalog located on the Library's website at <http://www.glcc.edu/Academics/Library.aspx>.

The Library has access to over 50 online computer databases in order to access periodicals, encyclopedias, dictionaries, full-text books and other references resources. With these databases, patrons of the Library have access to over 10,000 full-text periodical titles. A list of these databases and the resources available in each of them can be found under the "Find Online Journal Articles and Books" link on the Library's website. The Library maintains 6 computer workstations in the main lobby of the Library as well as 16 computer workstations in the adjacent Technology Center for patrons to be able to access these databases. Wired and wireless Internet access is also available throughout the Administration Building and dorm rooms for patrons to access these databases on their personal computers, and many of these databases can also be accessed off campus using the "Off-Campus Access to MeL Databases" link on the Library's website.

The Library can also obtain books, journal articles, and audio/visual materials from thousands of libraries across Michigan and the United States using the OCLC Interlibrary Loan System and MeLCat. Interlibrary loan requests can be made directly through the MeLCat online catalog, from the Interlibrary Loan form at the circulation desk, or by emailing James Orme at [jorme@glcc.edu](mailto:jorme@glcc.edu).

The Library's hours and policies can be found on the Library's website. The Library can be reached by telephone at (517) 321-0242 ext. 237 or by email at [jorme@glcc.edu](mailto:jorme@glcc.edu).

### **ADDITIONAL ACADEMIC RESOURCES**

The music program has practice rooms which are solely used for that purpose, as well as two classrooms that support music instruction. GLCC also has a science laboratory designed to support Biology and Science by Inquiry. Every regular classroom has both Internet access (both wired and wireless) and either a TV/VCR or projection units.

### **A S S E T PROGRAM**

The Student Success Office is available to help all students, including students with learning challenges, those with previous or current academic difficulties, and any student wishing extra help in order to achieve academic success. Through the ASSET Program (Academic and Social Success Early Touch), the College is able to assist new students in transitioning to the first semester of academic life successfully.

Students' academic needs are monitored and peer tutors provided in all subjects. If appropriate, weekly mentoring meetings with the Director of Student Success are scheduled. Student Development personnel also meet with students in need of advice, counsel, or behavioral direction. Together, these two departments confer weekly to identify students in need of special attention, with the intent of identifying problem areas and developing a plan to address difficulties before they become insurmountable problems.



GLCC's overall goal is to encourage and help students have a successful college experience, one where they grow intellectually, socially, and spiritually, and where they can acquire the leadership skills needed as they spread the Good News of Christ throughout the world.

## **STUDENT SUPPORT SERVICES**

The academic advising, counseling services, and health services provided or referrals that are made available by GLCC are explained in Section 7: Student Services. Career counseling and placement are currently done through the academic advisers and the Student Development Office. For those students in a cooperative program, career counseling and placement are provided through the other institution, e.g. University of Phoenix for business students and Spring Arbor University for students in elementary education.



# Section 6

## ACADEMIC POLICIES

### ADVISING

Academic advising is an essential component of higher education; therefore, GLCC is committed to providing the individual advice and assistance that students need at every step throughout their program. Students are assigned an Academic Advisor who will assist them in constructing course schedules that meet their needs and fulfill the requirements of the major.

Students are responsible for scheduling, preparing for, and keeping advising appointments; seeking out contacts and information; and knowing the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the information and advice available and, ultimately, on their own judgment. Therefore, they should become knowledgeable about the policies, procedures, and rules of the College and its academic programs.

Advisers will assist students in developing a thorough knowledge of the institution, the structure of the curriculum (e.g., course progressions and prerequisites), and the requirements of their particular major. Advisers are available to students on a regular basis, monitor their advisees' progress, assist students in considering career and curriculum options, and make appropriate referrals to other campus offices.

### ATTENDANCE

Faculty at GLCC develop an attendance policy for each class based on the four criteria described below. The Vice President of Academic Affairs reviews each instructor's policy to ensure that it fulfills these four criteria.

1. An effective attendance policy promotes class attendance.  
Since students learn through engagement and involvement in class instruction and discussion, an attendance policy supports and promotes student learning. Also, it encourages students to fulfill their responsibilities of contributing to the learning process of other students in the class. It also encourages good stewardship among students by ensuring that they receive the benefits for which they have sacrificed their finances and time. It will promote the development of personal discipline and responsibility.
2. An effective attendance policy sets clear expectations for class participation.  
An attendance policy should be simple and understandable. It should not be open to interpretation.
3. An effective attendance policy is fair and equitable.  
An attendance policy should recognize that students have responsibilities and needs that sometimes compete and conflict with their academic responsibilities. Therefore, it should allow opportunity for students to address those other concerns to a reasonable degree. An attendance policy should also be applied consistently for all students.
4. An effective attendance policy provides flexibility for its application by instructors.  
Although an attendance policy sets the parameters for student attendance, it should allow each instructor the opportunity to determine specific details of its application. Instructors may differ in their views of the importance and necessity of class attendance, so they may implement the attendance policy in a way that

reflects their particular values. For example, instructors may differ in how much attendance should affect students' grades, whether to allow unexcused absences, and how many classes can be missed before a student automatically fails.

## **CHAPEL**

Chapel is viewed as an important part of the process of spiritual formation at GLCC. Students receive 0.5 credits for a grade of "satisfactory" in Chapel. Chapel is regularly scheduled on Tuesday and Friday and on occasion, on Wednesday (e.g. Missions Emphasis Week, Lectureship, etc.). Graduating seniors must successfully complete chapel credit for  $\frac{3}{4}$  of the full-time semesters of attendance (for a maximum of 6 successful semesters, even if the student attends more than 8 semesters). If chapel requirements have not been completed by the final semester, the student may satisfy the requirement with Bible/Theology elective credits.

## **CLASSIFICATION**

Students enrolled in regular degree and certificate programs at Great Lakes Christian College are classified according to the number of credit hours earned:

Freshmen . . . . .	0 – 30 semester hours
Sophomores . . . .	31 – 60 semester hours
Juniors . . . . .	61 – 90 semester hours
Seniors . . . . .	91+ semester hours

There are three additional classifications of students at Great Lakes Christian College:

Limited:	A student taking classes for credit but not pursuing a degree
Adult Learner:	A student over twenty-five years of age and enrolled in the Adult Learning Program
Audit:	A student enrolled for informational instruction only, not receiving college credit

## **COURSE CANCELLATION**

Courses may be cancelled due to insufficient enrollment. A minimum of four students in a course taught by full-time faculty or five students in an adjunct faculty member's course is required. Required courses with fewer students than these minimums will normally be offered. Students will be permitted to amend their schedules within two weeks of the cancellation with no fees or fines.

## **CREDIT by EXAM and ADVANCED PLACEMENT POLICY**

Students may choose to accelerate their college career in one of two ways provided by the College Board: Advanced Placement (AP) and College Level Examination Program (CLEP). AP credit must be received before entering college. CLEP credit must be received before the end of the first semester of the senior year. Up to 32 hours of credit for a bachelor's degree or up to 16 hours of credit for an associate's degree may be earned through these programs. The results of these tests should be forwarded to the Registrar's Office.

### Advanced Placement (AP)

The Advanced Placement Program of the College Board is implemented by high schools throughout the nation. For more information, visit <http://www.collegeboard.com/student/testing/ap/about.html>. The college follows the recommendation of the American Council on Education that a score of 3 or higher on an AP test will earn credit for the corresponding course at the college (see list below). Other AP tests that do not correspond directly to a course at GLCC can be counted as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through AP testing will be charged a processing fee of \$30.00 for each test recorded. AP credit already awarded by another institution will not be subject to the processing fee.

<u>AP Examination</u>	<u>Credit Awarded for:</u>	
Biology	SC 130	(4)
Calculus AB or BC	MA 200	(3)
Chemistry	SC 130	(4)
Computer Science A or AB	CS 150	(2)
English Language & Composition	EN 131	(3)
Environmental Science	SC 130	(4)
European History	HI 141	(2)
Music Theory	MUS 110, 111	(2) or MUS 120 (3)
Physics B or C	SC 130	(4)
Psychology	PY 150	(3)
Statistics	MA 250	(3)
U.S. History	HI 250 or 251	(3)
World History	HI 242	(3)

### College Level Examination Program (CLEP)

The College Level Examination Program of the College Board provides computer-mediated tests in certain subject areas that may be taken at designated testing centers. For locations of testing centers, visit <http://www.collegeboard.com/student/testing/clep/about.html>. The college follows the recommendation of the American Council on Education that a score of 50 on a CLEP test will earn credit for the corresponding course at the college (see list below). Other CLEP exams that do not correspond directly to a course at GLCC can be credited as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through CLEP testing will be charged a processing fee of \$30.00 for each test recorded. CLEP credit already awarded by another institution will not be subject to the processing fee.

<u>CLEP Examination</u>	<u>Credit Awarded for:</u>	
American Literature	LI 260 or 261	(3)
Biology	SC 130	(4)
Calculus	MA 200	(3)
Chemistry	SC 130	(4)
College Algebra	MA 200	(3)
College Algebra—Trigonometry	MA 200	(3)
College Composition	EN 131	(3)
College Composition Modular	EN 131	(3)
College Mathematics	MA 200	(3)
Education Psychology, Intro to	ED 330	(3)
College Composition Modular	EN 131	(3)
History of the United States I	HI 250	(3)
History of the United States II	HI 251	(3)
Human Growth & Development	ED 220	(3)
Humanities	MU 100	(2)
Information Systems & Computer Applications	CS 150	(2)

Natural Sciences	SC 130	(4)
Psychology, Introductory	PY 150	(3)
Social Sciences and History	SO 290	(3)
Sociology, Introductory	SO 270	(3)
Statistics	MA 250	(3)
Trigonometry	MA 200	(3)
Western Civilization I	HI 140	(3)
Western Civilization II	HI 141	(2)

## FINAL EXAMS

Final exams are scheduled during the last week of each semester. The student must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day.

## GRADES

Each student's cumulative grade point average (GPA) will be computed at the end of each semester. A report of the student's grades, permanent record of the student's courses, credits, and grades are stored in the Registrar's Office. While the College only records grades on a 4.0 scale, the following equivalencies are often used:

Grade	Grade Point	Numerical Value	Description
A	4.0	97 – 100	Excellent
A-	3.7	93 – 96	
B+	3.3	89 – 92	
B	3.0	85 – 88	Good
B-	2.7	81 – 84	
C+	2.3	77 – 80	
C	2.0	73 – 76	Average
C-	1.7	69 – 72	
D+	1.3	65 – 68	
D	1.0	61 – 64	Poor
F	0.0	60 or below	Failing
	WP		Withdrew Passing
	WF		Withdrew Failing
	WI		Withdrew Before Deadline
	WA		Withdrew to Audit
	SA		Satisfactory
	UN		Unsatisfactory
	PA		Pass
	FA		Fail
	IN		Incomplete*
	DF		Deferred**
	AU		Audit

\* **Incomplete** When a student is unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or death in the family), the student may request a 30-day extension to complete the work.

\*\* **Deferred** When a student is unable to complete the required work for an independent study, special study, research, or an internship during the term of registration, the student may request a maximum 90-day extension to complete the work.

To receive either an IN or DF, a student must obtain the appropriate form from the Registrar's Office, have it signed by the instructor, pay the \$20.00 fee to the Business Office, and return it to the Registrar's Office prior to the beginning of final exams. The student then has the allowable days to complete the work. At the end of the allowable time, the instructor is required to submit the grade as it stands at that time to the Registrar's Office. If no grade is submitted, the Registrar will assign a 0.0 for the course.

## **GRADUATION**

Students intending to graduate from GLCC with either an Associate's or Bachelor's degree must meet the following requirements:

1. Attain a minimum 2.0 GPA upon graduation;
2. Attain a minimum 2.5 GPA in one's professional major/minor;
3. Successfully complete a minimum of 60 semester hours for AA or 120 semester hours for a BS;
4. Successfully complete the courses required in the General Education Requirements, Bible/Theology Major, and one of the following two options:
  - a. An additional major, i.e., Advanced Biblical Studies, Business Management – Nonprofit, , Early Childhood Education, Family Life Education, History, Interpersonal and Organizational Communication, Ministry (with at least one concentration) Music, Psychology/Counseling,. See relevant requirements under "ADDITIONAL MAJORS";
  - b. A minor. See relevant requirements under "MINORS";
5. Satisfactorily fulfill the Outreach Ministries requirement;
6. Satisfactorily fulfill the Chapel requirement;
7. Take required exit evaluations.

Commencement ceremonies are held in May of each year. For students who complete their graduation requirements after the date of Commencement, the College can provide a diploma with a date of August 31 or December 31. Those students will be encouraged to participate in Commencement the following May. Students who have not fully completed all of their graduation requirements will not be permitted to participate in Commencement.

### Transfer of Credit and Graduation

For transfer students, a minimum of 30 semester hours of credit for the BS, or 15 semester hours of credit for the AA (25%) must be taken from GLCC to graduate.

At least half of the required hours for a major or minor must be completed at GLCC.

### Exit Examinations and Graduation

To participate in graduation, seniors are required to take exit examinations, but they do not affect one's grades or class standing.

## **GRIEVANCE POLICY**

The first step in the grievance procedure is communication between the student and the faculty member. In the event that the student and faculty member cannot reach a resolution on their own, the Vice President of Academic Affairs will arbitrate the dispute between the parties. This process begins with the written submission of the grievance to the Vice President of Academic Affairs. The Vice President of Academic Affairs will personally talk with

the faculty member and the student. If the student-faculty grievance directly involves the Vice President of Academic Affairs, a committee of no less than two faculty members will be appointed to serve as a Grievance Committee. The Vice President of Academic Affairs' (or the Faculty Grievance Committee's) decision on academic matters is final. Non-academic matters may be appealed to the President of the College.

## HONORS

*In order to encourage academic excellence, the College has provided for the recognition of scholastic achievement in the following ways:*

### **Christian Communication Honors Award (CCHA)**

This award exists to recognize, foster, and reward outstanding academic achievement in communication studies. One graduating senior with a major in Interpersonal and Organizational Communication may be chosen for this award each year. Recipients of the CCHA are inducted as honorary members of "Alpha Kappa Iota" GLCC's own honor society of the National Communication Association. The recipient must have (1) completed 60 credit hours, have a minimum cumulative GPA of 3.0 for all courses taken, and at least a 3.25 GPA for all communication studies courses, (2) completed the equivalent of 12 semester hours in communication studies and is an enrolled student in good standing, (3) shall not rank lower than the highest 35% of the graduating class in general scholarship and display commitment to the discipline of communication, and (4) exhibit high standards of personal and professional character and give support to the purposes of the honor society.

### **Dean's List**

At the end of each semester a list of the full-time students (12 hours or more) who have a semester grade point average of 3.5 or above will be posted.

### **Family Life Education Award**

This award is presented to an outstanding Family Life Education major with a 3.5 GPA or higher who

demonstrates academic excellence, Christian character, and community service.

### **Sigma Delta Delta**

The purpose of Sigma Delta Delta, the honor society of Great Lakes Christian College, is to encourage and honor academic excellence in those pursuing a life of ministry. Persons eligible for membership are seniors graduating with honors from GLCC. Election to membership is upon recommendation of the faculty and the approval of the Board of Trustees.

### **Zondervan Biblical Greek Award**

Zondervan Publishing provides an annual award for the outstanding student in Greek. The recipient is selected by the Bible/Theology faculty upon the recommendation of the Greek instructors. The award includes a free Zondervan product, a commemorative item, and the student's name engraved on a perpetual plaque located in the College Library.

### **Zondervan Biblical Hebrew Award**

Zondervan Publishing provides an annual award for the outstanding student in Hebrew. The recipient is selected by the Bible/Theology faculty upon the recommendation of the Hebrew instructors. The award includes a free Zondervan product, a commemorative item, and the student's name engraved on a perpetual plaque located in the College Library.

## **GRADUATION HONORS**

Students who have achieved academic excellence will be given the following honors upon granting of the Bachelor's degree:

3.3	cum laude
3.5	magna cum laude
3.8	summa cum laude

Each graduating class of baccalaureate students will have a valedictorian and salutatorian, provided the students with the highest GPAs have at least achieved *cum laude* (3.3 GPA). Transfer students must complete a minimum of 60 semester hours at GLCC for valedictorian or salutatorian eligibility.

## **HONORS CHAPEL**

Honors Chapel is held during one of the last Chapel sessions of the College year. Special recognition is given for achievement in academics.

## **INDEPENDENT STUDIES**

Independent Studies are designed for junior or senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts caused by the College. To take an Independent Study, the student must, at least one week prior to the start of the semester, obtain a Non-Classroom Instruction Form from the Registrar's Office, complete the student portion, have the instructor complete the requirements, and have it approved by the Vice President of Academic Affairs.

## **MAJOR – MINOR DECLARATION**

All students studying for a Bachelor's degree must select a major or a minor and file a Major-Minor Declaration form with the Registrar's Office prior to enrollment as a junior. Students studying for an Associate's degree must file a major-minor declaration form prior to enrollment as a sophomore. It is to the student's advantage to return the form to the Registrar's Office as early as possible.

Students must fulfill the requirements (General Education, Bible/Theology, Majors, Minors, and Electives) as stated in the catalog for the year in which the student first entered GLCC. Students who do not enroll for two consecutive semesters re-enter under the current catalog.

## **MID-SEMESTER GRADES**

Mid-semester reports of current grade status are issued by the middle of the eighth week of the semester. Students may receive a letter-grade or simply a Satisfactory/Unsatisfactory status. This report is intended to be an indicator of general progress for the course up to that time. It does not affect GPA, nor does it promise a final grade, only a prediction based on work-to-date.

## **MILITARY LEAVE POLICY**

Students who are called up for active military duty during the semester will have three options for receiving academic credit and refunds. First, students may choose to receive a WI ("withdrew before deadline") for the course. Second, if a student is called up near the end of the semester, he or she can request an "incomplete" for a course and complete the requirements at a later time. This option is subject to the approval of the instructor. Third, students may receive partial credit for the course. For example, a student who has completed five weeks of a course may receive one hour of credit for a three-hour course. The remaining portion of the course could be completed at a later time either through independent study or by participating in the remaining portion of the course. The amount of credit awarded will be determined by the Vice President of Academic Affairs.

With the first option, students can receive a full refund of tuition and a pro-rated refund of room and board. With the second option, students will receive only a pro-rated refund of room and board. With the third option, students can receive a pro-rated refund of room and board and a refund of the tuition for that portion of the course for which no



credit is awarded. With any option, they can also choose to leave the funds on their account if they plan to return to the College.

## OUTREACH MINISTRIES

Great Lakes Christian College views Outreach Ministries as a vital part of the mission of preparing servant-leaders for the church and world. Students serve in a variety of capacities in churches, parachurch organizations, and in the community on a regular basis. For a “Satisfactory” grade, each full-time student must serve a minimum of 15 hours during the semester and receive a satisfactory evaluation from the Director of Outreach Ministries and a field observer. Great Lakes requires that all full-time students receive a “Satisfactory” grade for 75% of their semesters at GLCC. Guidance is provided by the Outreach Ministries Director and academic advisers concerning the selection of specific outreach ministries of the student’s choosing. Detailed information concerning the program is provided in the Outreach Ministries Handbook.

An “Outreach Ministries” award in the form of a \$200.00 grant is awarded annually in the Spring Semester to a freshman who has proved to be exemplary in their service during their freshman year. This grant is sponsored by the Duplain Church of Christ, St. Johns, Michigan.

## PROBATION and SUSPENSION, ACADEMIC

### Semester Warning

Students failing to achieve a 2.0 GPA in one semester, but whose overall GPA is still above a 2.0, will be placed on semester warning. This status **does not** affect the student’s academic, social, or athletic eligibility. It **does** serve as a warning, urging the student to improve his or her academic standing.

### Academic Probation

- *Probation 1* - Students failing to achieve an **overall GPA of 2.0** and applicants whose credentials indicate a likelihood of difficulty in performing at a college level will be placed on Probation 1.
- *Probation 2* - After **one semester** on Probation 1, if the student’s GPA still falls below a 2.0, the student will be placed on Probation 2.
- *Committee Referral*
  - *Academic Suspension* - If the student fails to raise his/her cumulative GPA to 2.0 or higher after one semester on Probation 2, the Academic Standing Committee may choose to place the student on Academic Suspension.
  - *Extended Probation* - However, instead of suspension, the Academic Standing Committee may choose to extend probation if the student has made significant progress.

(Probation 1, Probation 2, Extended Probation, Academic Suspension, and Probation Removal will be noted permanently on the student’s official transcripts.)

A probationary student can take a maximum of **13.5 semester credits** and is **not** permitted to participate in extra-curricular activities without the special permission of the Vice President of Academic Affairs. If probation is extended for a student receiving veterans’ benefits, the United States Department of Veterans Affairs will be informed.

A student on academic probation, regardless of the level of probation will be placed in the one credit class, GS 110 - Academic Success. The student will receive a grade in the class and failure to pass this class may result in academic suspension.

### Academic Suspension

A student on Academic Suspension may not re-enroll for one semester. To reapply, the student must submit a Readmission Application to the Admissions Office prior to the beginning of the semester. Any student who has been placed on suspension must write an essay on how they will be successful upon returning and the student must be interviewed by the academic standing committee before being readmitted. The Academic Standing Committee will then act on the application. The deadline for the application and essay is July 1 for the Fall semester and October 1 for the Spring semester.

A student who is readmitted after an academic suspension is on **permanent probation** and **must** earn an acceptable GPA or face dismissal.

A student's academic success at GLCC depends greatly on his or her class attendance and participation. Accordingly, any student absent from class for two or more consecutive weeks may be withdrawn from the college. Students facing exceptional circumstances which require a period of absence must communicate such in writing to the Academic Dean. Students dismissed due to poor attendance still bear responsibility for all financial obligations for the entire semester in which they enrolled.

## **RELEASE of INFORMATION POLICY**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Vice President of Academic Affairs, written requests to identify the record(s) they wish to inspect. The Vice President of Academic Affairs will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

Directory information includes the following: name, GLCC address and telephone number, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and participation in officially recognized activities. Only the Registrar's Office disseminates directory information. All inquiries for such information should be forwarded to the Registrar. Students may see the Registrar to request non-disclosure of directory information. This request must be made in writing by the end of the add/drop period each semester.

## **SATISFACTORY ACADEMIC PROGRESS**

Federal regulations require that Great Lakes Christian College (GLCC) review the academic progress of students receiving federal financial aid. In order to continue receiving federal and state financial aid, students must maintain satisfactory academic progress (SAP). Certain academic standards determine if students are achieving SAP, as explained below.

### Cumulative GPA Standard

To receive federal student aid, students must maintain a cumulative GPA of 2.0 or higher. The cumulative GPA is calculated from all courses earning a numeric grade. In the case of repeated courses, only the most recent grade is calculated in the cumulative GPA.

### Credit Completion Ratio Standard

Students must maintain steady progress toward completing their degree. Students must maintain a pace of completing at least 66.67% of their attempted credits. The credit completion ratio is calculated from all courses earning a numeric grade, as well as all repeated enrollment courses, all transfer credits, and all courses with a posted grade of FA, IN, PA, SA, UN, WF, WI and WP.

Both the Cumulative GPA Standard and the Credit Completion Ratio Standard must be met in order for a student to continue receiving federal and state financial aid.

### SAP Review Procedure

At the conclusion of each semester, GLCC will review every student's cumulative GPA and cumulative credit completion ratio. Failure to meet the standards listed above will result in the following:

#### Financial Aid Warning (After 1 semester):

1. Students who drop below SAP standards will be placed on financial aid warning for one semester and will be notified of their financial aid warning status.
2. During the following semester, students in warning status continue to be eligible for federal and state financial aid. Students on financial aid warning are strongly encouraged to re-evaluate their academic progression toward the completion of their degree, obtain academic advising, and pursue other academic support resources to aid their academic success.
3. Students taking 6 or more credits who receive a 0.0 semester GPA will automatically be placed in Financial Aid Disqualification with no intervening warning status.

#### Financial Aid Disqualification (After 2 or more semesters):

1. Students who are not achieving SAP after at least two semesters of enrollment will be placed on financial aid disqualification and be notified of their disqualification status. NOTE: The two semesters of enrollment refer to *any* two semesters of enrollment, even if the two semesters are not consecutive.
2. Students who are placed on financial aid disqualification become ineligible to receive federal and state financial aid. Eligibility is regained upon a student reaching the cumulative GPA and Credit Completion Ratio standards.
3. Students may appeal their disqualification status. The appeal process is described below.

#### Appealing a Financial Aid Disqualification:

1. Students may appeal the disqualification of their federal and state financial aid by writing a letter to the Financial Aid office, documenting any extenuating and/or mitigating circumstances that contributed to their inability to maintain SAP. (Examples include death in the student's family, prolonged illness or injury to the student, documented mental illness in the student, or other exceptional circumstances.) The Financial Aid office will review each student's appeal and notify the student as to whether his/her appeal was accepted or denied.
2. If the appeal is denied (or if no appeal was made), the student is disqualified from federal and state financial aid until he/she reaches satisfactory GPA and Credit Completion Ratio standards. Until these standards are met, the student must make other financial arrangements in order to attend GLCC.
3. If the appeal is approved, the student will be placed on Financial Aid Probation for one semester. Students on probation must reach satisfactory GPA and Credit Completion Ratio standards by the end of the probationary semester in order to avoid re-entering disqualification status.
4. The Financial Aid office may choose to extend a student's probation beyond one semester if the office believes the student will require more than one semester to reach the required standards. If a decision to extend probation is made, the student will be placed on an academic plan, with the student's progress being evaluated again at the end of each semester. Failure to meet the standards stipulated in the academic plan will result in the student's disqualification from federal and state financial aid.
5. Any student who is disqualified from federal and state financial aid will regain qualification upon reaching the Cumulative GPA and Credit Completion Ratio standards.

## **SCHEDULE CHANGES**

### **ADDING / DROPPING / AUDITING COURSES**

Students can add courses, drop courses, or change course status to audit up until the Add/Drop deadline (approximately two weeks into the semester). No classes may be added, dropped, or changed to audit after the Add/Drop deadline. This date is published in the Academic Calendar for each semester. After that date, the policy on "Withdrawal" will apply, and students may forfeit any returnable fees.

## **TRANSCRIPTS**

Requests for transcripts from students and former students must be submitted in writing to the Registrar. Transcript requests can be completed and submitted to the Registrar's Office by using the online form on the Registrar's webpage at [www.glcc.edu/academics/registrars-office](http://www.glcc.edu/academics/registrars-office). Faxed requests are acceptable if signed. Prior notice of 3 to 5 business days is required for pickup. Requests must include the following information: name (as it was while attending), Social Security number, dates of attendance, a complete address of the recipient, and signature. As a service to our students and alumni, GLCC does not charge for transcripts. The College, however, reserves the right to charge for multiple copies, frequent requests, or rush requests. Former students may also request transcripts via the College's website, in the Academics section, under Registrar's office.

Students with an outstanding balance with the business office may not be able to obtain official transcripts.

## **TRANSFER of CREDIT**

Credit for comparable courses taken at other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation (CHEA) may be transferred to GLCC, provided the student has received a 2.0 (C) or better in the course(s). A student may transfer courses equivalent to GLCC courses or courses that apply to the program of study and a maximum of 15 credit hours of open electives.

#### Non-Accredited Institutions.

GLCC may allow some credit for studies from an institution not accredited by an agency recognized by CHEA on a case-by-case basis. In such instances, the following conditions apply: 1) Coursework considered for transfer from unaccredited institutions must demonstrate that it represents collegiate coursework relevant to the degree with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in GLCC's own degree programs; 2) Students transferring from unaccredited institutions, in addition to having official transcripts sent to GLCC, must provide college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty; 3) Transfer students from unaccredited institutions must enroll at GLCC for one semester for a minimum of 12 semester hours and earn at least a 2.0 or "C" overall grade point average before transfer credits will be applied. GLCC may require a test to validate the learning experience. The criteria for acceptance of non-accredited institutions credit will be kept in the student's academic record.

#### Military training and experience.

GLCC may allow credit for military service school experiences and military occupational specialties. The decisions will be guided by the evaluations prepared by the American Council of Education (ACE) and published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*.

#### Dale Carnegie(R) Training.

GLCC may allow credit for completion of a Dale Carnegie(R) Training Program. The decision will be guided by the evaluations prepared by the American Council of Education (ACE). GLCC accepts ACE recommendations for college credit hours awarded.

Transfer credits are not counted in the calculation of the grade point average. GLCC will use a "SA" to indicate passing for allowable transfer credit. Official transcripts must be sent directly from the institution to the Office of the Registrar at Great Lakes Christian College, 6211 West Willow Hwy., Lansing MI. Students desiring to have transcript evaluations completed *prior to enrollment* should have official transcripts from all prior coursework sent to the Admissions Office at the above address. Students assume responsibility in the transfer process to provide necessary information such as course descriptions and/or syllabus if necessary.

For questions or more specific information regarding the Transfer of Credit from either an accredited or unaccredited institution, contact the Vice President of Academic Affairs or the Registrar.

## **WITHDRAWAL**

During the first five weeks of instruction, students who withdraw from a course will receive a WI, which does not affect the student's GPA. After the first five weeks of instruction, the instructor will submit a grade of WP or WF. In either case, no credits will be earned. A WP will not be calculated in the GPA, but a WF will be calculated in the GPA as a 0.0. Students may not withdraw from classes after nine weeks of instruction have been completed. In cases of catastrophic illness or other exceptional circumstances, the student may petition the Vice President of Academic Affairs for special consideration.

To withdraw from college, a student must obtain a "Withdrawal from College" form from the Registrar's Office. The student must obtain signatures from the Registrar, Resident Supervisors, Student Development Office, Director of Library Services, Business Office, Financial Aid Director, and Vice President of Academic Affairs to certify that all obligations have been settled.

# Section 7

## STUDENT DEVELOPMENT

### **COUNSELING**

Each faculty member seeks to establish a personal relationship with students, aiding them in selecting academic goals and encouraging them in personal spiritual growth. In addition, the Student Development Office, Dean of Students, Campus Life Coordinator, Resident Assistants, and Student Activities Crew members help students work through any concerns or problems that may arise from college experiences. Confidential referrals for counseling may be available from the Student Development Office to any College family member that seeks assistance.

### **CULTURAL and RECREATIONAL ACTIVITIES**

The greater Lansing area offers many cultural and recreational opportunities for students attending Great Lakes Christian College. The Wharton Center for Performing Arts, located on the Michigan State University campus, presents concerts, Broadway productions, dramas and international events. The Lansing Symphony Orchestra also makes its home at the Wharton Center. There are theaters, galleries, and art fairs throughout the area. The Lugnuts, Lansing's minor league baseball team, provides excellent sporting entertainment.

There are a number of museums in the area and opportunities for year-round outdoor recreation at the many parks and lakes. Hiking, water sports, down-hill and cross-country skiing and golfing are all within easy travel of the College campus.

### **DISCIPLINE**

Great Lakes Christian College desires to impose no more regulations upon its students than are necessary for orderly operations. Those it does impose are for the common good and maintenance of a Christian educational atmosphere.

The College requires the highest standards of citizenship and moral character in accordance with New Testament Christianity. Students who apply for admission to the College should be Christians who are fully aware of the conduct that is befitting Christians. Students are expected to conduct themselves as Christians at all times and under all circumstances. The standards expected of Christians are described in the Student Handbook.

Great Lakes Christian College reserves the right to deny an application for admission or re-admission if there is reason to believe a student will not adjust to the expected standard of conduct. The College further reserves the right to take appropriate disciplinary action in the case of any student who does not adjust to these expectations.

Students who violate the Student Handbook may face disciplinary action by the Council for Student Conduct and Restoration.

### **FOOD SERVICE**

Great Lakes Christian College maintains a Cafeteria for College family and friends. Meal plans may be purchased through the Business Office.

## HEALTH SERVICES

Each student is responsible for providing the student's own health and accident insurance. Health services are available at area hospitals, clinics, and the Sports Clinic at Michigan State University.

## HOUSING

All single undergraduate students under the age of twenty-one not living with a relative and taking nine or more hours of instruction are required to live in one of the on-campus residence halls. Requests for exceptions must be approved by the Vice President of Enrollment Management and the Dean of Students.

The College maintains separate residence halls for single male and female students, as well as an apartment building for family housing. The buildings for single men and women are furnished. The Dean of Students oversees each building, and Resident Assistants help oversee activities in Men's and Women's Residences. Laundry facilities are available in each building.

## STUDENT ORGANIZATIONS

### ATHLETICS

Great Lakes Christian College provides a program of athletics in which the "Crusaders" compete intercollegiately in a variety of sports. The College is a member of the National Christian College Athletic Association, which enables it to have a national affiliation that is Christian in nature. Within that organization, which is comprised of Bible colleges, GLCC is a Division II school.

### ENSEMBLES

Musical ensembles travel each year presenting special music and college programs in churches, camps, and schools.

### STUDENT DEVOTIONS

Scheduled devotional sessions are conducted in each suite and residence hall, as well as for the entire student body.

### THE CREW

The Crew exists to actively service our diverse student body by programming events that foster a campus community that encourages holistic personal growth. The Crew consists of a group of student leaders; to become a member of the Crew, students may apply each semester to the Dean of Students and go through a brief interview process.

# Section 8

## FINANCIAL INFORMATION

### **TUITION and FEES**

A schedule of tuition and fees is available by contacting the Admissions Office.

### **STUDENT PAYMENTS**

At registration, the student will receive written notification of the total amount of tuition, fees, and room and board charges due. If a student has been awarded financial aid, the Financial Aid Office will arrange for the proper credit to the student's account. It is the student's responsibility to have all financial aid documentation completed and to contact and arrange any outside scholarships or other sources of funding prior to the day of registration. Registration is considered incomplete until arrangements have been made for full payment of all charges. Major credit cards may be used to pay student accounts. Payment plans are available through Advanced Education Services by calling (800) 551-2773 or by accessing their link found within "College Costs At a Glance" under the Admissions tab at [www.GLCC.edu](http://www.GLCC.edu).

Students requesting surplus funds from their accounts should not expect those requests to be processed until at least three weeks after the surplus occurs or three weeks after the end of the add/drop period, whichever is later.

### **REFUNDS**

If a student decides to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable.

### **FINANCIAL AID**

Great Lakes Christian College endeavors to keep costs within reach of all students so that as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be challenging. If a student has need, financial aid programs are designed to help meet that need.

#### STUDENT FEDERAL GRANTS

A large number of Great Lakes Christian College students take advantage of various U.S. Department of Education programs that enable them to further their educational goals.

##### PELL Grant

This grant is made available through the U.S. Department of Education. Application is made by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). Awards are based upon demonstrated financial need as determined by government formula.

##### Federal Supplemental Educational Opportunity Grants (FSEOG)

If a student has demonstrated a financial need the student may be considered for the FSEOG. The award is based on the family's ability to contribute as determined by the FAFSA.



### Veterans' Benefits

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Contact the Financial Aid Office for more information.

### Vocational Rehabilitation Grants

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants, which may be applied to tuition and certain fees.

## STUDENT STATE GRANTS

### Michigan Competitive Scholarship

Available to Michigan students attending public and non-public Michigan colleges and universities. Applicants must take the American College Test (ACT) prior to college entry and release the scores to the State of Michigan. Participating in the April, June, or October test dates of the year prior to entering college assures consideration for the student's freshman year.

### Michigan Tuition Grant

Available on the basis of demonstrated need to Michigan students attending non-public degree-granting Michigan colleges and universities.

*Note: A student cannot receive a Michigan Competitive Scholarship and a Tuition Grant at the same time. The student must be pursuing an A.A. or B.S. degree to be eligible for either program. A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA). The first Michigan college listed on the FAFSA is the college through which the State processes any award. If the student chooses to attend a different college, the State must be informed of this change at 1-888-4-GRANTS. State law mandates that this grant be used only for tuition.*

### Tuition Incentive Program (T.I.P.)

Available to Michigan resident students who had Medicaid coverage for 24 months within a 36-consecutive month period as identified by the Michigan Department of Human Services (DHS). For more information see [www.michigan.gov/ssg](http://www.michigan.gov/ssg) or call 1-888-4-GRANTS.

## STUDENT LOAN PROGRAMS

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow through several loan programs.

### Direct Student Loans

A student may apply for these government-assisted loans (subsidized and unsubsidized) after completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least half-time.

### Direct Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for the cost of a student's education using this program. PLUS loans are subject to the same repayment rules and regulations as Direct Student Loans. Independent students and dependent students whose parents are denied a PLUS loan may borrow an additional unsubsidized loan.

## STUDENT EMPLOYMENT

Many students need to earn a portion of the cost of their education while in college. Applications for Great Lakes Christian College employment are provided through the College Business Office.

### Federal Work-Study (FWS)

If a student has a financial need, the student may be able to participate in this Federally-funded program. There are many jobs on campus in a number of different areas of the College. Eligibility is based on the FAFSA.

### Off-Campus Employment

Many students find part-time employment in retail stores, restaurants, and other areas of employment in the general vicinity of the College. Great Lakes Christian College students have an excellent reputation with employers in Lansing. Many call the College for student referrals. Employment information is posted by the College.

## COLLEGE GRANTS AND SCHOLARSHIPS

Great Lakes Christian College makes available several grants and scholarships to students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission.

Scholarships are granted to students who are in good standing with the College. Any returning student for the Fall Semester with a probationary status is ineligible for the following GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may equal but not exceed the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, not extension courses, co-op courses, online consortium courses, or private instruction. Only on-campus, resident students may receive GLCC scholarships in excess of \$2,500 in any given semester.

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*The following group of scholarships require that a student submit a completed Scholarship Application and FAFSA each year to receive consideration for an award.*

Scholarship and FAFSA Applications are available from the Admissions Office.

### Brandon Stout Memorial Scholarship

The purpose of this scholarship is to assist students who have financial need and have declared youth ministry or Christian education as their vocational goal. The scholarship was established in February 2007 in memory of Brandon Stout.

### Carter Ministry Scholarship

This scholarship is intended to motivate and encourage students who have declared the preaching ministry as their vocational goal. Recipients must be either junior or senior status.

### Christian Education Scholarship

This scholarship will supplement the tuition cost of GLCC/SAU students desiring to pursue a teaching certificate.

### Christian Leadership Scholarship

The purpose of this scholarship is to supplement tuition costs of those who intend to enter the ministry. Preference will be given to students in their last two years of college education.

### Christian Ministries Scholarship Fund

This scholarship is intended to provide financial assistance to any GLCC student deemed to be spiritually worthy and in financial need.

### Connie Snepp Memorial Scholarship

This scholarship is intended to assist a single female student with financial need.

### Danielle Kuest Scholarship

The purpose of this scholarship is to provide financial assistance for worthy GLCC students with preference given those of Native American Indian origin and with expectations of serving in Christian education, youth ministries or music. The scholarship was established in memory of Danielle Kuest, daughter of Dr. and Mrs. Alvin Kuest.

### Dr. Brant Lee Doty Fund for Higher Christian Education

This scholarship is underwritten by the DR. BRANT LEE DOY FUND FOR HIGHER CHRISTIAN EDUCATION. Money is designated to this fund by contributors giving in memory of Dr. Brant Lee Doty, former Chancellor of the College. Any student may apply for this scholarship after he or she has applied for all other available scholarships and grants at GLCC. The Scholarship is awarded at the discretion of the President upon recommendation of the Scholarship Committee.

#### Edmund Scholarship

This scholarship is to provide financial assistance for students demonstrating financial need. The scholarship was established in 2005.

#### First Christian Church of Ypsilanti Scholarship

This scholarship was established to assist students who are in need of financial assistance for college.

#### General Scholarship Fund

Provides financial assistance to a GLCC junior student who is a preaching or worship music major.

#### GLCC Alumni Scholarship

Preference for this scholarship will be given to juniors, one male and one female. One will be a vocational ministry major, and the other will not be in a vocational ministry major. Selection of recipients will be at the discretion of the Alumni Association officers upon recommendation of the GLCC Scholarship Committee.

#### Good Samaritan Trust Fund

Students who have declared their intent to enter the vocational ministry may apply for this scholarship. This fund was established in 1968.

#### Hamilton Family Scholarship

This scholarship will provide financial assistance to a junior or senior student pursuing a Business Management – Nonprofit major.

#### Harry & Thelma Harden Scholarship

The purpose of this scholarship shall be to provide assistance to any qualified GLCC student with financial need.

#### Institute for Black Family Development

This scholarship provides scholarship support for African American ministers and church leaders pursuing an A.A. degree through the Adult Learning Program.

#### Jeremy Johnson Memorial Fund

This scholarship provides assistance to students pursuing ministry or missions.

#### Joan (Lotridge) Dickinson Scholarship

This purpose of this scholarship is to encourage, help and support GLCC married, women students in financial need who have an interest in music or Christian education.

#### Joe Clark Scholarship

This scholarship is intended to assist students who have financial need.

#### Kay Brown Memorial Ministry Scholarship

This scholarship is intended to recruit quality and worthy students intending to become preachers and enter the ministry as a vocation.

#### Knowles Incentive Scholarship

This scholarship is intended to encourage students who have great potential for the Kingdom of God to enroll at GLCC.

#### The Louis Detro Scholarship Fund

This scholarship is intended help students complete their college education at GLCC.

#### The Mary Martha Hargrave Music Scholarship

This scholarship will help motivate and encourage students who have declared music as their vocational goal.

#### The Mellie and Mae Amstutz Scholarship

This scholarship will provide financial assistance for worthy GLCC students.

#### Dr. Brant Lee Doty Fund for Higher Christian Education

This scholarship is intended to motivate and encourage students who have declared the preaching ministry as their vocational goal. Recipients must be either junior or senior status.

#### The New York Scholarship

This scholarship is intended to assist students primarily from the Northeastern States and Canada.

#### Northside Christian Church of Muncie Scholarship

This scholarship exists to assist a male, GLCC student enrolled in the Adult Learning Program who has declared the preaching ministry as his vocation.

#### Pine Run Scholarship

This scholarship is intended to assist a male, senior GLCC student who has declared the preaching ministry as his vocation.

#### The Robert Monroe Scholarship

This scholarship is intended for a senior GLCC student, the son of a minister, who has declared the ministry as his vocation.

#### The Ronald W. Fisher Mission Scholarship Fund

This scholarship is intended to encourage students who have declared missions or a related cross-cultural ministry as their vocational goal.

#### The Russell Ash Scholarship Fund

This scholarship provides tuition assistance for worthy international students enrolled in GLCC.

#### The Wanetta T. Little Scholarship

This scholarship is intended to provide tuition assistance for worthy GLCC students.

#### The White Fields World Ministries Scholarship

This scholarship will provide tuition assistance for young men from a Restoration church who confirm preaching the Gospel as their vocational goal.

#### Zimmerman / Clutter Scholarship


This scholarship will assist junior or senior students who have declared the Christian ministry as their vocational goal.

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*The following grants and scholarships are funded directly by Great Lakes Christian College.  
Each scholarship has particular requirements which must be met by students accepted for admission.  
No combination of these scholarships can exceed the cost of tuition in a given semester.*

#### Academic Scholarship

All students who enroll within one year of their traditional high school graduation may qualify for an Academic Scholarship. Academic Scholarships are based on American College Test (ACT) scores or Scholastic Aptitude Test (SAT) scores and high school grade point average (on a four-point scale). Tests must be taken on national dates rather than residually. Scholarships can be renewed for a maximum of four years; the cumulative grade point average of enrolled students will be evaluated after each year at GLCC. Academic Scholarships cannot apply toward extension or co-op courses. The following chart is used to calculate annual Academic Scholarship awards:

	18 – 22 920 – 1100	23 – 24 1110 – 1200	25 – 27 1210 – 1310	28 – 29 1320 – 1380	30 – 36 1390 – 1600	←ACT ←SAT
3.9 / Renewal	\$1250 / 3.0 GPA	\$2250 / 3.3 GPA	\$3000 / 3.4 GPA	\$4000 / 3.6 GPA	\$5000 / 3.7 GPA	
3.75 / Renewal	\$1000 / 2.9 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	\$3000 / 3.4 GPA	\$4000 / 3.6 GPA	
3.50 / Renewal	\$1000 / 2.9 GPA	\$1500 / 3.1 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	\$3000 / 3.4 GPA	
3.25 / Renewal	\$750 / 2.8 GPA	\$1250 / 3.0 GPA	\$1250 / 3.0 GPA	\$2000 / 3.2 GPA	\$2500 / 3.3 GPA	
3.00 / Renewal	\$750 / 2.8 GPA	\$1000 / 2.9 GPA	\$1000 / 2.9 GPA	\$2000 / 3.2 GPA	\$2000 / 3.2 GPA	
2.75 / Renewal	\$500 / 2.7 GPA	\$750 / 2.8 GPA	\$750 / 2.8 GPA	\$1250 / 3.0 GPA	\$1250 / 3.0 GPA	
2.5 / Renewal	\$500 / 2.7 GPA	\$500 / 2.7 GPA	\$750 / 2.8 GPA	\$1000 / 2.9 GPA	\$1000 / 2.9 GPA	
 H S GPA/ Renewal						

Failure to maintain the renewal GPA will result in a reduction or elimination of the academic scholarship. Once reduced or eliminated, academic scholarships cannot be reinstated at their former level.

#### Children of Alumni Scholarship

Children of GLCC Alumni, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

#### Children of Missionaries Scholarship

The Children of Missionaries Scholarship provides qualified applicants with a scholarship equal to the cost of tuition for the classes in which the recipient has enroll in any given semester. To receive this scholarship, a student must be a child of a missionary who is employed full time by a mission agency or ministry, whether domestic or foreign, that is recognized as a non-profit, cross-cultural organization.

Recipients must apply for Federal Financial Aid. Any federal and state grant money will be applied before the Children of Missionaries Scholarship, after which the Scholarship will be credited toward remaining categories of educational expenses up to the cost of tuition for each semester's classes.

#### Lucy Higgs Bible Bowl and NACC Scholarships \*\*

Members of any Bible Bowl team which has placed first, second, third, or fourth at the North American Christian Convention, or the first, second, third or fourth place finishers in the Individual Achievement Test or the Preaching Contest at the NACC are eligible to receive special scholarships.

##### Team Scholarships

First Place = \$24,000      Second Place = \$17,000      Third Place = \$12,000      Fourth Place = \$ 9,800

##### Individual Achievement Test Scholarship

First Place = \$24,000      Second place = \$17,000      Third place = \$12,000      Fourth place = \$9,800

#### Music Scholarship

Applicants for the Music Scholarship should submit an audition recording with twenty minutes of music that best displays their musical talent. The recording should be submitted by May 1 to the College Music Faculty.

#### Preaching & Teaching Competition \*\*

Participants in state preaching/teaching contests may receive the following awards:

First Place = \$1,800      Second Place = \$1,350      Third Place = \$900      Fourth Place = \$450

Awards, places, and amounts may be split where there are two separate contests

#### Promise Scholarship

Students participating in "Promise," GLCC's summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program. Students who participate over multiple years will only qualify for a scholarship for the last year's enrollment fee.

#### Spouse or Family Grant

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this grant. Each family member receives an amount equal to one-quarter of their GLCC tuition. "Families" are defined by Federal Title IV guidelines.

#### Student Statesmanship Institute Scholarship (SSI Scholarship) \*\*

Students who have completed two SSI summer programs (one week may be completed the summer after applying) are eligible to apply for this scholarship. The SSI scholarship is awarded in the amount equal to the cost of tuition for the classes in which the recipient has enrolled in any given semester (lifetime limit of 4 years and/or 130 credits). This scholarship may be credited toward any allowable component of the recipient's education, including tuition, room and board, campus fees, and books.

Recipients must apply for Federal Financial Aid. Any federal and state grant money will be applied before the SSI scholarship, after which the SSI Scholarship will be credited toward remaining categories of educational expenses up to the cost of tuition for each semester's classes.

Accepted applicants must complete the Scholarship application; submit an essay that provides insight into their values, educational desires, and future goals; and submit three letters of reference.

#### Trustee Scholarship

Full time faculty, staff, and administrators of the College along with their spouses and dependent children are eligible to receive a scholarship equal to the cost of tuition for the classes in which the recipient has enrolled in any given semester. This scholarship may be credited toward any allowable component of the recipient's education, including tuition, room and board, campus fees, and books.

Recipients must apply for Federal Financial Aid. Any federal and state grant money will be applied before the Trustee Scholarship, after which the Trustee Scholarship will be credited toward remaining categories of educational expenses up to the cost of tuition for each semester's classes.

### **\*\* COMPLIANCES:**

Scholarships will be divided over eight consecutive full-time semesters beginning the fall semester following high school graduation. Total of all scholarships combined may not exceed the cost of GLCC tuition in a given semester. Scholarships have no cash value. An updated list of scholarships is available from the College Business Office.

# Section 9

## COLLEGE PERSONNEL

### BOARD of TRUSTEES

Great Lakes Christian College is directed by a Board of Trustees composed of business and professional people, educators and ministers from Churches of Christ/Christian Churches. The By-Laws provide that Trustees shall serve terms of four years and then not be eligible for re-election for a period of one year.

*(This list is effective to August 31, 2016.)*

Dr. Keith Wise	Chairman of the Board	St. Louis, MI	Ministry
Mr. Larry Long	Vice Chair of the Board	Madison, AL	Security / Investigative Consultant
Dr. Brian Wood	Secretary of the Board	Kalamazoo, MI	Education Administrator
Mr. Jamie Wetzel	Treasurer of the Board	Lansing, MI	Ministry
Mr. Troy Bancroft		St. Johns, MI	CEO
Mr. Lee Bracey		Angola, IN	Executive Director
Mr. Joe Clark		Northville, MI	Retired / Business
Dr. Andy Gerhart		Farmington, MI	University Professor
Mr. William Duke Gray		Caledonia, MI	Real Estate Agent
Mrs. Tracy Kjergaard		Spencerville, IN	Women's Ministry
Mr. Robert Locklear		Westmont, IL	Ministry
Mr. Scott Monette		Decatur, IL	Youth Ministry
Mrs. Whitney Scharer		Lansing, MI	Student Representative
Mr. Tom Snivley		Grand Ledge, MI	Program Sales
Mr. Rick Stacy		Okemos, MI	Ministry
Mr. Tyrone Stewart		Kentwood, MI	Insurance Claims Supervisor
Mr. Brian Walter		South Milford, IN	Ministry

### ADMINISTRATION

#### Mr. LAWRENCE L. CARTER

##### President

B.S., Cincinnati Bible College  
M.C.M., Huntington College

#### Mr. PHILIP E. BEAVERS

##### Vice President of Institutional Advancement

B.R.E., Great Lakes Christian College  
M.C.M., Huntington College

#### Mr. JAMES A. LOCKWOOD

##### Vice President of Finance & Operations

B.R.E., Great Lakes Christian College  
M.A., Cincinnati Christian Seminary  
Certif., Central Michigan University

#### Mr. DAVID J. RICHARDS

##### Vice President of Academic Affairs

B.R.E., Great Lakes Christian College  
M.Ed., Secondary Education,  
Milligan College  
Ph.D. in progress, University of Phoenix

#### Mr. LLOYD SCHARER

##### Vice President of Enrollment Management

B.R.E., Great Lakes Christian College  
M.B.A., Cornerstone University

## A PHILOSOPHY for TEACHING FACULTY

The role of teaching faculty at Great Lakes Christian College may be defined as “mentors / teachers and scholars.” First of all, our faculty are to be *mentors* to less experienced Christian brothers and sisters, otherwise known as their students. Mentoring occurs both inside and outside the classroom. It assumes a relationship of mutual submission (Ephesians 5:21) between fellow Christians. It requires a servant’s heart on the part of the faculty. Mentoring also implies wisdom on the part of the faculty and trust and respect by the student. Secondly, our faculty are to be *teachers*. This assumes an in-depth understanding of the content and the ability to “connect” with students in the classroom and to communicate effectively. Thirdly, our faculty are not primarily researchers and are not required to do academic research as a part of their responsibilities. They are, however, encouraged to pursue *scholarship* and to stay current in their respective fields. Evaluation of faculty flows directly from this philosophy.

GLCC’s faculty are not only prepared academically; in addition to Doctorate and Master’s degrees, they have years of ministry experience and are all heavily involved in being servant-leaders in the church and world. Every week they serve as part-time ministers, interim ministers, elders, worship leaders, and teachers in churches. They know how to mentor and teach, and they are experts in their respective areas.

## TEACHING FACULTY

(Date in parentheses indicates beginning of service at GLCC)

### Dr. MATTHEW ALLISON

Professor of Psychology/Counseling

(2011 -)

B.R.E., Great Lakes Christian College

M.A., Spring Arbor University

Ph.D., Amridge University

### Prof. RYAN S. APPLE

Professor of Music

(2006 -)

B.R.E., Bible/Theology, Great Lakes Christian College

B.S., Music, Great Lakes Christian College

M.M., Music Composition, Central Michigan University

### Prof. GEORGE D. BROWN

Professor of English

(1978 -)

B.A., Christian Education, Lincoln Christian College

M.A., English Education, Eastern Illinois University

### Dr. DANIEL H. CAMERON

Professor of Theology and Ministry

(1988 – 1990, 1999 -)

B.A., Pastoral Training, San Jose Christian College

(now William Jessup University)

M.Div., Theology & Philosophy, Lincoln Christian Seminary

D.Min., Trinity Evangelical Divinity School

### Prof. MICHAEL B. HARRISON

Professor of Interpersonal and

Organizational Communication

(2010 -)

B.R.E., Bible/Theology, Great Lakes Christian College

M.A., Communication, Western Michigan University

### Dr. ESTHER A. HETRICK

Professor of Music

(1989 -)

A.B., Voice, Lincoln Christian College

M.C.M., Church Music, Southern Baptist

Theological Seminary

D.W.S., Worship, Institute of Worship Studies

### Dr. LLOYD A. KNOWLES

Professor of History

(1970 -)

B.A., History, Milligan College

M.R.E., Emmanuel School of Religion

M.A., History, Michigan State University

Ph.D., American History, Michigan State University

### Dr. JOHN C. NUGENT

Professor of Old Testament

(2004 -)

B.R.E., Christian Education, Great Lakes Christian College

M.Div., Old Testament Concentration,

Emmanuel School of Religion

Th.M., Theology and Christian Ethics, Duke Divinity School

Ph.D., Theology, Calvin Theological Seminary

### Dr. RONALD D. PETERS

Professor of New Testament

(2004 -)

Diploma of Ministry, Mt. Hope Bible Training Institute

B.R.E., Bible Teaching, Great Lakes Christian College

M.A., Biblical Studies, Cincinnati Bible Seminary

Ph.D., McMaster Divinity College



## **PART-TIME TEACHING FACULTY and STAFF**

### **Mrs. JUDITH A. BEAVERS**

Outreach Ministries Director and

Instructor of Music

(1987 -)

B.R.E., Music, Great Lakes Christian College

### **Mr. LAWRENCE L. CARTER**

President and

Instructor of Christian Ministries

(1995 -)

B.S., Biblical Studies, Cincinnati Bible College

M.C.M., Huntington College

### **Mr. JON COOK**

Director of Technology and

Instructor of Computer Technology

(2012 -)

B.S., Bible/Theology & Christian Ministries,

Great Lakes Christian College

### **Mr. JAMES L. ORME**

Director of Library Services, Registrar and

Instructor of History

(2004 -)

B.A., Christian Business Administration,

Lincoln Christian College

M.S., Library and Information Science,  
University of Illinois at Urbana-Champaign

M.A., Church History/Historical Theology,  
Lincoln Christian Seminary

### **Mr. DAVID RICHARDS**

Vice President of Academic Affairs and

Instructor of Christian Ministries

(2000 -)

B.R.E., Biblical Theology/Christian Education,  
Great Lakes Christian College

M.Ed., Secondary English, Education, Milligan College

Ph.D. in progress, University of Phoenix

# Section 10 CALENDAR

## 2016 – 2017 ACADEMIC YEAR

### FALL SEMESTER 2016

August	24	New Student Enrollment Day
	25-28	New Student Orientation
	26	Returning Student Enrollment Day
	29	Classes Begin
	30	Convocation
September	5	Labor Day / No Classes
	9	Last Day to Add / Drop Classes
	28	Last Day to Withdraw Incomplete
October	12	Mid Semester Alerts
	21 – 25	Fall Break
	28	Last Day to Withdraw Pass / Fail
	28	Board of Trustees Meeting
November	23 – 27	Thanksgiving Break
December	20 – 23	Final Exams
	24	Semester Break Begins

### SPRING SEMESTER 2017

January	13	Enrollment Day
	16	Classes Begin
	25	Last Day to Add / Drop Classes
February	17	Last Day to Withdraw Incomplete
	20 – 24	Week of Outreach 1
	24	Board of Trustees Meeting
March	15	Mid Semester Alerts
	24	Last Day to Withdraw Pass / Fail
April	3 – 7	Week of Outreach 2
	28	Senior Presentations
May	9	Honors Chapel
	16 – 19	Final Exams
	19	Board of Trustees Meeting / Graduate Banquet
	20	Commencement

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