



Great Lakes  
Christian College

# REGULATORY DISCLOSURE STATEMENTS

Consumer Information and School Reporting

for  
<http://nces.ed.gov>  
and  
The Higher Learning Commission

2020 / 2021 Academic Year

Revised January 2021

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# Mission Statement

Great Lakes Christian College  
an institution of higher education affiliated with  
Christian Churches/Churches of Christ,  
seeks to glorify God by preparing students  
to be servant-leaders in the  
church and world.

## CONTACT INFORMATION

6211 West Willow Highway  
Lansing, Michigan 48917

Main Line: 517-321-0242  
[glcc@glcc.edu](mailto:glcc@glcc.edu)

Admissions: 1-800-YES-GLCC  
[admissions@glcc.edu](mailto:admissions@glcc.edu)

Financial Aid: 517-321-0242 ext. 227  
[financial\\_aid@glcc.edu](mailto:financial_aid@glcc.edu)

# Accreditation & Approvals

Great Lakes Christian College is:

## Accredited by

The Higher Learning Commission  
and a member of the  
North Central Association of Colleges and Schools  
[www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)

## Authorized by the

United States Immigration and Customs Enforcement  
for enrolling non-immigrant foreign students

## Approved by the

United States Office of Student Financial Assistance  
for offering federal student aid

~ and the ~

State of Michigan Department of Education  
P.O. Box 30008, Lansing, Michigan 48909  
for offering financial assistance from the State of Michigan

## Approved by the

Department of Veterans Affairs  
(as a Military-Friendly school)  
[www.va.gov](http://www.va.gov)

## Member of the

Evangelical Council for Financial Accountability  
in compliance with the ECFA standards of financial integrity and Christian ethics

Additional documentation may be obtained by contacting the College at 517-321-0242

# FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Vice President of Academic Affairs, written requests to identify the record(s) they wish to inspect. The Vice President of Academic Affairs will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

*Directory information includes the following: name, GLCC address and telephone number, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and participation in officially recognized activities. Only the Registrar's Office disseminates directory information. All inquiries for such information should be forwarded to the Registrar. Students may see the Registrar to request non-disclosure of directory information. This request must be made in writing by the add/drop date each semester.*

## Students with Disabilities

Students with documented disabilities should identify themselves and discuss their necessitated accommodations with the Registrar ([registrar@glcc.edu](mailto:registrar@glcc.edu)), the Director of Student Success ([cadams@glcc.edu](mailto:cadams@glcc.edu)), Student Development personnel ([rbushnell@glcc.edu](mailto:rbushnell@glcc.edu)), and their individual professor(s)/instructor(s) at the beginning of each semester.

# Financial Aid Payments for GLCC Students

## Method and Frequency

Financial aid payments for students are typically made once per semester from each source of aid by crediting each student's Business Office student account. Loan payments may vary from this based upon the loan period of the loan. Payments to any student are made by check which is drawn from the surplus which the student has in their student account.

Students are encouraged to visit **studentaid.gov** for the latest information and tips regarding Federal Student (Title IV) Aid.

Qualified Michigan residents, though completing the FAFSA are also applying for Michigan's State Competitive Scholarship or Tuition Grant.

The Federal Government and the State of Michigan require that students meet a schedule of satisfactory academic progress to remain eligible for Title IV and Michigan (after two semesters of full-time enrollment or the equivalent) aid. To achieve this schedule, students must maintain satisfactory academic progress. Contact the Financial Aid Office at Great Lakes Christian College for specific information on any of these topics (517.321.0242 x 227).

# Grants and Scholarships Available for Qualifying GLCC Students

Great Lakes Christian College endeavors to keep costs within reach of all students so as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be burdensome. If a student has need, financial aid programs are designed to help share the burden.

## **Student Federal Grants**

A large number of Great Lakes Christian College students take advantage of various U.S. Department of Education programs that enable them to further their educational goals.

### **Pell Grants**

This grant is made available through the U.S. Department of Education. Application is made by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). A Student Aid Report (SAR) is made available to the student which should be retained for possible correction. Awards are based upon demonstrated financial need as determined by government formula. The FAFSA may be completed at **[fafsa.ed.gov](http://fafsa.ed.gov)**.

### **Federal Supplemental Educational Opportunity Grants (FSEOG)**

Like the Pell Grants, the FSEOG is made available through the US Department of Education. Awards are based upon demonstrated financial need as determined by government formula.

### **Veterans Benefits**

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Application forms for these benefits are available at [www.benefits.va.gov](http://www.benefits.va.gov).

### **Vocational Rehabilitation Grants**

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants which may be applied to tuition and certain fees.

## **Student State Grants**

### **Michigan Competitive Scholarship**

Available to Michigan students with demonstrated financial need attending public and non-public Michigan colleges and universities. The Michigan Competitive Scholarship requires a minimum SAT score of 1200 and a FAFSA filed by March 1<sup>st</sup>.

### **Michigan Tuition Grant**

Available on the basis of demonstrated need to Michigan students attending non-public degree-granting Michigan colleges and universities.



### Tuition Incentive Program

Available to Michigan students who were identified by the Michigan Department of Health and Human Services (MOHHS) as having received a qualifying form of Medicaid for 24 months within a 36-consecutive month period between age nine and high school completion.

#### **Important:**

*A student cannot receive a Michigan Competitive Scholarship and a Tuition Grant at the same time.*

*The student must be pursuing an A.A. or B.S. to be eligible for either program.*

*A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA).*

Note: All Michigan programs are contingent upon funding by the State of Michigan.

For more information on these and other Michigan grants, see  
[www.michigan.gov/mistudentaid](http://www.michigan.gov/mistudentaid)

### Student Loan Programs

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow through several loan programs.

#### William D. Ford Direct Loans

A student may apply for this government-guaranteed loan by completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least halftime. Based upon the results of the FAFSA, the government may subsidize (pay interest on the loan) prior to the student entering repayment.

#### Direct Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for the cost of a student's education using this program. Calculation of interest begin within 60 days after the disbursement of the funds obtained from the loan. Repayment may begin at that time or have the same delay as the William D. Ford Direct Loan.

## **Student Employment**

The following briefly describes the areas of employment available to GLCC students.

### **On-Campus Employment**

Many students need to earn a portion of the cost of their education while in college. Applications for Great Lakes Christian College employment are provided through the College Business Office.

### **Federal Work-Study (FWS)**

If a student has a financial need, the student may be able to participate in this federally-funded program. There are many jobs on campus in a number of different areas of the College. Eligibility is based on the FAFSA.

### **Off-Campus Employment**

Many students find part-time employment in retail stores, restaurants, and other areas of employment in the general vicinity of the College. Great Lakes Christian College students have an excellent reputation with employers in Lansing. Many call the College for student referrals. Employment information is posted by the Dean of Student Affairs Office.

## College Grants and Scholarships

Great Lakes Christian College makes available several grants and scholarships to full time students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission. The student usually must complete a FAFSA (see section on PELL GRANTS). Scholarship Applications can be obtained from the Office of Admissions. Due dates for submission of Scholarship Applications are published annually.

Scholarships are granted to students who are in good standing with the College. Any returning student with a probationary status is ineligible for GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may be up to, but which cannot exceed, the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, not extension, co-op courses, or private instruction. Normally, any student receiving \$3,500 or more of GLCC scholarships in a semester will be required to reside in campus housing during that semester.

**The following scholarships require a student to submit a completed Scholarship Application each year to receive consideration for the scholarship. Details of scholarships, application and selection requirements for recipients may be obtained from the Office of Admissions.**

### BAKER SCHOLARSHIP

This scholarship provides funds to prospective students in financial need with preference to Bible Bowl students.

### BRANDON STOUT MEMORIAL SCHOLARSHIP

This scholarship is to assist students who have financial need and have declared youth ministry as their vocational goal, with Christian Education a second preference.

### CARTER MINISTRY SCHOLARSHIP

This scholarship is to motivate and encourage students who have declared the preaching ministry as their vocational goal. Recipients must be either junior or senior status.

### CONNIE SNEPP MEMORIAL SCHOLARSHIP

This scholarship is to assist a single, junior class, female student with financial need who is studying in area.

### DANIELLE KUEST SCHOLARSHIP

This scholarship is to provide financial assistance for worthy GLCC students with preference given to juniors, seniors, or Native Americans who are incoming freshmen. This scholarship was established in memory of Daniel Kuest, daughter of Dr. and Mrs. Alvin Kuest.

### Dr. BRANT LEE DOTY FUND for HIGHER CHRISTIAN EDUCATION

Selection of recipients of this scholarship is solely at the President of Great Lakes Christian College upon recommendation of the Admissions Department and the Scholarship Committee.

### FIRST CHRISTIAN CHURCH of YPSILANTI SCHOLARSHIP

This scholarship provides financial assistance for students demonstrating financial need. The scholarship was established in 2007.

#### GENERAL SCHOLARSHIP FUND

The purpose of this scholarship is to provide financial assistance to a GLCC junior student who is a preaching, or worship music major, in monetary need.

#### GLCC ALUMNI ASSOCIATION SCHOLARSHIP

Preference for this scholarship will be given to juniors, one male and one female; one vocational ministry major and one not in a vocational ministry major. Selection of recipients will be at the discretion of the Alumni Association officers upon recommendation of the GLCC Scholarship Committee.

#### GOOD SAMARITAN TRUST FUND

Students who have declared their intent to enter the preaching ministry may apply for this scholarship. This fund was established in 1968.

#### HAMILTON FAMILY SCHOLARSHIP

This scholarship will provide financial assistance to a junior or senior student pursuing a Business Management – Nonprofit major.

#### HARRY & THELMA HARDEN SCHOLARSHIP

The scholarship gives assistance to any qualified GLCC student with financial need. Priority will be given to members of the Duplain Church of Christ, St. Johns, Michigan, or family members of church members.

#### JEREMY JOHNSON MEMORIAL FUND

Students who have declared intent for ministry or missions and have at least a 3.0 grade point average may apply. Students must demonstrate a financial need. This scholarship was established by Larry Johnson.

#### JOAN (LOTRIDGE) DICKINSON SCHOLARSHIP

The purpose of this scholarship is to encourage, help and support married, female GLCC students who have an interest in music and/or Christian education.

#### JOE CLARK SCHOLARSHIP

To assist students who have financial need and who are in good academic standing with GLCC.

#### KAY BROWN MEMORIAL MINISTRY SCHOLARSHIP

To help recruit quality students intending to enter the preaching vocation. Students who desire cross-cultural ministry as their vocation may be considered.

#### LEE & VIVIAN BRACEY SCHOLARSHIP

This scholarship is established to help encourage students who have declared ministry as a vocation.

#### MARY MARTHA HARGRAVE MUSIC SCHOLARSHIP

This scholarship is to provide encouragement and motivation to junior or senior GLCC students who have declared music as their vocational goal.

#### MELLIE & MAE AMSTUTZ SCHOLARSHIP

This scholarship is to provide financial assistance for worthy students who are enrolled in GLCC. This scholarship was initiated by the estate of Mae Amstutz.

#### NEW YORK SCHOLARSHIP

This scholarship shall provide financial assistance to prospective and present students enrolled at Great Lakes Christian College.

#### NORMA DETRO GARVIN MEMORIAL SCHOLARSHIP

This scholarship will provide financial assistance to any student with financial need; preference will be given to a student whose vocational goal is preaching.

#### NORTHSIDE CHRISTIAN CHURCH of MUNCIE SCHOLARSHIP

This scholarship exists to assist a male, GLCC student participating in the Adult Learning Program and who has declared the preaching ministry as his vocation.

#### ROBERT MONROE SCHOLARSHIP

This scholarship may assist a senior GLCC student, the son of a minister, who has declared ministry as his vocation.

#### RONALD W. FISHER MISSION SCHOLARSHIP FUND

This scholarship is to motivate and encourage students who have declared missions or a related cross-cultural ministry as their vocational goal.

#### RUSSELL ASH SCHOLARSHIP

The purpose of this scholarship shall be to provide tuition assistance for worthy international students who are enrolled at GLCC.

#### The BARBARA & JEANNE WALKDEN MEMORIAL SCHOLARSHIP

This scholarship is used to motivate students to fulfill their vocational goals as servant-leaders for Christ. Recipients will be classified as sophomores, juniors, or seniors with financial need.

#### The DAN CAMERON MINISTRY SCHOLARSHIP

This scholarship is used to motivate and encourage students who have declared ministry as their vocational goal.

#### The GLENOWYN L. JONES MEMORIAL SCHOLARSHIP

To motivate and encourage students to fulfill their vocational goals as servant-leaders for Christ. Recipients will be freshmen and/or sophomores who are pursuing an elementary education degree.

#### The JAMES & NORMA SPENCER MEMORIAL SCHOLARSHIP

To assist freshmen or sophomore students fulfill their vocational goals as servant-leaders in the area of early childhood education.

#### The RON & MIKIE SCOTT CHURCH PLANTING SCHOLARSHIP

This scholarship will motivate and encourage students to complete their major and who have declared church planting as their vocational goal.

#### WANETTA T. LITTLE SCHOLARSHIP

The purpose of this scholarship is to provide tuition assistance for any student with a strong academic record and a strong Christian character.

#### WHITE FIELDS WORLD MINISTRIES SCHOLARSHIP

This scholarship is to encourage men from a Restoration church who have confirmed preaching the Gospel as their vocational goal and who are pursuing a Christian Ministry or Youth Ministry major.

#### ZIMMERMAN / CLUTTER SCHOLARSHIP

The purpose of this scholarship is to assist junior or senior students with financial need who have declared the Christian ministry as their vocational goal and pursuing the Christian Ministry major

The following grants and scholarships are funded directly by Great Lakes Christian College.  
 Each scholarship has requirements which must be met to receive an award.  
 No combination of these scholarships may exceed the cost of tuition in any given semester.

### ACADEMIC SCHOLARSHIP

Academic Scholarships are awarded based on a student's SAT/ACT score and high school grade point average (based on a 4.0 scale):

<b>SAT score ACT score</b>	<b>1600-1390 36-30</b>	<b>1380-1310 29-28</b>	<b>1300-1200 27-25</b>	<b>1190-1130 24-23</b>	<b>1120-1020 22-20</b>
3.90 – 4.0+ GPA	50% Tuition	40% Tuition	35% Tuition	30% Tuition	25% Tuition
3.75 – 3.89 GPA	40% Tuition	35% Tuition	30% Tuition	25% Tuition	20% Tuition
3.50 – 3.74 GPA	35% Tuition	30% Tuition	25% Tuition	20% Tuition	15% Tuition
3.25 – 3.49 GPA	30% Tuition	25% Tuition	20% Tuition	15% Tuition	10% Tuition
3.00 – 3.24 GPA	25% Tuition	20% Tuition	15% Tuition	10% Tuition	

The above dollar amounts are yearly scholarships to be used for tuition and can be renewed annually for a maximum of four years.

### FINANCIAL NEED SCHOLARSHIP

Financial Need Scholarships are awarded based on a student's Estimated Family Contribution from the FAFSA.

<b>EFC Number</b>	<b>0</b>	<b>\$1 – \$1000</b>	<b>\$1001 - \$2000</b>	<b>\$2001 - \$3000</b>
	\$10,000	\$7,500	\$5,000	\$2,500

## ACADEMIC SCHOLARSHIP MATERIAL

All students who enroll within one year of their traditional high school graduation may qualify for an Academic Scholarship. Academic Scholarships are based on American College Test (ACT) scores or Scholastic Aptitude Test (SAT) scores and high school grade point average (on a four-point scale). Tests must be taken on national dates rather than residually. Scholarships can be renewed for a maximum of four years; the cumulative grade point average of enrolled students will be evaluated after each year at GLCC. Academic Scholarships cannot apply toward extension, or co-op courses. The following chart is used to calculate annual Academic Scholarship awards:

<b>SAT score ACT score</b>	<b>1600-1390 36-30</b>	<b>1380-1310 29-28</b>	<b>1300-1200 27-25</b>	<b>1190-1130 24-23</b>	<b>1120-1020 22-20</b>
3.90 – 4.0+ GPA	50% Tuition Renewal – 3.7 CGPA	40% Tuition Renewal – 3.5 CGPA	35% Tuition Renewal – 3.4 CGPA	30% Tuition Renewal – 3.3 CGPA	25% Tuition Renewal – 3.1 CGPA
3.75 – 3.89 GPA	40% Tuition Renewal – 3.5 CGPA	35% Tuition Renewal – 3.4 CGPA	30% Tuition Renewal – 3.3 CGPA	25% Tuition Renewal – 3.1 CGPA	20% Tuition Renewal – 3.0 CGPA
3.50 – 3.74 GPA	35% Tuition Renewal – 3.4 CGPA	30% Tuition Renewal – 3.3 CGPA	25% Tuition Renewal – 3.1 CGPA	20% Tuition Renewal – 3.0 CGPA	15% Tuition Renewal – 2.8 CGPA
3.25 – 3.49 GPA	30% Tuition Renewal – 3.3 CGPA	25% Tuition Renewal – 3.1 CGPA	20% Tuition Renewal – 3.0 CGPA	15% Tuition Renewal – 2.8 CGPA	10% Tuition Renewal – 2.7 CGPA
3.00 – 3.24 GPA	25% Tuition Renewal – 3.1 CGPA	20% Tuition Renewal – 3.0 CGPA	15% Tuition Renewal – 2.8 CGPA	10% Tuition Renewal – 2.7 CGPA	

Failure to maintain the renewal GPA will result in a reduction or elimination of the academic scholarship. Once reduced or eliminated, academic scholarships cannot be reinstated at their former level.

## EFC SCHOLARSHIP MATERIAL

<b>EFC Number</b>	<b>0</b>	<b>\$1 – \$1000</b>	<b>\$1001 - \$2000</b>	<b>\$2001 - \$3000</b>
	\$10,000	\$7,500	\$5,000	\$2,500

The EFC Scholarship is based upon the EFC number on a student's FAFSA. It is only available for students living on campus. First year and transfer students must meet the minimum admissions standards to receive the following award.

The maximum amount an EFC scholarship recipient may receive is \$10,000 in discounts. Students will be assigned to an on-campus job, serving one hour a week for every \$1000 they receive per semester. A student will only receive compensation for work hours that exceed this amount.

Returning students with qualifying EFC numbers must have the following GPA to continue receiving the award:

GPA / EFC	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	3.5 – 4.0
0	\$2,500	\$5,000	\$7,500	\$10,000
1 – 1000	\$1,000	\$2,500	\$5,000	\$7,500
1001 – 2000	\$500	\$1,000	\$2,500	\$5,000
2001 - 3000	\$250	\$500	\$1,000	\$2,500

The maximum amount an EFC scholarship recipient may receive is \$10,000 in discounts. Students will be assigned to an on-campus job, serving one hour a week for every \$1000 they receive per semester. A student will only receive compensation for work hours that exceed this amount.

#### CHILDREN of ALUMNI SCHOLARSHIP

Children of GLCC Alumni, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

#### CHILDREN of MISSIONARIES SCHOLARSHIP

The Missionary's Children Scholarship, which is a tuition-paid scholarship, is intended for those students who are children of missionaries. These missionaries must be employed full-time by a mission agency or ministry, whether domestic or foreign, that is recognized as a non-profit, cross-cultural organization.

#### GREAT LAKES CHRISTIAN COLLEGE

#### ROUND ROBIN BIBLE BOWL TOURNAMENT

Members of a team that has placed first, second, or third in the Great Lakes Christian College Invitational Bible Bowl Tournament, or individuals selected to the All-Tournament Team are eligible to receive special scholarship awards.

First Place	\$ 2,400	First Place on Test	\$ 600
Second Place	\$ 1,700	Second Place	\$ 400
Third Place	\$ 1,100	Third Place	\$ 200
Fourth Place	\$ 550	All Tournament	\$ 600

#### LUCY HIGGS BIBLE BOWL and NBB SCHOLARSHIPS

Members of any Bible Bowl team which has placed first, second, third, or fourth at the National Bible Bowl, or the first, second, third or fourth place finishers in the Individual Achievement Test or the Preaching Contest at the NACC are eligible to receive special scholarships.

Team Scholarships	First Place	\$ 24,000	Third Place	\$ 12,000
	Second Place	\$ 17,000	Fourth Place	\$ 9,800

#### Individual Achievement Test Scholarship

First Place	\$ 24,000
Second Place	\$ 17,000
Third Place	\$ 12,000
Fourth Place	\$ 9,800



### MILITARY PERSONNEL TUITION DISCOUNT

GLCC awards a 20% tuition discount to all military service members, veterans, spouses, and FAFSA determined dependent children. A copy of the service member's DD214 or other suitable documentation must be submitted to the Financial Aid Office.

### MINISTER'S CHILDREN SCHOLARSHIP

This scholarship is available to full-time students who live on campus, and who have a parent employed as a full-time, ordained or church-approved minister. The Scholarship pays the remaining cost of tuition after all free Federal and State aid has been applied.

### MUSIC SCHOLARSHIP

Applicants for the Music Scholarship should submit an audition recording with twenty minutes of music that best displays their musical talent. The recording should be submitted by May 1 to the College Music Faculty.

### PREACHING COMPETITION

Young men participating in state preaching contests may receive the following awards:

First Place	\$ 1,800	Second Place	\$ 1,350
Third Place	\$ 900	Fourth Place	\$ 450

### PROMISE SCHOLARSHIP

Students participating in "Promise", GLCC's summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program. Students who participate over multiple years will only qualify for a scholarship for the last year's enrollment fee.

### SPOUSE or FAMILY GRANT

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this grant. Each family member receives an amount equal to one-quarter of their GLCC tuition. "Families" are defined by Federal Title IV guidelines.

### STUDENT STATESMANSHIP INSTITUTE SCHOLARSHIP

Students who have completed two SSI summer programs are eligible to apply for this competitive scholarship.

### Compliances:

Scholarships will be divided over eight consecutive full-time semesters beginning the fall semester following high school graduation. Total of all scholarships combined may not exceed the cost of GLCC tuition in any given semester. Scholarships have no cash value.

## 2020 / 2021 Approximated Expenses for Attending GLCC

The typical GLCC student living in the dormitory can expect to incur these average expenses for a full year (two semesters) attendance.

TUITION	30 hours @ \$525 per hour	15,750.00
FEES	Campus Services, Student Activity, Technology, Room Deposit, Orientation Fees	1,470.00
ROOM & BOARD	17 meals per week	8,600.00
TOTAL (two semesters)		\$25,820.00

These figures reflect GLCC approximated costs only. Students may incur additional expenses depending on personal needs. [GLCC does not give specific costs for books as differing class choices result in varying book expenses.]

## 2020 / 2021 Costs of Attendance

The United States Department of Education requires that all institutions of higher education provide interested and/or prospective college students with Cost of Attendance figures. A Cost of Attendance figure includes typical educational cost charged by the College and other indirect costs such as travel, clothing, laundry, and other such personal expenses. *The indirect costs are not amounts which GLCC charges the student, but expenses which the student could reasonably expect to incur while attending College.* Therefore,

the intent of the Cost of Attendance is to provide the student with a more complete picture of the total cost of attending College. The United States Department of Education mandates that any student receiving Title IV assistance (PELL grant, student loans, Federal Work Study) may not receive financial aid from all sources (governmental, institutional, public and private) in an amount which is greater than the student's cost of attendance.

	On Campus: Dorms	On Campus: Family Housing	Off Campus	Off Campus with Relatives	Online
Direct Education Costs					
Tuition for 30 Hours	\$15,750.00	\$15,750.00	\$15,750.00	\$15,750.00	\$8,850.00
Fees	\$1,470.00	\$1,470.00	\$1,470.00	\$1,470.00	\$450.00
Books and Supplies	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
Total Direct Costs	\$18,220.00	\$18,220.00	\$18,220.00	\$18,220.00	\$10,300.00
Indirect Education Costs					
Room and Board	\$8,600.00	8,530.00	\$11,160.00	\$3,030.00	\$11,160.00
Transportation	\$834.00	\$834.00	\$1,494.00	\$1,494.00	
Misc. Personal Expenses	\$735.00	\$352.00	\$735.00	\$735.00	\$735.09
Other (dependent care, disability related supplies, etc.)	Case by case basis	Case by case basis	Case by case basis	Case by case basis	
Total Indirect Education Costs	\$10,169.00	\$9,436.00	\$13,389.00	\$5,259.00	\$11,895.00
TOTAL COST of Attendance	\$28,359.00	\$28,319.00	\$31,609.00	\$23,479.00	\$22,195.00
A once-per-degree Computer Purchase Allowance (not to exceed \$1,500) may also be applied to the Cost of Attendance upon the student's completion of the Computer Allowance Request form.					

## GLCC Refund Policy

If a student decides to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable. (Refer to the GLCC Academic Catalog under “Financial Information” and “Academic Year Calendar”)

# School Reporting

## Graduation (Completion) Rates

Statistics are compiled for enrolled students up to 16 semesters [8 years] of attendance

First-time Full-time Students (students taking over 12 credits per semester)

Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018
23%	17%	19%	0%	16%*	0%	16%*	33%	20%*	0%	10%*	14%

First-time Part-time Students (students taking fewer than 12 credits per semester)

Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018
0%	17%	25%	0%	0%	0%	0%*	0%	0%	*	*	33%

First-time Full-time Transfer Students (students transferring from another college taking over 12 credits per semester)

Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018
34%	0%	14%	0%	22%	0%	30%*	0%	19%*	33%*	25%*	*

First-time Part-time Transfer Students (students transferring from another college taking fewer than 12 credits per semester)

Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018
11%	0%	0%	50%	50%	0%	0%	^	100%	0*	0%	*

\*student(s) still remaining in this cohort (group) still working toward graduation

^there were no enrolled students in this cohort

## Student-Athlete Participation Statistics

23 Great Lakes Christian College students participated in NCCAA athletics in the completed 2019 – 2020 athletic year.

Varsity athletics included Men's Basketball and Women's Basketball.

Athletic Director	1 full time @ \$35,000	
Sport	Men's Varsity Basketball	Women's Varsity Basketball
	16 individual students	7 individual students
Demographics	87% Black or African American 6% White      3% Hispanic      3% International	
Head Coaches & Salaries	1 part-time @ \$7,000	1 part-time @ \$7,000
Recruiting Expenses	\$0	\$0
Operating (Game Day) Expenses	\$53,358 (app. \$3,335 per student)	\$23,339 (app. \$3,334 per student)
Total Expenses	\$101,192	\$40,390
Not Allocated by Sport	\$61,380	
Total Revenues	\$130,162	\$64,700
Not Allocated by Sport	\$8,100	

[GLCC does not offer athletically-related scholarships.]

## Campus Crime Report

For the three most recent *reporting* years (2019, 2018, 2017) no hate offenses, arrests, disciplinary actions or judicial referrals occurred on the Great Lakes Christian College campus, buildings or residence halls, as reported to the Office of Postsecondary Education of the United States Education Department. (Non-campus statistics are unavailable at reporting time.)

Criminal Offenses – on-campus	2019	2018	2017
Murder/non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Sex offenses – forcible	0	0	0
Sex offenses – non-forcible	0	0	0
Robbery	0	0	0
Aggravated assault	0	0	0
Burglary	0	0	0
Motor vehicle theft	0	0	0
Arson	0	0	0
Criminal Offenses – on-campus student housing facilities			
Murder/non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Sex offenses – forcible	0	0	0
Sex offenses – non-forcible	0	0	0
Robbery	1	0	0
Aggravated assault	0	0	0
Burglary	0	0	0
Motor vehicle theft	0	0	0
Arson	0	0	0
Hate Crimes – on-campus			
Murder/non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Sex offenses – forcible	0	0	0
Sex offenses – non-forcible	0	0	0
Robbery	0	0	0
Aggravated assault	0	0	0
Burglary	0	0	0
Motor vehicle theft	0	0	0
Arson	0	0	0
Simple assault	0	0	0
Larceny-theft	0	0	0
Intimidation	0	0	0
Destruction/damage/vandalism of property	0	0	0
Hate Crimes – on-campus student housing facilities			
Murder/non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Sex offenses – forcible	0	0	0
Sex offenses – non-forcible	0	0	0
Robbery	0	0	0
Aggravated assault	0	0	0
Burglary	0	0	0
Motor vehicle theft	0	0	0

	2019	2018	2017
Arson	0	0	0
Simple assault	0	0	0
Larceny-theft	0	0	0
Intimidation	0	0	0
Destruction/damage/vandalism of property	0	0	0
VAWA (Violence Against Women Act) Offences – on-campus*			
Domestic violence	0	0	0
Dating violence	0	0	0
Stalking	0	0	0
VAWA Offences – on-campus student housing facilities*			
Domestic violence	0	0	0
Dating violence	0	0	0
Stalking	0	0	0
Arrests – on-campus			
Weapons: carrying possessing, etc.	0	0	0
Drug abuse violations	0	0	0
Liquor law violations	0	0	0
Arrests – on-campus student housing facilities			
Weapons: carrying possessing, etc.	0	0	0
Drug abuse violations	0	0	0
Liquor law violations	0	0	0
Disciplinary Actions – on-campus			
Weapons: carrying possessing, etc.	0	0	0
Drug abuse violations	0	0	0
Liquor law violations	0	0	0
Disciplinary Actions – on-campus student housing facilities			
Weapons: carrying possessing, etc.	0	0	0
Drug abuse violations	0	0	0
Liquor law violations	0	0	0
Unfounded Crimes			
Total unfounded crimes*	0	0	0
Fires – on-campus student housing facilities			
Women's Dorm (fires/injuries/deaths)	0	0	0
Men's Dorm (fires/injuries/deaths)	0	0	0
Family Housing (fires/injuries/deaths)	0	0	0

\*\*Data collection for 2020 will not be available at the [ope.ed.gov/campussafety](https://ope.ed.gov/campussafety) website until October 2021.

## NON-DISCRIMINATION POLICY

Because of the historic commitment to Biblical principle (“There is neither Jew nor Greek, slave nor free, male nor female...” Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally made available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities are designed to provide access for the physically handicapped.

## POLICY ON SEX, SEXUALITY, and GENDER IDENTITY Adopted 3/ 2015

### Great Lakes Christian College Policy on Sex, Sexuality and Gender Identity SUMMARY [from the Student Handbook]

Great Lakes Christian College affirms the full humanity and dignity of every human being, regardless of their sexual orientation or gender identity. Among the sins that the Bible clearly condemns is sexual immorality and homosexual behavior (1 Corinthians 6: 9-11). All students, regardless of age, residency, or status, are required to abstain from cohabitation, any involvement in premarital or extramarital sexual activity, or homosexual activity (including same-sex dating behaviors). This includes the promotion, advocacy, and defense of the aforementioned activities.

We recognize that there are individuals within our community who experience same-sex attraction, and/or confusion about gender. They are loved and valued and we condemn any malice directed toward them. Regardless of one’s perspective or tradition, we encourage all of our community members to engage this issue with civility and respect.

Great Lakes Christian College reserves the right to terminate or deny enrollment of those whose influence upon our community should prove to be in our judgment intractable contrary to the best interests of our students, and commitments to our College and to our Lord. Therefore, Great Lakes Christian College will not support persistent or conspicuous examples of cross-dressing or other expression or actions that are deliberately discordant with birth gender, and will deal with such matters within the appropriate pastoral and conduct processes of the College.

Great Lakes Christian College reserves the right to examine situations on an individual basis taking into consideration that unique characteristics of a given issue or person while upholding the teaching of the Christian churches/churches of Christ, Great Lakes Christian College’s Doctrinal Statement of Faith, and the community standards addressed in the Faculty, Employee, and Student Handbooks. The Great Lakes Christian College Board of Trustees has the final authority and responsibility for the interpretation of our Doctrinal Statement of Faith, community standards, and of the Biblical principles that serve as their foundation.



# TITLE IX – SEXUAL MISCONDUCT POLICY Adopted 6/2014

## I. INTRODUCTION

Great Lakes Christian College is a Christ-centered institution of higher education that is committed to the Biblical principle that all human beings are created in the image of God. Because of that belief, the College is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualification and abilities.

Great Lakes Christian College is also committed to maintaining and strengthening an educational, working, and living environment founded on the Biblical principles of love and mutual respect. The College seeks to provide programs, activities, and an educational environment free from sex discrimination. In accordance with this policy and as delineated by federal and Michigan law, Great Lakes Christian College does not discriminate on the basis of sex in education programs or activities, including but not limited to recruitment, admissions, housing, athletic and extracurricular activities, discipline, distribution of financial assistance, distribution of institutional resources, hiring practices, employment, promotion, and policies. A relevant portion of Title IX states as follows:

*“No person in the United States shall, on the basis of sex, be excluded from participation in, or be denied the benefits of, or be subjected to discrimination under any educational program or any activity receiving Federal financial assistance.”*

The College is committed to promoting respect for the bodily integrity of all persons, the virtues of chastity, and the sacredness of human sexuality. The College affirms that sexual relationships are designed by God to be expressed solely within a marriage between husband and wife. Sexual acts of any kind outside the confines of marriage are inconsistent with Biblical principles and are prohibited by College policies.

“Sexual Misconduct”, as that term is used in this policy, means any form of sex discrimination prohibited by Title IX. Sexual misconduct is antithetical to the standards and ideals of the College community and will not be tolerated. Great Lakes Christian College recognizes the spiritual, moral, legal, physical, and psychological seriousness of all sexual misconduct, regardless of the level of acquaintance between the perpetrator and the victim, however casual. Great Lakes Christian College aims to eradicate sexual misconduct through education, training, clear policies, and serious consequences for violations of these policies.

In addition, the College recognizes that sex discrimination, in any form, is a violation of College regulations and policies. Sex discrimination includes all forms of sexual violence and sexual harassment. Further, the College recognizes that sexual violence is a serious threat to the College community, is prohibited by Title IX, and is a criminal act. Therefore, the College is committed to providing the following to the members of the College community:

1. A statement of expectations for behavior with regard to community standards pertaining to sex discrimination.
2. Resources aimed at reducing the risk of sexual violence, including educational programs for men and women.

3. Procedural intervention to offer support and information following the report of sex discrimination.
4. Student conduct and employee disciplinary procedures that address the needs of victims and protect the rights of the alleged assailants.

The College will take immediate action to address sex discrimination promptly and to equitably investigate complaints to resolve the situation, prevent its reoccurrence, and address its effects by implementing awareness and/or preventative measures.

## II. DEFINITIONS

- A. College  
College means Great Lakes Christian College, Lansing, Michigan.
- B. College Community  
For the purposes of this policy, “College Community” includes all students, staff, faculty, administration, trustees, interns, volunteers, and visitors. In addition, this policy shall also apply to instances of sex discrimination which occur on College-owned, operated, or affiliated properties, as well as incidents of sex discrimination that occur off campus, including but not limited to instances involving members of the College Community who are conducting College business off campus or conduct that occurred at the permanent or temporary local residence of a College student, employee, or third party.
- C. College Student  
College Student means any person who is registered or enrolled at the College at the time of the alleged sex discrimination.
- D. Effective Consent  
All College standards provide that sexual activity outside of marriage is prohibited. In addition, sexual activity requires consent as a matter of federal and state law. Such consent is defined as clear, unambiguous, and voluntary agreement between the parties.  
  
Consent cannot be obtained from someone who is under 18 years of age, asleep or otherwise mentally or physically incapacitated, whether due to alcohol, drugs, or some other temporary or permanent, physical or mental disability or condition. Consent cannot be obtained by threat, coercion, or force. Agreement given under such conditions does not constitute consent.
- E. Employee  
Employee means any person employed by the College, whether as a trustee member, administrator, faculty, adjunct faculty, or staff member, whether full-time, part-time, or volunteer.
- F. Force  
Force means physical force, violence, threat, intimidation, or coercion.
- G. Grievant

A student (including a former student if the alleged discrimination occurred while enrolled at the College), employee, or other member of the College community defined above, who contemplates filing or actually files a complaint based on sex discrimination.

H. Respondent

A person alleged to have committed a violation of the College Title IX policy. The term may be also used to designate persons with direct responsibility for a particular action or to those persons with supervisory responsibilities for conduct, procedures, or policies in those areas covered by the complaint.

I. Sex Discrimination

For the purposes of this policy, “sex discrimination” shall include, but not be limited to, any acts of sexual violence, sexual assault, and sexual harassment. In compliance with Title IX of the Educational Amendments of 1972, sex discrimination applies to, but is not limited to: recruitment, admissions, housing, athletic and extracurricular activities, rules and regulations, discipline, class enrollment, access to programs, courses and internships, distribution of financial assistance, distribution of institutional resources, hiring practices, employment, promotion, and policies.

J. Sexual Assault

Sexual assault is the commission of sexual contact or a sexual act, whether by an acquaintance or by a stranger that occurs without indication of consent of both individuals, or that occurs under threat or coercion.

When there is a lack of mutual consent about sexual activity, or where there is ambiguity about whether consent has been given, an individual can be charged with, and found to have committed, sexual assault or another form of sexual misconduct.

Much sexual misconduct includes nonconsensual sexual contact, but contact is not a necessary component. Threatening speech which is sufficiently serious to constitute sexual harassment, for example, will constitute sexual misconduct. Photographs, videos, or other visual or auditory records of sexual activity made without explicit consent constitute sexual misconduct, even if the activity documented was consensual. Similarly, sharing such recordings without explicit consent is a form of sexual misconduct. For example, forwarding a harassing electronic communication may also constitute an offense.

In addition to being prohibited by federal and Michigan law, including Title IX of the Education Amendments of 1972, sexual assault could result in criminal prosecution or civil liability.

Reports of sexual assault will be reported to local law enforcement for appropriate action, including investigation and prosecution as appropriate. Such criminal prosecution will proceed separately and apart from a College investigation and disciplinary proceeding. The College will cooperate to the fullest extent possible, with any criminal investigation or prosecution of sexual assault incidents involving any member of the Great Lakes Christian College community. The College will not ordinarily wait for the conclusion of any criminal investigation or proceedings to commence its own investigation and may take interim measures to protect members of the College community.

All sexual assault reports shall be treated with gravity, dignity, and justice throughout the process. Members of the College community should not do any of the following:

1. Pressure anyone to suppress a report of sexual assault;
2. Cause anyone to believe that he or she is responsible for the commission of any crime against him or her;
3. Communicate to anyone that he or she was contributorily negligent or assumed the risk of being assaulted by reason of circumstance, dress, or behavior; or
4. Communicate to anyone that the College would incur unwanted publicity as a result of a report of sexual assault.

K. Sexual Contact

Sexual contact means the deliberate touching of a person's intimate parts (including genitalia, groin, breasts or buttocks, or clothing covering any of those areas) for the purpose of sexual gratification, or using force to cause a person to touch his or her own or another person's intimate parts.

L. Sexual Harassment

Sexual harassment is antithetical to Biblical and academic values and to a community environment free from the fact or appearance of coercion. Sexual harassment is a form of sex discrimination, a violation of College policies, and may result in serious disciplinary action. Sexual harassment consists of nonconsensual sexual advances, request for sexual favors, or other verbal or physical conduct of a sexual nature on or off the College campus when:

1. Submission to such conduct is made either explicitly or implicitly a condition of an individual's employment or academic standing, or
2. Submission to or rejection of such conduct is used as the basis for employment decisions or for academic evaluation, grades, or advancement; or
3. Such conduct has the purpose or effect of unreasonably interfering with or limiting an individual's work or academic performance, or creating an intimidating or hostile academic or work environment.

Sexual harassment may be found in a single episode as well as persistent behavior. Conduct that occurs in the process of application for admission to a program or during selection for employment, and conduct directed toward a member of the College Community is covered by the policy. In addition, conduct by third parties (i.e. individuals who are neither students nor employees, including but not limited to invited guests and consultants) is covered by this policy. Both men and women are protected from sexual harassment and sexual harassment is prohibited regardless of the sex of the harasser. Sexual harassment is a matter of particular concern to an academic community in which students, faculty, and staff are related by strong bonds of intellectual and spiritual interdependence and trust.

M. Sexual Violence

Sexual violence is a form of sexual harassment prohibited by Title IX. Sexual violence includes any physical sexual act perpetuated against a person's will or where the person is incapable of giving consent. Sexual violence includes, but is not limited to, rape, sexual assault, sexual battery, and sexual coercion.

N. Standards of Conduct

Standards of conduct means the College's standards of conduct as approved by the College's Administrators and/or Board of Trustees and published in the appropriate College handbooks.

O. Third Party

Third party means any individual, including a contractor or invited guest, who is alleged to have committed sexual misconduct against a College community member.

### III. TEACHER – STUDENT CONSENSUAL RELATIONS

The integrity of the teacher-student relationship is the foundation of the College's educational mission. This relationship vests considerable trust in the teacher, who in turn, bears authority and accountability as a mentor, educator, and evaluator. The unequal institutional power inherent in this relationship heightens the vulnerability of the student and the potential for coercion. The pedagogical relationship between teacher and student must be protected from influences or activities that can interfere with learning and personal development.

Whenever a teacher is (or in the future might reasonably become) responsible for teaching, advising, or directly supervising a student, an amorous relationship between them is inappropriate and should be avoided. In addition to creating the potential for coercion, any such relationship jeopardizes the integrity of the educational process by creating a conflict of interest and may impair the learning environment for other students. Finally, such situations may expose the College and the teacher to liability for violation of laws against sexual harassment and sex discrimination.

For purposes of this policy, "direct supervision" includes the following activities (on or off campus): course teaching, examining, grading, advising, research, supervising other academic and social activities, and recommending for admissions, employment, internships, or awards.

"Teachers" includes, but is not limited to, all full-time, part-time, and adjunct faculty of the College. It also refers to those serving as guest or substitute instructors.

"Students" refers to those enrolled in any and all educational and training programs of the College. Additionally, this policy applies to members of the College Community who are not teachers as defined above, but have authority over or mentoring relationships with students, including athletic coaches, supervisors of student employees, advisors, directors of student organizations, residential advisors, as well as others who advise, mentor, or evaluate students.

Teachers or students with questions about this policy are advised to consult with the College's Title IX Coordinator, the Dean of Students, or their supervising Vice President.

### IV. OTHER RELATED MISCONDUCT

In accordance with this policy, the College is empowered to investigate allegations of, and to impose sanctions for, sex discrimination, sexual harassment, or any other violations of the College's standards of conduct directly related to the allegations brought under this policy. Such related misconduct may include, without limitation, incidents of domestic violence, dating violence, and stalking as those terms are defined by state and federal laws. Violations of the rules of confidentiality as articulated herein, violations of any interim measures imposed under this policy, and/or violations of other Standards of

Conduct that occur in connection with the alleged sexual misconduct may also implicate the use of this policy.

The College reserves the right to extend grace through mitigation or avoidance of disciplinary action against a Grievant or witness of his or her improper use of alcohol or drugs, provided that such person is acting in good faith as a Grievant or witness to the events of the alleged sexual misconduct.

## V. TITLE IX COORDINATOR

- A. The Title IX Coordinator is the individual designated by the College to coordinate the College's efforts to comply with and enforce the responsibilities of the College under this policy in accordance with pertinent Title IX regulations.
- B. The College's Title IX Coordinator is the Vice President of Enrollment Management, 6211 West Willow Highway, Lansing, MI 48917, phone (517) 321-0242 ext. 230.
- C. The College has designated the duties and responsibilities of the Title IX Coordinator to:
  - 1. Appoint Deputy Title IX Coordinators as needed;
  - 2. Ensure coordination with the Deputy Title IX Coordinators and appropriate staff with relevant responsibilities for such activities on campus as housing, counseling services, and campus safety.
  - 3. Prepare and arrange for a preventative education program. Such program will include information designed to encourage students to report incidents of sexual violence to the appropriate College and law enforcement authorities.
  - 4. Develop specific sexual violence materials that include the College's policy, rules, and resources for students, faculty, coaches, and administrators and arrange for such materials to be included in all appropriate handbooks. These materials would include:
    - a. What constitutes sexual harassment or violence;
    - b. What to do if a student has been the victim of sexual harassment or violence;
    - c. Contact information for counseling and victim services on and off College grounds;
    - d. How to file a complaint with the College;
    - e. How to contact the College's Title IX Coordinator(s);
    - f. What the College will do to respond to allegations of sexual harassment or violence, including interim measures that can be taken as outlined in the Grievance Procedure.
  - 5. Analyze periodically any trends or patterns of sexual misconduct on campus and assess the efficacy of campus-wide response to sexual misconduct.
  - 6. Disseminate to members of the College community information regarding Title IX protections, the College's Title IX policy, including the Complaint Resolution Process therein, and assistance for all persons who have been subjected to sexual harassment or violence.
  - 7. Conduct an annual review of all Title IX complaints brought to the College Title IX Coordinator.
  - 8. Communicate with Student Development regarding the College's obligations under Title IX and serve as a resource regarding Title IX matters.
  - 9. Develop a protocol with the College's Student Development department regarding complaints of sexual misconduct.

10. Annually assess the College's overall Title IX compliance efforts.
- D. In addition, the Title IX Coordinator will arrange for and conduct training (at least annually) for the College administration, faculty, and staff.

## VI. COMPLAINT RESOLUTION PROCESS

A. Confidentiality

The College shall protect the privacy of individuals involved in a report of sex discrimination to the extent allowed by law and College policy. Communications to health and counseling professionals may be privileged and confidential. Because the content of discussions with confidential resources is not reported to the College office of record such discussions do not serve as notice to the College to address the alleged discrimination or sexual misconduct.

In the event of a report of sex discrimination being received by other College officials including administration, faculty and staff, such officials are required by law to relay such reports to the Title IX Coordinator and, in some instances, to law enforcement officials. In such cases, the College will balance the needs of the parties for privacy with the College's responsibility to ensure a safe educational environment and workplace. In some cases, strict confidentiality may not be possible or appropriate. An individual's request regarding the confidentiality of reports of discrimination or sexual misconduct will be considered in determining an appropriate response; however, such request will be considered in the dual context of the College's legal obligation to ensure a working and learning environment that is free from discrimination or sexual misconduct and the rights of the accused to be informed of the allegations and their source. Some level of disclosure may be necessary to ensure a complete and fair investigation.

B. Definitions of Parties

Grievant: A student (including a former student if the alleged discrimination occurred while enrolled at the College), employee, or other member of the College community defined above, who contemplates filing or actually files a complaint based on sex discrimination.

Respondent: A person alleged to have committed a violation of the College Title IX policy. The term may be also used to designate persons with direct responsibility for a particular action or to those persons with supervisory responsibilities for conduct, procedures, or policies in those areas covered by the complaint.

C. Preliminary Stage

A member of the College Community who believes that he or she is experiencing or has experienced sex discrimination of any kind may initially wish to discuss the situation with a trusted friend, advisor, colleague, or the College official to whom the alleged Respondent reports or is responsible. The College strongly recommends that the potential Grievant not contact unaccompanied the person who is alleged to have committed the inappropriate conduct.

D. Report to the Title IX Coordinator

Any member of the College community who believes that he or she has experienced or is experiencing sex discrimination should immediately contact the College Title IX Coordinator to report the alleged act or acts of sex discrimination. (In the event of alleged sexual harassment,

the aggrieved person may choose to file a complaint pursuant to the College's Sexual Misconduct Policy. Such report should be submitted to the Title IX Coordinator.)

E. Informal resolution process

At any time during the grievance process, the Title IX Coordinator may inquire of the parties if they wish to participate in an informal resolution of the grievance. If both the grievant and the respondent agree to do so, the Title IX Coordinator will meet with them informally to attempt to resolve the grievance. If a resolution of the grievance is reached between the parties, the agreement shall be reduced to writing and signed by the grievant and the respondent, the grievance will be considered resolved and no further action will be taken on the grievance.

F. Response of the Title IX Coordinator

Upon receipt of notice of any allegation under this policy the Title IX Coordinator will begin the grievance procedures outlined in the Grievance Procedure document:

1. Schedule a meeting with the Grievant in order to provide the Grievant a general understanding of this policy (and a copy of the policy, if necessary) and to identify forms of support or immediate interventions available to the Grievant, such as health services, mental health services, crime victim services, or services of a local rape crisis center. The meeting will cover any interim measures or accommodations that may be appropriate under the circumstances. Upon the receipt of notice of allegations pursuant to this policy, regardless of the action chosen by the Grievant, the College will undertake an appropriate inquiry and take such prompt and effective action as is reasonably practical under the circumstances to support and protect the Grievant. Such measures include a "no contact" order which will typically direct that the parties refrain from having contact with one another, directly or through proxies, whether in person or via electronic means. The Title IX Coordinator also may take any further protective action deemed appropriate concerning the interaction of the parties including, without limitation, directing appropriate College officials to alter the student's academic, housing, or employment arrangements, providing an escort for the Grievant, and/or any other measure deemed appropriate by the Title IX Coordinator. Violations of the Title IX Coordinator's directives and/or protective actions may lead to additional disciplinary action.
2. Advise the Grievant of his or her rights and provide any needed assistance as follows:
  - a. The right to contact the appropriate law enforcement personnel to pursue criminal charges under state, local, or federal law. The Grievant should be informed of his or her right to file a criminal complaint concurrent with or after the College's Title IX investigation. The College investigation will not be suspended or delayed in the event of an investigation of possible criminal charges by law enforcement personnel.
  - b. The right to file a civil action against the alleged Respondent.
  - c. The right to file a complaint with the Equal Employment Opportunity Commission and/or the Michigan Civil Rights Commission.
3. In addition the Title IX Coordinator will provide assistance in arranging for needed medical or hospital treatment, counseling, and the personal safety of the Grievant.

G. Optional Pre-Complaint Meeting

Following contact with the Title IX Coordinator, but prior to the submission of a formal written complaint to the Title IX Coordinator, the Grievant may request a meeting with the



Respondent alleged to be directly responsible for the violation or with the person having immediate supervisory authority related to the complaint. Such meeting shall be in the presence of the Title IX Coordinator. In addition, the persons identified above who are alleged to be directly or indirectly responsible for the violation of this policy may discuss the allegations of the Grievant with the Title IX Coordinator. The purpose of any pre-complaint contact will be for the Grievant to request a proposed course of action in order to resolve the matter in a manner consistent with Biblical principles of dispute resolution. Such pre-complaint meetings shall be solely at the option of the Grievant. At no time will the Grievant be required to confront the Respondent. In cases involving sexual assault, such a meeting shall not occur. Such contact is not a condition for the submission of a written complaint to the Title IX Coordinator. If the matter cannot be resolved as the result of any pre-complaint meeting, then the Grievant may submit to the Title IX Coordinator a formal, written complaint. If it is alleged that the Title IX Coordinator is involved in any discriminatory action, then the complaint shall be submitted to a Deputy Title IX Coordinator or another individual appointed by the President of the College to serve as a substitute Title IX Coordinator.

H. Written Complaint

If the pre-complaint meeting does not resolve the complaint, or if such meeting is not held, the Grievant shall then have the right to file a written complaint with the Title IX Coordinator which shall contain the following information:

1. The name and address of the Grievant.
2. The name or names of the person or persons alleged to be responsible for the act of discrimination, if known.
3. Specific acts of discrimination alleged including the dates, times, and locations.
4. Names, addresses, and telephone numbers of potential witnesses who may be called in support of the complaint.
5. A description of any actions taken by any party in an effort to address the alleged discrimination.
6. The complaint shall be signed and dated by the Grievant. Such date shall be the “date of the complaint.”

I. Title IX Coordinator’s Investigation

After filing of the written complaint the Title IX Coordinator may assign the matter to a Deputy Title IX Coordinator for investigation. References in the section to the Title IX Coordinator may include any actions by a Deputy Coordinator if one is assigned.

Following the filing of the written complaint, the Title IX Coordinator will meet with and interview the Grievant. Subsequent to the filing of the complaint the Title IX Coordinator will also schedule an interview with the Respondent to discuss the allegations, provide a copy of the complaint and College’s Title IX Policy, and discuss the complaint process in general. The Title IX Coordinator will direct the Respondent to provide a written response to the complaint. The Grievant shall be entitled to receive and review such response. The Title IX Coordinator will also interview any relevant witnesses to the allegations and may request documentation from the appropriate departments and offices at the College.

If the Respondent or any witness refuses or fails to respond to the Title IX Coordinator’s request for a response to the complaint, request for information, or otherwise fails to cooperate, the Title IX Coordinator may nevertheless continue the investigation.

Within (60) days after the date of the complaint, the Title IX Coordinator will render a decision to whether, by a preponderance of the evidence, it has been determined that sex discrimination has or has not occurred. Such decision shall be supported by a written report containing findings of fact, along with a recommendation by the Title IX Coordinator of the remedial and/or disciplinary action(s) to be taken. Within five (5) days of the date of the decision, the Title IX Coordinator shall notify in writing the Grievant, the Respondent, and the President of the College of his or her decision described above.

J. Appeal of Findings of Investigation

All parties to the complaint may appeal the findings and recommendation of the Title IX Coordinator. All grounds for appeal should be based on the emergence of new evidence that was previously unavailable, on the grounds that some aspect of this policy or procedure was not adequately followed or evidence of bias on the part of the Title IX Coordinator. The methods of appeal are detailed in sections XII through XVI, page 4, of the Grievance Procedure document.

The final appeal shall be the impartial review and decision by the College President provided he was not involved as a party or witness to the investigation, in which case the appeal shall be reviewed by the Chairman of the Board of Trustees. Any appeal must be filed within ten (10) days of the Title IX Coordinator's decision. The President shall render a decision on the appeal within ten (10) days of receipt of the appeal.

K. Determination of Disciplinary Action

In the event the Title IX Coordinator finds that the Respondent has committed an act of sex discrimination as defined by this policy the matter will proceed as follows:

1. Students: If the Respondent is a College student, the Dean of Students or Title IX Coordinator will determine and administer the appropriate disciplinary action. If the College student is found to have committed sexual assault the Dean or Title IX Coordinator may initiate expulsion proceedings pursuant to the Student Handbook.
2. Staff: If the Respondent is a staff member, the Title IX Coordinator will recommend the appropriate disciplinary action to the Vice President of Finance and Operations. If a staff member is found to have committed sexual assault then his or her employment may be terminated in accordance with the Employee Handbook.
3. Faculty: If the Respondent is a faculty member and his or her conduct warrants discipline that is less severe than discharge or suspension, the Title IX Coordinator will recommend sanctions to the Vice President of Academic Affairs. In cases where the faculty member's actions warrant discharge or termination of employment, the Title IX Coordinator will recommend to the President that termination proceedings be initiated. If the President accepts the recommendation, the matter will proceed in accordance with the terms of the College's Faculty Handbook providing for "Dismissal for Cause."
4. Administration: If the Respondent is a member of the administration (and not the President) the matter will be referred to the President for appropriate action. If the Respondent is the President, the matter will be referred to the Chairman of the Board of Trustees for appropriate action.
5. Trustees: If the Respondent is a member of the Board of Trustees (and not the Chairman) the matter will be referred to the Chairman of the Board. If the Respondent is the Chairman of the Board, a committee of the Board of Trustees will be called by the Vice Chairman of the Board for appropriate action.

Any appeal of the Title IX Coordinator's decision and recommendation shall stay the imposition of disciplinary action under this section but only during the pendency of the appeal. If the disposition of the appeal does not alter the recommended sanction, disciplinary action pursuant to this section shall proceed.

L. Complaints Initiated by Administration

The College President, Vice Presidents, Deans, or supervisors may request the Title IX Coordinator investigate allegations of sex discrimination with or without the consent of the alleged victim. Such administrator requesting the investigation will act as the Grievant and must specify the person or persons responsible for exhibiting the alleged discriminatory conduct. The Title IX Coordinator will use the same notification and procedural guidelines outlined in the foregoing complain process.

VII. RETALIATION; FALSE COMPLAINTS

A. Retaliation

It is a violation of this policy to retaliate against a person making a complaint alleging a violation under this policy or against any person cooperating or participating in an investigation under this policy. Retaliation should be reported promptly to the Title IX Coordinator and may result in appropriate disciplinary action independent of other sanctions or interim measures administered under this policy.

B. Filing a False Complaint

Any Grievant who knowingly makes false charges alleging violations of this policy may be subjected to disciplinary action.

# COVID-19 Protocols

Est. 7/2020

Much has happened since March 11, 2020 – the day the Administration at Great Lakes Christian College made the decision to make the change to virtual classes the following Monday, March 16. We were hoping to resume face to face classes after three weeks. Little did we know, we would finish the semester with virtual classes and have to postpone Commencement until Saturday, August 29.

As we approach the 2020-2021 academic school year, it is necessary for us to have a plan in place so that we can all be informed of the expectations and procedures that will enable us to have a successful year. It is probably wishful thinking to believe we can go the entire year unscathed by the coronavirus but if we can follow the protocols in place, we have a much better chance of finishing the way we started. We believe that because of our small size, we can maneuver through the pandemic in ways that larger universities cannot. That being said, our two primary goals are: 1) to maintain the health and safety of our campus; and 2) to continue to uphold our mission in a way that affords us the best means of continuing in the future. This COVID-19 Plan is not static. It will continue to evolve as we move through this global crisis and as we receive new information and guidelines from the government and medical community.

The following plan is based on the following criteria:

- Fulfilling our mission
- Creating a quality educational platform for our students
- Providing a safe and healthy environment for our students and faculty
- Maintaining the campus culture for which GLCC is known
- Abiding by government and medical guidelines

We are looking forward to the coming school year. It is our prayer that this year may be a time of growth and achievement in a climate of safety and care. Please take time to read the information that is included in this document. If we all do our part, we can all accomplish the goals we are trying to attain. We must remember, getting COVID-19 does not indicate failure. It may appear on our campus, but if it does, let it be said that we did everything we could to keep our college family safe. Care must also be taken to avoid stigmatizing students, staff and faculty who may have been exposed to the virus. It is important to remember that COVID-19 does not differentiate between borders, ethnicities, disability status, age, or gender. GLCC's campus should be a welcoming, respectful, inclusive and supportive environment to all. A special thank you to Johnson University for providing the template for this plan.

## **Criteria One: Fulfilling our mission**

The mission of Great Lakes Christian College is to glorify God by preparing students to be servant-leaders in the church and world.

This mission is not accomplished strictly in the classroom. It is a combination of classroom content, professor/student relationships, and student/student relationships. For on-campus students, we believe that our mission is accomplished when these are delivered in face to face encounters. Because of this reality, it is the desire of GLCC to offer its on-campus students face to face instruction to all that desire it. If it becomes impossible to provide face to face instruction, GLCC is prepared to do everything possible to simulate that experience either through virtual or online formats.

Because of circumstances beyond their control, not all students are affected the same way by the pandemic. GLCC will therefore deal with each student individually according to the nature of their needs. It is the responsibility of the student to make these needs known to the faculty and staff. We will do everything within our power to help facilitate a plan for success for every student.

### **Criteria Two: Creating a quality educational platform for our students**

On-campus classes for the Fall of 2020 will again be face-to-face. There will be adjustments in order to both remain compliant to the state and federal regulations as well as for the general safety of our students. Classrooms have been measured and maximum class sizes have been established for each room based on the 6 ft social distancing recommendations. In order to accommodate all classes, multiple sections of classes may be necessary. The use of masks will be in accordance with the Phase regulations that exist for the State of Michigan. Professors will have the choice of wearing a mask while teaching.

If a student tests positive or decides to self-quarantine, that student will transition to virtual learning for the duration of his/her quarantine.

If there is a wave of positive cases of the coronavirus forcing the closing of the campus, courses will again move to remote delivery. Because all classes will already be offered in a virtual format, this will be much more seamless of a transition than in the Spring of 2020.

This year, the Fall Break, October 12-13, 2020, will be cancelled in order to make a longer Thanksgiving break, November 23-27, 2020. If the data warrants it, there is a possibility that the fall semester will finish with virtual classes following Thanksgiving break.

Capacity in the Detrol Library will be limited by seating. Students will be allowed to enter to check out books but if seating is taken, they must leave once they have their needed material.

The Knowles Learning Center lobby areas will have altered access. Students will be welcome to enter in order to meet with Professors but will not be allowed to study at the tables for extended periods of time.

The Tutoring Lab will be in compliance with social distancing.

The Computer lab will be in compliance with social distancing.

### **Criteria Three: Providing a safe and healthy environment for our students and faculty**

Students, faculty, and staff will be asked to abide by the Great Lakes Christian College Community Responsibility Pledge. It will be the basis for the safety and health of the campus community.

#### **Great Lakes Christian College Community Responsibility Pledge**

As a part of the GLCC On-Campus Community, I pledge to do everything within my power to keep my college family safe from the dangers of COVID-19. I acknowledge that this begins with being responsible for my own health, and being responsible for the health of others in close proximity and my extended college family.

#### **The Responsibility for My Own Health means that I pledge to:**

- Monitor myself for the symptoms of flu-like illness that could signal COVID-19 and immediately report to Student Life when I experience any of the following:

- Fever of 100.4 or higher
- Dry Cough
- Difficulty Breathing
- Chills and repeated shaking with chills
- Muscle Pain
- Headache
- Sore throat
- The loss of taste or smell
- Wash my hands with soap and water or with hand sanitizer if soap and water are unavailable
- Consider getting vaccinated when flu shots are available
  - Why? Flu-like symptoms will trigger a COVID-19 response by the college, including using the quarantine housing for that student, thus using limited space for isolation. If the quarantine housing becomes full, it may trigger a shut down of face-to-face learning. It is in everyone's best interest to do whatever they can to limit the number of "false alarms" that the common flu can generate.

**The Responsibility for Others in Close Proximity means I pledge to:**

- Keep my clothing, personal items, personal spaces and community spaces clean and sanitized
- Refrain from having off-campus guests in my dorm room
- Cooperate with testing and contact tracing
- Carefully follow GLCC's' requirements to stay in place and quarantine

**The Responsibility for the College Family means that I pledge to:**

- Use every means possible to remain uninfected when I am off-campus
- Maintain appropriate social distancing
- Stay in my dorm room or at home if I feel ill, have any of the symptoms listed above or have been exposed to someone who is ill or has tested positive for COVID-19
- Wear an appropriate face mask in accordance with state guidelines
- Be a positive and supportive member of the campus community

**Visitor/Activity Policy Guidelines**

The following Visitor/Activities are allowed on campus in person, in accordance with the CDC and state and campus guidelines:

- Informal/recreational use of campus grounds and facilities by students and campus residents
- Chapel services and small groups
- Internal meetings, conferences, seminars
- Local travel in the Lansing area

The following Visitor/Activities are allowed on campus in person, in accordance with the CDC and state and campus guidelines, but with more restrictive guidelines being enforced by the sponsor:

- Campus Visits and tours
- Day Visits with student families
- Commencement
- Crew Events
- Intramural Recreational Activities
- Informal/recreational use of campus grounds and facilities by commuter students and faculty/staff
- In-state Travel

The following Visitor/Activities may be allowed on campus in person, in accordance with the CDC and state and campus guidelines, but with more restrictive guidelines being enforced by the sponsor or possibly virtual or online approaches:

- Trustee and Alumni Meetings
- Donor Functions
- Guest Speakers and Teachers
- Conferences including outside participants
- Athletic Events

The following Visitor/Activities will NOT be allowed on campus in person:

- Visitors in dorms or apartments for overnight stays

### **Expectations for Students returning to campus**

- Students will not be expected to be tested for COVID-19 before returning to campus.
- Students will be expected to take a written health screening questionnaire and have their temperature checked before they move in.
- International students will be asked to arrive 14 days prior to classes starting and will be required to isolate for those 14 days.

### **Expectations for Students and Faculty/Staff entering the Administration Building, Student Mall, Classrooms, The Knowles Learning Center, and The Doty Center**

- Only the doors closest to the cafeteria will be used for entrance from 7:30 a.m. - 11:30 a.m.
- Temperatures will be checked upon entrance to the building from 7:30 a.m.-11:30 a.m. daily. Temperatures will be checked at the Administration Building for entrance to the Doty as well.
- Everyone entering will be asked to consider the health screening questions from the GLCC Responsibility Pledge.
- Masks will be required to be in compliance with the state guidelines.
- Social distancing will be used.
- After 11:30 a.m., everyone entering the building will be asked to have their temperature checked at either the office of Linnell Buegar, Marie Riggs, or Greg Stauffer and consider the health screening questions.
- Coaches will take the temperatures of their teams before every practice.
- Temperatures will only be taken upon the first entry into the buildings every day.
- If a temperature is above 100.4 or there is a yes answer, the individual is expected to leave the building at once. They should notify Student Life of their condition and appropriate steps will be taken.

### **Expectations for Students and Faculty/Staff entering the Cafeteria**

- Seating in the Cafeteria will be limited to 77 individuals. There will be outdoor seating when the weather allows.
- If the cafeteria is at capacity, diners will be asked to wait in a line outside the cafeteria for a seat to open for them to gain entrance into the dining room.
- If the cafeteria is at capacity, students will be permitted to get their meal and go outside.

#### **Criteria Four: Maintaining the campus culture for which Great Lakes Christian College is known**

Great Lakes Christian College offers not only an excellent education, but also a quality campus community that is inclusive and encouraging. This experience helps create an Alumni network that is connected to each other and to the present students on campus. Although the coronavirus has changed many things about the way we do things, we are dedicated to still delivering a student experience that our students have come to expect.

Because so much depends on the campus community, the GLCC Responsibility Pledge is something we will be taking very seriously. A student who does not comply with the pledge will be subject to disciplinary actions up to and including expulsion from campus. It is important that we all understand that it will take all of us to navigate the waters of this pandemic. It is absurd to think that we can escape every hint of the virus and wanton disregard for one's self and fellow students and faculty and staff is unconscionable. We are going to trust each other to keep us safe. If we can do that, the same quality events and activities that we have done in the past will be able to be continued into the future. Things like:

##### **Crew Events**

The Crew will still be organizing events and activities for student participation. They may not look like they did before but there will be plenty of opportunities to play and grow.

##### **Chapel**

Chapel will be moving back to the Doty Center for the pandemic. It will provide us with the proper social distancing space. Singing is something that we are continuing to monitor the data about to see what is the best practice.

##### **Small Groups**

Once again, our faculty and staff and community leaders will be leading small groups each semester. Sign ups will be the second week of classes and they will run for the semester.

##### **Dorm Activities**

Our RA's will once again be building community in our student housing. Be prepared for devotions, parties and late night discussions.

#### **Criteria Five: Abiding by Government and medical guidelines**

As a dynamic document, the protocols in this plan will change as government and medical communities adapt their strategies to fight the coronavirus. The Michigan Plan of Phases means that as the state moves from one phase to another, the practices on campus will change to reflect those changes.

With the current phase and data, we are prepared to practice the following:

- Masks will be worn indoors at all times. Masks are not required outdoors if social distancing is possible. Faculty and staff will be allowed to remove masks in their offices.
- Bathrooms will be sanitized twice a day. Classrooms will be sanitized daily. The college has invested in numerous hand sanitizer dispensers and they are now placed throughout the campus. Resident Supervisors, Directors and Assistants will have access to sanitizing supplies for dorms and apartments.
- There will be a limited number of entrances to our buildings. Some events will have specific doors for specific persons.
- Once a COVID-19 Vaccination is safe and available, we will be encouraging everyone to receive one.



- At least two rooms are being left vacant for the purpose of quarantine. These rooms, located in the Men's Dorm, are three room dorms that will house male or female students in isolation after confirmation of contracting COVID-19. They will remain there until they either return home or cease showing signs of the virus. They will be able to attend classes virtually and receive meals from the cafeteria.
- GLCC will suspend face-to-face delivery and move to virtual learning before Thanksgiving if the number of cases begins to approach our quarantine capacity.

### **Great Lakes Christian College Athletics** **COVID-19 Protocols**

Please note that the screening requirements are based on data that is currently available. As findings related to COVID-19 continue to develop, this information will be evaluated and updated accordingly.

#### **SCREENING**

##### **A Timing**

Beginning August 10, 2020, coaches, student-athletes and those in close contact with student-athletes are required to be screened each day a practice or team activity occurs. For competition, all game-day participants (student-athletes, coaches, support staff, officials, etc.) are required to be screened within six hours of the beginning of the contest. All screening must be done by an athletic trainer or designated healthcare professional. If an institution does not have an athletic trainer or healthcare professional on site, it will be the responsibility of the host institution to conduct all prescreening requirements for the visiting team(s).

##### **B Screening must include:**

1. Monitoring of the temperature of each participant, specifically monitoring for a fever  $\geq 100.4$
2. Observation or self-reported feelings of illness
3. Medical history questioning related to common COVID-19 indicators and exposure to the COVID-19 virus

The screening process will identify student-athletes, staff or other game-day participants who should be withheld from participation and referred for further evaluation or COVID-19 testing.

##### **C Removal from and Return to Competition or Practice**

If a student-athlete is withheld from participation through the screening process, he or she must: 1) Quarantine immediately for two-week period; 2) Consult with a healthcare professional; and 3) Continue to be withheld from athletic activities until he or she receives a release from a healthcare professional or a negative PCR test.

#### **TESTING**

Removal from and return to competition or practice, exposure to someone who tested positive, or tested positive.

If a student-athlete tests positive, he or she must:

1. Isolate immediately for two-week period
2. Consult with a healthcare professional
3. Continue to be withheld from athletic activities until he or she receives a negative PCR test.

## SPECTATORS

Great Lakes Christian College will not have bleachers or seating for home outdoor events, as result spectators will be required to bring their own seating. Great Lakes Christian College will require that all local and state guidelines are followed. Temperature screenings will be required for spectators for indoor sporting events. Masks will be required indoors at this time unless the government states otherwise.

### **Indoor sporting events will not allow ROAD fans.**

Indoor spectators will be limited to student athletes' family members, students, faculty, and staff. Social distancing measures will be followed for spectators at all events.

#### Indoor Events:

- Great Lakes Christian College will follow all government and state mandates concerning group sizes for events.
- Student Athletes will be allotted three family members per game. Student Athletes need to confirm their three attendees at least 48 hours prior to game date with Director of Athletics
- Student Athletes will not be allowed to use other student athletes unused family member slots
- If Student Athletes want to exceed their limit of three family members requests must be submitted one week prior to game date. Requests will be accommodated if possible.
- Senior day will have special accommodations for student athletes and their families.
- Families will be asked only to stay for their student athletes game, to make room for families of student athletes on the other team.

## ROAD GAMES

All student athletes and coaches will be screened prior to departure for all trips. Anyone who does not pass screen protocols before departure will not be permitted to travel. Masks will be recommended for travel.

## FACILITIES

- A Road Teams/Other Game Personnel
  1. There will be clear signage for entrances for opponents and officials. Teams and game personnel will enter through the side entrance of the Doty Center to avoid entering the same entrance as fans.
  2. Road teams and game personnel will have screening stations as they enter the building. After the screening process, teams and personnel will be shown to their locker rooms.
  3. Masks will be required when visiting the Athletic Trainer.
  4. The Athletic Trainer will have two training tables set up to accommodate the home team and road team.
- B Sanitation
  1. Personal protective equipment (PPE) and training for athletic trainers and custodial staff will be available.
  2. Hand Sanitizer Stations will be installed throughout the Doty Center.
  3. Athletic training tables will be disinfected after each use.
  4. Locker Rooms will be sanitized before and after halftime as well as after the game.
  5. GLCC will not provide towels to opponents
  6. Water stations and benches will be disinfected after each game. In addition, fresh water in new water containers will be provided in between each game.
  7. Bleachers will be sanitized after each game.

8. Shared equipment will be sanitized between games.
9. Cleaning and Laundry Protocols can be found here:  
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/disinfecting-your-home.html>

C Weight Room

1. Weight room cleaning procedures will follow the standards described at  
<https://www.nscs.com/contentassets/61c0fb0a476149848de009f1630fa457/nscs-covid-19-rtt.pdf>
2. Social Distancing will be required in the weight room.
3. Shirts and shoes are required in the weight room.
4. Personal responsibility will be expected to maintain cleanliness and social distancing in the weight room.

D Masks

1. Student athletes will be required to wear masks inside the Doty Center. Masks will be allowed to be taken off before practice, game or while in the weight room. Expectations are that masks will be worn until on field or court.
2. Mask rules will be subject to change based on government and local mandates.