

Academic Catalog

2023-2024



Table of Contents

The College

History, Mission, Purpose Statement, Institutional Goals, Policies
Non-Discrimination Policy, Title IX Notice, Description of the Campus
Accreditation/Approvals/Authorizations

Page 3

Admissions Information

Emerging Scholars Track, Applicants with an Associate Degree, Graduation Rates
Homeschooled Applicants, High School Students, International Students,
Military Service Personnel, Orientation
Provisional Admissions, Re-Admission, Special Admissions
Students with Disabilities, Transfer Students

Page 7

Academic Information

Academic Programs, Core Competencies
Bachelor of Science Degree
Areas of Study: Majors, Minors, Associate Degrees

Page 13

Course Descriptions

Course Numbering
Course Descriptions

Page 79

Academic Policies & Resources

Academic Integrity Policy, Academic Progress Policy, Advising,
Attendance, Chapel, Classification, Course Cancellation
Credit by Exam/Advanced Placement Policy
Federal Credit Hour Definition, Final Exams, Grades, Graduation
Grievance Policy, Graduation Honors, Honors, Honors Chapel
Independent Studies, Major-Minor Declaration, Mid-Semester Grades
Military Leave Policy, Outreach Ministries, Prior Learning Assessment (PLA)
Release of Information Policy, Schedule Changes (Add/Drop/Audit)
Transcripts, Transfer of Credit, Withdrawal

Page 99

Student Development & Resources

Counseling, Discipline, Food Service, Housing, Library
Peer Support, Student Organizations

Page 111

<u>7</u> <u>Financial Information</u> Tuition and Fees, Student Payments, Satisfactory Academic Progress, Refunds, Financial Aid Programs, Scholarships	Page 115
--	----------

<u>8</u> <u>College Personnel</u> Board of Trustees, Administration Teaching Faculty, Part-Time Teaching Faculty and Staff	Page 125
---	----------

<u>9</u> <u>College Calendar</u>	Page 129
-------------------------------------	----------

Index	Page 130
-------	----------

Great Lakes Christian College

6211 W. Willow Hwy.

Lansing, MI 48917

517.321.0242

www.glcc.edu

HISTORY

Over a generation ago, men and women of God were deeply concerned with the lack of vitality and the shrinking numbers of Christian Churches/Churches of Christ in Michigan. Their concern led to plans for founding Great Lakes Bible College, which came into being in 1949 at Rock Lake, near Vestaburg, Michigan. Twelve students were enrolled during the first year and their classes convened in the log cabin of Ralph R. Woodard, the first President of the College.

In 1951, the young College purchased a nearby eighty-acre farm and converted it into the first campus. Recognizing the advantages of a more urban location, the Trustees decided to move to the capital city, Lansing, in 1958. The College occupied the Dodge Mansion for fourteen years. In 1970, the College purchased a forty-acre site on the west edge of Lansing and constructed the first buildings in 1972. The College later purchased additional land and constructed facilities as needed. In 1992, the College changed its name to Great Lakes Christian College.

In 2003, the College received accreditation with The Higher Learning Commission. In 2017-2018, the College successfully completed assurance argument evaluations for re-accreditation with The Higher Learning Commission.

GLCC built the Doty Center in 2007, which is designed to accommodate large events and athletic contests. They named the multi-purpose gymnasium after the late Dr. Brant Lee Doty who served as professor, dean, and chancellor of GLCC. This building will continue his legacy of service to students and constituents in the Lansing area and beyond. Most recently, the college construction the Knowles Learning Center. The first phase, the faculty office suite, has been completed. The Knowles Learning Center provides opportunities for the College to expand the capacity of learning for past, current, and future students.

The impact of GLCC reaches far and wide. Our alumni are serving in 40 U.S. states and many foreign countries. Our graduates have impacted many Michigan churches, in particular, serving as preachers, youth ministers, music ministers, and Christian education directors. Since 1949 the College has continued to be true to her mission of training students to be servant leaders in the church and world.

MISSION

Great Lakes Christian College, an institution of higher education affiliated with Christian Churches/Churches of Christ, seeks to glorify God by preparing students to be servant-leaders in the church and world.

PURPOSE STATEMENT

Since our students will be serving primarily in church-related, congregational contexts, our primary task is to educate men and women to be servant-leaders in preaching and other ministry roles. Secondarily, the College educates students to be servant leaders in careers related to the church (e.g., para-church organizations such as Christian schools) or institutions in the public sector. In both instances, preparing students to be servant leaders is central to the College's founding character, history, curriculum, and campus ethos.

As a Christian academic community, Great Lakes Christian College integrates Biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Great Lakes Christian College regard the Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but throughout the campus community, especially in student life and service.

What does it mean to be a "servant leader"? Servanthood is a quality that resides at the very heart of Christian leadership. Regardless of one's career choice, being a servant-leader is the central ideal. Great Lakes Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a servant-leader:

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.
2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, Biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one's profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, mathematics and human relations, and understand their relevance to one's faith.
4. *Professional Competency and Skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one's chosen profession.

While each portion of the curriculum addresses these characteristics differently (General Education and Bible & Theology) or defines them more specifically in relation to each program, these four characteristics help define the very concept of servant-leadership. Hence, students at Great Lakes Christian College can readily say that they intend to be servant-leaders in the church and world.

Servant-Leaders in the Church

Preparing students to be servant-leaders in the church context is the primary focus of Great Lakes Christian College. Ministry in the church has come to mean a wide variety of roles and responsibilities. Recognizing this developing trend, the faculty of Great Lakes Christian College has consolidated a number of ministry- focused program into a single Ministry Program with several possible concentrations. Students share a common ministry training curriculum relevant to all vocational ministers, then choose a specialty to further develop skills in their specific area of interest. In addition to the Ministry Program, Great Lakes Christian College programs in Advanced Biblical Studies, Family Life Education, and Worship Ministry that equip the student to enter other areas of ministry within the church.

Servant-Leaders in the World

Several programs are designed not only to prepare students for service in a church context but also to provide the transition to careers and occupations outside the church context. The Advanced Biblical Studies, Compassionate Care, Music, Psychology & Counseling, and Interpersonal & Organizational Communication programs are designed to prepare students for service in the church and to prepare students for further studies in a graduate setting. In addition, the Business Management-Nonprofit, History, Elementary Education, and Sports Management programs enable students to receive a Christian education while preparing to be a witness for Christ in the workplace.

INSTITUTIONAL GOALS

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world.
2. To develop in our students a greater awareness of the need for the gospel in a fallen world and a personal commitment to be bearers of that message.
3. To prepare educated, faithful vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world.
4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world.
5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry, and witness of our students.
6. To assist the churches of our constituency through special events and educational programming.

POLICIES

Great Lakes Christian College, in its endeavor to equip and train men and women for servant-leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Great Lakes Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, its purposes and ideals, or other students. A dismissed student will not be granted credits for work done during the semester of dismissal, nor will the college refund tuition and fees.

Essentially, students enroll at Great Lakes Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Great Lakes Christian College reserves the right to modify or eliminate programs that this publication describes. In the event such an action occurs, GLCC will advise affected students of the options available to them to complete their degrees. The administration will make every reasonable effort to permit students to complete these or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. The administration will make every reasonable effort to provide alternatives for affected students.

Great Lakes Christian College reserves the right to make changes in fees, tuition, and housing rates. The college will make every effort to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

NONDISCRIMINATION POLICY

Because of the historic commitment to Biblical principle ("There is neither Jew nor Greek, slave nor free, male nor female..." Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities provide access for the physically handicapped.

TITLE IX NOTICE

Great Lakes Christian College does not discriminate on the basis of sex in admission to or employment in its education programs or activities. Inquiries concerning the application of Title IX and its implementing regulations may be referred to the College's Title IX Coordinator or to the U.S. Department of Education, Office for Civil Rights. The title and the address of the College's Title IX Coordinator is:

Dr. Michael Giles
Dean of Students
Great Lakes Christian College
6211 West Willow Highway
Lansing, MI 48917

The CAMPUS

Great Lakes Christian College is strategically located west of Lansing, Michigan, the state capital, in Delta Township. The forty-seven-acre campus is at the corner of N. Creyts Road and W. Willow Highway. Michigan State University, one of the largest Big Ten schools, boasts a library of three million volumes and is located within a short drive. Lansing also hosts Cooley Law School, Lansing Community College, University of Phoenix, and Davenport University. As the capital of Michigan, Lansing provides easy access to the city by way of Amtrak, Capital City Airport, bus terminals, and interstate highways. Delta Township is one of the fastest growing areas in Lansing. Within walking distance of the college, students can find a shopping mall and other retail businesses and restaurants for shopping and employment opportunities. Yet, with all these urban advantages, Great Lakes Christian College sits on a beautiful, residential area that surrounds the spacious forty-seven acre site. An hour and a half drive east brings students to Detroit and Detroit Metro Airport. An hour drive west brings them to Grand Rapids, home of several of the major religious book publishers. Indeed, Great Lakes Christian College is strategically located for convenience and affords an opportunity for an excellent education.

The main entrance to the campus is at 6211 W. Willow Highway. A large complex, which includes the Ralph R. Woodard Hall and Memorial Hall, lies directly ahead. Woodard Hall houses the Woodard Chapel, classrooms, and administrative and business offices. Memorial Hall houses the Louis M. Detro Memorial Library, cafeteria, faculty offices, student mall, and music facilities including a rehearsal hall, practice rooms, and classrooms. The Doty Center hosts community and church events and GLCC athletic teams and games.

ACCREDITATION, APPROVAL, AUTHORIZATION For GLCC

Accredited – On Probation by the
The Higher Learning Commission
www.hlcommission.org
www.glcc.edu/hlccupdate/

Approved by the
United States Office of Student Financial Assistance
for offering federal student aid

Approved by the
State of Michigan Department of Education
for offering state financial assistance

Authorized by the
United States Immigration and Customs Enforcement
(for enrolling non-immigrant foreign students)

Approved by the
Department of Veterans Affairs
(as a Military-Friendly school)
www.va.gov

Member of the
Evangelical Council for Financial Accountability
(in compliance with the ECFA standards of financial integrity and Christian ethics)

Admissions Information Section

Great Lakes Christian College seeks students who can succeed academically and spiritually in a Christian college environment. Applicants who expect to enter a degree program must have a high school diploma (or its equivalent) with a minimum GPA of 2.5 on a 4.0 scale and a minimum score of 18 on the ACT or 870 on the SAT. A pattern of college preparatory studies is also recommended. A high school equivalency certificate issued by the respective State Department of Education is correspondingly acceptable, such as the General Educational Diploma (GED) with an average score of 55%. Official transcripts for all high school credits including at least seven semesters need to be sent directly from the educational institutions to the Admissions Office.

All applicants under 23 years of age, or who have not been out of high school for more than five years, must take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have scores forwarded to the Admissions Office. Test results will be sent directly to Great Lakes Christian College when designated on the test registration (ACT code 2009 and SAT code 7320). A composite score of 18 on the ACT or a combined score of 870 on the SAT demonstrates probable academic success at Great Lakes Christian College.

Great Lakes Christian College requires a minimum of two favorable recommendations. The Admissions Office will send Reference Questionnaires to individuals listed on the Application for Admission or send them directly to the applicant to provide the references. Relatives or individuals under the age of 21 may not be used as references. References should be from people familiar with the applicant's spiritual maturity such as a minister, church leaders, or Bible teacher and/or the applicant's work ethic in school or workplace such as a teacher, school counselor, or employer and/or the applicant's family background such as a neighbor or coach.

EMERGING SCHOLARS TRACK

Students who do not meet the general admissions requirements may apply under the Emerging Scholars Track. The Emerging Scholars track provides one year of additional support to assist students in making academic progress. Additional support will include regular mandatory meetings with the Student Success Office, tutoring, and follow-up with the Office and faculty. Support may also include focused orientation activities, early move-in dates, study sessions, academic success classes, and practice sessions.

In addition to general admissions procedures, applicants will write an essay explaining why they have not met the academic criteria, how they plan to be successful in college, and why they wish to pursue an education at Great Lakes Christian College. After completing other admissions requirements and prior to admittance, applicants will meet with members of the Academic Standing Committee and the Student Success Office for an interview and to develop a plan for success should they enroll.

The Admissions Department may choose to allow late applications, but the applicants should seek to follow all of the admissions procedures including deadlines.

Fall Semester Deadlines

By July 1 – application, ACT/SAT scores, high school transcripts and ES essay and interview should be scheduled (interview date may occur after July 1)

By August 20 – interview should be completed so that student may be registered for classes

Spring Semester Deadlines

By December 1 – application, ACT/SAT scores, high school transcripts and ES essay and interview should be scheduled (interview date may occur after July 1)

By January 7 – interview should be completed so that student may be registered for classes

By the end of the first week of classes in their first semester, admitted ES track students will meet with the Student Success Office to confirm their progress action plan. Unless alternative arrangements have been made with the Office, students who do not meet with the Student Success Office by then will be unenrolled and may not take classes.

Emerging Scholars will meet regularly with the Student Success Office for at least the next two semesters in order to make progress. During the semester, ES track students must be making progress in the plan by attending meetings and tutoring sessions and completing any additional aspects of the plan.

At the end of the semester, the Academic Standing Committee will evaluate each student's progress and notify students of their status. Students who have made academic progress will be considered *blue status* for the following semester and will continue following normal academic progress procedures. Students who do not make academic progress will be placed on *orange status* (Academic Probation). They will have one additional semester to bring up their grades and demonstrate academic progress before facing Academic Suspension.

The following Model Course Sequence may be used for ES-track students. Please note that following this course sequence may increase the number of semesters required to complete a degree.

Three Semester Recommended Schedule, Fall Admittance					
FIRST SEMESTER - FALL			SECOND SEMESTER – SPRING		
BT 100	3	Introduction to Biblical Interp.	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 129	1	Critical Research Lab
EN 128	1	Composition & Grammar Lab	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
GS 100	1	Academic Success	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology			
Total Hrs. 14			Total Hrs. 13		

THIRD SEMESTER - FALL		
HI 140	3	Ancient Western Civilization
LI 242	3	Literature 2
BT 210	3	Jesus of Nazareth
NT 210	3	New Testament 1
Total Hrs. 12		

Three Semester Recommended Schedule, Spring Admittance					
FIRST SEMESTER - SPRING			SECOND SEMESTER – FALL		
BIO 150	4	General Biology & Lab	BT 100	3	Introduction to Biblical Interpretation
CC 110	3	Speech Fundamentals	BT 110	3	Christian Faith
LI 141	3	Literature 1	EN 128	1	Composition & Grammar Lab
MUS 100	2	The Musical Experience	EN 130	3	Composition & Grammar
			GS 109	1	Academic Success
			PY 150	3	Introduction to Psychology
Total Hrs. 12			Total Hrs. 14		

THIRD SEMESTER - SPRING		
EN 129	1	Critical Research Lab
EN 131	3	Critical Research
OT 210	3	Old Testament 1
SC 110	2	Biological Foundations of Nutrition
	3	Electives
Total Hrs. 12		

APPLICANTS with an ASSOCIATE DEGREE

Applicants who have already received an Associate degree from a Michigan college may have the general education requirements for the Associate of Arts degree waived if the sending institution is part of the Michigan Transfer Agreement (MTA). A student must successfully complete at least 30 credits, with at least a 2.0 in each course to fulfill the MTA. A student whose college transcript is endorsed as “MTA satisfied” has satisfied GLCC’s General Education Requirements and will only be required to take one remaining course: HI 310 Restoration History (2 credits).

Once applicants have received the MTA endorsement on their Michigan college transcript, they will have their GLCC general education requirements satisfied (with the above exception). Applicants should check with their college registrar’s office to find out how to request an MTA satisfied transcript.

For students with an A.A. degree from an out-of-state college, the guidelines of the MTA will be followed by the Registrar, who will need to assess whether the student qualifies for waiving the general education requirements.

The Michigan Transfer Agreement (MTA) is a Michigan statewide agreement modeled from the original MACRAO (Michigan Association of Collegiate Registrars and Admissions Officers) Agreement and is designed to facilitate the transfer of general education requirements from participating community colleges to participating four-year colleges and universities. This agreement was developed by the State of Michigan’s Committee on the Transferability of Core College Courses.

To fulfill the MTA, students should complete the following:

- One course in English Composition
- A second course in English Composition or one course in Communication
- Two courses in Social Sciences (from two disciplines)
- Two courses in Humanities and Fine Arts (from two disciplines excluding studio and performance classes)
- Two courses in Natural Sciences including one with laboratory experience (from two disciplines)
- One course in Mathematics (college algebra, statistics, or quantitative reasoning)

(For more information, see *The Michigan Transfer Agreement Handbook MACRAO Articulation Committee.*)

Applicants who have already received an Associate degree from an accredited program may have the General Education Requirements for the Bachelor of Science waived as long as they have completed the following minimum requirements: English Composition (6 hours), Science (6 hours, with 1 lab), Math (3 hours), Social Science (6 hours, 2 subject areas), and Humanities (8 hours, 2 subject areas), and have earned at least 30 credits in general education.

A student can complete any of these missing minimum requirements at GLCC.

General Electives will also be waived for approved applicants. Approved applicants must complete all the requirements for their chosen program, including the Bible & Theology major or minor and a major of their choice.

GRADUATION RATES

The federal government and accreditation agencies require the College to publish its most recent graduation and placement rates. The GLCC program completion rates are based on the percentage of cohort year 2013/2014 first-time full-time students who complete their program is 19.2%; and full-time transfer students is 22.2%. Our most recent placement rate is 70%, which means that 70% of these graduates were hired in an area related to their undergraduate major or enrolled in a graduate program within a year of graduation.

HOMESCHOOLED APPLICANTS

Admission requirements for applicants who have completed homeschooling are the same as those for other applicants. They must submit a transcript of their completed high school courses as well as those that are in progress. The transcript should include a course description, grades received, and the signature of the person who prepared it. If the applicant does not already have a transcript, the GLCC Registrar can provide a form to be used for this purpose. Also, applicants must submit their scores on the ACT or SAT to GLCC.

HIGH SCHOOL STUDENTS

Early / Dual Enrollment for High School Students (On Ground Courses)

Students are permitted to enroll at GLCC prior to the completion of their high school course of study. The following stipulations apply to these students:

1. The student is in his or her last two years of high school studies.
2. The student only enrolls in 100 and 200 level courses.
3. The following courses are automatically acceptable (the Academic Dean may grant exceptions):

BIO 150	General Biology & Lab
BT 100	Introduction to Biblical Interpretation
BT 110	Christian Faith
CC 110	Speech Fundamentals
EN 130	Composition & Grammar
EN 131	Critical Research
GS 109	Academic Success
HI 140 / 141	Ancient Western Civilization / Medieval Western Civilization
LI 141 / 242	Literature 1 / Literature 2
MA 200	Quantitative Literacy
MUS 100	The Musical Experience
MUS 110, 111	Music Fundamentals 1 & 2
PY 150	Introduction to Psychology
SC 110	Biological Foundations of Nutrition
4. The dually enrolled student must complete the regular admissions procedures required by GLCC for “limited enrollment.”

INTERNATIONAL STUDENTS

To facilitate a successful educational experience for international students, GLCC has adopted the following additional requirements:

- Those students whose native language is not English are required to demonstrate competency in English by achieving the following scores on the Test Of English as a Foreign Language (TOEFL):
 - Paper Based (PBT) ~ 550
 - Computer Based (CBT) ~ 210
 - Internet Based (iBT) ~ 79 overall with a minimum of 20 in writing
 - Boston Educational Services ~ score of 4.5 or higherStudents with lower scores must enroll in the Emerging Scholars Track.
- Letter of financial guarantee from a person or agency and a return ticket to one’s country, or a guarantee of sufficient funds for a return trip
- Transcripts in English of all educational credits above the eighth-grade level.

All admissions requirements must be submitted to the Admissions Office at least four months prior to the expected date of enrollment.

MILITARY SERVICE PERSONNEL

Great Lakes Christian College is approved for the education of active-duty service personnel, veterans, and their dependents (widows, war orphans, etc.) Veterans should apply as early as possible to expedite handling of VA forms. GLCC requires official acceptance for admission to qualify for educational benefits.

Students receiving chapter 31 or chapter 33 benefits must submit a certificate of eligibility to GLCC's financial aid office. (This certificate may include a "Statement of Benefits" obtained from the Department of Veterans Affairs' website.)

GLCC will not impose any penalty (including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds) on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from the VA under chapter 31 or 33. A covered individual waiting for a VA disbursement may continue attending classes up to 90 days after the date GLCC certifies the covered individual's tuition and fees.

Note: A "covered individual" is any individual who is entitled to educational assistance under chapter 31, *Vocational Rehabilitation and Employment*, or chapter 33, *Post-9/11 GI Bill*® benefits.

→ GI Bill® ←

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

ORIENTATION

First-time GLCC students must participate in orientation activities which will assist them in making the transition from high school to college by discussing the skills and attitudes necessary for success in college. Orientation also introduces students to the mission, academic programs, and student life of GLCC. Students will also participate in other orientation activities such as social events that will begin the process of building relationships with faculty, staff, and other students. They are encouraged to attend the sessions that provide specific information about GLCC.

PROVISIONAL ADMISSIONS

In some cases, students who apply late and cannot submit transcripts and references before registration may be accepted on a provisional basis. These students will have time until the add/drop date to submit all information to the Admissions Office. Any extension of this time must be approved by the Admissions Office.

RE-ADMISSION

Former students not enrolled at Great Lakes Christian College for two or more semesters or suspended students (due to academic or social suspension) seeking readmission must submit an Application for Readmission to the Admissions Office for approval at least thirty days prior to the beginning of a semester in which they request readmission. Re-admitted students will be under the catalog current at the time of re-admission. The Admissions Office will review each request and notify applicants of their status within 14 days of receiving the application. See Academic Suspension under "Probation and Suspension, Academic" for more details.

SPECIAL ADMISSIONS

The College will grant special student status to non-degree/part-time students at GLCC. Special students do not have to complete the entire admissions process but only need to complete a brief Limited Enrollment Form. Once a student completes 12 hours of credit, they must then complete the full admissions process to continue further studies. (This does not apply to dual-enrolled students.)

STUDENTS with DISABILITIES

Students with documented disabilities should identify themselves and discuss their necessary accommodations with the Registrar, the Director of Student Success, Student Development personnel, and instructor(s) at the beginning of each semester.

TRANSFER STUDENTS

A college-level transfer student must obtain complete transcripts from each college or university previously attended. Official transcripts for all college credits must be sent directly to the Admissions Office. The Registrar will determine which courses equate to required courses at GLCC and are eligible for transfer credit. Transfer students must complete at least 30 hours at Great Lakes Christian College to earn a bachelor's degree and 15 hours to earn an associate degree.
adv

Great Lakes Christian College places a high priority upon the study of the Bible and related subjects that will prepare students to be servant-leaders in the church and world. All academic programs are designed to accomplish this end.

- The Bachelor of Science requires completion of the General Education Requirements, the Bible & Theology Major or Minor, one additional major or minor and General Electives. The student must take at least one major. It is designed to be completed in four years.
- The Associate of Arts degree is designed to be completed in two years. A.A. programs classified as “Adult Learning Programs” are limited to applicants 25 years of age or older.

All degrees are awarded upon the satisfactory completion of the programs of study outlined in the following pages and upon the formal recommendation of the Faculty to the Board of Trustees of Great Lakes Christian College.

Great Lakes Christian College reserves the right to change requirements for enrollment in all programs and courses as necessary. The college will make every reasonable effort to provide alternatives for students affected.

Students desiring to obtain a degree from Great Lakes Christian College must submit a Declaration of Major form by the end of their junior year. Graduation in any program requires a cumulative GPA of at least 2.0 in all GLCC coursework.

CORE COMPETENCIES

Core competencies are the attitudes and skills that every graduate should develop during a four-year program at GLCC. Success and excellence in any field of service requires these qualities. The General Education Requirements lay the foundation for the Core Competencies, and the majors strengthen and extend them.

1. CRITICAL THINKING: Graduates will demonstrate a habit of the mind that is characterized by the comprehensive exploration of issues, ideas, and events, based upon the careful selection and evaluation of information used as evidence before accepting or formulating an opinion or conclusion.
2. CULTURAL HUMILITY: Graduates will be able to acknowledge their own and others’ embeddedness in cultures and to evaluate and engage this embeddedness in relationship to the culture of the new humanity founded in Christ.
3. INTERPERSONAL COMMUNICATION SKILLS: Graduates will be able to interact with other people one-to-one and in groups by applying skills in conversation, listening, conflict resolution, collaboration, and consensus-building.
4. KINGDOM MISSION: Graduates will be able to articulate God’s mission in the world, the church’s role within it, and their vocation as individual believers in light of God’s kingdom as revealed through Jesus.
5. SELF-UNDERSTANDING: Graduates will be able to recognize and evaluate their personality, strengths, weaknesses, and spiritual gifts in the context of their family of origin and life experiences.
6. WRITTEN COMMUNICATION SKILLS: Graduates will be able to organize and present their conclusions, ideas, opinions, feelings, and beliefs to others in written form.

BACHELOR of SCIENCE DEGREE

The Bachelor of Science requires completion of the General Education Requirements, the Bible & Theology Major or Minor, and at least one additional major or minor. Students must pursue at least one major to graduate. It is designed to be completed in four years.

Programs of Study

- ❖ Advanced Biblical Studies
 - ❖ Bible & Theology
 - ❖ Business Management
- ❖ Business Management – Nonprofit
 - ❖ Compassionate Care
- ❖ Early Childhood Education
 - ❖ Family Life Education
 - ❖ History
 - Traditional History & Public Policy Tracks
- ❖ Interpersonal & Organizational Communication
 - ❖ Ministry
 - Children’s Ministry Concentration Sports Ministry Concentration
 - Church Planting Concentration Youth Ministry Concentration
 - Pastoral Ministry Concentration
 - ❖ Music
 - Single Instrument Emphasis & Worship Arts Emphasis
 - ❖ Psychology & Counseling
 - ❖ Sports Management

Supplemental Minors

- | | |
|--|-------------------|
| Business Management | Pastoral Ministry |
| Business Management - Nonprofit | Psychology |
| Family Life Education Minor | Social Science |
| History | Social Studies |
| Interpersonal & Organizational Communication | Sports Management |
| Music | TESOL |
| | Youth Ministry |

ASSOCIATE DEGREES

- ❖ Associate of Arts in General Education
 - Humanities Track and Science Track
- ❖ Early Childhood Education
 - ❖ Adult Learning Programs
 - Counseling Ministries Worship Ministry
 - Family Life Education Youth Ministry
 - Pastoral Ministry

GENERAL EDUCATION REQUIREMENTS

for the Bachelor of Science (B.S.)

<input checked="" type="checkbox"/>	Course #	Course Name	Hours
	CC 110	Speech Fundamentals	3
	EN 130	Composition & Grammar	3
	EN 131	Critical Research	3
	HI 140	Ancient Western Civilization	3
	HI 242	Modern World Civilization	3
	HI 310	Restoration History*	2
	LI 141	Literature 1	3
	LI 242	Literature 2	3
	MA 200 or MA 250	Quantitative Literacy or Introduction to Statistics	3
	MUS 100	The Musical Experience	2
	PH 210	Introduction to Philosophy	3
	PY 150	Introduction to Psychology	3
	BIO or CHE	Any BIO or CHE class with a lab	4
	SC 110	Biological Foundations of Nutrition	2
	SO 270	Sociology	3
TOTAL HOURS			43

* Students transferring to GLCC through the MTA agreement still need to take Restoration History.

REQUIRED MAJOR or MINOR

❖ Bible & Theology Major

Graduates who have completed the required Bible & Theology Major will be able to:

- Demonstrate a detailed knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Articulate and demonstrate a biblically grounded commitment to Christ and His purpose for the church.
- Apply explicit biblical teaching and implicit biblical principles to real-life situations in the church and world.
- Students in the Christian Ministries, Advanced Biblical Studies, and Music programs are required to complete the Bible & Theology major.

<input checked="" type="checkbox"/>	Course #	Course Name	Hours
	BT 100	Introduction to Biblical Interpretation	3
	BT 110	Christian Faith	3
	BT 210	Jesus of Nazareth	3
	BT 350	Scripture & Christian Living	3
	BT 451	Biblical Theology	3
	NT 210	New Testament 1	3
	NT 211	New Testament 2	3
	NT 315	Acts Seminar	3
	OT 210	Old Testament 1	3
	OT 211	Old Testament 2	3
	OT 320	Prophetic Literature Seminar	3
		Bible & Theology Electives	*3
		Electives	4
TOTAL HOURS		40	

*Bible & Theology electives may be waived for Music programs.
For additional graduation requirements, see "GRADUATION."

Full-time students must also satisfy the Outreach Ministries and Chapel requirements,
see "ACADEMIC POLICIES".

❖ Bible & Theology Minor

Graduates who have completed the required Bible & Theology Minor will be able to:

- Demonstrate foundational knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Articulate and demonstrate a biblically grounded commitment to Christ and His purpose for the church.
- Apply biblical teaching and biblical principles to real-life situations in the church and world.
- Students in majors outside of the Christian Ministries major, Advanced Biblical Studies major, and Music majors have the option to earn a degree by completing the Bible & Theology minor instead of the major.

<input checked="" type="checkbox"/>	Course #	Course Name	Hours
	BT 100	Introduction to Biblical Interpretation	3
	BT 110	Christian Faith	3
	BT 210	Jesus of Nazareth	3
	BT 350	Scripture & Christian Living	3
	NT 210	New Testament 1	3
	NT 211	New Testament 2	3
	OT 210	Old Testament 1	3
	OT 211	Old Testament 2	3
		Electives	16
TOTAL HOURS			40

GLCC'S FOUR-YEAR PROGRAMS

❖ Advanced Biblical Studies Program

Students in the Advanced Biblical Studies Program are provided the basic, specialized, and practical skills necessary for effectively interpreting and communicating the teachings of Scripture.

Graduates completing the Advanced Biblical Studies Program will be able to:

- Write and communicate quality, biblically based lessons and sermons for local church ministry.
- Achieve a level of competency in both Greek and Hebrew that allows students to effectively use original language resources in lesson and sermon preparation.
- Translate and exegete Scripture from at least one original biblical language.
- Pursue graduate studies in Bible, Theology, and Ministry.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> ADVANCED BIBLICAL STUDIES MAJOR REQUIREMENTS			40 Hours
	CE 345	Bible Teaching for the Church	3
	CM 300	Elementary Homiletics	3
	GS 400	Senior Seminar	2
	LA 200, 201	Beginning Hebrew 1 & 2	6
	LA 210, 211	Beginning New Testament Greek 1 & 2	6
	NT 360 & NT 361 or OT 360 & OT 361	New Testament Exegesis 1 & 2 or Old Testament Exegesis 1 & 2	6
		Bible & Theology Electives	12
		Electives	2
TOTAL HOURS			123

For additional graduation requirements, see "GRADUATION."

Model Course Sequence Advanced Biblical Studies Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
	3	1 st Beginning Language 1		3	1 st Beginning Language 2
BT 210	3	Jesus of Nazareth	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
	3	2 nd Year Language 1		3	2 nd Year Language 2
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	CE 345	3	Bible Teaching for the Church
NT 315	3	Acts Seminar	SO 270	3	Sociology
	3	Bible & Theology Electives		3	Bible & Theology Electives
16 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
	3	2 nd Beginning Language 1		3	2 nd Beginning Language 2
BT 451	3	Biblical Theology	GS 400	2	Senior Seminar
CM 300	3	Elementary Homiletics	HI 310	2	Restoration History
	3	Bible & Theology Electives		6	Bible & Theology Electives
	3	Electives		3	Electives
15 hours			16 hours		

❖ Business Management Program

Students in the Business Management Program are prepared for entry-level management positions in large nonprofit organizations as well as leadership positions in smaller organizations. This program also prepares the graduate to envision, start up, and manage a business.

Graduates completing the Business Management program will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to a business organization.
- Utilize appropriate statistics, research methodology, and strategies to effectively evaluate existing research and conduct research to facilitate reliable decision-making.
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the business organization.
- Articulate best practices of governance including start-up, resource management – both personal and financial, and organizational development
- Develop and deploy effective strategies related to marketing, public relations, and communication.
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

GENERAL EDUCATION REQUIREMENTS*		43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS		40 Hours
<input checked="" type="checkbox"/> BUSINESS MANAGEMENT MAJOR REQUIREMENTS		40 Hours
ACC 300	Accounting for Decision Making	3
ACC 310	Intermediate Accounting	3
ECN 201	Principles of Macroeconomics	3
ECN 301	Principles of Microeconomics	3
FIN 300	Managerial Finance	3
GS 400	Senior Seminar	2
IOC 300	Organizational Communication	3
LED 300	Servant Leadership	3
MGT 340	Marketing Strategies & Public Relations	3
MGT 420	Business Law	3
MGT 495	Business Internship	0
PH 290	Ethics, Values, & Social Responsibility	3
	Electives	8
TOTAL HOURS		123

Business Management students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

*Business Management students are required to take FIN 105 instead of SO 270.
For additional graduation requirements, see “GRADUATION.”

Model Course Sequence Business Management Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Critical Research
BT 110	3	Christian Faith	CC 110	3	Speech Fundamentals
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
FIN 105	3	Personal Financial Management	MUS 100	2	The Musical Experience
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Introduction to Statistics
ECN 201	3	Principles of Macroeconomics	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
PY 150	3	Introduction to Psychology		3	Electives
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Accounting for Decision Making	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	ECN 301	3	Principles of Microeconomics
LI 242	3	Literature 2	FIN 300	3	Managerial Finance
NT 315	3	Acts Seminar*	IOC 300	3	Organizational Communication
PH 290	3	Ethics, Values, & Social Responsibility		3	Electives
			<i>Business Management Internship</i>		
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	ACC 310	3	Intermediate Accounting
BT 451	3	Biblical Theology*	GS 400	2	Senior Seminar
LED 300	3	Servant Leadership	HI 310	2	Restoration History
MGT 340	3	Marketing Strategies & Public Relations	MGT 420	3	Business Law
	3	Bible & Theology Electives*		6	Electives
16 hours			16 hours		

* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

Model Course Sequence Business Management – Nonprofit Program

This model is one example of the progression of courses for this program within the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Critical Research
BT 110	3	Christian Faith	CC 110	3	Speech Fundamentals
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
FIN 105	3	Personal Financial Management	MUS 100	2	The Musical Experience
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Introduction to Statistics
ECN 201	3	Principles of Macroeconomics	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
PY 150	3	Introduction to Psychology		3	Electives
15 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Accounting for Decision Making	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	ECN 301	3	Principles of Microeconomics
PH 290	3	Ethics, Values, & Social Responsibility	FIN 300	3	Managerial Finance
LI 242	3	Literature 2	IOC 300	3	Organizational Communication
NT 315	3	Acts Seminar*		3	Electives
					<i>Nonprofit Internship</i>
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	GS 400	2	Senior Seminar
BT 451	3	Biblical Theology*	HI 310	2	Restoration History
LED 300	3	Servant Leadership	MGT 400	3	Philanthropy & Campaign Strategies
MGT 340	3	Marketing Strategies & Public Relations	MGT 410	3	Nonprofit Law & Governance
	3	Bible & Theology Electives*		6	Electives
15 hours			16 hours		

* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

❖ Compassionate Care Program

This interdisciplinary program combines substantial training in psychology and science to provide students with the base knowledge they need to pursue person-centered care professions, particularly nursing, chaplaincy, and a variety of allied health professions such as physical and occupational therapy, nutrition, kinesiology, dental hygiene, and radiology. This degree does not provide credentials for such fields, but meets most of the prerequisites needed to pursue the additional education and training that they require.

Graduates who complete the Compassionate Care Program will be able to:

- Apply principles from sciences, arts, and humanities as a framework for patient-centered care.
- Integrate knowledge and skills of social sciences with evidence-based practice to deliver high quality health care.
- Engage effectively with interprofessional teams to foster open communication, mutual respect, and shared decision making.
- Acquire a necessary scientific foundation for further education and specialization within their chosen career path.
- Synthesize foundational and theoretical knowledge from religion, philosophy, the humanities, and the natural and behavioral sciences into their practice.

GENERAL EDUCATION REQUIREMENTS *			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> COMPASSIONATE CARE MAJOR REQUIREMENTS			40 Hours
BIO 250	Human Anatomy & Lab		4
BIO 260	Microbiology & Lab		4
BIO 280	Human Physiology & Lab		4
CHE 180	General Chemistry & Lab		4
GS 400	Senior Seminar		2
IOC 310	Dynamics of Interpersonal Communication		3
PH 290	Ethics Values, & Social Responsibility		3
PY 220	Developmental Psychology		3
PY 325	Child & Adolescent Psychology		3
PY 330	Social Psychology		3
PY 350	Abnormal Psychology		3
SC 115	Nutrition Seminar		1
	Electives		3
TOTAL			123

* Students in this major are required to take Introduction to Statistics (MA 250) and General Biology & Lab (BIO 150) as part of their General Education requirements.

For additional graduation requirements, see “GRADUATION.”

Model Course Sequence Compassionate Care Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 110	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundation of Nutrition
			SC 115	1	Nutrition Seminar
15 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BIO 260	4	Microbiology & Lab
BT 210	3	Jesus of Nazareth	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PY 220	3	Developmental Psychology
16 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 250	4	Human Anatomy	BIO 280	4	Human Physiology
LI 242	3	Literature 2	BT 350	3	Scripture & Christian Living
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
PH 290	3	Ethics Values, & Social Responsibility	PH 210	3	Introduction to Philosophy
	3	Electives	PY 330	3	Social Psychology
16 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology*	GS 400	2	Senior Seminar
CHE 180	4	General Chemistry & Lab	IOC 310	3	Dynamics of Interpersonal Comm.
PY 325	3	Child & Adolescent Psychology	PY 350	3	Abnormal Psychology
SO 270	3	Sociology		4	Electives
	3	Bible & Theology Electives*			
16 hours			12 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

❖ Early Childhood Education Program

The Early Childhood Education Program assists students seeking certification by the State of Michigan to teach in or operate an early childhood program. Additionally, the major will develop the leadership and biblical skills of the student to allow them to lead a church affiliated program effectively.

The student who completes the Early Childhood Education Program will be able to:

- Demonstrate a detailed understanding of early childhood growth and development as well as learning styles based on the fact that children are unique creations of God.
- Design creative, age-appropriate teaching strategies, and curriculum which accommodate cognitive, physical, social, emotional, and spiritual growth in each child.
- Apply classroom knowledge and laboratory experience to teach and/or direct successfully in an accredited child development program which exceeds state rules and requirements.
- Identify and implement the components of quality leadership when working with staff, children, and parents.

GENERAL EDUCATION REQUIREMENTS		43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS		40 Hours
<input checked="" type="checkbox"/> EARLY CHILDHOOD EDUCATION MAJOR REQUIREMENTS		40 Hours
CE 310 or CE 345*	Children’s Ministry or Bible Teaching for the Church	3
ECE 100	Introduction to Early Childhood Education	3
ECE 201/302/420	Early Childhood Labs	5
ECE 250	Creative Learning Activities for Children	2
ECE 255	Music & Movement for Early Childhood	2
ECE 265	Early Childhood Growth & Development	3
ECE 290	Teaching Children with Special Needs	3
ECE 310	Infant/Toddler Development & Curriculum	3
ECE 320 / ED 320	Children’s Literature	3
ECE 410	Early Childhood Education Administration	3
FLE 300	Parent Education & Guidance	3
GS 400	Senior Seminar	3
IOC 320	Intercultural Communication	2
	Electives	2
TOTAL HOURS		123

*Students in the ECE Program are required to take either CE 310 Children’s Ministry or CE 345 Bible Teaching for the Church depending on the emphasis of their degree program.

For additional graduation requirements, see “GRADUATION.”

Model Course Sequence Early Childhood Education Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
ECE 100	3	Intro to Early Childhood Education	LI 141	3	Literature 1
EN 130	3	Composition & Grammar	MUS 100	2	The Musical Experience
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	ECE 250	2	Creative Learning Activities for Children
ECE 265	3	Early Childhood Growth & Development	ECE 255	2	Music & Movement for Early Childhood
NT 210	3	New Testament 1	NT 211	3	New Testament 2
OT 211	3	Old Testament 2	OT 320	3	Prophetic Literature Seminar*
PY 150	3	Introduction to Psychology	SO 270	3	Sociology
				3	Electives
15 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
ECE 320	3	Children's Literature	ECE 201	2	Early Childhood Lab (Infant/Toddler)
HI 242	3	Modern Western Civilization	ECE 290	3	Teaching Children with Special Needs
LI 141	3	Literature 2	ECE 310	3	Infant/Toddler Develop. & Curriculum
NT 315	3	Acts Seminar*		3	Bible & Theology Electives*
16 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology*	CE 345	3	Bible Teaching for the Church
ECE 302	2	Early Childhood Lab (Pre-School)	ECE 420	1	ECE Lab (Administration)
ECE 410	3	Early Childhood Administration	GS 400	2	Senior Seminar
FLE 300	3	Parent Education & Guidance	HI 310	2	Restoration History
IOC 320	3	Intercultural Communication	MA 250	3	Introduction to Statistics
	3	Electives	PH 210	3	Introduction to Philosophy
17 hours			14 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

❖ Family Life Education Program

Family Life Education is an interdisciplinary field of study that draws from various disciplines such as psychology, education, sociology, Communication, law and public policy, economics, theology, and home management. It provides an understanding of human development, family systems, and interpersonal relationships. Graduates are equipped to provide instruction and guidance to others in the areas of marriage, parenting, family dynamics, and human relations. This program also equips graduates to build healthy marriages and families in their own lives.

Certification as a Family Life Educator is provided by the National Council on Family Relations (www.ncfr.org). To qualify, applicants must have coursework in ten substance areas and two years of experience in the field. This program has been designed to fulfill those ten substance areas (Family in Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education and Guidance, Family Law and Public Policy, Professional Ethics, and Family Life Education Methodology). The College is an approved program by the NCFR, which streamlines the application process for certification.

Family life educators find employment in a wide variety of settings: family ministries in churches, family service agencies, foster care, food stamp programs, Meals-on-Wheels, nursing homes, hospitals, day care centers, community mental health centers, public health clinics, group homes, senior centers, government agencies, parks and recreation departments, educational institutions, and departments of corrections.

Graduates who complete the Family Life Education Program will be able to:

- Understand concepts and principles of healthy marriages and families.
- Articulate their own attitudes and values about family issues.
- Develop and implement programs of instruction and guidance that will build and equip healthy families.
- Analyze and assess global and local needs of today's families.
- Exercise interpersonal and professional skills that contribute to a positive family environment.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> FAMILY LIFE EDUCATION MAJOR REQUIREMENTS			40 Hours
CE 280	Marriage & Family		3
CO 450	Family Counseling		3
ED 220	Human Learning & Development		3
FLE 300	Parent Education & Guidance		3
FLE 350	Human Sexuality		3
FLE 400	Family Resource Management		3
FLE 425	Methods of Family Life Education		3
FLE 450	Family Law & Public Policy		3
FLE 495	Family Life Education Internship		3
GS 400	Senior Seminar		2
IOC 310	Dynamics of Interpersonal Communication		3
IOC 430	Communication in Conflict Management		3
SO 370	Sociology of the Family		3
	Electives		2
TOTAL HOURS			123

For additional graduation requirements, see "GRADUATION."

Model Course Sequence Family Life Education Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	CE 280	3	Marriage & Family
EN 130	3	Composition & Grammar	EN 131	3	Critical Research
HI 140	3	Ancient Western Civilization	LI 141	3	Literature 1
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience
			OT 210	3	Old Testament 1
15 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	ED 220	3	Human Learning & Development
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
LI 242	3	Literature 2	OT 320	3	Prophetic Literature Seminar*
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	SO 270	3	Sociology
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BT 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
FLE 425	3	Methods of Family Life Education	CO 450	3	Family Counseling
FLE 495	3	Family Life Education Internship	FLE 400	3	Family Resource Management
MA 200	3	Quantitative Literacy	IOC 430	3	Communication in Conflict Mgt.
NT 315	3	Acts Seminar*	SC 110	2	Biological Foundations of Nutrition
				3	Electives
16 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology*	FLE 350	3	Human Sexuality
FLE 300	3	Parent Education & Guidance	GS 400	2	Senior Seminar
FLE 450	3	Family Law & Public Policy	HI 310	2	Restoration History
	3	Bible & Theology Electives*	IOC 310	3	Dynamics of Interpersonal Communication
	3	Electives			
			SO 370	3	Sociology of the Family
15 hours			13 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

❖ History Program

The History Program is intended for students planning careers in fields such as education, law, journalism, and government. It is also useful as a background for graduate studies, home or foreign mission work, archaeology, and home schooling. It can facilitate research work in historical societies, museums, libraries, political analysis, and criminal justice. Beyond providing a framework for understanding, interpreting, and evaluating the occasions and efforts of humankind throughout history, this major also provides a historical context for events and people related to the Bible and the church. In addition, it intentionally seeks to participate in “character building,” the effort to help a student mold his or her attitudes and values within the principles of the Christian faith. In conjunction with the institutional and general education goals of the College, students graduating with a History Major shall be able to:

- Demonstrate a basic knowledge of the facts (events, people, places, dates) and flow (connections, influences, lessons, etc.) of history.
- Distinguish between established truths and mere opinions.
- Critically evaluate various situations, dilemmas, and viewpoints or interpretations.
- Display the ethical lessons of history that are consistent with Biblical Christian morality in his or her personal lifestyle, conduct, and relationships with others.
- Produce written research of a quality commensurate with that of respected publications in the field.

The Public Policy Track is for those students who are planning a career in government, public service, or law.

Traditional History Major Track				Public Policy Track			
43 Hours		GENERAL EDUCATION REQUIREMENTS				43 Hours	
40 Hours		BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS				40 Hours	
<input checked="" type="checkbox"/> 33* Hours		HISTORY MAJOR REQUIREMENTS				34* Hours <input checked="" type="checkbox"/>	
Required History Courses – 25 Hours				Required History Courses – 34 Hours			
	2	GS 400	Senior Seminar	FLE 450	Family Law and Public Policy	3	
	3	HI 140	Ancient Western Civilization +	GOV 210	American National Government	3	
	3	HI 141	Medieval Western Civilization	GOV 310	State & Local Government	3	
	3	HI 242	Modern World Civilization +	GOV 495	Public Policy Internship	2	
	3	HI 250	U.S. History 1	GS 400	Senior Seminar	2	
	3	HI 251	U.S. History 2	HI 140	Ancient Western Civilization +	3	
	2	HI 310	Restoration History +	HI 242	Modern World Civilization +	3	
	3	HI 480	American Historiography	HI 250	U.S. History	3	
	3	HI 490	Research Methods in History	HI 251	U.S. History 2	3	
				HI 310	Restoration History +	2	
Elective History Courses – Choose 8 Hours				HI 350	African - American History	4	
	1	HI 270	The American Civil War	HI 490	Research Methods in History	3	
	1	HI 275	World War II				
	3	HI 340	Ancient Rome				
	4	HI 350	African - American History				
	3	HI 360	Russian History				
<input checked="" type="checkbox"/> 7 Hours*		ELECTIVES				6 Hours <input checked="" type="checkbox"/>	
TOTAL		123 Hours		TOTAL		123 Hours	

+These courses will be counted from the General Education Requirements – 8 hours.

*Since 8 hours of the minor may be included in the General Education Requirements, electives may be increased by 8.

For additional graduation requirements, see “GRADUATION.”

Model Course Sequence Traditional History Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	HI 141	3	Medieval Western Civilization ❖
HI 140	3	Ancient Western Civilization	LI 141	3	Literature 1
PH 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience
			OT 210	3	Old Testament 1
15 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	HI 251	3	US History 2 ❖
HI 242	3	Modern World Civilization	HI 275	1	World War II ❖
HI 250	3	U.S. History ❖	NT 211	3	New Testament 2
HI 270	1	The American Civil War ❖	OT 320	3	Prophetic Literature Seminar*
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	SC 110	2	Biological Foundations of Nutrition
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
HI 350	4	African - American History	HI 310	2	Restoration History
LI 241	3	Literature 2	HI 340 or	3	Ancient Rome or Russian History ❖
NT 315	3	Acts Seminar*	HI 360		
	3	History Course Electives	SO 270	3	Sociology
				3	Bible & Theology Electives*
17 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology*	GS 400	2	Senior Seminar
HI 490	3	Research Methods in History ❖	HI 480	3	American Historiography ❖
	10	Electives	MA 250	3	Intro to Statistics
				5	Electives
16 hours			12 hours		

❖ These courses will be rotated and offered as needed.

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Model Course Sequence History Public Policy Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	HI 251	3	US History 2 ❖
HI 242	3	Modern World Civilization	NT211	3	New Testament 2
HI 250	3	US History 1 ❖	OT 320	3	Prophetic Literature Seminar*
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	SO 270	3	Sociology
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
GOV 210	3	American National Government	GOV 310	3	State & Local Government
HI 350	4	African - American History	MA 250	3	Introduction to Statistics
LI 141	3	Literature 2	SO 270	3	Sociology
NT 315	3	Acts Seminar*		3	Electives
17 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology*	GS 400	2	Senior Seminar
FLE 450	3	Family Law & Public Policy	GOV 495	2	Public Policy Internship
HI 490	3	Research Methods in History	HI 310	2	Restoration History
	3	Bible & Theology Electives*		9	Electives
	3	Electives			
15 hours			15 hours		

❖ These courses will be rotated and offered as needed.

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

❖ Interpersonal & Organizational Communication Program

Programs in interpersonal and organizational communication allow students to build strong communication skills, which they need for successful careers and relationships. The Interpersonal and Organizational Communication program establishes basic and specialized skills and attitudes necessary for being a servant-leader in the church and world.

The wide range of IOC courses offers students a strong and diverse background in communication skills, research, and theory. Graduates may be employed in a variety of fields, including the following: business (operations manager, chief financial officer, marketing specialist, media planner, public relations specialist, customer service representative), education (school counselor, college admissions adviser), human services (family service supervisor), sales (account executive, sales analyst, and claims representative), training and development (management trainer, recruiter), and ministry (minister of membership, minister of assimilation, and office manager). Graduates will also be able to pursue further training in Graduate School in the specialization of their choosing.

Graduates completing the Interpersonal and Organizational Communication Program will be able to:

- Explain theoretical concepts applicable to interpersonal, public, and organizational communication contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public, and organizational contexts.
- Exhibit competence in interpersonal and public communication skills.
- Select and apply communication strategies to establish mutually rewarding social and professional relationships.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> IOC MAJOR REQUIREMENTS			40 Hours
	GS 400	Senior Seminar	2
	IOC 200	Foundations of Communication Theory	3
	IOC 300	Organizational Communication	3
	IOC 310	Dynamics of Interpersonal Communication	3
	IOC 320	Intercultural Communication	3
	IOC 330	Communication in Small Groups	3
	IOC 340	Gender Communication	3
	IOC 350	Persuasion	3
	IOC 420	Communication in Change	3
	IOC 430	Communication in Conflict Management	3
	LED 300	Servant Leadership	3
		Electives	8
TOTAL HOURS			123

*Interpersonal & Organizational Communication students are required to take MA 250 instead of MA 200.
For additional graduation requirements, see "GRADUATION."

Model Course Sequence Interpersonal & Organizational Communication Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
LI 242	3	Literature 2	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1		3	Electives
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
IOC 320	3	Intercultural Communication	HI 310	2	Restoration History
IOC 330	3	Communication in Small Groups	IOC 300	3	Organizational Communication
IOC 350	3	Persuasion	IOC 310	3	Dynamics of Interpersonal Communication
NT 315	3	Acts Seminar*		6	Electives
16 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology*	GS 400	2	Senior Seminar
IOC 200	3	Foundations in Comm. Theory	IOC 430	3	Communication in Conflict Management
IOC 340	3	Gender Communication	SO 270	3	Sociology
IOC 420	3	Communication & Change		3	Bible & Theology Electives*
LED 300	3	Servant Leadership		3	Electives
15 hours			14 hours		

* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

❖ Ministry Program

with Multiple Concentrations

Full-time ministry in today’s church means employing a variety of skills and information to effectively teach and lead. Ministry staff will teach lessons, design curriculum, manage conflict, evangelize, and mentor the members of their churches in a multitude of settings and roles. Because of the increasingly diverse nature of ministry, students in the Ministry Program will complete a unified core curriculum that touches on many of the key areas of ministry development. Students will then select a Concentration to further develop their skills in the ministry area that best aligns with their interests and skills.

All students who complete the Ministry Program will be able to:

- Employ current research tools for discovery of truth as it applies to the contemporary church.
- Develop skills and various styles of teaching that are required for the discovery and transmission of truth.
- Effectively interpret and communicate the Word of God.
- Articulate a biblical philosophy of the servant-leader’s role in God’s mission to the world.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> MINISTRY MAJOR CORE REQUIREMENTS			22 Hours
CCM 315	Global Evangelism		2
CE 345	Bible Teaching for the Church		3
CM 300	Elementary Homiletics		3
CM 410	Ministerial Counseling		3
CM 420	Ministry Toolbox		3
GS 400	Senior Seminar		2
LED 300	Servant Leadership		3
	Bible & Theology Elective		3
	Ministry Internship		
<input checked="" type="checkbox"/> MINISTRY CONCENTRATION			18 Hours
See course requirements and model sequences on the following pages			
TOTAL HOURS			123

For additional graduation requirements, see “GRADUATION.”

Children's Ministry Concentration

The Children's Ministry concentration is designed to equip the student for ministry as children's program specialist in a congregation. Graduates who complete the Children's Ministry concentration will be able to:

- Develop a philosophy of education consistent with Scripture.
- Analyze the needs and learning styles of children and youth, using Scripture and educational research.
- Exhibit leadership skills in a variety of educational settings.

<input checked="" type="checkbox"/> CHILDREN'S MINISTRY CONCENTRATION		18 Hours
CE 280	Marriage & Family	3
CE 310	Children's Ministry	3
ECE 265	Early Childhood Growth & Development	3
ED 220	Human Learning & Development	3
PY 325	Child & Adolescent Psychology	3
	Electives	3

Model Course Sequence

Children's Ministry Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 110	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Intro to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
LI 242	3	Literature 2	OT 320	3	Prophetic Literature Seminar
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	SO 270	3	Sociology
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
CE 310	3	Children's Ministry	CCM 315	2	Global Evangelism
CM 410	3	Ministerial Counseling	CE 280	3	Marriage & Family
ECE 265	3	Early Childhood Growth & Development	HI 310	2	Restoration History
NT 315	3	Acts Seminar		3	Bible & Theology Elective
				3	Electives
16 hours			<i>Children's Ministry Internship</i>		
16 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology	CE 345	3	Bible Teaching for the Church
CM 300	3	Elementary Homiletics	CM 420	3	Ministry Toolbox
ED 220	3	Human Learning & Development	GS 400	2	Senior Seminar
LED 300	3	Servant Leadership		4	Electives
PY 325	3	Child & Adolescent Psychology		3	Bible & Theology Elective
15 hours			15 hours		

Church Planting Concentration

Students in the Church Planting concentration are provided the basic, specialized, and practical skills necessary for new church planting.

Graduates who complete the Church Planting concentration will be able to:

- Develop the rationale, skills, and methodologies employed in church planting.
- Learn the strategies most useful in launching and establishing new churches.
- Interact with community leaders in promulgating a new church.

<input checked="" type="checkbox"/> CHURCH PLANTING CONCENTRATION			18 Hours
BT 430	Ecclesiology	3	
CM 310	Advanced Homiletics	3	
CM 360	New Church Planting	3	
CM 430	Practical Issues & Strategies in Church Planting	3	
IOC 420 or IOC 430	Communication & Change or Communication in Conflict Management	3	
MGT 340	Marketing Strategies & Public Relations	3	

Model Course Sequence

Church Planting Ministry Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Intro to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
LI 242	3	Literature 2	OT 320	3	Prophetic Literature Seminar
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	SO 270	3	Sociology
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
CM 300	3	Elementary Homiletics	CCM 315	2	Global Evangelism
CM 360	3	New Church Planting	CE 335	3	Bible Teaching for the Church
CM 410	3	Ministerial Counseling	CM 310	3	Advanced Homiletics
NT 315	3	Acts Seminar	HI 310	2	Restoration History
			IOC 430	3	Communication in Conflict Management
			<i>Church Planting Ministry Internship</i>		
16 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 430	3	Ecclesiology	CM 420	3	Ministry Toolbox
BT 451	3	Biblical Theology	CM 430	3	Practical Issues & Strategies in Church Planting
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
MTG 340	3	Marketing Strategies & Public Relations		3	Bible & Theology Electives
	3	Bible & Theology Electives		4	Electives
15 hours			15 hours		

Pastoral Ministry Concentration

Students in the Pastoral Ministry concentration are provided the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates who complete the Pastoral Ministry concentration will be able to:

- Articulate a biblical philosophy of the servant-leader’s role in God’s mission to the world.
- Understand the administration of local church ministry.
- Demonstrate pastoral and interpersonal skills.

<input checked="" type="checkbox"/> PASTORAL MINISTRY CONCENTRATION			18 Hours
CM 310	Advanced Homiletics		3
IOC 430	Communication in Conflict Management		3
LA 210	Beginning New Testament Greek 1		3
LA 211	Beginning New Testament Greek 2		3
NT 360, 361 or LA 200, 201	New Testament Exegesis 1 & 2 or Beginning Hebrew 1 & 2		6

Model Course Sequence Pastoral Ministry Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Intro to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
LI 242	3	Literature 2	OT 320	3	Prophetic Literature Seminar
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	SO 270	3	Sociology
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
CM 300	3	Elementary Homiletics	CCM 315	2	Global Evangelism
CM 410	3	Ministerial Counseling	CE 345	3	Bible Teaching for the Church
LA 210	3	Beginning N.T. Greek 1	CM 310	3	Advanced Homiletics
NT 315	3	Acts Seminar	HI 310	2	Restoration History
			LA 211	3	Beginning N.T. Greek 2
16 hours			<i>Pastoral Ministry Internship</i>		
16 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology	CM 420	3	Ministry Toolbox
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
NT 360	3	New Testament Exegesis 1	IOC 430	3	Communication in Conflict Mgmt.
	4	Electives	NT 361	3	New Testament Exegesis 2
	3	Bible & Theology Elective		3	Bible & Theology Elective
16 hours			14 hours		

Sports Ministry Concentration

Students in the Sports Ministry concentration are provided the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates who complete the Sports Ministry concentration will be able to:

- Articulate the place of sport and competition in ministry.
- Initiate and maintain sports ministries in a variety of contexts.
- Equip others to lead and facilitate different aspects of sports ministry.

<input checked="" type="checkbox"/> SPORTS MINISTRY CONCENTRATION			18 Hours
SM 210	Foundations of Sports Competition		3
SM 310	Administration & Organization of Sports Management		3
SM 315	Discipling Athletes & Coaches		3
SM 320	Specialized Sports Management		3
SM 410	Coaching & Sports Pedagogy		3
	Electives		3

Model Course Sequence

Sports Ministry Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Intro to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
LI 242	3	Literature 2	OT 320	3	Prophetic Literature Seminar
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2		4	Electives
15 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture and Christian Living
CM 300	3	Elementary Homiletics	CCM 315	2	Global Evangelism
CM 410	3	Ministerial Counseling	CE 345	3	Bible Teaching for the Church
NT 315	3	Acts Seminar	HI 310	2	Restoration History
SM 210	3	Foundations of Sports Competition	SM 310	3	Administration & Organization of Sports Ministry
			SO 270	3	Sociology
			<i>Sports Ministry Internship</i>		
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology	CM 420	3	Ministry Toolbox
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
SM 315	3	Discipling Athletes & Coaches	SM 410	3	Coaching & Sports Pedagogy
SM 320	3	Specialized Sports Ministries		3	Bible & Theology Electives
	3	Bible & Theology Electives		3	Electives
16 hours			14 hours		

Youth Ministry Concentration

The Youth Ministry concentration will prepare students to minister to children and adolescents in both the church and world.

Graduates who complete the Youth Ministry concentration will be able to:

- Develop a theological, psychological, and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Serve in parachurch ministries related to children and youth (e.g., church camps).

<input checked="" type="checkbox"/> YOUTH MINISTRY CONCENTRATION			18 Hours
CE 280	Marriage & Family		3
CE 310	Children's Ministry		3
LA 210	Beginning New Testament Greek 1		3
LA 211	Beginning New Testament Greek 2		3
YM 400	Youth Ministry		3
	Electives		3

Model Course Sequence

Youth Ministry Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Intro to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
LI 242	3	Literature 2	OT 320	3	Prophetic Literature Seminar
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2		3	Bible & Theology Electives
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
CE 310	3	Children's Ministry	CCM 315	2	Global Evangelism
CM 410	3	Ministerial Counseling	CE 280	3	Marriage & Family
LA 210	3	Beginning N.T. Greek 1	HI 310	2	Restoration History
NT 315	3	Acts Seminar	LA 211	3	Beginning N.T. Greek 2
			YM 400	3	Youth Ministry
			<i>Youth Ministry Internship</i>		
16 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology	CE 345	3	Bible Teaching for the Church
CM 300	3	Elementary Homiletics	CM 420	3	Ministry Toolbox
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
	3	Bible & Theology Electives	SO 270	3	Sociology
	3	Electives		4	Electives
15 hours			15 hours		

❖ Music Program

- The Music Department seeks to encourage students to cultivate musical skills and talent. Students are given opportunities to understand, appreciate, and utilize a variety of musical forms in several different contexts – worship, public performance, and private enjoyment.
- The Music Program is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, to help them gain expertise in their primary instrument (voice, guitar or piano), and to provide a foundation for further music study.
- Graduates who complete the Music Program will be prepared to:
 - Organize and direct music and/or worship ministry in the church.
 - Demonstrate proficiency in an area of performance or in worship leading.
 - Exhibit competency in the areas of music theory and conducting.
 - Display leadership skills in developing musical talent and skills in the lives of others.

ENTRANCE AUDITION

- Students intending to major or minor in music must demonstrate musical potential by successfully completing an entrance audition before the music faculty. Entrance auditions are held during Freshman Orientation (or arranged by permission from the music faculty). During the audition, students must perform three pieces that demonstrate their musical ability in their selected primary instrument (voice, piano, or guitar). One piece must be memorized. Contrasting styles of music are preferred.
- NOTE: Passing the entrance audition simply verifies that the student has potential to succeed in the Music Program. At the end of 4 semesters of study, the student must successfully complete the sophomore jury examination (scoring 19 or higher out of 24 possible points) to complete the music program.

APPLIED STUDIES

Music majors choose an emphasis

- Single Instrument Emphasis– emphasizes one primary instrument (voice, piano or guitar); follows a combination of classical and practical ministry approach to music study; 30-minute junior recital, 60-minute senior recital.
- Worship Arts Emphasis – achieves proficiency in two instruments (voice, keyboard and guitar); follows a practical ministry approach to music study; the student should be highly skillful in at least one instrument with potential to develop a second instrument to an intermediate level; 30-minute Junior worship recital, 60-minute Senior worship recital.

Music Majors complete 9 credits of applied studies

- Single Instrument Emphasis:
 - Students must select a primary applied instrument (voice, piano or guitar) and accumulate eight applied credits.
 - The Music department recommends and generally expects students to take one credit of applied primary instrument every semester until completion of their recital requirements.
 - In addition, students will take one applied credit in a secondary instrument, for a total of nine applied credits.
- Worship Arts Emphasis
 - Students must take six applied credits in a primary instrument (voice, piano, or guitar), two applied credits in a secondary instrument, and at least one credit in the third instrument, to accumulate nine applied credits.

- The Music Department recommends and generally expects students to take applied lessons until completion of their recital requirements.
- All Music Majors
 - In addition to the applied credits, the student must participate in one performance group (choir, ensembles, or chapel band) each semester and accumulate two credit hours.
 - Exceptions may be made for non-vocal students if no instrumental ensembles are available; must have permission of music faculty.

Music Minors – 4 credits of applied studies

- A Music Minor must select a primary instrument (voice, piano, or guitar) and accumulate four applied credits. (The Music Department recommends that students focus on their primary instrument until completion of their recital requirements.)
- In addition to the applied credits, a Music Minor must participate in a performance group (choir, ensembles, or chapel band) for two semesters and accumulate two credit hours.

RECITAL REQUIREMENTS

- Music majors must complete an individual sixty-minute senior recital. To prepare for this, they are encouraged to complete a thirty-minute junior recital. Music minors must complete a thirty-minute senior recital. A student may be advised to take additional applied hours during recital preparation.

JURY EXAMINATIONS

- All applied students go through a jury exam process at the end of each semester of study. A jury exam resembles a final exam, except that the student demonstrates what he or she has learned by performing from his or her list of repertoire accumulated over the semester.
- A student interested in majoring in music receives four semesters of study to develop his or her instrument toward proficiency standards. At the end of four semesters of study, the student must successfully complete the sophomore jury examination to continue studying as a music major. (Judges use a jury form with a point system to determine success. Faculty provide a “progress report” by the third semester of study to help the student set goals to be successful.)
 - Students with the single instrument emphasis must demonstrate a high level of proficiency in their primary instrument and the potential ability to perform a senior recital.
 - Students with the worship arts emphasis must demonstrate a high level of proficiency in their primary instrument and progress on their secondary instrument with the potential ability to perform a senior worship recital.

Music Program

GENERAL EDUCATION REQUIREMENTS				43 Hours
BIBLE & THEOLOGY MAJOR REQUIREMENTS				37 Hours
<input checked="" type="checkbox"/> MUSIC PROGRAM CORE CLASSES				30 Hours <input checked="" type="checkbox"/>
	GS 400	Senior Seminar	2	
	MUS 110, 111	Music Fundamentals 1 & 2	2*	
	MUS 120	Music Theory 1	3	
	MUS 125	Aural Harmony 1	1	
	WM 200	Historical Foundations of Worship	2	
	MUS 215	Choral Conducting	3	
	MUS 220	Music Theory 2	3	
	MUS 225	Aural Harmony 2	1	
	MUS 305	Survey of Music History	3	
	MUS 315	Music in Worship	2	
	MUS 320	Music Theory 3	2	
	MUS 325	Aural Harmony 3	1	
	WM 350	Designing & Leading Worship	3	
	MUS 494	Music Internship Practicum	1	
	MUS 495	Music Internship	3	
<input checked="" type="checkbox"/>	13 Hours	Single Instrument Emphasis	Worship Arts Emphasis	13 Hours <input checked="" type="checkbox"/>
	9	Applied Studies (8 credits in primary instrument, 1 credit in secondary instrument)	Applied Studies (Minimum of 2 credits each in voice, piano & guitar)	9
	2	Performance Groups **	Performance Group **	2
	2	Pedagogy Studies (in primary instrument) MUS 420, 425, or 430	WM 400 Worship Leadership	2
TOTAL		123 Hours	TOTAL	123

Music Majors may omit 3 Bible & Theology elective courses,
reducing the Bible & Theology Major requirements from 40 to 37.

*This course substitutes for "Introduction to Music," a General Education course. It is a 2-credit class,
but the credits are counted in the General Education core. Students may test out of this course
by scoring well on the "Theory Proficiency" test.

**Students are required to be in a performance group every semester of study.
They may take more than 2 or more semesters for credit.

For additional graduation requirements, see "GRADUATION."

Model Course Sequence Music Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	SC 110	3	Biological Foundations of Nutrition
	1	Applied Lessons		1	Applied Lessons
16 hours			15 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MUS 120	3	Music Theory 1
HI 242	3	Modern World Civilization	MUS 125	1	Aural Harmony 1
MUS 110	2	Music Fundamentals	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
	1	Applied Lessons		1	Applied Lessons
	1	Performance Group		1	Performance Group
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	MA 250	3	Statistics
MUS 220	3	Music Theory 2	MUS 315	2	Music in Worship
MUS 225	1	Aural Harmony 2	MUS 320	2	Music Theory 3
NT 315	3	Acts Seminar	MUS 325	1	Aural Harmony 3
WM 200	2	Historical Foundations of Worship	MUS 494	1	Music Internship Practicum
	1	Applied Lessons	SO 270	3	Sociology
				1	Applied Lessons
17 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 451	3	Biblical Theology	GS 400	2	Senior Seminar
MUS 215	3	Conducting	HI 310	2	Restoration History
MUS 305	3	Survey of Music History	WM 350	3	Designing & Leading Worship
MUS 495	3	Music Internship	WM 400	2	Pedagogy Studies or Worship Leadership
	2	Applied Lessons		1	Applied Lessons
				4	Electives
14 hours			14 hours		

❖ Psychology & Counseling Program

Churches and para-church organizations increasingly turn to Christian counselors for assistance in meeting the needs of employees, members, and clients. Counseling in a Christian context can make a significant contribution to improving the life experience of individual Christians and to developing a healthier society. This degree does not lead to credentialing in counseling, which almost always requires a graduate degree.

Graduates who complete the Psychology & Counseling Program will be able to:

- Demonstrate a detailed knowledge of psychological terminology.
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one’s own church setting.
- Comprehend and participate in research studies in psychology.
- Demonstrate skills in selecting and using Scripture in the counseling process.

GENERAL EDUCATION REQUIREMENTS *			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> PSYCHOLOGY & COUNSELING MAJOR REQUIREMENTS			40 Hours
	CO 220	Counseling Theories & Concepts	3
	CO 440	Counseling Methods & Procedures	3
	CO 450	Family Counseling	3
	CO 480	Crisis Counseling	3
	GS 400	Senior Seminar	2
	PY 220	Developmental Psychology	3
	PY 325	Child & Adolescent Psychology	3
	PY 330	Social Psychology	3
	PY 340	Psychology of Personality	3
	PY 350	Abnormal Psychology	3
	PY 360	Psychological Tests & Measurements	3
		Electives	8
TOTAL			123

*Psychology & Counseling students are required to take MA 250 instead of MA 200.

+With the permission and guidance of the adviser, students may substitute a relevant General Elective course for the Practicum.

For additional graduation requirements, see “GRADUATION.”

Model Course Sequence Psychology & Counseling Program

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	CO 220	3	Counseling Theories & Concepts
EN 130	3	Composition & Grammar	EN 131	3	Critical Research
HI 140	3	Ancient Western Civilization	LI 141	3	Literature 1
PY 150	3	Introduction to Psychology	MUS 110	2	The Musical Experience
			OT 210	3	Old Testament 1
15 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Introduction to Statistics
HI 242	3	Modern World Civilization	NT 211	3	New Testament 2
LI 242	3	Literature 2	OT 320	3	Prophetic Literature Seminar*
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	PY 220	3	Developmental Psychology
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
CO 440	3	Counseling Methods & Procedures	BT 350	3	Scripture & Christian Living
CO 480	3	Crisis Counseling	CO 450	3	Family Counseling
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
PY 360	3	Psychological Tests & Measurements	SC 110	2	Biological Foundation of Nutrition
		Electives	PY 330	3	Social Psychology
			SO 270	3	Sociology
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	GS 400	2	Senior Seminar
BT 451	3	Biblical Theology*	PY 350	3	Abnormal Psychology
PY 325	3	Child & Adolescent Psychology		3	Bible & Theology Electives*
PY 340	3	Psychology of Personality		6	Electives
	3	Electives			
16 hours			14 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

❖ Sports Management Program

Students in the Sports Management Program are prepared for entry-level management positions in large organizations as well as leadership positions in smaller organizations. This program also prepares graduates to envision, start up, and manage a sports management department.

Graduates completing the Sports Management Program will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to sports management.
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting for the sports management department.
- Articulate best practices of sports management including start-up, resource management – both personal and financial, and board development.
- Develop and deploy effective strategies related to marketing, public relations, and communication for the sports management program.
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.
- Equip others to lead and facilitate different aspects of sports management.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> SPORTS MANAGEMENT MAJOR REQUIREMENTS			40 Hours
	ECN 201	Principles of Macroeconomics	3
	FIN 300	Managerial Finance	3
	GS 400	Senior Seminar	2
	IOC 320	Intercultural Communication	3
	LED 300	Servant Leadership	3
	MGT 340	Marketing Strategies & Public Relations	3
	MGT 420	Business Law	3
	PH 290	Ethics, Values, & Social Responsibility	3
	SM 210	Foundations of Sports Competition	3
	SM 310	Administration & Organization of Sports Management	3
	SM 320	Specialized Sports Management	3
	SM 410	Coaching & Sports Pedagogy	3
	SM 495	Internship	0
		Electives	5
TOTAL HOURS			123

* Sports Management students must take MA 250 instead of MA 200.

For additional graduation requirements, see "GRADUATION."

Model Course Sequence Sports Management

This model represents one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Critical Research
EN 130	3	Composition & Grammar	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 250	3	Introduction to Statistics
LI 242	3	Literature 2	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SM210	3	Foundations of Sports Competition	SM 310	3	Administration & Organization of Sports Management
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
ECN 201	3	Principles of Macroeconomics	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	FIN 300	3	Managerial Finance
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
PH 290	3	Ethics, Values, & Social Responsibility	SM 410	3	Coaching & Sports Pedagogy
SM 320	3	Specialized Sports Management		3	Electives
					<i>SM 495 Sports Management Internship</i>
15 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	GS 400	2	Senior Seminar
BT 451	3	Biblical Theology*	MGT 420	3	Business Law
IOC 320	3	Intercultural Communication	SO 270	3	Sociology
LED 300	3	Servant Leadership		3	Bible & Theology Electives*
MGT 340	3	Marketing Strategies & Public Relations		6	Electives
16 hours			17 hours		

* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

MINORS

Students may choose to pursue one or more minors during their studies at GLCC to enhance their primary program. Completing additional minors provides them with qualifications in additional fields of study. The regular courses for General Education remain the same. Additionally, students must complete at least one major to qualify for graduation. If a student has already taken a required course in the minor to fulfill a requirement in their primary program, then an elective in the minor's field of study may be taken to replace it. To receive the minor in addition to a major, a student must take the number of hours required by that minor in addition to the number of hours required for the major degree program. For additional graduation requirements, see "GRADUATION."

Business Management Minor

Students completing the Business Management Minor will be able to:

- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the business organization.
- Articulate best practices of governance including start-up, resource management – both personal and financial, and organizational development.
- Develop and deploy effective strategies related to marketing, public relations, and communication.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
ACC 300	Accounting for Decision Making		3
ECN 201	Principles of Macroeconomics		3
ECN 301	Principles of Microeconomics		3
GS 400	Senior Seminar		2
IOC 300	Organizational Communication		3
MGT 340	Marketing Strategies & Public Relations		3
MGT 420	Business Law		3
PH 290	Ethics, Values, & Social Responsibility		3
	Electives		17
TOTAL HOURS			40

Business Management - Nonprofit Minor

Students completing the Business Management – Nonprofit Minor will be able to:

- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the nonprofit organization.
- Articulate best practices of nonprofit governance including start-up, resource management – both personal and financial, and board development.
- Develop and deploy effective strategies related to marketing, public relations, and communication.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
	ACC 300	Accounting for Decision Making	3
	ECN 201	Principles of Macroeconomics	3
	ECN 301	Principles of Microeconomics	3
	GS 400	Senior Seminar	2
	IOC 300	Organizational Communication	3
	MGT 400	Philanthropy & Campaign Strategies	3
	MGT 410	Nonprofit Law & Governance	3
	PH 290	Ethics, Values, & Social Responsibility	3
		Electives	17
TOTAL HOURS			40

History Minor

This Minor is offered to assist those who will pursue careers such as education, journalism, law, politics, archaeology, etc. The student who completes the History Minor will be able to:

- Identify important people and events of the past and explain their influence on the course of history.
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results.
- Understand how the context or zeitgeist of an era affects the interpretation of history.
- Grow in moral character by observing both the good and bad examples in history.
- Recognize and appreciate God’s overall guiding purpose and presence in the flow of history.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – 19 Hours			
GS 400	Senior Seminar		2
HI 140	Ancient Western Civilization +		3
HI 141	Medieval Western Civilization		3
HI 242	Modern World Civilization +		3
HI 250	United States History 1		3
HI 251	United States History 2		3
HI 310	Restoration History +		2
<input checked="" type="checkbox"/> MINOR OPTIONS – Choose 5 Hours			
HI 270	The American Civil War		1
HI 275	World War II		1
HI 300	Church History		3
HI 340	Ancient Rome		3
HI 350	African - American History		4
HI 360	Russian History		3
HI 480	American Historiography		3
HI 490	Research Methods in History		3
<input checked="" type="checkbox"/> ELECTIVES – 16 hours			
TOTAL HOURS			40

*Since eight hours of the minor may be included in the General Education Requirements, General Electives may be increased by eight.

+These courses will be counted from the General Education Requirements – 8 hours.

Interpersonal & Organizational Communication Minor

Graduates completing the Interpersonal & Organizational Communication Minor will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and group communication contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and group contexts.
- Select and apply communication strategies to establish mutually rewarding social and professional relationships.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
GS 400	Senior Seminar		2
IOC 200	Foundations of Communication Theory		3
IOC 310	Dynamics of Interpersonal Communication		3
IOC 330	Communication in Small Groups		3
IOC 340	Gender Communication		3
IOC 420	Communication & Change		3
IOC 430	Communication in Conflict Management		3
LED 300	Servant Leadership		3
	Electives		17
TOTAL HOURS			40

Music Minor

The Music Minor, like the Music Major Program, is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, and to help them gain expertise in their given area of instrument. The minor is designed for the student with other academic and ministry interests in addition to music and worship. It allows for a variety of electives to be chosen at the student’s discretion based on his or her interests and strengths. The music student with a minor in music will be prepared to:

- Provide a significant contribution to the music and worship ministry of a local church.
- Demonstrate proficiency in an area of performance.
- Exhibit competency in basic levels of music theory and conducting.
- Display leadership skills in developing musical talent in the lives of others.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – 23 Hours			
		Applied Studies*	6
	GS 400	Senior Seminar	2
	MUS 120	Music Theory 1	3
	MUS 125	Aural Harmony 1	1
	MUS 215	Conducting	3
	MUS 220	Music Theory 2	3
	MUS 225	Aural Harmony 2	1
	MUS 315	Music in Worship	2
	WM 200	Historical Foundations for Worship	2
<input checked="" type="checkbox"/> MINOR OPTIONS – Choose 8 Hours			
	MUS 142	Class Voice	1
	MUS 305	Survey of Music History	3
	MUS 320	Music Theory 3	2
	MUS 420, MUS 425, MUS 430	Pedagogy Studies	2
	WM 350	Designing & Leading Worship	3
	WM 400	Worship Leadership	2
<input checked="" type="checkbox"/> ELECTIVES – 12 hours			
TOTAL HOURS			43

^This minor requires 43 hours because these students are not required to take 3 hours of Bible & Theology electives.

*Students take a minimum of 4 hours of applied studies in their instrument, and a minimum of 2 hours of performance groups. Additional applied studies hours may be needed to complete the 30-minute recital requirement noted in the Music Program description above.

Pastoral Ministries Minor

Students in the Pastoral Ministries Minor learn the basic, specialized, and practical skills necessary for the work of the ministry. Graduates completing the Pastoral Ministries Minor will be able to:

- Effectively interpret the Word of God.
- Develop a philosophy of ministry that is consistent with scripture.
- Articulate leadership principles applicable to the local church.
- Articulate a vision for the church.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
CM 300	Elementary Homiletics		3
CM 410	Ministerial Counseling		3
CM 420	Ministry Toolbox		3
GS 400	Senior Seminar		2
LA 210, 211	Beginning New Testament Greek 1 & 2		6
LED 300	Servant Leadership		
	Bible & Theology Electives		3
	Electives		17
TOTAL HOURS			40

Psychology Minor

The student who completes the Psychology Minor will be able to:

- Demonstrate a knowledge of psychological terminology.
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one’s own church setting.
- Comprehend and participate in basic research studies in psychology.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – 17 hours			
CO 440	Counseling Methods & Procedures		3
CO 480	Crisis Counseling		3
GS 400	Senior Seminar		2
PY 220	Developmental Psychology		3
PY 330	Social Psychology		3
PY 340	Psychology of Personality		3
<input checked="" type="checkbox"/> MINOR OPTIONS – Choose 6 hours			
CO 450	Family Counseling		3
ED 330	Educational Psychology		3
PY 325	Child & Adolescent Psychology		3
PY 350	Abnormal Psychology		3
PY 360	Psychological Tests & Measurements		3
<input checked="" type="checkbox"/> ELECTIVES – 17 hours			
TOTAL HOURS			40

Social Science Minor

This minor exists to facilitate Great Lakes Christian College students who desire a GLCC degree but also plan on transferring to another college or university to pursue a vocation not offered by GLCC. Since the social sciences concentrate studies on human interactions in society, this minor may be useful for students who are planning careers in areas such as social work, counseling, law, politics, or education. A broad selection of electives is listed to allow the student to design a program that is most relevant to his or her interests. Students who complete the Social Science Minor will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures.
- Articulate how a Christian worldview impacts one’s understanding of the Social Sciences.
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences.
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – 8 hours			
GS 400	Senior Seminar		2
SO 270	Sociology		3
PY 330	Social Psychology		3
<input checked="" type="checkbox"/> MINOR OPTIONS – Choose 14 hours			
CO 450	Family Counseling		3
ED 220	Human Learning & Development		3
ED 330	Educational Psychology		3
HI 250	United States History 1		3
HI 251	United States History 2		3
HI 350	African - American History		4
IOC 320	Intercultural Communication		3
PY 340	Psychology of Personality		3
PY 350	Abnormal Psychology		3
<input checked="" type="checkbox"/> ELECTIVES – 18 hours			
TOTAL HOURS			40

Social Studies Minor

The Social Studies Minor is primarily designed for those who desire to teach such subjects as geography, government, history and/or economics in middle school (junior high) or high school. The student who completes the Social Studies Minor will be able to:

- Relate the basic principles of economics and the ideas of major economic philosophers to their implications for public policy and personal life.
- Explain the significance of the study of geography to the understanding and interpretation of history.
- Identify important people and events of the past and explain their influence on the course of history.
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results.
- Describe the basic structures of the American national government as well as those of the Michigan state and local governments.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
ECN 201	Macroeconomics		3
FIN 105	Personal Financial Management		3
GEO 210	Introduction to Geography		3
GEO 220 or GEO 360	Geography of North America or Russian History		3
GOV 210	American National Government		3
GOV 310	State & Local Government		3
GS 400	Senior Seminar		2
HI 250	United States History 1		3
SO 270	Sociology		3
	Electives		14
TOTAL HOURS			40

Sports Management Minor

Graduates completing the Sports Management Minor will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to sports management.
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting for the sports management department.
- Articulate best practices of sports management including start-up, resource management – both personal and financial, and board development.
- Develop and deploy effective strategies related to marketing, public relations, and communication for the sports management program.
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
ECN 201	Principles of Macroeconomics		3
FIN 300	Managerial Finance		3
GS 400	Senior Seminar		2
LED 300	Servant Leadership		3
MGT 340	Marketing Strategies & Public Relations		3
PH 290	Ethics, Values, & Social Responsibility		3
SM 210	Foundations of Sports Competition		3
SM 310	Administration & Organization of Sports Management		3
SM 410	Coaching & Sports Pedagogy		3
	Electives		14
TOTAL HOURS			40

TESOL Minor

GLCC’s TESOL program adheres to the guidelines of the International TESOL Association for independent TESOL certificate programs: “TESOL recommends that an independent TESL or TEFL certificate program should offer a balance of theory and practice regarding pedagogy and methodology, be taught by qualified teacher educators, and include a minimum of 100 instructional hours plus a supervised practice teaching component”.

[“TEFL/TESL Certificate Programs – Distance Learning Programs”. *Tesol.Org*. Last modified 2017. Accessed February 15, 2017. <https://www.tesol.org/enhance-your-career/career-development/beginning-your-career/certificate-programs-and-distance-learning-programs#>.]

GLCC TESOL certification students must take and pass the Michigan Test for Teacher Certification exam. This high standard is not required by the majority of U.S. or International TESOL certificate programs.

The Teaching English to Speakers of Other Languages Minor provides a high-quality innovative educational program that enables individuals to become highly competent instructors of ESOL; success in TESOL significantly contributes to the highest standard of language teaching and teacher training. The student who completes this minor will be able to:

- Demonstrate knowledge, understanding, and application of theory, principles, and practices pertaining to Teaching English to Speakers of Other Languages (TESOL).
- Demonstrate the ability to apply skills and strategies in alignment with the TESOL English language proficiency standard.
- Demonstrate knowledge and understanding of the influence of socio-cultural and linguistic factors in the instruction of language acquisition.
- Demonstrate skills in the teaching of reading for English acquisition specifically addressing the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
GS 400		Senior Seminar	2
IOC 320		Intercultural Communication	3
TSL 220		Introduction to Linguistics	3
TSL 240		Teaching in a Diverse Society	3
TSL 300		Concepts in First & Second Language Acquisition	3
TSL 310		Advanced Grammar in TESOL	3
TSL 430		Methods in Development, Assessment, & Instruction of Literacy	3
TSL 490		TESOL Capstone	3
		Electives	17
TOTAL HOURS			40

Youth Ministry Minor

The Youth Ministry Minor will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the Youth Ministry Minor will be able to:

- Develop a theological and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Develop worship and educational programs for children and youth.
- Serve in parachurch ministries related to children and youth, e.g., church camps and conventions.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
CE 280	Marriage & Family		3
CE 310	Children's Ministry		3
CE 345	Bible Teaching for the Church		3
CM 410	Ministerial Counseling		3
CM 420	Ministry Toolbox		3
GS 400	Senior Seminar		2
YM 400	Youth Ministry		3
	Bible & Theology Electives		3
	Electives		17
TOTAL HOURS			40

Associate of Arts (General Education)

Students who complete the Associate of Arts (General Education) will be able to:

- Demonstrate a foundational knowledge of the contents and theology of the Bible.
- Demonstrate essential skills for professional people such as proficiency in oral and written communication and the ability to work with others.
- Demonstrate a general knowledge of history, literature, philosophy, mathematics, science, and culture.
- Articulate (at a foundational level) a Christian worldview.
- Begin to integrate knowledge and Christian teaching.

The “Science Track” is ideal for students pursuing a career in person-centered care professions, especially nursing and various allied health professions (e.g., physical and occupational therapy, nutrition, kinesiology, dental hygiene, and radiology).

REQUIRED COURSES				HOURS	
BIO 150 or BIO 250	General Biology & Lab or Human Anatomy & Lab*			4	
BT 100	Introduction to Biblical Interpretation			3	
BT 110	Christian Faith			3	
BT 210 or BT 350	Jesus of Nazareth or Scripture & Christian Living			3	
CC 110	Speech Fundamentals			3	
EN 130	Composition & Grammar			3	
EN 131	Critical Research			3	
HI 140	Ancient Western Civilization			3	
MA 200 or MA 250	Quantitative Literacy or Introduction to Statistics**			3	
NT 210	New Testament 1			3	
OT 210	Old Testament 1			3	
PH 210	Introduction to Philosophy			3	
PY 150	Introduction to Psychology			3	
SC 110	Biological Foundations of Nutrition			2	
SO 270	Sociology			3	
		Humanities Track		Science Track	
HI 242	3	Modern World Civilization	Microbiology & Lab	4	BIO 260
LI 140	3	Literature 1	Human Anatomy & Lab	4	BIO 250
LI 141	3	Literature 2	Human Physiology & Lab	4	BIO 280
MUS 100	2	The Musical Experience	General Chemistry & Lab	4	CHE 180
NT 211	3	New Testament 2	Nutrition Seminar***	1	SC 115
OT 211	3	Old Testament 2			
TOTAL HOURS 63					

* General Biology (BIO 150) is required for the Science Track

** Introduction to Statistics (MA 250) is required for the Science Track.

*** Taken in conjunction with Biological Foundations of Nutrition (SC 110)

Model Course Sequence Associate of Arts (General Education)

These models represent one example of the progression of courses for this Associate of Arts in General Education.
Variations may occur due to student needs and interests, times when courses are offered and other factors.

HUMANITIES TRACK

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Introduction to Biblical Interpretation	CC110	3	Speech Fundamentals
			EN 131	3	Critical Research
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition & Grammar	MUS 100	2	The Musical Experience
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	MA 250	3	Introduction to Statistics
LI 242	3	Literature 2	NT 212	3	New Testament 2
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	SO 270	3	Sociology
16 hours			15 hours		

SCIENCE TRACK

FRESHMAN					
Fall Semester			Spring Semester		
BIO 250	4	Human Anatomy & Lab	BIO 280	4	Human Physiology & Lab
BT 100	3	Introduction to Biblical Interpretation	EN 131	3	Critical Research
BT 110	3	Christian Faith	MA 250	3	Introduction to Statistics
EN 130	3	Composition & Grammar	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundation of Nutrition
			SC 115	1	Nutrition Seminar
13 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BIO 260	4	Microbiology & Lab
BT 210	3	Jesus of Nazareth	CC 110	3	Speech Fundamentals
NT 210	3	New Testament 1	CHE 180	3	General Chemistry & Lab
HI 140	3	Ancient Civ	PH 210	3	Introduction to Philosophy
PY 150	3	Introduction to Psychology	SO 270	3	Sociology
16 hours			16 hours		

Associate of Arts in Early Childhood Education

The Associate of Arts in Early Childhood Education is offered to assist students seeking certification by the State of Michigan to teach in or operate an early childhood program. The student who completes the Associate of Arts in Early Childhood Education will be able to:

- Demonstrate a detailed understanding of early childhood growth and development as well as learning styles based on the fact that children are unique creations of God.
- Design creative, age-appropriate teaching strategies, and curriculum which accommodate cognitive, physical, social, emotional, and spiritual growth in each child.
- Apply classroom knowledge and laboratory experience to teach and/or direct successfully in an accredited child development program which exceeds state rules and requirements.

DEGREE REQUIREMENTS			
<input checked="" type="checkbox"/> REQUIRED COURSES			
	BIO 150 or BIO 250	General Biology & Lab or Human Anatomy & Lab	4
	BT 100	Introduction to Biblical Interpretation	3
	BT 110	Christian Faith	3
	BT 210 or BT 350	Jesus of Nazareth or Scripture & Christian Living	3
	ECE 100	Introduction to Early Childhood Education	3
	ECE 201	Early Childhood Lab – Infant/Toddler	2
	ECE 250	Creative Learning Activities for Children	2
	ECE 255	Music & Movement for Early Childhood	2
	ECE 265	Early Childhood Growth & Development	3
	ECE 290	Teaching Children with Special Needs	3
	ECE 302	Early Childhood Lab – Preschool	2
	ECE 320 / ED 320	Children’s Literature	3
	EN 130	Composition & Grammar	3
	EN 131	Critical Research	3
	HI 140	Ancient Western Civilization	3
	LI 141	Literature 1	3
	MA 200	Quantitative Literacy	3
	NT 210	New Testament 1	3
	OT 210	Old Testament 1	3
	PY 150	Introduction to Psychology	3
	SC 110	Biological Foundations of Nutrition	2
	SO 270	Sociology	3
TOTAL HOURS			62

Model Course Sequence

Associate of Arts in Early Childhood Education

This model represents one example of the progression of courses for the A.A. in Early Childhood Education. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Introduction to Biblical Interpretation	ECE 250	2	Creative Learning Activities
BT 110	3	Christian Faith	ECE 255	2	Music & Movement for Early Childhood
ECE 100	3	Introduction to ECE	EN 131	3	Critical Research
ECE 265	3	Early Childhood Growth & Develop.	OT 210	3	Old Testament 1
EN 130	3	Composition & Grammar	SC 110	2	Biological Foundations of Nutrition
PY 150	3	Introduction to Psychology	SO 270	3	Sociology
18 hours			15 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
ECE 201	2	Early Childhood Lab - Infant/Toddler	ECE 302	2	Early Childhood Lab - Preschool
ECE 320	3	Children's Literature	ECE 290	3	Teaching Children with Special Needs
HI 140	3	Ancient Western Civilization	LI 141	3	Literature 1
NT 210	3	New Testament 1	MA 250	3	Introduction to Statistics
15 hours			14 hours		

Adult Learning Programs (Associate of Arts)

The Adult learning program (A.L.P.) is designed for anyone, twenty-five years of age or older, who desires training for professional or volunteer ministry. It offers biblical and practical studies and assumes an academic or vocational background that contributes to effectiveness in ministry. The student may choose one of the following Adult Learning Programs: Counseling Ministry, Family Life Education, Pastoral Ministry, Worship Ministry, and Youth Ministry. Students completing an A.L.P. will receive an Associate of Arts Degree and will be equipped to:

- Administer church programs appropriate for each program.
- Demonstrate knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Demonstrate essential skills for professional people such as proficiency in oral and written communication.

To be eligible for admission, the candidate:

- Should be at least 25 years old.
- Should desire to serve in a professional or volunteer ministry.
- Must meet all the standard entry requirements for all GLCC students, except that the ACT and SAT are not required.
- Must have prior education, vocational, or other life experience that demonstrates the candidate's ability to exercise leadership.
- Must have a verifiable church-related background.

Adult Learning Core Requirements

CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> GENERAL EDUCATION COURSES		12
CC 110	Speech Fundamentals	3
EN 131	Critical Research	3
HI 140	Ancient Western Civilization	3
PY 150	Introduction to Psychology	3
<input checked="" type="checkbox"/> BIBLE & THEOLOGY COURSES		38
BT 100	Introduction to Biblical Interpretation	3
BT 110 or BT 350	Christian Faith or Scripture & Christian Living	3
BT 210	Jesus of Nazareth	3
BT 451	Biblical Theology	3
HI 310	Restoration History	2
NT 210	New Testament 1	3
NT 211	New Testament 2	3
NT 315	Acts Seminar	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 320	Prophetic Literature Seminar	3
	Bible & Theology Electives	6

**In addition, students will complete 14 hours in one of the concentrations,
which are outlined on the following pages.**

Adult Learning Counseling Ministry Program (A.A.)

Graduates who complete the Counseling Ministry A.L.P. will be able to:

- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one's own church setting.
- Demonstrate skills in selecting and using Scripture in the counseling process.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> COUNSELING MINISTRY CONCENTRATION REQUIREMENTS		14 Hours
CO 276	Counseling A.A. Fieldwork	2
CO 440	Counseling Methods & Procedures	3
CO 450	Family Counseling	3
CO 480	Crisis Counseling	3
PY 350	Abnormal Psychology	3
TOTAL HOURS 64		

Adult Learning Family Life Education Program (A.A.)

The Family Life Education A.L.P. prepares students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the Family Life Education A.L.P. will be able to:

- Understand concepts and principles of healthy marriages and families.
- Articulate their own attitudes and values about family issues.
- Develop and implement programs of instruction and guidance that will build and equip healthy families.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> FAMILY LIFE CONCENTRATION REQUIREMENTS		14 Hours
CO 450	Family Counseling	3
ED 220	Human Learning & Development	3
FLE 276	Family Life Education A.A. Fieldwork	2
FLE 300	Parent Education & Guidance	3
FLE 425	Methods of Family Life Education	3
TOTAL HOURS 64		

Adult Learning Pastoral Ministry Program (A.A.)

Students in the Pastoral Ministry A.L.P. learn the basic, specialized, and practical skills necessary for the work of the ministry. Upon graduation, they will be able to:

- Effectively communicate the Word of God.
- Develop a philosophy of ministry that is consistent with Scripture.
- Articulate leadership principles applicable to the local church.
- Articulate a vision for the church.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> PASTORAL MINISTRY CONCENTRATION REQUIREMENTS		14 Hours
CM 276	Pastoral Ministry A.A. Fieldwork	2
CM 300	Elementary Homiletics	3
CM 310	Advanced Homiletics	3
CM 410	Ministerial Counseling	3
CM 420	Ministry Toolbox	3
TOTAL HOURS 64		

Adult Learning Worship Ministry Program (A.A.)

The A.L.P. in Worship Ministry is designed to equip students in music worship ministry areas for the local church and to provide a foundation for developing skills in planning and leading worship and in working with others in a worship ministry. Students who desire to follow this track should already be highly proficient in either guitar or piano. They should also provide evidence of extensive musical and leadership experience. An interview with the adviser of the Music Ministry Major may be necessary to determine the readiness of the candidate for this track. Graduates who complete this A.L.P. program will be prepared to:

- Plan and lead worship in a local church.
- Display leadership skills in developing musical talent and skills in the lives of others.

ADULT LEARNING CORE REQUIREMENTS		47* Hours
<input checked="" type="checkbox"/> WORSHIP MINISTRY CONCENTRATION REQUIREMENTS		17 Hours
	Applied Studies	3
MUS 110, 111	Music Fundamentals 1 ,2	2
MUS 120	Music Theory 1	3
MUS 125	Aural Harmony 1	1
MUS 220	Music Theory 2	3
MUS 315	Music in Worship	2
WM 350	Designing & Leading Worship	3
TOTAL HOURS 64		

*Only three hours from Bible & Theology Electives are required (not six as usually required).

Adult Learning Youth Ministry Program (A.A.)

The Youth Ministry A.L.P. prepares students to minister to children and adolescents in both the church and world. Graduates who complete this program will be able to:

- Develop a theological and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Develop worship and educational programs for children and youth.
- Serve in parachurch ministries related to children and youth, e.g., church camps.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> YOUTH MINISTRY CONCENTRATION REQUIREMENTS		14 Hours
CE 280	Marriage & Family	3
CE 310	Children's Ministry	3
IOC 300	Organizational Communication	3
YM 276	Youth Ministry A.A. Fieldwork	2
YM 400	Youth Ministry	3
TOTAL HOURS		64

COURSE NUMBERING

100 Level	A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman years.
200 Level	A survey or overview of a subject area, ordinarily taken in the sophomore year.
300 Level	A more in-depth inquiry into a subject area, ordinarily taken in the junior year.
400 Level	An advanced study with a specific focus, ordinarily taken in the senior year.

COURSES COMMON to ALL AREAS

490, 491, 492, 493 Special Studies

1 – 3 hours, any semester

Prerequisite: Instructor approval

Guided research and investigations in an advanced area of study.

499 Instructional Assistantship

1 – 3 hours, any semester

Prerequisites: 1) Minimum 2.75 GPA

2) Minimum 3.0 GPA in all courses of area where assisting

3) Instructor's permission

Upon recommendation of the instructor, a student may petition the Vice President of Academic Affairs for the assistantship. The petition shall include a description of the student's duties. The approved petition will be presented to the Registrar's Office at the time of Registration. The assistantship may apply as elective hours.

LETTER SYSTEM USED to IDENTIFY AREAS of STUDY

ACC	Accounting	FIN	Finance	MUS	Music
BIO	Biology	FLE	Family Life Education	NT	New Testament
BT	Bible & Theology	GEO	Geography	OT	Old Testament
CC	Communication	GOV	Government	PH	Philosophy
CCM	Cross-Cultural Ministry	GS	General Studies	PY	Psychology
CE	Christian Education	HI	History	REL	Religion
CHE	Chemistry	IOC	Interpersonal & Organizational Communication	SC	Science
CM	Christian Ministries	LA	Biblical Languages	SM	Sports Ministry
CO	Counseling	LED	Leadership	SO	Sociology
ECE	Early Childhood Education	LI	Literature	TSL	TESOL
ECN	Economics	MA	Mathematics	WM	Worship Ministry
ED	Education	MGT	Business Management	YM	Youth Ministry
EN	English				

Bible & Theology Courses

COURSE DESCRIPTIONS

In parentheses are the semester and school years when each course is offered

ACC 300

ACCOUNTING for DECISION MAKING 3 Hours (Fall, Odd)

An examination of contemporary accounting issues relevant to decision makers and managers, such as principles, techniques, and various uses of accounting in the planning and decision making within organizations. Study includes generally accepted accounting principles and techniques for measurement and reporting of financial information in a balance sheet, income statement, and statement of cash flows.

ACC 310

INTERMEDIATE ACCOUNTING 3 Hours (Spring, Odd)

This course reviews the contemporary accounting issues studied in ACC 300 and continues with a more comprehensive study of the major categories of the balance sheet, statement of cash flow, and income statements. In addition, students will be introduced to the accounting, analysis, and reporting of special topics such as pension/retirement, leases, inflation, income taxes, earnings per share, and revenue recognition.

BIO 150

GENERAL BIOLOGY & LAB 4 Hours (Fall, Even)

A survey of cellular theory and biological processes found in living organisms along with a study of the general human body and field identification of flora and fauna. Ecological topics will also be explored.

BIO 250

HUMAN ANATOMY & LAB 4 Hours (Fall, Odd)

This course and its accompanying lab introduce the student to the basic structure of the human body. These include the skeleton, muscular system, nervous system, sensory network, and the organs of the body.

BIO 280

HUMAN PHYSIOLOGY & LAB 4 Hours (Spr, Odd)

This course and its accompanying lab introduce the student to interrelated networks that form the human body. Students will learn how the various bodily systems work together to form a cohesive network that supports life.

BIO 260

MICROBIOLOGY & LAB 4 Hours (Spr, Even)

This course is designed for students who need a broad coverage of

microbiology. It includes a study of microscopic organisms and their relationship to health and disease. There is a special emphasis on disinfection, sterilization, immunology, and microbiological aspects of disease.

BT 100

INTRODUCTION to BIBLICAL INTERPRETATION 3 Hours (Fall, Yearly)

An introduction to basic principles of biblical interpretation and secondary resources that aid in the study of the Bible.

BT 110

CHRISTIAN FAITH 3 Hours (Fall, Yearly)

An introductory course on concepts of spiritual formation as an individual and as a servant leader in the church and world. The course is designed to help students find their place in God's mission, by introducing core ideas of faith and discipleship and exploring principles of leadership in the church and marketplace.

BT 210

JESUS of NAZARETH 3 Hours (Fall, Yearly)

An examination of the life, teachings, and theological significance of Jesus of Nazareth for world history and Christian faith. This class focuses on what it means for Jesus to be the Messiah of Israel, head of the church, preexistent Word, and Lord of all creation.

BT 320

The APOSTOLIC FATHERS 3 Hours (as needed)

This course is an introduction to the writings of the Apostolic Fathers, the earliest extant Christian writings outside the New Testament. The objectives are 1. Gain familiarity with the authorship, background, and contents of these writings; 2. Examine the authors' use of scripture and traditional material; and 3. Trace the development of key theological issues.

BT 340

ECCLESIOLOGY 3 Hours (as needed)

Prerequisites: NT 211 / OT 211

An advanced seminar that focuses on what the mission of the church is according to Scripture, how that mission informs our understanding of the church's nature, and how the church's nature informs every aspect of the church's life.

BT 350**SCRIPTURE & CHRISTIAN LIVING
3 Hours (Spring, Yearly)**

Prerequisites: NT 211 / OT 211

This class examines how Christians may live in the contemporary world as people shaped by Scripture. Today Christians find themselves torn between competing “worlds.” On the one hand, we are born or move into diverse cultures shaped variously by personal whim, majority consensus, and the powers-that-be. We are baptized, on the other hand, into a people who live by a different standard – the reign of God. In this class we use the compass of Scripture to help navigate the world of competing allegiances while faithfully bearing witness to God’s reign.

BT 360**BIBLICAL THEOLOGY of LEADERSHIP
3 Hours (as needed)**

Prerequisites: NT 211 / OT 211

This class traces the themes of power, authority, and leadership throughout the Scriptures to lay a foundation for a specifically Christian approach to leadership that is consistent with the church’s nature and mission. Though this class will greatly inform Christian leadership in church and parachurch contexts, its relevance to wider world contexts will also be explored.

BT 445**INTERTESTAMENTAL LITERATURE
3 Hours (as needed)**

Prerequisite: OT 211

A basic survey of the Apocrypha, Old Testament Pseudepigrapha, and Dead Sea Scrolls with particular attention to how they fill critical gaps in Israel’s history, inform our reading of the New Testament, and enrich our understanding of angels, demons, heaven, and hell.

BT 451**BIBLICAL THEOLOGY
3 Hours (Fall, Yearly)**

Prerequisites: NT 211 / OT 211

An advanced course that equips students with a biblical methodology for exploring key Christian doctrines. The class focuses on how to theologize from the entirety of Scripture while paying careful attention to the specific context of each passage as well its broader place in God’s unfolding revelation.

BT 490, 491, 492, 493**SPECIAL STUDIES in BIBLE & THEOLOGY
1-3 Hours**

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

BT 495**BIBLE & THEOLOGY INTERNSHIP
1-3 Hours**

Prerequisite: Instructor approval

A one or two semester practicum in which students work with a GLCC’s Bible or Theology professor. Students will gain biblical and theological researching and teaching experience inside and outside of the classroom, including but not limited to, grading, preparing, and lecturing. The one semester option will average 10 hours of work per week, and the two semester option will average 5 hours per week.

CC 110**SPEECH FUNDAMENTALS
3 Hours (Spring, Yearly)**

An introductory course in the delivery of speeches through participation, using both extemporaneous and outline forms.

CCM 310**A HISTORY of CHRISTIAN MISSIONS
3 Hours**

Prerequisite: BT 110

A historical and theological survey of Christianity’s expansion over time, viewed through the lens of missionary biographies ranging from martyrdom stories to contemporary short-term missions trip testimonials.

CCM 315**GLOBAL EVANGELISM
2 Hours (Spring, Odd)**

Prerequisites: BT 110, SO 270 or SO 290

An advanced seminar examining the influence of culture upon the communication and contextualization of the Gospel, particularly during cross-cultural interaction.

CE 280**MARRIAGE & FAMILY
3 Hours (Spring, Even)**

An exploration of the foundations and relationships of a family in the United States. The course will investigate interfamily communication, finances and programs the church can develop to aid the family.

CE 310**CHILDREN’S MINISTRY
3 Hours (Fall, Even)**

A focused study on the concepts, methods, and materials used in developing a Christian education ministry for children from birth to age eleven.

CE 345**BIBLE TEACHING FOR THE CHURCH
3 Hours (Spring, Yearly)**

An in-depth study of modern teaching techniques and their use in preparing and presenting biblical lessons. The study will also focus on preparing course and lesson objectives in writing curriculum.

CE 490, 491, 492, 493**SPECIAL STUDIES in CHRISTIAN EDUCATION
1 -3 Hours (as needed)**

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CHE 180**GENERAL CHEMISTRY & LAB
4 Hours (Fall, Even)**

An entry level course in chemistry that introduces students to the basic structures of matter such as atoms, molecules, and ions; reactions, energy changes, and gases; the periodic table of elements; acids and bases, et al.

CM 276**PASTORAL MINISTRY
A.A. FIELDWORK
2 Hours (as needed)**

An independent study in which the student, in cooperation with a field supervisor and the Ministry Internship Coordinator, develops and completes a project integrating fieldwork and research components in pastoral ministry. For adult learning students only.

CM 300**ELEMENTARY HOMILETICS
3 Hours (Fall, Yearly)**

Prerequisite: CC 110

An introduction to the principles and practices of preaching.

CM 310**ADVANCED HOMILETICS
3 Hours (Spring, Odd)**

Prerequisite: CM 300

An advanced study of the sermonic process with a special emphasis upon the preparation and delivery of expository sermons.

CM 340**DISCIPLESHIP & SMALL GROUPS MINISTRY
3 Hours (Spring, Odd)**

An advanced study of key principles and processes for making faithful disciples of Jesus and for establishing vibrant small group ministries that enhance Christian witness to God's kingdom.

CM 360**NEW CHURCH PLANTING
3 Hours (as needed)**

A study of the rationale, skills, and methodologies employed in planting and establishing new churches in various contexts of need.

CM 410**MINISTERIAL COUNSELING
3 Hours (Fall, Even)**

A comprehensive study of the essential elements of Christian counseling from a ministerial point of view. Topics will include studies on pastoral counseling and the law, record keeping, office design, homework assignments, premarital counseling, short-term counseling methods, the use of Scripture in counseling, and counseling special populations in the church (e.g., geriatric, marriage, youth, cross-cultural populations, and individuals with addictions).

CM 420**MINISTRY TOOLBOX
3 Hours (Spring, Yearly)**

This course covers a wide range of topics, many of which are not covered in other courses. The goal of this course is to fill in possible gaps in your ministry education in order to make you well rounded and prepared for vocational ministry.

CM 430**PRACTICAL ISSUES & STRATEGIES in
CHURCH PLANTING
3 Hours (as needed)**

Prerequisite: CM 360

This course provides a discussion regarding the strategies most useful in launching, establishing and promoting new churches.

CM 472**SUPERVISED FIELD PROJECT
3 Hours (as needed)**

Prerequisites: Current full-time or part-time preaching ministry and CM 330

An alternative to CM 495 providing opportunity to develop a project or study mutually agreeable to the student, Ministry Internship Coordinator, and the church served.

CM 495**MINISTRY INTERNSHIP
(as needed)**

A practicum occurring near the completion of study in which the student serves in the field under the guidance of a fieldwork supervisor and in cooperation with the Ministry Internship Coordinator.

CO 220**COUNSELING THEORIES & CONCEPTS
3 Hours (Spring, Even)**

This course will examine all the major counseling theories and concepts and help students to evaluate their merits and identify theories that are congruent with their worldviews, values, and personalities.

CO 276**COUNSELING A.A. FIELDWORK
2 Hours (as needed)**

An overview of counseling ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

CO 440**COUNSELING METHODS & PROCEDURES
3 Hours (Fall, Odd)**

Prerequisite: PY 150

A focused study on the methods, procedures, and innovations used in a counseling practice.

CO 450**FAMILY COUNSELING
3 Hours (Spring, Odd)**

Prerequisite: PY 150

An in-depth study of the literature and practice of family therapy along with specific approaches for enrichment and problem solving.

CO 470**COUNSELING PRACTICUM
3 Hours (as needed)**

Prerequisite: Approval of major adviser

An independent study in which the student works with a counselor, social worker, psychologist, pastoral counselor, or guidance counselor, in a congregation, Christian institution, or other placement as an observer/participant. Additional fee may apply.

CO 480**CRISIS COUNSELING
3 Hours (Fall, Odd)**

Prerequisite: PY 150

An advanced study of various topics of individuals, couples, and families in moments of crisis with a review of appropriate and effective intervention techniques.

ECE 100**INTRODUCTION to EARLY CHILDHOOD EDUCATION
3 Hours (Fall, Yearly)**

A survey investigating the need for early childhood education and trained personnel including a review of professional development levels. The course will explore assessment of children, instructional methods, and developmental issues that will aid in instruction. Attention will also be given to family participation, nutrition, health, and safety in the early childhood environment. This course provides an excellent opportunity to determine the student's interest in pursuing early childhood education as a career.

ECE 201**EARLY CHILDHOOD LAB
(Infant/Toddler)
2 Hours (Fall, Yearly)**

Prerequisite: ECE 100, 250, 255, & 265

Students will be involved in a designated early childhood program. The first lab requires four hours per week in a classroom setting as a classroom assistant. The student will periodically be observed and interviewed by a professor in early childhood education.

ECE 250**CREATIVE LEARNING ACTIVITIES for CHILDREN
3 Hours (Spring, Even)**

Prerequisites: ECE 100 & ECE 265

The study of the use of appropriate materials and methods for instructing children from infants through age 8. Teaching methods aid in the instruction of language arts, math, science and social studies. Attention will also be given to creating activities relating to Bible stories.

ECE 255**MUSIC & MOVEMENT for EARLY CHILDHOOD
2 Hours (Spring, Even)**

Prerequisites: ECE 100 & ECE 265

A study on the use of music with children from infants through age 8. Students will look at different developmental ages, culture, behavioral issues, and effective use of music in the early childhood environment. Music created through voice, instruments and physical movement will be explored.

ECE 265**EARLY CHILDHOOD GROWTH & DEVELOPMENT
3 Hours (Fall, Yearly)**

A focused study of the stages of development from infants through age 8. An understanding of a child's development will aid the early childhood instructor in meeting the child's physical, social, emotional, cognitive, and spiritual needs.

ECE 290**TEACHING CHILDREN with SPECIAL NEEDS
3 Hours (Spring, Odd)**

Prerequisite: ECE 100 & ECE 265

This introductory class will provide students with a knowledge of developmental differences and information for identification of special needs children. Students will learn to plan and implement teaching strategies that help all children reach their full potential. Interventions for inclusive environments and collaboration techniques among service providers will be covered.

ECE 302**EARLY CHILDHOOD LAB: PRESCHOOL
2 Hours (Spring, Yearly)**

Prerequisite: ECE 100, 201, 250, 255, 265, & 320

Students will be involved in a designated early childhood program. This second lab requires four hours per week in a classroom setting as a classroom teacher. The student will be periodically observed and interviewed by a professor in early childhood education.

ECE 310**INFANT/TODDLER DEVELOPMENT & CURRICULUM
3 Hours (Spring, Odd)**

Prerequisites: ECE 100 & ECE 265

This class introduces the theory and new research conclusions of infant/toddler development and learning, curriculum development, and practice of individualized responsive relationships and experiences for children from birth to age three.

ECE 320**CHILDREN'S LITERATURE
3 Hours (Fall, Odd)**

Prerequisites: ECE 100 & ECE 265

A study of literature designed for use in early childhood development programs with children from infants through age 8. This course will review the components of quality early childhood literature and assist in story presentation techniques. Methods for students to incorporate children's literature in teaching strategies and curriculum will be explored.

ECE 410**EARLY CHILDHOOD EDUCATION ADMINISTRATION
3 Hours (Fall, Odd)**

Prerequisites: ECE 100, 201, 250, 255, 265, 290 & 302

Review of State of Michigan requirements for the operation of a child development program, procedures for the design and implementation of an excellent early childhood facility, and the components which aid in maintaining quality leadership when working with staff, parents, and children will be emphasized.

ECE 420**EARLY CHILDHOOD LAB: ADMINISTRATION
1 Hour (Spring, Yearly)**

Prerequisite: ECE 100, 201, 302, 410

Students will be involved in a designated early childhood program. This third lab requires two hours per week interacting with and shadowing the director. The student will observe leadership skills required to successfully direct an early childhood program.

ECN 201**PRINCIPLES of MACROECONOMICS
3 Hours (Fall, Odd)**

Emphasis upon macroeconomic theories, of international and national income determination, consumption, investment, savings, business cycles, prices and money, the banking system, monetary and fiscal policy. Includes historical review of development and economic doctrines.

ECN 301**PRINCIPLES of MICROECONOMICS
3 Hours (Spring, Odd)**

Prerequisite: ECN 201

Emphasis upon general microeconomic policies, an introduction to theories of consumer behavior, product demand, cost and supply, production, the organization and its markets, capital and pricing factors. Includes application to personal finance.

ED 220**HUMAN LEARNING and DEVELOPMENT
3 Hours (Spring, Odd)**

Prerequisite: PY 150

An investigation of human development from birth through adult, emphasizing the needs of learners as they relate to the classroom. Physical, social, emotional, and intellectual development will be studied within the setting of educational psychology.

ED 320**CHILDREN'S LITERATURE
3 Hours (Fall, Odd)**

A study of literature designed for use in early childhood development programs with children from infants through age 8. This course will review the components of quality early childhood literature and assist in story presentation techniques. Methods for students to incorporate children's literature in teaching strategies and curriculum will be explored.

ED 330**EDUCATIONAL PSYCHOLOGY
3 Hours (Fall, Even)**

Prerequisite: PY 150

An in-depth analysis of the psychological variables influencing the learning process and the ways to employ those variables in making teaching decisions and in the teaching process.

EN 120**BASIC WRITING
3 Hours (as needed)**

Study of basic skills in writing with an emphasis on writing clear sentences, paragraphs, and short essays; designed to help students gain control over thinking and writing skills.

EN 128**COMPOSITION & GRAMMAR LAB
1 Hour (Fall, Yearly)**

This Lab is for Emerging Scholars and runs concurrently with EN 130.

EN 129**CRITICAL RESEARCH LAB
1 Hour (Spring, Yearly)**

This Lab is for Emerging Scholars and runs concurrently with EN 131.

EN 130**COMPOSITION & GRAMMAR
3 Hours (Fall, Yearly)**

Prerequisite: Composition score of 20 on ACT or SAT equivalent

Study of basic sentence structure, conventional usage, construction of logical thought units, includes practice writing essays.

EN 131**CRITICAL RESEARCH
3 Hours (Spring, Yearly)**

Prerequisite: EN 130

An introduction to information literacy and research methods culminating in a research paper.

FIN 105**PERSONAL FINANCIAL MANAGEMENT
3 Hours (Fall, Yearly)**

Building upon a foundation of basic biblical and theological principles, this course will address the need to plan one's finances, the time value of money, skills in managing money, understanding taxes and insurance, understanding the dangers and managing the potential of debt, planning for retirement, understanding Social Security and Medicare, investing, and financial planning throughout the life cycle.

FIN 300**MANAGERIAL FINANCE
3 Hours (Spring, Odd)**

A study of the major components of managerial finance and how they relate to business organizations. Topics include maximizing stakeholder value, financial institutions and markets; financial statement analysis; cash and working capital planning; application of time value of money concepts to the organization; debt and equity security valuations; capital budgeting; cost of capital; leverage; and capital structures.

FLE 276**FAMILY LIFE EDUCATION A.A. FIELDWORK
2 Hours (as needed)**

An overview of family life education through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

FLE 300**PARENT EDUCATION & GUIDANCE
3 Hours (Fall, Even)**

Examines the dynamics of parent-child relationships with an emphasis on how those relationships change over time. Topics include parents' rights and responsibilities, communication, discipline, guidance, spiritual nurture, parenting by single parents, and step-parenting.

FLE 350**HUMAN SEXUALITY
3 Hours (Spring, Even)**

Provides an advanced study of the physiology of human reproduction, the process of sexual response, types of sexual behaviors and dysfunctions, approaches to family planning and sex education, biblical teaching on sexual issues, and sexual values and decision-making.

FLE 400**FAMILY RESOURCE MANAGEMENT
3 Hours (Spring, Odd)**

Focuses on principles and procedures for managing the family's resources of time, money, possessions, and environment. Students will learn how to set goals, make decisions, and solve problems. They will learn how to develop, allocate, conserve, and expend their resources.

FLE 425**METHODS of FAMILY LIFE EDUCATION
3 Hours (Fall, Odd)**

Helps in the design of methods to communicate to family members about family life. It will investigate different ways to teach about family, how to lead conferences and groups that focus on family life and how to assess the work being done.

FLE 450**FAMILY LAW & PUBLIC POLICY
3 Hours (Fall, Even)**

Focuses on aspects of public policy as it relates to family issues, including social services, education, and the economy. It examines family law and the role of the family life professional in public policy and family law. Ethics of family life education will also be discussed.

FLE 495**FAMILY LIFE EDUCATION INTERNSHIP
(as needed)**

A practicum occurring near the end of the program in which the student works under the supervision of a qualified professional in a field related to family life education to implement skills and knowledge gained in the classroom. The internship will culminate in a folio of the student's experience. Internship providers often charge an additional fee for providing internship.

GEO 210**INTRODUCTION to GEOGRAPHY
3 Hours (Fall, as needed)**

A survey of the physical and cultural elements of the Earth's landscape, the importance of maps and their uses, and the relationship of people to the elements of the Earth.

GEO 220**GEOGRAPHY of NORTH AMERICA
3 Hours (Spring, Even)**

A study of the North American continent with a focus on its physical, cultural, and historical geography.

GOV 210**AMERICAN NATIONAL GOVERNMENT
3 Hours (Fall, Odd)**

A survey of the issues and institutions of the American political system.

GOV 310**STATE & LOCAL GOVERNMENT
3 Hours (Spring, Odd)**

A study of the issues and institutions of American state and local government in the framework of the federal system.

GOV 495**PUBLIC POLICY INTERNSHIP
2 Hours (as needed)**

Supervised field work in a public policy setting.

GS 101**CHAPEL****.5 Hour (every semester)**

Chapel sessions are held twice weekly for corporate worship, spiritual enrichment, small group development, and personal growth.

GS 102**OUTREACH MINISTRIES****0 Hours (every semester)**

Guided service opportunities available and required of all GLCC students.

GS 109**ACADEMIC SUCCESS****3 Hours (Spring, Yearly)**

Academic Success is designed to help students in the transition to college, focusing on what students need to know to be successful at the collegiate level. Students will learn how to properly cite, how to organize, plan financially, how to research and take notes, critical thinking and communication skills. Students will also get to know the area and learn about mental health, character building and team unity.

GS 110**ACADEMIC ADVANCEMENT****1 Hour (as needed)**

Academic Advancement is designed to help students who are on academic probation make progress towards academic success by working with the student success office and by focusing on organization, prioritization, and work ethic.

GS 111**PHYSICAL EDUCATION – COLLEGE ATHLETICS****1 Hour (every semester)**

Participation in a college athletics program.

GS 200**STUDENT LEADERSHIP DEVELOPMENT****1 Hour (as needed)**

Provides hands-on learning and leadership development for Resident Assistants.

GS 400

SENIOR SEMINAR 2 Hours (Spring, Yearly)

Prerequisite: Last year of studies

A senior capstone course in which students reflect on their spiritual and academic progress during their program. Students also learn principles for professional success. Students develop and present a major research project on a relevant topic in their field of service.

HI 140

ANCIENT WESTERN CIVILIZATION 3 Hours (Fall, Yearly)

A historical survey and cultural examination of the early civilizations that once flourished in ancient Mesopotamia, Palestine, Egypt, Greece, and Rome, terminating with the traditional date for the fall of the Roman Empire (i.e., A.D. 476).

HI 141

MEDIEVAL WESTERN CIVILIZATION 3 Hours (Summer, as needed)

A historical survey and cultural examination of the Western world (mostly Europe and Britain) from the fall of the Roman Empire (A.D. 476) through the Reformation era of the 16th century.

HI 143

The REFORMATION 1 Hour (Spring, Yearly)

A historical survey and brief theological examination of the history and beliefs of the Reformation era starting with an overview of the traditional beliefs of the Roman Catholic Church, the subsequent corruption in the Church, and the calls for reform through the Reformation era of the sixteenth century to 1603.

HI 242

MODERN WORLD CIVILIZATION 3 Hours (Fall, Yearly)

A historical survey and cultural examination of the major events, people, and problems of the world since the onset of the 17th Century.

HI 250

UNITED STATES HISTORY 1 3 Hours (Fall, Odd)

A study of the historical and cultural development of the United States of America beginning with the eras of European exploration and colonization and ending at the conclusion of the Civil War.

HI 251

UNITED STATES HISTORY 2 3 Hours (Spring, Odd)

A study of the historical and cultural development of the United States of America commencing with the Reconstruction Period after the Civil War and concluding with today's U.S. involvement in domestic and world situations.

HI 270

The AMERICAN CIVIL WAR 1 Hour (Fall, Odd)

Prerequisite: HI 250

A focused study and analysis of the American Civil War beginning with its background causes and ending shortly after Lee's surrender to Grant at Appomattox and the assassination of Abraham Lincoln.

HI 275

WORLD WAR II 1 Hour (Spring, Odd)

Prerequisite: HI 251

A focused study and analysis of World War II beginning with its roots in the Treaty of Versailles and ending shortly after V.J. Day.

HI 300

CHURCH HISTORY 3 Hours (as needed)

A survey of the history of Christianity from its beginning to the Reformation period of the 16th and 17th centuries with a focus on major persons, councils, controversies, and movements of the period that have shaped the Church's development and theology.

HI 310

RESTORATION HISTORY 2 Hours (Spring, Yearly)

A study of the development and doctrines of that movement given initial impetus by Alexander Campbell [et al.] at the inception of the 19th century, and today identified with the body known as the Church of Christ or Christian Church.

HI 340

ANCIENT ROME 3 Hours (as needed)

Prerequisite: HI 140

A primary and secondary source examination of the history and culture of Ancient Rome from its mythological foundations around 1150 and 753 B.C. to its fall in 476 A.D. with special emphasis upon the first century A.D.

HI 350

AFRICAN AMERICAN HISTORY 4 Hours (Fall, Even)

An advanced study of the hardships and achievements of black Americans from their abduction from Africa through the experiences of legalized slavery, Civil War, sudden emancipation, the economic slavery of sharecropping, racial prejudice and persecution, the civil rights movement, and continuing economic and social frustration today.

HI 360 / GEO 360

RUSSIAN HISTORY 3 Hours (Summer, as needed)

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendance, Romanov czarism, the "Time of Troubles," Peter the Great's "Westernization", World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

HI 480

AMERICAN HISTORIOGRAPHY 3 Hours (as needed)

Prerequisites: HI 250, HI 251

A seminar on the writings of American history with an emphasis upon the interpretational framework and perspectives of each era and author. A selection of prize-winning histories will be read to augment the course.

HI 490

RESEARCH METHODS in HISTORY 3 Hours (Fall, Even)

Prerequisites: EN 131

An independent study with close teacher supervision designed to teach the student how to research and write high-quality historical works. The final grade will represent an evaluation of the finished product.

IOC 200

FOUNDATIONS of COMMUNICATION THEORY 3 Hours (Fall, Odd)

Basic theories pertaining to spoken symbolic interaction, focusing mainly on the psychological and sociological aspects of interpersonal communication and public address.

IOC 300

ORGANIZATIONAL COMMUNICATION 3 Hours (Spring, Yearly)

Current communication theories and practices in the modern formal organization.

IOC 310

DYNAMICS of INTERPERSONAL COMMUNICATION 3 Hours (Spring, Even)

Assists student in understanding the interpersonal communication process and in analyzing barriers to its effectiveness.

IOC 320

INTERCULTURAL COMMUNICATION 3 Hours (Fall, Even)

Content focuses on how values, attitudes, and beliefs influence communication among people from different cultural backgrounds.

IOC 330

COMMUNICATION in SMALL GROUPS 3 Hours (Fall, Even)

Theories and an application of methods surrounding small-group interaction processes.

IOC 340

GENDER COMMUNICATION 3 Hours (Fall, Odd)

Focuses on the role of communication in the creation and perpetuation of gender stereotypes and issues facing communication styles.

IOC 350

PERSUASION 3 Hours (Fall, Even)

Applications of theories and principles underlying attitude change.

IOC 420

COMMUNICATION & CHANGE 3 Hours (Fall, Odd)

Research on and methods of communicating change in existing social systems.

IOC 430

COMMUNICATION in CONFLICT MANAGEMENT 3 Hours (Spring, Odd)

Prerequisite: IOC 300/310

Theory, research, and practical application managing conflicts through communication. Focuses on conflict between people in the contexts of family, group and organizations.

LA 200

BEGINNING HEBREW 1 3 Hours (Fall, Even)

A beginning course in classical Hebrew covering all normal grammar, syntax, basic vocabulary, and reading of the Hebrew Bible.

LA 201

BEGINNING HEBREW 2 3 Hours (Spring, Even)

Prerequisite: LA 200
A continuation of LA 200.

LA 210

BEGINNING NEW TESTAMENT GREEK 1 3 Hours (Fall, Even)

The beginning study of New Testament Greek, primarily concerned with grammar, vocabulary, and elementary reading of selected texts.

LA 211

BEGINNING NEW TESTAMENT GREEK 2 3 Hours (Spring, Even)

Prerequisite: LA 210
A continuation of LA 210.

LED 300

SERVANT LEADERSHIP 3 Hours (Fall, Yearly)

A study in the theoretical issues relating to servant leadership in the church and world. Topics to be discussed include the spiritual formation of a leader, biblical principles of leadership in comparison to secular models and theories, leadership development, ethics, vision and mission, decision-making, strategic planning, teamwork, change, and conflict management. Projects will be tailored to the particular major of each student.

LI 141

LITERATURE 1 3 Hours (Spring, Yearly)

A survey of the literature of the Western world from its Mesopotamian beginnings through Egyptian, Greek, and Roman writings to the fall of the Roman Empire.

LI 242

LITERATURE 2 3 Hours (Fall, Yearly)

Continuing survey of the literature of the Western world (mostly Europe and Britain).

MA 200

QUANTITATIVE LITERACY 3 Hours (Fall, Yearly)

This course develops the student's ability to apply mathematical reasoning in the everyday world. It emphasizes the practical use of numbers in real-world contexts such as business, consumer finances, politics, history, and social sciences.

MA 250

INTRODUCTION to STATISTICS 3 Hours (Spring, Yearly)

This is a survey course whose topics include descriptive statistics, probability, random variable, normal distribution, t distribution, chi-square distribution, F distribution, confidence intervals, hypothesis testing, correlation, and linear regression.

MGT 340

MARKETING STRATEGIES & PUBLIC RELATIONS 3 Hours (Fall, Even)

Fundamental marketing strategies are explored. Various strategies are used to develop effective and practical solutions to real marketing issues. Marketing strategies will cover brand development, crafting the brand message, creative, and various media strategies. Course will conclude with a study of public relation communication processes and tools.

MGT 400

PHILANTHROPY & CAMPAIGN STRATEGIES 3 Hours (Spring, Even)

Course will provide an overview of the various funding options for nonprofit organizations. Students will gain insight into the importance of developing a fundraising strategy designed toward sustainability of the organization. Topics include capital and comprehensive campaigns, donor development, grants and fundraising activities and events.

MGT 410

NON-PROFIT LAW & GOVERNANCE 3 Hours (Spring, Even)

Course will provide a mastery of basic legal architecture, major themes and legal terminology related to the law of governance, and major areas of legal concern relating to the American nonprofit sector including charities, private welfare groups and business associations.

MGT 420

BUSINESS LAW 3 Hours (Spring, Even)

Course studies the basic principles of law applicable to the business world emphasizing the U.S. judicial system, contracts, sales, property, agency, and business organizations. The goal of the course is to provide the basic knowledge and understanding of legal theories and practical applications of rules/laws as they pertain to the decision-making aspects of administration and professional conduct in business.

MGT 495

BUSINESS MANAGEMENT INTERNSHIP (as needed, includes nonprofit)

A practicum transpiring near the culmination for either the Business Management or Non-Profit Business Management course of studies. The student will join with a for-profit or non-profit organization as an observer / participant using skills and knowledge gained in the classroom. The study will include a complete portfolio of the student's experience.

MUS 100

The MUSICAL EXPERIENCE 2 Hours (Spring, Yearly)

An introductory music course with a thematic approach to music appreciation, in which each theme is described along an historical timeline. The course uses an online music library and web-based tools, and emphasizes an appreciation for music as it reflects its culture, historically and globally.

MUS 110, 111

MUSIC FUNDAMENTALS 1, 2 2 Hours (Fall, Odd)

A course in the basics of music fundamentals designed as a preliminary to the 3-semester cycle of music theory. Students may test out of one or both sections of this course, based on their scores on the Theory Proficiency Test. Section One covers music reading skills, including tools necessary to read basic melodies and count rhythms. Section Two covers keyboard skills, including playing scales, chord progressions, and basic chord accompaniment to melodies.

MUS 120

MUSIC THEORY 1 3 Hours (Spring, Odd)

A course in the rudiments of music including staff notation, key signatures, major and minor scales, intervals, triads, triad inversions, chord progressions and cadences.

MUS 125

AURAL HARMONY 1 1 Hour (Spring, Odd)

An aural introduction to the rudiments of music including recognition of simple intervals, stepwise and simple arpeggiated melodies, major and minor scales, and tonic and dominant harmony. Drills include melodic, harmonic and rhythmic dictation and sight-singing.

MUS 135 – 139

PERFORMANCE ENSEMBLE 1 Hour (as needed)

Prerequisite: Audition

A small vocal or instrumental ensemble formed on the basis of audition and supervised for public appearance on behalf of the College. The instrumental ensemble plays for Chapel services and other public programs. Students are expected to serve in the group the entire year.

MUS 142

CLASS VOICE 1 Hour (as needed)

Singing instruction in a group setting with an emphasis on fundamental vocal techniques and performance skill. This course is designed for the student with little or no previous vocal training and prepares one for applied private instruction.

MUS 145 – 149

APPLIED GUITAR for non-music majors 1 Hours (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 150 – 154

APPLIED PIANO for non-music majors 1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 155 – 159

APPLIED VOICE for non-music majors 1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 160 – 169

CHORAL GROUP 1 Hour (every semester)

Prerequisite: Audition

An auditioned performance group presenting music in a variety of styles. Students are accepted in the first semester with a yearlong commitment.

MUS 175 – 179

APPLIED GUITAR for music majors/minors 1 Hour (as needed)

Prerequisite: completion of the music major audition

Private instruction in guitar for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 180 – 184

APPLIED PIANO for music majors/minors 1 Hour (as needed)

Prerequisite: completion of the music major audition

Private instruction in piano for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 185 – 189

APPLIED VOICE for music majors/minors 1 Hour (as needed)

Prerequisite: completion of the music major audition

Private instruction in voice for a music major or minor. This course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs, one or two of which may be in the Italian language. One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

MUS 215

CHORAL CONDUCTING 3 Hours (Fall, Odd)

Prerequisites: MUS 120, 220

The role, development, and technique of the choral conductor with emphasis on beat patterns and conducting technique, score preparation, selecting choral music, and choral rehearsal techniques.

MUS 220

MUSIC THEORY 2 3 Hours (Fall, Even)

Prerequisites: MUS 120

A continuation of MU 120, with emphasis on beginning harmonic analysis with figured bass, use of borrowed chords, secondary dominants, non-harmonic tones, and analysis of music using both Roman numeral analysis and modern chord symbols.

MUS 225

AURAL HARMONY 2 1 Hour (Fall, Even)

Prerequisite: MUS 125

The continued development of the aural concepts learned in MUS 125 through sight-singing and various dictations, with more elaborate interval work and rhythm exercises. Drills include melodic, harmonic and rhythmic dictation and sight-singing.

MUS 245 – 249

APPLIED GUITAR for non-music majors 1 Hours (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 250 – 254

APPLIED PIANO for non-music majors 1 Hour (as needed)

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 255 – 259

APPLIED VOICE for non-music majors 1 Hour (as needed)

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 275 – 279

APPLIED GUITAR for music majors/minors 1 Hour (as needed)

Private instruction in guitar for a music major or minor. At the end of second year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 280 – 284

APPLIED PIANO for music majors/minors 1 Hour (as needed)

Private instruction in piano, for a music major or minor. At the end of the second year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 285 – 289

APPLIED VOICE for music majors/minors 1 Hour (as needed)

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the second year of study.

MUS 305

SURVEY of MUSIC HISTORY 3 Hours (Fall, Odd)

A critical survey of the major developments of Western music, beginning with its origins in Classical Greek culture and including Middle Ages, Renaissance, Baroque, Classical, Romantic, and twentieth-century periods. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

MUS 315

MUSIC in WORSHIP 2 Hours (Spring, Even)

An in-depth look at the purpose and value of music in the context of worship with emphasis on both historical and current cultural traditions and issues.

MUS 320

MUSIC THEORY 3 2 Hours (Spring, Even)

Prerequisite: MUS 220

A continuation of MUS 220 emphasizing 4-part writing, harmonic analysis, modulations, and advanced harmony.

MUS 325

AURAL HARMONY 3 1 Hour (Spring, Even)

Prerequisite: MUS 225

The further development of aural concepts learned in MUS 225, with longer melodies that emphasize sense of form, arpeggiation of all diatonic triads, minor mode mixture, simple chromaticism and complex rhythms.

MUS 345 – 349

APPLIED GUITAR for non-music majors 1 Hours (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 350 – 354

APPLIED PIANO for non-music majors 1 Hour (as needed)

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 355 – 359

APPLIED VOICE for non-music majors 1 Hour (as needed)

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 375 – 379

APPLIED GUITAR for music majors/minors 1 Hour (as needed)

Private instruction in guitar for a music major or minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 380 – 384

APPLIED PIANO for music majors/minors 1 Hour (as needed)

Private instruction in piano, for a music major or minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 385 – 389

APPLIED VOICE for music majors/minors 1 Hour (as needed)

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation or performance of a junior (half) recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the third year of study.

MUS 420

PIANO PEDAGOGY 2 Hours (as needed)

A comprehensive preparation for teaching piano, including discussion of basic techniques for teaching piano to students of different skill levels, and a survey and evaluation of resource material available for piano instruction.

MUS 425

VOCAL PEDAGOGY 2 Hours (Fall, Odd)

Recommended for vocal majors.

Preparation for teaching individual and group voice classes. The first part of this course is a comprehensive study of the physiology and acoustics of the singing instrument and the development of a systematic vocal technique. The second part of the course demands the practical application of this material to the teaching of singing.

MUS 430

GUITAR PEDAGOGY 2 Hours (Spring, Odd)

Recommended for guitar majors.

Preparation for teaching individual and group guitar classes, including discussion of basic techniques for teaching guitar to students of different skill levels, and a survey and evaluation of resource material available for guitar instruction. The student will also make practical application of the material by taking on 1-2 outside students to teach during the semester.

MUS 445 – 449

APPLIED GUITAR for non-music majors 1 Hours (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 450 – 454

APPLIED PIANO for non-music majors 1 Hour (as needed)

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 455 – 459

APPLIED VOICE for non-music majors 1 Hour (as needed)

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 475 – 479

APPLIED GUITAR for music majors/minors 1 Hour (as needed)

Private instruction in guitar for a music major or minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. It is recommended that this course also include preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 480 – 484

APPLIED PIANO for music majors/minors 1 Hour (as needed)

Private instruction in piano, for a music major or minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. It is recommended that this course also include preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 485 – 489

APPLIED VOICE for music majors/minors 1 Hour (as needed)

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation or performance of a senior recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the fourth year of study.

MUS 494

MUSIC INTERNSHIP PRACTICUM 1 Hour (Fall, Even)

Prerequisites: Approval of instructor

Preparation for the student's music internship, including how to write a resume, tips for interviewing, and analysis of job descriptions. As part of the course, the student will complete all preliminary steps and paperwork needed for the internship, including determination of internship site and approval by field supervisor, creation and approval of learning objectives, and signed approval of the learning contract by field and on-campus supervisors.

MUS 495

MUSIC INTERNSHIP 3 Hours (as needed)

*Prerequisites: MUS 215, MUS 275, or MUS 285
and permission of the Music Faculty*

Supervised fieldwork under the direction of a music minister in a local church or a music educator in an academic setting.

NT 210

NEW TESTAMENT 1 3 Hours (Fall, Yearly)

Prerequisite: BT 100, EN 131

An introduction to the events and literature of the intertestamental period and a survey of the Gospels and Acts. The course objectives are bridging the period between the Testaments, illustrating the continuity of the biblical story arc and providing essential background information for the study of the NT, familiarize students with the writings of the historical books of the NT as well as critical and theological issues related to their study, provide an overview of Jesus' life and teaching and the growth of the early church, which is foundational for the study of the remaining NT writings.

NT 211

NEW TESTAMENT 2 3 Hours (Spring, Yearly)

Prerequisite: NT 210

A survey of the letters of the New Testament and the Book of Revelation. The course objective is to familiarize students with the content of these writings as well as critical and theological issues related to their study.

NT 315

ACTS SEMINAR 3 Hours (Fall, Yearly)

Prerequisite: NT 211.

This course is a verse-by-verse exegetical study of the book of Acts with emphasis on the historical development of the church during the first thirty years of its life.

NT 330

1 CORINTHIANS 3 Hours (Spring, Even)

Prerequisite: NT 211

The course is an historical and exegetical study of Paul's first canonical letter to the church at Corinth.

NT 350

GENERAL EPISTLES 3 Hours (as needed)

Prerequisite: NT 211

An exegetical study of the letters of James, 1 & 2 Peter, and Jude. Areas of emphasis include establishing historical and cultural contexts for each letter, exploring potential interaction with Second Temple Jewish literature, examining how an author's use of language informs our understanding of the text, and applying the message of these letters to Christian life today.

NT 355

PASTORAL EPISTLES 3 Hours (as needed)

Prerequisite: NT 211

A historical and exegetical study of 1 and 2 Timothy and Titus as well as leadership development in the early church that emphasizes the implications for ministerial functions in the church today.

NT 360

NEW TESTAMENT EXEGESIS 1 3 Hours (Fall, Odd)

Prerequisite: LA 211

Exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 361

NEW TESTAMENT EXEGESIS 2 3 Hours (Spring, Odd)

Prerequisite: NT 360

A continuation of NT 360.

NT 420

GALATIANS & ROMANS 3 Hours (Spring, Odd, alternate with NT 450)

Prerequisite: NT 211

An advanced historical and exegetical study of Paul's letters to the churches in Galatia and Rome. Of particular interest is Paul's treatment of the relationship between law and justification. Each letter's unique contribution to this discussion will be examined.

NT 435**PRISON EPISTLES
3 Hours (Spring, Even)**

Prerequisite: NT 211

An advanced study of Ephesians, Philippians, Colossians, and Philemon with balanced attention given to historical background, exegetical content, and applications to present church and world situations.

NT 440**ADVANCED NEW TESTAMENT
EXEGESIS
1 - 3 Hours (as needed)**

Prerequisite: NT 361

Advanced exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 445**HEBREWS
3 Hours (as needed)**

Prerequisite: NT 211

An advanced historical and exegetical study of Hebrews with a focus on how its theological argument concerning Christ's superiority urges the church to live faithfully and avoid apostasy.

NT 450**MATTHEW
3 Hours (Spring, Odd, alternate with NT 420)**

Prerequisite: NT 211

This course is an advanced exegetical study of the Gospel According to Matthew. It focuses on Matthew's presentation of the gospel of the kingdom, as expressed in his unique use of the term "Kingdom of Heaven."

NT 490, 491, 492, 493**SPECIAL STUDIES in NEW TESTAMENT
1 - 3 Hours (as needed)**

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

OT 210**OLD TESTAMENT 1
3 Hours (Spring, Yearly)**

Prerequisite: BT 100

This course will cover Genesis through Kings in the Hebrew arrangement, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 211**OLD TESTAMENT 2
3 Hours (Fall, Yearly)**

Prerequisite: OT 210

This course will survey the Prophets and "Writings" section of the Hebrew canon and consider the theology of the entirety of the Old Testament.

OT 315**EXPLORING the WORLD of the OLD TESTAMENT
3 Hours (as needed)**

Prerequisite: OT 211

An examination of the physical and material context of the ancient Near East that focuses on geography, archaeology, and cultural artifacts.

OT 320**PROPHETIC LITERATURE SEMINAR
3 Hours (Spring, Yearly)**

Prerequisite: OT 211 or instructor approval

This course will cover the prophets Isaiah through Malachi, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 350**WORSHIP in the OLD TESTAMENT
3 Hours (Fall, Odd)**

Prerequisite: OT 211

This course examines the development and role of worship in ancient Israel as revealed in the Israelite feasts and festivals. In addition, students will study the contribution that the Psalms made to Israelite worship.

OT 360**OLD TESTAMENT EXEGESIS 1
3 Hours (Fall, Odd)**

Prerequisite: LA 201

Exegesis of selected Old Testament texts with the goal of increasing proficiency in Hebrew vocabulary, grammar, syntax, and morphology.

OT 361**OLD TESTAMENT EXEGESIS 2
3 Hours (Spring, Odd)**

Prerequisite: OT 360

A continuation of OT 360.

OT 440**GENESIS
3 Hours (as needed)**

Prerequisite: OT 210

An advanced exegetical course on Genesis focusing on historical context, structure, literary technique and theology.

OT 445**DANIEL & JEWISH APOCALYPTIC LITERATURE
3 Hours (as needed)**

Prerequisite: OT 211

A brief study of several Jewish apocalyptic works in order to establish a literary context for a more in-depth study of the book of Daniel emphasizing its historical setting, analyzing its structure, and evaluating key critical, literary, historical, and theological issues.

OT 455**WISDOM LITERATURE
3 Hours (Fall, Even)**

Prerequisite: OT 211

A study of Old Testament wisdom literature with an emphasis on understanding the context and original purpose of each writing, examining the ancient Near Eastern setting and comparable literature, and applying the ethical and theological teaching of these writings today.

OT 490, 491, 492, 493**SPECIAL STUDIES in OLD TESTAMENT
1 - 3 Hours (as needed)**

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

PH 210**INTRODUCTION TO PHILOSOPHY
3 Hours (Spring, Yearly)**

Prerequisite: HI 140

This course traces the history of philosophy primarily within the Western tradition with special attention to major thinkers and the implications of their thought for ethics.

PH 290**ETHICS, VALUES, & SOCIAL RESPONSIBILITY
3 Hours (Fall, Odd)**

Prerequisite: PH 210

Provides a theoretical and practical overview of ethics theory, values formation, and ethical decision making within the context of management and leadership. Emphasis on identifying workable models for ethical decision making and social responsibility from a Judeo-Christian worldview, at both the professional and personal level.

PY 150**INTRODUCTION to PSYCHOLOGY
3 Hours (Fall, Yearly)**

A study of human thought and behavior, including personality theories, perception and sensation, learning theory, social and behavioral disorders, and basic therapeutic approaches.

PY 220**DEVELOPMENTAL PSYCHOLOGY
3 Hours (Spring, Odd)**

Prerequisite: PY 150

An investigation of human growth from birth through adulthood emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

PY 325**CHILD & ADOLESCENT PSYCHOLOGY
3 Hours (Fall, Even)**

Prerequisite: PY 150

An examination of the issues related to the assessment and treatment of behavior problems of children and adolescents along with helpful therapeutic methods.

PY 330**SOCIAL PSYCHOLOGY
3 Hours (Spring, Odd)**

Prerequisite: PY 150

A study of how human beings operate within a social context and the experimental research that contributes to an understanding of their social development.

PY 340**PSYCHOLOGY of PERSONALITY
3 Hours (Fall, Even)**

Prerequisite: PY 150

A study of psychological findings about the human personality, major personality theories, and experimental research into personality processes.

PY 350**ABNORMAL PSYCHOLOGY
3 Hours (Spring, Even)**

Prerequisite: PY 150

A study of the major mental disorders with special attention given to psychoneuroses and psychoses, along with possible factors contributing to these conditions.

PY 360**PSYCHOLOGICAL TESTS & MEASUREMENTS**
3 Hours (Fall, Odd)

Prerequisite: PY 150

A focused study of the assessment of human character and performance. Standardized testing instruments will be studied and evaluated. Emphasis on interpretation of tests along with their validity and reliability will be discussed. Instruction in the administration, scoring, and interpretation of assessment tools will also be provided. The testing instruments studied will include a focus on intelligence, personality, achievement, aptitude, and vocational testing. Other tests will also be explored.

PY 490, 491, 492, 493**SPECIAL STUDIES in PSYCHOLOGY**
1 - 3 Hours (as needed)

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

SC 110**BIOLOGICAL FOUNDATIONS of NUTRITION**
2 Hours (Spring, Yearly)

Examines the biological basis of nutrition for bodily health and disease resistance. Class topics include lifespan nutrition, roles of major nutrients and their function, diet composition, nutritional recommendations and clinical use, micro-nutrients and metabolic processes, the impact of food on body and mind, cardiovascular health, and weight reduction.

SC 115**NUTRITION & LIFESTYLE SEMINAR**
1 Hour (Spring, Yearly)

A continuation of SC 110, this course blends the science of nutrition with additional lifestyle practices that lead to bodily fitness. Students will formulate a wholistic lifestyle plan that integrates nutrition, exercise, and positive stress management in light of various environmental, social, and societal factors that impact human wellness both positively and negatively.

SM 210**FOUNDATIONS of SPORTS COMPETITION**
3 Hours (Fall, Even)

An introduction to sports ministry from a theological and historical perspective including the philosophy of sports ministry, the integration of faith and sports, as well as sports motifs and metaphors found throughout the Bible.

SM 310**ADMINISTRATION & ORGANIZATION of**
SPORTS MANAGEMENT
3 Hours (Spring, Even)

An intermediate study of the practical administration of sports ministry. Topics include physical education programs, facility and event management, sports finance and management, sports governance, and intercollegiate activities.

SM 315**DISCIPLING ATHLETES & COACHES**
3 Hours (Fall, Odd)

A focused study on how sports ministry can be integrated into spiritual growth focusing on sports psychology, spiritual influence of coaches, and fitness as worship.

SM 320**SPECIALIZED SPORTS MANAGEMENT**
3 Hours (Fall, Odd)

A practical study of sports ministry, including how to lead and organize a sports outreach ministry and current practices in sports evangelism. Course includes concentrated fieldwork in the form of a mission trip.

SM 410**COACHING & SPORTS PEDAGOGY**
3 Hours (Spring, Odd)

An advanced study of faith-based coaching philosophies and practices including sport technology.

SO 270**SOCIOLOGY**
3 Hours (Spring, Yearly)

A study of the structures and functions of society, with special attention paid to the impacts of social agencies, education, and the family on individuals and cultures. This course emphasizes the skills of ethnographic research and participant observation.

SO 370**SOCIOLOGY of the FAMILY**
3 Hours (Spring, Even)

Examines the structures and functions of marriage and family in various cultural settings, including issues such as dating, courtship, marital choice, gender roles, demographic trends, historical developments, and relation to the workplace and to social institutions.

TSL 220**INTRODUCTION to LINGUISTICS
3 Hours (Spring, Odd)**

Designed to introduce students to the complexity of human language. The course introduces material in three interrelated units including: the nature of language, the grammatical aspects of language, and the applied areas of language. The course examines how the brain and language are related, how language sounds are produced and formed into words and sentences, and how those words and sentences convey meaning. Special subject areas will also be addressed, such as dialect, pragmatics, bilingualism, language acquisition, and language instruction. Throughout the course, the ways in which this course's content relates to ministry will be addressed.

TSL 240**TEACHING in a DIVERSE SOCIETY
3 Hours (Fall, Odd)**

An overview of how perceived differences shape and influence human interaction. It examines the impact of diversity on language, nonverbal communication, mediated messages, relationships, and conflict.

TSL 300**CONCEPTS in FIRST & SECOND LANGUAGE
ACQUISITION
3 Hours (Spring, Even)**

Examines the processes of first and second language acquisition, their similarities and differences, language disorders, language perception and production, and the implications of language acquisition research for linguistic theory and language teaching.

TSL 310**ADVANCED GRAMMAR in TESOL
3 Hours (Fall, Odd)**

Examines the descriptive and prescriptive grammar of English, which will be analyzed according to traditional, structural, and transformational methods. Students will also learn how to teach and explain grammar to English Language Learners in an effective way.

TSL 430**METHODS in DEVELOPMENT,
ASSESSMENT & INSTRUCTION of LITERACY
3 Hours (Spring, Odd)**

Designed to provide students with a variety of assessment practices for assessing English language learner's abilities, examine ways in which assessment results can be used in the development of appropriate curriculum and provide pre-service teachers with a foundation of literacy development and instructional strategies.

TSL 490**TESOL CAPSTONE
3 Hours (Spring, Even)**

This course will adequately prepare students in the minor to pass the certification. The course will comprise of practice tests, review, test-taking hints, and other areas of certification preparation. Full credit for this course and eligibility for graduation will require passing the certification test.

WM 200**HISTORICAL FOUNDATIONS of WORSHIP
2 Hours (Fall, Even)**

Prerequisites: BT 110

An in-depth survey of the history of worship from ancient times to the present, with emphasis on forms and styles of worship and the cultural, philosophical, and theological ideas reflected. Also includes analysis of historical worship practices and their impact on 21st century worship forms.

WM 276**WORSHIP MINISTRY / A.A. FIELDWORK
2 Hours (as needed)**

An overview of worship ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

WM 350**DESIGNING & LEADING WORSHIP
3 Hours (Spring, Odd)**

Prerequisites: BT 110, MU 350, or consent of instructor

An in-depth consideration of forms and styles of planning and leading worship. Includes a weekly worship lab, with demonstrations and critiques.

WM 400**WORSHIP LEADERSHIP
2 Hours (Fall, Even)**

Prerequisite: WM 300 or special permission from the instructor.

A capstone course for the worship arts emphasis, dealing with practical aspects of worship leadership such as pastoral ministry, building a team and working with volunteers, planning and leading throughout the church year, working with a church staff, and developing personal qualities of effective leadership, mentoring and equipping.

YM 276

YOUTH MINISTRY A.A. FIELDWORK
2 Hours (as needed)

An independent study in which the student, in cooperation with a field supervisor and the Ministry Internship Coordinator, develops and completes a project integrating fieldwork and research components in pastoral ministry. For adult learning students only.

YM 400

YOUTH MINISTRY
3 Hours (Spring, Even)

An in-depth study of the present youth culture and the role of the church in planning specific programs for ministering to that culture.

ACADEMIC INTEGRITY POLICY

GLCC places a high value on honesty, integrity, and truthfulness. All instances of academic dishonesty result in prompt disciplinary action by the college. Academic dishonesty includes, but is not limited to, the following practices:

- Plagiarizing: failing to document quoted material, presenting the ideas of others as if they were your own, or submitting someone else's work as your own.
- Lying about your work.
- Sharing assignment, quiz, or exam information with another student unless working together is part of the assignment instructions.
- Cheating on exams with any form of cheat sheet, or technology, or by looking at another student's answers.
- Using another student's work to complete your own assignment or having another person or program (AI) complete your work for you unless doing so is part of the assignment instructions.
- Submitting the same assignment for different classes without written permission from both professors.
- Making any other attempt to deceptively receive an unearned grade.

Students involved in any such actions will automatically fail the assignment in question and will be referred in writing to the Academic Dean for further disciplinary action and may receive a grade of 0.0 for the course.

ACADEMIC PROGRESS POLICY

To remain in good standing, students must be making academic progress in their studies. *Academic progress* means that a student maintains both an average of 2.0 for each semester and an overall GPA of 2.0. Students who are not making academic progress will receive support as described in the Academic Progress packet available on the College website.

Brief Description of Academic Progress Statuses

- *Green Status (Academic Progress)* – Students who have maintained a 2.0 GPA overall and in the previous semester of coursework and are making academic progress in their studies.
- *Yellow Status (Academic Alert)* – Students who have not maintained a 2.0 GPA in the previous semester will meet with the Student Success Office and create an action plan to be implemented. Failure to follow the plan will result in academic review and possibly Academic Suspension.
- *Blue Status (Beginning Academic Progress)* – Students who have achieved a 2.0 GPA after a semester on yellow status will continue to meet with the Student Success Office and implement an action plan, but they will likely have fewer expectations in their plan.
- *Orange Status (Academic Probation)* – Students who have not achieved a 2.0 GPA after a semester on yellow status will be placed on Academic Probation. They will be ineligible for sports and other extracurricular activities, their credit loads may be limited, and they will continue to meet with the Student Success Office to implement their action plan.
- *Red Status (Academic Suspension)* – Students who have not achieved a 2.0 GPA after a semester on orange status will likely be suspended for one semester. Students who would like to apply for readmission after suspension should discuss their plans with the Admissions and Student Success Office.

For additional information on academic requirements, see "Financial Aid."

ADVISING

Academic advising is an essential component of higher education; therefore, GLCC is committed to providing the individual advice and assistance that students need at every step throughout their program. The College assigns an Academic Adviser to each student who will assist them in constructing course schedules that meet their needs and fulfill the requirements of the major.

Students are responsible for scheduling, preparing for, and keeping appointments with their advisers; seeking out contacts and information; and knowing the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the information and advice available and, ultimately, on their own judgment. Therefore, they should become knowledgeable about the policies, procedures, and rules of the College and its academic programs.

Advisers will assist students in developing a thorough knowledge of the institution, the structure of the curriculum (e.g., course progressions and prerequisites), and the requirements of their chosen major. Advisers are available to students on a regular basis, monitor their advisees' progress, assist students in considering career and curriculum options, and make appropriate referrals to other campus offices.

Students meet with their assigned adviser each semester: advisers conduct an academic audit for students prior to meeting which aids the adviser in offering academic support. In addition to receiving support from the adviser, the Student Retention Committee meets twice a month to evaluate all students' attendance and grades. Students who may be at risk receive personal attention and support from the Committee which recommends they take advantage of tutoring lab or peer support services.

ATTENDANCE

Faculty at GLCC develop an attendance policy for each class based on the four criteria described below. The Vice President of Academic Affairs reviews each instructor's policy to ensure that it fulfills these four criteria.

1. *An effective attendance policy promotes class attendance.*
Since students learn through engagement and involvement in class instruction and discussion, an attendance policy supports and promotes student learning. Also, it encourages students to fulfill their responsibilities of contributing to the learning process of other students in the class. It also encourages good stewardship among students by ensuring that they receive the benefits for which they have sacrificed their finances and time. It will promote the development of personal discipline and responsibility.
2. *An effective attendance policy sets clear expectations for class participation.*
An attendance policy should be simple and understandable. It should not be open to interpretation.
3. *An effective attendance policy is fair and equitable.*
An attendance policy should recognize that students have responsibilities and needs that sometimes compete and conflict with their academic responsibilities. Therefore, it should allow opportunity for students to address those other concerns to a reasonable degree. An attendance policy should also be applied consistently for all students.
4. *An effective attendance policy provides flexibility, within the above limits, for its application by instructors.*
Although an attendance policy sets the parameters for student attendance, it should allow each instructor the opportunity to determine specific details of its application. Instructors may differ in their views of the importance and necessity of class attendance, so they may implement the attendance policy in a way that reflects their own values. For example, instructors may differ in how much attendance should affect students' grades, whether to allow unexcused absences, and how many classes can be missed before a student automatically fails.

CHAPEL

Chapel is viewed as an important part of the process of spiritual formation at GLCC. Students receive 0.5 credits per semester (free of charge) for a grade of satisfactory in Chapel.

Chapel is regularly scheduled on Tuesday (corporate worship) and Friday (small groups), and on occasion, on Wednesday (e.g., Missions Emphasis Week, Lectureship, etc.).

Graduates must successfully complete chapel credit for 75% of the full-time semesters of attendance (for a maximum of 6 successful semesters, even if the student attends more than 8 semesters). If chapel requirements have not been completed by the final semester, the student may satisfy the requirement with a 3 credit Bible and Theology elective course.

CLASSIFICATION

Students enrolled in regular degree and certificate programs at Great Lakes Christian College are classified according to the number of credit hours earned:

Freshmen	0 – 30 semester hours
Sophomores	31 – 60 semester hours
Juniors	61 – 90 semester hours
Seniors	91+ semester hours

Three additional classifications of students exist at Great Lakes Christian College:

Limited:	A student taking classes for credit but not pursuing a degree
A.L.P.:	A student over twenty-five years of age and enrolled in the Adult Learning Program
Audit:	A student enrolled for informational instruction only, not receiving college credit

COURSE CANCELLATION

Courses may be cancelled due to insufficient enrollment. A minimum of four students must enroll in a course taught by full-time faculty or five students in a course taught by an adjunct faculty. Required courses with fewer students than these minimums will normally be offered. Students will be permitted to amend their schedules by the add/drop date without fees or fines.

CREDIT by EXAM and ADVANCED PLACEMENT POLICY

Students may choose to accelerate their college career in one of two ways provided by the College Board: Advanced Placement (AP) and College Level Examination Program (CLEP). A student must receive AP credit before entering college and CLEP credit before the end of the first semester of the senior year. A student may earn up to 25% (or 30.75 hours) of credit for a bachelor's degree or up to 25% (or 15.75 hours) of credit for an associate degree through these programs. The results of these tests should be forwarded to the Registrar's Office.

Advanced Placement (AP)

High schools throughout the nation implement the Advanced Placement Program of the College Board. For more information, visit <http://www.collegeboard.com/student/testing/ap/about.html>. The college follows the recommendation of the American Council on Education that a score of 3 or higher on an AP test will earn credit for the corresponding course at the college (see list below). Other AP tests that do not correspond directly to a course at GLCC may count as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through AP testing will be charged a processing fee of \$30.00 for each test recorded. AP credit already awarded by another institution will not be subject to the processing fee.

<u>AP Examination</u>	<u>Credit Awarded for:</u>
Biology	BIO 150 (4)
Calculus AB or BC	MA 200 (3)
Chemistry	CHE 180 (4)
English Language & Composition	EN 130 (3)
English Literature & Composition	LI 141 or LI 242 (3)
Environmental Science	Gen Ed Sci. Req. (4)
European History	HI 141 (3)
Music Theory	MUS 110, 111 (2) <i>or</i> MUS 120 (3)
Physics B or C	Gen Ed Sci. Req. (4)
Psychology	PY 150 (3)
Statistics	MA 250 (3)
U.S. History	HI 250 or 251 (3)
World History	HI 242 (3)

College Level Examination Program (CLEP)

The College Level Examination Program of the College Board provides computer-mediated tests in certain subject areas that may be taken at designated testing centers. For locations of testing centers, visit <http://www.collegeboard.com/student/testing/clep/about.html>. GLCC follows the recommendation of the American Council on Education that a score of 50 on a CLEP test will earn credit for the corresponding course at the college (see list below). Other CLEP exams that do not correspond directly to a course at GLCC may count as three hours toward general electives. A grade of "P" will be given for the course, and it will not be calculated in the student's GPA. Credits earned through CLEP testing will be charged a processing fee of \$30.00 for each test recorded. CLEP credit already awarded by another institution will not be subject to the processing fee.

<u>CLEP Examination</u>	<u>Credit Awarded for:</u>
American Literature	LI 141 or LI 242 (3)
Biology	BIO 150 (4)
Calculus	MA 200 (3)
Chemistry	CHE 180 (4)
College Algebra	MA 200 (3)
College Algebra—Trigonometry	MA 200 (3)
College Composition	EN 130 (3)
College Composition Modular	EN 130 (3)
College Mathematics	MA 200 (3)
Education Psychology, Intro to	ED 330 (3)
College Composition Modular	EN 130 (3)
History of the United States I	HI 250 (3)
History of the United States II	HI 251 (3)
Human Growth & Development	ED 220 (3)
Humanities	MU 100 (2)
Natural Sciences	Gen Ed. Sci. Req. (4)
Psychology, Introductory	PY 150 (3)
Social Sciences and History	SO 270 (3)
Sociology, Introductory	SO 270 (3)
Statistics	MA 250 (3)
Trigonometry	MA 200 (3)
Western Civilization I	HI 140 (3)
Western Civilization II	HI 141 (3)

FEDERAL CREDIT HOUR DEFINITION

A credit hour is an amount of work represented in intended learning outcomes. It is verified by evidence of student achievement that is an institutionally-established equivalency that reasonable approximates not less than: (1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practicum, studio work, and other academic work leading toward to the award of credit hours.

FINAL EXAMS

Final exams are scheduled during the last week of each semester. Students must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day.

GRADES

Each student's cumulative grade point average (GPA) will be computed at the end of each semester. A report of the student's grades, permanent record of the student's courses, credits, and grades are stored in the Registrar's Office. While the College only records grades on a 4.0 scale, the following equivalencies are often used:

Grade	Grade Point	Numerical Value	Description
A	4.0	97 – 100	Excellent
A-	3.7	93 – 96	
B+	3.3	89 – 92	
B	3.0	85 – 88	Good
B-	2.7	81 – 84	
C+	2.3	77 – 80	
C	2.0	73 – 76	Average
C-	1.7	69 – 72	
D+	1.3	65 – 68	
D	1.0	61 – 64	Poor
F	0.0	60 and below	Failing

W = Withdrew

IN = Incomplete*

DF = Deferred**

AU = Audit

* Incomplete When a student is unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or death in the family), the student may request a 30-day extension to complete the work.

** Deferred When a student is unable to complete the required work for an independent study, special study, research, or an internship during the registered semester, the student may request a maximum 90-day extension to complete the work.

To receive either an IN or DF, a student must obtain the appropriate form from the Registrar's Office, have it signed by the instructor, pay the \$20.00 fee to the Business Office, and return it to the Registrar's Office prior to the beginning of final exams. The student then has the allowable days to complete the work. At the end of the allowable time, the instructor must submit the grade as it stands at that time to the Registrar's Office. If no grade is submitted, the Registrar will assign a 0.0 for the course.

GRADUATION

Students intending to graduate from GLCC with either an associate or bachelor's degree must meet the following requirements:

1. Attain a minimum cumulative 2.0 GPA upon graduation.
2. Successfully complete a minimum of 63 semester hours for AA or 123 semester hours for a B.S.
3. Successfully complete the courses required in the General Education Requirements, Bible & Theology Major or Minor, and one of the following two options:
 - a. An additional major (see relevant requirements under "ADDITIONAL MAJORS"), which is required of those who completed the Bible & Theology Minor, or
 - b. A minor (see relevant requirements under "MINORS").
4. Satisfactorily fulfill the Outreach Ministries requirement.
5. Satisfactorily fulfill the Chapel requirement.
6. Take required exit evaluations.

GLCC holds commencement ceremonies in May of each year. For students who complete their graduation requirements after the date of Commencement, the College can provide a diploma with a date of August 31 or December 31. The College encourages those students to participate in Commencement the following May. Students who have not fully completed all their graduation requirements may not participate in Commencement. Though they may participate in commencement, students will not receive their graduation certificate until they meet their financial obligations to the College.

Transfer of Credit and Graduation

For transfer students, a minimum of 30 semester hours of credit for the B.S. or 15 semester hours of credit for the AA (25%) must be taken from GLCC to graduate. At least half of the required hours for a major or minor must be completed at GLCC.

Exit Examinations and Graduation

To participate in Commencement, seniors must complete exit surveys. However, the surveys do not affect the student's grades or class standing.

GRIEVANCE POLICY

The first step in the grievance procedure is communication between the student and the faculty member. In the event the student and faculty member cannot reach a resolution on their own, the Academic Dean will arbitrate the dispute between the parties. This process begins with the written submission of the grievance to the Academic Dean, who will personally talk with the faculty member and the student. If the student-faculty grievance directly involves the Academic Dean, a committee of no less than two faculty members will be appointed to serve as a Grievance Committee. The Academic Dean's (or the Faculty Grievance Committee's) decision on academic matters is final. Non-academic matters may be appealed to the President of the College.

GRADUATION HONORS

Students who have achieved academic excellence will be given the following honors upon granting of the Bachelor of Science degree:

3.3	cum laude
3.5	magna cum laude
3.8	summa cum laude

Each graduating class of baccalaureate students will have a valedictorian and salutatorian, provided the students with the highest GPAs have at least achieved *cum laude* (3.3 GPA). Transfer students must complete a minimum of 60 semester hours at GLCC for valedictorian or salutatorian eligibility.

HONORS

In order to encourage academic excellence and Kingdom witness, recognizes remarkable achievement by presenting students with the following awards when relevant during Honors Chapel each Spring:

Academic Award

Recognizes students who attained two successive semesters of 3.5 GPA or better.

Biblical Studies Award

Recognizes a graduating senior who demonstrated academic excellence in Old Testament and New Testament studies.

Choir Award

A junior or senior nominated by fellow students for consistently displaying excellence, commitment, and Christ-like service among GLCC's choral groups.

Christian Ministry Award

Recognizes a graduating senior who showed passion for working in God's Kingdom by being involved in ministry in a significant way throughout his or her time at GLCC.

Dean's List

At the end of each semester, the Academic Dean will post a list of the full-time students (12 hours or more) who achieved a 3.5 or above for that semester.

Diakonos Award

Recognizes a male and a female graduating senior who demonstrated faithful witness among the GLCC family with an attitude of service, industry, and humility.

Drachma Award

Recognizes a graduating senior who demonstrates an exceptional grasp of biblical languages, both Greek and Hebrew.

Early Childhood Education Award

Recognizes a graduating senior who demonstrated excellence in GLCC's Early Childhood Education program.

Family Life Education Award

Recognizes a graduating senior who excelled academically in the Family Life Education program and who demonstrates outstanding Christian character and commitment to community service.

History Award

Recognizes a graduating senior who excelled in the area of historical studies.

International Student Award

Recognizes the faith and commitment of an international student who has completed a degree with the intention of returning to his or her home country to use the training received at GLCC.

Interpersonal & Organizational Communication Award

Recognizes a graduating senior in the IOC field who achieved academic excellence in communication studies.

Outreach Ministries Award

Recognizes a male and a female student who has given exemplary service to others in their freshman year.

Outstanding Music Student Award

Recognizes a graduating music student who demonstrated excellence and commitment in the area of music.

Preaching Award

Recognizes a graduating senior who displayed excellence in the area of preaching.

Psychology & Counseling Award

Recognizes a graduating senior who majored in Psychology & Counseling major and consistently demonstrated Christian character and academic excellence.

Scholar Athlete Award

Recognizes the graduating senior with the highest GPA who participated in athletics at least 3/4 of his or her time at GLCC with a minimum of two years of participation.

Sigma Delta Delta

Recognizes seniors who graduate with honors (3.3 or higher). Sigma Delta Delta, the honor society of Great Lakes Christian College, encourages and honors academic excellence in those pursuing a life of ministry. Election to membership is upon recommendation of the faculty and the approval of the Board of Trustees.

Stone-Campbell Journal Award

Recognizes a graduating senior with outstanding potential to be scholars in Bible, theology, history, or cultural criticism and comes with a journal subscription from stone-campbelljournal.com.

Theology Award

Recognizes a graduating senior who achieved academic excellence in theological coursework and exhibits keen and disciplined theological sensibilities.

TESOL Award

Recognizes a graduating senior who displays excellence in Teaching English to Speakers of Other Languages.

INDEPENDENT STUDIES

Independent Studies are designed for junior or senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts caused by the College. To take an Independent Study, the student must, at least one week prior to the start of the semester, obtain a Non-Classroom Instruction Form from the Registrar's Office, complete the student portion, have the instructor complete the requirements, and have it approved by the Academic Dean.

PROGRAM DECLARATION

All students seeking to acquire a bachelor's degree must file a Program Declaration form with the Registrar's Office prior to his or her junior year. Students studying for an associate degree must file this same form prior to his or her sophomore year. It is to the student's advantage to return the form to the Registrar's Office as early as possible.

Students must fulfill the requirements (General Education, Bible & Theology, Majors, Minors, and Electives) as stated in the catalog for the year in which the student first entered GLCC. Students who do not enroll for two consecutive semesters re-enter under the current catalog.

MID-SEMESTER GRADES

Mid-semester reports of current grade status are issued by the middle of the eighth week of the semester. Students may receive a letter-grade or simply a Satisfactory/Unsatisfactory status. This report is intended to be an indicator of general progress for the course up to that time. Mid-semester reports do not affect a student's GPA, nor does it promise a final grade. They only provide a prediction based on work-to-date.

MILITARY LEAVE POLICY

Students who are called up for active military duty during the semester will have three options for receiving academic credit and refunds. First, students may choose to receive a W ("withdraw") for the course. Second, if a student is called up near the end of the semester, he or she can request an "incomplete" for a course and complete the requirements later. This option is subject to the approval of the instructor. Third, students may receive partial credit for the course. For example, a student who has completed five weeks of a course may receive one hour of credit for a three-hour course. The remaining portion of the course could be completed later either through independent study or by participating in the remaining portion of the course. The Academic Dean will determine the amount of credit awarded.

With the first option, students can receive a full refund of tuition and a pro-rated refund of room and board. With the second option, students can receive only a pro-rated refund of room and board. With the third option, students can receive a pro-rated refund of room and board and a refund of the tuition for that portion of the course for which no credit is awarded. With any option, they can also choose to leave the funds on their account if they plan to return to the College.

OUTREACH MINISTRIES

Great Lakes Christian College views Outreach Ministries as a vital part of the mission of preparing servant-leaders for the church and world. Students serve in a variety of capacities in churches, parachurch organizations, and in the community on a regular basis. For a “Satisfactory” grade, each full-time student must serve a minimum of 15 hours during the semester and receive a satisfactory evaluation from the Director of Outreach Ministries and a field observer. Great Lakes requires that all full-time students receive a “Satisfactory” grade for 75% of their semesters at GLCC. The College provides guidance via the Outreach Ministries Director and academic advisers concerning the selection of specific outreach ministries of the student’s choosing. The Outreach Ministries Director also provides detailed information concerning the program.

An “Outreach Ministries” award in the form of a \$500.00 grant is awarded annually in the Spring Semester to one male and one female freshman who has proved to be exemplary in their service during their freshman year. This grant is sponsored by the Duplain Church of Christ, St. Johns, Michigan.

PRIOR LEARNING ASSESSMENT (PLA) POLICY

The student seeking PLA must be an enrolled student at GLCC. The student should meet with his or her academic advisor within the first semester of enrollment to declare a program of study and intent to pursue PLA.

GLCC follows the CAEL (Center for Adult and Experiential Learning) standards for assessing learning:

- Credit or competencies are awarded only for evidence of learning, not for experience or time spent.
- Assessment is based on criteria for outcomes that are clearly articulated and shared among constituencies.
- The determination of credit awards and competence levels are made by appropriate subject matter and credentialing experts.
- Institutions proactively provide guidance and support for learners’ full engagement in the assessment process.
- All practitioners involved in the assessment process pursue and receive adequate training and continuing professional development for the functions they perform.
- Fees charged for assessment are based on services performed in the process rather than the credit awarded.
 - PLA through portfolio is limited to subject areas offered in the College catalog.
 - PLA credits approved by GLCC are limited to 80 credits.
 - PLA credits approved by GLCC may not be transferred to other colleges.
 - PLA will be shown as transfer credit and will not count toward residency requirements or as credits taken at GLCC.

RELEASE of INFORMATION POLICY

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They include:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Academic Dean, written requests to identify the record(s) they wish to inspect. The Academic Dean will arrange for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students should write the College official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Directory information includes the following: name, GLCC address and telephone number, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and participation in officially recognized activities. Only the Registrar's Office disseminates directory information. All inquiries for such information should be forwarded to the Registrar. Students may see the Registrar to request non-disclosure of directory information. This request must be made in writing by the add/drop date each semester.

SCHEDULE CHANGES ADDING / DROPPING / AUDITING COURSES

Students can add courses, drop courses, or change course status to audit until the Add/Drop deadline (approximately two weeks into the semester). No classes may be added, dropped, or changed to audit after the Add/Drop date. This date is published in the Academic Calendar for each semester. After that date, the policy on "Withdrawal" will apply, and students may forfeit tuition and fees.

TRANSCRIPTS

Requests for transcripts must be submitted in writing to the Registrar. Transcript requests can be completed and submitted to the Registrar's Office by using the online form on the Registrar's webpage at www.glcc.edu/academics/registrar-office. Prior notice of 3 to 5 business days is required for pickup. Requests must include the following information: name (as it was while attending), Social Security number, dates of attendance, a complete address of the recipient, and signature. As a service to our students and alumni, GLCC does not charge for transcripts. The College reserves the right to charge for multiple copies, frequent requests, or rush requests. Former students may also request transcripts via the College's website, in the Academics section, under Registrar's Office.

Students with an outstanding balance with the College Business Office may not be able to obtain official transcripts.

TRANSFER of CREDIT

Credit for comparable courses taken at other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation (CHEA) may be transferred to GLCC, provided the student has received a 2.0 (C) or better in the course(s). A student may transfer courses equivalent to GLCC courses or others that apply to the program of study.

Non-Accredited Institutions.

GLCC may allow some credit for studies from an institution not accredited by an agency recognized by CHEA on a case-by-case basis. In such instances, the following conditions apply: 1) Coursework considered for transfer from unaccredited institutions must demonstrate that it represents collegiate coursework relevant to the degree with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in GLCC's own degree programs; 2) Students transferring from unaccredited institutions, in addition to having official transcripts sent to GLCC, must provide college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty; 3) Transfer students from unaccredited institutions must enroll at GLCC for one semester for a minimum of 12 semester hours and earn at least a 2.0 or "C" overall grade point average before transfer credits will be applied. GLCC may require a test to validate the learning experience. The criteria for acceptance of non-accredited institutions credit will be kept in the student's academic record.

Military Training and Experience.

GLCC may allow credit for military service school experiences and military occupational specialties. The decisions will be guided by the evaluations prepared by the American Council of Education (ACE) and published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Dale Carnegie(R) Training.

GLCC may allow credit for completion of a Dale Carnegie(R) Training Program. The decision will be guided by the evaluations prepared by the American Council of Education (ACE). GLCC accepts ACE recommendations for college credit hours awarded.

Transfer credits are not counted in the calculation of the grade point average. GLCC will use a "SA" to indicate passing for allowable transfer credit. Official transcripts must be sent directly from the institution to the Office of the Registrar at Great Lakes Christian College, 6211 West Willow Hwy., Lansing, MI 48917. Students desiring to have transcript evaluations completed *prior to enrollment* should have official transcripts from all prior coursework sent to the Admissions Office at the above address. Students assume responsibility in the transfer process to provide necessary information such as course descriptions and/or syllabus if necessary.

For questions or more specific information regarding the Transfer of Credit from either an accredited or unaccredited institution, contact the Vice President of Academic Affairs or the Registrar.

WITHDRAWAL

During the first eight weeks of instruction, students who withdraw from a course will receive a W, which does not affect the student's GPA. After the first eight weeks of instruction, the instructor will submit a grade. In either case, no credits will be earned. A W will not be calculated in the GPA. Students may not withdraw from classes after nine weeks of instruction have been completed. In cases of catastrophic illness or other exceptional circumstances, the student may petition the Vice President of Academic Affairs for special consideration.

To withdraw from college, a student must obtain a "Withdrawal from College" form from the Registrar's Office. The student must obtain signatures from professors, Registrar, Resident Supervisor, Dean of Students, Director of Library Services, Business Office, Financial Aid Director, and Academic Dean to certify that all obligations have been settled.

Student Development & Resources Section



CAREER SERVICES

Students can obtain assistance in preparing for their chosen careers in ministry and the marketplace through the Dean of Students Office. This Office will do everything in its power to help students land great and meaningful work after college. The services provided include, but are not limited to, mock interviews, resume writing and feedback, letters of recommendation, career fairs, and career consultations.

COUNSELING and PEER SUPPORT

Each faculty member seeks to establish a personal relationship with students, aiding them in selecting academic goals and encouraging them in personal spiritual growth. In addition, the Dean of Students, Campus Life Coordinator, Resident Assistants, and Student Activities leaders help students work through any concerns or problems that may arise from college experiences. Confidential referrals for counseling may be available from the Dean of Students for any GLCC family member that seeks assistance, as well as through Peer Support.

Peer Support is a team of trained upper classmen and women in psychology majors who are available to support students as they work through various issues in a safe, confidential setting. Peer Services are open to all registered GLCC students. Peer Support is available to discuss matters including:

- Adjustment to college life
- Balancing life's various facets & responsibilities
- Personal issues
- Relationship difficulties
- Approaching life transitions
- Referrals to professional staff

STUDENT DISCIPLINE

GLCC desires to impose no more regulations upon its students than are necessary for orderly operations. Those it does impose are for the common good and maintenance of a Christian educational atmosphere.

The College requires the highest standards of citizenship and moral character in accordance with New Testament Christianity. Ideally, students who attend the College should be Christians who are fully aware of the conduct that is befitting Christians. Regardless, all students are expected to conduct themselves as Christians at all times and under all circumstances. The Student Handbook describes the standards expected of Christians. Students who violate the Student Handbook may face disciplinary action by the Council for Student Conduct and Restoration, up to and possibly including suspension or even expulsion.

In cases of non-academic suspension, GLCC reserves the right to deny readmission if they have reason to believe a student will not adjust to the expected standard of conduct.

FOOD SERVICE

GLCC maintains a well-stocked and well-staffed cafeteria. Meal plans may be purchased through the Business Office.

HEALTH SERVICES

Each student is responsible for providing his or her own health and accident insurance. Area hospitals and clinics provide health services.

HOUSING

All single undergraduate students under the age of twenty-one not living with a relative and taking nine or more hours of instruction must live in one of the on-campus residence halls. Requests for exceptions must be approved by the Vice President of Enrollment Management and the Dean of Students.

GLCC maintains residence halls for single male and female students, as well as an apartment building for family housing. The buildings for single men and women are furnished. The Dean of Students oversees each building and Resident Directors and Assistants oversee activities in Men's and Women's Residences. Laundry facilities are available in each building.

LIBRARY

The Louis M. Detro Memorial Library supports Great Lakes Christian College's goal of preparing students to be servant-leaders in the church and world. The library facilitates teaching, research, and life-long learning of both former and current students and area congregations. It anticipates and provides essential resources and services. To support this mission, the Library maintains a collection of over 60,000 items including books, magazines, and audio/visual materials. Patrons can search all these materials can be searched using our online catalog located on the library's website at <http://www.glcc.edu/Academics/Library>.

The Library subscribes to multiple online computer databases which allow patrons to access periodicals, eBooks, full-text books, and other references resources. With these databases, Library users have access to over 10,000 full-text periodical titles. These databases can be accessed through the quick links of the ProQuest and EBSCOhost icons on the Library's website. The Library maintains 8 computer workstations in the adjacent Technology Center for patrons to access these databases. Patrons may also connect to wireless internet available throughout the Administration Building and dorm rooms for patrons to access these databases on their personal computers. These databases may also be accessed off campus.

The Library can obtain books, journal articles, and audio/visual materials from thousands of libraries across Michigan using MeLCat. Interlibrary loans may be requested directly through the MeLCat online catalog accessible on the Library home page. If you need help learning how to use the ILL system, see a library worker at the circulation desk or email library@glcc.edu.

The Library's hours and policies can be found on the Library's website. The Library can be reached by telephone at (517) 321-0242 ext. 251 or by emailing Heather Bunce at hbunce@glcc.edu.

STUDENT ORGANIZATIONS

ATHLETICS

Great Lakes Christian College provides a program of athletics in which the “Crusaders” compete in a variety of intercollegiate sports. The College is a member of the National Christian College Athletic Association, which enables it to have a national affiliation that is Christian in nature. Within that organization, comprised of Christian colleges, GLCC is a Division II school.

ENSEMBLES

Musical ensembles travel each year presenting special music and college programs in churches, camps, and schools.

STUDENT DEVOTIONS

A wide variety of regular devotional experiences are provided for the entire student body.

STUDENT LIFE LEADERS

The Crew (or otherwise named student life leadership team) exists to actively serve our diverse student body by programming events that foster a campus community that encourages holistic personal growth. The Crew consists of a group of student leaders with minimal staff oversight. To become a member of the Crew, students may apply to the Dean of Students and go through a brief interview process.

TUITION and FEES

A schedule of tuition and fees is available by contacting the College Admissions or Business Office.

PAYMENTS

At registration, the student will receive written notification of the total amount of tuition, fees, and room and board charges due. If a student has been awarded financial aid, the Financial Aid Office will arrange for the proper credit to the student's account. It is the student's responsibility to have all financial aid documentation completed and to contact and arrange any outside scholarships or other sources of funding prior to the day of registration. Registration is considered incomplete until arrangements have been made for full payment of all charges. Major credit cards may be used to pay student accounts. Payment plans are available through contacting the Business Office at 517-321-0242 ext. 252.

REFUNDS

If a student decides to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable.

SATISFACTORY ACADEMIC PROGRESS

Federal regulations require that Great Lakes Christian College (GLCC) review the academic progress of students receiving federal financial aid. To continue receiving federal and state financial aid, students must maintain satisfactory academic progress (SAP). Certain academic standards determine if students are achieving SAP, as explained below.

CUMULATIVE GPA STANDARD

To receive federal student aid, students must maintain a cumulative GPA of 2.0 or higher, which is equal to the GPA standard for all non-probationary students. The cumulative GPA is calculated from all courses earning a numeric grade. In the case of repeated courses, only the most recent grade is calculated in the cumulative GPA.

CREDIT COMPLETION RATIO STANDARD

The federal government has established that students receiving aid must complete degree programs in no longer than 150% of the published time length. To complete degrees within the maximum allotted time frame, students must maintain a pace of completing at least 66.67% of their attempted credits. The credit completion ratio is calculated from all courses earning a numeric grade, as well as all repeated enrollment courses, all transfer credits, and all courses with a posted grade of FA, IN, PA, SA, UN, W, WF, WI and WP.

Both the Cumulative GPA Standard and the Credit Completion Ratio Standard must be met for a student to continue receiving federal and state financial aid.

SATISFACTORY ACADEMIC PROCESS REVIEW PROCEDURE

At the conclusion of each semester, GLCC will review every student's cumulative GPA and cumulative credit completion ratio. Any student failing either of the standards above will receive a letter from the financial aid office, which will be sent to their college email address and mailed to their home address (or placed in their campus mailbox if no home address has been provided to GLCC). Failure to meet the standards listed above will result in the following:

Financial Aid Warning (After 1 Semester):

1. Students who drop below SAP standards will be placed on financial aid warning for one semester and will be notified of their financial aid warning status.
2. During the following semester, students in warning status continue to be eligible for federal and state financial aid. Students on financial aid warning are strongly encouraged to re-evaluate their academic progression toward the completion of their degree, obtain academic advising, and pursue other academic support resources to aid their academic success.
3. Students taking 6 or more credits who receive a 0.0 semester GPA will automatically be placed in Financial Aid Disqualification with no intervening warning status.

Financial Aid Disqualification (After 2 or More Semesters):

1. Students who are not achieving SAP after at least two semesters of enrollment will be placed on financial aid disqualification and be notified of their disqualification status. NOTE: The two semesters of enrollment refer to *any* two semesters of enrollment, even if the two semesters are not consecutive.
2. Students who are placed on financial aid disqualification become ineligible to receive federal and state financial aid. Eligibility is regained upon a student reaching the cumulative GPA and Credit Completion Ratio standards.
3. Students may appeal their disqualification status. Appeal letters must be received by the financial aid office before the start of the semester for which the student hopes to regain eligibility. (e.g., if a semester starts on August 22, the appeal letter must be received no later than August 21) The appeal process is described below.

Appealing a Financial Aid Disqualification:

1. Students may appeal the disqualification of their federal and state financial aid by writing a letter to the Financial Aid office, documenting any extenuating and/or mitigating circumstances that contributed to their inability to maintain SAP. (Examples include death in the student's family, prolonged illness or injury to the student, documented mental illness in the student, or other exceptional circumstances.) The Financial Aid office will review each student's appeal and notify the student as to whether his/her appeal was accepted or denied.
2. If the appeal is denied (or if no appeal was made), the student is disqualified from federal and state financial aid until he/she reaches satisfactory GPA and Credit Completion Ratio standards. Until these standards are met, the student must make other financial arrangements in order to attend GLCC.
3. If the appeal is approved, the student will be placed on Financial Aid Probation for one semester. Students on probation must reach satisfactory GPA and Credit Completion Ratio standards by the end of the probationary semester in order to avoid re-entering disqualification status.
4. The Financial Aid office may choose to extend a student's probation beyond one semester if the office believes the student will require more than one semester to reach the required standards. If a decision to extend probation is made, the student will be placed on an academic plan, with the student's progress being evaluated again at the end of each semester. Failure to meet the standards stipulated in the academic plan will result in the student's disqualification from federal and state financial aid.
5. Any student who is disqualified from federal and state financial aid will regain qualification upon reaching the Cumulative GPA and Credit Completion Ratio standards.

FINANCIAL AID PROGRAMS

Great Lakes Christian College endeavors to keep costs within reach of all students so that as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be challenging. Various financial aid programs are available to help meet student needs.

STUDENT FEDERAL GRANTS

Many Great Lakes Christian College students take advantage of various U.S. Department of Education programs that enable them to further their educational goals.

PELL Grant

This grant is made available through the U.S. Department of Education. A student may apply by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). Awards are based upon demonstrated financial need as determined by government formula.

Federal Supplemental Educational Opportunity Grants (FSEOG)

A student demonstrating financial need may be considered for the FSEOG. The award is based on the family's ability to contribute as determined by the FAFSA.

Veterans' Benefits

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Contact the Financial Aid Office for more information.

Vocational Rehabilitation Grants

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants, which may be applied to tuition and certain fees.

STUDENT STATE GRANTS

Michigan Achievement Scholarship

Available to Michigan students with demonstrated need who graduated high school in 2023 or later.

Michigan Competitive Scholarship

Available to Michigan students attending public and non-public Michigan colleges and universities. Applicants must score a minimum of 1200 on the SAT to qualify.

Michigan Tuition Grant

Available to MI students with demonstrated need attending non-public degree-granting MI colleges and universities.

Note: A student cannot receive a Michigan Competitive Scholarship and a Tuition Grant at the same time. The student must be pursuing an A.A. or B.S. degree to be eligible for either program. A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA). The first Michigan college listed on the FAFSA is the college through which the State processes any award. If the student chooses to attend a different college, the State must be informed of this change.

Tuition Incentive Program (T.I.P.)

Available to Michigan resident students who had Medicaid coverage for 24 months within a 36-consecutive month period as identified by the Michigan Department of Human Services (DHS).

For more information on Michigan grant programs, see www.michigan.gov/mistudentaid or call (888) 447-2687.

STUDENT LOAN PROGRAMS

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow through several loan programs.

Direct Student Loans

A student may apply for these government-assisted loans (subsidized and unsubsidized) after completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least half-time.

Direct Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for the cost of a student's education using this program. PLUS loans are subject to the same repayment rules and regulations as Direct Student Loans. Dependent students whose parents are denied a PLUS loan may borrow an additional unsubsidized loan.

STUDENT EMPLOYMENT

Many students need to earn a portion of the cost of their education while in college. The College Business Office provides applications for Great Lakes Christian College employment.

Federal Work-Study (FWS)

If a student has a financial need, the student may be able to participate in this Federally funded program. Many jobs are available on campus in a number of different areas of the College. Eligibility is based on the FAFSA.

Off-Campus Employment

Many students find part-time employment in retail, restaurants, and other areas of employment near the College.

COLLEGE GRANTS AND SCHOLARSHIPS

Great Lakes Christian College makes available several grants and scholarships to students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission.

The college grants scholarships to students who are in good standing with the school. Any returning student for the Fall Semester with a probationary status is ineligible for the following GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may equal but not exceed the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, not extension courses, co-op courses, online consortium courses, or private instruction. Only on-campus, resident students may receive GLCC scholarships of more than \$3,500 in any given semester.

The following group of scholarships require that a student submit a completed Scholarship Application and FAFSA each year to receive consideration for an award.

Scholarship and FAFSA Applications are available from the Admissions Office and the Business Office.

Baker Scholarship

This scholarship provides funds to prospective students in financial need, with preference to Bible Bowl students.

Barbara & Jeanne Walkden Memorial Scholarship

This scholarship endeavors to motivate students to fulfill their vocational goals as servant-leaders for Christ. Recipients must be sophomores, juniors, or seniors with financial need.

Brandon Stout Memorial Scholarship

This scholarship assists students who have financial need and have declared youth ministry or Christian education as their vocational goal. The scholarship was established in February 2007 in memory of Brandon Stout.

Carter Ministry Scholarship

This scholarship motivates and encourages students who have declared the preaching ministry as their vocational goal. Recipients must be either junior or senior status.

Connie Snepp Memorial Scholarship

This scholarship assists a single female student with financial need.

Dan Cameron Ministry Scholarship

This scholarship motivates and encourages students who have declared ministry as their vocational goal.

Danielle Kuest Scholarship

This scholarship provides financial assistance to worthy GLCC students with preference given to those of Native American Indian origin and with expectations of serving in Christian education, youth ministries or music. Dr. and Mrs. Alvin Kuest established this scholarship in memory of their daughter Danielle Kuest.

Dr. Brant Lee Doty Fund for Higher Christian Education

The candidate for this scholarship must be academically acceptable by GLCC admissions standards. The awarding of this scholarship is not contingent upon a student's financial status; however, the student must first apply for all other available scholarships and grants.

First Christian Church of Ypsilanti Scholarship

This scholarship was established to assist students who need financial assistance for college.

General Scholarship Fund

This scholarship provides financial assistance to a GLCC junior student who is a preaching or worship music major.

GLCC Alumni Scholarship

Preference for this scholarship will be given to juniors, one male and one female. One will be a vocational ministry major, and the other will not be in a vocational ministry major. Selection of recipients will

be at the discretion of the Alumni Association officers upon recommendation of the GLCC Scholarship Committee.

Glenowyn L Jones Memorial Scholarship

This scholarship helps motivate and encourage students to fulfill their vocational goals as servant-leaders for Christ in the area of education.

Good Samaritan Trust Fund

Students who have declared their intent to enter the vocational ministry may apply for this scholarship. This fund was established in 1968.

Hamilton Family Scholarship

This scholarship will provide financial assistance to a junior or senior student pursuing a Business Management – Nonprofit major.

Harry & Thelma Harden Scholarship

This scholarship shall aid any qualified GLCC student with financial need.

James & Norma Spencer Memorial Scholarship

This scholarship helps freshmen or sophomore students fulfill their vocational goals as servant-leaders in the area of education.

Jeremy Johnson Memorial Fund

This scholarship helps students pursuing ministry or missions.

Joan (Lotridge) Dickinson Scholarship

This scholarship encourages, helps, and supports GLCC married, female students in financial need who have an interest in music or Christian education.

Joe Clark Scholarship

This scholarship assists students who have financial need.

Kay Brown Memorial Ministry Scholarship

This scholarship helps recruit quality and worthy students intending to become preachers and enter the ministry as a vocation.

Knowles Incentive Scholarship

This scholarship helps GLCC students who have great potential for the Kingdom of God.

Lee & Vivian Bracey Scholarship

This scholarship helps encourage students who have declared ministry as a vocation.

Mary Martha Hargrave Music Scholarship

This scholarship helps motivate and encourage students who have declared music as their vocational goal.

Mellie and Mae Amstutz Scholarship

This scholarship provides financial assistance for worthy GLCC students.

New York Scholarship

This scholarship assists students primarily from the Northeastern States and Canada.

Norma Detro Gavin Memorial Scholarship

This scholarship provides financial assistance to any student with financial need; preference will be given to a student whose vocational goal is preaching.

Northside Christian Church of Muncie Scholarship

This scholarship assists a male, GLCC student enrolled in the Adult Learning Program who has declared the preaching ministry as his vocation.

Robert Monroe Scholarship

This scholarship assists a senior GLCC student, the son of a minister, who has declared the ministry as his vocation.

Ronald W. Fisher Mission Scholarship Fund

This scholarship encourages students who have declared missions or a related cross-cultural ministry as their vocational goal.

Ron & Mikie Scott Church Planting Scholarship

This scholarship motivates and encourages students who have declared church planting as their vocational goal to complete their major.

Russell Ash Scholarship Fund

This scholarship provides tuition assistance for worthy international students enrolled in GLCC.

Wanetta T. Little Scholarship

This scholarship provides tuition assistance for worthy GLCC students.

White Fields World Ministries Scholarship

This scholarship provides tuition assistance for young men from a Restoration church who confirm preaching the Gospel as their vocational goal.

Zimmerman / Clutter Scholarship

This scholarship assists junior or senior students who have declared the Christian ministry as their vocational goal.

Great Lakes Christian College directly funds the following grants and scholarships.

Each scholarship has requirements which must be met by students accepted for admission.

No combination of these scholarships can exceed the cost of tuition in a given semester.

Off-campus students may not receive more than \$3,500 in GLCC scholarships in any given semester.

Academic Scholarships

Academic Scholarships are based on high school grade point averages (on a four-point scale) with the option of submitting qualifying ACT or SAT scores for higher scholarship amounts. Tests must be taken on national dates rather than residually. Scholarships may be renewed for a maximum of four years, and recipients must maintain a certain college GPA to maintain their scholarship. Academic Scholarships cannot apply toward extension or co-op courses.

Academic Scholarships (Based on H.S. GPA alone)	
3.9-4.0	25% Tuition
3.75-3.89	20% Tuition
3.5-3.74	15% Tuition
3.25-3.49	10% Tuition
3.0-3.24	5% Tuition
↑ H.S. GPA	↑ Scholarship Amount

Academic Scholarships (Based on H.S. GPA and Standardized Test Score)			
ACT → SAT →	25-27 1200-1300	28-29 1310-1380	30-36 1390-1600
3.9-4.0	30% Tuition	35% Tuition	45% Tuition
3.75-3.89	25% Tuition	30% Tuition	35% Tuition
3.5-3.74	20% Tuition	25% Tuition	30% Tuition
3.25-3.49	15% Tuition	20% Tuition	25% Tuition
3.0-3.24	10% Tuition	15% Tuition	20% Tuition
↑ H.S. GPA	↑ Scholarship Amount		

The cumulative college GPA of enrolled students will be evaluated every year. Failure to maintain the required college GPA will result in a reduction or elimination of the academic scholarship. Example: A student receiving a 30% academic scholarship will see their scholarship reduced to 25% if their cumulative GPA is between 3.0 and 3.39. Once reduced or eliminated, academic scholarships cannot be reinstated to their former level.

Academic Scholarship	College GPA Required
45%	3.7
35%	3.5
30%	3.4
25%	3.3
20%	3.1
15%	3.0
10%	2.8
5%	2.7

Children of Alumni Scholarship

Children of GLCC Alumni, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

Children of Missionaries Scholarship

This scholarship is available to full-time students who live on campus and are the children of a missionary who is employed full time by a mission agency or ministry, whether domestic or foreign, that is recognized as a non-profit, cross-cultural organization. This scholarship funds the cost of 12 credits per semester after all other institutional aid and Federal Pell grant aid is first applied, with a minimum institutional aid amount of \$4,000 per semester. The Scholarship may be applied toward tuition, fees, room and board, or other direct GLCC charges.

EFC Scholarship

The EFC Scholarship is based on the student's "Expected Family Contribution" as defined by the FAFSA. Recipients are assigned an on-campus job with the expectation to work one hour per week for every \$1,000 in scholarship they receive.

New EFC students

Students must have a High School 2.5 GPA or a College Transfer 2.0 GPA.

EFC	0	\$1-\$1000	\$1001-\$2000	\$2001-\$3000
Total Award	\$8000	\$6000	\$4000	\$2000

Returning EFC students

Returning students with qualifying EFC numbers must have the following GPA to continue receiving the award.

EFC/GPA	4.0 - 3.5	3.49 - 3.0	2.99 - 2.5	2.49 - 2.0
0	\$8000	\$6000	\$4000	\$2000
\$1-\$1000	\$6000	\$4000	\$2000	\$1000
\$1001-\$2000	\$4000	\$2000	\$1000	\$500
\$2001-\$3000	\$2000	\$1000	\$500	\$250

Minister's Child Scholarship

This scholarship is available to full-time students who live on campus and have a parent employed as a full-time, ordained, or church-approved minister. This scholarship funds the cost of 12 credits per semester after all other institutional aid and Federal Pell grant aid is first applied, with a minimum institutional aid amount of \$4,000 per semester. The scholarship may be applied toward tuition, fees, room and board, or other direct GLCC charges.

Music Scholarship

Applicants for the Music Scholarship should submit an audition recording with fifteen minutes of music that best displays their musical talent. The recording should be submitted by May 1 to the College Music Faculty.

Promise Scholarship

Students participating in "Promise," GLCC's summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program. Students who participate over multiple years will only qualify for a scholarship for the last year's enrollment fee.

Spouse or Family Discount

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this discount. Each family member receives \$1000 per full-time semester toward their GLCC tuition. "Families" are defined by Federal Title IV guidelines.

Veteran's Discount

U.S. military veterans, active service members, and the spouses and children of these individuals receive a 15% tuition discount.

BOARD of TRUSTEES

Great Lakes Christian College is directed by a Board of Trustees composed of business and professional people, educators and ministers from Churches of Christ/Christian Churches. The By-Laws provide that Trustees shall serve terms of four years and then not be eligible for re-election for a period of one year.

(This list is effective to June 30, 2023.)

Mr. William "Duke" Gray	Caledonia, MI	Chairman of the Board	Business
Mr. Rick Stacy	Okemos	Vice Chair of the Board	Ministry
Mrs. Eve Kaltz	Gladwin, MI	Secretary of the Board	Education
Mr. Matt Wesaw	Lansing, MI	Treasurer of the Board	Business
Mr. Corey Bailey	St. Louis, MI		Business
Mrs. Kelly Bentley	Grand Ledge, MI		Education
Dr. Ted Bolema	Grand Rapids, MI		Business
Mr. Rob Fowler	Haslett, MI		Business
Dr. Andy Gerhart	Farmington, MI		Education
Mr. Steve Higgs	Decatur, IL		Ministry
Mr. David Lautzenheiser	Mason, OH		Ministry
Mr. Keith Layman	Fort Wayne, IN		Finance
Mr. David Lund	Rockford, MI		Finance/consultant
Mr. Chuck Markel	Toledo, OH		Ministry
Mr. David Stacy	Cleveland, OH		Business
Mr. Timothy St. Louis	Vestaburg, MI		Camp Director
Mrs. Denise Timm	Sterling Heights, MI		Ministry
Mr. Steve Young	Louisville, KY		Ministry

ADMINISTRATION

Dr. FRANK WELLER

President

B.R.E., Great Lakes Christian College
M.A., Huntington College
D.Min., Bethel University

Mr. PHILIP E. BEAVERS

Vice President of Institutional Advancement

B.R.E., Great Lakes Christian College
M.C.M., Huntington College

Dr. JOHN C. NUGENT

Vice President of Academic Affairs

Professor of Bible & Theology
B.S., Great Lakes Christian College
M.Div., Emmanuel Christian Seminary
Th.M., Duke Divinity School
Ph.D., Calvin Theological Seminary

Mr. GREGORY A. STAUFFER

Vice President of Enrollment Management

B.R.E., Great Lakes Christian College

A PHILOSOPHY for TEACHING FACULTY

The role of teaching faculty at Great Lakes Christian College may be defined as mentors, teachers, and scholars. First of all, our faculty are to be mentors to less experienced Christian brothers and sisters, otherwise known as their students. Mentoring occurs both inside and outside the classroom. It assumes a relationship of mutual submission (Ephesians 5:21) between fellow Christians. It requires a servant's heart on the part of the faculty. Mentoring also implies wisdom on the part of the faculty and trust and respect from the student. Secondly, our faculty are to be teachers. This assumes an in-depth understanding of the content and the ability to connect with students in the classroom and to communicate effectively. Thirdly, though our faculty are not required to publish as part of their responsibilities, they are expected to pursue scholarship and to stay current in their respective fields.

GLCC's faculty are not only prepared academically; in addition to Doctorate and Master's degrees, they have years of ministry experience and are all heavily involved in being servant-leaders in the church and world. Every week they serve as part-time ministers, interim ministers, elders, worship leaders, and teachers in churches. They know how to mentor and teach, and they are experts in their respective areas.

FULL-TIME TEACHING FACULTY

(Date in parentheses indicates beginning of service at GLCC)

Prof. RYAN S. APPLE
Financial Aid Director
Professor of Music

(2006 -)

B.R.E., Great Lakes Christian College
B.S., Great Lakes Christian College
M.M., Central Michigan University

Dr. MICHAEL GILES

Associate Professor of History and Humanities

(2022 -)

B.A., Hillsdale College
M.A., Michigan State University
Ph.D. Michigan State University

Prof. MICHAEL B. HARRISON

Professor of Interpersonal and Organizational

Communication

(2009 -)

B.R.E., Great Lakes Christian College
M.A., Western Michigan University

Dr. ESTHER A. HETRICK

Registrar

Professor of Music

(1989 -)

B.A., Lincoln Christian College
M.C.M., Southern Baptist
Theological Seminary
D.W.S., Institute of Worship Studies

Prof. TODD JONES

Associate Professor of Christian Ministry

(2023 -)

B.S., Great Lakes Christian College
M.A. Fuller Theological Seminary

Dr. SAMUEL C. LONG

Dean of Online Education

Professor Old Testament

(2017 -)

B.R.E., Great Lakes Christian College
M.Div., Emmanuel Christian Seminary
Ph.D., Asbury Theological Seminary

Dr. JOHN C. NUGENT

Vice President of Academic Affairs

Professor of Theology

(2002 -)

B.R.E., Great Lakes Christian College
M.Div., Emmanuel School of Religion
Th.M., Duke Divinity School
Ph.D., Calvin Theological Seminary

Dr. RONALD D. PETERS

Academic Dean

Professor of New Testament

(2004 -)

Diploma of Ministry, Mt. Hope Bible Training Institute
B.R.E., Great Lakes Christian College
M.A., Cincinnati Bible Seminary
Ph.D., McMaster Divinity College

PART-TIME TEACHING FACULTY and STAFF

Dr. BRIAN BALDWIN

Dean of Students

Instructor in Youth & Campus Ministry

(2023 -)

B.A., University of Tennessee
M.Div., Emmanuel School of Religion
D.Min., Emmanuel School of Religion

Mrs. JUDITH A. BEAVERS

Director of Outreach

Instructor of Piano

(1987 -)

B.R.E., Great Lakes Christian College

Mrs. HEATHER L. BUNCE

Director of Library Services

Instructor in Languages

(2018 -)

B.R.E., Great Lakes Christian College
M.A., Anabaptist Mennonite Biblical Seminary

Mrs. BREANNA M. CLEEVES

Instructor in Early Childhood Education

(2022 -)

B.A., Spring Arbor University
M.Ed., Grand Valley State University

Mrs. JULIE DUMONT, LMSW

Instructor in Family Life Education

(2023 -)

B.S.W., Wayne State University
M.S.W., Michigan State University

Mrs. KRISTEN DORRIS

Director of Student Success

(2019 -)

B.S., Great Lakes Christian College

Mrs. SUZY Z. KHOURY

Instructor in Business Management

(2016 -)

B.A., Lebanese University
M.A., Michigan State University
P.E.C., State of Michigan

Dr. LLOYD A. KNOWLES

Professor Emeritus of History

(1970 -)

B.A., Milligan College
M.R.E., Emmanuel School of Religion
M.A., Michigan State University
Ph.D., Michigan State University

Mrs. JESSICA KRUGER

Instructor in Early Childhood Education

(2015 -)

A.A., Great Lakes Christian College
B.A., Ashford University
M.A., Ashford University

Prof. BARBARA JELKMANN MCCAULEY

Administrative Assistant to the VPAA

Instructor in Humanities

(2022 -)

A.A. Ruprecht Karl Universität, Heidelberg, Germany
B.A., Oklahoma Christian University
M.A., Cornell University

Prof. MAHRLEY TEACHWORTH

Instructor in Psychology and Counseling

(2021 -)

B.S., Great Lakes Christian College
M.A., Huntington University

2023-2024 ACADEMIC YEAR

FALL SEMESTER 2023

August	18-20	Welcome Weekend
	21	Classes Begin
	22	Convocation, Doty Center
September	1	Last Day to Add/Drop
	4	Labor Day – no classes
	22	Board of Trustees Meeting
October	9 – 10	Fall Break
	13	Mid-Term Grades
	16 – 20	Restoration Appreciation Week
	20	Last Day to Withdraw
November	22 - 24	Thanksgiving Break
December	12-14	Final Exams
	18– Jan 7	Semester Break

SPRING SEMESTER 2024

January	8	Classes Begin
	15	MLK Day, No Classes
	19	Last Day to Add/Drop
	26	Board of Trustees Meeting
February	19 – 23	Week of Outreach 1
March	1	Mid-Semester Grades Due
	8	Last Day to Withdraw
April	1 - 5	Week of Outreach 2
	26	Board of Trustees Meeting
May	2	Honors Chapel, Doty Center
	7-9	Final Exams
	11	Commencement, Doty Center

Index

Academic Information	13
Academic Integrity Policy	99
Academic Progress	99
Accreditation, Approvals	6
Adding Courses	108
Administration Personnel	127
ADMISSIONS INFORMATION	7
Admissions, Provisional	11
Admissions, Re-Admission	11
Admissions, Special	12
Admissions, Transfer Students	12
Advanced Placement (AP) Policy	101
Adult Learning Programs (A.A.)	74
Advising	100
Applicants with Associate Degree	8
Associate of Arts (see “Programs-2 Year”)	70
Auditing Classes	108
Attendance	102
Bachelor of Science (see “Programs-4 Year”)	14, 18
Board of Trustees	127
Career Services	111
Chapel	101
Classification, Student	101
CLEP (College Level Examination Program)	104
Core Competencies	13
Counseling of Students	111
Course Cancellation	101
COURSE DESCRIPTIONS	78
Course Numbering	78
Credit by Exam	101
Disabilities, Students with	12
Discipline of Students	111
Dropping Courses	108
Dual-Enrollment	10
Emerging Scholars Track	7
Employment, Student	118
Faculty, List	126
Faculty, Teaching Philosophy	126
Federal Credit Hour Definition	103
Final Exams	103
FINANCES	107, 117
Financial Aid	117
Food Service	111
General Education Requirements	15
Grades	105, 103
GRADUATION	104
Graduation Honors	104
Graduation Rates	9
Grants	117
Federal	117
State	117
Grievance Policy	104
Health Services	112
High School Students	10
History of the College	3
Homeschooled Applicants	10
Honors	104
Honors Chapel	104
Housing	112
Independent Studies	106
Institutional Goals	4
International Students	10
Library	112
Loan Programs	118
Majors List (see also “Programs”)	19
MI Transfer Agreement (MTA)	8
Mid-Semester Grades	106
Military Leave Policy	106
Minors List (see also “Programs”)	56
Mission of GLCC	3
Nondiscrimination Policy	5
Orientation	11
Outreach Ministries	107
Payments by Students	115
Peer Support	111
PERSONNEL	125
Philosophy of Teaching	126
Prior Learning Assessment	107
Probation & Suspension, Academic	11, 101, 113
Program Declaration (also Majors & Minors)	106
PROGRAMS – 4 Year (Bachelor’s Degree)	19
Advanced Biblical Studies	18
Allied Health Options	25, (71)
Bible & Theology (Major)	16
Bible & Theology (Minor)	17
Business Management (Major)	20
Business Management (Minor)	57
Business Management-Nonprofit (Major)	22
Business Management-Nonprofit (Minor)	58
Compassionate Care (Major)	24
Early Childhood Education	26
Family Life Education (Major)	28
Family Life Education (Minor)	59
History: Traditional (Major)	30
History: Public Policy (Major)	30
History (Minor)	60
Interpersonal & Org. Comm. (Major)	34
Interpersonal & Org. Comm. (Minor)	61
Military Service Personnel	11
Ministry (Major)	37
Children’s Ministry	38
Church Planting	40
Pastoral Ministry	42

Sports Ministry	44
Youth Ministry	46
Music (Major)	48
Music (Minor)	62
Pastoral Ministries (Minor)	63
Psychology & Counseling (Major)	52
Public Policy (Major)	31
Nursing Prep Options	25, 71
Psychology (Minor)	64
Social Science (Minor)	65
Social Studies (Minor)	66
Sports Management (Major)	54
Sports Management (Minor)	67
TESOL (Minor)	68
Worship (Major)	50
Youth Ministry (Minor)	69 (47)
PROGRAMS – 2 Year (Associate Degrees)	15, 71
Adult Learning: Counseling	75
Adult Learning: Family Life Education	75
Adult Learning: Pastoral Ministry	76

Adult Learning: Worship Ministry	76
Adult Learning: Youth Ministry	77
Early Childhood Education	73
General Education – Humanities Track	71
General Education – Science Track	71
Nursing and Allied Health Prep	71
Purpose Statement of GLCC	3
Refunds	115
Release of Information Policy	107
Satisfactory Academic Progress	115
Schedule Changes	108
Scholarships	118
Sports Studies	45, 55, 68
Student Organizations	113
Title IX Notice	5
Transcripts	108
Transfer of Credits	109
Tuition and Fees	115
Withdrawal from Courses	109

